



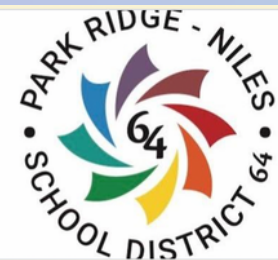
District 64 Student Services Action Plan

Board Presentation

Thursday, March 16, 2023

DEVELOPING THE COMMITTEE

Inform District 64
staff and families of
the goals



PARK RIDGE-NILES
SCHOOL DISTRICT 64

Student Services Action Plan Committee | Interest Form

Thank you for your interest! Please complete the following survey to indicate interest in participation on the Student Services Action Plan Committee for the 2022-2023 school year. District 64 is forming a committee of all stakeholders: community members, teachers, related service providers, teaching assistants, administrators, and students. Together, the committee will collaboratively identify and set goals for the Student Services Team at District 64 both in the short and long term. This work will take place **Friday, October 14 from 6 PM - 9 PM and Saturday, October 15 from 9 AM - 3 PM**. Once the committee comes together, we will look at one additional date in January to finalize our plan.

Email *

Valid email

This form is collecting emails. [Change settings](#)

COMMITTEE WORK

Day 1 | Friday, 10.14.22

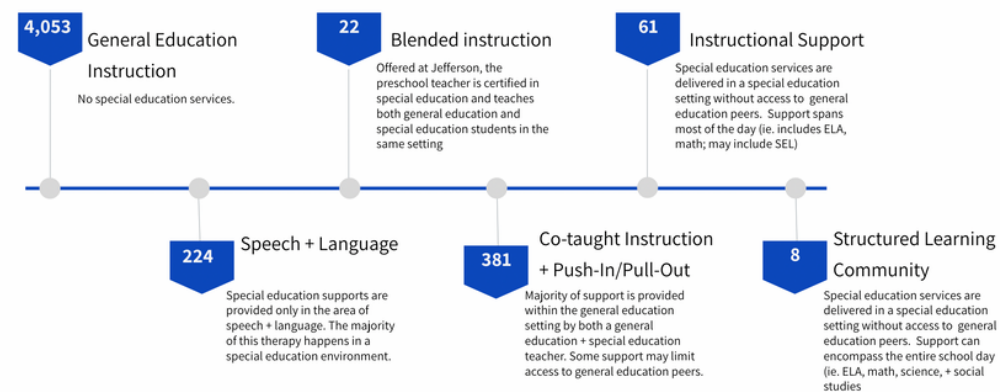
Overview of purpose

Student Services Update Part I

Initiate SWOT Analysis

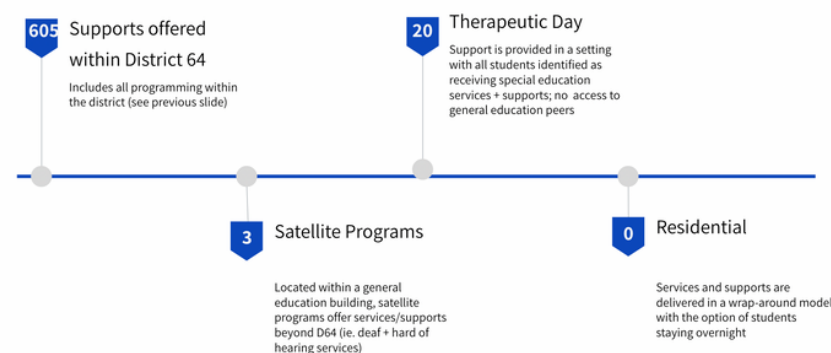
D64 Continuum

IDEA mandates that students with disabilities are educated with their peers without disabilities to the maximum extent appropriate, in the least restrictive environment (LRE)



Continuum

IDEA mandates that students with disabilities are educated with their peers without disabilities to the maximum extent appropriate (ie. Least Restrictive Environment)



2022 audit

Clarify, revisit, + reimagine the continuum of services offered in D64

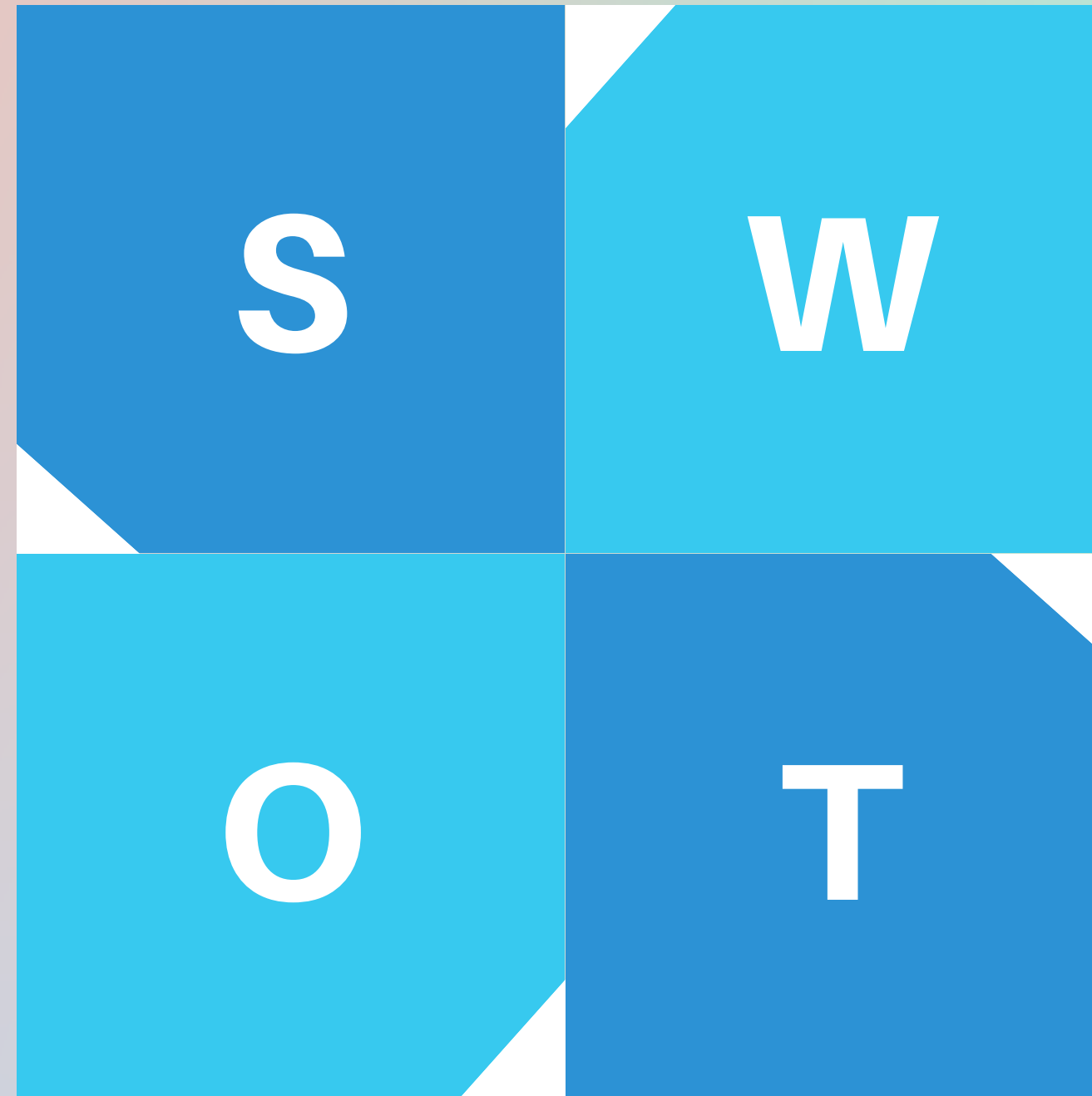
Review + define the process in D64 for matching presenting needs of students with supports

STRENGTHS

What assets exist within the District among stakeholders?

OPPORTUNITIES

What are favorable or advantageous combinations of circumstances that provide District 64 with the chance to explore new directions?



WEAKNESSES

What liabilities exist within District 64 and among stakeholders?

THREATS

What are possible dangers that could threaten the viability and future success of District 64?

STRENGTHS

Staff

Resources

Family partnerships

Collaboration

Caseload Size

Students



AREAS OF GROWTH

Continuum of services
Consistency of approach
Professional growth
Supportive partnerships

PT3 Audit Takeaways

PT3| Parents and Teachers Talking Together

Unpacking the Special Education audit by
Atlantic Research Partners | May 2022

PT3 allocated four meetings to unpack and analyze the
10 observations from Atlantic Research Partners. Below
are PT3's identified takeaways:



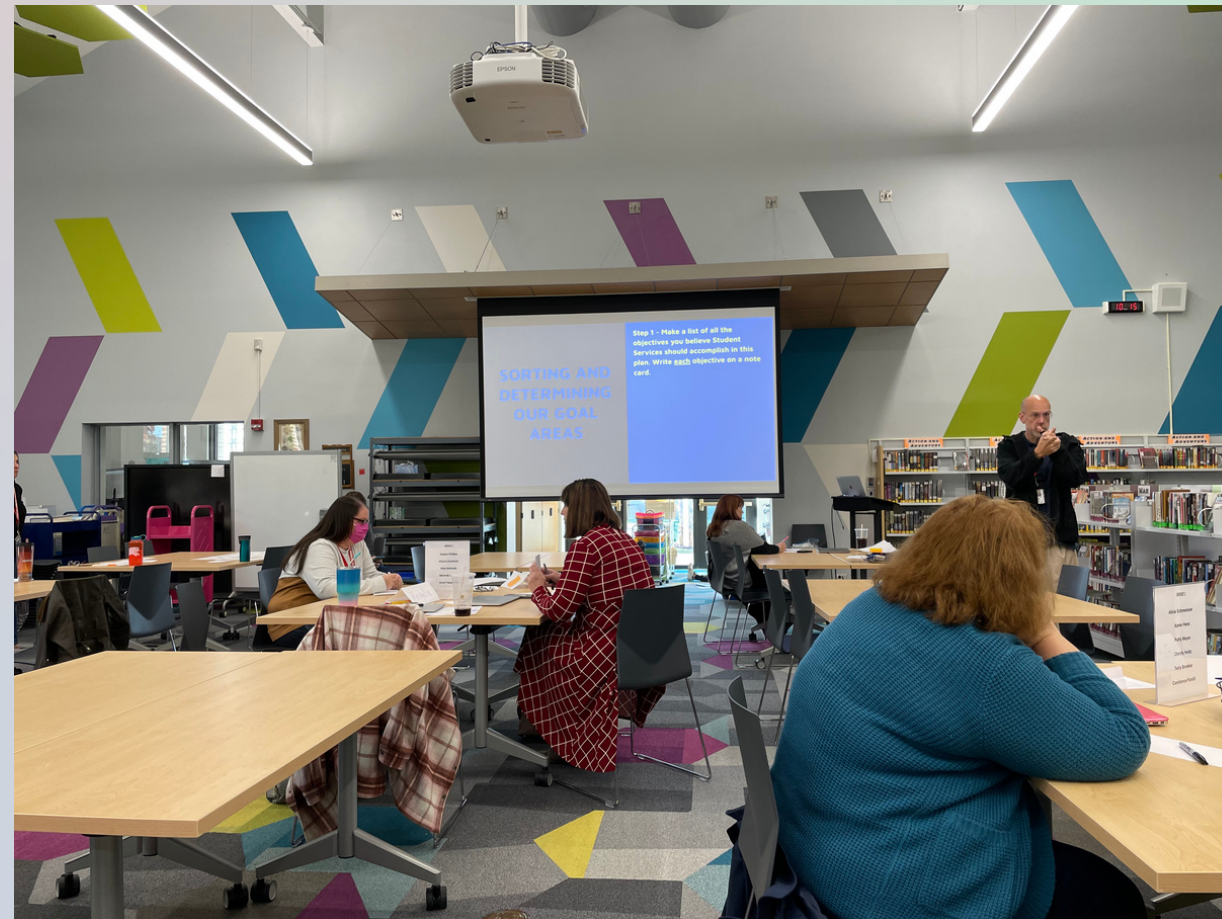
SPECIAL EDUCATION AUDIT
REPORT

- **How can we expand D64's Continuum of Services?** | The findings suggest that D64 does not currently offer a comprehensive continuum of services or programs that includes support for behavior. The findings suggest developing more clearly defined and consistent continuum of services across the district. D64 would benefit increasing communication about the continuum that support students in the *least restrictive environment*. Furthermore, the findings explain the importance of differentiating that least restrictive environment means more than a location/setting (Observations 1, 2, 3, 7 + 10)
- **What improvements can be made to D64's instructional models?** | The findings seek to strength current instructional models offered to students receiving special education services. The findings stress the importance of providing targeted professional development and using data to drive the decision making process. (Observations 1, 3, + 5)

COMMITTEE WORK

Day 2 | Saturday, 10.15.22

Complete SWOT Analysis
Prioritize Needs



OPPORTUNITIES + THREATS

OPPORTUNITIES

- Observations of schools + educational cooperatives
- Community partnerships

THREATS

- Implications of special education law + district practices



GENERATING GOALS + ANALYSIS

Develop a continuum
of services PreK - 8

Build consistency
across buildings for
minutes delivery, programs,
planning, etc.

Parent support for
IEP process. Explanation
of differences PreK to elementary
and elementary to
middle school.

COMMITTEE WORK

Day 3 | Saturday, 01.28.23

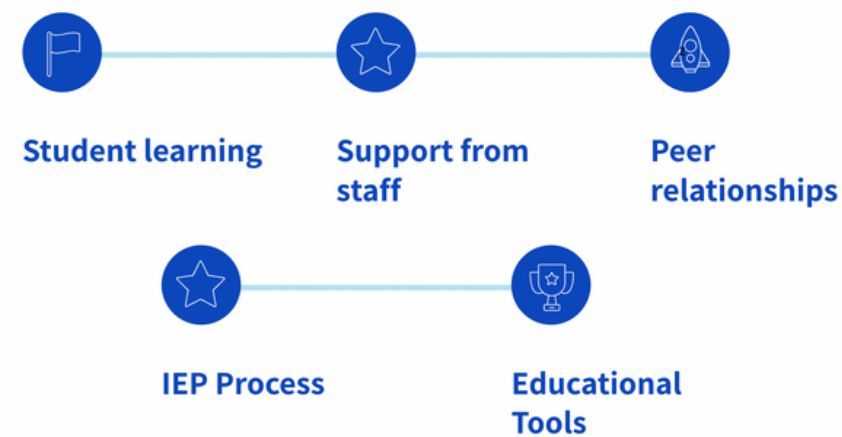
Student Services Update Part II
Review + solidify identified goal areas

STUDENT SERVICES UPDATE PART II

Student interviews Connections to committee work



Student Interview Talking Points





STUDENT SERVICES GOALS

**CLARIFY + EXPAND
THE CONTINUUM OF
SERVICES**

**SEEK TO IMPROVE
CONSISTENCY +
METHODS FOR
GREATER STUDENT
GROWTH**

**EXPAND LEARNING
OPPORTUNITIES FOR
STAFF + COMMUNITY**

**FOSTER A CULTURE OF
TRUST THROUGH
RELATIONSHIPS**



CLARIFY + EXPAND THE CONTINUUM OF SERVICES

- Expand philosophy, structures, programs, roles, + criteria
- Continue to refine co-teaching philosophy + practices
- Explore strategies for maximizing inclusion (e.g. student placement, flexible grouping, etc.)
- Complete a comprehensive review of early childhood program
- Explore models of instructional programs across the District



SEEK TO IMPROVE CONSISTENCY + METHODS FOR GREATER STUDENT GROWTH

- Design a framework for calculating minutes + services across all schools
- Seek ways to maximize District 64's expansive resources
- Establish a process for reviewing grade-level proficiency data
- Implement a curriculum review cycle
- Establish a consistent process for transitions between settings + programs



EXPAND LEARNING OPPORTUNITIES FOR STAFF + COMMUNITY

- Continue to differentiate training to meet the unique needs of like roles
- Expand parent + community learning opportunities
- Expand professional development to include extended coaching opportunities
- Ensure consistent processes for developing, understanding, + implementing an IEP
- Review + expand a framework for standardized onboarding, training, + mentoring for new staff



FOSTER A CULTURE OF TRUST THROUGH RELATIONSHIPS

- Support staff in the development of collective efficacy
- Expand family communication + involvement
- Seek to increase staff longevity in student services roles
- Continue to increase inclusion awareness among students, staff, + families





STUDENT SERVICES GOALS

**CLARIFY + EXPAND
THE CONTINUUM OF
SERVICES**

**SEEK TO IMPROVE
CONSISTENCY +
METHODS FOR
GREATER STUDENT
GROWTH**

**EXPAND LEARNING
OPPORTUNITIES FOR
STAFF + COMMUNITY**

**FOSTER A CULTURE OF
TRUST THROUGH
RELATIONSHIPS**



COMMITTEE PERSPECTIVE

Karen Hess
Special Education Teacher
Emerson Middle School

NEXT STEPS

**Determine measurement of
goal success + achievement**

**Develop timelines for
each goal**



Gratitude to all members

Carol Sales
Kara Forrest
Toni Binz
Pamela Lemperis
Alexander Pegg
Lori Hinton Lopez
Jocelyn Ortiz
Colleen Walter
Amy Moore
Amanda Matocha

Nicole Musial
Karen Hess
Patricia Mayer
Christy Holtz
Terry Broeker
Constance Purtill
Meghan Kumon
Meghan Muldoon Brown
Kate Szczepaniak
Alicia Schmeisser

Alyssa Zommick
Kitty McGrath
Miranda Conley
Grant Haughton
Angie Brito
Colin Baer
Angela Phillips
Molly Staron
Eric Olson
Melanie Moon

Thank you + Questions



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