



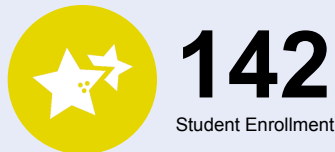
OREGON AT-A-GLANCE SCHOOL PROFILE

Oakridge High School

PRINCIPAL: Kyle Kivett | GRADES: 9-12 | 47997 W 1st St, Oakridge 97463 | 541-782-2231

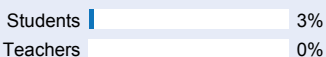


Students We Serve

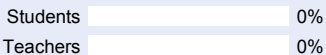


DEMOGRAPHICS

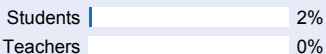
American Indian/Alaska Native



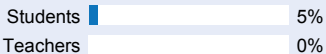
Asian



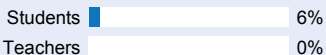
Black/African American



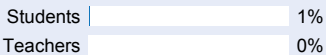
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



2

Languages Spoken

13%

Students with Disabilities

89%

Required Childhood Vaccinations

49%

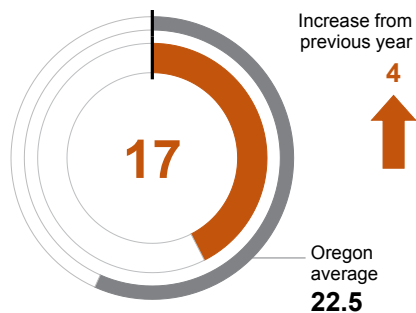
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

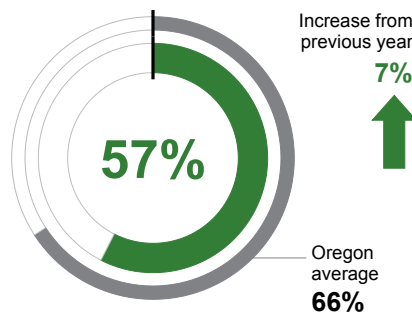
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

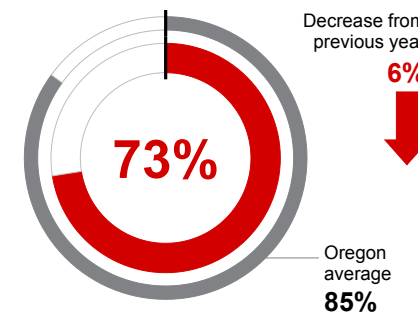
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

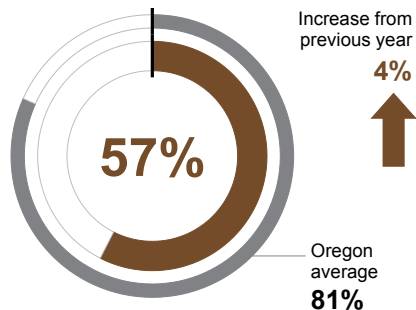
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

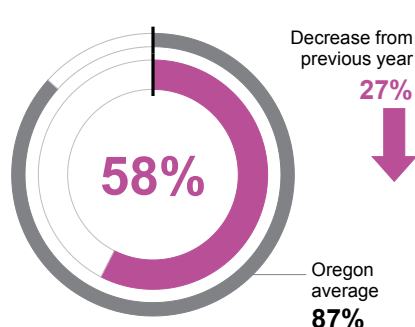
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



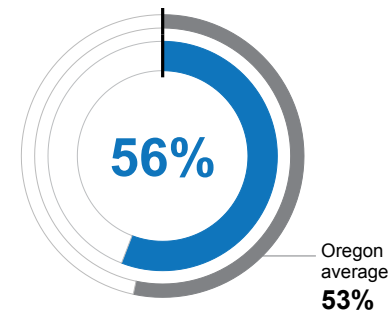
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Oakridge High School continues to focus on improving student achievement in Math and Reading. In addition, we continue our robust CTE courses that include Construction-Welding, Early Childhood Education, Construction-Wood, Natural Resources, Business and Health Occupations. This year we are focused on care and connection with our students and families as we began school. This includes social and emotional support and healthy practices for self care.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Student safety is always our primary concern. We continue to use the Standard Response Protocols from the "I Love You Guys" foundation. The school has made great strides in shoring up the building security with the installation of new fire system along with key card readers for all exterior doors. Staff focused on positive recognitions, social emotional learning and supports, and supporting students.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Oakridge High School



2023-24

Outcomes

Our Staff (rounded FTE)



9

Teachers



4

Educational assistants



<1

Counselors/
Psychologists/
Social Workers



61%

Average teacher retention rate over the past three years



64%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	55%
Students Experiencing Poverty	44%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	56%
Migrant	<10 students or data unavailable
Homeless	48%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	57%
Male	59%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
75%
67%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
75%
71%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
50%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
64%
52%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

- AP Biology
- AP Language
- AP Government
- AP World

Students enrolled in the following courses are eligible to receive credit from LCC in addition to HS credit:

- Spanish
- Geometry
- Algebra 2
- Pre Calculus
- Anatomy and Physiology
- Medical Terminology
- Medical Office Procedures
- Writing 121

CAREER & TECHNICAL EDUCATION

We have added a Natural Resources CTE pathway. In addition we have a construction technology CTE pathway, preparing students for a career in construction and manufacturing that includes woods and welding. A business/entrepreneurship CTE program exposes our students to both the business and manufacturing sides of business ownership. Students also have access to Early Childhood and Health Occupations CTE pathways and a Health Occupations pathway.

EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball (Girls)
- Boys & Girls Basketball
- Boys & Girls Wrestling
- Boys & Girls Track
- Baseball
- Softball
- Robotics
- Friday CTE Adventures
- Co-Curricular
- Drama
- Band Choir
- Leadership
- First Lego Robotics Team

PARENT & COMMUNITY ENGAGEMENT

Our parents are active in our site council, booster club, and parent and school activities. Community members donate countless hours to our athletics and activities, graduation activities and field trips. Our community participates in surveys and strategy sessions to give input in the needs and strength of our programs.

These include; the School Resource Fair, Food distributions in partnership with Food for Lane County, Emergency shelter resources within the high school for our community, and coordination with local and county resources to support the community.