

Strategy I: We will accelerate the use of advanced technology as an integral component of the educational program and to effectively manage our system.				
Action Plan		Activities	Timeline	Budget
1	Implement the Technology Scope and Sequence Curriculum that is under development by the District 64 Technology Action Team.	<ul style="list-style-type: none"> Finalize scope and sequence of technology skills Identify and/or develop learning activities and projects that technology skills can be integrated with Develop assessments to measure tech skills Determine equipment and on-line resource needs for delivering curriculum 	<p>Fall 2010 – Expand Tech Action Team comprised of teachers, technologists and community members and begin work</p> <p>June 2011 – Complete curriculum and assessments</p>	Funds will be used to pay substitutes to release teachers to work on curriculum development and to purchase necessary equipment and on-line resources to consistently deliver curriculum.
2	Ensure that all staff adhere to a minimum standard of technology proficiency and continually advance their technology acumen.	<ul style="list-style-type: none"> Establish minimum levels of staff proficiency needed to implement new curriculum Survey staff on current levels of proficiency Develop staff development plan to support teachers in acquiring technology proficiency 	<p>Spring 2011 – Tech Action Team determines specific proficiencies, develops and administers survey</p> <p>Summer 2011 – Plan staff development opportunities for 2011-12</p>	Funds will be used to pay substitutes to release teachers to work on staff proficiencies and staff development plan.
3	Provide resources to assist educators to create, maintain and integrate educational experiences with various technologies as the medium.	<ul style="list-style-type: none"> Determine staffing needs to support implementation of new curriculum Develop job responsibilities for technology coaches 	Spring 2011 – Plan for technology coaches	(Funds to employ technology coaches will not be needed until 2011-12.)
6	Build appropriate network infrastructure to support the advanced use of technology throughout the District.	Complete the purchase and installation of network infrastructure upgrades	Winter 2011 – Purchase and begin installation of equipment	(Funding will be drawn from District 2010-11 technology budget and private donation; the remainder is included in this strategic plan budget 2010-11.)
7	Implement a District 64 "Technology Implementation Committee" (TIC), modeled on similar functions in the private sector and at the state and federal levels, to ensure value-driven technology implementation.	<ul style="list-style-type: none"> Investigate, design and staff the committee Develop a review and monitoring procedure for implementation of new technology curriculum 	<p>Winter 2011 – Form committee and define committee's responsibilities</p> <p>Spring 2011 – Develop procedures for review and monitoring</p>	Funds will be used to release teachers serving on TIC.
8	Form a "Board Advanced Technology Committee" (BATC) to advise and alert the Board of Education about advanced technology issues.	<ul style="list-style-type: none"> Investigate, design and staff the committee Develop a procedure for investigating new technologies Determine how and when to communicate ideas to Board and TIC 	Spring 2011 – Begin development of committee	No funds required.
TOTAL STRATEGY I: \$125,000				

Strategy II: We will develop and implement a system for setting, measuring and achieving personally challenging goals for each student related to academics, civil behavior, talents and interests.				
Action Plan		Activities	Timeline	Budget
1	Grades K-2 students will set goals with adult guidance.	K-2, 3-5 and 6-8 committees will begin to create developmentally appropriate formats and procedures for student goal setting	Fall 2010 - Form committees and define committees' responsibilities Winter & Spring 2011 – Committees develop format for goal setting	Funds will be used to pay substitutes to release teachers to work on goal setting format.
2	Grades 3-5 students will set and reflect upon goals in 4 categories: academic, civil behavior, talents, and interests. Adult guidance will be used in this process with the goal of the student taking more responsibility over time.			
3	Grades 6-8 students will set, monitor and regularly reflect upon goals in 4 categories: academic, civil behavior, talents, and interests. Adult guidance will be used in this process with the goal of the student taking more responsibility over time.			
TOTAL STRATEGY II: \$15,000				

Strategy III: We will develop and implement plans to ensure all members of our vital partnership (staff, families, community members and organizations) are working collaboratively to help us achieve our mission.				
Action Plan		Activities	Timeline	Budget
1	Expand the involvement of all members of our partnership in order to provide a rich, more powerful and diverse student learning experience.	<ul style="list-style-type: none"> Inform community about strategic plan Establish a District/Community team Identify current partnerships Conduct focus groups 	Winter 2011 – Begin to develop District/Community team Spring 2011 – Conduct focus groups	Funds will be used for meeting expenses and publications.
3	Improve the collaborative relationship between District 64 and families who do not speak English.	<ul style="list-style-type: none"> Conduct needs assessment Utilize available technologies to begin offering communications on website in Polish and Spanish 	Spring 2011 – Begin work to determine needs and possibilities	Funds will be used to conduct needs assessment and purchase resources for translation.
TOTAL STRATEGY III: \$5,000				

Strategy IV: We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

Action Plan		Activities	Timeline	Budget
1	Establish Power Standards for each grade level in all core, encore and specials areas, critical thinking, creative expression and problem solving.	<ul style="list-style-type: none"> Establish working groups for identifying Power Standards in each curriculum area and provide training Begin working on identifying Power Standards Revise curriculum brochures and website 	<p>Fall 2010 – Determine who will work in each curricular area and provide training</p> <p>Winter & Spring 2011 – Committee works on identifying Power Standards</p> <p>Summer 2011 – Prepare to share Power Standards with parents & community</p>	Funds will be used to pay substitutes to release teachers to work on identifying Power Standards.
2	Develop hiring practices that ensure new certified staff have exposure to differentiation through experience and/or education.	<ul style="list-style-type: none"> Establish hiring standards for differentiation Adapt hiring practices to recruit candidates with strong backgrounds in differentiation 	<p>Winter 2011 – Establish hiring standards for differentiation and make changes to application, interview questions, etc.</p> <p>Spring & Summer 2011 – Utilize new hiring practices for differentiation</p>	Funds will be used to revise District on-line application process.
3	Create staff development opportunities for all staff to increase their knowledge of and experience with differentiation.	<ul style="list-style-type: none"> Plan staff development to provide an overview of differentiated instruction Develop staff survey to assess specific staff development needs for differentiation 	Spring & Summer 2011 – Plan staff development that will be provided in 2011-12	None.
4, 5	Develop a peer coaching program and begin implementation for the infusion of flexible grouping and other methods of differentiation.	<ul style="list-style-type: none"> Determine staffing needs for peer coaches to support implementation of differentiation Develop job responsibilities for differentiation coaches 	Spring 2011 – Plan for differentiation coaches	(Funds to employ differentiation coaches will not be needed until 2011-12.)
6	Develop pre and post common assessments that will allow teachers to adapt instruction and expectations to individual learning styles and levels.	Develop common pre and post assessments for Power Standards as they are identified	<p>Fall 2010 – Train curriculum committees how to develop common assessments as part of the Power Standards work</p> <p>Winter & Spring 2011 – Committees works on developing common assessments</p>	No additional funds will be needed to develop common assessments as part of the Power Standards project.
9	Encourage students to use creative expression, critical thinking and problem solving throughout their day.	Incorporate critical thinking, creative expression and problem solving into the development of Power Standards and common assessments in each curricular area.	Winter & Spring 2011 – Committee works on incorporating these as part of Power Standards work	No additional funds will be needed to develop as part of the Power Standards project.

11	Use data over time as an indicator for instructional change.	<ul style="list-style-type: none"> Provide additional training on data analysis Establish District and school improvement goals for the year based on multi-year data Help grade level teams and departments set improvement goals based on beginning of the year student data 	<p>Summer 2010 – Provide training on data analysis for building QITs</p> <p>Fall 2010 – Support QITs and grade level teams and departments in development of improvement goals</p>	Funds will be used to provide release time for training and support.
TOTAL STRATEGY IV: \$40,000				

Strategy V: We will develop and implement a protocol to ensure staff and community members, understand, are committed to, and have the tools to carry out changes within the system that are needed to achieve our mission and objectives.				
Action Plan		Activities	Timeline	Budget
1	Put into practice a protocol of designing, implementing and assessing proposed changes.	<ul style="list-style-type: none"> Develop specifics of change protocol Utilize change protocol to plan implementation of each strategy Introduce Strategic Plan and work that needs to be accomplished using change protocol 	<p>Summer 2010 – Finish development of change protocol</p> <p>Fall 2010 – Communicate strategic plan to all stakeholders and engage involvement in 2010-11 Strategic Plan work</p>	Funds will be used for publications and resources related to communications efforts.
TOTAL STRATEGY V: \$10,000				

TOTAL BUDGET AUTHORIZED FOR ALL 2010-11 WORK: \$195,000