

202 VISION DISTRICT 64 STRATEGIC PLAN

Mid-Year Update on Plan Implementation

District 64 Board of Education

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5-Year Strategic Plan Implementation Calendar

- ❖ Draft Long-Range Mapping Calendar
 - Agile and Fluid
- ❖ Helps to Identify Priority Projects Over 5-year Implementation Window
- ❖ Goal: Pace the work for administration and staff to ensure successful implementation



Update on Strategic Objective One

A. Engaging, Motivating, and Challenging Educational Program

- Program review: C of C (launched December 2015)
- Completion of Ed Ends Review - done for Encore
- Completion of new [curriculum review cycle](#) (BOE November 16, 2015)
- Design and Pilot of [Learning Walk Protocol](#)

B. Inquiry-Based Learning

- Science Review Committee (separate elementary and middle school) are developing inquiry-based learning units

C. Technology Integration

- Job-embedded coaching regarding the 4C's
- BrightBytes questionnaire completed in fall by staff and students grades 3-8
 - **Data uploaded to Scorecard**
- Introduction of SAMR model in PD workshops as an integration rubric
- Integration of a formalized [digital citizenship curriculum K-8](#)



Update on Strategic Objective Two

A. Aligned, Articulated Curriculum

- Curriculum Maps for all core areas
- Learning outcomes repacked into unit plans for all subject areas
- Learning Walks initiated

B. High-Impact Instruction

- Learning Walks initiated
- SEL - Expansion of a Tier 1 Social Skills Curriculum to include all schools
- High Impact Instruction (February and March)
- Formative Assessment/7S

C. Standards-Based Reporting

- **Mastery Learning Committee - "Study" Stage**
- Parent University exit slips
- Survey Tool Analysis In Process
- Performance Targets Reported



Update on Strategic Objective Three

A. High-Quality Tier 2 and Tier 3 Intervention

- Math Tier 3 expanded to be available for special education and Title I students
- **SEL (Social and Emotional Learning) program, Second Step - expanded and now offered in all schools**
 - **Standardization across District TBD**
- Core + Committee authorizes the SEL Committee to reconvene to plan the Multi Tiered System of Support

B. Data-Driven Decision-Making

- **Core + Committee finalized a comprehensive mission and begins backwards mapping**
- **Core + Committee launches subcommittee to standardize Problem Solving Process and Paperwork across the District**
- Special Education Reading Intervention Procedures K-8 including progress monitoring protocols are jointly developed and implemented



Update on Strategic Objective Four

A. Collaboration & Teaming for Continuous Improvement

- **SMART Team Training (Initial and Mid-Year sessions)**
 - **Building leadership capacity through Assessment Design training**
- District Strategic Data Leadership Teams (60 members)
- **Data Protocol** - Principals meet with teachers in grade 3-5 to review MAP data and develop action plans

B. Professional Communities of Practice

- Implementation of virtual community collaborative learning opportunities begin in February 2016

C. Differentiated Professional Development

- Summer technology courses offered by District's technology coaches
- Menu Options (EdCamp) at Staff Development Days in both November & February
- Formative Assessment Training
- High Impact Instruction workshops by Jim Knight
- Co-teaching PD implemented and offered through the school year and summer



Update on Strategic Objective Five

A. Life Safety & Universal Access

- FGM & administration laying out timeline to complete all HLS projects
- Administration reviewed project financing with Board

B. Master Facilities Plan

- Administration reviewed and identified Critical Infrastructure Projects to be addressed
- Bids for Summer 2016 HLS and MFP projects will be brought to Board for approval on February 22, 2016

C. Environmental Health

- Critical issues with all facilities will be addressed with Summer 2016 construction
- Leaking roofs and damage to infrastructure of buildings
- Adopted alternative ways to cover staff shortages to decrease overtime costs
- Increased custodial fee for building rentals on weekends and non-school days (days custodians would not be at work) to better cover the cost of the custodian including their benefits associated with overtime



Update on Strategic Objective Six

A. Financial Stewardship

- Financial portion of District 64 Dashboard for website completed and reviewed by Board.
- Board receives monthly financial reports that clearly separate Operating Funds from other funds. Financial reports are posted monthly to the website along with accounts payable approved at each BOE meeting.
- Administration has moved Enrollment Projections into the Cohort Survival Method and is using live birth data to project

Kindergarten potential class sizes. Projections will be presented to Board in conjunction with 2016-17 staffing proposal.

- Administration provides updated Financial Projections to the BOE at key times during the year (Tax Levy, Budget Adoption, Staffing, Negotiations, Curriculum/Technology adoptions, etc.)
- 2014-15 Audit Completed, accepted by Board and submitted to ISBE. Audit posted on website along with management letters.



Update on Strategic Objective Six (continued)

B. Finance Priority Projects

- Presented Board proposed construction projects for Summer 2016 and Summer 2017
- Associated costs and funding options shared
- Board approved applying for Qualified School Construction Bonds (QSCBs), which would save 93% of associated interest costs on bonds.

C. Fund Balance Policy

- Administration prepared and presented to BOE the Days Cash on Hand and Percentage Fund Balance at close of 2014-15 Fiscal Year.
- Through use of Financial Projections Model, Board receives on-time updated projections that allow Board to see impact of decisions.



Update on Strategic Objective Six (continued)

D. Finance Priority Programs

- Program review committees in progress; no recommendations received at this time.

E. Plan for Future Challenges

- Development of Cohort Survival enrollment projections will help with enrollment trends. Administration is reviewing enrollment projections with potential recommendations being developed regarding middle school enrollment projections and addressing potential elementary overcrowding at certain buildings.

F. Parent and Community Education

- New [Superintendent Community Relations Council](#) formed with 20 community volunteers.
- New C of C Curriculum Review Committee formed with several parent volunteers.
- Investments in student learning highlighted within 2015-16 Budget documents (from draft in May through adoption in September).
- New comprehensive [2015 Annual Report](#) mailed to the community included 2-page update on finances and facilities and a 2-page update on student learning.



Update on Strategic Objective Six (continued)

- 2015 Financial Report (second edition of this e-publication) is being drafted; postcard will be mailed to the community announcing its availability online.
- Investigating CEC source for satisfaction survey to build on previous study February 2015.
- New [District 64 website Dashboard](#) launched.



[2020 Vision website](#): video podcasts, full reports, scorecard, etc.

*What Questions
Do You Have
?*