

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

## Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

OCS - South

Contact Name and Title

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Executive Director

Email and Phone

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## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

OCS - South is a newly approved charter school in the Pasadena community set to open in the fall with 210 Tk-3rd grade students and families. The mission of OCS - South is to develop students who are active in their learning, aware of their interests, and who seek to expand and explore their knowledge through dynamic collaboration with peers, teachers, and the larger community.

Our mission is achieved by creating active and engaging classroom environments grounded in a workshop format that allows for student choice within a culture of academic excellence. OCS -South's nurturing environment provides students with the tools and values they need for their own social emotional Wellbeing and to be socially responsible in a rapidly changing global community. In addition to high academic standards, OCS - South's nurturing environment provides students with opportunities to take ownership of their learning, which they can transfer to their lives outside the classroom walls.

### LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

For the 2018-2019 year, the OCS - South LCAP focuses on three main areas that address the 8 State Priorities. These three goals are in conjunction with the school's charter and guide the overall direction of the institution. The streamlining of goals will enable stakeholders to better understand the overall performance of the school and have a working knowledge of how actions, services, and funding directly support these goals.

### Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

**Greatest Progress** N/A

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

**Greatest Needs** N/A

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

**Performance Gaps** N/A

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

**Increased or Improved Services** N/A

### Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$395,870

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Total Projected LCFF Revenues for LCAP Year

Pasadena Unified  
OCS - South  
2018-2019 OCS- South LCAP

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Pasadena Unified  
OCS - South  
2018-2019 OCS- South LCAP

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Pasadena Unified  
OCS - South  
2018-2019 OCS- South LCAP

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## **Annual Update**

### **LCAP Year Reviewed: 2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

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## Stakeholder Engagement

LCAP Year: **2018-19**

### Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

As OCS – South is a new start up charter, this LCAP is reviewed and discussed by the Odyssey Charter Schools Governing Board. This LCAP is presented, reviewed, and considered for approval at the June 19, 2018 Governing Board meeting. In the fall of 2018, as OCS – South welcomes new families and students into our school community, we will hold town halls to gather parental input and feedback at our newly established school.

### Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

This LCAP will be reviewed in the fall via a town hall format with our new school community.

## Goals, Actions, & Services

Strategic Planning Details and Accountability  
 Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

### Goal 1

OCS - South will promote and create safe mission-aligned learning environments with highly qualified personnel, standards-aligned, and a robust academic and educational program for all students.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access  
 Local Priorities:

### Identified Need:

The need for our goal is surrounding the conditions of learning for the state and local priorities to ensure we are creating a safe mission aligned learning environment with highly qualified personnel, standards aligned academic materials and a robust educational program for all students.

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Core teachers will hold valid CA teaching credentials with appropriate EL authorization	100% of teachers will hold valid CTC-issued credentials.	N/A	100% of teachers will hold valid CTC-issued credentials.	
Core teachers will participate in professional development activities	100% of core teachers will participate in professional development activities	NA	100% of core classroom teachers are expected to participate in Professional Development and ongoing PD throughout the school year.	
Accessing content through CCSS aligned instructional materials	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.	N/A	100% of the current selection of curricular materials available to students is Common Core aligned and also aligned to the school's charter.	
Campus and facility cleanliness	90% of all Monthly site inspection checklists will be found	N/A	90% of all Monthly site inspection checklists will be found	

	<p>in good standing</p> <p>90% of PUSD Facility inspection checklist items will be found in good standing</p> <p>Daily cleanliness spot checks will ensure campus cleanliness</p>		<p>in good standing</p> <p>90% of PUSD Facility inspection checklist items will be found in good standing</p> <p>Daily cleanliness spot checks will ensure campus cleanliness</p>	
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## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

All core teacher candidates are screened for employment and hold valid teaching credential per the CTC. Status will be reviewed annually by the Chief Business Officer.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

### Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$291	\$291
Source		LCFF	LCFF
Budget Reference		Classified Salaries	Classified Salaries

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	All instructional materials purchased will be aligned to CA Common Core State Standards and aligned with our current charter petition.	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$3,628	\$3,628
Source		LCFF	LCFF
Budget Reference		Books and Supplies	Books and Supplies

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Odyssey will maintain a clean and safe school facility by daily general cleaning by custodial staff in addition they will maintain campus cleanliness: Annual and monthly facility inspections will screen for safety hazards.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$15,000	\$15,000
Source		LCFF	LCFF
Budget Reference		Classified Salaries	Classified Salaries

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR



For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	Core teachers will participate in annual professional development on the implementation of CA Common Core State Standards through intensive professional development, trainings and regular staff meetings.	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$15,000	\$15,000
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

EL students will gain academic content knowledge through implementation of the CA CCSS through participation in English Language Arts/Literacy instruction with appropriate instructional support.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$21,050	\$21,050
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Odyssey students, including all student subgroups, unduplicated students, and student with exceptional needs, will have access to and enroll in our academic and educational program as outlined in the school's charter.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$6,600	\$6,600
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses	Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

**Goal 2**

Odyssey Charter School students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes  
Local Priorities:

**Identified Need:**

The identified need is to improve student outcomes for all students and student groups by improving instruction and programs.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Access to standards aligned materials	100% of students have access to CCSS aligned instructional materials	N/A	100% of students have access to CCSS aligned instructional materials	
Participation in Responsive Classroom environments	100% of students participate in classroom activities and practices derived from The Responsive Classroom	N/A	100% of students participate in classroom activities and practices derived from The Responsive Classroom	
Reading Intervention Program Participation	At-risk students participate in a reading intervention program or receive reading intervention strategies to help reach grade-level reading benchmarks	N/A	At-risk students participate in a reading intervention program or receive reading intervention strategies to help reach grade-level reading benchmarks	
At-risk students participate in a reading intervention program or receive reading intervention strategies to help reach grade-level reading benchmarks	100% of students in all classrooms have access to a Teacher Assistant to support their learning in the classroom during core instructional times	N/A	100% of students in all classrooms have access to a Teacher Assistant to support their learning in the classroom during core instructional times	
Technology in the learning process	100% of students have access to technology devices and resources to support their learning	N/A	100% of students have access to technology devices and resources to support their learning	
CAASPP Participation Rate	90% of all students in grades 3rd students will participate in the annual administration of the CAASPP.	N/A	90% of all students in grades 3rd through 8th will participate in the annual administration of the CAASPP.	
CAASPP Proficiency Rate- ELA	0% of all students in grades 3rd will meet or exceed the standard in the ELA section of the CAASPP.	N/A	40% of all students in grades 3rd will meet or exceed the standard in the ELA section of the CAASPP.	
CAASPP Proficiency Rate- Mathematics	0% of all students in 3rd grade will meet or exceed the standard in the Mathematics section of the CAASPP.		30% of all students in 3rd grade will meet or exceed the standard in the Mathematics section of the CAASPP.	

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	Classroom instruction will include Responsive Classroom strategies that create positive classroom and campus climates. In the upper grades, a grade-level consistent approach will be used to ensure instruction and student learning are the primary focus of the teacher.	

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$11,410	\$11,410
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action  
  
Classrooms will have grade appropriate CA CCSS aligned instructional materials and supplemental materials to support all students including English learners.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$2,121	\$2,121
Source		LCFF	LCFF
Budget Reference		Books and Supplies	Books and Supplies

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

Classrooms will have grade appropriate CA CCSS aligned instructional materials and supplemental materials to support all students including English learners.

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

The Reading Intervention program assists students who are not meeting grade level reading benchmarks. The Reading





Amount	\$0	\$140,890	\$140,890
Source		LCFF	LCFF
Budget Reference		Classified Salaries	Classified Salaries

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	Use of instructional technology in classrooms to support differentiation and small group work	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$50,000	\$50,000
Source		LCFF	LCFF
Budget Reference		Capital Outlay	Capital Outlay

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

	EL students receive in-class instructional support including 1-on-1 teacher support, 1-on-1 support from the teacher assistant, small group work, use of SDAIE and ELD instructional strategies.	
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**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$42,100	\$42,100
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$6,032	\$6,032
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18****2018-19****2019-20**

Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	95% of students at every applicable grade level will participate in the CAASPP statewide assessment in the area of English Language Arts/Literacy.	

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$5,130	\$5,130
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

### Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	95% of students at every applicable grade level will participate in	

the CAASPP statewide assessment in the area of Mathematics.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$5,130	\$5,130
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

**Goal 3**

OCS - South will create a school culture that supports student learning, encourages and includes parent feedback, and maintains organizational stability to ensure a safe and positive school community.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate  
Local Priorities:

**Identified Need:**

The identified need is to develop a school climate and culture that supports student learning outcomes that includes stakeholder feedback to ensure organizational sustainability.

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance (ADA) Rate	OCS - South will maintain a 95% annual ADA rate		OCS - South will maintain a 95% annual ADA rate	
Suspension Rate	OCS - South will maintain an annual suspension rate of less than 1%		OCS - South will maintain an annual suspension rate of less than 1%	
Community Events	In conjunction with the OCS - South Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year	N/A	In conjunction with the OCS - South Parent Participation Group (OPPG) Odyssey will host at least five campus community events throughout the year	
Student retention rate	Odyssey will maintain at least a 90% annual student retention rate	N/A	Odyssey will maintain at least a 90% annual student retention rate	

Parent representation on Governing Board	At least two parent representatives form part of the OCS Governing Board.	N/A	At least two parent representatives form part of the OCS Governing Board.	
Satisfaction Surveys	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey	N/A	At least annually, parents, students, and teachers will be asked to participate in a satisfaction survey	

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Annually, the Odyssey Parent Participation Group (OPPG) nominates and elects parents to serve as Governing Board Parent members

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	Annual, OCS administration, as well as teachers, will conduct school and classroom satisfaction assessments to generate strategies for improvement. Results of parent satisfaction surveys will be presented to the Governing Board for discussion and implementation.	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$900	\$0
Source		LCFF	
Budget Reference		Classified Salaries	

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:



OCS administration will meet with leadership of OPPG to identify opportunities and events to create and nurture community on campus.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$3,000	\$3,000
Source		LCFF	LCFF
Budget Reference		Classified Salaries	Classified Salaries

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)



**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Odyssey will provide a safe, engaging and hands-on learning environment or all its students and families, including those of the various student groups enrolled.	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$13,500	\$13,500
Source		LCFF	LCFF
Budget Reference		Classified Salaries	Classified Salaries

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Increase technology training and resources for student engagement.	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$42,730	\$42,730
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	Faculty will be trained and implement the Responsive Classroom practice and strategies to support the social emotional wellbeing of students and to build community as a K-8 school	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$405	\$405
Source		LCFF	LCFF

Budget Reference		Services and Other Operating Expenses	Services and Other Operating Expenses
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**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Special Education Director works with the Inclusion Specialists to support student learning	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$4,350	\$4,350
Source		LCFF	LCFF
Budget Reference		Certificated Salaries	Certificated Salaries

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds:

\$79,174

Percentage to Increase or Improve Services:

0.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The use of the \$79,174 Supplemental & Concentration Grant Funds of the LCFF, will be used in the budget categories of 1000-1999- Certificated Salaries and 2000-2999 Classified Salaries. For Odyssey, the increased and improved services to unduplicated student groups focuses primarily on EL students who benefit from receiving additional support from the classroom teacher and the classroom teacher assistant. Additional support is provided to EL students in the form of intensive Reading Intervention support that is funded from these line items as well.

## Expenditure Summary

One or more of the Action/Services for this plan do not have the "Is this Action/Service included as contributing to meeting the Increased or Improved Services Requirement?" question answered, and have expenditures with a funding source of "LCFF". As a result, these expenditures cannot be assigned to the proper LCFF sub-category. The affected budget entries are highlighted below.

Please edit the following Action/Services:

Goal 3, Action/Service 6

Expenditures by Budget Category				
Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$0	\$0	\$395,870	\$394,970
1000-1999 Certificated Salaries	0	0	144,535	144,535
2000-2999 Classified Salaries	0	0	173,581	172,681
4000-4999 Books and Supplies	0	0	5,749	5,749
5000-5999 Services and Other Operating Expenses	0	0	22,005	22,005
6000-6999 Capital Outlay	0	0	50,000	50,000

Expenditures by Funding Source				
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$0	\$0	\$395,870	\$394,970
LCFF	0	0	405	405
LCFF Base/Not Contributing to Increased or Improved Services	0	0	332,315	331,415
LCFF S & C/Contributing to Increased or Improved Services	0	0	63,150	63,150

Expenditures by Budget Category and Funding Source					
Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$0	\$0	\$395,870	\$394,970
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	0	0	81,385	81,385
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	0	0	63,150	63,150

2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	0	0	173,581	172,681
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	0	0	5,749	5,749
5000-5999 Services and Other Operating Expenses	LCFF	0	0	405	405
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	0	0	21,600	21,600
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	0	0	50,000	50,000

Expenditures by Goal and Funding Source		
Funding Source	2018	2019

OCS - South will promote and create safe mission-aligned learning environments with highly qualified personnel, standards-aligned, and a robust academic and educational program for all students.

All Funding Sources	\$61,569	\$61,569
LCFF Base/Not Contributing to Increased or Improved Services	40,519	40,519
LCFF S & C/Contributing to Increased or Improved Services	21,050	21,050

Odyssey Charter School students will demonstrate proficiency or academic growth in all core content areas, including all student groups.

All Funding Sources	\$269,416	\$269,416
LCFF Base/Not Contributing to Increased or Improved Services	227,316	227,316
LCFF S & C/Contributing to Increased or Improved Services	42,100	42,100

OCS - South will create a school culture that supports student learning, encourages and includes parent feedback, and maintains organizational stability to ensure a safe and positive school community.

All Funding Sources	\$64,885	\$63,985
LCFF	405	405
LCFF Base/Not Contributing to Increased or Improved Services	64,480	63,580

Annual Update Expenditures by Goal and Funding Source		
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual

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