

# SECTION 12

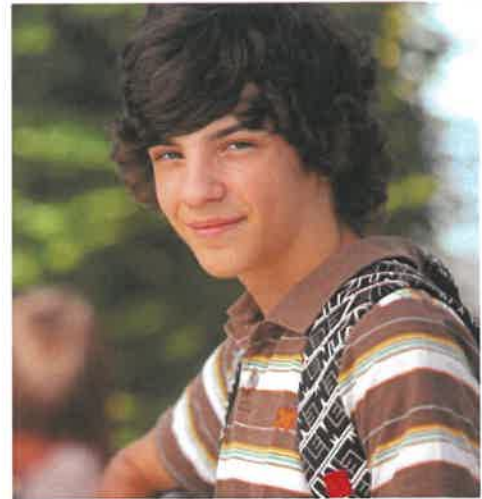
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## New Hope High School

### Introduction

**NEW HOPE HIGH SCHOOL** is located at 2920 New Hope Road in Columbus, Mississippi. In January of 2024, it housed eight hundred eighteen (818) students in ninth through twelfth grades (9-12). The "A" rated school is led by its principal, Matt Smith.

The online letter from the school's principal states "New Hope High School offers students the opportunity to excel in academics through its Advanced Placement courses and honors courses in Art, English, Mathematics, Science, and Social Studies. New Hope High School is also proud to offer dual credit and dual enrollment classes, several of which are taught on site. New Hope High School is also home to state championship athletic teams and super-rated band, dance, and cheer programs. Students also have the opportunity to participate in student organizations such as National Beta Club and Fellowship of Christian Athletes. New Hope High is fortunate to be a part of a community of parents, businesses, and invested citizens that support our students and schools."



# Enrollment

Note: Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics."

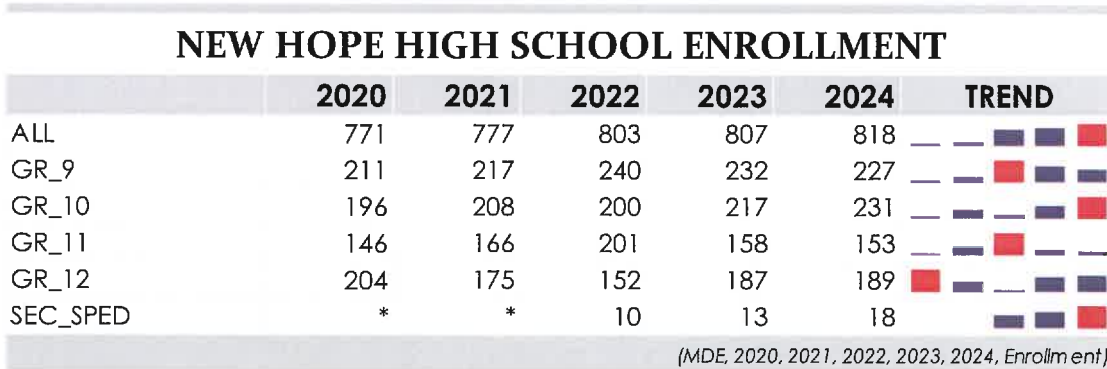


Figure 169: New Hope High School Enrollment

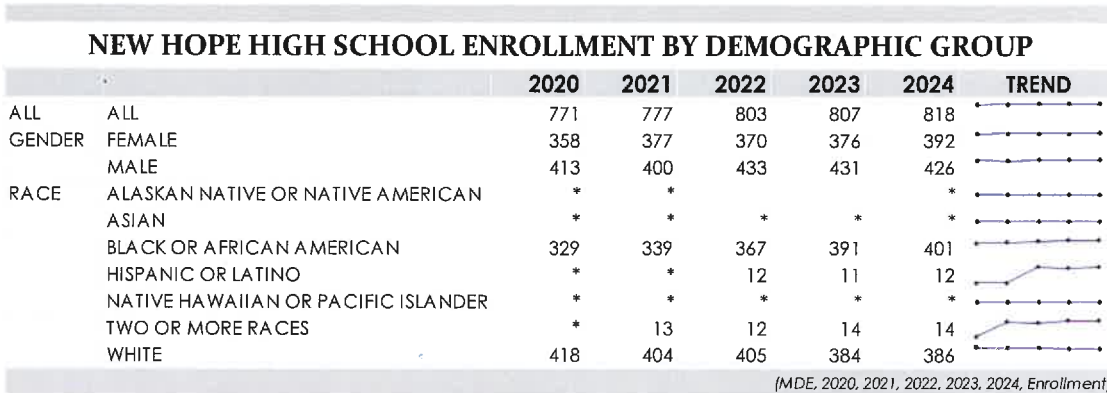


Figure 170: New Hope High School Enrollment by Demographic Group

# Attendance

## AVERAGE DAILY ATTENDANCE

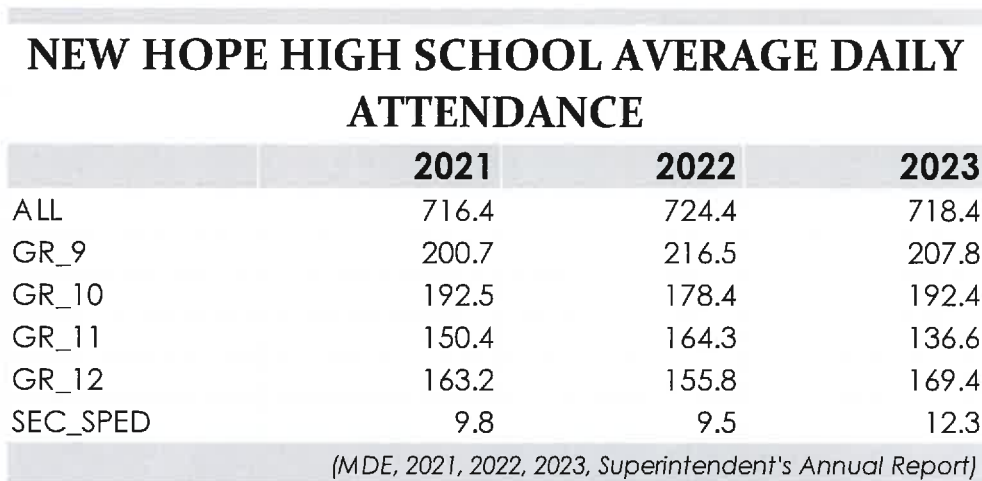


Figure 171: New Hope High School Average Daily Attendance

CHRONIC ABSENCE

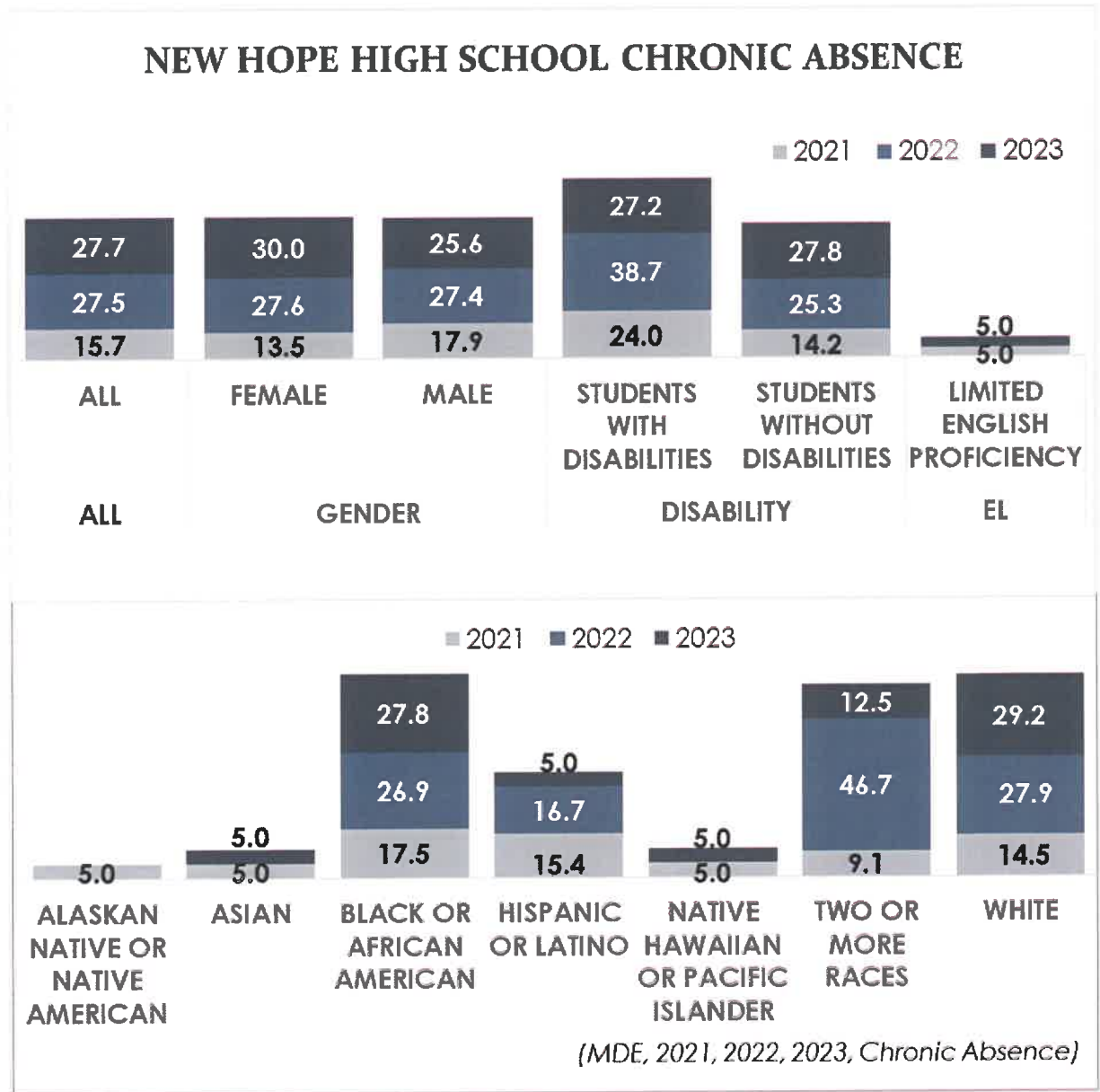


Figure 172: New Hope High School Chronic Absence



# Accountability

## ACCOUNTABILITY MEASURES

### NEW HOPE HIGH SCHOOL ACCOUNTABILITY RATING

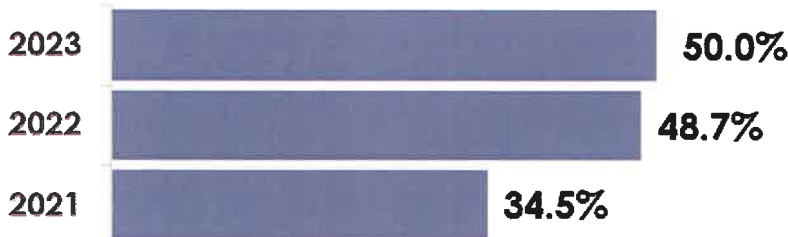


(MDE, 2021, 2022, 2023, Accountability)

Figure 173: New Hope High School Accountability Rating

### NEW HOPE HIGH SCHOOL ACCOUNTABILITY: READING

#### READING % PROFICIENT



#### READING % GROWTH



#### % READING GROWTH LOWEST QUARTILE

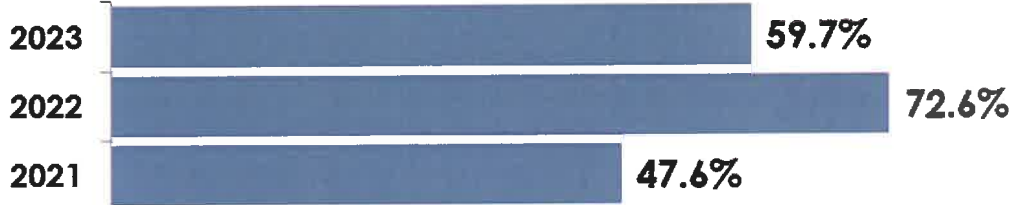


(MDE, 2021, 2022, 2023, Accountability)

Figure 174: New Hope High School Accountability: Reading

## NEW HOPE HIGH SCHOOL ACCOUNTABILITY: MATH

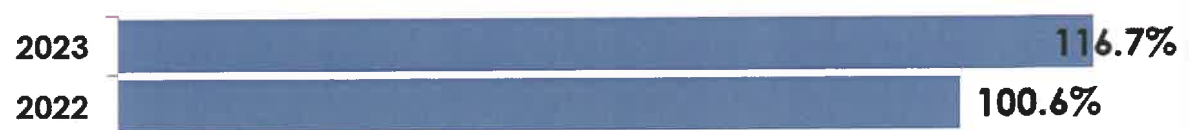
### MATH % PROFICIENT



### MATH % GROWTH



### % MATH GROWTH LOWEST QUARTILE

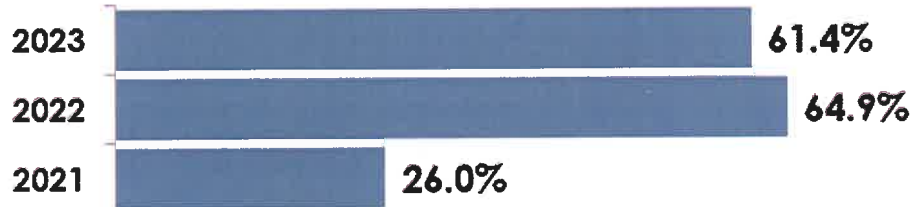


(MDE, 2021, 2022, 2023, Accountability)

Figure 175: New Hope High School Accountability: Math

## NEW HOPE HIGH SCHOOL ACCOUNTABILITY: SCIENCE

### SCIENCE % PROFICIENT



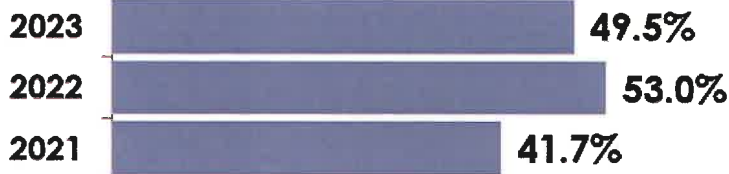
(MDE, 2021, 2022, 2023, Accountability)

Figure 176: New Hope High School Accountability: Science



## NEW HOPE HIGH SCHOOL ACCOUNTABILITY: HISTORY

### HISTORY % PROFICIENT

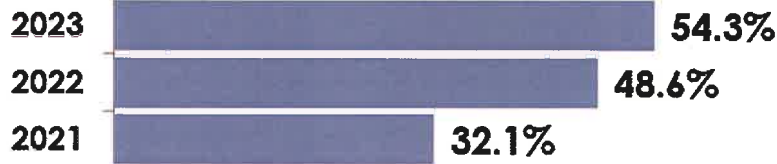


(MDE, 2021, 2022, 2023, Accountability)

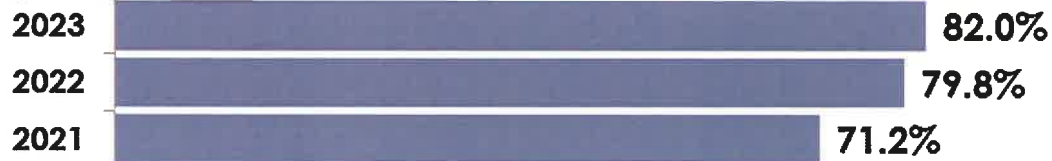
Figure 177: New Hope High School Accountability: History

## NEW HOPE HIGH SCHOOL ACCOUNTABILITY: ADVANCED

### COLLEGE AND CAREER READINESS



### ACCELERATION



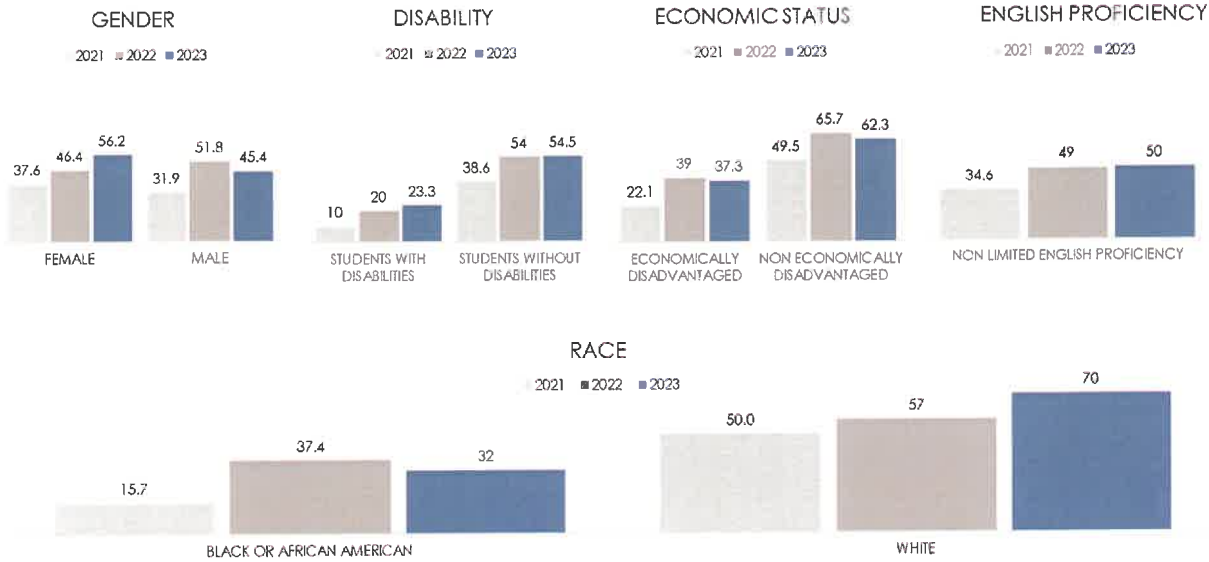
(MDE, 2021, 2022, 2023, Accountability)

Figure 178: New Hope High School Accountability: Advanced



PROFICIENCY BY DEMOGRAPHIC GROUP

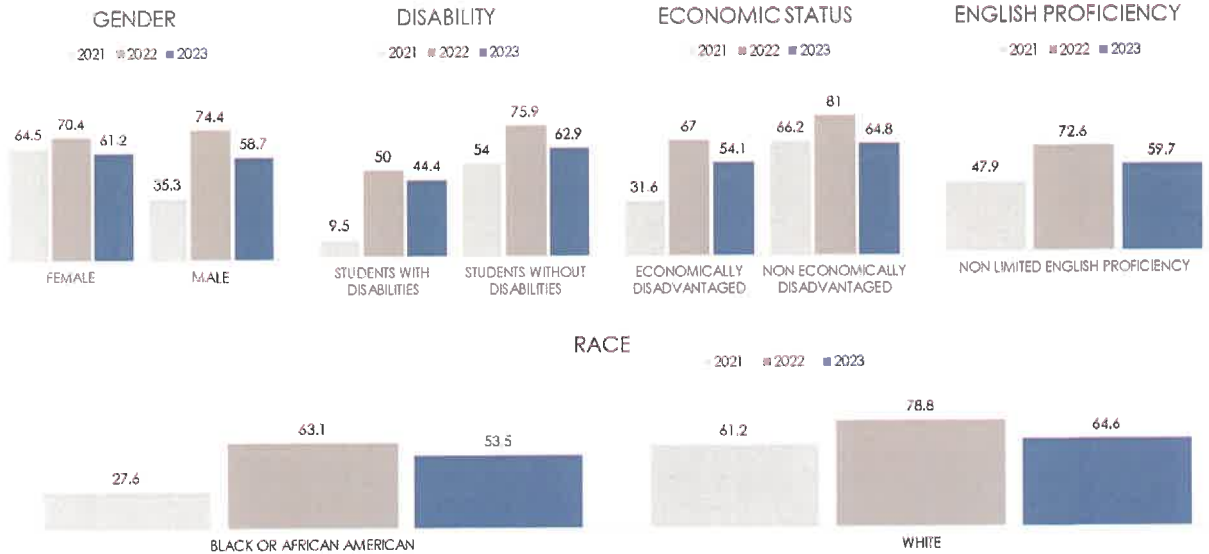
NEW HOPE HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 179: New Hope High School Proficiency by Demographic Group: Reading

NEW HOPE HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH



(MDE, 2021, 2022, 2023, Accountability)

Figure 180: New Hope High School Proficiency by Demographic Group: Math



## NEW HOPE HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

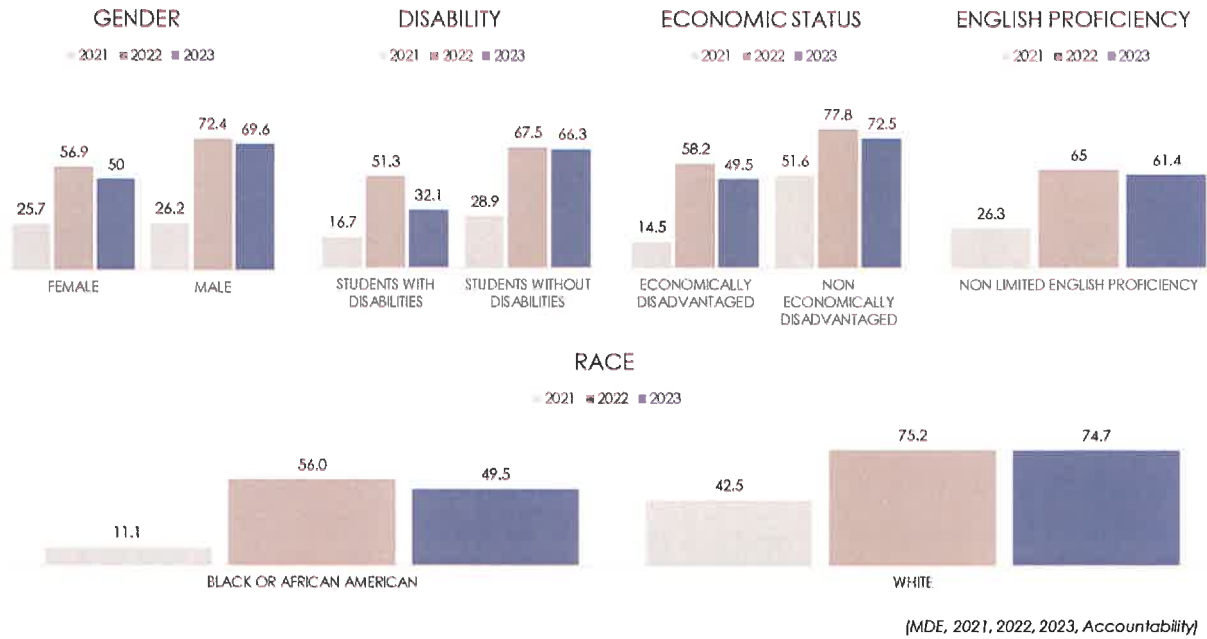


Figure 181: New Hope High School Proficiency by Demographic Group: Science

## NEW HOPE HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: HISTORY



Figure 182: New Hope High School Proficiency by Demographic Group: History

### 4-YEAR GRADUATION RATES

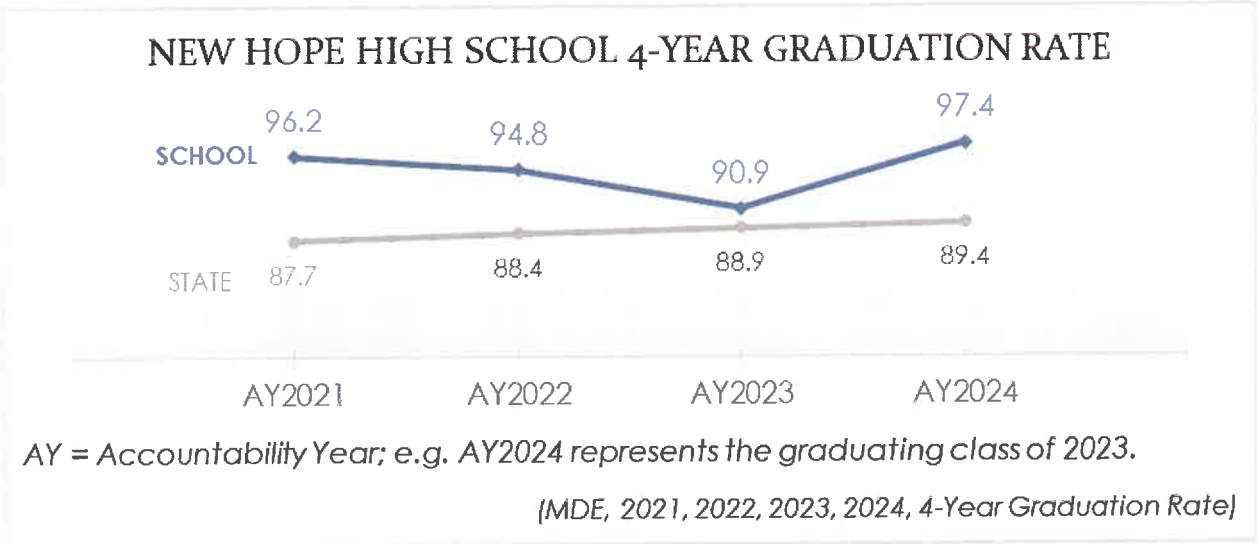


Figure 183: New Hope High School 4-Year Graduation Rate

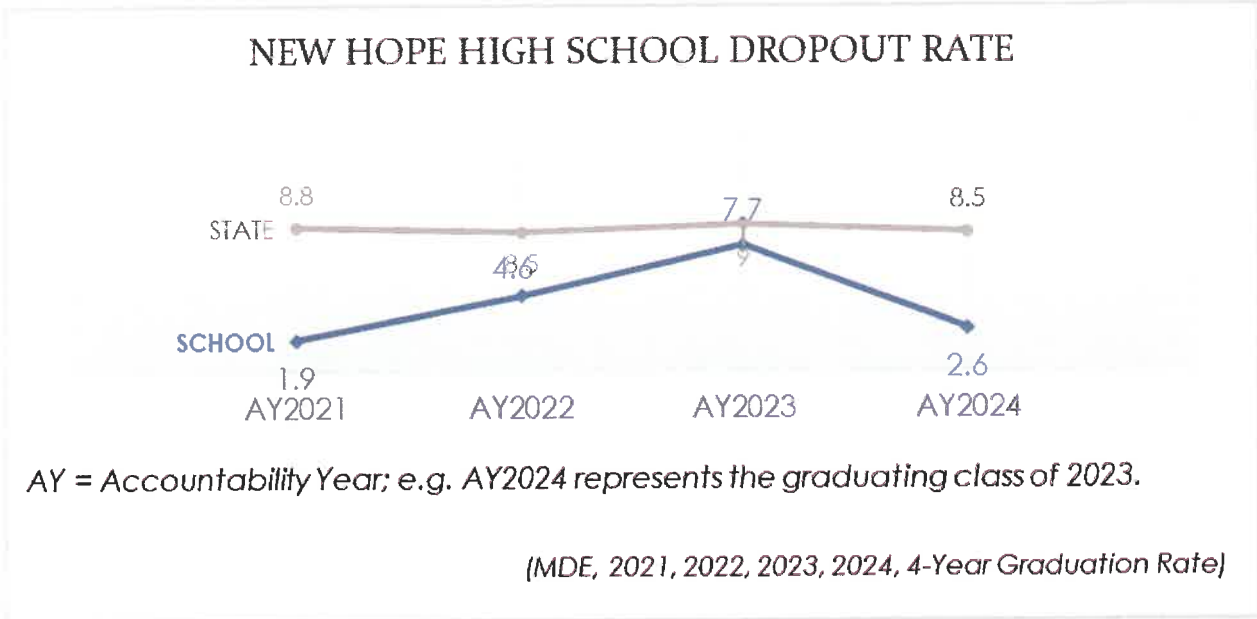


Figure 184: New Hope High School Dropout Rate



# Assessment

## ACT

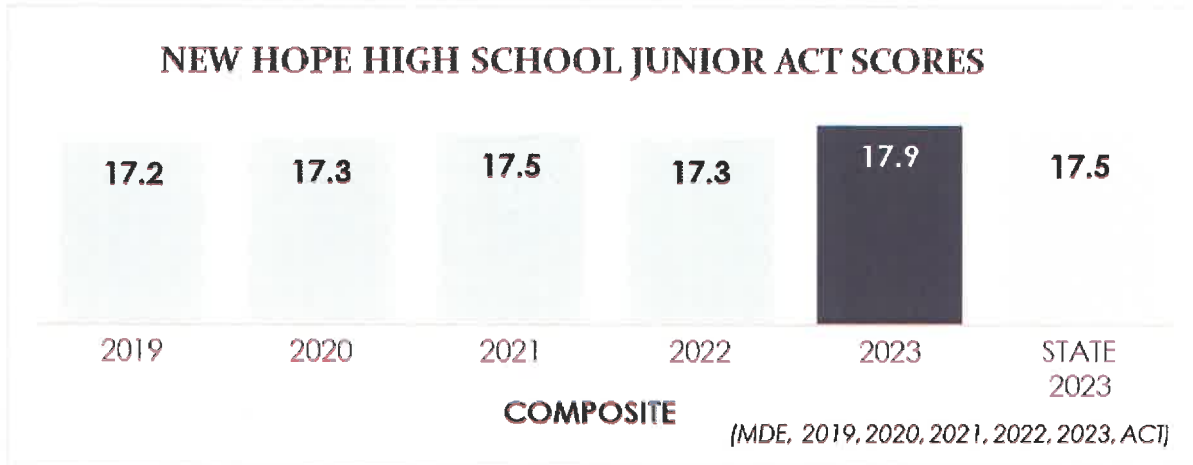


Figure 185: New Hope High School Junior ACT: Composite

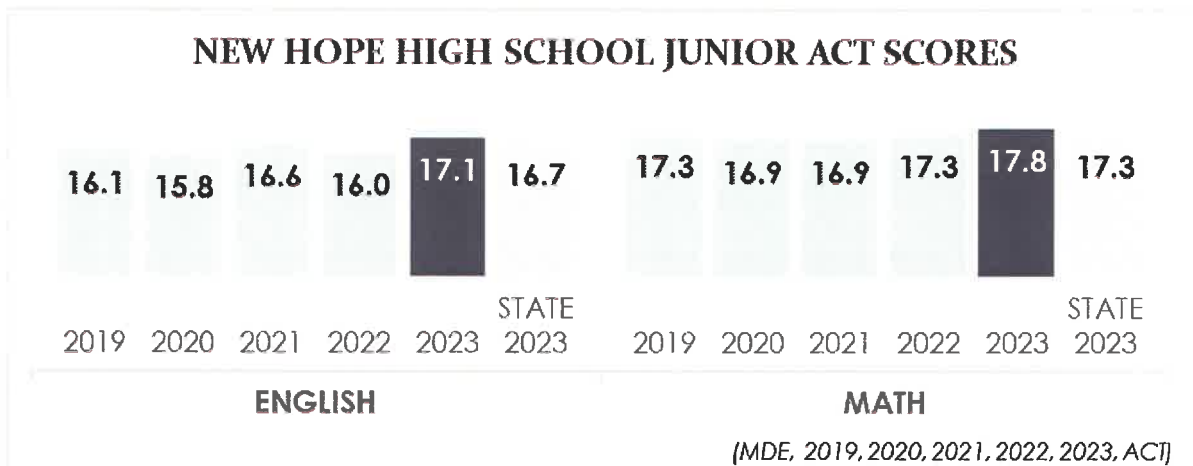


Figure 186: New Hope High School Junior ACT: English and Math

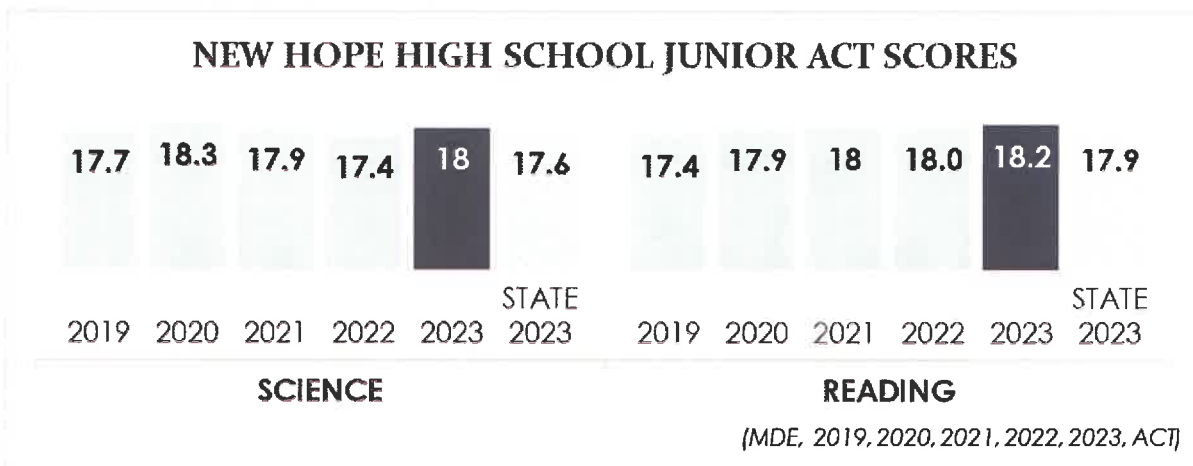


Figure 187: New Hope High School Junior ACT: Science and Reading

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)  
MAAP ELA and MATH

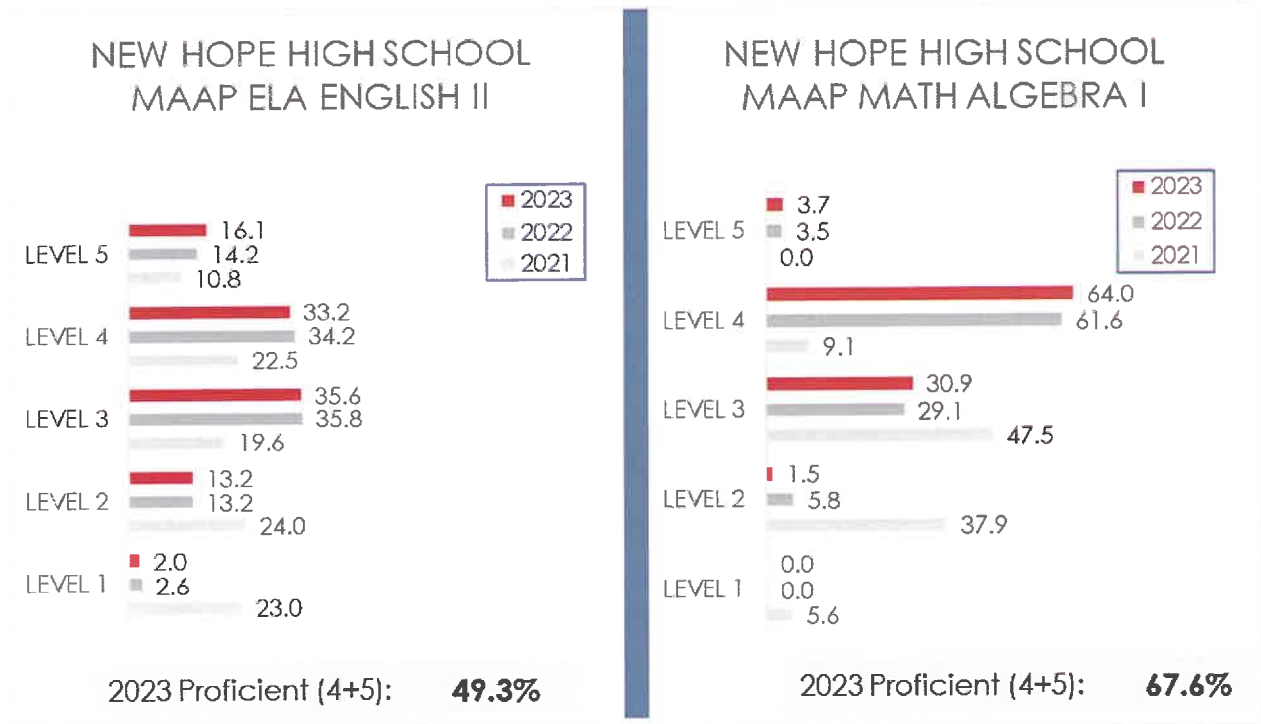


Figure 188: New Hope High School MAAP ELA and Math: English II and Algebra I

MAAP END-OF-COURSE

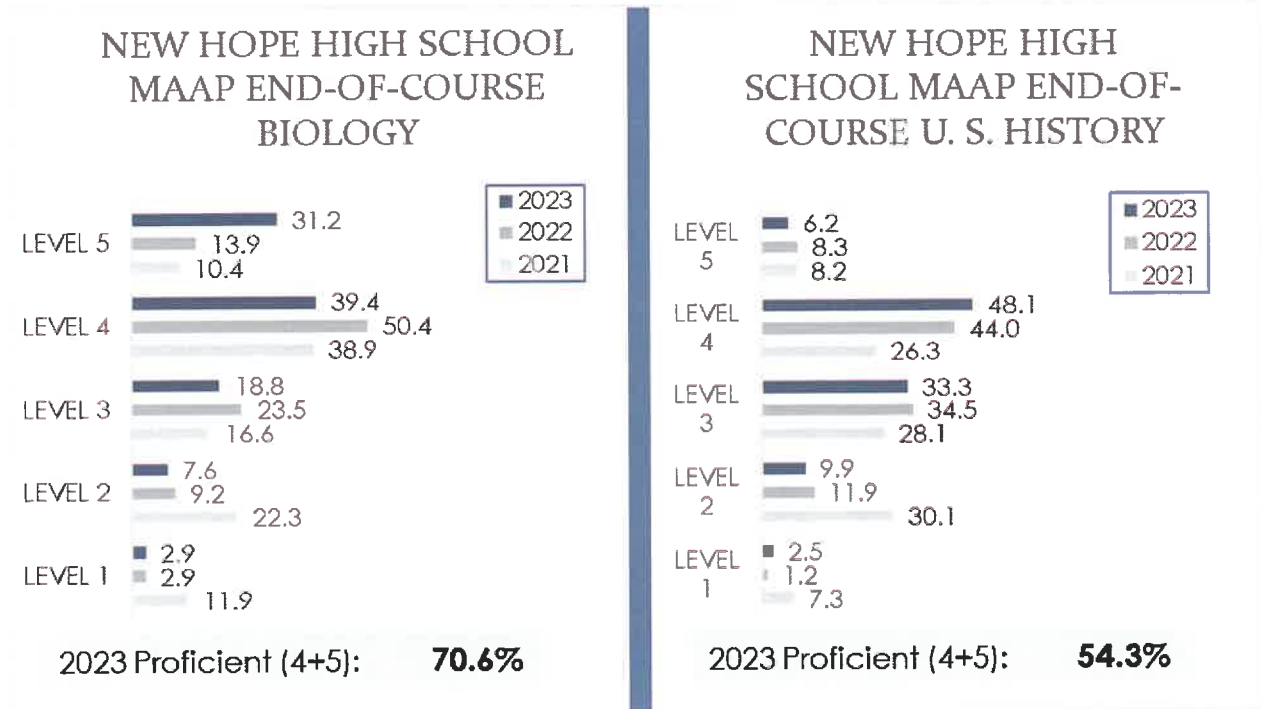


Figure 189: New Hope High School MAAP End-of-Course Biology I and U. S. History



# Personnel

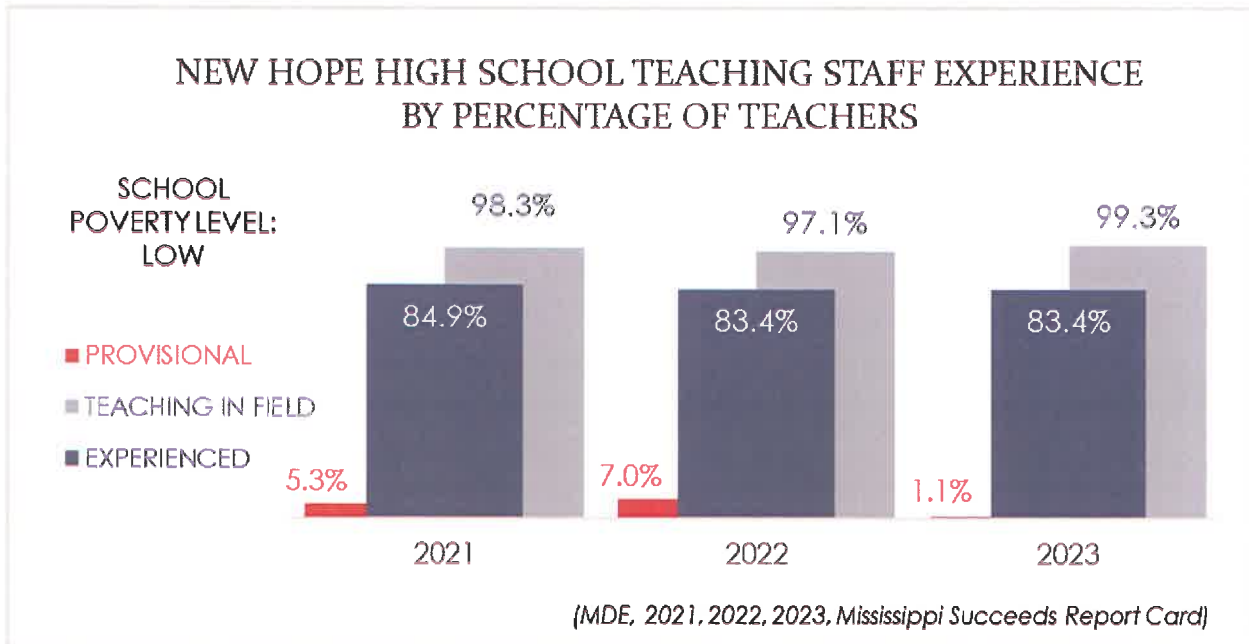


Figure 190: New Hope High School Teaching Staff Experience by Percentage of Teachers



# Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at New Hope High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Sixty-five (65) faculty and staff members, twenty-three (23) parents, and four hundred twenty-seven (427) students responded to the survey.

## New Hope High School Faculty/Staff Survey

### FEDERAL PROGRAMS

**The aspects of the Title I instructional program I feel are most beneficial are**

	Count	Percentage
Emphasis on cooperation between home and school	24	36.9%
Professional development activities	14	21.5%
Access to computers and individualized instruction	35	53.8%
Teacher resources	25	38.5%
Support staff	38	58.5%
Tutoring service	27	41.5%

**School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	34	53.1%
Agree	25	39.1%
Disagree	2	3.1%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.1%

**I have input into how federal dollars are spent in my school.**

	Count	Percentage
Strongly Agree	10	15.6%
Agree	31	48.4%
Disagree	8	12.5%
Strongly Disagree	6	9.4%
Not Applicable or No Information	9	14.1%



## New Hope High School

**The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.**

	Count	Percentage
Strongly Agree	19	29.2%
Agree	35	53.8%
Disagree	3	4.6%
Strongly Disagree	1	1.5%
Not Applicable or No Information	7	10.8%

<b>Our faculty use effective, research-based strategies for:</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Developing and using classroom assessments.	54.5%	40.0%	3.6%	0.0%	1.8%
Closing the achievement gap between diverse groups of students.	49.1%	41.8%	7.3%	0.0%	1.8%
Successful classroom management.	42.6%	46.3%	9.3%	0.0%	1.9%
Teaching special needs students.	45.5%	43.6%	3.6%	1.8%	5.5%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	40.0%	38.2%	5.5%	5.5%	10.9%

**Please rank the following issues by their impact on student achievement and growth. Drag and drop topics from the left column to the right in order of greatest impact.**

	Rank
Truancy	#1
Off-task behavior	#2
Major classroom disruptions	#3
Minor disruptions that steal instructional time	#4
Other	#5

**Identify the educational needs of the students at your school who meet the homeless definition.**

	Count	Percentage
Expedited evaluation services for students with learning disabilities	24	36.9%
Expedited evaluation services for students with limited English	13	20.0%
Expedited evaluation services for gifted and talented students	7	10.8%
Additional academic support	40	61.5%
Tutoring	31	47.7%
Enrichment educational services	14	21.5%
Counseling	38	58.5%
Mentors	26	40.0%
School supplies	36	55.4%
School uniforms	7	10.8%
Dental referrals	15	23.1%
Medical referrals	23	35.4%
Bullying assistance	15	23.1%

*TITLE IV-A*

**My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	25	38.5%
Agree	36	55.4%
Disagree	2	3.1%
Strongly Disagree	2	3.1%
Not Applicable or No Information	0	0.0%

**A vision for technology has been developed for the district via effective collaboration among administrators, teachers, students, and community/business leaders.**

	Count	Percentage
Strongly Agree	30	46.2%
Agree	30	46.2%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%



## New Hope High School

### **The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	37	56.9%
Agree	28	43.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

### **Administrators and appropriate district-level staff model effective uses of technology.**

	Count	Percentage
Strongly Agree	34	52.3%
Agree	28	43.1%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

### **Teachers receive adequate technology training and assistance with software trouble shooting to support and improve instruction in their classrooms.**

	Count	Percentage
Strongly Agree	21	32.3%
Agree	36	55.4%
Disagree	6	9.2%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

### **Teachers have access to an adequate number of computers in their classroom to infuse technology into the daily instruction.**

	Count	Percentage
Strongly Agree	36	55.4%
Agree	25	38.5%
Disagree	2	3.1%
Strongly Disagree	2	3.1%
Not Applicable or No Information	0	0.0%

**My biggest equipment needs are:**

	Count	Percentage
Computers	10	15.4%
Software	20	30.8%
Mobile laptop computers	13	20.0%
Listening centers	11	16.9%
Interactive white board	6	9.2%
Classroom response system (clickers)	17	26.2%
Digital slates (e.g. iPad, Microsoft Pro)	9	13.8%

**Teachers and administrators in our school consistently enforce school rules.**

	Count	Percentage
Strongly Agree	17	26.2%
Agree	31	47.7%
Disagree	9	13.8%
Strongly Disagree	7	10.8%
Not Applicable or No Information	1	1.5%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	26	40.0%
Agree	32	49.2%
Disagree	7	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Students feel safe traveling to and from school.**

	Count	Percentage
Strongly Agree	24	36.9%
Agree	32	49.2%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	10.8%



# New Hope High School

## CURRICULUM & INSTRUCTION

**The programs of this school (district) meet the requirement of students with special needs.**

	Count	Percentage
Strongly Agree	21	32.8%
Agree	40	62.5%
Disagree	1	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

<b>Our school (district) is doing a good job in the following areas:</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Mathematics	47.7%	44.6%	3.1%	0.0%	4.6%
Fine Arts (music, visual arts, dance, drama)	48.4%	45.3%	1.6%	1.6%	3.1%
Health Education	31.2%	51.6%	4.7%	6.2%	6.2%
English/Language Arts (reading, writing, speaking, listening)	50.8%	41.5%	3.1%	1.5%	3.1%
Physical Education	21.9%	43.8%	17.2%	10.9%	6.2%
Special Education	50.0%	46.9%	1.6%	0.0%	1.6%
Gifted Education	27.0%	41.3%	6.3%	1.6%	23.8%
Science	58.5%	38.5%	0.0%	0.0%	3.1%
Foreign Languages	50.0%	43.8%	1.6%	0.0%	4.7%
Career/Vocational Education	58.5%	38.5%	0.0%	0.0%	3.1%
Social Studies	32.3%	47.7%	12.3%	3.1%	4.6%

**Our faculty frequently use the results of student learning assessments to modify and adjust teaching strategies to best meet the learning needs of students.**

	Count	Percentage
Strongly Agree	24	43.6%
Agree	29	52.7%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

**Our faculty use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.**

	Count	Percentage
Strongly Agree	35	53.8%
Agree	30	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	19	29.2%
Agree	38	58.5%
Disagree	8	12.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

### *SCHOOL CLIMATE AND CULTURE*

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	35	53.8%
Agree	26	40.0%
Disagree	4	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The principal is appropriately in contact with teachers and their classroom activities.**

	Count	Percentage
Strongly Agree	34	53.1%
Agree	26	40.6%
Disagree	4	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



## New Hope High School

### Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	30	46.2%
Agree	32	49.2%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

### The use of interactive whiteboards has increased teachers' ability to maximize instructional practices in the classroom.

	Count	Percentage
Strongly Agree	36	55.4%
Agree	25	38.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	6.2%

### Teachers are regularly involved in the development of school policies.

	Count	Percentage
Strongly Agree	11	16.9%
Agree	38	58.5%
Disagree	10	15.4%
Strongly Disagree	1	1.5%
Not Applicable or No Information	5	7.7%

### Teachers have a major role in curriculum development in this school.

	Count	Percentage
Strongly Agree	20	30.8%
Agree	36	55.4%
Disagree	3	4.6%
Strongly Disagree	2	3.1%
Not Applicable or No Information	4	6.2%

### For the most part, the size of classes here does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	17	26.2%
Agree	38	58.5%
Disagree	9	13.8%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

**Teachers are provided adequate time each day to prepare for teaching.**

	Count	Percentage
Strongly Agree	26	47.3%
Agree	27	49.1%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

**If I have a discipline problem, the administration gives me the support I need.**

	Count	Percentage
Strongly Agree	25	38.5%
Agree	31	47.7%
Disagree	8	12.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

**Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?**

	Count	Percentage
Finding space to do work	5	7.7%
Doing live lessons	18	27.7%
Supporting parents	8	12.3%
Figuring out how to approach distance learning	19	29.2%
Finding enough work for students to do	9	13.8%
"Absent" students for online lessons or check-ins	33	50.8%
Keeping my students engaged in learning	26	40.0%
Time management	11	16.9%
Recording and posting lessons	10	15.4%
Using the online platform	4	6.2%
Lack of equipment for recording lessons or doing live chats	3	4.6%
Maintaining communication with students	18	27.7%
Converting offline materials into online resources	11	16.9%
Maintaining a good work-life balance	17	26.2%
Maintaining professional relationships with colleagues	4	6.2%
Keeping up with grading	9	13.8%



# New Hope High School

## TECHNOLOGY

### Technology has increased student engagement in learning.

	Count	Percentage
Strongly Agree	19	29.2%
Agree	35	53.8%
Disagree	8	12.3%
Strongly Disagree	2	3.1%
Not Applicable or No Information	1	1.5%

### Technology has helped students achieve greater academic success.

	Count	Percentage
Strongly Agree	17	26.2%
Agree	38	58.5%
Disagree	8	12.3%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

## PRESCHOOL AND KINDERGARTEN

### Due to increasing standards, we should increase the number of Title I Pre-K classes offered.

	Count	Percentage
Strongly Agree	21	32.3%
Agree	34	52.3%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	10.8%

### The greatest benefits of having a preschool at my school are (or would be):

	Count	Percentage
Helps boost student achievement	36	55.4%
Reduces the achievement gap between low-income children and their more affluent peers	37	56.9%
Reduces placement of children in special education	19	29.2%
Reduces need to retain students in the primary grades	22	33.8%
Accelerates children's social, emotional, and cognitive development to become school ready	40	61.5%
Increases student interest in school and learning	25	38.5%

**The greatest benefits of having a preschool at my school are (or would be):**

	Count	Percentage
Provides a safe place for children during the day	32	49.2%
Saves district expenses in the long-term by decreasing remediation and special education costs	16	24.6%
Increases United States international competitiveness	13	20.0%

*PROFESSIONAL DEVELOPMENT*

**Rank your top ten choices of professional development topics. Drag and drop topics from the left column to the right in your order of preference.**

	Rank
My specific content area	#1
Differentiated instruction	#2
Classroom management	#3
Using technology to enhance instruction	#4
Successful inclusion strategies	#5
Reading for at-risk students	#6
College- and Career-Ready Standards	#7
Conflict resolution	#8
Writing strategies	#9
Reading and writing across the curriculum	#10
Teaching and understanding students in poverty	#11
Developing quality assessments	#12
Response to Intervention/Multi-tiered System of Support (RTI/MTSS)	#13
English Language Learners	#14
Interpreting and analyzing student data	#15
Depth of Knowledge	#16
Teaching and understanding the needs of homeless students	#17
Homeless Education	#18

**The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.**

	Count	Percentage
Strongly Agree	8	14.5%
Agree	35	63.6%
Disagree	4	7.3%
Strongly Disagree	2	3.6%
Not Applicable or No Information	6	10.9%



## New Hope High School

**The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.**

	Count	Percentage
Strongly Agree	21	32.3%
Agree	39	60.0%
Disagree	2	3.1%
Strongly Disagree	2	3.1%
Not Applicable or No Information	1	1.5%

**Teachers play a meaningful role in the design and selection of staff development programs.**

	Count	Percentage
Strongly Agree	13	20.0%
Agree	32	49.2%
Disagree	12	18.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	7	10.8%

## GENERAL OPINION

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In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

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**FACULTY/STAFF MEMBERS** from New Hope High School feel that the school does a good job in supporting teachers, showing care and love for students, and providing a positive and safe learning environment. One faculty member said, "NHS provides a small community for students to see and grow with their teachers each year." Respondents would like to see improved safety and security measures, more consistency with dress code and discipline policies, and better food options. Another faculty member stated, "I believe teachers should have consistent opportunities to suggest (and discuss) changes for policies/handbook rules to district administration. Students need to be held more accountable for their actions and performance."

# New Hope High School Student Survey

## FEDERAL PROGRAMS

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	59	13.8%
Agree	165	38.6%
Disagree	81	19.0%
Strongly Disagree	33	7.7%
Not Applicable or No Information	89	20.8%

## TITLE IV-A

### My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	121	28.5%
Agree	281	66.1%
Disagree	14	3.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	7	1.6%

### A vision for technology has been developed for the district via effective collaboration among administrators, teachers, students, and community/business leaders.

	Count	Percentage
Strongly Agree	102	23.9%
Agree	279	65.3%
Disagree	23	5.4%
Strongly Disagree	4	0.9%
Not Applicable or No Information	19	4.4%

### The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	136	31.9%
Agree	237	55.5%
Disagree	7	1.6%
Strongly Disagree	8	1.9%
Not Applicable or No Information	39	9.1%



## New Hope High School

### **Administrators and appropriate district-level staff model effective uses of technology.**

	Count	Percentage
Strongly Agree	119	27.9%
Agree	268	62.8%
Disagree	19	4.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	18	4.2%

### **Teachers have access to an adequate number of computers in their classroom to infuse technology into the daily instruction.**

	Count	Percentage
Strongly Agree	127	29.7%
Agree	266	62.3%
Disagree	17	4.0%
Strongly Disagree	3	0.7%
Not Applicable or No Information	14	3.3%

### **Teachers and administrators in our school consistently enforce school rules.**

	Count	Percentage
Strongly Agree	151	35.4%
Agree	238	55.7%
Disagree	21	4.9%
Strongly Disagree	11	2.6%
Not Applicable or No Information	6	1.4%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	135	31.8%
Agree	267	62.8%
Disagree	13	3.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	8	1.9%

**Students feel safe traveling to and from school.**

	Count	Percentage
Strongly Agree	120	28.1%
Agree	261	61.1%
Disagree	14	3.3%
Strongly Disagree	8	1.9%
Not Applicable or No Information	24	5.6%

*CURRICULUM & INSTRUCTION*

**The programs of this school (district) meet the requirement of students with special needs.**

	Count	Percentage
Strongly Agree	136	32.1%
Agree	219	51.7%
Disagree	1	0.2%
Strongly Disagree	1	0.2%
Not Applicable or No Information	67	15.8%

<b>Our school (district) is doing a good job in the following areas:</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
English/Language Arts (reading, writing, speaking, listening)	45.5%	50.5%	1.4%	0.9%	1.6%
Physical Education	35.1%	48.0%	7.5%	2.1%	7.3%
Special Education	32.6%	42.0%	0.7%	0.5%	24.2%
Gifted Education	34.2%	42.5%	2.4%	0.5%	20.5%
Mathematics	42.8%	52.2%	2.8%	0.5%	1.6%
Fine Arts (music, visual arts, dance, drama)	39.5%	48.2%	3.8%	1.4%	7.1%
Health Education	36.5%	49.9%	3.3%	1.4%	8.9%
Social Studies	38.6%	54.5%	1.9%	1.4%	3.6%
Science	48.0%	47.5%	1.4%	0.7%	2.4%
Foreign Languages	35.1%	51.7%	2.6%	2.8%	7.8%
Career/Vocational Education	33.1%	49.2%	2.1%	1.7%	13.9%



# New Hope High School

## My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	136	32.1%
Agree	250	59.0%
Disagree	29	6.8%
Strongly Disagree	5	1.2%
Not Applicable or No Information	4	0.9%

## I use additional resources, beyond the textbooks for my classes, to help me with my school work.

	Count	Percentage
Strongly Agree	126	29.6%
Agree	243	57.2%
Disagree	35	8.2%
Strongly Disagree	7	1.6%
Not Applicable or No Information	14	3.3%

## The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	105	24.7%
Agree	282	66.4%
Disagree	29	6.8%
Strongly Disagree	5	1.2%
Not Applicable or No Information	4	0.9%

## Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	135	31.6%
Agree	247	57.8%
Disagree	27	6.3%
Strongly Disagree	5	1.2%
Not Applicable or No Information	13	3.0%

## The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	125	29.3%
Agree	251	58.8%
Disagree	22	5.2%
Strongly Disagree	11	2.6%
Not Applicable or No Information	18	4.2%

*SCHOOL CLIMATE AND CULTURE*

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	114	26.8%
Agree	268	63.1%
Disagree	27	6.4%
Strongly Disagree	11	2.6%
Not Applicable or No Information	5	1.2%

**Technology is incorporated into instruction in many classes.**

	Count	Percentage
Strongly Agree	147	34.5%
Agree	260	61.0%
Disagree	9	2.1%
Strongly Disagree	1	0.2%
Not Applicable or No Information	9	2.1%

**A counselor is available if I need help in solving personal problems.**

	Count	Percentage
Strongly Agree	144	33.7%
Agree	256	60.0%
Disagree	9	2.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	15	3.5%

**If I have a problem or suggestion for the principal, he/she is available.**

	Count	Percentage
Strongly Agree	123	28.8%
Agree	257	60.2%
Disagree	16	3.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	30	7.0%



# New Hope High School

## TECHNOLOGY

### Technology has increased student engagement in learning.

	Count	Percentage
Strongly Agree	132	31.0%
Agree	250	58.7%
Disagree	24	5.6%
Strongly Disagree	5	1.2%
Not Applicable or No Information	15	3.5%

### Technology has helped students achieve greater academic success.

	Count	Percentage
Strongly Agree	136	31.9%
Agree	252	59.0%
Disagree	20	4.7%
Strongly Disagree	3	0.7%
Not Applicable or No Information	16	3.7%

## GENERAL OPINION

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Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

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**STUDENTS** from New Hope High School feel that the school does a good job in keeping students safe, teaching different subjects, and providing a comfortable learning environment. One student said, "Our school does well at teaching us new things and getting us ready for college and our career." Respondents would like to see better food options, changes to the dress code, and adjustments to the use of technology in the classroom. Another student stated, "Sitting and looking at a screen for 8 hours straight is an issue."

# New Hope High School Parent Survey

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel are most beneficial are

	Count	Percentage
Emphasis on cooperation between home and school	8	34.8%
Professional development activities	6	26.1%
Access to computers and individualized instruction	10	43.5%
Teacher resources	6	26.1%
Support staff	9	39.1%
Tutoring service	8	34.8%

### The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	10	43.5%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	17.4%

### I have read and understood the Title I School-Parent Compact.

	Count	Percentage
Yes	16	72.7%
No	6	27.3%

### I would like my child's school (district) to offer information/classes on how to help me help my child in the following areas:

	Count	Percentage
Activities to help my child learn over the summer	3	13.0%
Help my child with homework	6	26.1%
How to motivate my child	6	26.1%
How to promote family reading	1	4.3%
How to set goals for my child	9	39.1%
Manage time	12	52.2%
Prepare my child for testing	9	39.1%
Understand my child's learning styles	7	30.4%



## New Hope High School

**Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.**

	Count	Percentage
Babysitting/childcare at parent meetings	3	13.0%
District and/or school newsletters	10	43.5%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	7	30.4%
Resource materials for parental training	4	17.4%
Training for parents to work with other parents on becoming involved in the schools	4	17.4%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	5	21.7%
Home/School folders	7	30.4%
Home/School Planners	9	39.1%

### *TITLE IV-A*

**To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on**

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	34.8%
Supporting college and career counseling	16	69.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	9	39.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	10	43.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	21.7%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting community and parent involvement in schools	3	13.0%
Providing school-based mental health services and counseling	13	56.5%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	30.4%
Establishing or improving dropout prevention	1	4.3%
Supporting re-entry programs and transition services for Justice-involved youth	3	13.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	34.8%
Implementing systems and practices to prevent bullying and harassment	12	52.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	30.4%
Establishing community partnerships	7	30.4%

**To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:**

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	10	43.5%
Building technological capacity and infrastructure	8	34.8%
Carrying out innovative blended learning projects	7	30.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	7	30.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	30.4%



## New Hope High School

**A vision for technology has been developed for the district via effective collaboration among administrators, teachers, students, and community/business leaders.**

	Count	Percentage
Strongly Agree	5	21.7%
Agree	16	69.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.7%

**The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	8	34.8%
Agree	13	56.5%
Disagree	0	0.0%
Strongly Disagree	1	4.3%
Not Applicable or No Information	1	4.3%

**Administrators and appropriate district-level staff model effective uses of technology.**

	Count	Percentage
Strongly Agree	7	30.4%
Agree	13	56.5%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.7%

**Teachers have access to an adequate number of computers in their classroom to infuse technology into the daily instruction.**

	Count	Percentage
Strongly Agree	5	21.7%
Agree	14	60.9%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.0%

**Teachers and administrators in our school consistently enforce school rules.**

	Count	Percentage
Strongly Agree	4	17.4%
Agree	14	60.9%
Disagree	4	17.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

**Students feel safe traveling to and from school.**

	Count	Percentage
Strongly Agree	7	30.4%
Agree	14	60.9%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

*CURRICULUM & INSTRUCTION*

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	5	21.7%
Agree	17	73.9%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

*PARENT, FAMILY, AND COMMUNITY ENGAGEMENT*

**Our school (district) provides sufficient opportunities for parent and family engagement.**

	Count	Percentage
Strongly Agree	6	26.1%
Agree	16	69.6%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



# New Hope High School

## Parents are informed of the school's policies.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	16	69.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

## The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	16	69.6%
Disagree	4	17.4%
Strongly Disagree	1	4.3%
Not Applicable or No Information	2	8.7%

## Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	7	31.8%
Agree	13	59.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.1%

## Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	15	65.2%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%

## In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	13	56.5%
Checked my child's grades/assignments online	23	100.0%
Been in contact with my child's teacher	17	73.9%
Received a newsletter from the district, school, or teacher	8	34.8%
Worked with a committee or group on school or district policies	2	8.7%

**In the past year, I have attended/participated in the following:**

	Count	Percentage
Attended a workshop, parent night, or other event geared toward helping me help my child academically	5	21.7%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	14	60.9%
Volunteered at my child's school	7	30.4%

*TECHNOLOGY*

**What kind of reliable Internet access do you have in your home?**

	Count	Percentage
Broadband connection (cable, DSL)	15	65.2%
Cellular network (3G, 4G)	4	17.4%
Other reliable access provider	3	13.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	1	4.3%
I do not have internet access at home.	0	0.0%

**Technology has increased student engagement in learning.**

	Count	Percentage
Strongly Agree	6	26.1%
Agree	16	69.6%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Technology has helped students achieve greater academic success.**

	Count	Percentage
Strongly Agree	6	26.1%
Agree	15	65.2%
Disagree	1	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.3%



# New Hope High School

## PRESCHOOL AND KINDERGARTEN

**Due to increasing standards, we should increase the number of Title I Pre-K classes offered.**

	Count	Percentage
Strongly Agree	8	34.8%
Agree	11	47.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	17.4%

**The greatest benefits of having a preschool at my school are (or would be):**

	Count	Percentage
Helps boost student achievement	8	34.8%
Reduces the achievement gap between low-income children and their more affluent peers	14	60.9%
Reduces placement of children in special education	5	21.7%
Reduces need to retain students in the primary grades	8	34.8%
Accelerates children's social, emotional, and cognitive development to become school ready	14	60.9%
Increases student interest in school and learning	10	43.5%
Provides a safe place for children during the day	15	65.2%
Saves district expenses in the long-term by decreasing remediation and special education costs	7	30.4%
Increases United States international competitiveness	5	21.7%

## GENERAL OPINION

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Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

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**PARENTS OF STUDENTS** from New Hope High School feel that the school does a good job in preparing students for college and making parents feel welcome. One parent said that the school succeeds in “keeping parents aware of what is going on (social media, phone calls, remind, etc.)” Respondents would like to see improved safety measures, changes to the MacBook policy, and designated parking spots for students. Another parent stated, “They can do better with communication.”