

# Odyssey Charter Schools

## 2<sup>nd</sup> Grade Report Card Information Sheet

The Odyssey Charter Schools Report Card is standard based and designed to communicate with parents and students the progress and learning being demonstrated in class for the current trimester. Students are evaluated on various categories within English-Language Arts, Math, Science, and History-Social Studies. For detailed information on specific standards, you are encouraged to look at PowerSchool. The report card also offers information on your student’s socio-emotional wellbeing and work/study habits. The sections below present more detailed information about the various content areas evaluated on this report card.

### Grading Scale

The grading scale used in this report card focuses on the students progress toward mastery of a standard for the trimester. The standards are based on a year-long goal, and expectations may change from one trimester to the next. The grading scale models the achievement levels found on the CA Assessment Student Progress and Performance (CAASPP) which are the statewide assessments students take in grades third through eighth. The definitions of each are:

- /-- Standard not evaluated- This standard has not been covered in the present term.
- 1-- Standard Not Met- The student has not met the achievement standard and needs **significant** improvement to demonstrate the knowledge and skills required at this level.
- 2-- Standard Nearly Met- The student has nearly met the achievement standard and needs **some** improvement to demonstrate the knowledge and skills required at this level.
- 3-- Standard Met- The student has met the achievement standard and demonstrates the knowledge and skills required at this level.
- 4-- Standard Exceeded- The student has exceeded the achievement standard and demonstrates **advanced** knowledge and skill toward mastery of standards at this level.

**Fountas & Pinnell Reading Level** is determined through the use of Fountas & Pinnell Reading Benchmark Assessment System. This reading assessment is administered to determine a student’s ‘just right’ reading level. The reading benchmarks for 2<sup>nd</sup> grade are:

		T1	T2	T3
<b>2nd Grade</b>	<i>1- Standard Not Met</i>	Below I	Below J	Below K
	<i>2- Standard Nearly Met</i>	I	J	K
	<i>3- Standard Met</i>	J	K	L/M
	<i>4- Standard Exceeded</i>	K +	L+	M+

**Foundational Reading Standards** are the foundational skills students need when learning to read. The listed standards are the focus items that have been selected for reporting on this report card.

**Literature & Informational Reading Standards** are the foundational skills students need when reading literature and/or informational texts. The listed standards are the focus items that have been selected for reporting on this report card.

**Writing Standards** encompass the focus standards that evaluate students' writing across the curriculum's three primary units of study covered during the year. Students will not complete all three units in one term, but rather across the whole year.

**Language Standards** provide information about the skills and knowledge that is developed as students acquire and master command of the English language.

**Speaking & Listening Standards** are the focus standards about the skills and knowledge essential in students' development of listening, speaking, discussion, and retelling abilities.

**Mathematics Standards-** The Mathematics standards found on this report card were originated from the CA Common Core State Standards. The standards listed on this report card are aligned with the Eureka Math curriculum used in our classrooms.

**Science Standards-** The Science standards found on this report card were originated from the Next Generation Science Standards. These standards are taught in a developmentally appropriate manner which allows students to experience science in an experiential way.

**History & Social Science Standards-** The History & Social Science standards were derived from the CA History Social Science Standards and Framework. These standards are taught and evaluated using a variety of approaches in a developmentally appropriate manner.

**Student Skills & Habits-** Across the grade levels, these Student Skills & Habits provide parents information about the important habits and skills students need to be successful as students.

**Social Emotional Wellbeing-** Student's social emotional wellbeing and development are derived from this component of our charter petition and highlight the skills students develop as students at Odyssey.