## **FINANCIAL PROJECTIONS**

Board of Education Meeting February 14, 2011



#### **FINANCIAL PROJECTIONS ARE**

× Both an art & a science

- × An essential element of planning; and
- **×** They anticipate future financial performance
  - + No one can predict the future

## AGENDA

- × Background Information
- × Current Base Case
- × Strategic Staffing Case
- × Stagnation Case
- × Rapid Recovery Case
- × Conclusion
- × Board Discussion

## STRATPLAN BACKGROUND

- + Financial Forecasting Model designed & developed by Lawrence Heidemann in the mid 90's
  - × Independent analysis
  - Provides an analytical focus rather than just presenting numbers
  - × Highlights strategic issues, problems and opportunities
  - × Allows for a strategic view of the District's financial future
  - × Allows for optimization of a long term strategy

× Why Financial Projections?

+ Public scrutiny of financial position

+ Current economic conditions demand

Schools analyze future spending plans under various assumptions so they can...

 Determine if spending patterns need to change to support the long-term financial strength of the district

Model is flexible enough to run multiple sensitivity analysis'. Each case projects the impact on the ending (aggregate) fund balances.

## × Why STRATPLAN?

#### + Different view of financial information

- × Current Base Case
  - ★ Status quo
  - \* All other cases are plus or minus
- × Strategic Staffing Case
  - Adds undefined funding for possible program improvements for the next four-years
- × Stagnation Case
  - ★ CPI-U decreased by 0.5%
  - Budget reductions in future years
- × Rapid Recovery Case
  - ★ CPI-U increased by 1.0%

Information used in the STRATPLAN model can be found online at:

- + Illinois State Board of Education
  - × Annual Financial Reports
  - × General State Aid
  - × Housing & Enrollment
  - × Financial Profile
- + Cook County
  - × Assessed Value
  - × Tax Information

+ Park Ridge Niles Community Consolidated School District 64

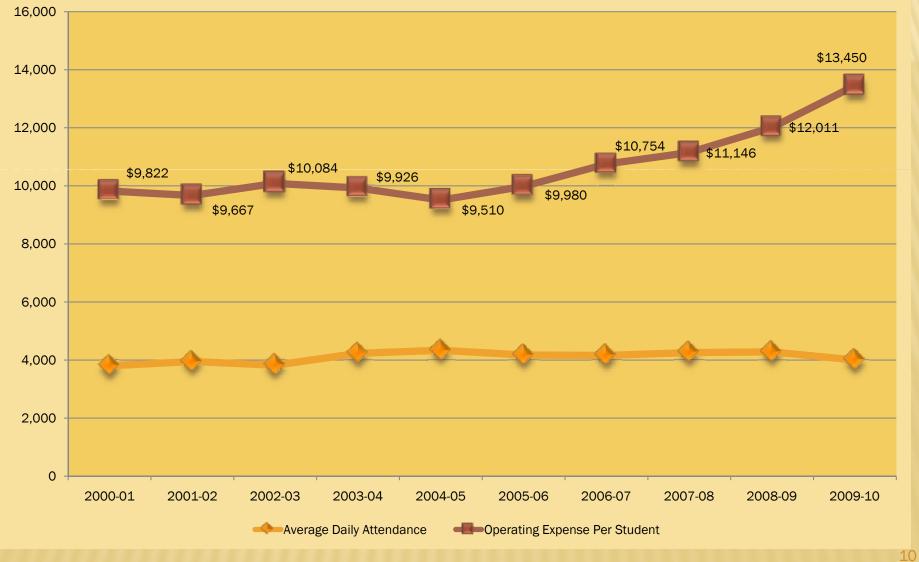
- × Budgets
- × Audits
- × Annual Statement of Publication

× Successful 2007 Referendum

+ Board of Education said...

- × Absent any dire economic developments
- × Will not approach voters again before 2017
- × Maintain fund balance
  - **\* 33** %
  - \* 120 days of cash on hand

## **OPERATING EXPENSE PER STUDENT**



## **CPI-U HISTORY**

December XXXX CPI-U used in Tax Cap Formula (levy year)	CPI-U
1990	6.1%
1991	3.1%
2002	2.4%
2003	1.9%
2004	3.3%
2005	3.4%
2006	2.5%
2007	4.1%
2008	0.1%
2009	2.7%
2010	1.5% 11

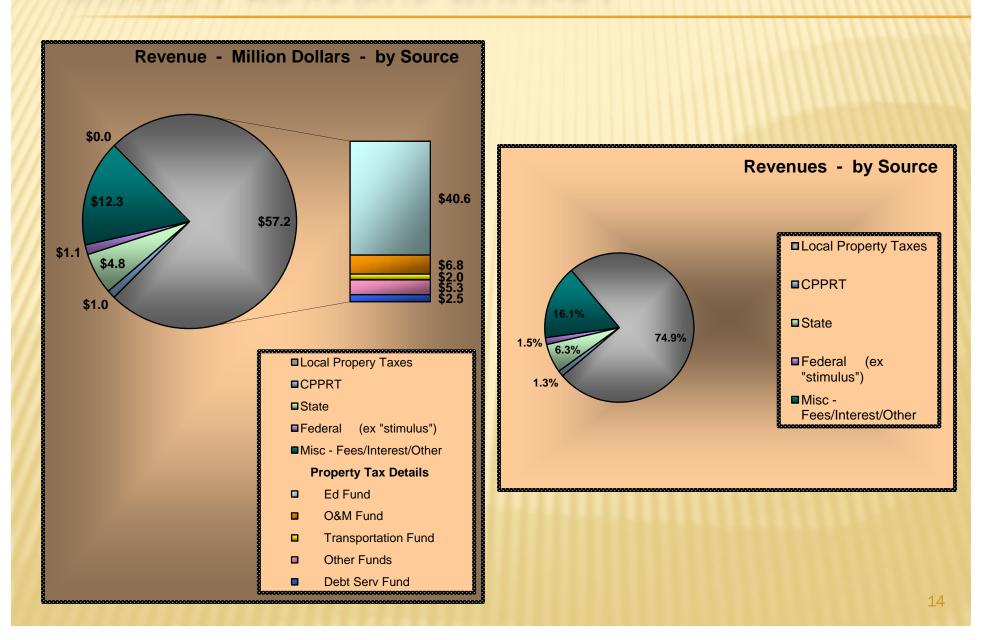
## **CPI-U PROJECTIONS**

December XXXX CPI-U used in Tax Cap Formula (levy year)	CPI-U Projection January 2010	CPI- U Projection January 2011
2011	2.50	1.50
2012	2.50	2.00
2013	2.50	1.50
2014	2.50	2.00
2015	2.50	1.50
2016	2.50	2.00
2017	2.50	1.50

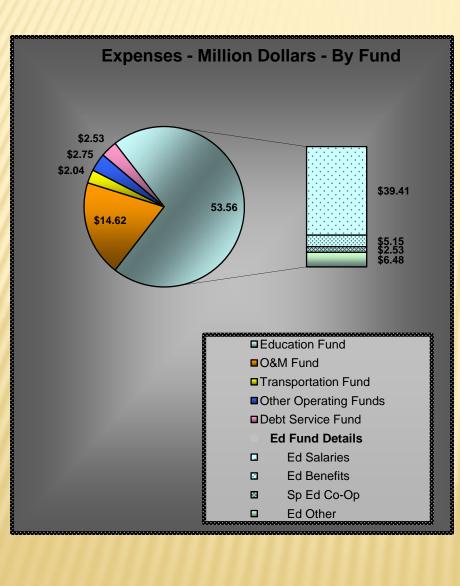
## SENSITIVITIES

- × Rule of Thumb
  - + One percent in CPI is roughly equivalent to:
    - × 5¢ in tax rate
- × Each 5¢ of tax rate is roughly equivalent to:
  - + One million in annual revenues
  - + 2 3% in salary & benefit costs
  - + Class size increment of + or one
  - + Additional 10 staff members

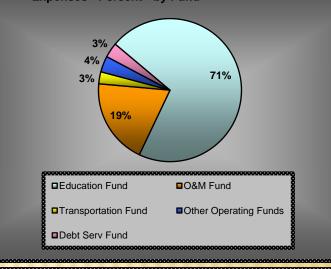
## **2010-11 REVENUE BUDGET**

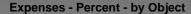


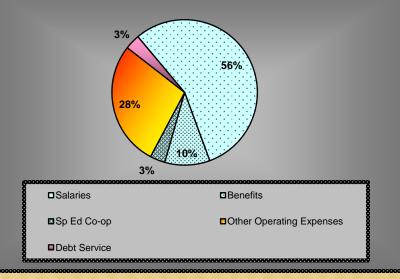
## **2010-11 EXPENDITURE BUDGET**



**Expenses - Percent - by Fund** 







## **CURRENT BASE CASE**

## WHAT DOES THE CURRENT BASE CASE REFLECT

### × Current conditions

- + Does not reflect additional costs associated with program improvements
- × All other cases add to or reduce the base case

## **REVENUE ASSUMPTIONS**

#### × CPI

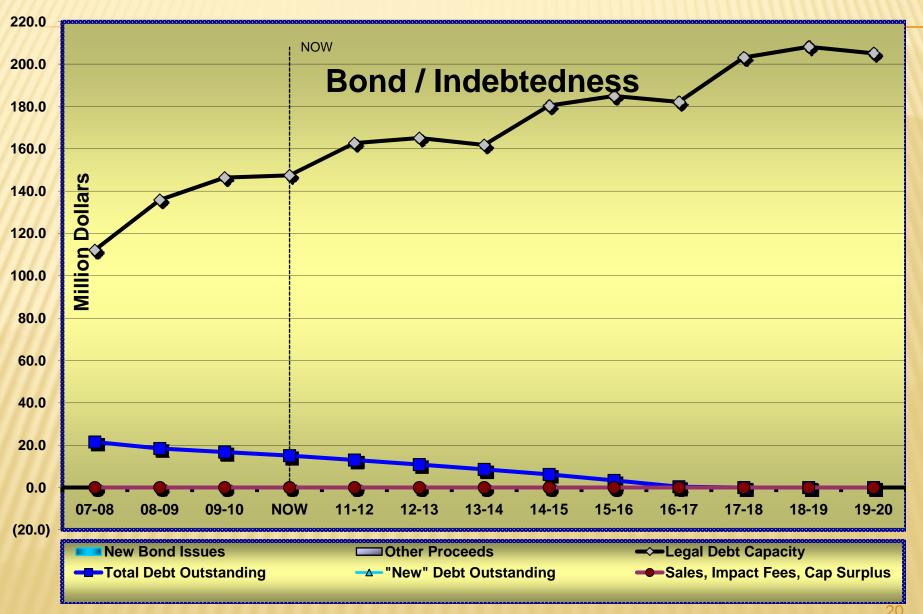
- + 2008 Levy 4.1%
- + 2009 Levy 0.1%
- + 2010 Levy 2.7%
- + 2011 Levy 1.5%
- + 2012 Levy 1.5%
- + 2013 Levy 2.0%
- + 2014 Levy 1.5%
  - \* Pattern continues 2.0% 1.5%...

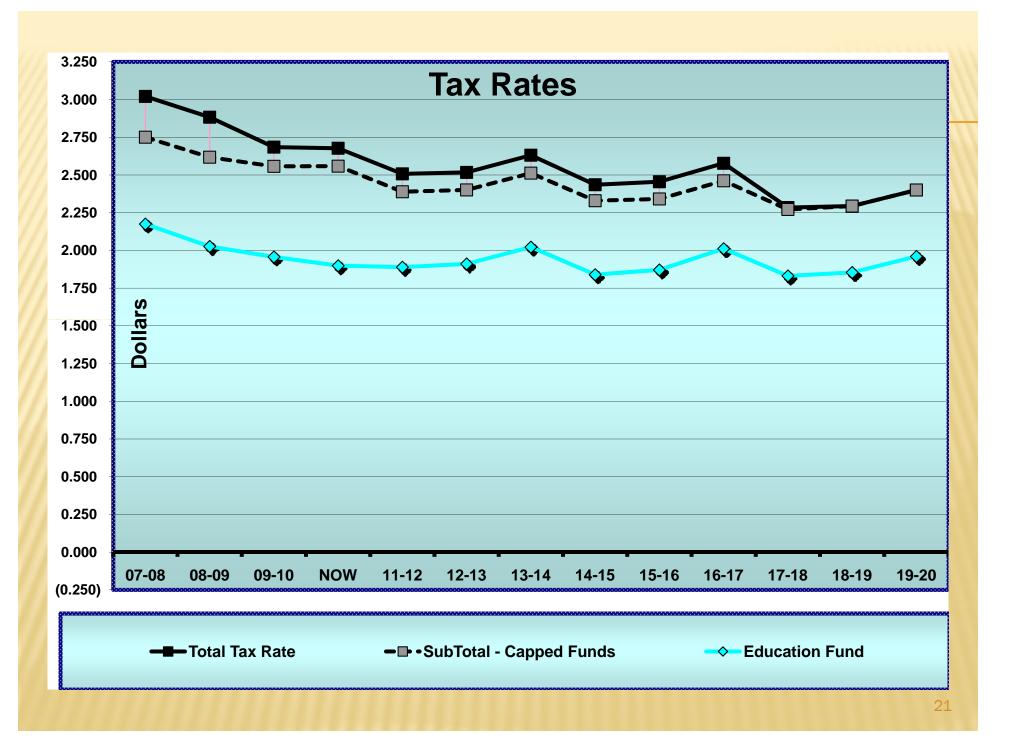
#### **Triennial Assessment Pattern**

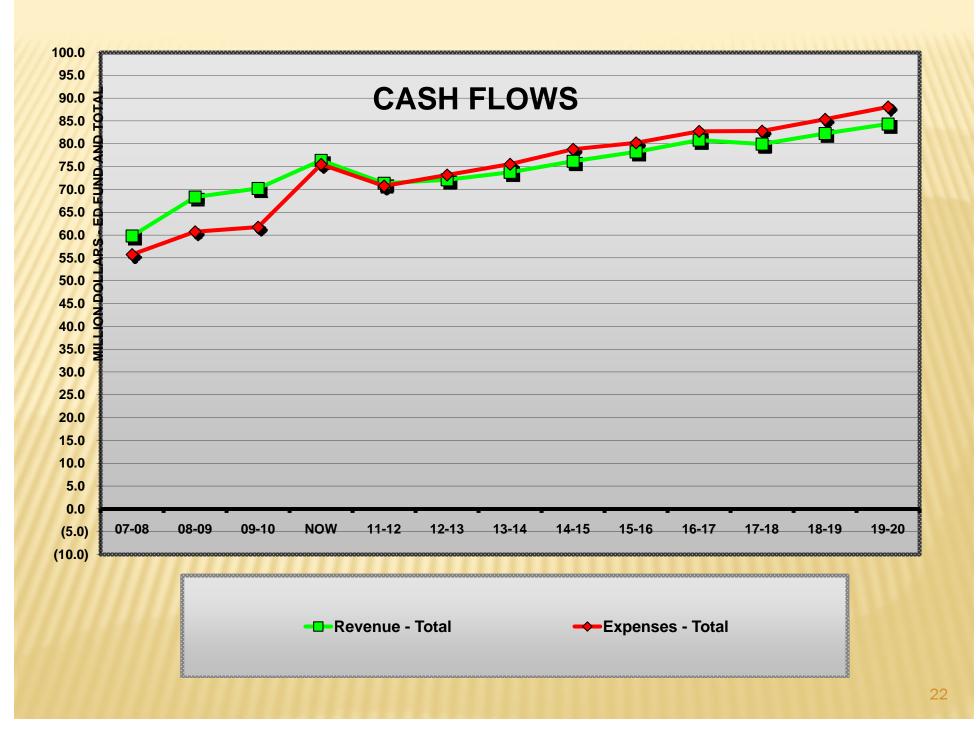
- + 2010 increase 10%
- + 2011 increase 1%
- + 2012 decrease 3%

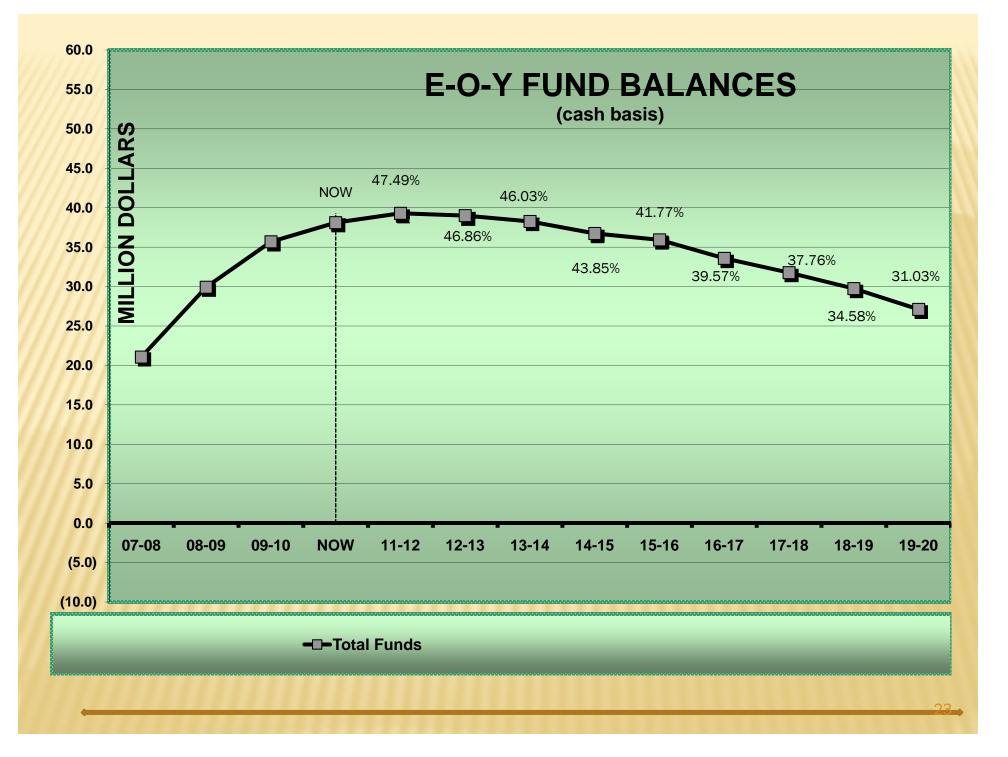
## **EXPENDITURE ASSUMPTIONS**

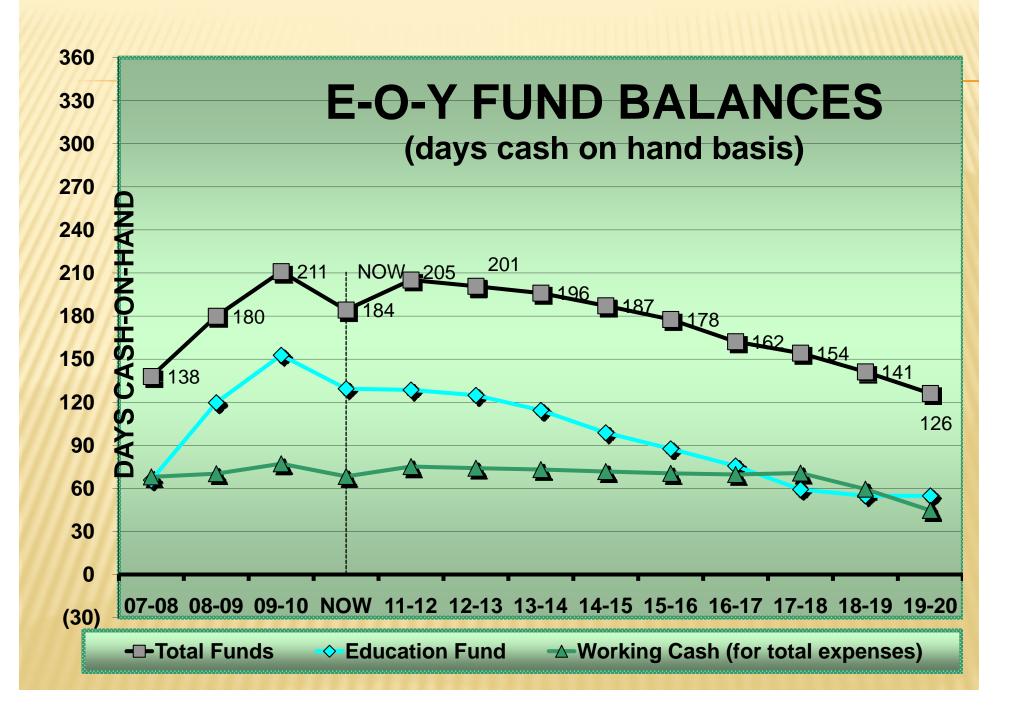
- Staffing reflects a stable student enrollment
  + K 8 average class size of 24
- × Average base salary increase of 2.5% + step
- × Benefits average 5%
- × All other expenses are increased by CPI
- × Special Education Tuition average 5%
- Capital -\$1.5 million per year (2011-12 & 2013-13); thereafter \$1 million per year





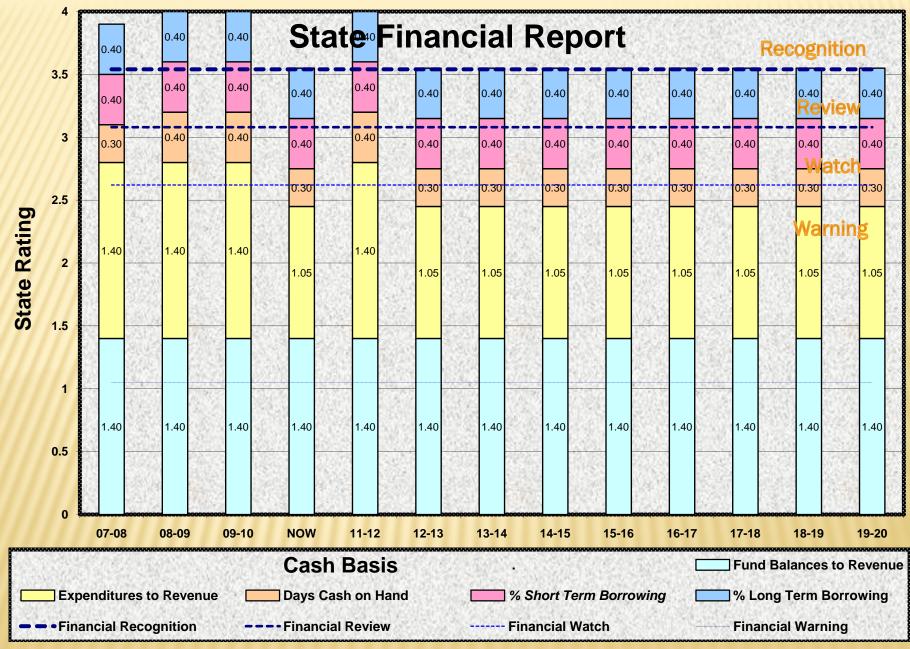






## **ADJUSTMENT TO DAYS CASH ON HAND**

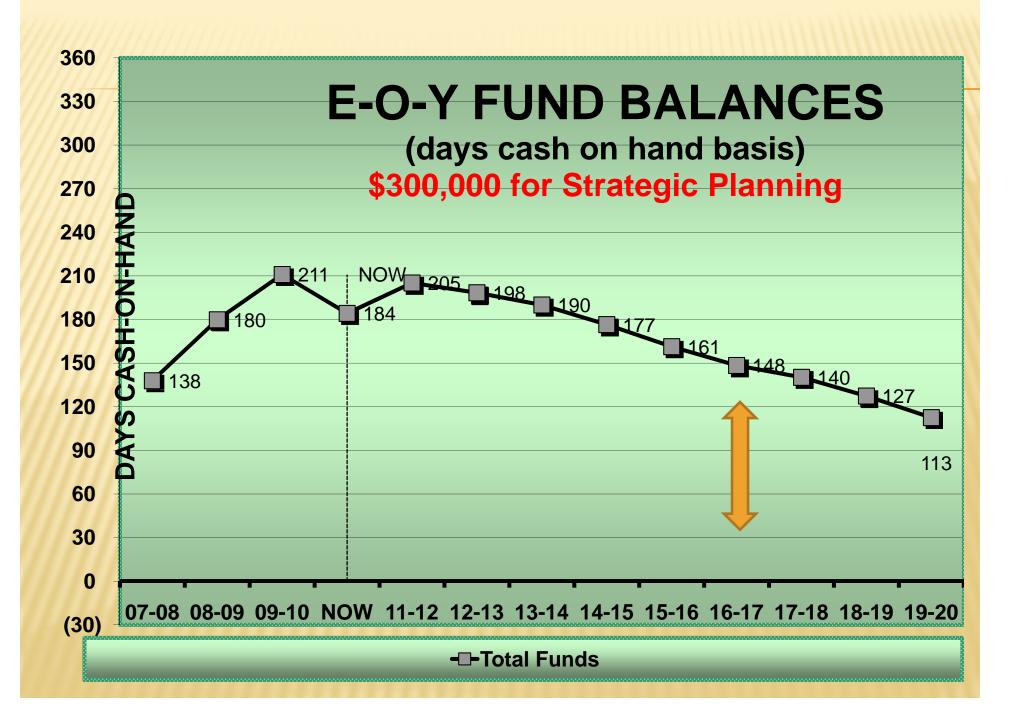
- Base Case Model Capital Projects
  + \$1.5 million through 2012-13; \$1 million thereafter
  + Affect on Cash on Hand to maintain \$1.5 million
  - × 2013-14 (4-days)
  - × 2014-15 (6-days)
  - × 2015-16 (8-days)
  - × 2016-17 (10-days)

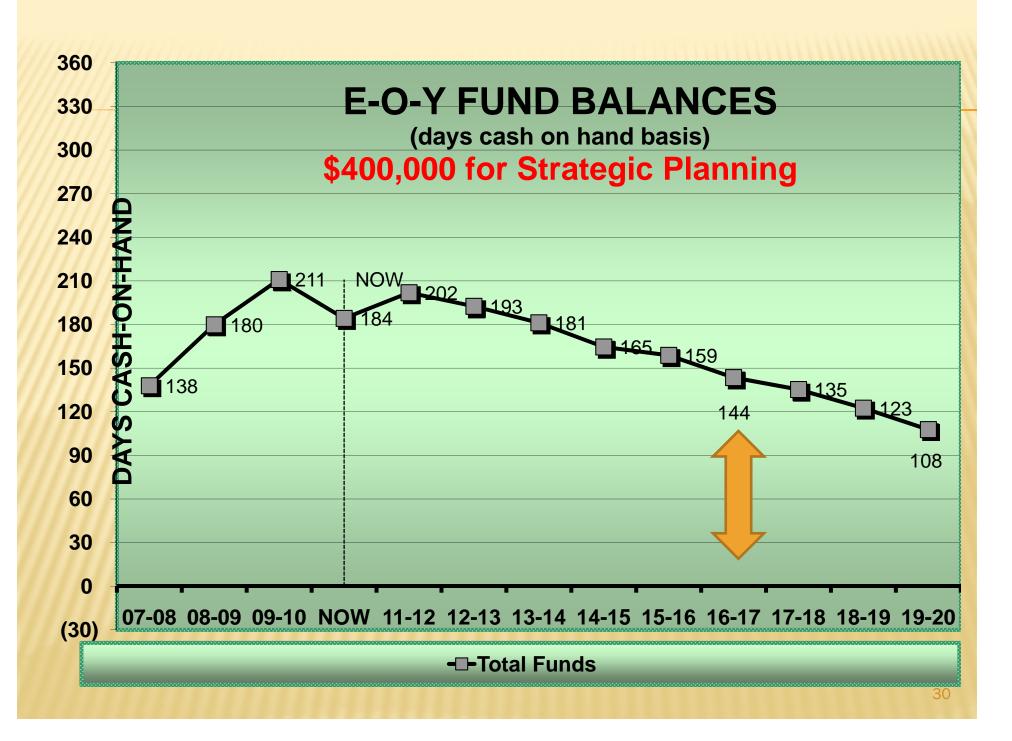


## STRATEGIC STAFFING CASE

#### WHAT DOES THE STRATEGIC STAFFING CASE REFLECT

 Adds Expenses of \$300,000 or \$400,000 per year for four years to support educational improvements.





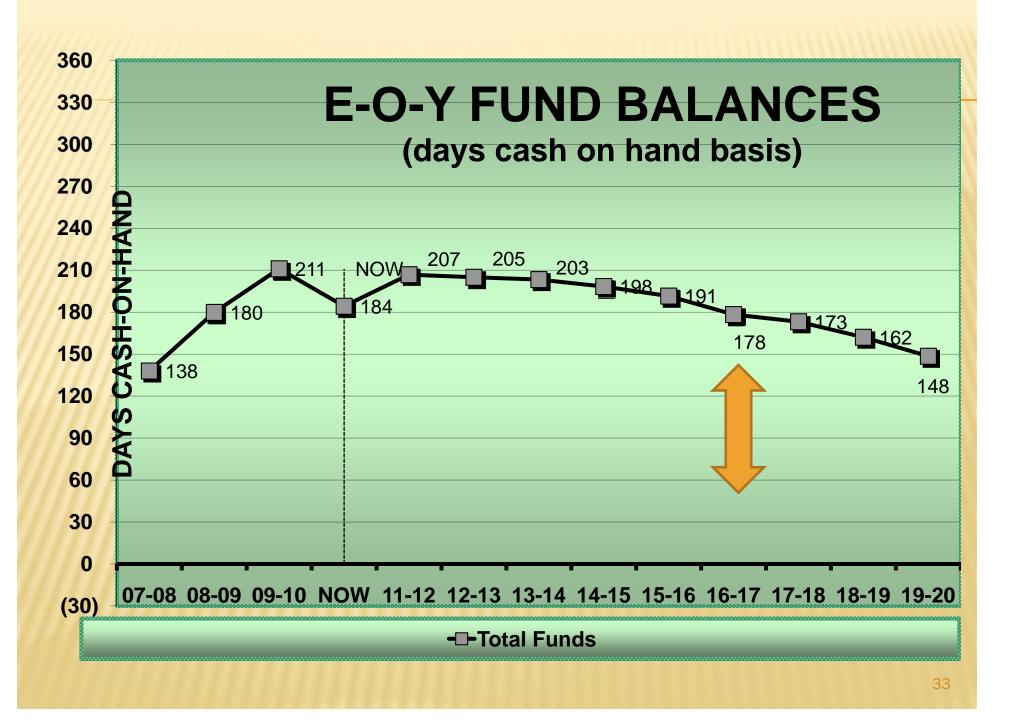
## **STAGNATION CASE**

## **REVENUE ASSUMPTIONS**

#### × CPI

- + 2008 Levy 4.1%
- + 2009 Levy 0.1%
- + 2010 Levy 2.7%
- + 2011 Levy 1.5%
- + 2012 Levy 1.0%
- + 2013 Levy 1.5%
- + 2014 Levy 1.0%
  - \* Pattern continues 1.50% 1.0%...
- Reduce CPI-U by 0.5%

- Permanent Reduction of Expenditures
  - + 2012-13 \$500,000
  - + 2013-14 \$250,000
  - + 2014-15 \$250,000



## **RAPID RECOVERY CASE**

## **REVENUE ASSUMPTIONS**

× CPI

- + 2008 Levy 4.1%
- + 2009 Levy 0.1%
- + 2010 Levy 2.7%

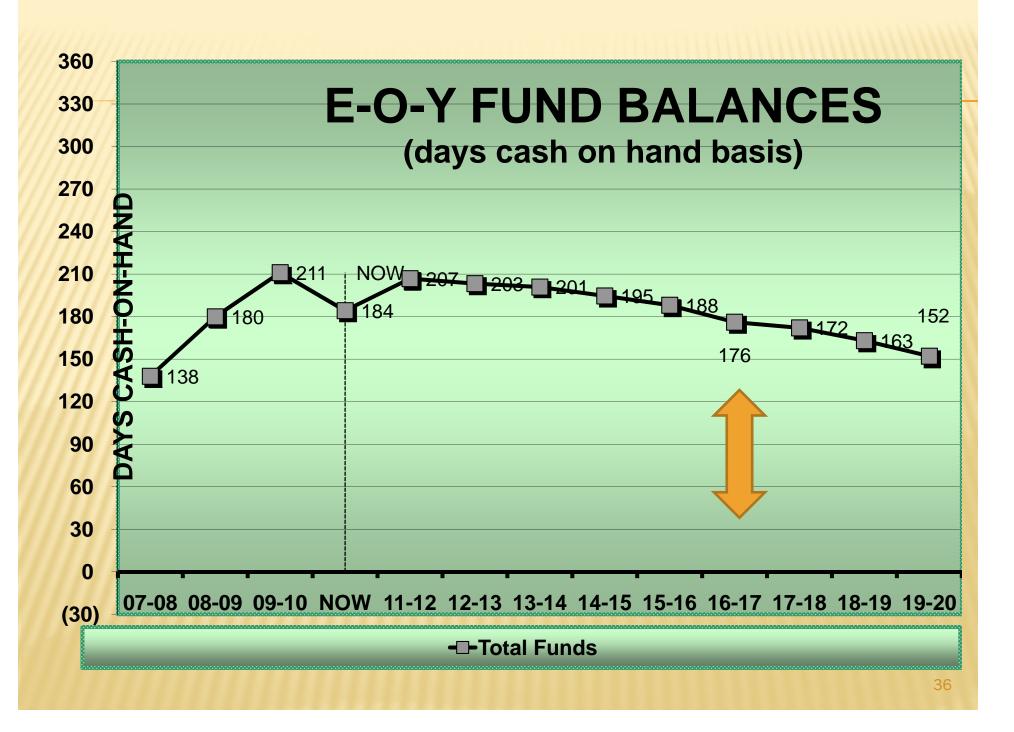
+ 2011 Levy - 1.5%

+ 2012 Levy - 2.5% + 2013 Levy - 3.0%

Increase CPI-U by 1.0%

+ 2014 Levy - 2.5%

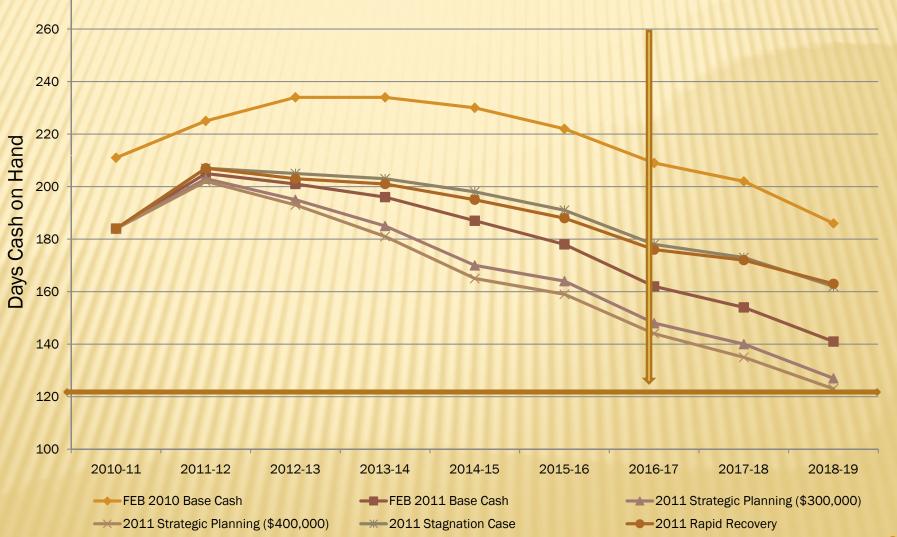
\* Pattern continues 3.0% - 2.5%...



## CONCLUSION

# The actual results will most likely be some combination of all four cases

## DAYS CASH ON HAND – ALL CASES



# Financial projections need to be updated as

# economic conditions change

## **District 64**

continues to positioned itself with solid fund balances, positive cash flows and considerable flexibility

## **BOARD DISCUSSION**