

+ Journey of Excellence



+ Journey of Excellence

■ Cambridge model



+ Journey of Excellence



■ Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.

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■ Beliefs – 15 statements

An expression of fundamental values: ethical code, overriding convictions, inviolable principles.

■ Objectives – 2 statements

An uncompromising commitment to achieve specific, measurable, observable, or demonstrable results that exceed our present capacity.

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Parameters

- We will always maintain safe, supportive learning environments.
- We will not tolerate behavior that is demeaning or disrespectful to any individual or group.
- School improvement plans will always be consistent with the strategic plan of the District.
- No new program or service will be accepted unless it is consistent with the strategic plan, benefits clearly justify the costs, and provisions are made for professional development and program evaluation.

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Parameters

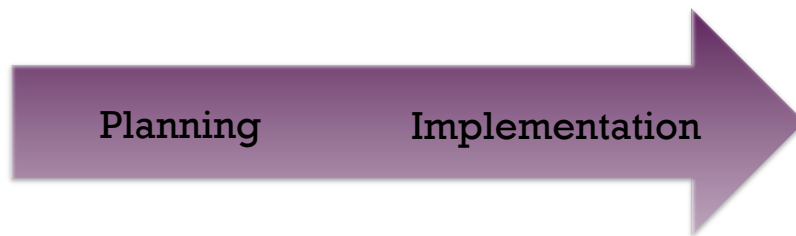
- No program or service will be retained unless it provides an optimal contribution to the mission and benefits continue to justify the cost.
- Student performance on the Illinois Standards Achievement Tests (ISATs) will always compare favorably with other high-achieving districts.
- Absent dire unforeseen financial circumstances, the District will honor its commitment to not seek a referendum before 2017.
- We will always maintain programming that addresses the academic, social-emotional and physical development of the whole child.

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Strategies & Action Plans



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Journey of Excellence

Implementation

5 years

Attachment 1

Park Ridge-Niles School District 64
"A Journey of Excellence" - Strategic Plan Implementation Schedule

YELLOW = Readiness Activities ORANGE = Implement with Support GREEN = Fully Implement

Strategy	Action Plan	2010-11	2011-12	2012-13	2013-14	2014-15
1. Accelerating the Advanced Use of Technology	1 Curriculum scope & sequence					
	2 Staff proficiency standards					
	3 Assistance/peer coaches					
	4 Management of schools					
	5 Communications w/community					
	6 Network infrastructure					
	7 TIC (Tech Implem Comm)					
	8 BATC (Bd Adv Tech Comm)					
2. Building a Model for Personal Student Goals	1 Grades K-2					
	2 Grades 3-5					
	3 Grades 6-8					
3. Collaboration within Our Partnership	1 Involve partners					
	2 Service learning					
	3 Non-English-spkg families					
4. Expectations for Student Learning and Instructional Practices	1 Develop Power Standards					
	2 Hiring differentiation experience					
	3 Staff dev on differentiation					
	4 & 5 Differentiation peer coaches					
	6 Pre/post common assessments					
	7 Develop differentiated lessons					
	8 Implement differentiated lessons					
	9 Critical/creative/pbm-solving skills					
	10 Student progress reporting					
	11 Data-driven instruction					
	5. Providing Support and Tools for Change	1 Utilize change protocol				
Existing Initiatives	RRI					
	RRI: Special Ed Eligibility					
	Implement K-5 reading framework					
	Implement new gds 1-5 writing pgm					
	Implement MS reading framework/curriculum					
	Teach learning strategies (at current levels)					
	Gifted identification review					
	*Special Ed study (CFC)					
	Update teacher evaluation tool					
	Plan/hire for admin retirements					
	*Admin staffing study (CFC)					
	Wellness Benefit Fair					
	RPR: Bus Insurance					
	Conversion to Skyward					
New Superintendent orientation						

* Board of Education discussion 4-20-10

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2010-11 Activities:

20 Action Plans initiated

Budget:

\$283,000 one-time expense




+ Journey of Excellence begins...

Readiness activities

Engage all members of our vital partnership

+ 2010-11 Activities

Strategy I

- 
- We will **accelerate** the use of advanced technology as an **integral component** of the educational program and to effectively manage our system.

+ 2010-11 Activities

Strategy I Action Plan 1

- Implement the **Technology Scope and Sequence Curriculum** that is under development by the District 64 Technology Action Team.
 - Finalize scope and sequence
 - Learning activities and projects
 - Assessments
 - Equipment and resource needs

+ 2010-11 Activities

Strategy I Action Plan 2

- Ensure that all staff adhere to a minimum standard of **technology proficiency** and continually advance their technology acumen.
 - Minimum proficiency levels
 - Current proficiency
 - Staff development plan

+ 2010-11 Activities

Strategy I Action Plan 3

- Provide resources to **assist educators** to create, maintain and integrate educational experiences with various technologies as the medium.
 - Determine staffing needs for coaches
 - Job responsibilities

+ 2010-11 Activities

Strategy I Action Plan 6

- Build appropriate **network infrastructure** to support the advanced use of technology throughout the District.
 - Network infrastructure upgrades

+ 2010-11 Activities

Strategy I Action Plan 7

- Implement a District 64 "**Technology Implementation Committee**" (TIC), modeled on similar functions in the private sector and at the state and federal levels, to ensure value-driven technology implementation.
 - Form committee
 - Review and monitoring procedure

+ 2010-11 Activities

Strategy I Action Plan 8

- Form a "**Board Advanced Technology Committee**" (BATC) to advise and alert the Board of Education about advanced technology issues.
 - Form committee
 - Procedure to investigate new technologies
 - Reporting to Board of Education and TIC

+ 2010-11 Activities

Strategy I All Action Plans

- Budget = \$193,000
 - Release teachers (curriculum development work, staff proficiency levels, staff development plan, TIC activities)
 - Purchase equipment and resources for curriculum
 - Equipment for network infrastructure upgrade

+ 2010-11 Activities

Strategy II

- We will develop and implement a system for setting, measuring and achieving **personally challenging goals** for each student related to academics, civil behavior, talents, and interests.

+ 2010-11 Activities

Strategy II Action Plans 1 – 3

- Grades K-2 students will set goals with adult guidance.
- Grades 3-5 students will set and reflect upon goals in 4 categories: academic, civil behavior, talents, and interests. Adult guidance will be used in this process with the goal of the student taking more responsibility over time.
- Grades 6-8 students will set, monitor and regularly reflect upon goals in 4 categories: academic, civil behavior, talents, and interests. Adult guidance will be used in this process with the goal of the student taking more responsibility over time.
 - K-2, 3-5 and 6-8 committees will begin to create developmentally appropriate formats and procedures for student goal setting.

+ 2010-11 Activities

Strategy II All Action Plans

- Budget = \$20,000
 - Release teachers to work on goal-setting formats.

+ 2010-11 Activities

Strategy III

- We will develop and implement plans to ensure all members of our **vital partnership** (staff, families, community members and organizations) are working collaboratively to help us achieve our mission.

+ 2010-11 Activities

Strategy III Action Plan 1

- Expand the **involvement** of all members of our partnership in order to provide a rich, more powerful and diverse student learning experience.
 - Inform community about strategic plan
 - Establish team
 - Identify current partnerships
 - Focus groups

+ 2010-11 Activities

Strategy III Action Plan 3

- Improve the collaborative **relationship** between District 64 and families who do not speak English.
 - Conduct needs assessment
 - Utilize available technologies to begin Website in Polish and Spanish

+ 2010-11 Activities

Strategy III All Action Plans

- Budget = \$5,000
 - Publications
 - Needs assessment
 - Resources for translation

+ 2010-11 Activities

Strategy IV

- We will define and clarify **expectations for student learning**, ensure all staff effectively **differentiate instruction**, and use **assessment data** to support students in meeting or exceeding the District's targeted benchmarks.

+ 2010-11 Activities

Strategy IV Action Plan 1

- Establish **Power Standards** for each grade level in all core, core and specials areas, critical thinking, creative expression and problem solving.
 - Working groups in each curriculum area, training
 - Begin identifying Power Standards
 - Revise curriculum brochures and Website

+ 2010-11 Activities

Strategy IV Action Plan 6

- Develop pre and post **common assessments** that will allow teachers to adapt instruction and expectations to individual learning styles and levels.
 - Develop assessments as Power Standards are identified

+ 2010-11 Activities

Strategy IV Action Plan 9

- Encourage students to use **creative expression, critical thinking and problem solving** throughout their day.
 - Incorporate into Power Standards and common assessments

+ 2010-11 Activities

Strategy IV Action Plan 2

- Develop **hiring practices** that ensure new certified staff have exposure to differentiation through experience and/or education.
 - Hiring standards for differentiation
 - Adapt hiring practices

+ 2010-11 Activities

Strategy IV Action Plan 3

- Create **staff development** opportunities for all staff to increase their knowledge of and experience with differentiation.
 - Plan staff development
 - Survey to determine needs

+ 2010-11 Activities

Strategy IV Action Plans 4 & 5

- Develop a **peer coaching** program and begin implementation for the infusion of flexible grouping and other methods of differentiation.
 - Determine staff needs
 - Develop job responsibilities

+ 2010-11 Activities

Strategy IV Action Plan 11

- Use **data over time** as an indicator for instructional change.
 - Training on data analysis
 - District and school improvement goals based on multi-year data
 - Grade level and department goals based on beginning data

+ 2010-11 Activities

Strategy IV All Action Plans

- Budget = \$55,000
 - Release teachers to identify Power Standards and assessments, and for training and support
 - Revise District 64 on-line application

+ 2010-11 Activities

Strategy V

- We will develop and implement a **protocol** to ensure staff and community members understand, are committed to, and have the tools **to carry out changes** within the system that are needed to achieve our mission and objectives.

+ 2010-11 Activities

Strategy V Action Plan 1

- Put into practice a **protocol** of designing, implementing and assessing proposed changes.
 - Develop specifics
 - Use protocol to plan implementation of each strategy
 - Use change protocol to introduce Strategic Plan and related work

+ 2010-11 Activities

Strategy V

- Budget = \$10,000
 - Publications and resources for communication

Involvement of all teachers

Staff Development Wednesdays

Institute Days

Release Time

Summer Work

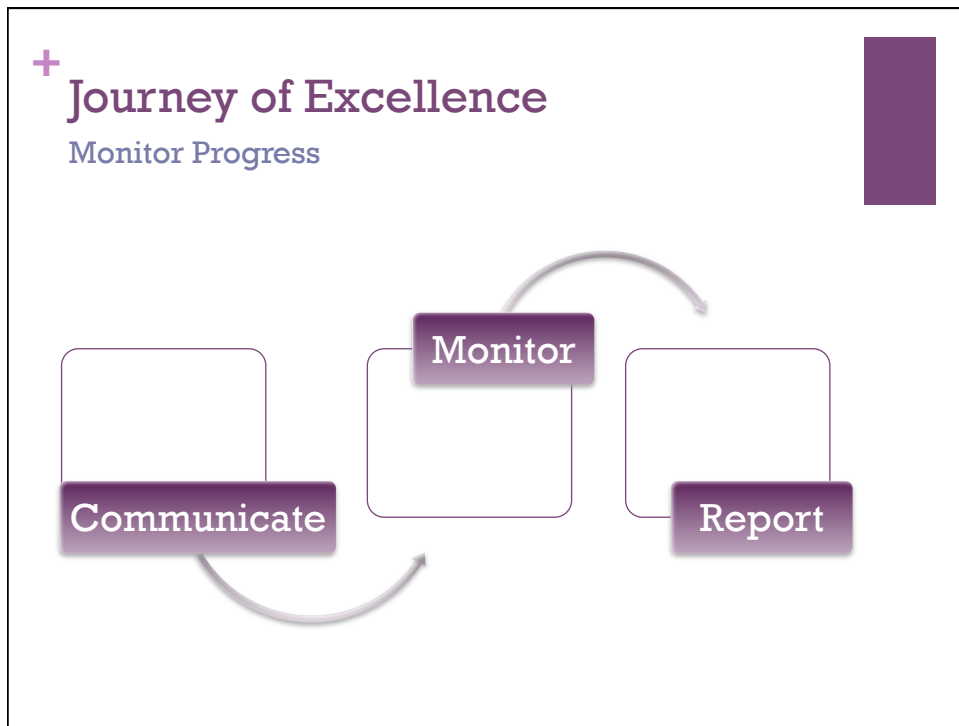


Journey of Excellence

2010-11 Budget

- \$283,000
- One-time expense; no personnel
- Within financial projections
- Activities can be delayed if necessary





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Implementation
5 years

Park Ridge-Niles School District 64
Attachment 1
"A Journey of Excellence" - Strategic Plan Implementation Schedule

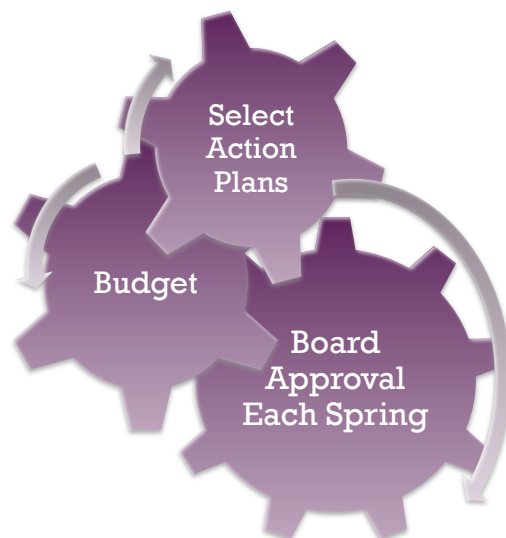
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* Board of Education discussion 4-26-10

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Annual Cycle



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Next Steps

May 10 Board Approval

Final Strategic Plan

2010-11 Budget/Activities

June 16-17

Administrators Expectations & Goal-Setting

2010-11 Implementation