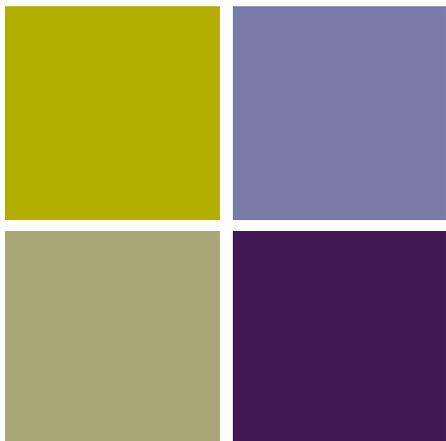**+**

Year-End Report

2012-13 District-wide Priorities and Strategic Plan Activities

Park Ridge-Niles School District 64

+ Journey of Excellence

Commitment
2007-08

Strategic Planning Team
1st meeting – Spring 2009

Draft Plan
May 2009

+ Journey of Excellence

Action Teams
Fall 2009

Strategic Planning Team
2nd meeting –February 2010

Board Approval
May 2010

+ Journey of Excellence

Strategies & Action Plans

Strategy I Advanced Technology 8	**Strategy II** Personal Student Goals 3	**Strategy III** Vital Partnership 3
Strategy IV Student Learning 11	**Strategy V** Change Protocol	

+

Journey of Excellence

Implementation

5 years

Park Ridge-Niles School District 64
"A Journey of Excellence" – Strategic Plan Implementation Schedule 2012-13

YELLOW = Readiness Activities   ORANGE = Implement with Support   GREEN = Fully Implement

Strategy	Action Plan	2010-11	2011-12	2012-13	2013-14	2014-15 PARCC
1. Accelerating the Use of Advanced Technology	1 Curriculum scope & sequence		Pilot			
	2 Staff proficiency standards					
	3 Resources/peer coaches		Pilot			
	4 Management of schools					
	5 Communications w/community					
	6 Network infrastructure					
	7 TIC (Tech Implementation Comm)					
	8 BATC (Bd Adv Tech Comm)					
2. Model for Personal Student Goals	1 Grades K-2		Pilot	Pilot		
	2 Grades 3-5		Pilot	Pilot		
	3 Grades 6-8		Pilot	Pilot		
3.Collaboration within Our Partnership	1 Engage partners					
	2 Service learning			Pilot		
	3 Non English-spkg families					
4. Expectations for Student Learning and Instructional Practices	1 Develop Priority Standards/CCSS		Staff Dev	Staff Dev	Staff Dev	
	2 Hiring differentiation experience		Pilot			
	3 Staff dev on differentiation			Staff Dev	Staff Dev	
	4 Plan differentiation peer coaches					
	5 Implement differentiation peer coaches				Pilot	
	6 Pre/post common assessments					
	7 Develop differentiated lessons					
	8 Implement differentiated lessons					
	9 Critical/creative/pbm-solving skills		Staff Dev	Staff Dev	Staff Dev	
	10 Student progress reporting				Pilot	
	11 Data-driven instruction					
5. Support & Tools for Change	1 Utilize change protocol					
Existing Initiatives	RtI: Math & Social/Emotional					
	RtI: Special Ed Eligibility					
	Implement K-5 reading framework					
	Implement new gds 1-5 writing pgm					
	Implement MS reading framework/curr					
	Teach learning strategies (all content areas)					
	Math Curriculum Review Committee					
	New principal/teacher evaluations			Principals		
	Orient new administrators					
	Facility Master Plan					
	MTSEP Dissolution					
	Conversion to Skyward					
	Contract negotiations					
	Board of Education orientation					

Board of Education April 9, 2012

+ Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.

+ Main Priority 2012-13 for All Staff

…was the implementation of the priority standards/CCSS with technology integrated into the instruction of these standards, and the professional development needed to support this work.

+

Advanced Technology

Personal Student Goals

Facility Master Plan

Principal/ Teacher Evaluation

Implement Priority Standards/ CCSS with Technology Integration

Service Learning

Report Cards

Common Assessments

RtI

Math

+

Implement Priority Standards/ CCSS with Technology Integration

First, the nature of the work itself has changed.

- Focused on their implementation in the classroom

- Smaller, more focused sub-committees used release time to support all staff with planning, instruction, and assessment

+

Implement Priority Standards/ CCSS with Technology Integration

Second, we maximized job-embedded professional development:

- Added Instructional Technology Coaches at all schools K-8

- Realigned Core Curriculum Specialists K-5

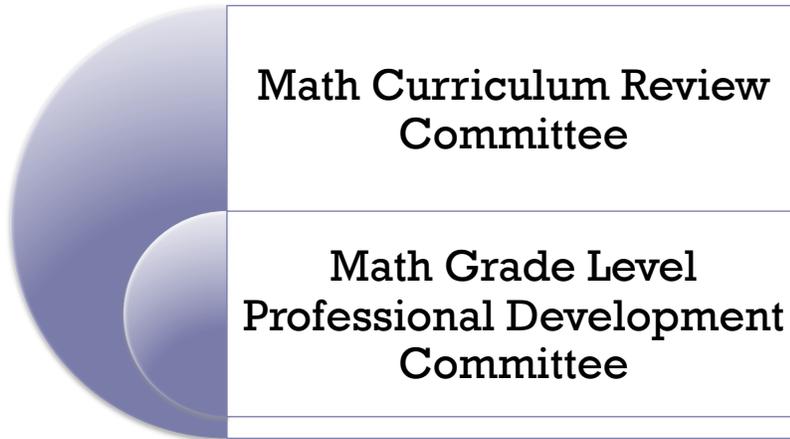- Expanded role of Department Chairpersons 6-8

+

Timeline

| 2011-12 Stage 1: Introduction | 2012-13 Stage 2: Early Implementation | 2013-14 Stage 3: Supplemented Implementation | 2014-15 Stage 4: Full Implementation |

+
2012-13 Stage 2:
Early Implementation

- Job-embedded professional development
- All teachers beginning to implement
- Staff Development Committee
- District Leadership committees
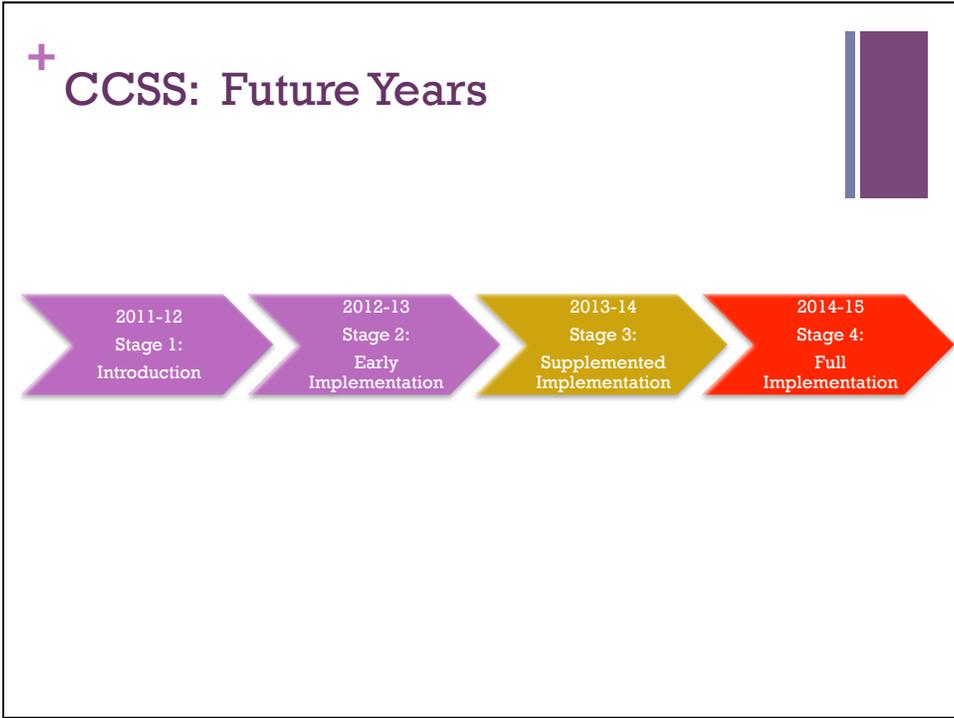
+
Transition to the ELA CCSS

Kindergarten Curriculum Review Committee

Reading Committee

Reading Professional Development Team

+ Transition to the Math CCSS

Math Curriculum Review Committee

Math Grade Level Professional Development Committee

+ CCSS: Next Steps 2013-14

- Continued professional development to support implementation of ELA CCSS

- Expanded focus of ELA to include Writing

- Support for the implementation of new math materials (Content Standards and Mathematical Practices)

- The work of BATC will continue to be aligned with student learning

+ CCSS: Future Years

| 2011-12 Stage 1: Introduction | 2012-13 Stage 2: Early Implementation | 2013-14 Stage 3: Supplemented Implementation | 2014-15 Stage 4: Full Implementation |

+

Advanced Technology

Facility Master Plan

Personal Student Goals

Principal/ Teacher Evaluation

Implement Priority Standards/ CCSS with Technology Integration

Service Learning

Report Cards

RtI

Math

Common Assessments

+

Advanced Technology

Strategy I

We will accelerate the use of advanced technology as an integral component of the educational program and to effectively manage our system.

+

Advanced Technology

- 2012-13
  - Technology Implementation Committee (TIC)
  - Communication and collaboration system for staff and students (Google Apps for Education)
  - Board Advanced Technology Committee
  - Professional Development: Instructional Technology Coaches

7/8/13

+
Advanced Technology

- Technology Implementation Committee
  - Established in 2011-12
  - Developed pilot recommendation for the Instructional Technology Coaching Model
  - Provides feedback from building staff
  - Provides input on technology purchases and practices
  - Consists of Teachers, Technologists, Instructional Technology Coaches, and Administrators

+
Advanced Technology

- Google Apps for Education
  - Free, online system for communication, collaboration, and productivity
  - Transitioned all staff to Google mail Spring, 2013
  - Google Apps accounts for students in grades 2-8

+
Advanced Technology

- Board Advanced Technology Committee
  - Formed December, 2012
  - Consists of Parents, Teachers, Technology Staff, Administrators, and Liaisons for the Board and District 207
  - Research best practices related to technology in education
  - Vision of equitable access to technology for all students anytime, anywhere
  - Recommended Chromebooks (grades 3-8), iPads (grades K-2), and infrastructure upgrades.

+
Advanced Technology

- Instructional Technology Coaching

Instructional Technology Coaching

Strategic Plan Year 3
End of Year Update

+
Advanced Technology: Next Steps

- 2013-14
  - Exposure and exploration
  - Increased access to resources
  - Continuation of BATC
  - Alignment of Technology and Student Learning
  - Support implementation of math materials
  - Continued monitoring of infrastructure

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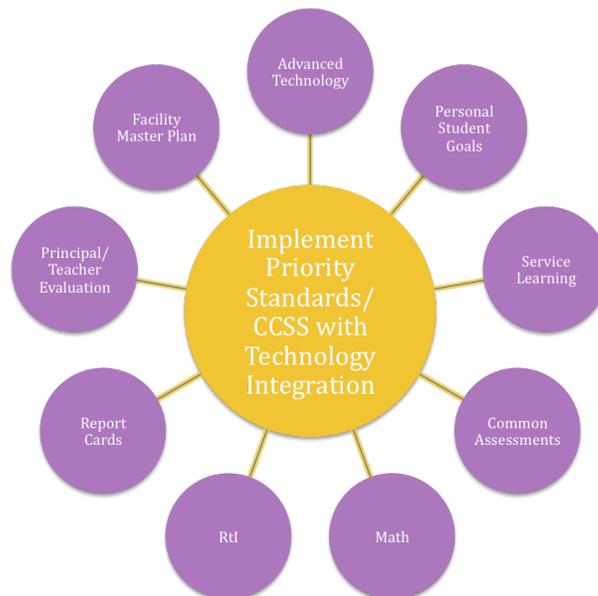
+
Personal Student Goals

Strategy II

We will develop and implement a system for setting, measuring and achieving personally challenging goals for each student related to academics, civil behavior, talents and interests.

+
Personal Student Goals

- Year-End Update
  - District Staff Portal
  - 7 Strategies of Assessment for Learning workshop

- Next Steps
  - Fall highlight of District Staff Portal
  - Professional development on formative assessment

+
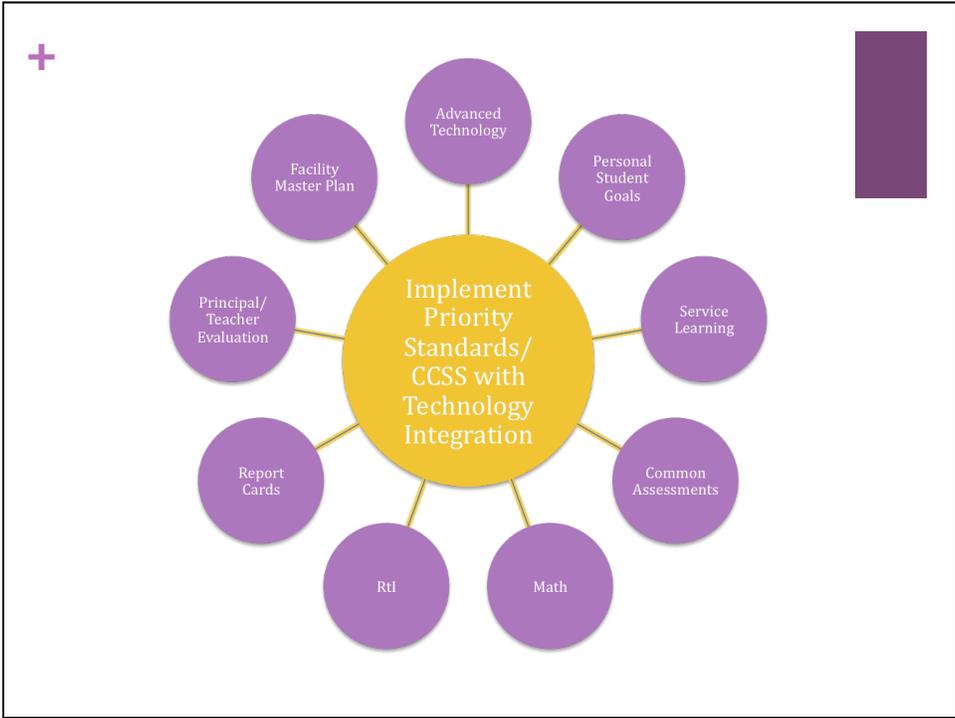
Service Learning

Strategy III

We will develop and implement plans to ensure all members of our vital partnership (staff, families, community members and organizations) are working collaboratively to help us achieve our mission.

Action Plan 1

Expand the involvement of all members of our partnership in order to provide a rich, more powerful and diverse student learning experience.

Action Plan 2

Establish service learning for all students in District 64 through authentic educational experiences, which will inspire students to become engaged learners in their community.

+
Service Learning

- Year-End Update
  - Build awareness with Administrative Council members
  - District Staff Portal
  - Presentation to District Curriculum Team
- Next Steps
  - Steering Committee "resource"
  - Common tool & expand sharing
  - Principals
  - Outreach

+

+
Common Assessments

Strategy IV
We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan 6
Develop pre and post common assessments that will allow teachers to adapt instruction and expectations to individual learning styles and levels.

+
Common Assessments

- Year-End Update
  - Devoted additional time to build deep understanding of CCSS
  - 7 Strategies of Assessment for Learning workshop

- Next Steps
  - Continue to review and refine Educational Ends
  - Professional development on formative assessment, differentiation, and the role of technology

+

Response to Intervention (RtI)

Strategy IV

We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan 11

Use data over time as an indicator for instructional change.

+

Response to Intervention (RtI)

- Year-End Update
  - RtI District Portal
  - Professional Development
    - Elementary RtI Leadership Teams
    - Middle School RtI Leadership Teams
  - Literacy Leadership Team
- Next Steps
  - Securely establish the process
  - Document interventions in INFORM
  - Continue to review progress-monitoring tools

+
Report Cards

Strategy IV
We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan 10
Develop a District philosophy and corresponding communication tools (e.g., report cards, conferences, other mechanisms) that provide clear information regarding each student's individual performance in relation to the District standards.

+
Report Cards

- Committee to be established this fall

+ Principal/Teacher Evaluation

- Year-End Update
  - New Principal evaluation system
  - New evaluation ratings with all teachers
  - Administrator mandated training
- Next Steps
  - Evaluation Committee fall meeting
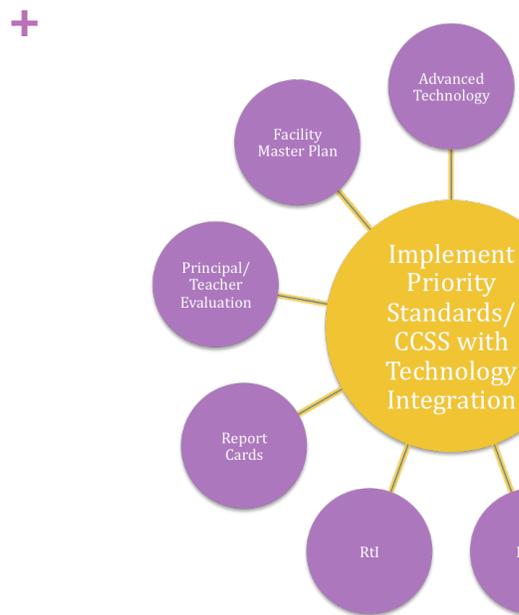
+
Facility Master Plan

Strategic Plan Parameter

We will always maintain safe, supportive learning environments.

+
Facility Master Plan

- Year-End Update
  - Priority projects summer 2013
  - Performance contracting
  - CFC reports
  - Review of Master Plan process
  - Financing alternatives

+
Facility Master Plan

- Next Steps
  - Monitor summer 2013 projects
  - Master Plan components
  - Phase II Field School
  - District-wide Maintenance Plan projects
  - Security enhancements

+
Summary

- Strategic Plan activities clearly embedded within District 64 key initiatives
- 3 years of progress – from planning to implementation
- Shared main priority: Implementation of the Priority Standards/CCSS with technology integrated into the instruction of these standards.
- Professional Development to infuse instruction for 21st century learning

+ Next Steps

- Moving into Year 4
  - Time to "refresh" the plan (originated in spring 2009)
  - District 64's long tradition of stakeholder involvement in planning