

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Special Meeting
at 6:30 p.m. on April 9, 2019
Jefferson School - Multipurpose Room
8200 Greendale Ave., Niles, IL 60714**

Board President Borrelli called the meeting to order at approximately 6:35 p.m. Other Board members in attendance were Fred Sanchez, Larry Ryles, Tom Sotos, Rick Biagi, Mark Eggemann, and Bob Johnson. Also present were Superintendent Laurie Heinz, Chief School Business Official Luann Kolstad, Director of Facility Management Ron DeGeorge, Public Information Coordinator Bernadette Tramm, and about 30 members of the public.

The agenda and reports for this meeting are available on the website at <http://www.d64.org> or through the District 64 Educational Service Center, 164 S. Prospect Ave., Park Ridge, IL 60068.

Presidents' Remarks

Board President Borrelli congratulated all the individuals who had stood for election to the D64 Board on April 2, and extended congratulations to the newly elected members Rebecca Little for a two-year term and four-year members Carolina Sales and Denise Pearl. He also congratulated incumbent Tom Sotos on his re-election to the Board for a four-year term.

Pledge of Allegiance

Board member Ryles led the Pledge.

Public Comments

Board President Borrelli invited comments on non-agenda items, which were received as follows:

- D64 parents Tom Fisher and Lorena Fisher individually addressed the Board concerning improvements to the continuum of services provided to special education students and providing sufficient classroom space to also meet the needs of special education students.

Approval of Construction Projects

CSBO Kolstad, joined by Studio GC Architect Rick Petricek, Facility Management Director DeGeorge and Field School Principal Jason Bednar, presented the construction bids for three projects to be completed in summer 2019, which had been authorized previously by the Board at the July 9, 2018 meeting and updated at the September 24, 2018 and November 12, 2018 meetings. They reviewed the scope and bids received for: the Field School vestibule project, including office renovations, Health Life Safety (HLS) work and multipurpose room (MPR) addition; the Field flooring project; and the Lincoln HLS classroom/corridor renovation, intercom replacement and ADA restroom. The team provided clarifying

information to Board member questions about the work to be performed and bids received, and also confirmed that Field is the last school other than Jefferson to receive the secure vestibule/office reconfiguration the Board has undertaken District-wide as part of the HLS/Master Facilities Plan.

Board members then discussed: whether to continue moving forward to invest in the Field project given the space concerns recently raised at Washington School due to projected enrollment for 2019-20; the impact on classroom space at Field and the other elementary buildings if an all-day Kindergarten program were to be implemented; the financial resources available for facilities projects by utilizing fund balance and issuing working cash fund bonds through the Financial Framework; and whether to delay decision-making until the next five-year HLS/MFP is developed to better understand the overall scope and priority of projects.

ACTION ITEM 19-04-1

It was moved by Board member Johnson and seconded by Board member Eggemann that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, award the bid for 2019 Field Secure Vestibule, Office Renovation, HLS and MPR Addition to R. L. Sohol General Contractor in the amount of \$2,960,000.

Board President Borrelli invited public comments, which were received as follows:

- Courtney Fulkerson, prospective Washington parent, advocated for a comprehensive plan for the entire District.
- Rebecca Heneghan addressed the Board concerning available funds to complete work at both Field and Washington.
- Vanessa Hill, a Washington parent, addressed the Board about the immediate needs at Washington and the need for a District-wide overview.
- Lorena Fisher, Washington parent, addressed the Board about the timeline for planning.
- Dave Clarkin, a Roosevelt parent, addressed the Board regarding an updated master plan to serve the entire District.
- Chris Sandrik, Washington parent, also advocated for an overall plan for the District while Washington's immediate needs are being met.

The votes were cast as follows:

AYES: Johnson, Eggemann, Borrelli, Ryles

NAYS: Biagi, Sotos, Sanchez

PRESENT: None

ABSENT: None

The motion carried.

ACTION ITEM 19-04-2

It was moved by Board member Johnson and seconded by Board member Eggemann that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, award the bid for 2019 Field Flooring to Michael Kautz Carpet & Design in the amount of \$346,350.

The votes were cast as follows:

AYES: Sanchez, Ryles, Sotos, Eggemann, Johnson

NAYS: Biagi

PRESENT: None

ABSENT: None

The motion carried.

ACTION ITEM 19-04-3

It was moved by Board member Johnson and seconded by Board member Eggemann that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, award the bid for 2019 Lincoln HLS Classroom/Corridor Renovation, Intercom Replacement and ADA Restroom in the amount of \$521,326 to Construction Solutions of Illinois.

The votes were cast as follows:

AYES: Johnson, Eggemann, Biagi, Borrelli, Sotos, Ryles, Sanchez

NAYS: None

PRESENT: None

ABSENT: None

The motion carried.

Survey of Common Use Areas in Schools

CSBO Kolstad summarized the facilities work that had been completed each year since summer 2016 on all schools across the District as part of the “safe, warm and dry” focus of the current, five-year HLS/Master Facilities Plan to restore the envelope of the schools and create a secure learning and teaching environment for students and staff. Looking ahead, she noted the focus would shift to consideration of: accommodating future enrollment needs as identified in the new demographic study presented to the Board at the February 25, 2019 meeting; and feasibility of implementing all-day Kindergarten and the potential use of Jefferson School. She then shared a comparison of elementary school facilities, focusing on each school's enrollment, and the counts and sizes of regular classrooms, gyms, auditoriums, Learning Resource Centers, band/orchestra, music and art spaces to provide an overview of the types of spaces now in use across the District. She also pointed out the counts of homeroom/classrooms that are above 800 square feet, and noted that both Field and Roosevelt -- being the oldest schools -- have more that fall below this mark. She noted that all regular classrooms at Washington are over 800 square feet. CSBO Kolstad then acknowledged that since the March 18, 2019 regular Board meeting, the Board and administration have heard the concerns expressed by the Washington community regarding the proposed renovation of the

auditorium into classroom space to be completed for 2019-20 and the potential addition of a new, multi-purpose room for the following year. CSBO Kolstad then recommended that the Board considering delaying moving forward with these plans and instead, monitor enrollment closely and accommodate any additional classroom sections needed within the current confines of the school. She noted that rather than adding a classroom section if no further rooms are available, administration could work with the teachers union to add teaching support for that classroom, for example.

Discussion and Approval To Seek Bids

Washington Principal Stephanie Daly and Studio GC architect Rick Petricek joined CSBO Kolstad, who reported that following the discussion at the February 25 and March 18, 2019 Board of Education meetings, the Board instructed administration to develop an action item authorizing the administration to go out to bid for the Washington School Auditorium Renovation. In addition, she noted administration had prepared for Board consideration an action item allowing the District to move forward with preparation of bids for an MPR/Gym addition at Washington School. Dr. Heinz, the team members and Board then discussed the timeline for when these proposed projects could be completed to provide additional space to Washington. The discussion also moved to the possible use of modular construction, which Mr. Petricek was directed to investigate further as to cost, compliance with Park Ridge and other codes, timeline and overall feasibility. In addition, Board members discussed other construction options, such as converting the existing auditorium into a multipurpose room and adding four classrooms with new construction, possibly modular. Principal Daly reviewed how successive classrooms would be shifted if additional space was needed to add sections to Kindergarten and grades 1 and 4 based on actual student registrations when they are received. Other options for accommodating higher enrollment temporarily for one year also were discussed, such as allowing classroom size guidelines to increase if a bubble bursts before the start of the school year and adding a teaching assistant or possibly a second teacher at Washington only as a temporary revision to the collective bargaining agreement with the union.

Board President Borrelli invited public comments, which were received as follows:

- Lorena Fisher, Washington parent, addressed the Board regarding space available for special education classrooms in this plan.
- Susan Farquhar, Washington parent, similarly addressed the Board space for special education students.

Following this discussion of possible short-term and longer range solutions, the Board reached consensus to form a Washington committee to create a plan for 2019-20 and to address potential longer term needs for the school. The committee would bring recommendations to the Board at the May 20 regular meeting.

Board President Borrelli invited further public comments, which were received as follows:

- Stephanie Thillens, Washington parent, addressed the Board concerning planning to accommodate space for special education.

- Sara Staniszewski addressed the Board about the need for such a committee and a long range plan for Washington.
- Rebecca Heneghan, Washington parent, echoed the concern for including special education in the planning.
- Lorena Fisher, Washington parent, requested clarification on the proposed committee and offered some suggestions for its possible members.
- Joseph Lee, Washington parent, addressed the Board about the possible uses for a multipurpose room and the flexibility it provides.
- Vanessa Hill expressed concern about the timeline for the committee's work.
- Andrea Yanella, PT3 committee member, expressed concern over current class sizes and encouraged additional community outreach.
- Dave Clarkin addressed the Board concerning the committee's role and its scope, and the need for equity across the District.

The Board then moved on to make suggestions for the composition of the study committee, which will be a Superintendent committee and co-chaired by Dr. Heinz and CSBO Kolstad, and reached consensus on suggesting that the group include: a Board member; Washington parents representing general education, special education and Channels of Challenge students; teachers from different grade levels and areas; Principal Daly and Assistant Principal Van Arsdale; District administrators of special education and facilities; and architects. Board members will email Dr. Heinz if they wish to participate. Incoming Superintendent Eric Olson was also suggested to participate. Dr. Heinz confirmed that an email invitation will be sent to the Washington community.

Dr. Heinz then asked returning Board members to let her know their availability for a proposed May 6 IASB Starting Right workshop with the new Board.

Adjournment

At 9:45 p.m., it was moved by Board President Borrelli and seconded by Board member Ryles to adjourn.

The votes were cast as follows:

AYES: Johnson, Biagi, Borrelli, Sotos, Ryles, Sanchez

NAYS: None

PRESENT: None

ABSENT: Eggemann

The motion carried.

April 22, 2019

President

Secretary