



Progress Report

2012-13 District-wide
Priorities and Strategic
Plan Activities
Park Ridge-Niles School District 64



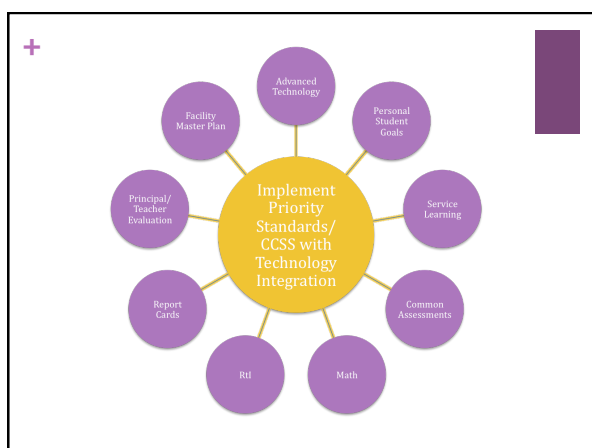
Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.



Main Priority 2012-13 for All Staff

...is the implementation of the priority standards/CCSS with technology integrated into the instruction of these standards, and the professional development needed to support this work.



+ Implement Priority Standards/ CCSS with Technology Integration

First, the collaborative structures required to complete the work have shifted to maximize the District's investment in job-embedded professional development through the Instructional Technology Coaches, Curriculum Specialists, and Department Chairpersons.

+ Implement Priority Standards/ CCSS with Technology Integration

Second, the nature of the work itself has changed.

- Focused on their implementation in the classroom
- Smaller, more focused sub-committees use release time to support all staff with planning, instruction, and assessment

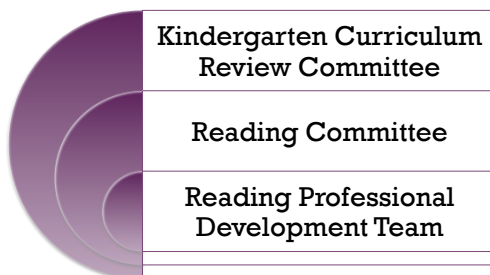
+ Timeline



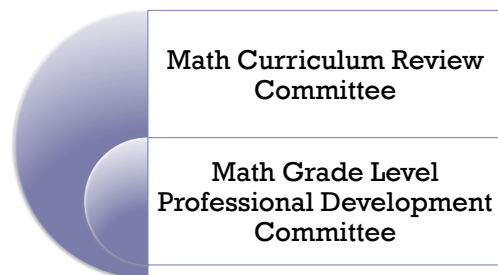
+ 2012-13 Stage 2: Early Implementation

- Job-embedded professional development
- All teachers involved
- Staff Development Committee
- District Leadership committees

+ Transition to the ELA CCSS



+ Transition to the Math CCSS

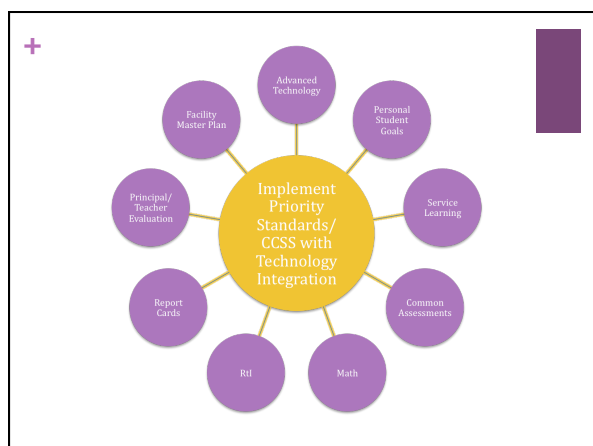


+ CCSS: Next Steps 2012-13

- Continued professional development to support implementation of ELA CCSS
- Recommendations from Math Curriculum Review Committee for curriculum adoption to Board of Education in March
- Design professional development to support implementation of new math materials/CCSS
- The work of BATC will continue to be aligned with student learning

+ CCSS: Future Years





+ Advanced Technology

Strategy I

We will accelerate the use of advanced technology as an integral component of the educational program and to effectively manage our system.

+ Advanced Technology

- Technology Implementation Committee (TIC)
- Communication and collaboration system for staff and students
- Resources to support instruction and productivity
 - Professional Development: Instructional Technology Coaches

+ Advanced Technology

- Board Advanced Technology Committee
 - Formed December, 2012
 - Broad membership
 - Research best practices related to technology in education
 - Accomplishments
 - Foundation built upon student learning
 - Current state of technology
 - Action Research
 - 1:1 BYOD, 1:1 Computing, Technology in Early Childhood/Primary Grades, Innovative Learning Models, Infrastructure Needs

+ Advanced Technology: Next Steps

- Instructional Technology Coaches
- TIC spring meeting
- BATC recommendations Board meeting April 8
- Professional development for ongoing initiatives

+ Personal Student Goals

Strategy II

We will develop and implement a system for setting, measuring and achieving personally challenging goals for each student related to academics, civil behavior, talents and interests.

+ Personal Student Goals

- Mid-Year Update
 - District Staff Portal
- Next Steps
 - 7 Strategies of Assessment for Learning workshop

+ Service Learning

Strategy III

We will develop and implement plans to ensure all members of our vital partnership (staff, families, community members and organizations) are working collaboratively to help us achieve our mission.

Action Plan 1

Expand the involvement of all members of our partnership in order to provide a rich, more powerful and diverse student learning experience.

Action Plan 2

Establish service learning for all students in District 64 through authentic educational experiences, which will inspire students to become engaged learners in their community.

+ Service Learning

- Mid-Year Update
 - Coaching with Administrative Council
 - District Staff Portal
 - Presentation to Curriculum Team
- Next Steps
 - Steering Committee spring meeting
 - Expand materials

+ Common Assessments

Strategy IV

We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan 6

Develop pre and post common assessments that will allow teachers to adapt instruction and expectations to individual learning styles and levels.

+ Common Assessments

- Mid-Year Update
 - Build deep understanding of CCSS
- Next Steps
 - 7 Strategies of Assessment for Learning workshop

+ Response to Intervention (RtI)

Strategy IV

We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan 11

Use data over time as an indicator for instructional change.

+ Response to Intervention (RtI)

- Mid-Year Update
 - RtI District Portal
 - Professional Development
 - Elementary RtI Leadership Teams
 - Middle School RtI Leadership Teams
 - Literacy Leadership Team
- Next Steps
 - Implement building RtI action plans

+ Report Cards

Strategy IV

We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan 10

Develop a District philosophy and corresponding communication tools (e.g., report cards, conferences, other mechanisms) that provide clear information regarding each student's individual performance in relation to the District standards.

+ Report Cards

- Committee to be established this spring

+ Principal/Teacher Evaluation

- Mid-Year Update
 - New Principal evaluation system
 - New evaluation ratings with all teachers
 - Administrator mandated training
- Next Steps
 - Evaluation Committee spring meeting

+ Facility Master Plan

Strategic Plan Parameter

We will always maintain safe, supportive learning environments.

+ Facility Master Plan

- Mid-Year Update
 - Priority projects
 - Financing alternatives
 - CFC report
- Next Steps
 - Board authorization
 - Additional master plan studies

+ Summary

- The Strategic Plan activities clearly embedded within District 64 key initiatives
- Progress in years 1 and 2 allowed shift in collaborative structures and nature of the work
- Shared main priority: Implementation of the Priority Standards/CCSS with technology integrated into the instruction of these standards
- Professional Development to infuse instruction for 21st century learning

