



Year One Update on Plan Implementation

Strategic Planning Steering Committee - June 1, 2016

Board of Education - June 27, 2016

Dr. Laurie Heinz, Superintendent

Inspire every child to

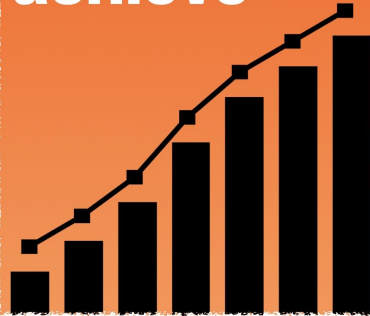
discover



learn



achieve



care





Update on Strategic Objective One

(Develop Students Who Master the 4 C's:
Communication, Collaboration, Creativity, and Critical Thinking)

A. Engaging, Motivating, and Challenging Educational Program

- Program review: C of C (launched December 2015)
 - Completed: Screening, Eligibility and Program Structure recommendations
- Educational Ends Review
 - Completed: Encore
 - Under Construction: Core, SEL, Critical Thinking/Problem-Solving
- Completion of new curriculum review cycle (BOE November 16, 2015)
- Completed: Pilot and Stage 1 of Learning Walk Protocol (74% Clear Targets/38% Mastery)

B. Inquiry-Based Learning

- Science Review Committee identified Inquiry-Based resources aligned to NGSS
 - Completed: Elementary Resource recommendation
 - Middle School: Lesson design related to Performance Expectations Summer 2016



Update on Strategic Objective One

(Develop Students Who Master the 4 C's:
Communication, Collaboration, Creativity, and Critical Thinking)

C. *Technology Integration*

- Job-embedded coaching regarding the 4C's (may work on more than one area)
 - 55% Communication
 - 29% Collaboration
 - 36% Critical Thinking
 - 31% Creativity
 - 9% Other
- BrightBytes questionnaire completed in spring by staff and students grades 3-8
 - Data uploaded to Dashboard
- Introduction of SAMR model in PD workshops as an integration rubric
 - Completed: Nov. & Feb Institute Day PD workshops
- Integration of a formalized digital citizenship curriculum K-8
 - Completed: Launched by K-5 teachers
 - Activities appropriated by 6-8 teachers
- Launched Handwriting-Keyboarding curriculum
- Implemented the Apps Extension Software Review Process



Update on Strategic Objective Two

(Provide a Rigorous Education for All Students)

A. Aligned, Articulated Curriculum

- Curriculum Maps/Pacing guides completed: 9
- Common Assessments completed: 4

B. High-Impact Instruction

- Learning Walks (74% / 38%)
- SEL - Expansion of a Tier 1 Social Skills Curriculum to include all schools
- High Impact Instruction: 83%
- Formative Assessment/7 Strategies: 87%

C. Standards-Based Reporting

- Mastery Learning Committee - “Study” Stage
- Under Construction:
 - Parent University exit slips (2016-17)



Update on Strategic Objective Three

(Differentiate to Meet the Academic
and Social/Emotional Health Needs of All Students)

A. High-Quality Tier 2 and Tier 3 Intervention

- Math Tier 3 expanded to be available for special education and Title I students
- SEL (Social and Emotional Learning) program, Second Step - expanded and now offered in all schools
 - Standardization across District TBD
- Core + Committee authorized the SEL Committee to reconvene to plan the Multi-Tiered System of Support

B. Data-Driven Decision-Making

- Core + Committee finalized a comprehensive mission and began backward mapping
- Core + Committee launched subcommittee to standardize Problem Solving Process and paperwork across the District
- Special Education Reading Intervention Procedures K-8 including progress monitoring protocols are jointly developed and implemented
- Expansion of K-8 Co-Teaching Model



Update on Strategic Objective Four

(Foster Effective Communities of Practice
through Professional Development and Staff Support)

A. Collaboration & Teaming for Continuous Improvement

- SMART Team Training (Initial and Mid-Year sessions)
 - Building leadership capacity through Assessment Design training
 - Year 2 Plan Developed
- District Strategic Data Leadership Teams (60 members)
- **Data Protocol** - Principals meet with teachers in grade 3-5 to review MAP data and develop action plans

B. Professional Communities of Practice

- Implementation of virtual community collaborative learning opportunities began in February 2016

C. Differentiated Professional Development (PD)

- Summer technology courses offered by District's technology coaches
- Menu Options at Staff Development Days in both November & February
- Formative Assessment Training
- High Impact Instruction workshops by Jim Knight
- Co-teaching PD (launch and ongoing implementation support)
 - Offered through the school year and summer



Update on Strategic Objective Five

(Provide Safe and Secure Learning Spaces
to Support 21st Century Learners)

A. Life Safety & Universal Access

- Summer 2016 HLS projects = \$1.8M
- FGM & administration laying out timeline to complete all Health Life Safety (HLS) projects
 - Summer 2016 Review & Plan
- Administration reviewed project financing with Board 9/28/15, 10/26/15, 11/5/15, 2/22/16
- District Maintenance Team working on HLS violations/recommendations - corrected in-house

B. Master Facilities Plan

- Administration reviewed and identified **Critical Infrastructure Projects** to be addressed
- Bids for Summer 2016 HLS & MFP Construction Accepted:
 - 3/3/2016 - Roof Work (\$2.2M)
 - 3/21/16 - Washington Vestibule & Office Enhancements (\$992,000)
 - 4/25/2016 - Critical Infrastructure Projects (\$972,000)
 - 5/9/2016 - Washington Asbestos Abatement (\$29,000)
 - 6/27/2016 - Lincoln & Roosevelt Window Replacement Projects (\$ TBD)



Update on Strategic Objective Five

(Provide Safe and Secure Learning Spaces
to Support 21st Century Learners)

C. Environmental Health

- “Safe, Warm & Dry” mantra
- Critical infrastructure of facilities underway with Summer 2016 construction:
 - Roof repair and replacement on 7 of 9 facilities occurring during Summer 2016
 - Tuckpointing critical areas on facilities to prevent continued erosion of building exterior
 - Window replacement at Lincoln School & Roosevelt Gym - Fall 2016
- Adopted alternative ways to cover staff shortages to decrease overtime costs
- All buildings water tested for lead - met standards
- Summer 2016 - filtered water fountains at all schools
- Summer 2016 “beyond useful life” hot water heaters replaced with high efficiency models
- Made significant strides in remaining HVAC issues at Carpenter School
- Established yearly plans for boiler and chiller start-ups/shut downs to extend life of equipment
- Increased custodial fee for building rentals on weekends/non-school days (days custodians would not be at work) to better cover the cost of the custodian including benefits associated with overtime
- Developed Comprehensive Safety & Security Plan - NIPSTA partnership
- Updated Sonitrol system and other security features



Update on Strategic Objective Six

(Maintain Fiscal Responsibility that Reflects a Commitment to Student Learning and a Rich Variety of Programs and Services)

A. Financial Stewardship

- Financial portion of District 64 [Dashboard](#) for website completed and reviewed by Board
- Board received monthly financial reports that clearly separate Operating Funds from other funds.
[Financial reports and accounts payable are posted monthly to the website](#)
- Administration moved Enrollment Projections into the Cohort Survival Method and is using live birth data to project Kindergarten potential class sizes. Projections were presented to Board in conjunction with 2016-17 staffing proposal
- Administration provided updated [Financial Projections](#) to the BOE at key times during the year (Tax Levy, Budget Adoption, Staffing, Negotiations, Curriculum/Technology adoptions, etc.)
- 2014-15 Audit completed, accepted by Board and submitted to ISBE; [audit](#) and [management letters](#) posted to website



Update on Strategic Objective Six

(Maintain Fiscal Responsibility that Reflects a Commitment to Student Learning and a Rich Variety of Programs and Services)

B. Finance Priority Projects

- Presented Board proposed construction projects for Summer 2016 and Summer 2017
- Associated costs and funding options shared
- Board approved application for Qualified School Construction Bonds (QSCBs)

C. Fund Balance Policy

- Days Cash on Hand and Percentage Fund Balance at close of 2014-15 Fiscal Year presented to Board
- Through use of Financial Projections Model, Board received on-time updated projections that allow Board to see impact of decisions

D. Finance Priority Programs

- Funded recommendations from program review committees (elementary science curriculum adoption, Channels of Challenge)

E. Plan for Future Challenges

- Development of Cohort Survival enrollment projections will help with enrollment trends. Administration is reviewing enrollment projections with potential recommendations being developed regarding middle school enrollment projections and addressing potential elementary overcrowding at certain buildings



Update on Strategic Objective Six

(Maintain Fiscal Responsibility that Reflects a Commitment to Student Learning and a Rich Variety of Programs and Services)

F. Parent and Community Education

- New [Superintendent Community Relations Council](#) formed with 20 community volunteers
- New C of C Curriculum Review Committee formed with several parent volunteers
- Investments in student learning highlighted within 2015-16 Budget documents (from draft in May through adoption in September)
- New, comprehensive [2015 Annual Report](#) mailed to the community included 2-page update on finances and facilities and 2-page update on student learning
- [2015 Financial eReport](#) published; postcard mailed to the community announcing its availability online
- Thoughtexchange satisfaction survey for staff, parents and community conducted May-June 2016
- New [District 64 website Dashboard](#) launched

[2020 Vision Strategic Plan website](#)

Comprehensive information:
video podcasts, full reports, scorecard, etc.



Bringing Voice to Our Work - Working Committees

Core Plus (Committee members, Co-teaching teams)

Encore Departments & Curriculum Specialists

Facilities Project Teams and Custodial Council

Mastery Learning Committee

PC/CofC Program Review Committee

Problem-Solving Paperwork Review

Safety & Security Committee

Science Review Committee

SEL Subcommittee

Strategic Data Leadership Committee

Strategic Planning Steering Committee

Superintendent Community Relations Council

Technology Implementation Committee

21st Century Learning Spaces Committee

5-Year Strategic Plan Implementation Calendar

- ❖ Draft Long-Range Mapping Calendar
 - Agile and Fluid
- ❖ Helps to Identify Priority Projects Over 5-year Implementation Window
 - Goal: Pace the work for administration and staff to ensure successful implementation

*What Questions
Do You Have
?*