

Learning Recovery Emergency Block Grant				
Status: Submitted				
LEA: REACH Leadership STEAM Academy	CDS Code: 33672150126128			
LEA ALLOCATION				
LEA Name	LEA Allocation			
REACH Leadership STEAM Academy	\$670,916			
INTERIM EXPENDITURE REPORT				
Allowable Uses of Funds	FY 2022-23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)	FY 2023-24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)	Total	
(A) Instructional learning time for the 2022-23 through 2027-28 school years by: • increasing the number of instructional days or minutes provided during the school year, • providing summer school or intersessional instructional programs, • or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, • or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.	\$0	\$0	\$0	
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. • Supporting expanded learning opportunity program services pursuant to Section 46120. • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.	\$0	\$0	\$0	
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil trauma and social-emotional learning, • or referrals for support for family or pupil needs.	\$0	\$0	\$0	
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	\$0	\$0	\$0	
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0	
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
REPORT SUMMARY				
LREBG Allocation	FY 2022-23 Expenditures	FY 2023-24 Expenditures	Total Combined Expenditures	Cash Balance
\$670,916	\$0	\$0	\$0	\$670,916
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