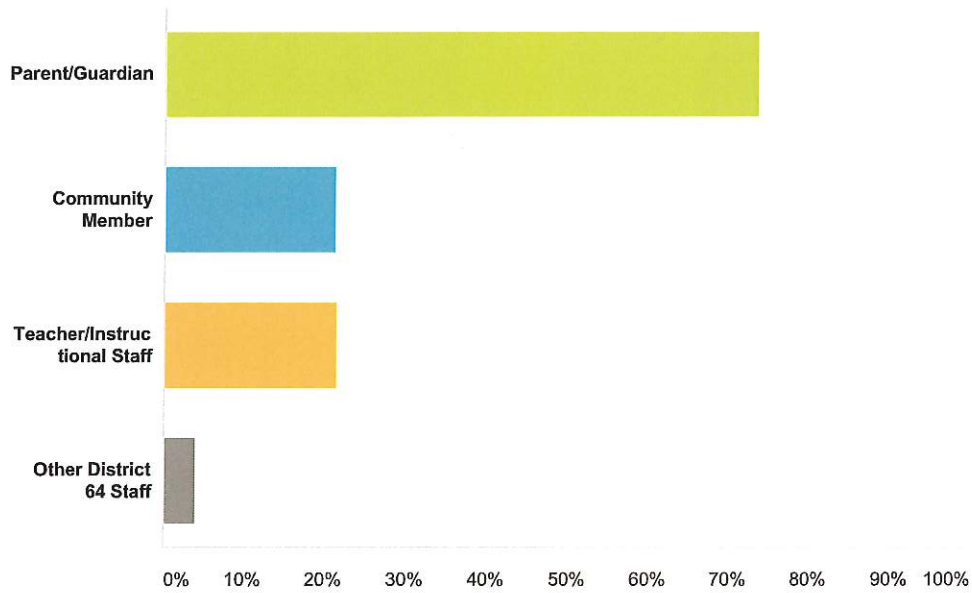


3-19-15

**Q1 What is your relationship to District 64?  
(Mark all that apply.)**

Answered: 823 Skipped: 0

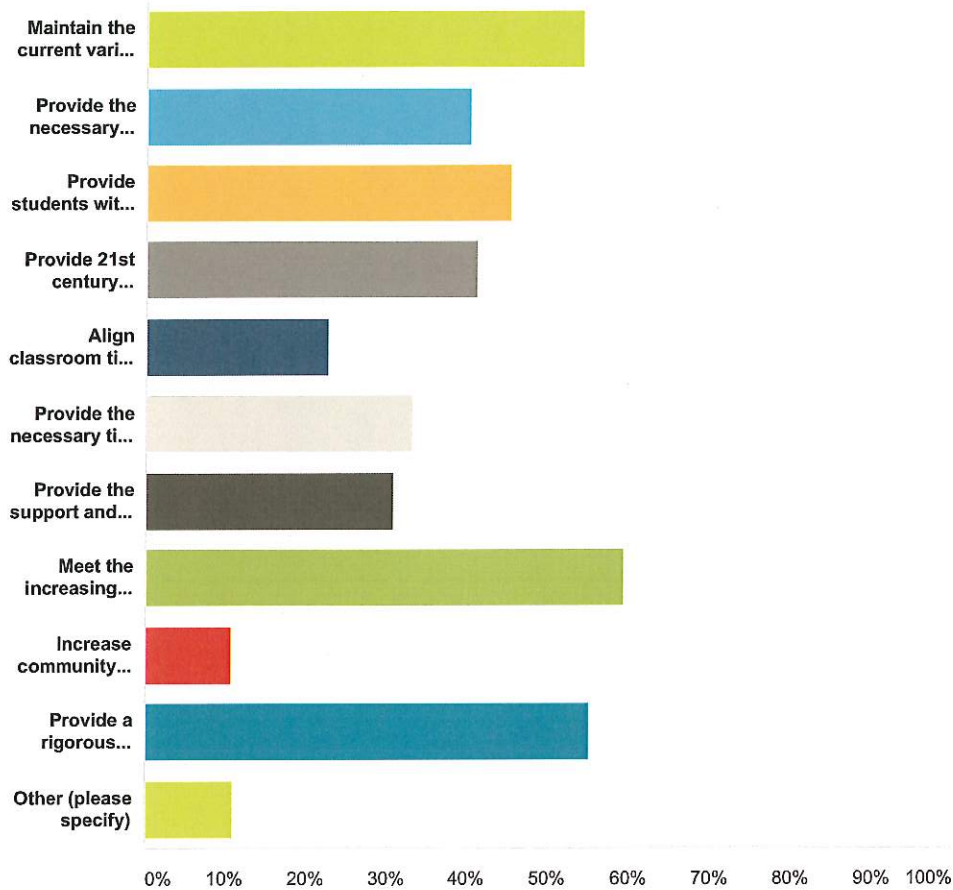


Answer Choices	Responses	
Parent/Guardian	73.75%	607
Community Member	21.26%	175
Teacher/Instructional Staff	21.51%	177
Other District 64 Staff	3.89%	32
Total Respondents: 823		

## District 64 Strategic Planning Survey

### Q2 What are the greatest challenges or issues District 64 will face over the next five years? (Select no more than 5 items from this list.)

Answered: 823 Skipped: 0



Answer Choices	Responses
Maintain the current variety of programs and services within the constraint of limited and diminishing financial resources	54.19% 446
Provide the necessary professional development and staff support in order for students to reach high academic and behavioral expectations	40.34% 332
Provide students with complex, real-world problem-based learning within the regular school curriculum	45.20% 372
Provide 21st century learning spaces in aging facilities and also accommodate other student needs in schools that are safe and secure	41.19% 339
Align classroom time with our instructional priorities	22.48% 185

## District 64 Strategic Planning Survey

Provide the necessary time for educators to plan, teach, and analyze student progress and other data, and collaborate with each other	<b>32.93%</b> 271
Provide the support and resources to implement new models of student instruction and assessment	<b>30.62%</b> 252
Meet the increasing academic, behavioral, physical, social, and emotional health needs of our students	<b>59.30%</b> 488
Increase community engagement to provide additional support for educational priorities	<b>10.57%</b> 87
Provide a rigorous educational program that will prepare students for a successful high school experience and lay the foundation for college/careers	<b>55.04%</b> 453
Other (please specify)	<b>10.81%</b> 89
<b>Total Respondents: 823</b>	

#	Other (please specify)	Date
1	Supporting and retaining the excellent teachers in our district. Funding and implementing full day kindergarten.	3/17/2015 10:45 PM
2	Revamp the current gifted program so that it focuses on non-traditional instruction to inspire creative and innovative learning.	3/17/2015 9:49 PM
3	Consistently-clear communication of goals & objectives from school leaders	3/17/2015 3:07 PM
4	Schools should teach life lessons for social and emotional needs are life long. Over coming challenges are necessary for emotional growth.	3/17/2015 12:37 PM
5	Consider year-round schools.	3/17/2015 12:33 PM
6	Provide rigorous academic instruction.	3/17/2015 12:28 PM
7	I'm sure most of these are important, however, as a parent of a 2nd and 6th grader I have not felt that this district lives up to its reputation for high academic standards and hs/college prep. THIS IS CRITICAL!	3/17/2015 11:42 AM
8	Space for our growing community while keeping class size down.	3/17/2015 11:21 AM
9	I am not familiar enough with the challenges to answer this honestly	3/17/2015 10:08 AM
10	Properly trained and prepared Math teachers is a real weakness in District 64, especially at [REDACTED]	3/17/2015 9:36 AM
11	Provide 21st Century learning opportunities in the area of STEM (Science Technology Eng and Math). Suggest: Use at minimum D219 advances in STEM educational curriculum. Benchmark top STEM school from US News and World Report and how do they prepare the children early on in their education.	3/17/2015 6:26 AM
12	First of all, I think District 64 schools are doing a very good job. But there needs to be more focus on fundamentals and less concern with innovative new teaching ideas. Some of the programs and techniques just won't work and do not work. One such method is "mental math", as an example.	3/17/2015 12:22 AM
13	Expanding facilities and faculty size to meet the increasing student population of Park Ridge without allowing the quality of education to diminish.	3/16/2015 9:28 PM
14	classes for the emotionally disturbed students within the district....executive functioning, coping skills and a room to "cool down" in and gather oneself before going back to class....a "safe room".	3/16/2015 6:11 PM
15	Provide fine art and cultural art opporunities	3/16/2015 6:09 PM
16	Focus priorities on becoming a high-performing district and stop the slip in standardized test scores	3/16/2015 5:56 PM
17	Focus on STEM teaching	3/16/2015 5:11 PM

## District 64 Strategic Planning Survey

18	Being a transplant from Chicago Public School system, I noticed that my children's education has diminished rather than improve. My children loved to learn but now they are bored and get distracted with technology. Chrome books seemed like the way to go but it has actually created more problems than actually picking up a book. My children struggle to be motivated to read but they will open a program and have it read to them instead. As parents, we are teaching them more than the school does in our spare time to bring them up to par. There is too much competition in the real world and they are not being properly established for growth, drive, motivation, and the desire to succeed. In CPS, they had at least 2 hours of homework each night, and that was in First Grade.	3/16/2015 5:10 PM
19	Work within the significant lack of space in our elementary schools.	3/16/2015 4:49 PM
20	Use chrome books when there is a snow day. Principal needs to look at each student to see what's best for them. Too much sideline watching as 5 or 6 teachers load assignments on students without knowing what other workloads they have. Nobody is monitoring the workload. Not sure anyone cares either.	3/16/2015 4:24 PM
21	In the current trend, D64 will not be able to meet the needs of the special education students.	3/16/2015 4:21 PM
22	Hold the line on property taxes.	3/16/2015 4:21 PM
23	Provide cohesive, clear, and consistent leadership for all schools. Acquire/Provide strong, fair, knowledgeable, servant leaders as principals.	3/16/2015 4:10 PM
24	Continue to upgrade technology and teach our children to be proficient in it moving forward	3/16/2015 4:00 PM
25	Increase and keep up with technology; keeping our students engaged.	3/16/2015 4:00 PM
26	full day kindergarten. Come on already!	3/16/2015 3:50 PM
27	Full day kindergarten as well as less special subjects for kindergarteners.	3/16/2015 3:33 PM
28	Maintain a healthy balance of paper/pencil learning and technology. An over emphasis on technology will negatively impact basic and necessary fundamentals.	3/16/2015 3:31 PM
29	remaining fiscally solvent and not increase taxes	3/16/2015 3:28 PM
30	Balancing the amount of time that is required for testing and test prep ( ie MAP, PARCC, AIMSWEB,) with actual instructional time.	3/16/2015 3:24 PM
31	Common Core challenges... improper use of children's energy & limited classroom time for force-feeding yet more standardized testing down their throats	3/16/2015 5:30 AM
32	Full day kindergarten	3/15/2015 10:42 PM
33	Having teachers who just collect a paycheck and don't teach.	3/14/2015 8:26 PM
34	As a former teacher and sub I hope to see BOOKS! continue to be used, Children do not focus as well on lessons done electronically!	3/14/2015 12:03 PM
35	Teach art that comes from local sources	3/14/2015 12:03 PM
36	Give us full day kindergarten as soon as possible.	3/14/2015 7:34 AM
37	Reduce waste and avoid a new referendum	3/11/2015 2:09 PM
38	Park Ridge has a rich cultural heritage. Community organizations can provide students experience and support to know about local artists and their art as well as to encourage students to develop their own artistic expression.	3/9/2015 1:11 PM
39	Provide discipline and boundaries for our students and give teachers and administrators support in this area. Expect the best from students not mediocrity.	3/5/2015 11:20 AM
40	To provide extended day or full day kindergarten so time & curriculum match. Trying to fit full day curriculum in a half day program is challenging & makes it extremely difficult to follow best practices for this age group. Having a full or extended day would surely help.	3/4/2015 10:28 AM
41	Space constraints with a growing student population that current facilities cannot accomodate	3/2/2015 10:50 AM
42	Developing a plan to provide the physical space and the staffing levels to implement all-day Kindergarten.	3/2/2015 10:19 AM
43	Find the balance for technology (is it being used just for technology's sake... or is it truly meeting a need?)	3/1/2015 8:23 PM
44	Differentiation	2/28/2015 4:18 PM

## District 64 Strategic Planning Survey

45	<p>• D64 has more professional days than many other districts. It seems that many teachers that have been trained don't implement technology in engaging ways. How about holding them accountable to a higher standard? Not test driven, higher level product driven. • You are 1:1. why aren't there more meaningful things being done outside of the school day using the devices? I can find free drill and kill things for my daughters to do. It seems that this is the expectation from many of the teachers. Let's raise the out of school hours engagement. (Comcast provides any free and reduced families with wifi. Should not be a problem since the district provides devices.)</p>	2/27/2015 8:55 AM
46	<p>Our primary challenge will be to CONTINUE to provide a program that provides opportunities for student's NATURAL STRENGTHS to be discovered and and nourished. If a student is able to GROW these natural strengths within the context of our educational program then he or she will be WELL ON THE WAY to finding the path that will lead to a SUCCESSFUL life. Success = having developed a skill set with which you are able to do work as an adult in an area where you are passionate and proud; which pays enough for you to provide for the basic needs and more for yourself and family; allows enough free time to rest and rejuvenate your soul; and allows you to give back to the world around you. We are in danger of narrowing the "curriculum" to the views that only value math and reading at the EXPENSE OF EVERYTHING ELSE (or at least for those students unfortunate enough to have been born with a brain that is not allowing them to meet grade level standards by a particular age)</p>	2/26/2015 10:41 PM
47	<p>We need to balance use of digital resources in the classroom. Children get enough "electronics" outside the classroom without "sanctioned" use of it within the classroom. My 3rd grade child does NOT need a chromebook. And he does NOT need to do a slide show presentation for his book report. That is NOT an appropriate use of his time. He is 8 years old. TEACH him. Don't distract him with bells and whistles.</p>	2/26/2015 11:50 AM
48	<p>Provide experienced administrative support. To many new administrators with great ideas and no knowledge of district policies and procedures. Very unorganized.</p>	2/26/2015 10:49 AM
49	<p>Set goal to get school up higher than they have been lately in ratings of schools in Illinois.</p>	2/26/2015 10:37 AM
50	<p>Provide additional staff to increase our ability to differentiate and meet the needs of the whole child.</p>	2/26/2015 10:23 AM
51	<p>Technology is very important and useful, but so are basic skills like handwriting and knowing how to manipulate books. We need to find a medium without losing sight of one or the other; basic skills and technology.</p>	2/25/2015 8:07 PM
52	<p>Stop all of the unnecessary standardized testing-data from those tests tell us nothing about the students as real people!</p>	2/25/2015 5:12 PM
53	<p>Narrow our focus and teach curriculum deeply</p>	2/25/2015 4:16 PM
54	<p>space with increasing student population size and more homes are being built.</p>	2/25/2015 12:01 PM
55	<p>Giving kindergarten students the time to meet the Common Core standards in a half day program when the curriculum is designed for a full day of school. Plus, kindergarteners still need to have time to learn to love school.</p>	2/25/2015 11:29 AM
56	<p>get rid of early dismissal Wednesday</p>	2/25/2015 10:35 AM
57	<p>Training teachers, old and new, to push students. I am 3 years into D64 education with my oldest and I already have experienced a teacher that accepts meeting the minimum requirements as acceptable.</p>	2/25/2015 9:32 AM
58	<p>Provide a strong early education program including full day kindergarten and PreK 4 programs.</p>	2/25/2015 9:26 AM
59	<p>Being able to focus on the whole child and not just test scores. Understand that not every child is college bound. Perhaps they will go to trade school. Helping children to have the perseverance, self-restraint, patience and know how to problem solve and dig deeper while living in a world that focuses on immediate information and surface knowledge. Changes in administration.</p>	2/25/2015 9:11 AM
60	<p>Full day kindergarten</p>	2/25/2015 9:08 AM
61	<p>Change middle school specials to include orchestra/band and encourage music instead of shop or cooking. Model the HS and have as an elective. Many students drop when have to go in early for something that could be during the school day.</p>	2/25/2015 8:39 AM
62	<p>Please think about the size of classes - in each grade as well as each school - perhaps look at the boundry lines</p>	2/25/2015 8:25 AM
63	<p>Smaller class sizes equally across the district. Big school should not have to equal bigger class sizes.</p>	2/25/2015 8:18 AM
64	<p>reconfigure the educational ends to better reflect concentration on the 'core' subjects' necessary for success.</p>	2/24/2015 10:34 PM
65	<p>Continue to maintain a high level of standards for quality of education IN SPITE OF Common Core.</p>	2/24/2015 10:13 PM

## District 64 Strategic Planning Survey

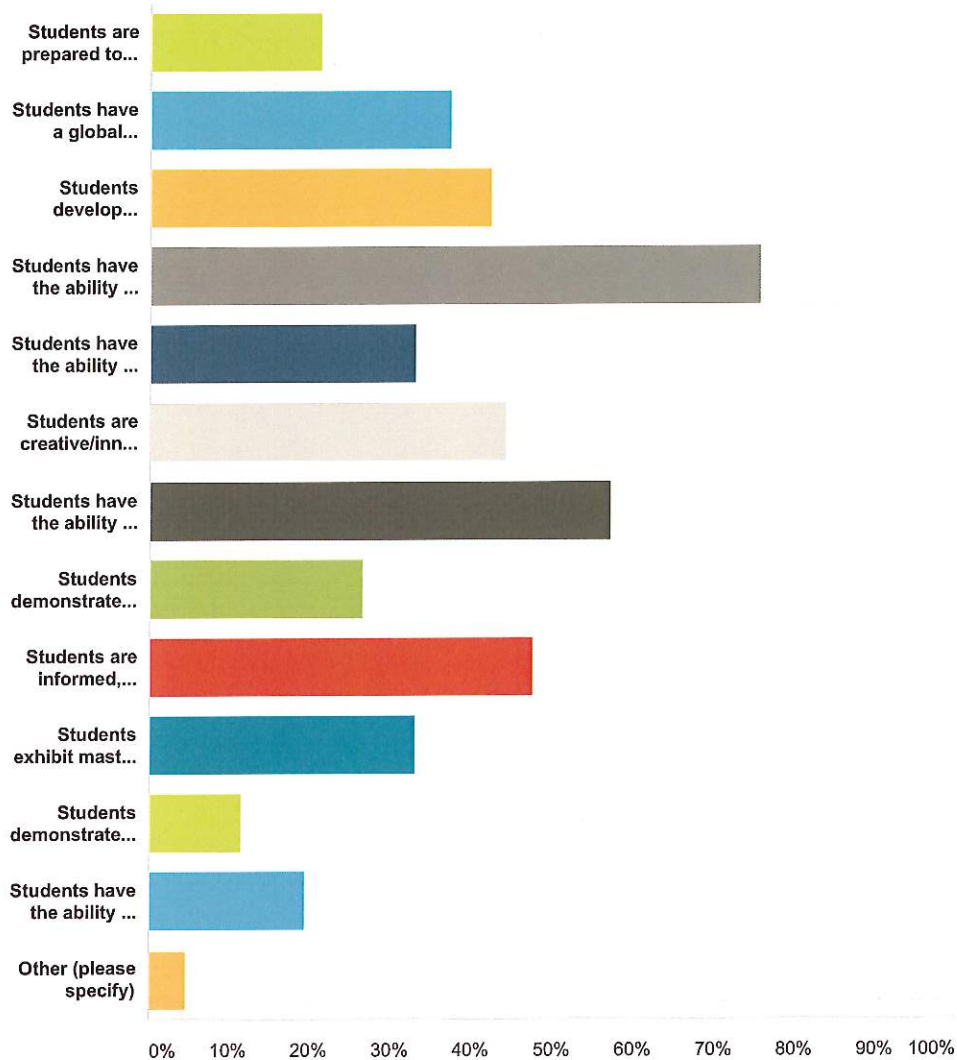
66	Provide as much support for those kids at the top of the class as is provided to those kids at the bottom. The best and the brightest are under served.	2/24/2015 9:46 PM
67	Work on an educational system that doesnot focus on test-driven achidemics.	2/24/2015 9:08 PM
68	The availability of opportunities for staff to better instruction by learning from other staff/ administration taking staff suggestions and giving support to aid best practices in the classrooms	2/24/2015 8:55 PM
69	find teachers willing to go the extra mile for students who do not qualify for special needs but have difficulty with some subject areas. At this time, those children fall through the cracks and struggle with little or no help	2/24/2015 8:26 PM
70	Consider getting rid of the PARCC & assessment driven education. It takes up too much time from actual worthwhile learning. It also causes too much stress.	2/24/2015 7:53 PM
71	Provide reading, writing, and arithmetic in all electives i.e. writing, reading, and math across the curriculum.	2/24/2015 7:36 PM
72	Security officers in the school. Off duty or retired officers.	2/24/2015 6:32 PM
73	embrace technology and models that are simply and effectively implemented to complement classroom learning while passing on technology and models that are complicated, have unnecessary overhead, and/or are difficult to implement or maintain	2/24/2015 5:00 PM
74	Full day kindergarten	2/24/2015 4:58 PM
75	Full day kindergarten to meet the common core standards	2/24/2015 4:56 PM
76	Foster increased community service (volunteerism) in our students.	2/24/2015 4:48 PM
77	Deal with the changing standardized testing environment as well as core standards, instead ensuring enough time is spent on of teaching the basics (3 Rs) and ensuring they are mastered before moving on to the next subject.	2/24/2015 4:44 PM
78	Keeping the focus on the WHOLE CHILD not just on data...kids are not numbers! They are more than a score and need to be cherished and nurtured not constantly tested!	2/24/2015 4:26 PM
79	Focus on one or two goals per year and give staff ample time and training (Wednesdays and Staff Development time) to achieve those goals.	2/24/2015 4:22 PM
80	I think District delivers an outstanding educational experience. Quite honestly is beyond expectation. I think the biggest challenge is that the cost to deliver this excellence is starting (or for some already has) to impact people significantly in their property taxes above and beyond what they can afford. Therefore District 64 needs to focus on delivering the same quality programs they are delivering today in a more cost effective manner. How can you become more operationally effective?	2/24/2015 4:22 PM
81	Space for the students at [REDACTED]. Full day kindergarten is desperately needed in this district.	2/24/2015 4:20 PM
82	The incorporation of computer technology has been short-sighted and haphazard this year. Significantly more resources and education need to be directed at the level of the teachers to better help them more effectively utilize this new technology and still teach the basics.	2/24/2015 4:13 PM
83	children with special challenges should have more one on one instructors\.. teach more of our american history/constitution	2/24/2015 4:13 PM
84	To hire NEW teachers and retain the older teachers that do not walk around with contracts in hand. I have three children in the system and every year it seems worse and worse on what we expect from teachers and what they deliver. There needs to be an evaluation at the end of the school year on teacher performance by the PARENTS. We need to have a say so on how these teachers are rewarded based on something other then years at a position or degrees attained.	2/24/2015 4:10 PM
85	D64 seems stuck in the past. I haven't seen any changes being implemented that aligns with the rigor of the common core. My 5th grader is doing the same worksheets from years ago as my other child. Teacher webpages are disappointing and uninformative.	2/24/2015 3:59 PM
86	Build a culture of respect, trust and common purpose, where stack holders feel supported in take risks and exploring new ideas.	2/24/2015 3:58 PM
87	Less screen time in school please. Less homework Would give families more balance in the evening and give kids more opportunity for healthy activities and sleep.	2/24/2015 3:56 PM
88	Research indicates the natural sleep/time clock of children this age is ~11pm to 9 am. Why aren't school hours designed for children?	2/24/2015 3:56 PM

## District 64 Strategic Planning Survey

89	As a teacher the amount of new programs, meetings and workshops that take away from a teacher being able actually teach in their classroom. It is very disruptive to the classroom and school environment.	2/24/2015 3:51 PM
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**Q3 What are the most important skills and abilities students must master to be prepared for a successful future? (Select no more than 5 items from this list.)**

Answered: 823 Skipped: 0



Answer Choices	Responses
Students are prepared to become successful and responsible digital citizens	21.26% 175
Students have a global perspective about world, national and local issues, and understand the interdependence of the global economy	37.30% 307
Students develop resilience and perseverance, and demonstrate grit	42.41% 349

## District 64 Strategic Planning Survey

Students have the ability to solve academic and real world problems through critical thinking	<b>75.82%</b> 624
Students have the ability to collaborate or learn with each other, in light of increasing language and cultural diversity among students	<b>33.05%</b> 272
Students are creative/innovative thinkers	<b>44.35%</b> 365
Students have the ability to be self-directed learners who question, reflect, and take responsibility for their own learning	<b>57.11%</b> 470
Students demonstrate competence in using information and communications technologies in appropriate ways to effectively share what they know and what they think	<b>26.61%</b> 219
Students are informed, engaged and empathetic, and have multiple perspectives and understandings about what it means to be an active, contributing citizen	<b>47.51%</b> 391
Students exhibit mastery of rigorous, new learning outcomes in English language arts, mathematics, science and social studies	<b>33.05%</b> 272
Students demonstrate mastery of skills in the fine, performing and applied arts	<b>11.42%</b> 94
Students have the ability to become responsible consumers by understanding consumer and financial management skills	<b>19.32%</b> 159
Other (please specify)	<b>4.62%</b> 38
<b>Total Respondents: 823</b>	

#	Other (please specify)	Date
1	Know the STEM subjects.	3/19/2015 10:53 AM
2	Dynamic effective foreign language teachers & programs are requisite for 21st century US citizens	3/17/2015 3:07 PM
3	Insist on children join Cub Scouts, Girl Scouts, Boy Scouts, Indian Scouts, AWANA, church youth groups	3/17/2015 12:33 PM
4	Teach whole- foods, plant based cooking and nutrition to prevent disease development and to also introduce sustainable food practices for global health. Academics, athletics and mental well-being have been shown to improve with optimal nutrition in the diet. As a Food For Life Instructor with the Physician's Committee for Responsible Medicine, I have taught excellent cooking and food based curricula for kids, and I would be willing to volunteer teach.	3/17/2015 9:45 AM
5	Students demonstrate proficient public speaking skills.	3/17/2015 9:34 AM
6	Provide 21st Century learning opportunities in the area of STEM (Science Technology Eng and Math).	3/17/2015 6:26 AM
7	Focus on making sure students still practice handwriting and be able to do basic math problems without complete reliance on technology	3/16/2015 5:07 PM
8	Students need to leave elementary school with a love to continue learning. They will probably get jobs that don't even exist today.	3/16/2015 4:54 PM
9	Students understand the importance of being well rounded learners who understand their own personal (and very individualized) strengths.	3/16/2015 4:10 PM
10	Students develop the ability to be active problem solvers and understand how to solve real world problems.	3/16/2015 4:00 PM
11	I like that you are embracing technology BUT it would be much more useful if we teach students HOW these machines work; logic charts, 1 & 0s binary code etc. If we entice them with how they work they will be FAR ahead versus having them use them. Kids learn how to use them in a matter of a couple of weeks. Lets inspire them by teaching them how they work first and we will be FAR ahead and more competitive in the world.	3/16/2015 3:34 PM
12	Students master self-control to maximize their learning time in the classroom.	3/15/2015 10:48 AM

## District 64 Strategic Planning Survey

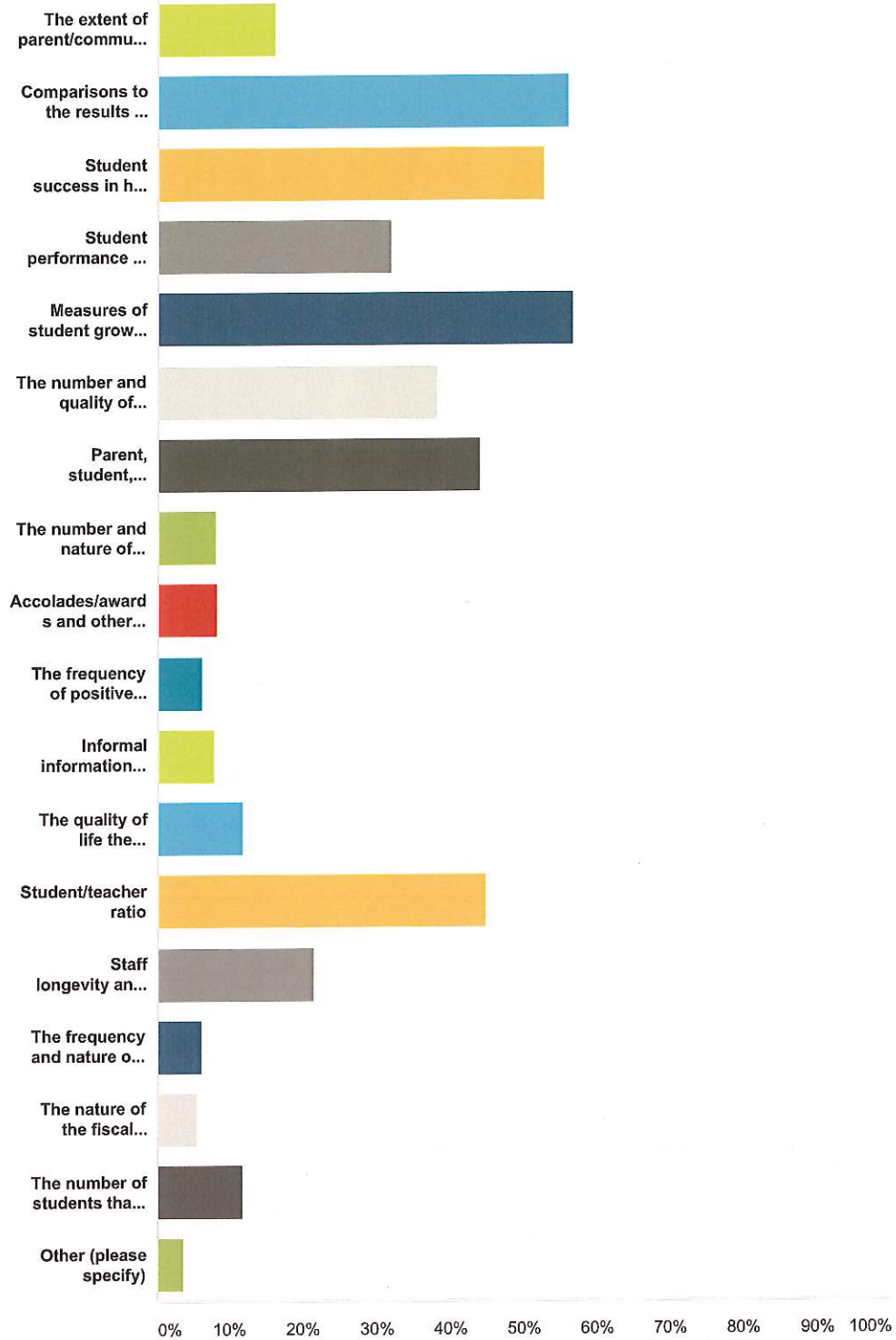
13	Our youngest students will be more prepared for 1st grade & beyond once we give them full day kindergarten.	3/14/2015 7:34 AM
14	Less technology time (kids know so much already) - back to basics!	3/11/2015 2:09 PM
15	Build interest in fields of math, science and engineering	3/6/2015 7:53 AM
16	Perseverance, hard work and "I can" attitude. Once again expect more and students will give more. Parents especially need to adopt this attitude with their children.	3/5/2015 11:20 AM
17	More Writing skills via essays and papers	3/4/2015 10:55 AM
18	All of the above	3/4/2015 10:00 AM
19	Students can communicate with each other and with adults thru language.....not just texting.	3/2/2015 1:52 PM
20	• If done correctly, the 4 that I selected take care of all the ones I did not select.	2/27/2015 8:55 AM
21	Students have the ability to understand the importance of and practice the ability to speak to (making eye contact and using your voice...not electronically) and interact with one another kindly and with respect in all settings (not simply staged, manufactured opportunities but in the context of everyday life)	2/26/2015 10:41 PM
22	Please understand the difference between parenting and education. I need you to teach him MATH, SCIENCE, and READING. I do NOT need the school to teach him empathy, diversity and to be a responsible digital citizen. That is my job. I teach my child resilience and grit. NOT the school.	2/26/2015 11:50 AM
23	Students are able to effectively communicate verbally in this age of increased dependence on non-verbal communication means via electronics.	2/25/2015 12:08 PM
24	Students have strong skills that they bring in from early education (prek 4 and kindergarten) programs.	2/25/2015 9:26 AM
25	Too much emphasis on technology and giving them the responsibility of having their own chrome books that they need to take home. Rather have my child learn how to write properly & read as well as learn keyboarding first.	2/25/2015 12:30 AM
26	This may not be considered as a skill or ability, it is rather a choice but it is of paramount importance to help achieve a successful future: Students must clearly understand the dangers of drugs and stay away from them. Schools, parents and community are not putting enough effort on this issue, which is a real problem for many teenagers in these days. Come on, it's time to give it the importance it deserves.	2/24/2015 9:00 PM
27	Presentation skills	2/24/2015 8:57 PM
28	Students participate in serving others such as service learning projects and thinking of others in an increasing self absorbed world.	2/24/2015 8:30 PM
29	Students don't fall behind but instead forge ahead other students throughout the world in the areas of Math and Science.	2/24/2015 8:28 PM
30	students need to learn the basics: manners, tying shoes, blowing their nose, speak in a complete sentence, problem solve, learn to work with others, take turns, play well together at recess, listen, follow 2 step directions. . Many primary students do not know how to be successful in school.	2/24/2015 7:42 PM
31	Students see connections to manipulation real materials and processes.	2/24/2015 7:36 PM
32	Interpersonal communication skills that don't involve texting!!	2/24/2015 6:08 PM
33	to challenge life and not be afraid of not succeeding	2/24/2015 5:40 PM
34	Students are taught and encouraged to be empathetic, understanding and helpful to those students who do not fit in, academically, socially or behaviorally. They are taught to step outside of their own self and be kind and inclusive to others. So many students are not learning this lesson at home; it would be influential for the school to teach this social aspect to prepare the students for a successful future in the workplace and their community.	2/24/2015 5:15 PM
35	Basics must be mastered at young age. There are some "old" and abandoned teaching methods (e.g., memorizing times tables, etc.) that are even more crucial in today's electronic teaching environment.	2/24/2015 4:44 PM
36	MATH	2/24/2015 4:34 PM
37	Face to face communication skills, conversational skills, etc need to be enhanced. All the screen time is negatively affecting our students as is the push in the lower grades to do more curriculum and less play, social skills and cooperative groups.	2/24/2015 4:26 PM
38	Students need to be taught the art of interpersonal relationships and how those skills apply to not only friendships and family but in business as well	2/24/2015 4:22 PM

District 64 Strategic Planning Survey

**Q4 What evidence do you use to evaluate  
the quality of education in District 64?  
(Select no more than 5 items from this list.)**

Answered: 823 Skipped: 0

## District 64 Strategic Planning Survey



Answer Choices	Responses
The extent of parent/community and volunteer involvement in schools and student activities	16.04% 132
Comparisons to the results of other high achieving school districts, locally and nationally	56.01% 461

## District 64 Strategic Planning Survey

Student success in high school and after completing high school	52.61%	433
Student performance on state and national achievement tests	31.71%	261
Measures of student growth over time as students' progress through grade levels	56.62%	466
The number and quality of special programs to meet all student needs (e.g., English language learners, special education, gifted and talented)	37.91%	312
Parent, student, community, and staff satisfaction with the quality of education	43.86%	361
The number and nature of behavior problems/disciplinary issues/truancy/expulsions	7.90%	65
Accolades/awards and other honors of distinction	8.14%	67
The frequency of positive news being shared about the District	5.95%	49
Informal information gathered through success stories told by graduates	7.65%	63
The quality of life the District contributes to the community	11.66%	96
Student/teacher ratio	44.71%	368
Staff longevity and retention	21.39%	176
The frequency and nature of decisions made by the Board of Education	6.08%	50
The nature of the fiscal issues the District has to confront	5.47%	45
The number of students that return to the community as adults	11.66%	96
Other (please specify)	3.65%	30
<b>Total Respondents: 823</b>		

#	Other (please specify)	Date
1	Continuing strong housing value which underpins residents choosing Dist 64 because of our education, which validates education taxes	3/17/2015 3:07 PM
2	My Mother was from Europe. Yes, she and her siblings achieved with non-English speaking parents.	3/17/2015 12:37 PM
3	Personal experience through 2nd and 6th grade children and conversations with other parents	3/17/2015 11:42 AM
4	Personal experience with other districts. For example, other schools having more emphasis on writing complete sentences, and sentence structure.	3/17/2015 6:10 AM
5	More resources for the emotionally disturbed students instead of using alternative schools.	3/16/2015 6:11 PM
6	High quality fine arts programs; specifically a band and orchestra program as an elective offering vs. before school activity	3/16/2015 5:56 PM
7	The results directly from my children indicating they have made progress in their learning and that they strive to be more and learn more.	3/16/2015 5:10 PM
8	How extensive the program offerings are How current the infrastructure is (digital, facilities)	3/16/2015 4:05 PM
9	Percentage of students who report feeling connected to staff members (connectedness survey); student-teacher relationships	3/16/2015 3:47 PM
10	The support and resources the district/administration/board gives it's teacher to do a job well done.	3/15/2015 9:16 PM
11	I also look at the depth and scope of life skills that they are learning relative to myself and to others in non - D64 schools.	3/15/2015 12:27 PM

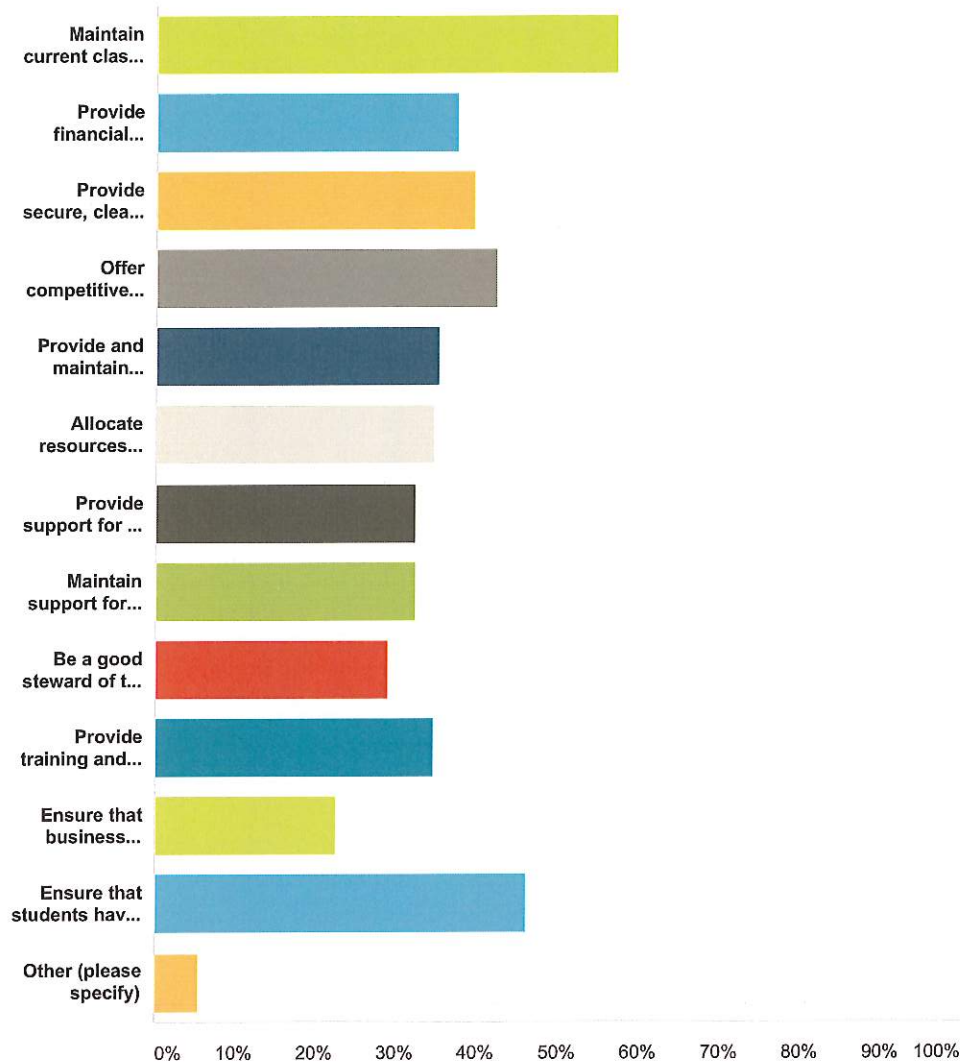
## District 64 Strategic Planning Survey

12	The connection many teachers have with the community distinguishes D64 and our students benefit from it. Combined with many former students that now live here as adults, it creates a corporate memory or long range view of the D64 that is unique and valuable.	3/14/2015 12:54 PM
13	the happiness of my children to attend school, and their excitement to share what they've learned in school.	3/6/2015 12:15 PM
14	The day to day discussions and collaboration among staff at all the buildings; flexibility of staff to change and work with one another	2/28/2015 4:18 PM
15	• The actual work students do; their interpretation of what is expected, the projected outcome based on what their work is. Their seems to be a lack of transformation in actual teaching. This translates to the same old stuff schools have been doing for decades. If your teachers are not transforming learning, then why incorporate 1:1? <a href="http://www.tpack.org">http://www.tpack.org</a> <a href="http://www.azk12.org/tim/">http://www.azk12.org/tim/</a> • You know, the qualitative stuff.	2/27/2015 8:55 AM
16	The commitment to providing students with a well-rounded program that includes the fine and practical arts as important areas for learning; the specials at the elementary school and elective program at middle school.	2/26/2015 10:41 PM
17	Staff longevity has no bearing. In fact, a teacher who has been here for years is less desired for me...I find it means they are in a rut, and doing the same curricula year after year with no innovation. Don't confuse community involvement with the academic skills of my child. There is ZERO correlation. Also don't confuse "district communication" with collaboration. These emails are generally a one way street that shares only positives and rarely negatives. These emails also provide no avenue for input or change. Change can only be implemented at the schools.	2/26/2015 11:50 AM
18	Achievements after education	2/25/2015 4:40 PM
19	all of the above all of the above	2/25/2015 1:54 PM
20	The character of the children in the school; manners, awareness of the needs of others, willingness to accept people for who they are	2/25/2015 11:12 AM
21	The quality of the interactions that I have with students , teachers and staff.	2/25/2015 10:21 AM
22	How comments made/overheard by teachers & staff (derogatory, sarcastic, eye-rolling etc...) about or directed towards students are dealt with. This tells me that the leadership needs to fully train teachers & staff to be empathetic and give them better alternatives & strategies to better understand and connect to students. Leadership should have the ability to fire/discipline teachers & staff that cannot show respect to students or can not figure out how to creatively reach the students so that good learning & development can take place.	2/25/2015 8:54 AM
23	I don't look to be dazzled by data, and am not in favor of "teaching to the tests." Good administrators know how to evaluate their staff, and do not look to evaluate based on test scores.	2/24/2015 10:13 PM
24	Students demonstrating skills essential to being successful citizens- critical thinking, collaboration and communication. In addition, students overall well being.	2/24/2015 9:10 PM
25	The number of students who continue their education and career in STEM field of study.	2/24/2015 8:28 PM
26	The homework that comes home- is it differentiated if necessary to meet my child's needs, is it creative/constructive/interesting, or just an exercise in regurgitation, paperwork, dull worksheets, etc. And teacher communication too:)	2/24/2015 7:22 PM
27	Although it is never allowed, parents should be able to review the teachers and administrators in a more formal way...like a survey. Those who do not receive satisfactory ratings should be evaluated further to ensure they are meeting the needs of the students and parents.	2/24/2015 4:44 PM
28	The number of our students that go on past high school and become successful adults whether that is continuing on in education (college, community college) or being employed and being a functional adult member of society.	2/24/2015 4:26 PM
29	Performance management systems for educators and administrators which effectively evaluate performance and differentiate performance based on measurable results.	2/24/2015 4:20 PM
30	Innovations incorporated into the curriculum and teaching methodology.	2/24/2015 4:11 PM

## District 64 Strategic Planning Survey

### Q5 What are the financial priorities that District 64 should focus on over the next five years? (Select no more than 5 items from this list.)

Answered: 823 Skipped: 0



Answer Choices	Responses
Maintain current class sizes (student/teacher ratio)	57.11% 470
Provide financial resources to sustain top educational priorities	37.67% 310
Provide secure, clean, well-maintained, and energy-efficient buildings	39.61% 326
Offer competitive salaries and benefits to attract and retain high quality staff and administrators	42.41% 349
Provide and maintain state-of-the-art technology for all students and staff	35.24% 290

## District 64 Strategic Planning Survey

Allocate resources equitably to provide a well-rounded, quality education for all students	34.75%	286
Provide support for all special needs populations (i.e., English language learners, students with disabilities, gifted and talented)	32.32%	266
Maintain support for instruction in the fine, performing and applied arts	32.44%	267
Be a good steward of the financial resources of the community by monitoring revenues and controlling expenditures	28.92%	238
Provide training and development opportunities to keep staff and administrators current in best practices	34.63%	285
Ensure that business operations are efficient and cost-effective	22.60%	186
Ensure that students have quality, up-to-date educational materials in classrooms and media centers/libraries	46.17%	380
Other (please specify)	5.47%	45
<b>Total Respondents: 823</b>		

#	Other (please specify)	Date
1	Reduce expenditures on overly-frequent standardized testing and expensive consultants.	3/17/2015 10:45 PM
2	Communicate to all that education is an investment not a cost!	3/17/2015 3:07 PM
3	Rent out facilities, keep schools open year-round.	3/17/2015 12:33 PM
4	The need for more space at our current schools and the possible need for additional schools	3/17/2015 11:21 AM
5	Class sizes should be smaller. Having 30 in a class in the middle school is the norm and way too large. Needs to be better maintained. Many leaks, cracks, holes, etc. in the walls and ceilings.	3/17/2015 9:25 AM
6	Full day kindergarten	3/17/2015 7:15 AM
7	Allocate funds for STEM programs.	3/17/2015 6:26 AM
8	Full- Day Kindergarten	3/16/2015 9:05 PM
9	Provide students with full day kindergarten programs to give our youngest students the tools they need to do well in school as they grow.	3/16/2015 6:08 PM
10	Don't ever give a "Super" a pension enhancement again but upping final 5 year pay. Wasted student resources.	3/16/2015 3:42 PM
11	STOP wasting money on gifted & talented programs and get teachers to properly differentiate within the classroom.	3/16/2015 5:30 AM
12	Our middle schools and band/orchestra programs are the jewels in the D64 crown.	3/14/2015 12:54 PM
13	Ensure we have full day kindergarten at all schools in the next 3 years.	3/14/2015 7:34 AM
14	Provide full day kindergarten at the child's local school for all children.	3/13/2015 12:26 PM
15	Please no new tax increases or referendum requests.	3/4/2015 10:55 AM
16	All-day Kindergarten	3/2/2015 10:19 AM
17	Ideally the district would not only maintain current classes size, but decrease the class sizes.	3/2/2015 9:43 AM
18	lower the student/teacher ratio	3/1/2015 3:46 PM
19	* Make sure best practices being maintained are current and progressive best practices. Many teachers have the the 1950's-70's covered.	2/27/2015 8:55 AM
20	We may have smart boards in all classrooms: but a majority of the teachers have no idea how to use them. We must spend money on educational resources that are effective for THE STUDENTS. Where are the instructional materials for writing and spelling? We have begun to rely on technology so much that we just assume "spell check" will fix it. We must have a solid base for these children...and assuming they will type and have spell check is not an appropriate strategy for D64.	2/26/2015 11:50 AM
21	Focus on a clean, non carpet, more modern look in our schools.	2/25/2015 8:07 PM

## District 64 Strategic Planning Survey

22	Providing all day kindergarten.	2/25/2015 12:05 PM
23	Get the pension obligation funded at a higher percentage and alter the program for all new hires to offer a less rich benefit. Complete a compensation study to ensure that our school administrators as well as principals and teachers are being compensated appropriately in our district.	2/25/2015 11:10 AM
24	The salaries are already there. They are one of the top paid districts in the state.	2/25/2015 10:35 AM
25	Continue to have strong LRC (library) program with qualified Master degree librarians to ensure research and reading skills are emphasized.	2/25/2015 10:32 AM
26	state d64 status of pension contributions/insurance costs and break down to "individual #'s -so the impact can be fully understood. Clearly identify the needs/problems of our aging buildings.	2/25/2015 10:15 AM
27	Make business operations public to community to show how 60% of our tax dollars are being handled.	2/25/2015 9:16 AM
28	Full day kindergarten	2/25/2015 9:08 AM
29	Increasing resources for the development of social-emotional intelligence	2/24/2015 10:27 PM
30	Updated facilities, interior and exterior (beyond the basics of pavement, fences, etc) for example, the pavement "blacktop only recess" at [REDACTED] is worse than many elementary schools in the poor areas of Chicago. It has been so cold out that the kids have indoor recess, they become smashed together like sardines in a hallway sitting on dirty carpet.	2/24/2015 9:24 PM
31	Adjust current class sizes so that ratios in homerooms don't exceed 1:22	2/24/2015 9:10 PM
32	Just please bear in mind that you cannot just keep asking for additional funds from taxpayers. We the community members cannot pay for everything and local property taxes are becoming higher and higher, which is not the same when it comes to salaries. Please, this has got to stop.	2/24/2015 9:00 PM
33	Lower class sizes	2/24/2015 8:55 PM
34	Stop wasting money on assessment based education. Make a stand to refuse these tests.	2/24/2015 7:53 PM
35	Our buildings are getting very old. We need to have a long term plan to build new schools. My building does not have warm/hot water in the washrooms-simple things need to be fixed.	2/24/2015 7:42 PM
36	The quality of education received needs to match the taxes paid.	2/24/2015 7:11 PM
37	Control expenditures	2/24/2015 4:58 PM
38	Maintain support for both fine arts and physical education	2/24/2015 4:46 PM
39	Ensuring the transition to Middle School is more seamless, in many cases kids are expected to go from 0 to 60 and some students have a difficult time with that.	2/24/2015 4:23 PM
40	I think District delivers an outstanding educational experience. Quite honestly is beyond expectation. I think the biggest challenge is that the cost to deliver this excellence is starting (or for some already has) to impact people significantly in their property taxes above and beyond what they can afford. Therefore District 64 needs to focus on delivering the same quality programs they are delivering today in a more cost effective manner. How can you become more operationally effective?	2/24/2015 4:22 PM
41	Pay for performance. Higher salaries and rewards (consider bonuses) for the best educators and administrators. Remove seniority as a basis for compensation. Remove educators and administrators who do not perform.	2/24/2015 4:20 PM
42	Emphasis in sciences and math	2/24/2015 4:11 PM
43	Avoid building a top heavy staff with too high a proportion of administrators and keep administrator salaries reasonable, yet competitive.	2/24/2015 4:11 PM
44	The district seems very administration heavy.	2/24/2015 3:59 PM
45	Equitable class sizes in core classes at the middle school level -- Science and Social Studies classes at the middle school consistently are 27/28 - 30/31, while Regular Language Arts and Regular Math classes range from 14/15 - 24/26 due to "pull-outs" for Special Education Language Arts/Math and Gifted Language Arts/Math.	2/24/2015 3:53 PM

## District 64 Strategic Planning Survey

### Q6 If you have any other advice you want to share with the Strategic Planning Committee about the development of this strategic plan, please record it here.

Answered: 167 Skipped: 656

#	Responses	Date
1	Don't listen to <del>Sub Teachers</del> <del>Don Dog</del>	3/19/2015 10:46 AM
2	Invest in good teachers. Invest in support for teacher development and improvement. Control admin \$. Find a way to rely less on standardized tests and more on authentic assessment. Focus on instilling a love of learning for all students (i.e., invest in finding ways to engage and motivate learners).	3/19/2015 10:40 AM
3	I have been troubled by the ways in which ideological commitments around "fiscal responsibility" have contributed to a less-than-hospitable working environment for our wonderful teachers. I have also been troubled by an increasing emphasis on administration, at the expense of teacher/parent/student feedback. Regaining the strength of our district will require significantly more transparency, accountability on behalf of the Board and District administration, and critical assessment of both the use of technology and standardized testing, instead of their unexamined adoption.	3/17/2015 10:45 PM
4	Less focus on test scores, more focus on whole-child education.	3/17/2015 8:47 PM
5	Parent do not have controls to manage kids' usage of Chromebooks out of school.	3/17/2015 8:16 PM
6	Have all schools and classes provide comparable learning experiences. ie. I always hear of certain schools focusing more/less on certain subject areas as well as classrooms within our school having different learning experiences. Also, integrate more STEM options to be competitive with other schools around the country.	3/17/2015 7:46 PM
7	Develop a plan for a long term, review it annually for minor adjustments. A new plan should not need a massive overhaul for quite some time.	3/17/2015 3:52 PM
8	reevaluate differentiation in math and writing. C of C testing should not stop at timed cognitive exam. Also teacher recommendation should be weighted more heavily. I have a child that was recommended by the teacher four years in a row and couldn't make it past the timed exam. I feel d64 has affected somewhat delayed my child and may affect him in highschool placement exams	3/17/2015 3:50 PM
9	Hold a few meetings with specific community investors. Listen.	3/17/2015 3:07 PM
10	Children learn and grow in all ways, but basic reading helps to communicate and analyze. The more you can read the more you learn. Writing allows you to express yourself both socially and academically. Math is essential to quantitative learning. Basics, basics, basics when they mastered these the rest comes with maturity.	3/17/2015 12:37 PM
11	Math, math, math! One child in CofC has had great math teachers/experience. One child in "normal" track (thru <del>Chromebooks</del> ) has not had a good learning experience.	3/17/2015 12:24 PM
12	More meaningful inter-action with other community governmental entities.	3/17/2015 12:20 PM
13	While considered cutting-edge, the introduction of 1:1 learning via chromebooks seems to have introduced a number of challenges, particularly inappropriate student use in the classroom and at home. Excessive use of digital media has been shown to negatively impact executive function. Along with the provision of 1:1 technology it would be beneficial to address these issues and include strategic planning and training for staff and parents to address these challenges. Thank you for requesting input.	3/17/2015 11:42 AM
14	The special programs offered (i.e. primary challenge/ C of C/literacy/504/IEP in addition to the art, music and sports is impacting our students immensely	3/17/2015 11:21 AM
15	I believe that continuing education of teachers on learning differences and how to teach those that are not mainstream is important. The "social worker" aspect of learning is always important to maintain.	3/17/2015 11:06 AM

## District 64 Strategic Planning Survey

16	Teach whole- foods, plant based cooking and nutrition to prevent disease development and to also introduce sustainable food practices for global health. Academics, athletics and mental well-being have been shown to improve with optimal nutrition in the diet. As a Food For Life Instructor with the Physician's Committee for Responsible Medicine, I have taught excellent cooking and food based curricula for kids, and I would be willing to volunteer teach. <del>My email is 906-2226 lilian@fplc.com</del>	3/17/2015 9:45 AM
17	Improve math teachers and math curriculum. District 64 is falling behind.	3/17/2015 9:36 AM
18	Would like to see Stem program in all grade levels, Project lead the way expanded to middle school, LA combined into CoC in grade school. Partner with Northwestern to offer enrichment classes to CoC a students at a location closer by, change up your WOWI classes every other year - they are always the same. Add aftercare for middleschool	3/17/2015 9:22 AM
19	Full day kindergarten.	3/17/2015 7:15 AM
20	Concern with all the new townhouses being built around the area, how will that impact our already overcrowded school? Will school re-zoning occur? Will special needs programs be in a different school building? Will instruction happen in a trailer if student enrollment exceeds classroom space?	3/17/2015 6:26 AM
21	Add computer coding to curriculum?	3/17/2015 6:10 AM
22	I see a lot of emphasis on the academic development of students but we also need to help them develop socially. In my experience, a lot of social development is lost when the teachers are not involved in lunch duty. As a parent of 2 children in district 64, a lot of the social development occurs there and would be better managed if the teachers were there to help them navigate the social dynamics that occur in the lunch room and on the playground.	3/17/2015 6:02 AM
23	Get ranked back as 1 of thee top Illinois Schools ! That we once were !!	3/17/2015 1:27 AM
24	The children at <del>Lincoln</del> Elementary school need more space for indoor recess, gym, and specialized classrooms. Full time classrooms for all teachers and a library that accommodates the scale of the amount of children that use that facility.	3/16/2015 11:43 PM
25	1. Do better than maintain current class sizes - lower them. 2. Strongly providing a rigorous educational program within the school day but not extending the rigor to home life when students are spending a ridiculous amount of time on homework (ie. 2 or more hours) several times a week. Has the District researched the benefits of becoming a "No Homework" district? Something to consider. A homework surveys both students & parents at the middle-school level would be well-received.	3/16/2015 10:19 PM
26	Two things: 1) you need more resources invested toward change management of this plan; I was on the change managemnt committee for the last 5 year plan and saw inadequate resources directed to it and very slow to woeful adoption of changes associated with the last 5-year strategic plan 2) The district needs to better evaluate its administrative talent; for example <del>Dr. Davis at Roosevelt is not very effective and has been kept at Roosevelt for many years, even though he is clearly not doing his job well. He is not paying his staff as well as he should, and he is not providing the same level of leadership as principals such as Belmont and Dr. [redacted]</del>	3/16/2015 9:04 PM
27	Please continue the overnight 5th grade outdoor educational program.	3/16/2015 8:38 PM
28	Advancing learning is not always about having the latest technology. Children need to be able to communicate and present themselves to others via live, in person interactions, not sitting staring at computers.	3/16/2015 8:18 PM
29	Better use of chromebooks if they remain the continued tool. The technology committee must better prepare the chromebooks for curriculum instruction and provide adequate restrictions in the tool so that students focus only on subject matters and not get distracted and consumed with internet games and videos.	3/16/2015 7:31 PM
30	D64 needs to find a way to create full day kindergarten in all the buildings. It is necessary with the rigor of the CCSS. Maybe using Jefferson in another capacity or adding on to the buildings.	3/16/2015 6:14 PM
31	provide additional fine and cultural arts programs/activities/	3/16/2015 6:09 PM
32	Full day kindergarten is necessary to implement the programs we currently have in the way that they were designed to be utilized.	3/16/2015 6:08 PM
33	The focus should be on the students and getting a high quality education with existing funding levels, as many other districts are able to do.	3/16/2015 5:56 PM

## District 64 Strategic Planning Survey

34	Keep teachers who have years of experience and don't just higher all new teachers because they can be paid less.	3/16/2015 5:17 PM
35	Implement all day kindergarten Build secure/safe entries to the buildings that lead directly into the main office with no hallway access upon entering the school.	3/16/2015 5:10 PM
36	Standardized testing is out of hand. My child learned the word "stressed" from his elementary school teacher while preparing for standardized testing. It seems that on the whole parents, students, and teachers do not care for standardized testing, while administrators and politicians do. I know this is an unfair over-generalization, however there is truth in it. One day's performance on a test shouldn't determine a student's future, the status of a teacher's job, funding, or, well, anything important to education. Thank you.	3/16/2015 5:06 PM
37	I think the District should provide tools and programs for children that are currently "average" but have demonstrated a high potential to perform at above average levels. Get the kids that are on the edge over the edge to be top performers.	3/16/2015 4:47 PM
38	More math	3/16/2015 4:17 PM
39	A little less emphasis on teaching students "what to think" and instead teaching them "how to think". Common sense and problem solving are becoming more and more rare while children are being coddled to the point where they lack the confidence or desire to become independent.	3/16/2015 4:16 PM
40	Figure out how to provide year round school. Provide all day kindergarten. Stop allowing the destruction of our buildings by outside groups	3/16/2015 4:10 PM
41	I think we have adequate staff to meet the needs of students. We may need to reorganize to become more efficient though. I'd like to see technology play a larger role and the flipped classroom should be eliminated from the curriculum. It is not being used as it was intended and advertised!	3/16/2015 4:00 PM
42	Teacher/student ratio AND bringing in not only veteran staff, also new thinkers. Honestly, if you've been teaching for 50 yrs or 40..it might be time to retire and bring in young teachers who are more engaged with methods and technology.	3/16/2015 4:00 PM
43	TO INCORPORATE EDUCATION ON pARK rIDGE'S RICH CULTURAL HERITAGE AS DONE BY THE KALO FOUNDATION VOLUNTEERS FOR SEVERAL YEARS TO THIRD GRADERS DURING SPRING SEMESTER WOULD BE VERY ENRICHING. THE STUDENTS WOULD TAKE PRIDE IN THEIR COMMUNITY AS THEY COME TO ACQUIRE KNOWLEDGE OF THE MANY ARTISTIC AND CULTURAL ACCOMPLISHMENTS OF THEIR PREDECESSORS.	3/16/2015 3:57 PM
44	Fewer administrators, more staff directly interacting with students for the same payroll.	3/16/2015 3:42 PM
45	Start science and math programs sooner and raise the bar of these programs. Additionally, we know that technology is moving at neck breaking speed and Moores law has already been broken. We need to start teaching these things from an early age so district 64 is at the forefront and on top allowing kids to have critical thinking and intellect early on.	3/16/2015 3:34 PM
46	I have concerns regarding the turnover of administrators throughout the district within the last 5 years. District 64 traditionally use to be a place where administrators looked to retire from and now it seems to be their springboard.	3/16/2015 3:31 PM
47	improvement in building security flexibility in class size to avoid bubble classes	3/16/2015 3:28 PM
48	There needs to be a way to track teacher performance based on what the teacher is teaching in the classroom. Some students are using tutors due to poor teaching quality. A survey should be given least bi-annually asking parents about what they feel is the quality of each of their children's learning experience. They should also disclose if they are using outside tutoring. Teacher performance needs to be evaluated by some one other than the school administration. We pay the teachers saleries and should be able to give feedback on how we feel they are doing.	3/16/2015 3:28 PM
49	I think our district is lacking good relationships between staff and administrators.	3/16/2015 3:24 PM
50	Eliminate common core.	3/16/2015 3:21 PM
51	Full Day Kindergarten is a must - or at least look at revamping the extended day program to make it both social and academic.	3/16/2015 2:08 PM
52	opportunities for more critical thinking like coding days	3/16/2015 7:35 AM
53	I want full day kindergarten. Other top school districts doing it. Staying competitive is good for the community and property values.	3/15/2015 10:42 PM

## District 64 Strategic Planning Survey

54	Please consider budgets for new classroom teachers, they may need more or an allocated budget and other resources. Keep in mind an understanding of the developmental needs of the students in their environments.	3/15/2015 9:16 PM
55	I think we need to examine the integration of technology. If we are expecting the kids to use chrome books and other forms of technology, we should be teaching them keyboarding skills. Perhaps push off Spanish or something else for a semester so that they can learn this important skill. Also, let's not eliminate the basics, which are important. I feel we do a good job with Math, but I feel that writing, sentence structure, parts of speech - basic English grammar - is being neglected.	3/15/2015 12:27 PM
56	Please make learning about Park Ridge history a standard part of the curriculum.	3/14/2015 7:58 PM
57	Include Park Ridge History in the curriculum. Maintain superb fine arts (band, orchestra, art electives) in curriculum. De-emphasize 1:1 technology and mix in more creative hands on learning.	3/14/2015 12:54 PM
58	Don't let required government testing have such a strong emphasis on the success of the student!!!!	3/14/2015 12:33 PM
59	Please take action in providing our children with full day kindergarten. We shouldn't be the only district in the region that doesn't provide. A strategic plan is nothing without action, and I hope this board will take action.	3/14/2015 7:34 AM
60	Think this survey is great to get well-rounded feedback both internally and externally.	3/13/2015 7:11 PM
61	Full day kindergarten for all students should be a top priority.	3/13/2015 12:26 PM
62	The Kalo Foundation of Park Ridge was established in 2006 as a nonprofit organization dedicated to PRESERVING THE RICH ARTISTIC LEGACY OF THE CITY THROUGH EDUCATION, advocacy, and preservation, as well as promoting the arts & crafts as an integral part of our modern lives. Our rich local cultural heritage needs to be made part of the curriculum, i.e. institutionalize the education long-provided by Kalo Foundation volunteers in 3rd Grade classes during the Spring semester.	3/8/2015 8:36 PM
63	Our rich local cultural heritage & history needs to be part of the curriculum: Institutionalize what Kalo Foundation volunteers have done in 3rd Grades/Spring semester.	3/8/2015 1:47 PM
64	Please implement Power School for the elementary schools. It is a powerful tool for parents to support teachers.	3/6/2015 12:15 PM
65	Parent input important but should not be driving force. Educators are great sources of information but too often are asked but not listened to. Don't have your own "agenda".	3/5/2015 11:20 AM
66	Please do not get carried away with the "safety" of our schools and building new entrance ways that are more secure, etc. The cameras that are implemented are plenty. These structural additions that keep getting mentioned by Board members at meetings is ridiculously costly and will not prevent the unlikely unfortunate incident should one occur. Funds are better spent in numerous other areas - sound systems for our gym, better playgrounds, technology for our libraries (Park Ridge School), etc. Please don't get caught up in the Security "hype" in the media. Our district has other more pressing needs for funds that will more positively and directly impact our children & our teachers.	3/4/2015 4:31 PM
67	No additional programs/ or discontinue outdated elective classes and find out why we rank so poorly as compared to other schools in the area etc.	3/4/2015 10:55 AM
68	Remember this in every decision that is made: The children are our future.	3/4/2015 10:28 AM
69	As an already high-achieving district, I believe District 64 has the opportunity to become an innovator in this area. Especially, considering the importance of an inquiry-based educational program with more autonomy for the students. I encourage you to study the Montessori method, Emilia Reggio, David Hawkins and other methods for teaching science and all subjects to young children. The sense of independence and love of learning comes from students being engaged in something that they are actually curious about. Motivation is not a problem when students have more choice about how and what they do in school. I appreciate the district's dedication to physical activity by providing a lot of PE time and recess time and minimizing the amount of indoor recess. I also wish that more time was spent on providing social time for students. With guidance, children could be learning positive social behaviors, especially at lunch and in the classroom. My child often complains that she doesn't have enough time to eat - lunch need not be rushed. Students can talk and take their time and there should be an effort to support the social aspect of eating together.	3/4/2015 10:19 AM
70	Having technology is only good if used appropriately. This year's chromebook, in our experience is being used poorly by many teachers--mostly the newer teachers. Lazy, creating on-line multiple choice test for easy grading, having kids read or watch on-line video's instead of teaching. On-line should not be used for math and science textbooks. Students need to learn the benefits of technology without dependence on--unfortunately, that's not happening and instead schools are teaching dependence.	3/4/2015 10:00 AM
71	I think student achievement/growth and financial resources should be top issues to address in the strategic plan.	3/3/2015 9:37 PM

## District 64 Strategic Planning Survey

72	There should be a conscientious approach to the way children learn. Each individual does not learn in the same way. Many gifted /intelligent children are lost in the process of a standard approach.	3/3/2015 10:37 AM
73	From my experience in the district, I believe teachers are the main driver of the quality of education we have. I worry that if the structure and foundation to support them is not there (or changes to accommodate financial pressures or other needs), the level of education might not be sustainable. I do have a finance background, so I understand the financial needs, however the art of it is to be able to prioritize the education within a financial discipline context. Prioritizing one of the two would be an easy job, finding the art to prioritize both and balance them is where win / win is	3/2/2015 10:50 AM
74	All-day kindergarten cannot be considered a 'nice-to-have' any more. With daycare curriculum advancing and NAEYC accreditation becoming increasingly prevalent, half day Kindergarten is regressive for most students. Not offering all-day K is driving students away from Kindergarten in D 64.	3/2/2015 10:19 AM
75	How you evaluate teachers and their performances. If a teacher is receiving how marks from students, this is a good indicator that they are not doing a good job. Students feedback is really important	3/2/2015 8:54 AM
76	I do feel that my opinions ultimately do not matter. And that saddens me. I am new to the community and I'm disheartened by the actions of a few over what appears to be the opinions of the many. So, really, does my time in thoughtfully answering your survey even matter? I am assuming you shall do whatever it is you want.	2/28/2015 8:46 AM
77	I believe the committee should look at adjusting the middle school schedule to provide an RTI intervention block.	2/27/2015 10:56 AM
78	If you would like to contact me for further discussion, please feel free. <a href="#">[Redacted Email Address]</a>	2/27/2015 8:55 AM
79	If standardized tests are going to be conducted via computers, then keyboarding needs to be a part of the every day instructional curriculum. Also, in regards to the Lang. Arts section of PARCC - all students need to have experience - BEFORE the test - with writing evidence-based essays with an argument, supportive evidence and summary.	2/26/2015 11:00 PM
80	Do NOT get caught up in comparing our District to other Districts in a microscopic way. Think about OUR community, OUR children and the level of success that they have achieved (based on OUR EDUCATIONAL ENDS, high school success and the ability to be a highly functioning, happy adult later in life due to being prepared with a skill set that capitalized on areas of personal strength.) THAT is the data WE should be gathering NOW and in the future. Information that can inform OUR BEST PRACTICES for our children.	2/26/2015 10:41 PM
81	Don't mistake having technology in the classroom with education. My 3rd grader should NOT have a chromebook. He has learned NOTHING from it to further his school education other than: setting a background photo and editing photos and how to access free games from the internet from his classmates. There is NOTHING educational about it. NOTHING. It seems as if there were no EDUCATIONAL goals implemented regarding the use and distribution of the chromebooks. D64 wants the bragging rights to say: every student from 3rd grade on has a chromebook. But the STUDENTS and how these chromebooks would further their education were NEVER a factor. There isn't a parent in D64 who thinks their 3rd grade child needs a chromebook to have a successful year. My 3rd grader needs strong math and reading foundations. By giving him a chromebook, the school outsourced his education to XtraMath and RazKids.	2/26/2015 11:50 AM
82	Offer full day kindergarten.	2/26/2015 10:41 AM
83	There have been many previous strategic plans that have been created. Staff have been asked to participate in different portions of the Strategic plan, during Institute days. Some portions that were worked on, discussed, and met on never came to fruition as a whole district. Please select plans that can be achieved so that way teachers do not feel like their participation does not matter. It is a better use of staff development time to provide teachers with quality inservices than participating in parts of the Strategic Plan that are not followed through on.	2/26/2015 10:23 AM
84	Consistency, communication and perseverance are a must.	2/25/2015 9:20 PM
85	Don't focus so much on digital and technology needs. It prevents the kids from thinking on their own and being creative. The equipment and technology today will be extinct by the time they get to college.	2/25/2015 9:16 PM
86	Updating our technology is important. However, we need to focus our money and efforts on our buildings some, rather than allocating all the money to technology. We are bursting at the seams, so to speak. We need more classrooms. We also need to lower the number of children per classroom. Equally important, we need to get rid of the carpeting and go to a cleaner, newer look with tile floors like most other schools have done, to get rid of allergens, viruses, bacteria, and dirt that imbeds itself in carpeting, especially when in a classroom with small children. Solid flooring is a much more modern and cleaner look as well as being more inviting than industrial carpeting.	2/25/2015 8:07 PM

## District 64 Strategic Planning Survey

87	Use of technology needs to be more relevant and consistent (currently, my son is solely using his chromebook as a source of entertainment approved by his teachers); keyboarding needs to be part of the curriculum! Foreign language should be taught every day! I also think the shortened Wednesday schedule should be done away with.	2/25/2015 6:12 PM
88	The handling of the dispute with the city of park ridge over the uptown tariff payments was less than ideal. Open letters via the press are not the best way to solve these types of financial issues. It was a poor example of problem solving for the children and families in this district. If similar problems arise in the future, please approach it in a more professional manner.	2/25/2015 4:48 PM
89	I would like to see more diverse exposure to career options. This may help develop interest at an earlier age and provide some direction in high school and beyond.	2/25/2015 4:40 PM
90	I think the district should offer full time kindergarten because the Chicago public school and most suburban schools do and I feel those school's kids are getting a better head start.	2/25/2015 1:38 PM
91	As a parent, teacher, and community member of Park Ridge, my hope would be that the strategic planning committee would look at ways to provide all day kindergarten for our students.	2/25/2015 12:05 PM
92	Stay focused on the whole child. We are educating children to be not only academically successful, but to be productive, kind, caring, individuals. Students need opportunities in school to be creative and explore, not just perform for tests. Class sizes need to stay within a reasonable student to teacher ratio so that students receive the attention necessary to achieve.	2/25/2015 11:58 AM
93	This community has good schools and excellent teachers, but this is not always what is heard within the community. We need to increase the awareness of how good this district really is and maintain these teachers, keep positive attitudes about the school and be willing to support the district to keep it competitive with nearby high achieving districts. As a resident I constantly hear about how so much money goes to the schools but people want to have schools like the North Shore- the North Shore puts the money in to having excellent schools and teachers.	2/25/2015 11:31 AM
94	Teachers need to be valued, respected (by the community and administration) and compensated in ways that retain excellent teachers long-term. Buildings need to have a positive morale for all individuals. We need to practice good educational philosophy by DOING what is best for students and teachers and not just saying we do. We need to make sure teachers have time to teach not just administer surveys and standardized tests.	2/25/2015 11:26 AM
95	Continue to have strong LRC (library) program with qualified Master degree librarians to ensure research and reading skills are emphasized.	2/25/2015 10:38 AM
96	The salaries are already there, one of the top paid districts in the state. Scores have declined and neighboring districts which have a lower cost per student have higher state scores. Teachers are using classroom material that has not changed in 10 years (photo copied classroom work) . Early dismissal Wednesday should be eliminated. I don't understand how the teachers cannot stay after a normal day for 45 minutes. Doing this at the expense of parents shifting work schedules and acquiring babysitting and having to use Jefferson after school program is ridiculous.	2/25/2015 10:35 AM
97	Additional ways for raising \$\$\$ that would help the bigger picture of our schools versus- small requests from teacher. Also if there were additional fees/family - how they would directly impact/help.	2/25/2015 10:15 AM
98	Improvement of athletic facilities and programs for all grade levels. Maintaining the importance of Physical Education.	2/25/2015 10:00 AM
99	We should not be spending beyond our needs. Our property taxes are out of control!	2/25/2015 9:44 AM
100	Less administrative costs, more funding for students and those working directly with students.	2/25/2015 9:39 AM
101	I would like to see more communication and planning among all instructors of a particular course, no matter what core a teacher might belong to. Standards based grading should be key and it should not matter which teacher a child has; all should receive a similar educational experience. I question the penalty for late work, as that measures behaviors and not mastery of the Common Core standards. I would like to see District 64 teachers putting more "best practices" in place. I love the flipped classroom in Math.	2/25/2015 9:28 AM
102	The hot lunch program should be expanded to two choices and offered everyday.	2/25/2015 9:26 AM
103	hiring new graduating teachers to keep new schooling techniques and technology coming While keeping costs down.	2/25/2015 9:16 AM

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104	Remember that educational theory swings like a pendulum and one size doesn't fit all. What is a new approach or best practice today might have been tried in the past. Look at and consider the needs of the whole child, not just test scores. Don't make decisions based on trends or hot topics but on tried and true approaches. Don't make change for change sake. Ask questions to find out what we do and why we do it. Maybe we call it something else or aren't doing certain things because they don't meet our students' needs. Honor the Change Protocol and maintain it.	2/25/2015 9:11 AM
105	Full day kindergarten should be a priority for the district	2/25/2015 9:08 AM
106	I recently read "Building a Principal from Start to Finish" in Education Week. Why don't we train and groom building and district leaders from within the current employee ranks? We pride ourselves on bringing in new talent and new leaders, yet we overlook the pool of talent that is already here. Wouldn't it be nice to work for an organization that encouraged employees' professional growth and opportunities for leadership? It's the most frustrating thing about working here that we do not have this kind of system in place.	2/25/2015 8:28 AM
107	There is a huge size difference between some of the schools. Perhaps the "lines" should be re-drawn to keep the class sizes equal. It is not fair to compare scores from a class of 16 to a class of 22 across town.	2/25/2015 8:18 AM
108	Doing great! To me, a fun, rigorous, and creative environment will win in the end. Thanks!	2/25/2015 8:13 AM
109	I believe it is the boards respknsibility to ensure that every student is a resident of the district. Why do we have large percentages of families that opt out of the directory? Why is construction on going for multiple years when the family is known to not live in park ridge. Taxes are in the rise, yet we are known in other communities as a town that does not have rigorous requirements to prove residency. This needs to stop immediately. Residents are not in the business of providing free education to non residents.	2/25/2015 7:44 AM
110	Continuously evaluate the role and importance that proper nutrition and physical activity has on facilitation of high performance learning.	2/25/2015 7:41 AM
111	Please don't add things to teachers' to do lists unless it is absolutely necessary. Teachers are being confronted with too many new things each year, which impacts moral and teacher effectiveness.	2/25/2015 7:28 AM
112	Shift the bulk of available school money to those priorities that directly impact the students; teachers can - and should - pay for their own ongoing education, seminars, development opportunities, etc. The rest of us professionals have had to do so for YEARS...	2/25/2015 6:56 AM
113	I would like to see improvement in the attitudes and manners of the women who work in the main office at [REDACTED] school. They are very rude and disrespectful to both students and parents. The best way to teach our children civil behavior is via demonstration. Please address this problem, which I have experienced first hand for 5 years. Thank you.	2/25/2015 6:34 AM
114	Funds need to be allocated for a full day kindergarten. The city of Chicago has a full day, yet we pay quadruple in taxes and have limited early childhood education that is paid with these taxes. First and foremost, early childhood education spending needs to be increased and expanded for Park Ridge families.	2/25/2015 5:53 AM
115	Increase communication between teachers and parents.	2/25/2015 4:07 AM
116	Possibly look into opting out of the Common Core. Look into why schools like the Science & Art Academy and the Waldorf Schools are successful. Maybe incorporate some of the education that they provide.	2/25/2015 12:30 AM
117	use the best curriculum available	2/24/2015 11:06 PM
118	evaluate other comparable high performing district to see 'how they do it'	2/24/2015 10:34 PM
119	PLEASE do not short-change the gifted students. There are more gifted/profoundly gifted students than you realize in our district but not enough resources to meet their needs, especially in grades K-2. Thank you.	2/24/2015 10:27 PM
120	I support quality education not only because I have school aged children but because it is right and because it is good for my community. I encourage thinking and innovation, and opposed NCLB just as I now even more oppose Common Core. I encourage you to think and act as autonomously as you are able within those constrictive parameters.	2/24/2015 10:13 PM
121	I would like the teachers teaching in our C of C program to be required to be certified appropriately (e.g. if they are teaching 7th grade language arts material to 5th graders, they should have the same credentials as middle school teachers at [REDACTED]).	2/24/2015 10:03 PM

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122	What happened to all of the suggested initiatives regarding student goal setting that were studied extensively in the last strategic planning round? Many community members and staff were involved in this subcommittee. Wonderful recommendations were made. Why does it seem as if the technology suggestions from the past strategic committee were the only initiatives that were implemented? Goal setting places the onus on the child regarding learning. We are creating a generation of passive learners who believe intelligence is based on how well students perform on multiple choice tests. Will goal setting be consider in the 2020 planning?	2/24/2015 9:45 PM
123	n/a	2/24/2015 9:32 PM
124	Teach age appropriate curriculum based on best practices studies from around the world.	2/24/2015 9:17 PM
125	I really value the work this committee is doing to help develop District 64's new strategic plan. I would love to help and think I could add to this group. I grew up in town and am currently a resident with two children. I also student taught at [redacted] and completed a long term sub position at [redacted] just before graduating. I took at job in [redacted] and have worked there for the past 11 years. I have served and led many committees and most importantly feel I could contribute to helping create a vision that can move District 64 forward. Thank you, [redacted]	2/24/2015 9:10 PM
126	New technology does not mean better test scores or higher performing young adults. We spend too much time preparing for testing and not enough time exploring learning opportunities and aiding the growth of competent, caring, curious young adults.	2/24/2015 9:08 PM
127	Once again, please stop putting the financial burden on taxpayers. We don't want to lose our homes, please.	2/24/2015 9:00 PM
128	Keep school times consistent with Maine South and continue with linkage (classes that lead to advanced placement.....Spanish/math/etc)	2/24/2015 8:57 PM
129	(1) Look into Literacy Coaches in the buildings, use existing staff to fill this position; (2) Permanent substitute in buildings to allow teachers to observe best practices/ instructional methods in other classrooms, or collaborate with team, specialists, principals, etc.	2/24/2015 8:55 PM
130	The District needs to work on increasing its state rankings.	2/24/2015 8:50 PM
131	I think we need to be more forward thinking about the curriculum. When attending the open house at [redacted] for my incoming 6th Grader, I was shocked to see an emphasis on sewing and shop classes versus coding for example.	2/24/2015 8:47 PM
132	It is all about the teachers. The teachers make the difference in the students' lives. Keep the teachers happy and support them as the world changes and they in turn need to change their methods.	2/24/2015 8:30 PM
133	There is no bigger factor in a student's academic and life success than the quality of instruction provided by well trained teachers.	2/24/2015 7:59 PM
134	Get rid of the PARCC & all state or national testing.	2/24/2015 7:53 PM
135	The students are very different from 10 years ago. We need to change school life because family life has changed. School is now teacher/friend/rule setter/babysitter/therapist.	2/24/2015 7:42 PM
136	Move staff development (committees, institute days, professional growth) to the summer time -June, July and August. Reduces instruction disruptions with substitutes, . Saves money on subs. More continuous instruction without starting and stopping frequently.	2/24/2015 7:36 PM
137	I attended D64 K-8 and moved my family back to Park Ridge from Glencoe partially for my kids to attend the same schools I did. Allowing them to grow up in a more real world environment while maintaining a quality education. I don't feel we're getting near the tax:education ratio we were receiving in Glencoe. The quality of education is far short of expectations and/or the level it was when I attended the district.	2/24/2015 7:11 PM
138	There are many competing priorities and many priorities that support similar objectives. In my mind the single most important objective is providing our students with the educational foundation to be critical thinkers and problem solvers. Mastery of key concepts in the core subjects is of course an important part of that	2/24/2015 6:20 PM
139	I think the current school board presidents proposal to move school offices by front doors of buildings is an incredible waste of millions of dollars.	2/24/2015 6:08 PM
140	Please make good use of early release days. Maybe the Wednesday early release activities of staff should be shared with the public.	2/24/2015 5:52 PM
141	Please return before after care to Jefferson. The program through the park district is awful, and no one listens or returns questions/complaints. There is also no after care program for middle school and yet the law in IL is that children shouldn't be left home until age 14 for extended time. Parents work!	2/24/2015 5:49 PM

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142	Full day kindergarten!	2/24/2015 5:47 PM
143	Collaboration, communication, and transparency with all stakeholders: community, staff, and administration. Look for leadership throughout and within your district as they know and will empower those around them. True leadership is the key to creating and developing great teachers and successful students.	2/24/2015 5:40 PM
144	Having a 6th grade middle school child, I am seeing huge discrepancies in what my child is learning and what the other cores are doing. From teacher webpages to study guides and tests to different field trips. One core had a Straight A party and some teachers are giving out candy bars. There needs to be more oversight.	2/24/2015 5:04 PM
145	I believe it is important for our youth that the schools maintain a broad focus on learning in multiple disciplines including art, physical education, and music and not be influenced by some popular beliefs that science, math, and technology (while important) drive "success."	2/24/2015 5:00 PM
146	As electronic communication becomes more prevalent, that causes students to become more insular. Provide additional resources to students to make them feel part of a community through face to face communication.	2/24/2015 4:48 PM
147	Raise the level of education in the lower grades. If some students can not keep pace, there are programs in place for that. Challenge the students more. They will rise to the occasion. If you keep letting them slide along, they will never realize their potential. Self confidence is very important, but not at the expense of thinking everything you do is ok because you marginally completed the task. Challenge the students more. This way a setback is never a devastating event and you learn from your mistakes	2/24/2015 4:46 PM
148	As the majority of the students will go on to Maine South, there should be a greater emphasis on preparation for the transition to high school.	2/24/2015 4:44 PM
149	Develop a plan to enrich gifted students beyond primary challenge and channels of challenge. Instead of just accelerating students based on test scores, please look to provide actual enrichment opportunities.	2/24/2015 4:43 PM
150	We need to be ranked higher when compared with other districts in the state.	2/24/2015 4:34 PM
151	keyboarding should be included in school on daily basis to get kids out of hunt and peck mode	2/24/2015 4:32 PM
152	It is important to all stakeholders that we avoid initiative burnout.	2/24/2015 4:30 PM
153	Focus needs to be on whole child and students leaving our district to go on to be well adjusted, employable adults. Focus does NOT need to be on data--kids are more than as score!	2/24/2015 4:26 PM
154	The district needs to maintain financial responsibility, i.e. being efficient with the resources it is allocated without compromising the educational value our children received. When a family moves to the District 64 area, they expect a high quality education, period. So if budgets change, or belts must be tightened, the District has a responsibility to the families - and more importantly, the children - to be fiscally responsible, make sacrifices accordingly, and keep up their high standards of educating our kids.	2/24/2015 4:24 PM
155	Provide better foreign language programs including full emersion.	2/24/2015 4:23 PM
156	We need to provide kids with a well-rounded education using quality materials and knowledgeable staff. Also providing teachers with materials and training to continue to develop is a priority as well. People come to District #64 for a reason. I have been here most of my career and want to be proud of where I work and part of that comes from parent involvement and our relationship in the community.	2/24/2015 4:22 PM
157	Full day kindergarten.	2/24/2015 4:20 PM
158	keep class size small have more special needs teacher aides	2/24/2015 4:13 PM
159	Hire the best and brightest people possible in both the classroom and administration. Leaders who inspire can transform peers and subordinates.	2/24/2015 4:11 PM
160	Being involved with fundraising for my children's school as well as being involved with teachers, it seems that every year it continues to get worse on what is expected from teachers and what they deliver. I have witnessed meetings being conducted during classroom time, so the teacher has a sub in the room while they meet with parents instead of doing this outside of class room hours. Therefore, my child missing out on educational learning because the teacher does not want to meet after school hours??	2/24/2015 4:10 PM
161	We have fantastic teachers in School District 64 who really care for our students and bring out the best in their abilities!	2/24/2015 4:09 PM
162	It would be great if some of the schools could add an International Baccalaureate program, such as in certain Chicago public schools. This should greatly improve the schools' ratings.	2/24/2015 4:06 PM

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163	I think it is very important to maintain dedicated spaces for classrooms, special education service providers, elective teachers etc. to provide an optimal learning and working environment. The student enrollment in D64 has increased, I think it is very important for the availability of space for students and staff to increase as well in an effort to foster student learning and growth and provide staff with adequate resources to best perform their roles in the school setting.	2/24/2015 4:01 PM
164	The reading materials are so old. Teachers need to be trained on the common core and given appropriate and rigorous materials.	2/24/2015 3:59 PM
165	Try to avoid letting school getting over-crowded	2/24/2015 3:56 PM
166	Please consider a later start time - consistent with scientific research about the nature of kids.	2/24/2015 3:56 PM
167	Ensure that students live in the school district.	2/24/2015 3:53 PM