

BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Regular Board of Education Meeting held at 7:00 p.m.
May 21, 2018
Emerson Middle School - Multipurpose Room
8101 N. Cumberland Avenue, Niles, IL 60714

Board President Anthony Borrelli called the meeting to order at 5:37 p.m. Other Board members in attendance were Tom Sotos, Larry Ryles and Eastman Tiu. Board member Eggemann arrived during the meeting during the special education reports. Board members Rick Biagi and Fred Sanchez were absent. Also present were Superintendent Laurie Heinz; Chief School Business Official Luann Kolstad; Assistant Superintendent for Human Resources Joel T. Martin; Public Information Coordinator Bernadette Tramm; Board legal counsel Tony Loizzi of Hodges Loizzi; and one member of the public.

Board of Education meetings are videotaped and may be viewed in their full length from the District's website at: <http://www.d64.org>. The agenda and all reports for this meeting are also available on the website, or through the District 64 Educational Service Center, 164 S. Prospect Ave., Park Ridge.

BOARD RECESSES AND ADJOURNS TO CLOSED SESSION

At 5:38 p.m., it was moved by Board President Borrelli and seconded by Board member Tiu to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2 (c)(1)], and the setting of a price for sale or lease of property owned by the District [5 ILCS 120/2(c)(6)].

The votes were cast as follows:

AYES: Ryles, Sotos, Borrelli, Tiu

NAYS: None.

PRESENT: None.

ABSENT: Sanchez, Biagi, Eggemann

The Board adjourned from closed session at approximately 6:10 p.m. and recessed to view student projects at the third annual 21st Century Student Learning Showcase in the lobby. More than 60 students from all schools and grade levels across D64 demonstrated more than 20+ projects ranging from designing and testing robot athletes, researching and creating houses for hermit crabs, to offering a "House Hunters" inquiry-based learning challenge. Board members joined with community members of

all ages to talk with students about the wonderful learning they have achieved using the 4 C's of communication, collaboration, critical thinking, and creativity.

At 7:05 p.m., the Board resumed the regular meeting. In addition to those mentioned above, also present were: Assistant Superintendent for Student Learning Lori Lopez; Interim Director of Student Services Mike Padavic; Director of Facility Management Ron DeGeorge; Director of Innovation and Instructional Technology Mary Jane Warden; and approximately 100 members of the public.

PLEDGE OF ALLEGIANCE AND WELCOME

Emerson Principal Jim Morrison welcomed the Board and community members to the school on behalf of Assistant Principal Tim Benka and staff members. Members of the sixth grade broadcasting club led the Pledge via a video. Principal Morrison then shared a short presentation of highlights of the year at Emerson, which included re-designation of the school as a prestigious *Horizon School to Watch* and planning for the 20th anniversary of the school's opening in fall 1988. He noted that 25 staff members had been at Emerson for the full 20 years. Board President Borrelli thanked Dr. Morrison for the update and warm welcome to the school.

Board members agreed by consensus to reorder the agenda to conduct the student and staff recognition items first.

RECOGNITION OF STUDENT AWARDS

Assistant Superintendent Lopez announced that each May, it is the District's pleasure to honor students who deserve special recognition for their achievements and outstanding accomplishments. For 2017-18, students were individually congratulated by Board members and Dr. Heinz, including: the District-wide K-8 grade level winners of the Young Authors program and the District Spelling Bee winners, presented by Curriculum Specialist Meghan Keefer; Crayola Art Award winners from Field School presented by teacher Julie Voigt; students selected for Illinois Music Educators Association (ILMEA) instrumental music groups, presented by Curriculum Specialist Brian Jacobi; Special Olympics participants from Lincoln, Emerson and Field schools and teachers; two Eagle Scout projects of former Roosevelt students, presented by Principal Kevin Dwyer; 2018-19 Illinois Art Education Association Traveling Student Art Show winner from Emerson, presented by Curriculum Specialist Sonja Dziedzic; and Tech 2018 showcase students from Roosevelt School. Dr. Lopez concluded by noting that her written report detailed the many performances of our outstanding choral groups in the community this year as well.

RECOGNITION OF TENURED TEACHERS

Assistant Superintendent Martin reviewed the rigorous process that teachers undergo during a four-year probationary period including extensive evaluations. He was joined by PREA President Jerry Mulvihill in congratulating these 10 teachers on achieving a major career milestone to join the ranks of District 64's professional educators. The teachers were individually greeted by Board members and Dr. Heinz.

RECOGNITION OF EMERSON MIDDLE SCHOOL - HORIZON SCHOOL TO WATCH

Dr. Heinz announced that tonight, the District and Board officially congratulate the entire Emerson community -- our administrators, staff members, students and their families -- for serving as an inspiring example as the “best of the best” in middle schools across the nation, with the school’s redesignation for a fourth time as a *Horizon School to Watch* by the Association of Illinois Middle-Grade Schools and the National Forum to Accelerate Middle-Grades Reform. She noted that as a *School to Watch*, Emerson has been found to demonstrate academic excellence, developmental responsiveness, social equity, and organizational structures and processes aimed towards excellence, and that only 15 *Schools to Watch* across the United States have been designated for a fourth time. Dr. Heinz pointed out this is a truly impressive record and places Emerson in the forefront of how middle schools can be aligned to meet the unique needs of adolescent learners within a nurturing, challenging environment. She noted that as Dr. Morrison mentioned in his welcome presentation, Emerson was provided with “stretch” goals that will become a focus for Emerson over the next three years, and that Emerson is fully committed to remaining a leader in middle level education. Board members joined in congratulating Dr. Morrison on behalf of the entire school for this achievement.

PRESIDENTS’ REMARKS

Board President Borrelli reviewed happenings in the District since the last Board meeting, and pointed out upcoming meeting topics.

PUBLIC COMMENTS

Board President Borrelli invited public comments on items that are not on the agenda and clarified that the Board would take comments regarding special education later in the meeting when the topic is addressed. Public comments were received as follows:

- George Monical, District 64 parent, addressed the Board concerning the proposed pilot School Resource Officer program regarding measurement of the impact of the program and use of resources.
- John Murphy, Emerson parent, addressed the Board regarding the SRO pilot program and urged the Board to revert to previous language in an earlier draft of the IGA when describing threats instead of using “exigent circumstances.”
- Ginger Pennington, D64 parent, addressed the Board concerning the SRO pilot in relation to special education students, and prioritizing training of staff on restorative justice and related practices.
- Carol Sales, D64 parent, addressed the Board regarding the SRO pilot to encourage further input from Ekl Williams on the revised Intergovernmental Agreements. She also thanked Interim Director Padavic for his efforts regarding special education during his interim position.

APPOINTMENT OF WASHINGTON ELEMENTARY SCHOOL ASSISTANT PRINCIPAL

Dr. Heinz reported that Assistant Principal Shari Lazor had accepted the principalship of Winnebago Elementary School in Marquardt School District 15, and that a search was immediately initiated to

identify her successor. Dr. Heinz reported that from an initial pool of 72 applicants, Janet Van Arsdale stood out as an exceptional candidate in each step of the rigorous screening process, which had culminated in a meeting with a committee of Washington staff members, the Washington and Carpenter principals, and District administrators before Dr. Heinz made her final selection. Dr. Heinz noted that Ms. Van Arsdale came to teaching as a second career, and that her genuine love and enthusiasm for education is evident. Dr. Heinz reported that Ms. Van Arsdale is an experienced administrator, most recently serving for five years as Associate Principal at Oak Terrace Elementary School in North Shore District 112, a position similar to an Assistant Principal in District 64. She noted that she had experience as a fourth grade teacher and a technology facilitator, and has deep experience in personalized learning and other initiatives now underway in D64. Dr. Heinz expressed her confidence that Ms. Van Arsdale will be an educational leader and partner and would work well alongside Principal Stephanie Daly to support student learning and the overall environment at Washington.

ACTION ITEM 18-05-4

It was moved by Board member Sotos and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois approve the appointment of Janet Van Arsdale as the Assistant Principal at Washington Elementary School effective July 26, 2018, based on the recommendation of the Superintendent and not upon the Board's direct knowledge regarding the individual selected for appointment at a salary of \$88,000.00.

The votes were cast as follows:

AYES: Tiu, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: None.

ABSENT: Eggemann, Biagi, Sanchez

The motion carried.

ELEMENTARY LEARNING FOUNDATION (ELF) GRANT AWARDS

ELF Board Chairman Ellen Zywiciel announced that the foundation this year was able to award of 10 grants totaling more than \$30,000 for 2018-19, which brings the total of ELF's direct grants to more than \$790,000 since its inception in 1994. She noted that all students across District 64 would benefit from one or more of the grants this year! Dr. Heinz and the Board joined in congratulating the winners of this year's innovation grants, which are detailed in the written report.

INTERIM DIRECTOR FINDINGS AND RECOMMENDATIONS FOR SPECIAL EDUCATION 2018-19 AND LMT CONSULTING SPECIAL EDUCATION AUDIT REPORT

Interim Director Padavic reported on his 100-day assignment with District 64, having assumed temporary leadership of the Student Services Department in mid-December 2017. With the rapid approach of the end of the school year, Mr. Padavic presented key takeaways, recommendations and priority areas of focus for the 2018-19 school year, which will be helpful to Dr. Lea Anne Frost when

she assumes leadership as the new permanent head of Student Services on July 1. Mr. Padavic shared his observations and findings from his unique perspective as a veteran administrator and his intensive work with D64 staff and students over the past six months.

Mr. Padavic then highlighted key items from his extensive written report. Overall, he noted that the *2020 Vision* Strategic Plan engages D64 to become a school system rather than a system of schools and that the Student Services Department is continuing to work toward consistency among schools. He noted that the special education staff members work hard to make sure students are improving and have adopted a “growth” mindset. He reported that the District has appropriate resources for students and staff to improve student growth. Focusing on staffing, Mr. Padavic observed that the department over the past several years under the leadership of the previous director had undergone rapid change to move the District forward in terms of student achievement of students with identified special needs, compliance, and growth as special educators. He pointed out that students who had previously spent more time in instructional classrooms are now spending more of their day in the inclusionary setting of general education, and that more students are now in co-taught classes, which contributed to this important shift in moving students into the Least Restrictive Environment (LRE) as required by law. He pointed out that how these changes were implemented in a short period of time by the previous director contributed to a lack of “buy in” for these changes from some staff members. Therefore, he noted that rebuilding and strengthening communication within buildings across the District was essential, and described actions already underway and additional recommendations for how this can be addressed. In looking at professional development of staff, Mr. Padavic pointed out that gaps in training exist relative to the expectations now placed on staff with the adoption of co-teaching and the shift of more students into general education classrooms. He recommended offering additional professional development in the areas of restorative justice practices, facilitated IEP training, and diversity/disability awareness training, among several key areas.

Moving to the Department’s relationship with parents/guardians, Mr. Padavic pointed out the many activities launched working with Dr. Heinz since his arrival to strengthen parent engagement, such as the new special education parent group meetings and the Parents and Teachers Talking Together (PT3) workshop, and a recent parent survey. He shared further ways to cultivate this engagement, and pointed out the critical role that parents play within the IEP process as an area of focus to cultivate two-way communication and partnerships. Looking at the department itself and curriculum, Mr. Padavic affirmed the need to continue reviewing implementation of tiered interventions to ensure fidelity of implementation of the process and paperwork across all eight schools. In particular, he pointed out the need to focus on social emotional and behavior supports across all tiers. Regarding the continuum of services provided, Mr. Padavic suggested a team be created to review the continuum now available and discuss opportunities to change or maintain the existing offerings. Mr. Padavic earmarked behavior as an area for additional attention, and recommended that the District hire a behavior interventionist to support work currently being done by outside consultants to provide additional and more timely support to staff

and students in behavioral crises and to build the capacity of special education crisis teams to intervene as needed.

Mr. Padavic confirmed that standardizing practices across the District is essential to ensure that consistency among schools. He suggested that disability awareness outreach activities be shared and coordinated among all schools, and similarly, that inclusionary practices, such as Special Olympics and Best Buddies, be expanded District-wide as well. He pointed out that the IEP process is another area that could benefit from standardizing practices across the District, and suggested that staff be trained on the use of facilitated IEP. He pointed out that teacher assistant training could benefit from a standard approach, and that materials and resources for instructional classrooms should be reviewed and refreshed to ensure that D64 is staying current with best practices across the District. Finally, Mr. Padavic offered his recommendation to hire additional staff for 2018-19, including a social worker to share caseloads at the larger elementary buildings; a grades K-8 behavior interventionist; and a “dean” or administrator similar to an assistant principal Emerson Middle School with its growing enrollment to help support current building leadership with restorative justice practices.

Board members thanked Mr. Padavic for the depth of his thoughtful comments and insightful observations during his work with D64. During the Board discussion that followed, Mr. Padavic and Dr. Heinz provided clarifying information on a number of topics, particularly on the role of a “dean” or new administrator for Emerson as an additional administrator who could be focused not as a disciplinarian punishing students with discipline issues, but rather as an administrator helping to focus on therapeutic and restorative justice practices to encourage positive behavior changes. Dr. Heinz affirmed that this administrator would also be involved along with the principal and assistant principal to evaluate staff and help conduct the day-to-day administration of the building, which has become more challenging as Emerson’s enrollment nears 900 students. She pointed out that the title for this position would more likely be “associate principal” or “assistant principal,” rather than “dean,” if the Board gives approval to move forward with this additional administrative position. Mr. Padavic and Dr. Heinz confirmed that this individual might have special education experience in their background, but that he or she would function for the benefit of the entire student population, not exclusively for special education students. Dr. Heinz pointed out that Lincoln’s enrollment is much lower and so the District is not advocating to add a similar administrator there at this time.

The Board then received and reviewed an independent audit report prepared by Ms. Lisa Harrod of LMT Consulting. She reported that the District had engaged in a review/audit to gain a comprehensive review of the department during this transition period to assist the new Director in ensuring all students have access to high quality programming and as a roadmap to prioritize any areas of improvement that are needed. She pointed out that the information does not reflect the ideas or thoughts of all stakeholders, only those who participated in the study process. Ms. Harrod reviewed the information that had been gathered, including interviews the evening of April 11, 2018 and day-long visits to all schools by the audit team on April 12 and 16, 2018, along with parent and teacher surveys. She noted the many

parallels between the findings and recommendations presented by Interim Director Padavic and the recommendations from her team. She noted that moving forward, the auditing feels that a renewed trust can be created by rebuilding positive relationships, open communication, higher expectations, and shared ownership. Ms. Harrod presented strengths and celebrations, and pointed out that staff members and students are the greatest asset to the District.

Turning to challenges and opportunities for improvement, she noted that none of the issues that came to light cannot be fixed by moving forward together, with leadership being visible and working in partnership together with staff and parents. She provided suggestions for communication within the department and outward with parents, building on actions already taken by Dr. Heinz and Mr. Padavic during this interim period. She reaffirmed the need to focus on the IEP process as fundamental to decision-making for students based on goals, and noted the work already underway to provide additional training on IEP meetings and writing. Ms. Harrod offered comments about the 504 Plan process as well. She then reviewed specific recommendations and ideas for growth in a range of areas, such as training for teacher assistants, professional development in the areas of writing goals and objectives for students, communication, raising awareness and understanding of diversity and celebrate inclusion, and oversight from coordinators. Ms. Harrod said the details in the Executive Summary report would be helpful to Dr. Frost and the D64 leadership in renewing a sense of collaboration and a growth mindset that will move the District forward together, and that the trust that can be rebuilt will increase the opportunity for students in D64.

Ms. Harrod, Mr. Padavic and Dr. Heinz engaged in a further discussion with the Board on these reports and what the major focus areas will be moving forward, such as IEP meetings and sharing best practices across the District so there is greater consistency among schools such as in diversity awareness activities.

Board President Borrelli invited public comments, which were received from:

- D64 parents Miki Tesija; Lorena Fisher (twice); Carol Sales; and Scott Kilman.
- PREA President Jerry Mulvihill
- D64 parent Ginger Pennington

The Board engaged in further conversation with Ms. Harrod, Dr. Heinz, Mr. Padavic, and Assistant Director of Student Services Vasiliki Frake about the changes in the D64 program over the past several years, particularly with elementary students as the District shifted from a satellite model of congregating students in one or two buildings and had returned them to their homes schools while introducing co-teaching in general education classrooms. There was also further discussion of how the core-plus approach to reading and language arts was initiated as part of the multi tier system of supports D64 has introduced, and how communication could be improved about this change.

Board President Borrelli expressed thanks on behalf of the Board to Ms. Harrod for the work completed on the audit, and especially to Mr. Padavic for his findings and recommendations as he completes his interim assignment with District 64.

COORDINATION OF PTO/A DONATIONS

To provide background prior to the approval of the Washington School playground bid this evening, CSBO Kolstad reported on the formal and informal procedures that the District uses when receiving large PTO/A donations. She reported that Policy 8:80 *Gifts to the District* guides the acceptance of gifts to the District, and noted that the policy requires that such gifts comply with all laws that are applicable to the District, such as applicable procurement and bidding requirements. CSBO Kolstad pointed out that the administrative procedures related to this policy provide guidelines and definitions for the acceptance of gifts and the approval of purchases for non-budget items. CSBO Kolstad referenced in her written report information provided by legal counsel James Levi of Hodges Loizzi with respect to the bidding process that confirms that any expenditure in excess of \$25,000 must be bid out and awarded to the lowest responsible bidder and that the School Code does not provide an exception to the bidding requirement based on the sources of funds, for example funds donated to the District by a PTO for playground equipment. She further referenced the background information from Mr. Levi on purchasing cooperatives and their use in District 64. CSBO Kolstad responded to Board member questions and confirmed the threshold of \$25,000 for bidding of projects.

APPROVAL OF CONSTRUCTION BIDS FOR SUMMER 2018: WASHINGTON PLAYGROUND

Washington School PTO President Rebecca Heneghan reported on behalf of the PTO Executive Board on the fundraising that had been completed for the new playground, and noted the cooperation of the school principal and District in this effort and in working through the bid process to help make the new playground a reality. CSBO Kolstad reported on the bid process that was followed, which resulted in bids received from five contractors. She recommended that the contract be awarded to Team Reil, which is the lowest responsible bidder. She noted that as it has done in the past, the District would provide about \$12,000 for the installation portion of the project to maintain oversight and control of the work being performed on school property. She noted that the District has contracted for removal of the current playground equipment and its potential re-use in another country, which has helped reduce the installation cost. In response to Board member questions, Mrs. Heneghan confirmed that the PTO had raised the funds necessary to cover the project cost.

ACTION ITEM 18-05-5

It was moved by Board member Ryles and seconded by Board member Eggemann that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Washington Playground Bid on behalf of the Washington School PTO in the amount of \$87,772.

The votes were cast as follows:

AYES: Ryles, Sotos, Borrelli, Eggemann, Tiu

NAYS: None.

PRESENT: None.

ABSENT: Sanchez, Biagi

The motion carried.

Board President Borrelli thanked the PTO for its generous donation that will benefit the students at Washington for years to come.

At 10:06 p.m., Board President Borrelli called for a brief break; the meeting resumed at 10:12 p.m.

DISCUSSION OF MISSION STATEMENT FOR SCHOOL RESOURCE OFFICER INTERGOVERNMENTAL AGREEMENTS

Board legal counsel from Hodges Loizzi Tony Loizzi and Kerry Pipal conducted a review of the draft documents and their current status with the Board. Ms. Pipal noted that the Mission Statement has been incorporated as Exhibit A of the draft IGAs, and that it tracks the Duties and Responsibilities language within the Intergovernmental Agreements (IGAs). She pointed out the duties had been vetted by legal counsel both for the Village of Niles and the City of Park Ridge. Board member discussion with legal counsel focused on the Board's previous decision in February to incorporate the term "exigent circumstances," which had been suggested by the Ekl Williams report earlier in the year, instead of "real and immediate threat" as originally drafted. Dr. Heinz joined in further discussion with the Board and legal counsel regarding when the SRO would respond as sworn police officer. Mr. Loizzi confirmed that legal counsel for both municipalities had reviewed and vetted these agreements repeatedly and have seen this language, so that further revisions would have to be sent back for review by both.

In response to a question from a member of the public, Board President Borrelli confirmed that the Board this evening would be discussing but not voting on the agreements.

Board President Borrelli polled the members informally; the consensus of the Board was to proceed with the Mission Statement as drafted.

DISCUSSION OF REVISIONS TO THE DRAFT SCHOOL RESOURCE OFFICER INTERGOVERNMENTAL AGREEMENTS

Continuing the discussion of the IGAs, Ms. Pipal began with a review of the Village of Niles version and pointed out the two changes made since the prior draft. The consensus of the Board was that there were no issues with the two changes proposed by Niles. Board discussion then moved to the training included within the qualifications of the SRO on Exhibit B. The consensus of the Board was to remove subparagraph 4(c), as it appears to be contained within the other trainings listed.

Turning to the City of Park Ridge version, Ms. Pipal pointed out in Paragraph 3 (Assignment and Selection of the SRO) the City was now willing to assign one individual to serve as SRO, and that no substitute would be provided if that designated officer was sick or out for other reasons. The Board reached consensus to accept this change. She noted the change to the composition of the advisory committee to provide for five members from each side; the Board reached consensus to accept this provision. Moving to Paragraph 10 (Complaint Procedure), Ms. Pipal and Mr. Loizzi noted the City did not want to include this within the agreement because it is already covered through their complaint procedures. Board discussion focused on how information regarding complaints could be announced via the D64 website in conjunction with posting of information about the SRO and the IGAs. Following further Board discussion about training of SRO in relation to students with special needs, the consensus was to accept these changes as presented.

Board President Borrelli then invited public comments, which were received as follows:

- John Murphy, D64 parent, reiterated his concern expressed during the earlier Public Comment period, regarding the wording of “exigent” versus “real and immediate,” and collection of data regarding any grievances.
- Carol Sales, D64 parent, expressed her concern with striking of paragraph 10 in Park Ridge agreement.

Mr. Loizzi provided further insights about these concerns. He pointed out the original draft had included a list of circumstances calling for action by the SRO, which had been recommended in the ACLU white paper. He noted the Board at a previous meeting had agreed with a recommendation from Ekl Williams to remove the list and to change the wording to “exigent” only. The Board discussed and reached consensus to reinsert the list of examples. Mr. Loizzi also reiterated that the Board should reach agreement on the language to be presented to the two municipalities, so that the version they are asked to approve would be the language the Board of Education would also approve to avoid having to re-initiate a review cycle.

Board President Borrelli polled the members informally. The consensus of the Board was to proceed with presenting the updated draft IGAs to the legal counsel at the municipalities for action, with the removal of subparagraph 4(c) in Exhibit B on training requirements and the reinsertion of public order offense examples in Exhibit C.

APPROVAL OF ASBESTOS ABATEMENT PROJECT AT CARPENTER ELEMENTARY SCHOOL

CSBO Kolstad reported that five bids had been received for this project, which is related to the HVAC replacement work in zones 2 and 3 at Carpenter School previously approved by the Board. She noted that the District would be completing all necessary projects in these zones, so that the areas do not have to be re-worked in the future. CSBO Kolstad reported that the District’s environmental consultant, Thad

Daniels of United Analytical Services, had reviewed the bids and recommended the District award the contract to the apparent lowest responsible bidder.

ACTION ITEM 18-05-6

It was moved by Board member Tiu and seconded by Board member Eggemann that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Carpenter Asbestos Abatement project to Valor Technologies, Inc. in the amount of \$131,000.

The votes were cast as follows:

AYES: Tiu, Eggemann, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: None.

ABSENT: Biagi, Sanchez

The motion carried.

RECOMMENDATION AND APPROVAL OF PERSONNEL REPORT

It was noted that the Board is relying upon the recommendation of the Superintendent and administration in their professional judgment as to the hiring of these individuals per Policy 2:130.

Personnel Report

Anthony Clishem-Employ as Summer School Principal at Washington School effective June 5, 2018 - \$5,115.

Stefanie Colon-Employ as Summer School Secretary at Washington School effective June 5, 2018 – \$2,089.00.

Lynn Condon-Employ as Summer School Physical Therapist at Jefferson, Lincoln and Washington Schools effective June 5, 2018 - \$45.90 hourly.

Dagmara Cooke-Employ as Summer School Occupational Therapist at Jefferson School effective June 5, 2018 - \$1,764.00.

Laura Deahler-Employ as Summer School Nurse at Lincoln School effective June 5, 2018 - \$1,806.00.

Jennifer Drajpuch-Employ as Summer School Speech Pathologist at Lincoln and Washington Schools effective June 5, 2018 - \$2,952.00.

Casey Gibbons-Employ as Summer School Special Education Teacher at Lincoln School effective June 5, 2018 - \$2,326.

Lisa Halverson-Employ as Summer School Principal at Jefferson School effective June 5, 2018 – 7,538.00.

Queta Karstens-Employ as Summer School Nurse at Lincoln School effective June 5, 2018 - \$1,290.00.

Pamela Lemperis-Employ as Summer School Occupational Therapist at Lincoln and Washington Schools effective June 5, 2018 - \$3,528.00.

Ashley Lichter-Employ as Summer School Speech Pathologist at Jefferson School effective June 5, 2018 - \$2,952.00.

Jennifer MocarSKI-Employ as Summer School Special Education Teacher at Lincoln School effective June 5, 2018 – \$443.00.

Megan Otten-Employ as Special Education Instructional Teacher at Roosevelt School effective August 16, 2018 – BA, Step 1 - \$51,101.

Madalyn Potts-Employ as Social Worker at Emerson School effective August 16, 2018 – MA, Step 1 - \$58,777.

Amanda Redmond-Employ as Summer School Special Education Teacher at Lincoln School effective June 5, 2018 – \$554.00.

Susan Sirvinkas-Employ as Summer School Secretary at Lincoln School effective June 5, 2018 – \$2,089.

Margaret Temari-Employ as Summer School K-3 Nurse at Washington School effective June 5, 2018 – \$3,612.00.

Janet Van Arsdale-Employ as Assistant Principal at Washington School effective July 26, 2018 – \$88,000.

Paula Yurkovic-Employ as Summer School Nurse at Jefferson School effective June 5, 2018 - \$3,612.00.

Natalie Szeles -Employ as District Special Education Coordinator effective July 26, 2018 - \$77,500.

Rebecca Bard, Susan Battista, Caileen Bazarek, Terry Broeker, Evelyn Dobrnyio, Jessica Flores, Shannon Fuller, Chris LoPresti, Shirlee Pater, Theresa Scordo, Kathy Tsuchlis, Julie Viola-Employ as Summer School Teachers at Lincoln School effective June 5, 2018 – (4 classes) - \$3,101.00

Pam Karnatz,Franny Keyes-Employ as Summer School Teachers at Lincoln School effective June 5, 2018 – (3 classes) - \$2,325.00.

Bryan Itzkowitz, Michael Schaefer, Aaron Schauer-Employ as Summer School Teachers at Lincoln School effective June 5, 2018 – (2 classes) - \$1,551.00.

Connie Espinosa, Kia London, Joanne Young-Employ as Summer School Teachers at Lincoln School effective June 5, 2018 – (1 class) - \$775.00.

Jason Friesl, Debbie SanGabino, Antoinette Viola-Employ as Summer School Assistants at Lincoln School effective June 5, 2018 – (4 classes) - \$1,504.00.

Georgette Demarinis, Christy Holtz, Lisa Marzec, Toni Mihalopoulos-Employ as Summer School Teachers at Jefferson School effective June 5, 2018 – \$3,101.00.

Anna Baker, Lynne Bonahoom, Carol Duffy, Sarah Hayes, Caroline Meredith, Kristen Munn, MaryAnn Murray, Jackie Tsevis-Employ as Summer School Assistants at Jefferson School effective June 5, 2018 – \$1,504.00.

Haley Amato, Lisa Anderson, Nathalie Baranyk, Belinda Bednarz, Betty Berg, Catherine Cain, Andrea Hetzke, Emilie Hoffman, Laura Isard, Colleen King, Kimberly Lor, Diane Mandell, Jackie Mayer, Patty Mayer, Kelly Nowak, Brittany Pater, Erin Roche, Alex Rubenstein, Brianna Santowski, Bianca Scroggins, Linda Thomas, Molly Thornton, Nancy Tierney, Christine Wandell-Employ as Summer School Teachers at Washington School effective June 5, 2018 – (4 classes) - \$3,101.00.

Craig Hoffman, Lauren Lara, Meg Otten-Employ as Summer School Special Education Teachers at Washington School effective June 5, 2018 – (4 classes) - \$3,101.00

Cindy Pasowicz, Jennifer Sarmeinto, Liane Skolak, Roberta Stravrides, Anthony Surdo, Katie Walsh, Leslie Wesolowski-Employ as Summer School Teachers at Washington School effective June 5, 2018 – (2 classes) \$1,551.00.

Ioannis Avgerinos, Megan Boyce, Megan Chambers, Jenny Ciupinski, Isabella Fioretto, Katie Kennedy, Katherine Kopoulos, Janet Kyeon, Karin Lennon, Lindsey McDill, Rachel Nidea, Stacy Pater, Lauren Pusateri, Margaret Thomas-Cary, Christina Vaggelatos-Bridich, Jenny Wessel-Employ as Summer School Assistants at Washington School effective June 5, 2018 – (4 classes) \$1,504.00.

Sara Due, Nellie Konkel, Donna Hapeman, Danielle Bogolub, Carly Hamilton, Vanessa Sanchez-Employ as Summer School Special Education Assistants at Washington School effective June 5, 2018 - \$1,504.00.

Lea O’Neil, Liane Skolak, Anthony Surdo, Susan Sweeney-Employ as Summer School Assistants at Washington School effective June 5, 2018 – (2 classes) \$752.00.

Mary Alice Gilgunn-Leave of Absence Request Personal Business Speech Language Pathologist at Field School effective August 16, 2017 – June 5, 2019.

Craig Hoffman-Rehire as Special Education Resource Teacher at Washington School effective August 16, 2018 – BA, Step 2 - \$52,056.

Samantha Mesa-Rehire as Physical Education Teacher at Lincoln School effective August 16, 2018 – MA, Step 13 - \$76,070.

Dawn Appelkans-Resignation as District Occupational Therapist effective June 1, 2018.

Shari Lazor-Resignation as Assistant Principal at Washington School effective June 13, 2018.

Josephine Kearns-Terminate employment as Human Resources Administrative Assistant effective May 21, 2018.

ACTION ITEM 18-05-7

It was moved by Board member Tiu and seconded by Board member Eggemann that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Personnel Report, noting that the Personnel Report is based on the recommendation of the Superintendent and not upon the Board’s direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

AYES: Ryles, Sotos, Borrelli, Eggemann, Tiu

NAYS: None.

PRESENT: None.

ABSENT: Sanchez, Biagi

The motion carried.

CONSENT AGENDA

ACTION ITEM 18-05-8

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of May 21, 2018, which includes: Bills, Payroll and Benefits; Approval of Financial Update for the Period Ending April 30, 2018; Resolution #1202 to Transfer Funds from the Education Fund to the Debt Service Fund for Leases; Resolution #1203 to Transfer Funds from the Operations & Maintenance Fund to the Debt Service Fund for Debt Certificates; Approval of Final Calendar for 2017-18; Approval of Regular Board meeting Dates for 2018-19; and Destruction of Audio Closed Recordings (none).

The votes were cast as follows:

AYES: Tiu, Eggemann, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: None.

ABSENT: Biagi, Sanchez

The motion carried.

APPROVAL OF MINUTES

ACTION ITEM 18-05-9

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Regular Board Meeting on March 12, 2018; Special Board Meeting on April 11, 2018; and Closed Meetings on May 2, 2018; April 23, 2018; April 11, 2018 and February 26, 2018.

Several Board members noted that there were absent for certain meetings and would like to have each meeting voted upon separately.

Board members Eggemann and Tiu agreed to amend their motion so that each meeting could be voted upon individually.

ACTION ITEM 18-05-9a

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Closed Meeting on May 2, 2018.

The votes were cast as follows:

AYES: Tiu, Eggemann, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: None.
ABSENT: Biagi, Sanchez
The motion carried.

ACTION ITEM 18-05-9b

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Closed Meeting on April 23, 2018.

The votes were cast as follows:

AYES: Eggemann, Borrelli, Sotos

NAYS: None.

PRESENT: Tiu, Ryles

ABSENT: Biagi, Sanchez

The motion failed. Board President Borrelli requested this set of minutes be returned for approval at the next meeting.

ACTION ITEM 18-05-9c

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Closed Meeting on April 11, 2018.

The votes were cast as follows:

AYES: Eggemann, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: Tiu

ABSENT: Biagi, Sanchez

The motion carried.

ACTION ITEM 18-05-9d

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Special Board Meeting on April 11, 2018.

The votes were cast as follows:

AYES: Tiu, Eggemann, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: None.

ABSENT: Biagi, Sanchez

The motion carried.

ACTION ITEM 18-05-9e

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Regular Board Meeting on March 12, 2018.

The votes were cast as follows:

AYES: Tiu, Eggemann, Borrelli, Ryles

NAYS: None.

PRESENT: Sotos

ABSENT: Biagi, Sanchez

The motion carried.

ACTION ITEM 18-05-9f

It was moved by Board member Eggemann and seconded by Board member Tiu that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Regular Board Meeting on February 26, 2018.

The votes were cast as follows:

AYES: Eggemann, Borrelli, Sotos, Ryles

NAYS: None.

PRESENT: Tiu

ABSENT: Biagi, Sanchez

The motion carried.

OTHER DISCUSSION AND ITEMS OF INFORMATION

Dr. Heinz reviewed upcoming agendas and recent FOIA requests. She noted that more staff members were being trained to assist in processing FOIAs as the volume has grown. Dr. Heinz reported that the Elementary Learning Foundation had conducted its year-end meeting, and is recruiting new Board members. She noted that the District's Traffic Safety Committee had conducted its wrap-up meeting for the year, and had reviewed summer school as well as construction areas at the schools. Dr. Heinz reported that the final meeting of the PTO/A Presidents group included both the outgoing as well as incoming officers with excellent discussion of a wide range of topics. Dr. Heinz again offered her congratulations to the teachers who achieved tenure tonight and welcomed them as outstanding, future-ready educators. Dr. Heinz also thanked the technology department for organizing the 21st Century Learning Showcase event, and pointed out how students are so engaged and motivated in their learning. Turning to the recent social emotional learning parent program, Dr. Heinz reported that Dr. Char Myklebust was well received by the approximately 40 parents who attended, and that the Superintendent's Social Emotional Learning Focus Group would be meeting to consider opportunities to

expand SEL information to parents in the coming year. Dr. Heinz also recapped the search process for other personnel now being hired for 2018-19.

ADJOURNMENT

At 11:40 p.m., it was moved by Board President Borrelli and seconded by Board member Eggemann to adjourn.

The votes were cast as follows:

AYES: Ryles, Sotos, Borrelli, Eggemann, Tiu

NAYS: None.

PRESENT: None.

ABSENT: Sanchez, Biagi

The motion carried.

President

Secretary

Consent Agenda- Additional Information

A. Approval of Bills, Payroll and Benefits

Bills

10 - Education Fund -----	\$ 1,154,674.00
20 - Operations and Maintenance Fund -----	\$ 218,965.99
30 - Debt Services -----	\$ 713,229.98
40 - Transportation Fund -----	\$ 579,674.47
50- Retirement (IMRF/SS/MEDICARE)-----	\$ -
60 - Capital Projects -----	\$ -
61 - Capital Projects - 2017 Debt Certificates -----	\$ 116,819.98
80 - Tort Immunity Fund -----	\$ 5,560.50
90 - Fire Prevention and Safety Fund -----	\$ -

Checks Numbered: 129483 - 129592
ACH's Numbered: 171800417-171800467

Total: \$ 2,788,924.92

Payroll and Benefits for Month of March, 2018

10 - Education Fund -----	\$ 4,020,218.32
20 - Operations and Maintenance Fund -----	\$ 232,491.64
40 - Transportation Fund -----	\$ 1,031.04
50 - IMRF/FICA Fund -----	\$ 78,661.68
51 - SS/Medicare -----	\$ 91,260.59
80 - Tort Immunity Fund -----	\$ -

Checks Numbered: 14011 - 14070
Direct Deposit: 900133773- 900135348

Total: \$ 4,423,663.27

The Accounts Payable detailed list can be viewed on the District 64 website www.d64.org > Departments > Business Services.

B. Approval of Financial Update for the Period Ending April 30, 2018

The monthly Financial Update can be viewed on the District 64 website www.d64.org > Departments > Business Services.

C. Resolution #1202 to Transfer Funds from the Education Fund to the
Debt Service Fund for Leases

D. Resolution #1203 to Transfer Funds from the Operations & Maintenance
Fund to the Debt Service Fund for Debt Certificates

E. Approval of Final Calendar for 2017-18

F. Approval of Regular Board Meeting Dates for 2018-19

G. Destruction Audio Closed Minutes (none)

5/21/18