

NEW HOPE HIGH SCHOOL



Introduction

New Hope High School is located at 2920 New Hope Road in Columbus, Mississippi. In January of 2025, it housed seven hundred eighty-seven (787) students in ninth through twelfth grades (9-12). The school has earned a notable reputation for its commitment to student success, boasting an impressive 97.4% graduation rate and receiving an “A” accountability rating two years in a row. NHHS is led by its principal, Mr. Matt Smith, who was named the 2024-25 Lowndes County School District Administrator of the Year.

New Hope High School’s commitment to comprehensive education is demonstrated by its



“EVERY STUDENT TRUSTS IN HIS OR HER
ABILITY TO COMMIT TO LEARNING, TO
SUCCEED, AND TO SEIZE HIS OR HER OWN
FUTURE.”

-Vision statement, NHHS website

Advanced Placement courses, dual credit classes, and Career & Technical Education (CTE) programs. Students are also afforded a wide range of extracurricular activities. These include clubs and organizations such as Beta Club, FCA, Robotics team, Student Council, and Cool2BeKind Club. NHHS also offers a variety of award-winning athletic programs, including football, baseball, track, basketball,

cheerleading and more. The arts are celebrated in superior rated band, choir, and dance teams as well as a theater group and classes including art, ceramics, photography, and painting.



ENROLLMENT AND ATTENDANCE

NEW HOPE HIGH SCHOOL ENROLLMENT

	2023	2024	2025
ALL	807	818	787
GR_9	232	227	209
GR_10	217	231	220
GR_11	158	153	158
GR_12	187	189	200
SEC_SPED	13	18	
(MDE, 2023, 2024, 2025, Enrollment)			

Figure 163: New Hope High School Enrollment

Note: Special Education enrollment for 2025 is not available.

NEW HOPE HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	803	807	818
GENDER	FEMALE	370	376	392
	MALE	433	431	426
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	367	391	401
	HISPANIC OR LATINO	12	11	12
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	12	14	14
	WHITE	405	384	386
		(MDE, 2022, 2023, 2024, Enrollment)		

Figure 164: New Hope High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not available.

NEW HOPE HIGH SCHOOL AVERAGE DAILY ATTENDANCE

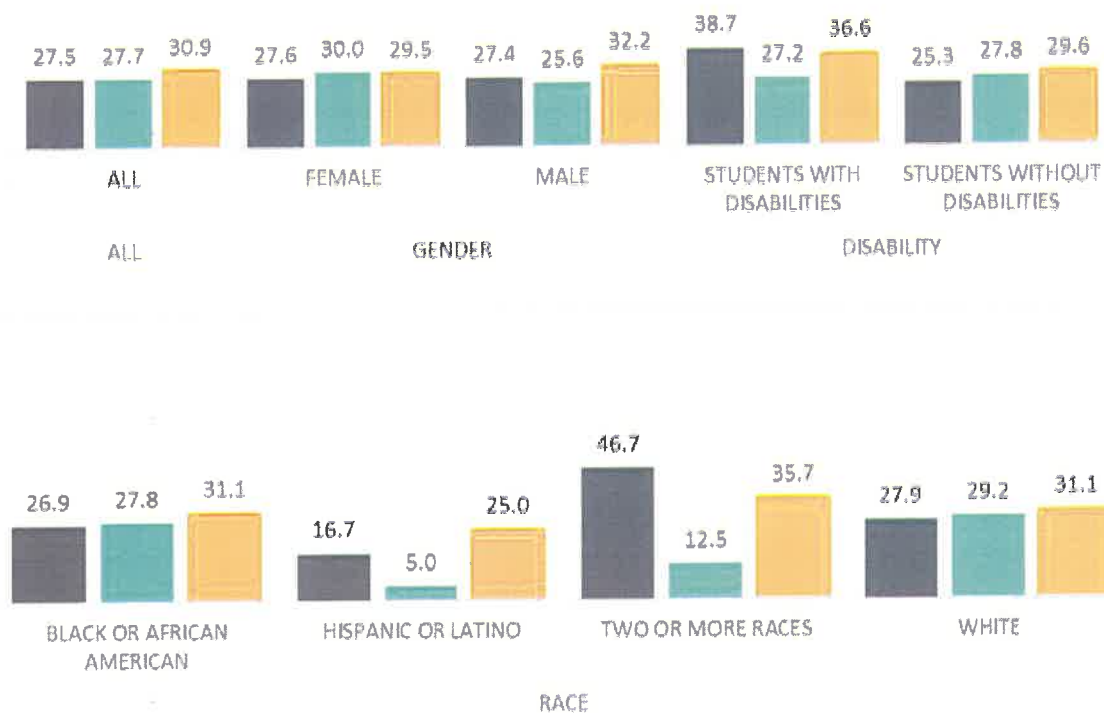
	2022	2023	2024
ALL	724.4	718.4	725.1
GR_9	216.5	207.8	204.0
GR_10	178.4	192.4	199.6
GR_11	164.3	136.6	132.6
GR_12	155.8	169.4	172.7
SEC_SPED	9.5	12.3	16.2

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 165: New Hope High School Average Daily Attendance

NEW HOPE HIGH SCHOOL CHRONIC ABSENCE

■ 2022 ■ 2023 ■ 2024



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 166: New Hope High School Chronic Absence



ACCOUNTABILITY

NEW HOPE HIGH SCHOOL ACCOUNTABILITY RATING



Figure 167: New Hope High School Accountability

NEW HOPE HIGH SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT



READING % GROWTH



% READING GROWTH LOWEST QUARTILE

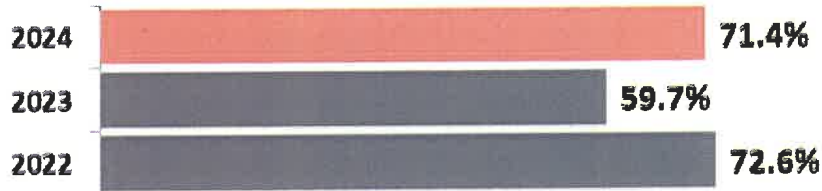


(MDE, 2022, 2023, 2024, Accountability)

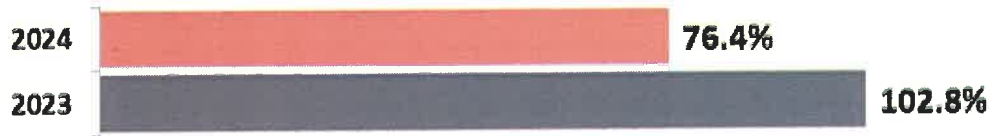
Figure 168: New Hope High School Accountability: Reading

NEW HOPE HIGH SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE

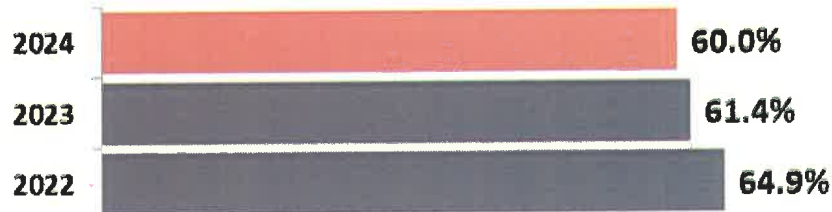


(MDE, 2022, 2023, 2024, Accountability)

Figure 169: New Hope High School Accountability: Math

NEW HOPE HIGH SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



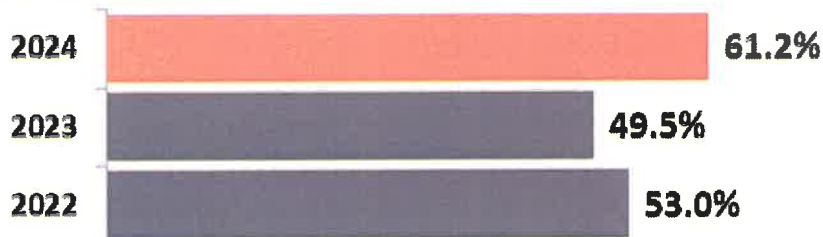
(MDE, 2022, 2023, 2024, Accountability)

Figure 170: New Hope High School Accountability: Science



NEW HOPE HIGH SCHOOL ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT



(MDE, 2022, 2023, 2024, Accountability)

Figure 171: New Hope High School Accountability: History

NEW HOPE HIGH SCHOOL ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



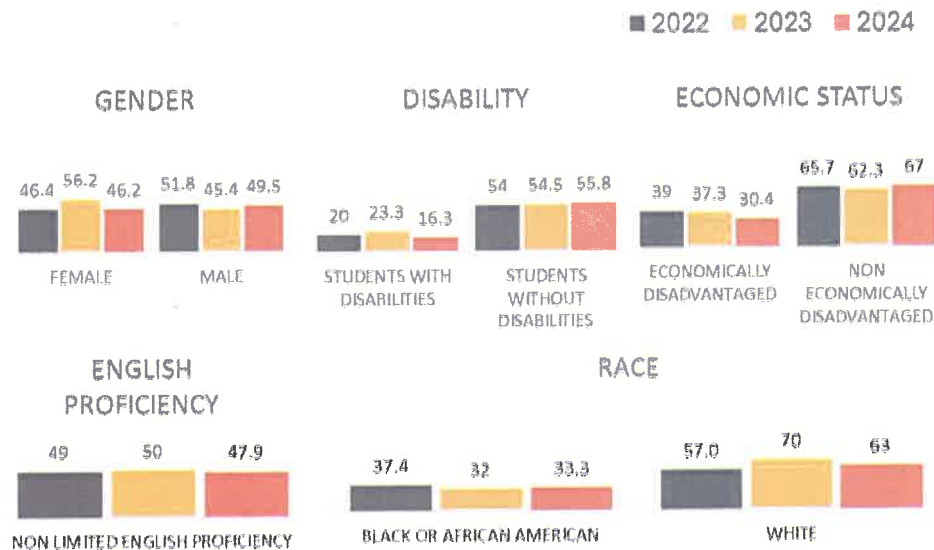
ACCELERATION



(MDE, 2022, 2023, 2024, Accountability)

Figure 172: New Hope High School Accountability: Advanced

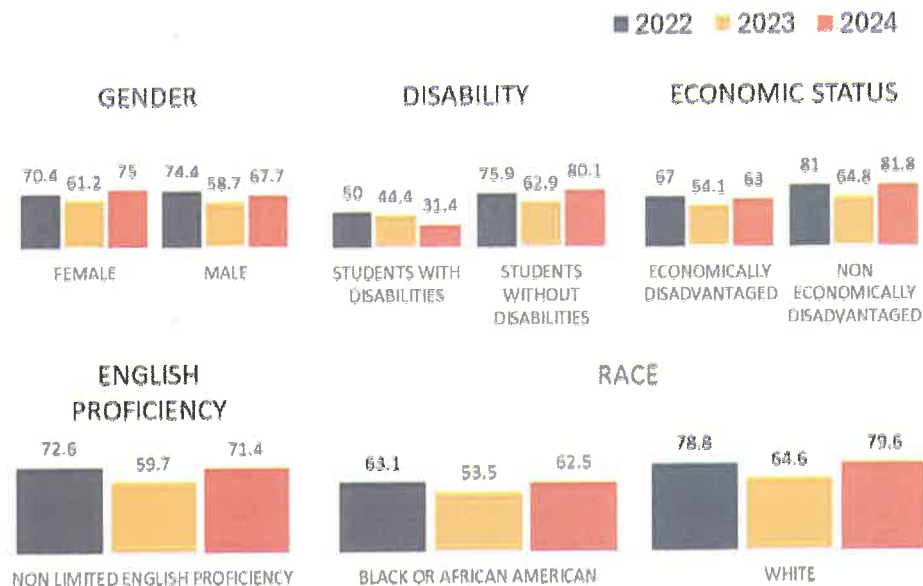
NEW HOPE HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING



(MDE, 2022, 2023, 2024, Accountability)

Figure 173: New Hope High School Proficiency by Demographic Group: Reading

NEW HOPE HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

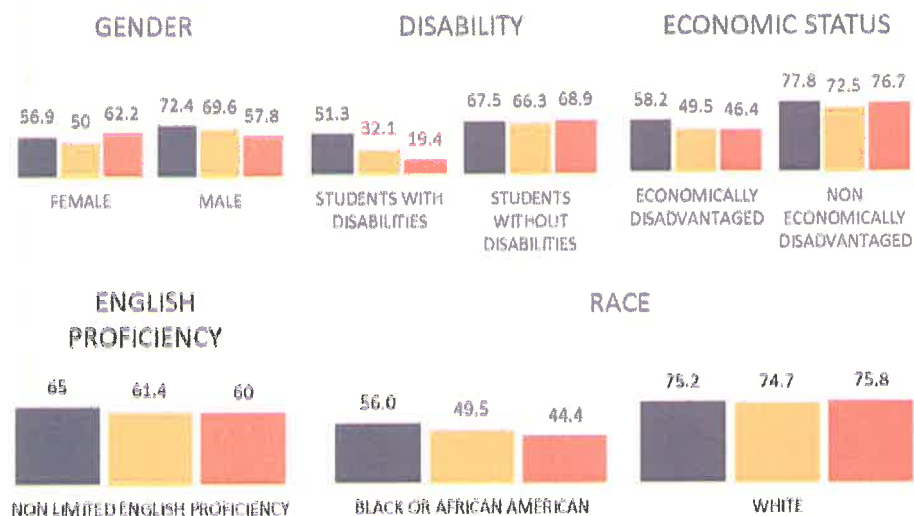


(MDE, 2022, 2023, 2024, Accountability)

Figure 174: New Hope High School Proficiency by Demographic Group: Math

NEW HOPE HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

■ 2022 ■ 2023 ■ 2024

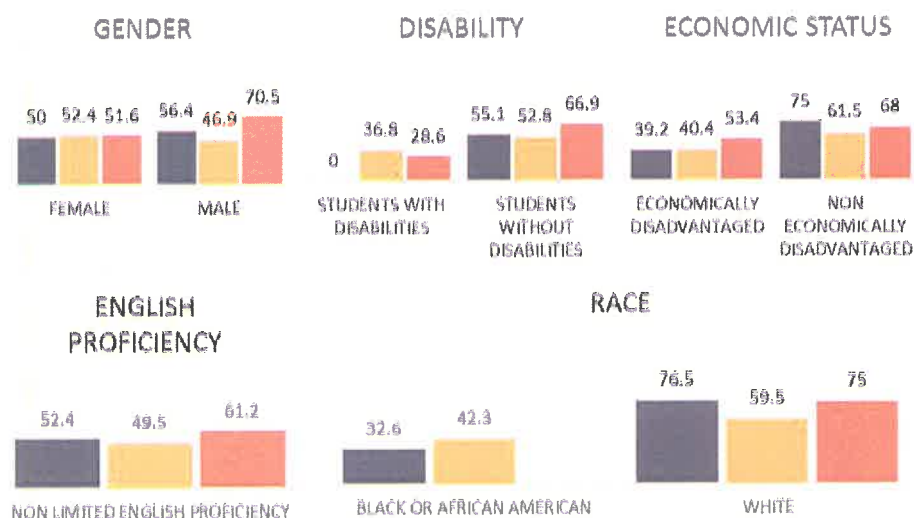


(MDE, 2022, 2023, 2024, Accountability)

Figure 175: New Hope High School Proficiency by Demographic Group: Science

NEW HOPE HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: HISTORY

■ 2022 ■ 2023 ■ 2024



(MDE, 2022, 2023, 2024, Accountability)

Figure 176: New Hope High School Proficiency by Demographic Group: History

NEW HOPE HIGH SCHOOL 4-YEAR GRADUATION RATE



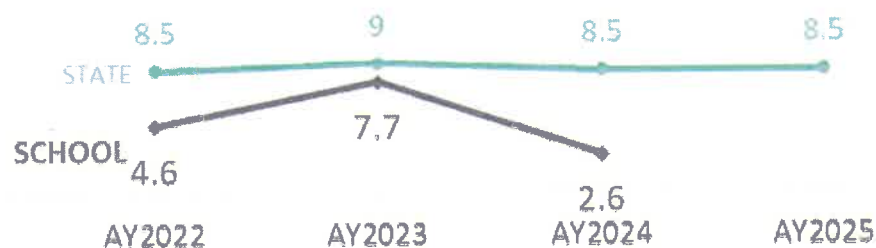
AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 177: New Hope High School 4-Year Graduation Rate

Note: No data was available for AY2025.

NEW HOPE HIGH SCHOOL DROPOUT RATE



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 178: New Hope High School Dropout Rate

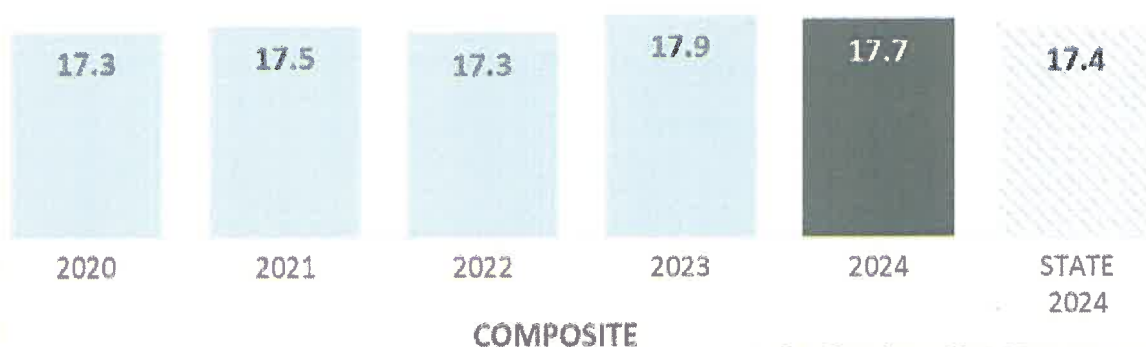
Note: No data was available for AY2025.



ASSESSMENT

ACT

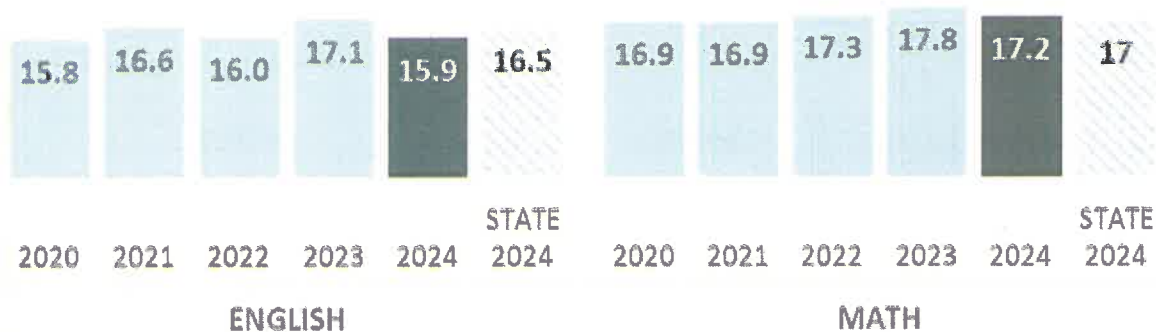
NEW HOPE HIGH SCHOOL JUNIOR ACT SCORES



(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 179: New Hope High School Junior ACT: Composite

NEW HOPE HIGH SCHOOL JUNIOR ACT SCORES



(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 180: New Hope High School Junior ACT: English and Math

NEW HOPE HIGH SCHOOL JUNIOR ACT SCORES

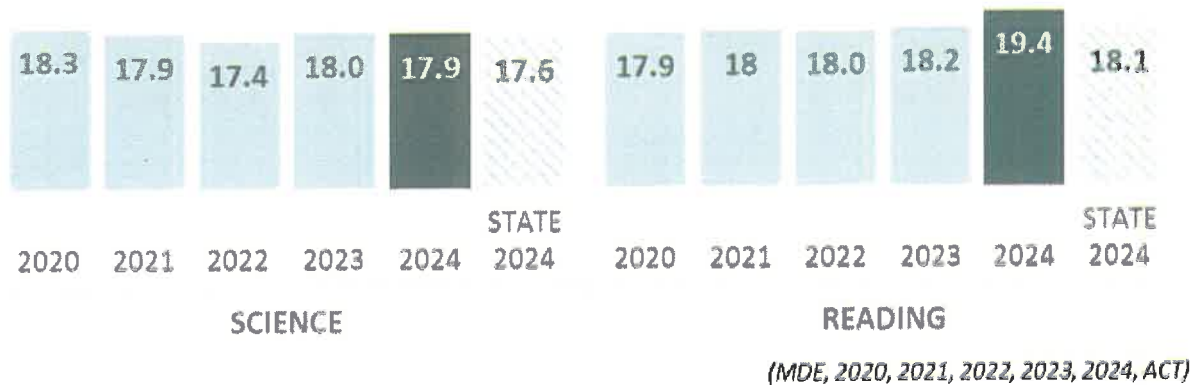
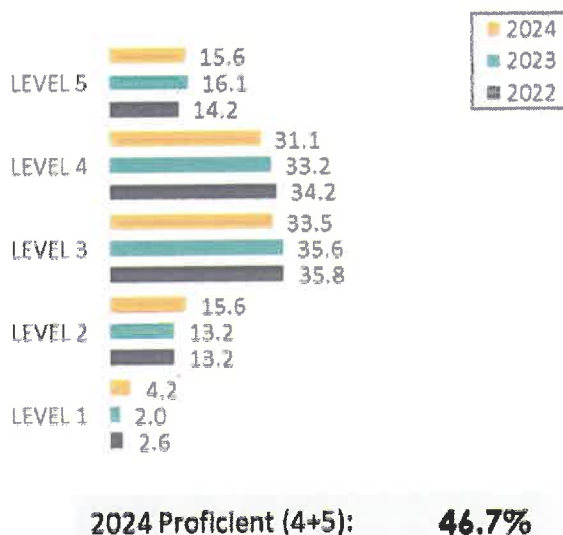


Figure 181: New Hope High School Junior ACT: Science and Reading

MAAP

MAAP ELA and MATH

NEW HOPE HIGH SCHOOL MAAP ELA ENGLISH II



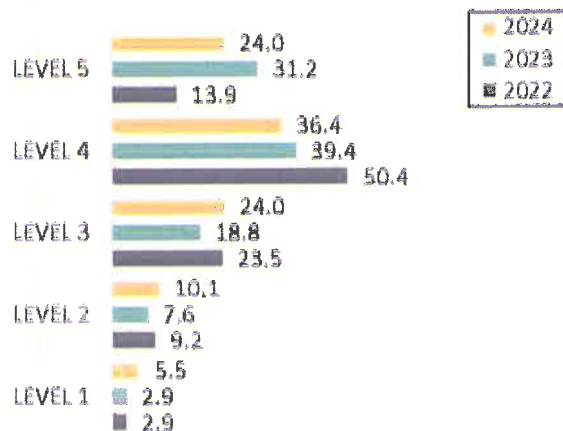
NEW HOPE HIGH SCHOOL MAAP MATH ALGEBRA I



Figure 182: New Hope High School MAAP English II and Algebra I

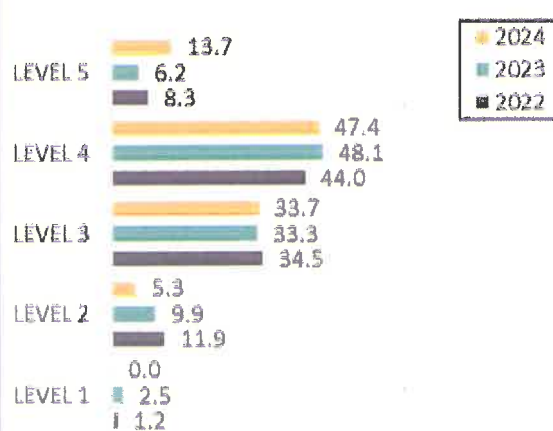
MAAP END-OF-COURSE

NEW HOPE HIGH SCHOOL MAAP END-OF-COURSE BIOLOGY I



2024 Proficient (4+5): **60.4%**

NEW HOPE HIGH SCHOOL MAAP END-OF-COURSE U. S. HISTORY



2024 Proficient (4+5): **61.1%**

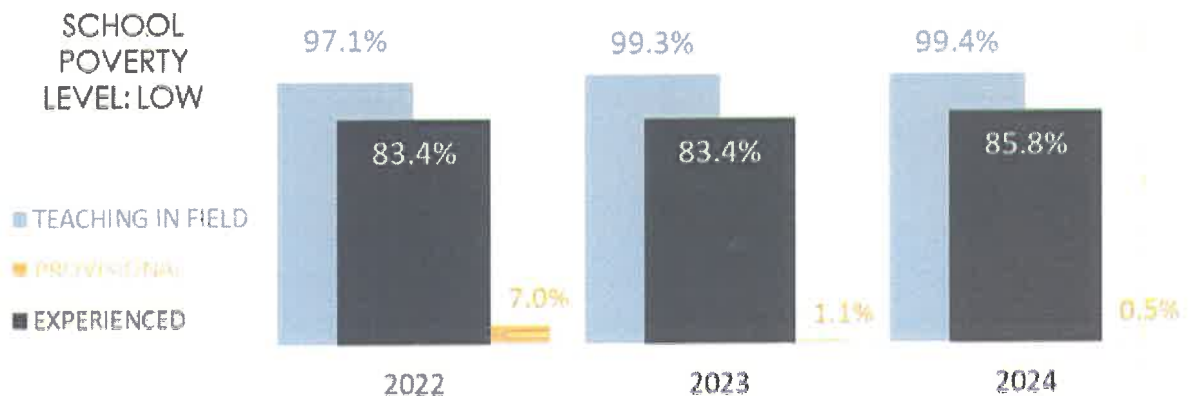
Figure 183: New Hope High School MAAP Biology I and U. S. History





PERSONNEL

NEW HOPE HIGH SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS



(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 184: New Hope High School Teaching Staff Experience by Percentage of Teachers



DISCIPLINE

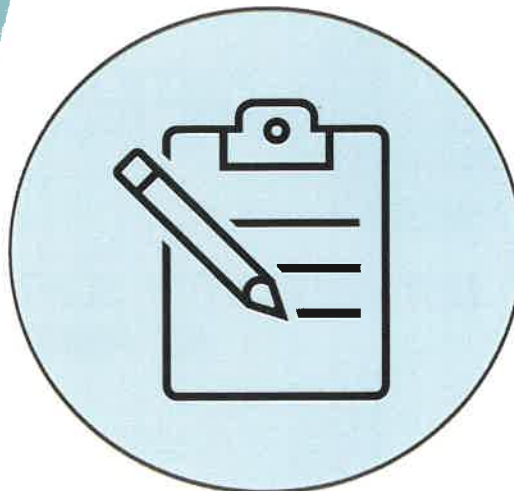
NEW HOPE HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	≤10	≤10	16.0	≤5			≤5		
GENDER	MALE	≤10	≤10	16.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN		≤10	15.0	≤5			≤5		
DISABILITY	STUDENTS WITHOUT DISABILITIES		≤10	12.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	≤10	≤10	16.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 185: New Hope High School Disciplinary Actions Reported to MDE

NEW HOPE HIGH SCHOOL CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at New Hope High School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; School Improvement; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Preschool and Kindergarten; and Professional Development. Participants were also asked to write responses to three open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-four (44) faculty and staff members, seventy-six (76) parents, and four hundred fifty-seven (457) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel are most beneficial are

	Count	Percentage
Emphasis on cooperation between home and school	10	22.7%
Professional development activities	12	27.3%
Access to computers and individualized instruction	21	47.7%
Teacher resources	26	59.1%
Support staff	31	70.5%
Tutoring service	16	36.4%

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	25	56.8%
Agree	16	36.4%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	19	43.2%
Disagree	5	11.4%
Strongly Disagree	2	4.5%
Not Applicable or No Information	7	15.9%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	16	36.4%
Agree	22	50.0%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.1%

Our faculty use effective, research-based strategies for:					
	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students.	51.2%	46.3%	2.4%	0.0%	0.0%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	43.9%	46.3%	7.3%	0.0%	2.4%
Developing and using classroom assessments.	53.7%	46.3%	0.0%	0.0%	0.0%
Closing the achievement gap between diverse groups of students.	51.2%	48.8%	0.0%	0.0%	0.0%
Successful classroom management.	48.8%	46.3%	4.9%	0.0%	0.0%

Please rank the following issues by their impact on student achievement and growth. Drag and drop topics from the left column to the right in order of greatest impact.

	Rank
Truancy	#1
Off-task behavior	#2
Minor disruptions that steal instructional time	#3
Major classroom disruptions	#4
Other	#5

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	16	36.4%
Expedited evaluation services for students with limited English	9	20.5%
Expedited evaluation services for gifted and talented students	8	18.2%
Additional academic support	31	70.5%
Tutoring	18	40.9%
Enrichment educational services	9	20.5%
Counseling	31	70.5%
Mentors	11	25.0%
School supplies	28	63.6%
School uniforms	1	2.3%
Dental referrals	6	13.6%
Medical referrals	11	25.0%
Bullying assistance	9	20.5%

TITLE IV-A

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	26	59.1%
Agree	18	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

A vision for technology has been developed for the district via effective collaboration among administrators, teachers, students, and community/business leaders.

	Count	Percentage
Strongly Agree	22	50.0%
Agree	20	45.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	28	63.6%
Agree	16	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Administrators and appropriate district-level staff model effective uses of technology.

	Count	Percentage
Strongly Agree	22	50.0%
Agree	20	45.5%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Teachers receive adequate technology training and assistance with software troubleshooting to support and improve instruction in their classrooms.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	24	54.5%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have access to an adequate number of computers in their classroom to infuse technology into the daily instruction.

	Count	Percentage
Strongly Agree	29	65.9%
Agree	14	31.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My biggest equipment needs are:

	Count	Percentage
Computers	7	15.9%
Software	16	36.4%
Mobile laptop computers	8	18.2%
Listening centers	1	2.3%
Interactive white board	7	15.9%
Classroom response system (clickers)	11	25.0%
Digital slates (e.g. iPad, Microsoft Pro)	15	34.1%

Teachers and administrators in our school consistently enforce school rules.

	Count	Percentage
Strongly Agree	8	18.2%
Agree	28	63.6%
Disagree	8	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	40.9%
Agree	25	56.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Students feel safe traveling to and from school.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	21	47.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

CURRICULUM & INSTRUCTION**Stated goals of this school (district) are the primary basis for the academic program.**

	Count	Percentage
Strongly Agree	21	47.7%
Agree	22	50.0%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	29	65.9%
Disagree	3	6.8%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs.

	Count	Percentage
Strongly Agree	16	36.4%
Agree	26	59.1%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Our faculty frequently use the results of student learning assessments to modify and adjust teaching strategies to best meet the learning needs of students.

	Count	Percentage
Strongly Agree	19	46.3%
Agree	20	48.8%
Disagree	2	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our faculty use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	22	51.2%
Agree	21	48.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

How are English Learners (EL) provided adequate EL services, uninterrupted time, and opportunities to learn English?

	Count	Percentage
Through regular scheduling	24	54.5%
Teachers provide unique instructional time inside the classroom for English instruction.	15	34.1%
Mentoring with another student	10	22.7%
Not Applicable	14	31.8%

Our school (district) is doing a good job in the following areas:					
	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Career/Vocational Education	55.8%	44.2%	0.0%	0.0%	0.0%
Special Education	50.0%	45.5%	4.5%	0.0%	0.0%
Mathematics	43.2%	52.3%	4.5%	0.0%	0.0%
Science	40.9%	56.8%	2.3%	0.0%	0.0%
Fine Arts (music, visual arts, dance, drama)	41.9%	46.5%	9.3%	0.0%	2.3%
Health Education	36.4%	61.4%	2.3%	0.0%	0.0%
English/Language Arts (reading, writing, speaking, listening)	36.4%	59.1%	4.5%	0.0%	0.0%
Foreign Languages	43.2%	50.0%	6.8%	0.0%	0.0%
Social Studies	36.4%	47.7%	15.9%	0.0%	0.0%
Physical Education	34.1%	50.0%	9.1%	6.8%	0.0%
Gifted Education	25.6%	55.8%	7.0%	2.3%	9.3%

Please check the areas below that are routinely evaluated to determine the needs of EL students?

	Count	Percentage
Language Spoken in the Home	38	86.4%
Language Proficiency of the Parent	25	56.8%
Level of Parental Involvement	18	40.9%
Family income and socioeconomic status	7	15.9%
Visual Screening Result	12	27.3%
Auditory Screening Result	12	27.3%
Grade Retention (if applicable)	9	20.5%
Number of Failed Courses	13	29.5%
Dropout Status (if applicable)	7	15.9%
Enrichment programs/activities	8	18.2%
Supplemental Academic Instruction	13	29.5%
Behavioral Supports	14	31.8%
Counseling Services	21	47.7%
Discipline Records	6	13.6%
Social-Emotional Learning Services	7	15.9%
Social Behavioral Assessment Inventory Score	4	9.1%
Mental Health Supports	6	13.6%

Does your school have an adequate number of certified teachers to instruct EL students?

	Count	Percentage
Yes	36	81.8%
No	8	18.2%

What services are offered to students who are incarcerated?

	Count	Percentage
Tutoring	15	34.1%
Mental Health Services	6	13.6%
Counseling	10	22.7%
Transitional Services	8	18.2%
Not applicable	28	63.6%

Do you coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities?

	Count	Percentage
Yes	13	29.5%
No	5	11.4%
Not applicable	26	59.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	23	52.3%
Agree	20	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	22	50.0%
Agree	21	47.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

My school (district) has developed a collaborative and ongoing process for improvement that aligns the functions of the school with the expectations for student learning.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	23	52.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

Students feel that they fit in at our school.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	28	63.6%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	24	54.5%
Agree	19	43.2%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal is appropriately in contact with teachers and their classroom activities.

	Count	Percentage
Strongly Agree	27	61.4%
Agree	16	36.4%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	22	50.0%
Agree	22	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The use of interactive whiteboards has increased teachers' ability to maximize instructional practices in the classroom.

	Count	Percentage
Strongly Agree	20	45.5%
Agree	23	52.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Teachers are regularly involved in the development of school policies.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	23	52.3%
Disagree	6	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

Teachers have a major role in curriculum development in this school.

	Count	Percentage
Strongly Agree	18	40.9%
Agree	23	52.3%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

For the most part, the size of classes here does not limit instructional effectiveness.

	Count	Percentage
Strongly Agree	16	36.4%
Agree	20	45.5%
Disagree	8	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	27	65.9%
Agree	13	31.7%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

If I have a discipline problem, the administration gives me the support I need.

	Count	Percentage
Strongly Agree	18	40.9%
Agree	23	52.3%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

TECHNOLOGY

Technology has increased student engagement in learning.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	23	52.3%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Technology has helped students achieve greater academic success.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	20	45.5%
Disagree	4	9.1%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.5%

PRESCHOOL AND KINDERGARTEN**Due to increasing standards, we should increase the number of Title I Pre-K classes offered.**

	Count	Percentage
Strongly Agree	18	40.9%
Agree	12	27.3%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	13	29.5%

The greatest benefits of having a preschool at my school are (or would be):

	Count	Percentage
Helps boost student achievement	26	59.1%
Reduces the achievement gap between low-income children and their more affluent peers	23	52.3%
Reduces placement of children in special education	13	29.5%
Reduces need to retain students in the primary grades	21	47.7%
Accelerates children's social, emotional, and cognitive development to become school ready	32	72.7%
Increases student interest in school and learning	23	52.3%
Provides a safe place for children during the day	24	54.5%
Saves district expenses in the long-term by decreasing remediation and special education costs	13	29.5%
Increases United States international competitiveness	5	11.4%

PROFESSIONAL DEVELOPMENT

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	11	26.8%
Agree	22	53.7%
Disagree	5	12.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.3%

Rank your top ten choices of professional development topics. Drag and drop topics from the left column to the right in your order of preference.

	Rank
Differentiated instruction	#1
My specific content area	#2
Classroom management	#3
College- and Career-Ready Standards	#4
Successful inclusion strategies	#5
Using technology to enhance instruction	#6
Conflict resolution	#7
Reading and writing across the curriculum	#8
Reading for at-risk students	#9
Interpreting and analyzing student data	#10
Depth of Knowledge	#11
Writing strategies	#12
Teaching and understanding students in poverty	#13
Response to Intervention/Multi-tiered System of Support (RTI/MTSS)	#14
Developing quality assessments	#15
English Language Learners	#16
Teaching and understanding the needs of homeless students	#17
Homeless Education	#18

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	22	50.0%
Disagree	4	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Teachers play a meaningful role in the design and selection of staff development programs.

	Count	Percentage
Strongly Agree	14	31.8%
Agree	21	47.7%
Disagree	7	15.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

Do you think the EL professional development provided by your school has been adequate to improve the instruction and assessment of EL students?

	Count	Percentage
Yes	36	81.8%
No	8	18.2%

Are you aware of recruitment effort and support is provided to personnel, including teachers and paraprofessionals trained to provide services to EL children and youth?

	Count	Percentage
Yes	26	59.1%
No	18	40.9%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from New Hope High School highlighted several strengths of New Hope High School including strong administrative support, professional autonomy, and a collaborative, team-oriented environment. The district is praised for prioritizing student success, offering academic support through roles like academic coaches and reading tutors. However, they highlighted the need for more parental involvement and an effective plan to address absenteeism. They mentioned the need for dyslexia training for older students and more funding for the arts. Faculty members would also like the schedule to allow students to participate in both sports and the arts.

PARENT SURVEY

FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel are most beneficial are

	Count	Percentage
Emphasis on cooperation between home and school	40	52.6%
Professional development activities	25	32.9%
Access to computers and individualized instruction	42	55.3%
Teacher resources	31	40.8%
Support staff	33	43.4%
Tutoring service	37	48.7%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	19	25.0%
Agree	40	52.6%
Disagree	6	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	14.5%

I have read and understood the Title I School-Parent Compact.

	Count	Percentage
Yes	54	73.0%
No	20	27.0%

I would like my child's school (district) to offer information/classes on how to help me help my child in the following areas:

	Count	Percentage
Activities to help my child learn over the summer	20	26.3%
Help my child with homework	20	26.3%
How to motivate my child	31	40.8%
How to promote family reading	15	19.7%
How to set goals for my child	29	38.2%
Manage time	39	51.3%
Prepare my child for testing	35	46.1%
Understand my child's learning styles	40	52.6%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	7	9.2%
District and/or school newsletters	26	34.2%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	27	35.5%
Resource materials for parental training	28	36.8%
Training for parents to work with other parents on becoming involved in the schools	22	28.9%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	20	26.3%
Home/School folders	16	21.1%
Home/School Planners	28	36.8%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	29	38.2%
Supporting college and career counseling	48	63.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	39	51.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	32	42.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	27	35.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	31	40.8%
Providing school-based mental health services and counseling	45	59.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	17	22.4%
Establishing or improving dropout prevention	26	34.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

Supporting re-entry programs and transition services for Justice-involved youth	20	26.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	24	31.6%
Implementing systems and practices to prevent bullying and harassment	42	55.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	28	36.8%
Establishing community partnerships	28	36.8%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	40	52.6%
Building technological capacity and infrastructure	24	31.6%
Carrying out innovative blended learning projects	21	27.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	42	55.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	27	35.5%

A vision for technology has been developed for the district via effective collaboration among administrators, teachers, students, and community/business leaders.

	Count	Percentage
Strongly Agree	20	26.3%
Agree	45	59.2%
Disagree	4	5.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	6	7.9%

The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	31	40.8%
Agree	36	47.4%
Disagree	1	1.3%
Strongly Disagree	2	2.6%
Not Applicable or No Information	6	7.9%

Administrators and appropriate district-level staff model effective uses of technology.

	Count	Percentage
Strongly Agree	28	36.8%
Agree	40	52.6%
Disagree	4	5.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	3	3.9%

Teachers have access to an adequate number of computers in their classroom to infuse technology into the daily instruction.

	Count	Percentage
Strongly Agree	26	34.2%
Agree	37	48.7%
Disagree	3	3.9%
Strongly Disagree	1	1.3%
Not Applicable or No Information	9	11.8%

Teachers and administrators in our school consistently enforce school rules.

	Count	Percentage
Strongly Agree	23	30.3%
Agree	36	47.4%
Disagree	9	11.8%
Strongly Disagree	4	5.3%
Not Applicable or No Information	4	5.3%

Students feel safe traveling to and from school.

	Count	Percentage
Strongly Agree	32	42.1%
Agree	38	50.0%
Disagree	3	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.9%

CURRICULUM & INSTRUCTION

Stated goals of this school (district) are the primary basis for the academic program.

	Count	Percentage
Strongly Agree	29	38.2%
Agree	37	48.7%
Disagree	1	1.3%
Strongly Disagree	3	3.9%
Not Applicable or No Information	6	7.9%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	28	36.8%
Agree	36	47.4%
Disagree	9	11.8%
Strongly Disagree	1	1.3%
Not Applicable or No Information	2	2.6%

Is your child an English Language Learner?

	Count	Percentage
Yes	16	21.1%
No	60	78.9%

Please check all the services your child has access to or is receiving:

	Count	Percentage
English Instruction	13	17.1%
Mentoring	8	10.5%
Academic or career counseling	11	14.5%
Mental Health counseling	7	9.2%

Do you think the services your child is receiving as an English Learner are adequate for academic success?

	Count	Percentage
Yes	16	100.0%
No	0	0.0%

Do you think the EL faculty and staff have the required certification and training to help English Learners?

	Count	Percentage
Yes	14	87.5%
No	2	12.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	26	34.2%
Agree	39	51.3%
Disagree	4	5.3%
Strongly Disagree	3	3.9%
Not Applicable or No Information	4	5.3%

Parents are informed of the school's policies.

	Count	Percentage
Strongly Agree	32	42.1%
Agree	40	52.6%
Disagree	2	2.6%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	24	31.6%
Agree	37	48.7%
Disagree	8	10.5%
Strongly Disagree	1	1.3%
Not Applicable or No Information	6	7.9%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	28	37.3%
Agree	34	45.3%
Disagree	7	9.3%
Strongly Disagree	2	2.7%
Not Applicable or No Information	4	5.3%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	39	51.3%
Agree	32	42.1%
Disagree	2	2.6%
Strongly Disagree	1	1.3%
Not Applicable or No Information	2	2.6%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	38	50.0%
Checked my child's grades/assignments online	67	88.2%
Been in contact with my child's teacher	49	64.5%
Received a newsletter from the district, school, or teacher	42	55.3%
Worked with a committee or group on school or district policies	10	13.2%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	18	23.7%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	52	68.4%
Volunteered at my child's school	10	13.2%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	31	40.8%
Agree	39	51.3%
Disagree	2	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.3%

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	29	38.2%
Agree	34	44.7%
Disagree	4	5.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	8	10.5%

My school (district) has developed a collaborative and ongoing process for improvement that aligns the functions of the school with the expectations for student learning.

	Count	Percentage
Strongly Agree	25	32.9%
Agree	39	51.3%
Disagree	2	2.6%
Strongly Disagree	1	1.3%
Not Applicable or No Information	9	11.8%

SCHOOL CLIMATE AND CULTURE

Students feel that they fit in at our school.

	Count	Percentage
Strongly Agree	22	28.9%
Agree	35	46.1%
Disagree	12	15.8%
Strongly Disagree	3	3.9%
Not Applicable or No Information	4	5.3%

TECHNOLOGY

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	52	68.4%
Cellular network (3G, 4G)	6	7.9%
Other reliable access provider	12	15.8%
I use the WiFi hotspot set up by my school district.	3	3.9%
I have access sometimes, but it is not reliable.	3	3.9%
I do not have internet access at home.	0	0.0%

Technology has increased student engagement in learning.

	Count	Percentage
Strongly Agree	35	46.1%
Agree	28	36.8%
Disagree	8	10.5%
Strongly Disagree	2	2.6%
Not Applicable or No Information	3	3.9%

Technology has helped students achieve greater academic success.

	Count	Percentage
Strongly Agree	27	35.5%
Agree	37	48.7%
Disagree	8	10.5%
Strongly Disagree	2	2.6%
Not Applicable or No Information	2	2.6%

PRESCHOOL AND KINDERGARTEN

Due to increasing standards, we should increase the number of Title I Pre-K classes offered.

	Count	Percentage
Strongly Agree	28	37.3%
Agree	22	29.3%
Disagree	6	8.0%
Strongly Disagree	2	2.7%
Not Applicable or No Information	17	22.7%

The greatest benefits of having a preschool at my school are (or would be):

	Count	Percentage
Helps boost student achievement	35	46.1%
Reduces the achievement gap between low-income children and their more affluent peers	37	48.7%
Reduces placement of children in special education	26	34.2%
Reduces need to retain students in the primary grades	32	42.1%
Accelerates children's social, emotional, and cognitive development to become school ready	39	51.3%
Increases student interest in school and learning	37	48.7%
Provides a safe place for children during the day	33	43.4%
Saves district expenses in the long-term by decreasing remediation and special education costs	18	23.7%
Increases United States international competitiveness	14	18.4%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from New Hope High School who participated in the survey praised New Hope High School for communicating well with parents, keeping them informed of student progress and events, and responding to parent questions. However, parents commented that they would like less reliance on technology and more real-life instruction in the classroom and for homework assignments. Parents also mentioned the need for more accountability with spending. They would like more extracurricular opportunities to be offered and improved cafeteria food.

STUDENT SURVEY

FEDERAL PROGRAMS

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	50	10.9%
Agree	211	46.2%
Disagree	88	19.3%
Strongly Disagree	34	7.4%
Not Applicable or No Information	74	16.2%

TITLE IV-A

My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	114	25.1%
Agree	300	65.9%
Disagree	23	5.1%
Strongly Disagree	7	1.5%
Not Applicable or No Information	11	2.4%

A vision for technology has been developed for the district via effective collaboration among administrators, teachers, students, and community/business leaders.

	Count	Percentage
Strongly Agree	108	23.6%
Agree	306	67.0%
Disagree	12	2.6%
Strongly Disagree	6	1.3%
Not Applicable or No Information	25	5.5%

The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	110	24.1%
Agree	275	60.2%
Disagree	19	4.2%
Strongly Disagree	8	1.8%
Not Applicable or No Information	45	9.8%

Administrators and appropriate district-level staff model effective uses of technology.

	Count	Percentage
Strongly Agree	102	22.3%
Agree	310	67.8%
Disagree	24	5.3%
Strongly Disagree	7	1.5%
Not Applicable or No Information	14	3.1%

Teachers and administrators in our school consistently enforce school rules.

	Count	Percentage
Strongly Agree	142	31.1%
Agree	275	60.2%
Disagree	20	4.4%
Strongly Disagree	8	1.8%
Not Applicable or No Information	12	2.6%

Teachers have access to an adequate number of computers in their classroom to infuse technology into the daily instruction.

	Count	Percentage
Strongly Agree	130	28.4%
Agree	284	62.1%
Disagree	18	3.9%
Strongly Disagree	5	1.1%
Not Applicable or No Information	20	4.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	112	24.7%
Agree	305	67.2%
Disagree	17	3.7%
Strongly Disagree	11	2.4%
Not Applicable or No Information	9	2.0%

Students feel safe traveling to and from school.

	Count	Percentage
Strongly Agree	113	24.7%
Agree	284	62.1%
Disagree	22	4.8%
Strongly Disagree	9	2.0%
Not Applicable or No Information	29	6.3%

CURRICULUM & INSTRUCTION

Stated goals of this school (district) are the primary basis for the academic program.

	Count	Percentage
Strongly Agree	89	19.5%
Agree	323	70.7%
Disagree	16	3.5%
Strongly Disagree	5	1.1%
Not Applicable or No Information	24	5.3%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	99	21.8%
Agree	309	68.1%
Disagree	25	5.5%
Strongly Disagree	8	1.8%
Not Applicable or No Information	13	2.9%

The programs of this school (district) meet the requirement of students with special needs.

	Count	Percentage
Strongly Agree	113	25.1%
Agree	246	54.7%
Disagree	11	2.4%
Strongly Disagree	7	1.6%
Not Applicable or No Information	73	16.2%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	114	25.3%
Agree	285	63.3%
Disagree	35	7.8%
Strongly Disagree	7	1.6%
Not Applicable or No Information	9	2.0%

I use additional resources, beyond the textbooks for my classes, to help me with my school work.

	Count	Percentage
Strongly Agree	125	27.5%
Agree	278	61.2%
Disagree	28	6.2%
Strongly Disagree	10	2.2%
Not Applicable or No Information	13	2.9%

Our school (district) is doing a good job in the following areas:					
	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Career/Vocational Education	28.8%	50.1%	4.2%	1.8%	15.1%
Special Education	26.6%	42.2%	3.1%	2.0%	26.2%
Mathematics	36.7%	53.6%	5.5%	2.0%	2.2%
Science	40.4%	52.8%	3.1%	1.1%	2.7%
Fine Arts (music, visual arts, dance, drama)	35.2%	46.1%	4.5%	2.0%	12.2%
Health Education	30.1%	53.3%	5.3%	2.2%	9.1%
English/Language Arts (reading, writing, speaking, listening)	37.1%	56.1%	4.0%	0.7%	2.2%
Foreign Languages	30.5%	50.4%	6.9%	4.0%	8.2%
Social Studies	31.3%	57.0%	5.3%	2.2%	4.2%
Physical Education	31.6%	48.7%	7.1%	4.9%	7.7%
Gifted Education	24.2%	44.7%	4.2%	1.8%	25.1%

Are you an English Language Learner, and if so, please check all the services that are used in your classroom to help you learn English:

	Count	Percentage
Not an English Language Learner	249	54.5%
Additional academic support	69	15.1%
Tutoring	76	16.6%
Counseling	35	7.7%
A mentor	47	10.3%
School supplies	101	22.1%
Structured note taking mechanisms	103	22.5%
The teacher slows speech at times to help you understand	95	20.8%
The teacher uses gestures and demonstrations	107	23.4%
Use think aloud and think pair shares	91	19.9%
Use of bilingual handouts and cues	52	11.4%
Use of display word walls with high frequency words	70	15.3%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	109	24.1%
Agree	284	62.7%
Disagree	32	7.1%
Strongly Disagree	12	2.6%
Not Applicable or No Information	16	3.5%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	101	22.4%
Agree	288	63.9%
Disagree	32	7.1%
Strongly Disagree	8	1.8%
Not Applicable or No Information	22	4.9%

SCHOOL IMPROVEMENT**School (district) leaders have established processes to develop the vision and improvement efforts for our school.**

	Count	Percentage
Strongly Agree	99	21.7%
Agree	308	67.4%
Disagree	15	3.3%
Strongly Disagree	12	2.6%
Not Applicable or No Information	23	5.0%

My school (district) has developed a collaborative and ongoing process for improvement that aligns the functions of the school with the expectations for student learning.

	Count	Percentage
Strongly Agree	97	21.2%
Agree	306	67.0%
Disagree	19	4.2%
Strongly Disagree	8	1.8%
Not Applicable or No Information	27	5.9%

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	95	20.8%
Agree	307	67.2%
Disagree	17	3.7%
Strongly Disagree	11	2.4%
Not Applicable or No Information	27	5.9%

SCHOOL CLIMATE AND CULTURE

Students feel that they fit in at our school.

	Count	Percentage
Strongly Agree	72	15.8%
Agree	271	59.3%
Disagree	55	12.0%
Strongly Disagree	24	5.3%
Not Applicable or No Information	35	7.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	99	21.7%
Agree	297	65.1%
Disagree	31	6.8%
Strongly Disagree	18	3.9%
Not Applicable or No Information	11	2.4%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	134	29.6%
Agree	282	62.3%
Disagree	14	3.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	20	4.4%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	126	28.0%
Agree	275	61.1%
Disagree	18	4.0%
Strongly Disagree	8	1.8%
Not Applicable or No Information	23	5.1%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	97	21.4%
Agree	274	60.4%
Disagree	24	5.3%
Strongly Disagree	13	2.9%
Not Applicable or No Information	46	10.1%

TECHNOLOGY**Technology has increased student engagement in learning.**

	Count	Percentage
Strongly Agree	116	25.6%
Agree	275	60.6%
Disagree	32	7.0%
Strongly Disagree	12	2.6%
Not Applicable or No Information	19	4.2%

Technology has helped students achieve greater academic success.

	Count	Percentage
Strongly Agree	126	27.8%
Agree	271	59.8%
Disagree	22	4.9%
Strongly Disagree	7	1.5%
Not Applicable or No Information	27	6.0%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Students from New Hope High School vary widely in their responses, reflecting their personal experiences and perspectives. Some students praise the teachers and the overall learning environment, stating that students feel safe, welcome, and supported. They appreciate the engaging teachers, incentives for success, and the variety of extracurricular activities that are offered. Others express a desire for specific improvements, such as having more breaks, more clubs, and a new track around the football field. Students also mention the need for better cafeteria food, revisions to the dress code, more effective procedures to prevent bullying, and less reliance on online/MacBook learning platforms .

NOTES