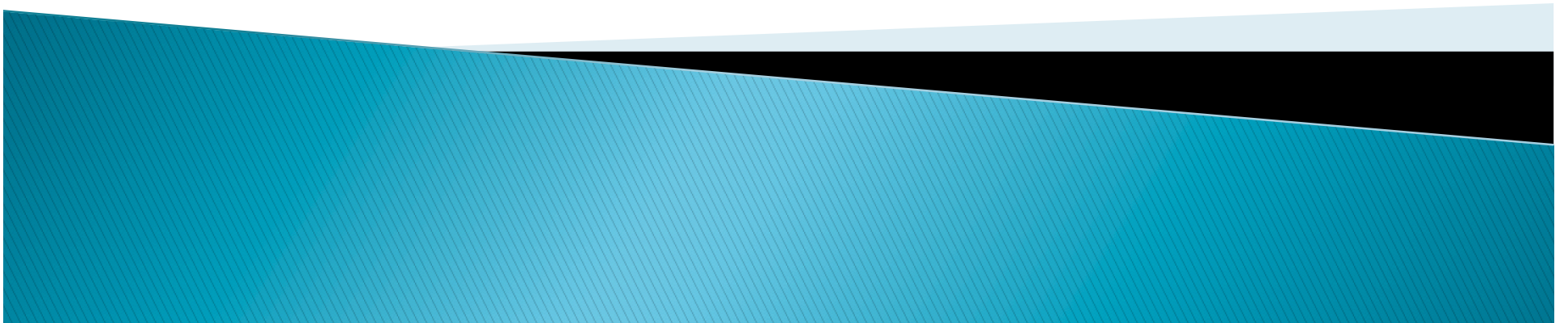


District 64 Comprehensive Special Education Review

Lisa M. Harrod
Lead Consultant



Introduction of Team Members

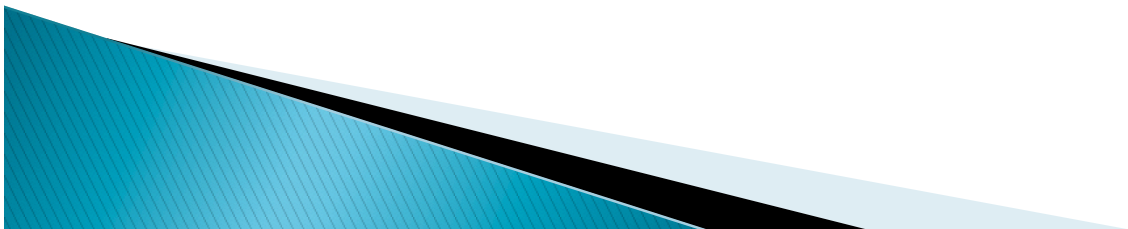
Lisa Harrod

- ▶ National Special Education Consultant (1999–Present)
- ▶ Audit Facilitator and Program Specialist (2002–Present)
- ▶ NASS Superintendent of the Year Nominee, 2018
- ▶ NASS Finalist, Superintendent of the Year, 2015
- ▶ Phi Delta Kappa, International: Emergent Leader, 2008
- ▶ Chicago State University Educator of the Year, 2011
- ▶ Steger School District 194 Distinguished Educator Award, 2008
- ▶ Adjunct Professor and University Program Consultant, (2004–Present)
- ▶ Illinois Administrator Academy Provider



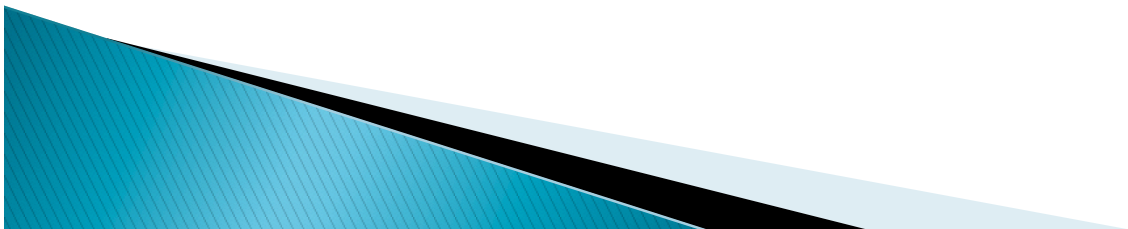
Erin Ruff

- ▶ Educational Consultant, 2013–Present
- ▶ Specialty Areas: Comprehensive Program Review, Creating Measurable Goals and Objectives, Leadership, Building Sustainable Co-Teaching Programs
- ▶ ISBE Focused Monitoring Participant, No Significant Findings Reported
- ▶ Mentor to Special Education Administrators and Special Education Staff Members



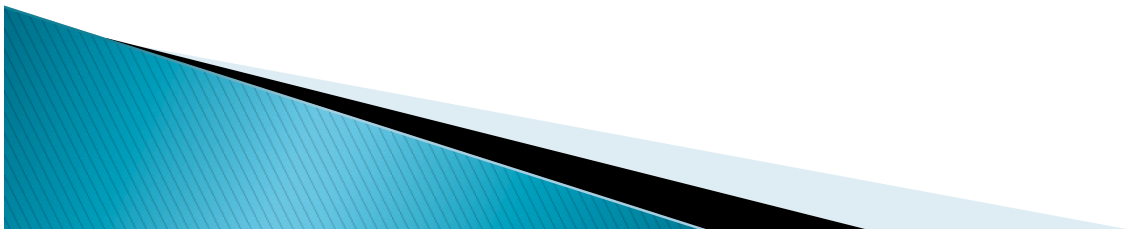
Jaime Finkelstein

- ▶ Specialist in Implementing and Sustaining Response to Intervention, STEAM, and ESL Programs
- ▶ Assistant Director of Curriculum, Instruction, Assessment
- ▶ LBS 1, TESOL Endorsements
- ▶ National Education Consultant (2008–Present)



Dan Hollowell

- ▶ National School Board Policy Association Advocacy Institute
- ▶ ISBE Positive Behavior Intervention and Supports Leadership Team, Founding Member
- ▶ University Strategic Planning Consultant
- ▶ Participant in National, State, and Local Educational Consortia and Committees
- ▶ Leader of an ISBE Top 20 Improved School
- ▶ Program Reform Specialist



Jacob Emerson

- ▶ Former Early Childhood and Elementary School Principal
- ▶ Built Positive Relationships Based On Trust and Support
- ▶ District School Business Official
- ▶ Recipient of the Kankakee Area Chamber of Commerce 40 Under Forty Award
- ▶ Robert J. English School Business Scholars Awards, Illinois Association of School Business Officials (IASBO)



Comprehensive Review Process

- ▶ Engage Stakeholders in the Review Process
- ▶ Parent, Educator, Support Staff, and Administrator Surveys
- ▶ Roundtables/Interviews with Parents and Staff Members

Example:

Celebrations

Communication

IEP Process

Programming

Service Delivery

Challenges, Areas of Growth

Other Information

Review Findings will be shared with Stakeholders



Thank you!

We appreciate the opportunity to work with you and openly discuss celebrations and challenges to assist in moving the department forward in a positive direction.

