

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Odyssey Charter

Contact Name and Title

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Odyssey Charter School offers families in the Altadena, Pasadena, and surrounding communities and educationally rigorous and rich experience. With 485 students in grades Kindergarten through 8th grade, students learn in environments that offer opportunities for hands-on learning through our workshop approach to instruction. Odyssey's charter focuses on three interconnected domains which guide our school- Academic Excellence, Social Emotional Wellbeing, and Social Responsibility.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

For the 2018-2019 year, the Odyssey Charter School LCAP focuses on three main areas that address the 8 State Priorities. These three goals are an evolution from the 2014-2017 LCAP, and in conjunction with the school's charter, guide the overall direction of the institution. The streamlining of goals will enable stakeholders to better understand the overall performance of the school and have a working knowledge of how actions, services, and funding directly support these goals.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

In reflecting upon student performance as measured by the CAASPP from our 2016 data to our 2017 data, we are most proud of the 7% increase in our school wide math scores. In 2016 59% of our students met or exceeded standards on the CAASPP and in 2017 66% school wide met or exceed standards. These significant growth figures are seen as indicators of various success factors- constant implementation across K-8 of our Eureka math curriculum, effective instructional practices by teachers, small group instruction, ongoing support of students, consistent emphasis on evidence of learning and usage of data to inform instruction, and the efficacy of the various curricular materials and programs used across classrooms. To build upon, maintain and continue our mathematics success, we focus professional development funds for teachers in the area of mathematics, purchase math software of Dreambox aligned to our math instructional strategies and teacher assistants in classrooms to support our workshop approach and small group learning.

Greatest Progress

Beyond CAASPP data, various other indicators also point to the success of our institution; these include:

- Parent involvement and engagement continues to be a key feature of our school culture with parents forming part of the Odyssey Governing Board, Odyssey Parent Participation Group, and as fundraising champions and volunteers across the school.
- Our school campus continues having daily, weekly, monthly, and annual maintenance and upkeep
- Classroom teachers are participating in professional development opportunities that support the learning and growth of their students and build upon their individual capacity to continue their own development.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Per the LCFF Evaluation Rubrics for the fall of 2017, the state indicators identify zero "red" performance indicators and 2 "orange" performance indicators. Those two areas are in English Language Arts for students with disabilities and Mathematics for our socioeconomically disadvantaged students.

Greatest Needs

The scores for our students with disabilities declined significantly in ELA due to evaluating our testing supports and accommodations implemented for each student. Our special education team continues to spend professional development time identifying that the proper supports and accommodations to ensure students have access and supports for long term learning success. Additionally, it is important to note our students with disabilities demonstrated increased scores in the area of mathematics by 8.2 points. Some of the strategies we are currently implementing for our students with disabilities to generate improved CAASPP scores are continued professional development with our SELPA around understanding the test accommodations, taking a deeper dive into the curriculum and improved intensive interventions.

The second "orange" state indicator is surrounding our socioeconomically disadvantaged students which maintained their status of orange with a 2.8 increase for the 2016-2017 school year. Through the analysis of our 2016-2017 Math CAASPP scores, Odyssey faculty will continue to support individualized and small group learning in math workshop, support students through differentiated math software programs, and have implemented small group instruction with the support of teachers assistants and provided math after school tutoring for our socioeconomically disadvantaged students three days a week.

Finally, Odyssey met all of the local indicators with the exception of a local climate survey as we missed the administration window.

However, for the 2017-18 school year we have administered the California Healthy Climate Survey which we will report on in December of 2018.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The CA Dashboard Reports indicate two student groups are require focused attention:

- Students with Disabilities in the English Language Arts (orange) and in Mathematics (yellow)
- Socioeconomically Disadvantaged in Mathematics (orange)

While we believe that our years of focused work on our academic programs and support programs for students is one of our greatest strengths; we also believe that our achievement gap is our biggest challenge. Our 2017 school wide CAASPP data is strong: 78% of our students met or exceed the standard in English Language Arts and 66% of our students met or exceed the standard in math. However, when we look further into our student groups there is work to be done. In the 2016-17 school year, our administration and Governing Board identified this as a major goal for our organization and began working with staff on explicitly identifying strategies to narrow the achievement gap. Our first step in the process was to work with each teacher to use their Individual Learning Plan assessment data in the fall and the 2016 data to determine 3-4 students in their classroom to receive additional focus and support throughout the year. Each teacher created goals, identified strategies, and tracked student learning and growth. The results of this work demonstrated student growth per Odyssey teacher assessments, however, with regards to the 3-8 grade 2107 CAASPP data, we were disappointed our results were not stronger. The data on the 3-8 targeted students (36 total), indicated 33% (11 students) moved in achievement level on their ELA score and 15% (5 students) moved in achievement level their math score. In reflecting on our strategy of identifying 3-4 students per classroom to target instruction, we realized this approach was too broad. Therefore, in reviewing our 2017 CAASPP data, we have narrowed our focus to our socioeconomically disadvantaged students in the area of math and our students with disabilities for the 2017-18 school year. We have implemented a math intervention approach for the school year using our dreambox software and continue with our reading intervention program and are now providing intensive intervention across all grade levels.

These academic areas of focused improvement and challenges continue to bring great opportunities for us to gather as a community of faculty, staff, and administrators and embrace them together. As we enter our 19th year of operation, we are grateful for the tremendous strides in student achievement, enrollment growth, and reputation. We are proud of the innovative and unique community we have collectively worked so hard to create for students and families in the Pasadena area!

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Odyssey low income students, English Learners, and foster youth all receive increased service support in reading through our reading intervention program, receive individualized attention with teacher assistants in all classrooms, and are provided an at home Chromebook during the year and over summer to support student learning through our educational software programs.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$4,426,303
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$539,245

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General budget expenditures are associated with implementing our education program. Some expenses are also related to Special Education Program costs and general operating expenditures.

Total Projected LCFF Revenues for LCAP Year	\$2,209,096
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Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Odyssey Charter School will promote and create safe mission-aligned learning environments with highly qualified personnel, standards-aligned, and a robust academic and educational program for all students.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Core teachers will hold valid CA Teaching credential with appropriate EL authorization	2017-18 100% of teachers held valid CTC-issued credentials.	100% of teachers held valid CTC-issued credentials.
Core teachers participate in professional development activities	2017-18 100% of core classroom teachers participated in Summer 2016 Professional Development and ongoing PD throughout the school year.	100% of core classroom teachers participated in Summer 2016 Professional Development and ongoing PD throughout the school year.
Accessing content through CCSS aligned instructional materials	2017-18 100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.

<p>Campus and facility cleanliness 2017-18</p> <p>90% of all Monthly site inspection checklists will be found in good standing</p> <p>90% of LACOE Facility inspection checklist items will be found in good standing</p> <p>Daily cleanliness spot checks will ensure campus cleanliness</p>	<p>90% of all Monthly site inspection checklists will be found in good standing</p> <p>90% of LACOE Facility inspection checklist items will be found in good standing</p> <p>Daily cleanliness spot checks will ensure campus cleanliness</p>
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Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All core teacher candidates are screened for employment and hold valid teaching credential per the CTC. Status will be reviewed annually by Business Manager.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All core teacher candidates are screened for employment and hold valid teaching credential per the CTC. Status will be reviewed annually by Chief Business Officer.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$780</p>	<p>1000-1999 Certificated Salaries - LCFF: \$780</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All instructional materials purchased will be aligned to CA Common Core State Standards and aligned with our current charter petition.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served:</p> <p>Location: All Schools</p> <p>All instructional materials purchased will be aligned to CA Common Core State Standards and aligned with our current charter petition.</p>	<p>4000-4999 Books and Supplies - LCFF: \$11,000</p>	<p>4000-4999 Books and Supplies - LCFF: \$2,608</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Odyssey will maintain a clean and safe school facility by daily general cleaning by custodial staff in addition they will maintain campus cleanliness: Annual and monthly facility inspections will screen for safety hazards.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Odyssey will maintain a clean and safe school facility by daily general cleaning by custodial staff in addition they will maintain campus cleanliness: Annual and monthly facility inspections will screen for safety hazards.</p>	<p>2000-2999 Classified Salaries - LCFF: \$85,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$59,591</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location:</p> <p>Core teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, trainings and regular staff meetings.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location:</p> <p>Core teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, trainings and regular staff meetings.</p>	<p>5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$12,000</p>	<p>5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$4,000</p>

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	<p>2000-2999 Classified Salaries - LCFF: \$4,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$14,230</p>

EL students will gain academic content knowledge through implementation of the CA CCSS through participation in English Language Arts/Literacy instruction with appropriate instructional support.	EL students will gain academic content knowledge through implementation of the CA CCSS through participation in English Language Arts/Literacy instruction with appropriate instructional support.		
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Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Odyssey students, including all student subgroups, unduplicated students, and student with exceptional needs, will have access to and enroll in our academic and educational program as outlined in the school's charter.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Odyssey students, including all student subgroups, unduplicated students, and student with exceptional needs, will have access to and enroll in our academic and educational program as outlined in the school's charter.</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$1,500	5000-5999 Services and Other Operating Expenses - LCFF: \$4,978

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services as indicated as above were implemented to demonstrate Odyssey's ability to meet our goals.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All efforts to achieve the goals as set in actions and services were effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes made or anticipated.

Goal 2

Odyssey Charter School students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Access to standards aligned materials	2017-18	100% of student have access to standards aligned materials
Participation in Responsive Classroom environments	2017-18	100% of teachers participate in responsive classroom strategies that create positive classroom and campus climates. Additionally, 4 staff members attended training in Restorative practices to incorporate into our responsive classroom approach and curriculum.
Reading Intervention Program Participation	2017-18	55 At-Risk students participated in the reading intervention program throughout the year. 90% of those students grew 2 more reading levels due to receiving intensive reading intervention.
Teacher Assistant Support	2017-18	100% of students have access to additional learning support through teacher assistants in the classroom
Technology in the learning process	2017-18	100% of students have access to technology resources to support the learning process
CAASPP Participation Rate	2017-18	98% of 3rd-8th grade students participate in the CAASPP testing for English Language Arts and Mathematics
CAASPP Proficiency Rate- ELA	2017-18	In Spring of 2017, 78% of our students met or exceed the English Language Arts CAASPP Proficiency. Data for 2018 is not available at this time of LCAP reporting.
CAASPP Proficiency Rate- Mathematics	2017-18	In Spring of 2017, 66% of our students met or exceed the Mathematics CAASPP Proficiency. Data for 2018 is not available at this time of LCAP reporting.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Classroom instruction will include Responsive Classroom strategies that create positive classroom and campus climates. In the upper grades, a grade-level consistent approach will be used to ensure instruction and student learning are the primary focus of the teacher.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Classroom instruction will include Responsive Classroom strategies that create positive classroom and campus climates. In the upper grades, a grade-level consistent approach will be used to ensure instruction and student learning are the primary focus of the teacher.</p>	1000-1999 Certificated Salaries - LCFF: \$14,000	1000-1999 Certificated Salaries - LCFF: \$1,458

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Classrooms will have grade appropriate CA CCSS aligned instructional materials and supplemental materials to support all students including English learners.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Classrooms will have grade appropriate CA CCSS aligned instructional materials and supplemental materials to support all students including English learners.</p>	4000-4999 Books and Supplies - LCFF: \$12,500	4000-4999 Books and Supplies - LCFF: \$2,121

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Reading Intervention program assists students who are not meeting grade level</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service:</p> <p>Location: All Schools</p> <p>The Reading Intervention program assists</p>	1000-1999 Certificated Salaries - LCFF: \$15,000	1000-1999 Certificated Salaries - LCFF: \$34,063

reading benchmarks. The Reading Intervention Specialists provide support to students across all grade levels.	students who are not meeting grade level reading benchmarks. The Reading Intervention Specialists provide support to students across all grade levels.		
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Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teacher assistants in classrooms support instruction and student learning by facilitating small group work in classrooms and working individually with students under the guidance of the classroom teacher.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teacher assistants in classrooms support instruction and student learning by facilitating small group work in classrooms and working individually with students under the guidance of the classroom teacher.</p>	2000-2999 Classified Salaries - LCFF: \$200,000	2000-2999 Classified Salaries - LCFF: \$243,495

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>An additional 85 Chromebook devices were acquired and placed in classrooms to support student learning.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>An additional 85 Chromebook devices were acquired and placed in classrooms to support student learning.</p>	6000-6999 Capital Outlay - LCFF: \$17,000	6000-6999 Capital Outlay - LCFF: \$50,272

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	2000-2999 Classified Salaries - LCFF: \$103,000	2000-2999 Classified Salaries - LCFF: \$43,542

EL students receive in-class instructional support including 1-on-1 teacher support, 1-on-1 support from the teacher assistant, small group work, use of SDAIE and ELD instructional strategies.	EL students receive in-class instructional support including 1-on-1 teacher support, 1-on-1 support from the teacher assistant, small group work, use of SDAIE and ELD instructional strategies.		
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Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All core faculty consult and collaborate with grade-level inclusion specialist and colleagues to support student learning</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All core faculty consult and collaborate with grade-level inclusion specialist and colleagues to support student learning</p>	1000-1999 Certificated Salaries - LCFF: \$15,650	1000-1999 Certificated Salaries - LCFF: \$16,500

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of English Language Arts/Literacy.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of English Language Arts/Literacy.</p>	1000-1999 Certificated Salaries - LCFF: \$6,350	1000-1999 Certificated Salaries - LCFF: \$6,643

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	1000-1999 Certificated Salaries - LCFF: \$6,350	1000-1999 Certificated Salaries - LCFF: \$66,421

95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of Mathematics.	95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of Mathematics.		
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions indicated were all executed

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were all effective in reaching the desired outcomes

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on the demonstrated results, no changes will be made to this goal.

Goal 3

Odyssey Charter School will create a school culture that supports student learning, encourages and includes parent feedback, and maintains organizational stability to ensure a safe and positive school community.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Attendance (ADA) Rate	2017-18 Odyssey will maintain a 95% annual ADA rate	In the 2017-18 school year, Odyssey's annual ADA rate was 96% exceeding it's goal by 1%.
Suspension Rate	2017-18 Odyssey will maintain an annual suspension rate of less than 1%	For the 2017-18 school year, Odyssey's actual suspense rate was 2% due to one incident involving multiple students.

Community Events	2017-18 In conjunction with the Odyssey Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year.	In conjunction with the Odyssey Parent Participation Group (OPPG) Odyssey exceed its goal and held a total of 12 campus Community Event: Fall Festival, Run For Fun, Welcome Back Picnic, Stone Soup, Rockfest, 100th Day, Dr. Seuss, Art Night, Movie Night, and BookFair and Craft night.
Student retention rate	2017-18 Odyssey will maintain at least a 95% annual student retention rate	Odyssey continues to maintain a 95% annual student retention rate
Parent representation on Governing Board	2017-18 At least two parent representatives form part of the OCS Governing Board.	Odyssey's Governing Board had 3 parent representatives for the 2017-18 school year.
Satisfaction Surveys	2017-18 At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey	Odyssey's parents, students, and teachers participated in the California Healthy Kids satisfaction survey for the 2017-18 school year.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location:</p> <p>Annually, the Odyssey Parent Participation Group (OPPG) nominates and elects parents to serve as Governing Board Parent members.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Annually, the Odyssey Parent Participation Group (OPPG) nominates and elects parents to serve as Governing Board Parent members.</p>		

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p>	2000-2999 Classified Salaries - LCFF: \$700	2000-2999 Classified Salaries - LCFF: \$770

<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Annual, OCS administration, as well as teachers, will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion and implementation.</p>	<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Annual, OCS administration, as well as teachers, will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion and implementation.</p>		
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>OCS administration will meet with leadership of OPPG to identify opportunities and events to create and nurture community on campus.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>OCS administration will meet with leadership of OPPG to identify opportunities and events to create and nurture community on campus.</p>	<p>2000-2999 Classified Salaries - LCFF: \$17,800</p>	<p>2000-2999 Classified Salaries - LCFF: \$19,550</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Odyssey will provide a safe, engaging and hands-on learning environment or all its students and families, including those of the various student groups enrolled.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Odyssey will provide a safe, engaging and hands-on learning environment or all its students and families, including those of the various student groups enrolled.</p>	<p>2000-2999 Classified Salaries - LCFF: \$2,100</p>	<p>2000-2999 Classified Salaries - LCFF: \$3,525</p>

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increase technology training and resources for student engagement.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increase technology training and resources for student engagement.</p>	<p>2000-2999 Classified Salaries - LCFF: \$7,700</p>	<p>2000-2999 Classified Salaries - LCFF: \$7,700</p>
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Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Faculty will be trained and implement the Responsive Classroom practice and strategies to support the social emotional wellbeing of students and to build community as a K-8 school.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served:</p> <p>Location: All Schools</p> <p>Faculty will be trained and implement the Responsive Classroom practice and strategies to support the social emotional wellbeing of students and to build community as a K-8 school.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$300</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$300</p>

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Special Education Coordinator works with the Inclusion Specialists to support student learning.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location:</p> <p>Special Education Coordinator works with the Inclusion Specialists to support student learning.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$3,250</p>	<p>1000-1999 Certificated Salaries - LCFF: \$3,600</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions indicated were all executed.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were all effective in reaching the desired outcomes

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on the demonstrated results, no changes will be made to this goa

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Throughout the school year, our LCAP is reviewed and discussed our Governing Board. This LCAP is presented, reviewed, and considered for approval at our June 19, 2018 Governing Board meeting.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The LCAP is a working document discussed and reviewed by Governing Board several times throughout a school year and when the 2018 CAASPP data is available, it is presented and discussed to consider revisions based on data.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Odyssey Charter School will promote and create safe mission-aligned learning environments with highly qualified personnel, standards-aligned, and a robust academic and educational program for all students.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities:

Identified Need:

The need for our goal is surrounding the conditions of learning for the state and local priorities to ensure we are creating a safe mission aligned learning environment with highly qualified personnel, standards aligned academic materials and a robust educational program for all students.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Core teachers will hold valid CA Teaching credential with appropriate EL authorization	100% of teachers held valid CTC-issued credentials.	100% of teachers held valid CTC-issued credentials.	100% of teachers held valid CTC-issued credentials.	100% of teachers held valid CTC-issued credentials.
Core teachers participate in professional development activities	100% of core classroom teachers participated in Summer 2016 Professional Development and ongoing PD throughout the school year.	100% of core classroom teachers participated in Summer 2016 Professional Development and ongoing PD throughout the school year.	100% of core classroom teachers will participate in Summer Professional Development and ongoing PD throughout the school year.	100% of core classroom teachers will participate in Summer Professional Development and ongoing PD throughout the school year.
Accessing content through CCSS aligned instructional materials	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.
Campus and facility cleanliness	90% of all Monthly site inspection checklists will be found in good standing	90% of all Monthly site inspection checklists will be found in good standing	90% of all Monthly site inspection checklists will be found in good standing	90% of all Monthly site inspection checklists will be found in good standing

	90% of LACOE Facility inspection checklist items will be found in good standing Daily cleanliness spot checks will ensure campus cleanliness	90% of LACOE Facility inspection checklist items will be found in good standing Daily cleanliness spot checks will ensure campus cleanliness	90% of LACOE Facility inspection checklist items will be found in good standing Daily cleanliness spot checks will ensure campus cleanliness	90% of LACOE Facility inspection checklist items will be found in good standing Daily cleanliness spot checks will ensure campus cleanliness
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Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

All core teacher candidates are screened for employment and hold valid teaching credential per the CTC. Status will be reviewed annually by Business Manager.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All core teacher candidates are screened for employment and hold valid teaching credential per the CTC. Status will be reviewed annually by Chief Business Manager.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All core teacher candidates are screened for employment and hold valid teaching credential per the CTC. Status will be reviewed annually by Chief Business Manager.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$780	\$800	\$800

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
All instructional materials purchased will be aligned to CA Common Core State Standards and aligned with our current charter petition.	All instructional materials purchased will be aligned to CA Common Core State Standards and aligned with our current charter petition.	All instructional materials purchased will be aligned to CA Common Core State Standards and aligned with our current charter petition.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$11,000	\$11,000	\$11,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
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(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Odyssey will maintain a clean and safe school facility by daily general cleaning by custodial staff in addition they will maintain campus cleanliness: Annual and monthly facility inspections will screen for safety hazards.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Odyssey will maintain a clean and safe school facility by daily general cleaning by custodial staff in addition they will maintain campus cleanliness: Annual and monthly facility inspections will screen for safety hazards.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Odyssey will maintain a clean and safe school facility by daily general cleaning by custodial staff in addition they will maintain campus cleanliness: Annual and monthly facility inspections will screen for safety hazards.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$85,000	\$85,000	\$85,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Scope of Services:

Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action
Core teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, trainings and regular staff meetings.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
Core teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, trainings and regular staff meetings.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
Core teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, trainings and regular staff meetings.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$12,000	\$12,000	\$12,000
Source	Teacher Effectiveness	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
EL students will gain academic content knowledge through implementation of the CA CCSS through participation in English Language Arts/Literacy instruction with appropriate instructional support.	EL students will gain academic content knowledge through implementation of the CA CCSS through participation in English Language Arts/Literacy instruction with appropriate instructional support.	EL students will gain academic content knowledge through implementation of the CA CCSS through participation in English Language Arts/Literacy instruction with appropriate instructional support.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Odyssey students, including all student subgroups, unduplicated students, and student with exceptional needs, will have access to and enroll in our academic and educational program	Odyssey students, including all student subgroups, unduplicated students, and student with exceptional needs, will have access to and enroll in our academic and educational program	Odyssey students, including all student subgroups, unduplicated students, and student with exceptional needs, will have access to and enroll in our academic and educational program

as outlined in the school's charter.	as outlined in the school's charter.	as outlined in the school's charter.
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal
Odyssey Charter School students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

Goal 2

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes
Local Priorities:

Identified Need:

The identified need is to improve student outcomes for all students and student groups by improving instruction and programs.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Access to standards aligned materials	100% of students have access to CCSS aligned instructional materials		100% of students have access to CCSS aligned instructional materials	100% of students have access to CCSS aligned instructional materials
Participation in Responsive Classroom environments	100% of students participate in classroom activities and practices derived from The Responsive Classroom		100% of students participate in classroom activities and practices derived from The Responsive Classroom	100% of students participate in classroom activities and practices derived from The Responsive Classroom
Reading Intervention Program Participation	At-risk students participate in a reading intervention program or receive reading intervention strategies to help reach grade-level reading benchmarks		At-risk students participate in a reading intervention program or receive reading intervention strategies to help reach grade-level reading benchmarks	At-risk students participate in a reading intervention program or receive reading intervention strategies to help reach grade-level reading benchmarks
Teacher Assistant Support	100% of students in all classrooms have access to a Teacher Assistant to		100% of students in all classrooms have access to a Teacher Assistant to	100% of students in all classrooms have access to a Teacher Assistant to

	support their learning in the classroom during core instructional times		support their learning in the classroom during core instructional times	support their learning in the classroom during core instructional times
Technology in the learning process	100% of students have access to technology devices and resources to support their learning		100% of students have access to technology devices and resources to support their learning	100% of students have access to technology devices and resources to support their learning
CAASPP Participation Rate	90% of all students in grades 3rd through 8th will participate in the annual administration of the CAASPP.		90% of all students in grades 3rd through 8th will participate in the annual administration of the CAASPP.	90% of all students in grades 3rd through 8th will participate in the annual administration of the CAASPP.
CAASPP Proficiency Rate-ELA	% of all students in grades 3rd through 8th will meet or exceed the standard in the ELAL section of the CAASPP.		60% of all students in grades 3rd through 8th will meet or exceed the standard in the ELAL section of the CAASPP.	65% of all students in grades 3rd through 8th will meet or exceed the standard in the ELAL section of the CAASPP.
CAASPP Proficiency Rate-Mathematics	% of all students in grades 3rd through 8th will meet or exceed the standard in the Mathematics section of the CAASPP.		55% of all students in grades 3rd through 8th will meet or exceed the standard in the Mathematics section of the CAASPP.	60% of all students in grades 3rd through 8th will meet or exceed the standard in the Mathematics section of the CAASPP.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Classroom instruction will include Responsive Classroom strategies that create positive classroom and campus climates. In the upper grades, a grade-level consistent approach will be used to ensure instruction and student learning are the primary focus of the teacher.	Classroom instruction will include Responsive Classroom strategies that create positive classroom and campus climates. In the upper grades, a grade-level consistent approach will be used to ensure instruction and student learning are the primary focus of the teacher.	Classroom instruction will include Responsive Classroom strategies that create positive classroom and campus climates. In the upper grades, a grade-level consistent approach will be used to ensure instruction and student learning are the primary focus of the teacher.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$14,000	\$14,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Classrooms will have grade appropriate CA	Classrooms will have grade appropriate CA	Classrooms will have grade appropriate CA

CCSS aligned instructional materials and supplemental materials to support all students including English learners.	CCSS aligned instructional materials and supplemental materials to support all students including English learners.	CCSS aligned instructional materials and supplemental materials to support all students including English learners.
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$12,500	\$12,500	\$12,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text" value="English Learners, Low Income"/>	<input type="text" value="LEA-wide"/>	<input type="text" value="All Schools"/>

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
The Reading Intervention program assists students who are not meeting grade level reading benchmarks. The Reading Intervention Specialists provide support to students across all grade levels.	The Reading Intervention program assists students who are not meeting grade level reading benchmarks. The Reading Intervention Specialists provide support to students across all grade levels.	The Reading Intervention program assists students who are not meeting grade level reading benchmarks. The Reading Intervention Specialists provide support to students across all grade levels.

Budgeted Expenditures

2017-18	2018-19	2019-20
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Amount	\$15,000	\$15,000	\$15,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Teacher assistants in classrooms support instruction and student learning by facilitating small group work in classrooms and working individually with students under the guidance of the classroom teacher.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teacher assistants in classrooms support instruction and student learning by facilitating small group work in classrooms and working individually with students under the guidance of the classroom teacher.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teacher assistants in classrooms support instruction and student learning by facilitating small group work in classrooms and working individually with students under the guidance of the classroom teacher.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$200,000	\$200,000	\$200,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

An additional 85 Chromebook devices were acquired and placed in classrooms to support student learning.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Chromebook devices are refreshed and placed in classrooms to support student learning.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Chromebook devices are refreshed and placed in classrooms to support student learning.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$17,000	\$17,000	\$17,000
Source	LCFF	LCFF	LCFF
Budget Reference	Capital Outlay	Capital Outlay	Capital Outlay

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

EL students receive in-class instructional support including 1-on-1 teacher support, 1-on-1 support from the teacher assistant, small group work, use of SDAIE and ELD instructional strategies.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

EL students receive in-class instructional support including 1-on-1 teacher support, 1-on-1 support from the teacher assistant, small group work, use of SDAIE and ELD instructional strategies.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

EL students receive in-class instructional support including 1-on-1 teacher support, 1-on-1 support from the teacher assistant, small group work, use of SDAIE and ELD instructional strategies.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$103,000	\$103,000	\$103,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
All core faculty consult and collaborate with grade-level inclusion specialist and colleagues to support student learning	All core faculty consult and collaborate with grade-level inclusion specialist and colleagues to support student learning	All core faculty consult and collaborate with grade-level inclusion specialist and colleagues to support student learning

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$15,650	\$15,650	\$15,650
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of English Language	95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of English Language	95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of English Language

Arts/Literacy.	Arts/Literacy.	Arts/Literacy.
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,350	\$6,350	\$6,350
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of Mathematics.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of Mathematics.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of Mathematics.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,350	\$6,350	\$6,350
Source	LCFF	LCFF	LCFF

Budget Reference

Certificated Salaries	Certificated Salaries	Certificated Salaries
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(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Odyssey Charter School will create a school culture that supports student learning, encourages and includes parent feedback, and maintains organizational stability to ensure a safe and positive school community.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities:

Identified Need:

The identified need is to develop a school climate and culture that supports student learning outcomes that includes stakeholder feedback to ensure organizational sustainability

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance (ADA) Rate	Odyssey will maintain a 95% annual ADA rate	Odyssey will maintain a 95% annual ADA rate	Odyssey will maintain a 95% annual ADA rate	Odyssey will maintain a 95% annual ADA rate
Suspension Rate	Odyssey will maintain an annual suspension rate of less than 1%	Odyssey will maintain an annual suspension rate of less than 1%	Odyssey will maintain an annual suspension rate of less than 1%	Odyssey will maintain an annual suspension rate of less than 1%
Community Events	In conjunction with the Odyssey Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year.	In conjunction with the Odyssey Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year.	In conjunction with the Odyssey Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year.	In conjunction with the Odyssey Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year.
Student retention rate	Odyssey will maintain at least a 95% annual student retention rate	Odyssey will maintain at least a 95% annual student retention rate	Odyssey will maintain at least a 95% annual student retention rate	Odyssey will maintain at least a 95% annual student retention rate
Parent representation on Governing Board	At least two parent representatives form part of the OCS Governing Board.	At least two parent representatives form part of the OCS Governing Board.	At least two parent representatives form part of the OCS Governing Board.	At least two parent representatives form part of the OCS Governing Board.
Satisfaction Surveys	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Annually, the Odyssey Parent Participation Group (OPPG) nominates and elects parents to serve as Governing Board Parent members.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Annually, the Odyssey Parent Participation Group (OPPG) nominates and elects parents to serve as Governing Board Parent members.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Annually, the Odyssey Parent Participation Group (OPPG) nominates and elects parents to serve as Governing Board Parent members.

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Annual, OCS administration, as well as teachers, will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion and implementation.	Annual, OCS administration, as well as teachers, will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion and implementation.	Annual, OCS administration, as well as teachers, will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion and implementation.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$700	\$770	\$700
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18	2018-19	2019-20
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Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
OCS administration will meet with leadership of OPPG to identify opportunities and events to create and nurture community on campus.	OCS administration will meet with leadership of OPPG to identify opportunities and events to create and nurture community on campus.	OCS administration will meet with leadership of OPPG to identify opportunities and events to create and nurture community on campus.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$17,800	\$19,550	\$17,800
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Odyssey will provide a safe, engaging and hands-on learning environment or all its students and families, including those of the various student groups enrolled.	Odyssey will provide a safe, engaging and hands-on learning environment or all its students and families, including those of the various student groups enrolled.	Odyssey will provide a safe, engaging and hands-on learning environment or all its students and families, including those of the various student groups enrolled.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,100	\$3,525	\$2,100
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Increase technology training and resources for student engagement.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Increase technology training and resources for student engagement.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Increase technology training and resources for student engagement.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,700	\$7,700	\$7,700
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Faculty will be trained and implement the Responsive Classroom practice and strategies to support the social emotional wellbeing of students and to build community as a K-8 school.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Faculty will be trained and implement the Responsive Classroom and restorative practice and strategies to support the social emotional wellbeing of students and to build community as a K-8 school.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Faculty will be trained and implement the Responsive Classroom and restorative practice and strategies to support the social emotional wellbeing of students and to build community as a K-8 school.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$300	\$300	\$300
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action
Special Education Coordinator works with the Inclusion Specialists to support student learning.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action
Special Education Director works with the Inclusion Specialists to support student learning.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
Special Education Director works with the Inclusion Specialists to support student learning.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$3,250	\$3,250	\$3,250
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:

\$122,000

Percentage to Increase or Improve Services:

0.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:

\$122,000

Percentage to Increase or Improve Services:

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The use of the \$122,000 Supplemental & Concentration Grant Funds of the LCFF, will be used in the budget categories of 1000-1999- Certificated Salaries (\$15,000) and 2000-2999 Classified Salaries (\$107,000). For Odyssey, the increased and improved services to unduplicated student groups focuses primarily on EL students who benefit from receiving additional support from the classroom teacher and the classroom teacher assistant. Additional support is provided to EL students in the form of intensive Reading Intervention support that is funded from these line items as well.

Expenditure Summary

Expenditures by Budget Category				
Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$535,980	\$586,147	\$539,245	\$536,000
1000-1999 Certificated Salaries	61,380	129,465	61,400	61,400
2000-2999 Classified Salaries	420,300	392,403	423,545	420,300
4000-4999 Books and Supplies	23,500	4,729	23,500	23,500
5000-5999 Services and Other Operating Expenses	13,800	9,278	13,800	13,800
6000-6999 Capital Outlay	17,000	50,272	17,000	17,000

Expenditures by Funding Source				
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$535,980	\$586,147	\$539,245	\$536,000
Teacher Effectiveness	12,000	4,000	0	0
LCFF Base/Not Contributing to Increased or Improved Services	401,980	490,312	417,245	414,000
LCFF S & C/Contributing to Increased or Improved Services	122,000	91,835	122,000	122,000

Expenditures by Budget Category and Funding Source					
Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$535,980	\$586,147	\$539,245	\$536,000
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	46,380	95,402	46,400	46,400
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	15,000	34,063	15,000	15,000
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	313,300	334,631	316,545	313,300
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	107,000	57,772	107,000	107,000
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	23,500	4,729	23,500	23,500
5000-5999 Services and Other Operating Expenses	Teacher Effectiveness	12,000	4,000	0	0

5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	1,800	5,278	13,800	13,800
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	17,000	50,272	17,000	17,000

Expenditures by Goal and Funding Source		
Funding Source	2018	2019

Odyssey Charter School will promote and create safe mission-aligned learning environments with highly qualified personnel, standards-aligned, and a robust academic and educational program for all students.

All Funding Sources	\$114,300	\$114,300
Teacher Effectiveness	0	0
LCFF Base/Not Contributing to Increased or Improved Services	110,300	110,300
LCFF S & C/Contributing to Increased or Improved Services	4,000	4,000

Odyssey Charter School students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

All Funding Sources	\$389,850	\$389,850
LCFF Base/Not Contributing to Increased or Improved Services	271,850	271,850
LCFF S & C/Contributing to Increased or Improved Services	118,000	118,000

Odyssey Charter School will create a school culture that supports student learning, encourages and includes parent feedback, and maintains organizational stability to ensure a safe and positive school community.

All Funding Sources	\$35,095	\$31,850
LCFF Base/Not Contributing to Increased or Improved Services	35,095	31,850

Annual Update Expenditures by Goal and Funding Source		
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual

Odyssey Charter School will promote and create safe mission-aligned learning environments with highly qualified personnel, standards-aligned, and a robust academic and educational program for all students.

All Funding Sources	\$114,280	\$86,187
Teacher Effectiveness	12,000	4,000
LCFF Base/Not Contributing to Increased or Improved Services	98,280	67,957
LCFF S & C/Contributing to Increased or Improved Services	4,000	14,230

Odyssey Charter School students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

All Funding Sources	\$389,850	\$464,515
LCFF Base/Not Contributing to Increased or Improved Services	271,850	386,910

LCFF S & C/Contributing to Increased or Improved Services	118,000	77,605
Odyssey Charter School will create a school culture that supports student learning, encourages and includes parent feedback, and maintains organizational stability to ensure a safe and positive school community.		
All Funding Sources	\$31,850	\$35,445
LCFF Base/Not Contributing to Increased or Improved Services	31,850	35,445

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