

Park Ridge-Niles School District 64



2017-18 Scorecard

as of November 12, 2018

Strategic Objective One							
Develop Students Who Master the 4 C's – Communication, Collaboration, Creativity, and Critical Thinking							
Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. Engaging, Motivating, and Challenging Educational Program							
Learning Walks (non-evaluative) – levels of student engagement (Will not be completed in this plan)			Baseline Data				100%
Spring PARCC achievement in Reading	57%	59%	56%	59%			100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG .0	VCG .0	VCG .0	VCG .0			+ .5 > VCG
Spring PARCC achievement in Math	50%	58%	57%	57%			100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group)	VCG .0	+ .1 > VCG	+ .1 > VCG	VCG .0			+ .5 > VCG
Student mastery of increasingly rigorous targets set for Educational Ends assessments (Reframed as local common assessments)							
District 207 high school performance portfolio				Baseline Created			
STRATEGY B. Inquiry-Based Learning							
Minimum of 2 inquiry-based learning units at each grade level (K-8)			Cohort 1 & 2 (9)	Cohort 3 & 4 (25)	Cohort 5 & 6		18
Student performance rubric for the 4 C's: communication, collaboration, creativity and critical thinking (Moved to Align with Mastery Learning)					Tentative Baseline		
STRATEGY C. Technology Integration							
Learning Walks (non-evaluative) – level of implementation (Will not be completed in this plan)			Baseline Data				100%
Teacher/student self-reporting on BrightBytes questionnaire – Classroom Domain	Emergent 998	Proficient 1004	Proficient 1011	Proficient 1028			Exemplary
Grades 3-8 students self-reporting on BrightBytes questionnaire – Classroom Domain	Proficient 1085	Proficient 1090	Proficient 1098	Advanced 1109			Exemplary
Survey to parents re: 1:1 Chromebook initiative	UNDER DEVELOPMENT				Baseline		
Strategic Objective Two							
Provide a Rigorous Education for All Students							
Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. Aligned, Articulated Curriculum							
% of Curriculum maps for each Core, Encore, and Elective Course		7/21	10/21	10/21			21/21
% of documented and online unit plans that include common formative and summative assessments		0%	0%	0%			100%
Learning Walks (non-evaluative) to determine student understanding of learning outcomes/goals (Clear Targets/Mastery) – #new D64 Certified Staff Eval Model	74%/38%	95%/32%	59%/16%	Eval Model#			100%/100%
STRATEGY B. High-Impact Instruction							
Learning Walks (non-evaluative) – levels of student engagement (Will not be completed in this plan)			Baseline Data				100%
Spring PARCC achievement in Reading	57%	59%	56%	59%			100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG .0	VCG .0	VCG .0	VCG .0			+ .5 > VCG
Spring PARCC achievement in Math	50%	58%	57%	57%			100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group)	VCG .0	+ .1 > VCG	+ .1 > VCG	VCG .0			+ .5 > VCG
Student mastery of increasingly rigorous targets set for common assessments	N/A	N/A	N/A	N/A			100%
Social-Emotional Learning indicators - #SEL Committee/Climate & Safety Survey	UNDER DEVELOPMENT				#Select		100%
5Essentials (5E) survey for students (grades 6-8) – Ambitious Instruction	More (66%)	N/A	More (61%)	NA		N/A	Most (80-100%)
5Essentials (5E) survey for students (grades 6-8) – Academic Personalism	More (67%)	N/A	Most (85%)	NA		NA	Most (80-100%)
STRATEGY C. Standards-Based Reporting							
Stakeholder satisfaction survey (determine effectiveness of standards-based reporting)					Baseline		
Parent University exit slips					Baseline		
Clear targets and current performance posted to website dashboard annually (MAP, PARCC, subgroup performance, Educational Ends)		1/5	2/5	3/5			5/5

Strategic Objective Three Provide a Rigorous Education for All Students							
Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. High-Quality Tier 2 and Tier 3 Intervention							
Spring PARCC achievement in Reading	57%	59%	56%	59%			100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG .0	VCG .0	VCG .0	VCG .0			+ .5 > VCG
Spring PARCC achievement in Math	50%	58%	57%	57%			100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group)	VCG .0	+ .1 > VCG	+ .1 > VCG	VCG .0			+ .5 > VCG
Tier 2 and Tier 3 intervention participation rates for students with at-risk academic performance (Reading, Math, Writing, SEL)		100% reading K-8	100% reading K-8	100% reading K-8			100% all 4 areas
Special education students serviced in the Least Restrictive Environment	55%	63%	70%	80%			65%
STRATEGY B. Data-Driven Decision-Making							
Implementation of data-based decision-making guidelines by school (fidelity checklists) (UNDER DEVELOPMENT)							8
PARCC student subgroup analysis for low socioeconomic status (SES) (Math/ELA)	29%/39%	35%/38%	26%/23%	29%/29%			100%/100%
MAP student subgroup analysis for low socioeconomic status (SES) (Math/ELA)			Baseline	#TBA			100%/100%
PARCC student subgroup analysis for students with disabilities (Math/ELA)	14%/12%	16%/13%	19%/17%	16%/15%			100%/100%
MAP student subgroup analysis students with disabilities (Math/ELA)*	39%/48%	#TBA	#TBA	#TBA			100%/100%
PARCC student subgroup analysis for English Learners (EL) (Math/ELA)	19%/12%	40%/26%	33%/26%	33%/18%			100%/100%
MAP student subgroup analysis for English Learners (EL) (Math/ELA)*	42%/39%	#TBA	#TBA	#TBA			100%/100%
* 2014-15 MAP data does not include 2 nd grade and 8 th grade # TBA = when available through Data Analytics							
Strategic Objective Four Foster Effective Communities of Practice Through Professional Development and Staff Support							
Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. Collaboration and Teaming for Continuous Improvement							
5 Essentials survey data – Collaborative Teachers	Average (56%)	N/A	Average (54%)	N/A		N/A	Most (80-100%)
5 Essentials survey data – Effective Leaders	Average (44%)	N/A	Average (44%)	N/A		N/A	Most (80-100%)
District teacher satisfaction survey (Thoughtexchange survey)		1	N/A	1	N/A	1	3
District parent satisfaction survey (Thoughtexchange survey)		1	N/A	1	N/A	1	3
% of school SMART goals achieved (UNDER DEVELOPMENT) – Reading (60%)	0/7	0/7	2/7	1/7			7/7
% of school SMART goals achieved (UNDER DEVELOPMENT) – Math (65%)	0/7	0/7	1/7	2/7			7/7
STRATEGY B. Professional Communities of Practice							
Availability of Digital Communities of Practice	N/A	Subject area/topic based	Subject area/topic based	Subject area/topic based			100%
Communities of Practice fast feedback ratings							
STRATEGY C. Differentiated Professional Development							
Participation rates in professional development sequence – HI* change 2018-19	40%	81%	91%	100%	New		100%
Participation rates in professional development sequence – 7S/AFL* change 2018-19	65%	72%	95%	100%	New		100%
Learning Walks (non-evaluative) – level of implementation	UNDER DEVELOPMENT			Baseline			100%
Coaching program satisfaction feedback (teacher-reported quality of support for instructional tech planning (BrightBytes))	UNDER DEVELOPMENT			67% > avg/ excellent			
Number of instructional practice requests	UNDER DEVELOPMENT			Baseline			
Teachers self-reporting on BrightBytes questionnaire – Skills Domain (Foundational/Online/Multi-Media)	Advanced/ Proficient/ Proficient	Exemplary/ Proficient/ Advanced	Exemplary/ Proficient/ Advanced	Exemplary/ Proficient/ Advanced			Exemplary

Strategic Objective Five Provide Safe and Secure Learning Spaces to Support 21 st Century Learners							
Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. Life Safety and Universal Access							
Category A Health Life Safety Survey completion rate following submission to ISBE		N/A	22+%	40-45%			\$6.5 M
% of facilities that accommodate accessibility needs of students and adults		8 /9 buildings	8 /9 buildings	8/9 buildings			9 buildings
STRATEGY B. Master Facilities Plan							
Annual Master Facilities Plan (includes Maintenance Plan) recommendations and funding information		1	1	1			Total = 5
STRATEGY C. Environmental Health							
Student satisfaction with District facilities		N/A	N/A	N/A	5E		
Staff satisfaction with District facilities		Thought-exchange	N/A	N/A	5E		
Community satisfaction with District facilities		Thought-exchange	N/A	N/A	5E		
Strategic Objective Six Maintain Fiscal Responsibility that Reflects a Commitment to Student Learning and a Rich Variety of Programs and Services							
Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
STRATEGY A. Financial Stewardship							
Monthly financial reports and investment summaries		12	12	12			60
Annual long-term enrollment and staffing projections		1	1	1			5
Flexible long-term financial projections model		Yes	Yes	Yes			Yes
Annual financial audit (Unqualified Auditor Opinion)		1	1	1			5
STRATEGY B. Finance Priority Projects							
Annual priority project list and financing options		1	1	1			5
Rubric to assess how classrooms support 21 st century learning (UNDER DEVELOPMENT)					Baseline		5
STRATEGY C. Fund Balance Policy							
Days of cash on hand at end of fiscal year		200+	200+	200+			120
Track progress continuously on Board extended referendum goal of 2020-21		Yes	Yes	Yes			On demand
STRATEGY D. Finance Priority Programs							
Fund priorities recommended by Program Review Committees		2/2 (CofC, K-5 Science)	K-8 ELA Reading	K-5 ELA Writing			100%
STRATEGY E. Plan for Future Challenges							
Adequate space for student enrollment		Yes	Yes	Yes			100%
STRATEGY F. Parent and Community Education							
Advisory committees include community volunteers		Yes	Yes	Yes			100%
Annual updates on investments in student learning and financial challenges	1	1	1	1			5
District satisfaction survey – 5 Essentials (5E)/Thoughtexchange (TE)	5E	TE	5E	TE	5E		100%
Website dashboard to communicate progress on applicable Strategic Plan metrics		Yes	Yes	Yes			100%