

# **Park Ridge-Niles School District 64**



**2015-16 Scorecard**

**Strategic Objective One  
Develop Students Who Master the 4 C's – Communication, Collaboration, Creativity, and Critical Thinking**

Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
<b>STRATEGY A. Engaging, Motivating, and Challenging Educational Program</b>							
Learning Walks (non-evaluative) – levels of student engagement (UNDER DEVELOPMENT) (Baseline data 2016-17)	N/A						100%
Spring PARCC achievement in Reading	57%	59%					100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG .0	VCG .0					+ .5 > VCG
Spring PARCC achievement in Math	50%	58%					100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group)	VCG .0	+ .1 > VCG					+ .5 > VCG
Student mastery of increasingly rigorous targets set for Educational Ends assessments (Encore – Fall 2016)	N/A						
District 207 high school performance portfolio (UNDER DEVELOPMENT)	N/A						
<b>STRATEGY B. Inquiry-Based Learning</b>							
Minimum of 2 inquiry-based learning units at each grade level (K-8) (UNDER DEVELOPMENT)	N/A						18
Student performance rubric for the 4 C's: communication, collaboration, creativity and critical thinking (UNDER DEVELOPMENT/prototype designed 2016-17)	N/A						
<b>STRATEGY C. Technology Integration</b>							
Learning Walks (non-evaluative) – level of implementation (UNDER DEVELOPMENT)	N/A						100%
Teacher self-reporting on BrightBytes questionnaire – Classroom Domain	Emergent	Proficient					Exemplary
Grades 3-8 students self-reporting on BrightBytes questionnaire – Classroom Domain	Proficient	Proficient					Exemplary
Survey to parents re: 1:1 Chromebook initiative (UNDER DEVELOPMENT)	N/A						

**Strategic Objective Two  
Provide a Rigorous Education for All Students**

Strategies & Measures	Baseline 2015	2015-16	2016-17	2017-18	2018-19	2019-20	Target 2020
<b>STRATEGY A. Aligned, Articulated Curriculum</b>							
% of Curriculum maps for each Core, Encore, and Elective Course		7/21					21/21
% of documented and online unit plans that include common formative and summative assessments	N/A	0%					100%
Learning Walks (non-evaluative) to determine student understanding of learning outcomes/goals (Clear Targets/Mastery)	74%/38%						100%/100%
<b>STRATEGY B. High-Impact Instruction</b>							
Learning Walks (non-evaluative) – levels of student engagement (UNDER DEVELOPMENT) (Baseline data 2016-17)							100%
Spring PARCC achievement in Reading	57%	59%					100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG .0	VCG .0					+ .5 > VCG
Spring PARCC achievement in Math	50%	58%					100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group)	VCG .0	+ .1 > VCG					+ .5 > VCG
Student mastery of increasingly rigorous targets set for Educational Ends assessments	N/A						100%
Social-Emotional Learning indicators (UNDER DEVELOPMENT)	N/A						100%
5Essentials (5E) survey for students (grades 6-8) – Ambitious Instruction	More (66%)	N/A		NA		N/A	Most (80-100%)
5Essentials (5E) survey for students (grades 6-8) – Academic Personalism	More (67%)	N/A		NA		NA	Most (80-100%)
<b>STRATEGY C. Standards-Based Reporting</b>							
Stakeholder satisfaction survey to determine effectiveness of standards-based reporting (UNDER DEVELOPMENT – 2018-19)		N/A	N/A	N/A			
Parent University exit slips (UNDER DEVELOPMENT)	N/A	N/A					
Clear targets and current performance posted to website dashboard annually (MAP, PARCC, subgroup performance, Educational Ends)		1/5					5/5

**Strategic Objective Three  
Provide a Rigorous Education for All Students**

<b>Strategies &amp; Measures</b>	<b>Baseline 2015</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>Target 2020</b>
<b>STRATEGY A. High-Quality Tier 2 and Tier 3 Intervention</b>							
Spring PARCC achievement in Reading	57%	59%					100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Reading (VCG = Virtual Comparison Group)	VCG .0	VCG .0					+ .5>VCG
Spring PARCC achievement in Math	50%	58%					100%
Spring/Spring analysis of MAP achievement to high-performing benchmark districts in Math (VCG = Virtual Comparison Group)	VCG .0	+ .1> VCG					+ .5>VCG
Tier 2 and Tier 3 intervention participation rates for students with at-risk academic performance (Reading, Math, Writing, SEL)		100% reading K-8					100% all 4 areas
Special education student serviced in the Least Restrictive Environment	55.0%						65%
<b>STRATEGY B. Data-Driven Decision-Making</b>							
Implementation of data-based decision-making guidelines by school (fidelity checklists) (UNDER DEVELOPMENT)	0	0					8
PARCC student subgroup analysis for low socioeconomic status (SES) (Math/ELA)	29%/39%						100%/100%
MAP student subgroup analysis for low socioeconomic status (SES) (Math/ELA)	N/A						100%/100%
PARCC student subgroup analysis for students with disabilities (Math/ELA)	14%/12%						100%/100%
MAP student subgroup analysis students with disabilities (Math/ELA)*	39%/48%	32%/42%					100%/100%
PARCC student subgroup analysis for English Learners (EL) (Math/ELA)	19%/12%						100%/100%
MAP student subgroup analysis for English Learners (EL) (Math/ELA)*	42%/39%	24%/31%					100%/100%
<i>* 2014-15 MAP data does not include 2<sup>nd</sup> grade and 8<sup>th</sup> grade</i>							

**Strategic Objective Four  
Foster Effective Communities of Practice Through Professional Development and Staff Support**

<b>Strategies &amp; Measures</b>	<b>Baseline 2015</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>Target 2020</b>
<b>STRATEGY A. Collaboration and Teaming for Continuous Improvement</b>							
5 Essentials survey data – Collaborative Teachers	Average (56%)	N/A		N/A		N/A	Most (80-100%)
5 Essentials survey data – Effective Leaders	Average (44%)	N/A		N/A		N/A	Most (80-100%)
District teacher satisfaction survey (Thoughtexchange survey)		1	N/A	1	N/A	1	3
District parent satisfaction survey (Thoughtexchange survey)		1	N/A	1	N/A	1	3
% of school SMART goals achieved (UNDER DEVELOPMENT) – Reading (60%)	0/7	0/7					7/7
% of school SMART goals achieved (UNDER DEVELOPMENT) – Math (65%)	0/7	0/7					7/7
<b>STRATEGY B. Professional Communities of Practice</b>							
Participation rates in Digital Communities of Practice (UNDER DEVELOPMENT)							100%
Communities of Practice fast feedback ratings (UNDER DEVELOPMENT)							
<b>STRATEGY C. Differentiated Professional Development</b>							
Participation rates in professional development sequence – HII	40%	81%					100%
Participation rates in professional development sequence – 7S/AFL	65%	72%					100%
Learning Walks (non-evaluative) – level of implementation (UNDER DEVELOPMENT)							100%
Coaching program satisfaction feedback (UNDER DEVELOPMENT)							
Number of instructional practice requests (UNDER DEVELOPMENT)							
Teachers self-reporting on BrightBytes questionnaire – Skills Domain	Proficient						Exemplary

**Strategic Objective Five  
Provide Safe and Secure Learning Spaces to Support 21<sup>st</sup> Century Learners**

<b>Strategies &amp; Measures</b>	<b>Baseline 2015</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>Target 2020</b>
<b>STRATEGY A. Life Safety and Universal Access</b>							
Category A Health Life Safety Survey completion rate following submission to ISBE		N/A					\$12.6 M
% of facilities that accommodate accessibility needs of students and adults		8 /9 buildings					9 buildings
<b>STRATEGY B. Master Facilities Plan</b>							
Annual Master Facilities Plan (includes Maintenance Plan) recommendations and funding information		1					5
<b>STRATEGY C. Environmental Health</b>							
Student satisfaction with District facilities – Focus Groups 2016-17		NA					
Staff satisfaction with District facilities – Thoughtexchange survey plus Focus Groups 2016-17		1					
Community satisfaction with District facilities – Thoughtexchange survey		1					

**Strategic Objective Six  
Maintain Fiscal Responsibility that Reflects a Commitment to Student Learning and a Rich Variety of Programs and Services**

<b>Strategies &amp; Measures</b>	<b>Baseline 2015</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>Target 2020</b>
<b>STRATEGY A. Financial Stewardship</b>							
Monthly financial reports and investment summaries		12					60
Annual long-term staffing projections (UNDER DEVELOPMENT)							5
Flexible long-term financial projections model		Yes					Yes
Annual financial audit (Unqualified Auditor Opinion)		1					5
<b>STRATEGY B. Finance Priority Projects</b>							
Annual priority project list and financing options		1					5
Rubric to assess how classrooms support 21 <sup>st</sup> century learning (UNDER DEVELOPMENT)							5
<b>STRATEGY C. Fund Balance Policy</b>							
Days of cash on hand at end of fiscal year		200+					120
Track progress continuously on Board extended referendum goal of 2020-21		Yes					On demand
<b>STRATEGY D. Finance Priority Programs</b>							
Fund priorities recommended by Program Review Committees		2/2 (CofC, K-5 Science)					100%
<b>STRATEGY E. Plan for Future Challenges</b>							
Adequate space for student enrollment		Yes					100%
<b>STRATEGY F. Parent and Community Education</b>							
Advisory committees include community volunteers		Yes					100%
Annual updates on investments in student learning and financial challenges	1	1					5
District satisfaction survey – 5 Essentials (5E)/Thoughtexchange (TE)	5E	TE					100%
Website dashboard to communicate progress on applicable Strategic Plan metrics		Yes					100%

10/5/16