

DISTRICT
64

STRATEGIC PLAN

DRAFT



Members of the Strategic Planning Team created the key components of the draft plan during an intensive, three-day session in April.



Volunteers invited to join 5 Action Teams this fall

District 64 initiated a new strategic planning process in spring 2009. Usually a major plan is done only every 5-10 years, so this is an important opportunity to help shape the future of education well into the next decade.

The key components of a draft strategic plan (*see reverse*) were presented to the Board of Education on May 4. The draft was created by a 27-member Strategic Planning Team representing a microcosm of the community. The key components were created and agreed upon collectively and unanimously. "We believe this exciting plan captures the hopes and vision we share for the education of our students," according to Superintendent Sally Pryor.

The plan is still in draft form; the steps needed to implement the plan will be developed by the Action Teams. Ultimately, the final plan will be adopted by the Board of Education in spring 2010, and implementation will begin in the 2010-11 school year.

Volunteers are invited to participate this fall on Action Teams to plan the specific steps needed to accomplish these goals. Five action teams will be formed – one for each strategy identified in the draft plan. Ideally, each team will have about 15-20 members, and will include a mix of community representatives and District 64 teachers and staff.

To volunteer, please fill out the form below or submit a form electronically on the District 64 Web site. **Forms are due by Friday, September 25.**

READ THE DRAFT PLAN ON THE REVERSE.

PARK RIDGE-NILES SCHOOL DISTRICT 64 STRATEGIC PLANNING

Action Team Volunteer Form

PLEASE SUBMIT BY FRIDAY, SEPTEMBER 25

NAME _____

E-MAIL _____

PHONE _____

ADDRESS _____

(circle one) **Park Ridge, IL 60068** OR **Niles, IL 60714**

Based on the descriptions on the reverse of this form, please select the Action Teams you would be interested in serving on by ranking your top 3 choices.

Please number them 1, 2 and 3.

- ☐ Accelerating the Advanced Use of Technology
- ☐ Collaboration within Our Partnership
- ☐ Providing Support and Tools for Change

- ☐ Building a Model for Personal Student Goals
- ☐ Expectations for Student Learning and Instructional Practices

Please briefly describe why you would like to participate on one of the teams: _____

MAIL TO: Dr. Sally Pryor, Park Ridge-Niles School District 64, 164 S. Prospect Ave., Park Ridge, IL 60068. Or, submit this form on-line at www.d64.org.

STRATEGIC PLAN

DRAFT

Strategic Planning Team Members*

April 23-25, 2009

*Affiliations as of April 2009

COMMUNITY

Kent Bergren, *study group leader*,
Community Finance Committee
Tom Cara, *parent*, Emerson
Carole Gabel, *parent*, Roosevelt/Lincoln
Teresa George, *parent*, Washington
John Heyde, *parent*, Franklin/Emerson
and Board of Education member
Bill Kann, *community member*
Sharon Lawson, *parent*, Lincoln and
prospective Board of Education
member
Carla Owen, *parent*, Field
Robert Smith, *parent*, Carpenter
Genie Taddeo, *parent*, Field and Board
of Education member
Teresa Varco, *parent*, Lincoln

DISTRICT 64

Agnes Adamik, *special needs preschool
teacher*, Jefferson
Tim Benka, *Assistant Principal*, Emerson
Diane Betts, *Asst. Supt. for Student
Learning*
Allison Blum, *District technologist*
Erin Breen, *grade 1 teacher*, Roosevelt
Kathy Creely, *Principal*, Field
Michelle Fiore Cwierniak, *Channels of
Challenge teacher*, Field
Sonja Dziedzic, *Curriculum Specialist
for Fine Arts and teacher*, Emerson
Dr. Lynne Farmer, *Director of Early
Intervening Services/Response to
Intervention*
Irene Kappos, *Language Arts teacher*,
Lincoln
Katie Kelly, *grade 5 teacher*, Roosevelt
Mike Kennedy, *music teacher*, Emerson
Nancy Novak, *Instructional Resource
teacher assistant*, Washington
Dr. Sally Pryor, *Superintendent*
Vanessa Taglia, *grade 4 teacher*,
Carpenter
Jane Tufts, *Speech/Language pathologist*,
Franklin

FACILITATOR

Dr. Howard Feddema, *Cambridge Group*

INTERNAL FACILITATOR

Bernadette Tramm, *Public Information
Coordinator*

Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.

Objectives

- All students will meet or exceed the District's targeted benchmarks for critical thinking, creative expression and problem solving.
- Each student will identify, set and achieve personally challenging goals related to academics, civil behavior, talents and interests.

Parameters

- We will always maintain safe, supportive learning environments.
- We will not tolerate behavior that is demeaning or disrespectful to any individual or group.
- School improvement plans will always be consistent with the strategic plan of the District.
- No new program or service will be accepted unless it is consistent with the strategic plan, benefits clearly justify the costs, and provisions are made for professional development and program evaluation.
- No program or service will be retained unless it provides an optimal contribution to the mission and benefits continue to justify the cost.
- Student performance on the Illinois Standards Achievement Tests (ISATs) will always compare favorably with other high-achieving districts.
- Absent dire unforeseen financial circumstances, the District will honor its commitment to not seek a referendum before 2017.
- We will always maintain programming that addresses the academic, social-emotional and physical development of the whole child.

Strategies

1. We will accelerate the use of advanced technology as an integral component of the educational program and to effectively manage our system.
2. We will develop and implement a model for setting, measuring and achieving personal goals for each student related to academics, civil behavior, talents and interests.
3. We will develop and implement plans to ensure all members of our vital partnership (staff, families, community members and organizations) are working collaboratively to help us achieve our mission.

Beliefs

We believe that...

- All people have inherent worth.
- Quality education benefits everyone.
- Everyone within our community is responsible for the education and development of our children.
- The family environment has a major influence on the development of a child.
- All people can be successful learners and continue to learn throughout their lives.
- A safe, nurturing environment is essential to learning.
- People grow through a variety of experiences, opportunities and adversities.
- High expectations and a positive attitude result in higher performance.
- Both cooperation and healthy competition are necessary to achieve excellence.
- Effort, perseverance and self-discipline are necessary for people to achieve their personal best.
- People are responsible for their actions and honoring their commitments.
- Honesty and integrity are essential to build and sustain trusting relationships.
- Everyone benefits from contributing to the well-being of others.
- Understanding diversity is essential to thrive in an interdependent, global community.
- Change is inevitable and challenges us to grow.

4. We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.

5. We will develop and implement plans to ensure staff and community members understand, are committed to, and have the tools to carry out changes within the system that are needed to achieve our mission and objectives.

NEXT STEP – Create an Action Team for each Strategy

The work of the Strategic Planning Team was to create a vision of what District 64 will become; the work of the Action Teams is to describe how to make that vision a reality.

Five Action Planning Teams will be assembled for an orientation on October 8, and will work for about four months. Teams may meet for 2-3 hours each week, although each team will be responsible for setting its own work schedule. Some teams may choose to occasionally "meet" virtually via a private blog to post work and share ideas. Action Team members and leaders will be appointed by Superintendent Sally Pryor.

ACTION TEAM VOLUNTEER DEADLINE: FRIDAY, SEPTEMBER 25