Financial Projections

Board of Education Meeting February 11, 2013

Financial Projections Are:

- An essential element of planning
 - They can anticipate future financial performance

Remember –
No one can predict the future

Agenda

- Background Information
- Current Base Case
- Conclusion
- Board Discussion

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BACKGROUND

Background

- StratPlan
 - Financial forecasting model
 - · Independent analysis;
 - Provides an analytical focus rather than just presenting numbers;
 - Highlights strategic issues, problems and opportunities;
 - Allows for a strategic view of the District's financial future;
 - Allows for optimization of a long term strategy.

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Background

- Why Financial Projections?
 - Public scrutiny of financial position
 - Current economic conditions demand
 - Schools analyze future spending plans under various assumptions so...
 - · Maintain Fiscal Sustainability
 - Determine if spending patterns need to change to support the long-term financial strength of the district

Background

- Why StratPlan?
 - Different view of financial information
 - · Current Base Case Status quo

Model is flexible enough to run multiple sensitivity analyses Each case projects the impact on the ending (aggregate) fund balances

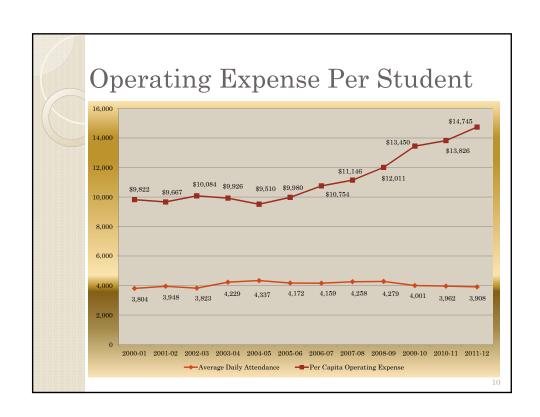
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Background

- Information used in the StratPlan model can be found online at:
 - Illinois State Board of Education
 - · Annual Financial Reports
 - · General State Aid
 - · Housing & Enrollment
 - · Financial Profile
 - Cook County
 - · Assessed Value
 - Tax Information
 - District 64
 - Budgets
 - Audits
 - · Annual Statement of Publication

Background

- Successful 2007 Referendum
 - Board of Education said...
 - · Absent any dire economic developments
 - · Will not approach voters again before 2017
 - · Maintain fund balance
 - 33%
 - · 120 days of cash on hand

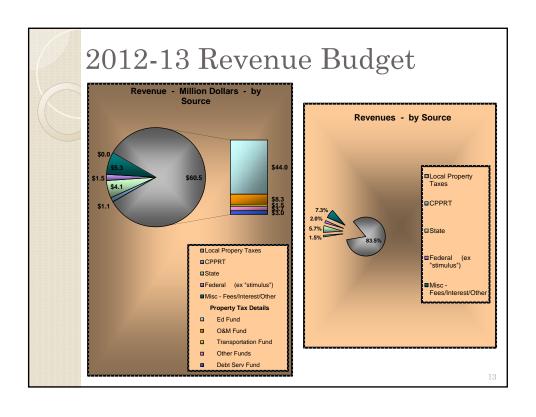


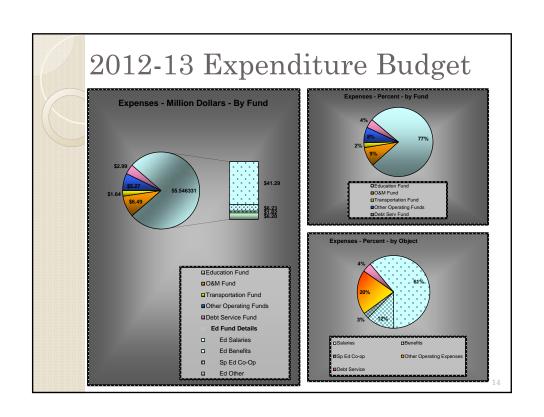
History of CPI-U

December XXXX CPI-U Used in PTELL Formula	Levy Year	CPI-U
1990		6.1%
1991		3.1%
2003		1.9%
2004		3.3%
2005		3.4%
2006	2007	2.5%
2007	2008	4.1%
2008	2009	0.1%
2009	2010	2.7%
2010	2011	1.5%
2011	2012	3.0%
2012	2013	1.7%

Sensitivities

- One million in added expense
 - $\circ~5~less$ days cash on hand in year 2013-14
- Rule of Thumb
 - One percent in CPI is roughly equivalent to:
 - 5¢ in tax rate
- Each 5ϕ of tax rate is roughly equivalent to:
 - One million in annual revenues
 - \circ 2 3% in salary & benefit costs
 - ∘ Class size increment of + or one
 - Additional 10 staff members





CURRENT BASE CASE

What does the current base case reflect?

• Current conditions – Status Quo

Revenue Assumptions

- CPI
 - 2008 Levy 4.1%
 - ∘ 2009 Levy 0.1%
 - ∘ 2010 Levy 2.7%
 - 2011 Levy 1.5%
 - ∘ 2012 Levy 3.0%
 - ∘ 2013 Levy 1.7%
 - 2014 Levy 1.7%
 - 2015 Levy 2.3%
 - 2016 Levy 1.7%

• EAV

- 2009 increase 0.73%
- 2010 decrease 5.6%
- 2011 decrease 8.6%

Triennial Assessment Pattern

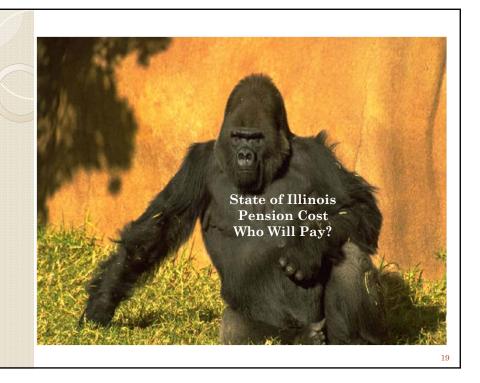
- 2013 **increase** 10%
- 2014 **increase** 1%
- $\circ 2015$ decrease 3%

Last year pattern: 2.0% - 2.5%

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Revenue Assumptions – Student Fees

- CFC
 - Option 4
 - Keep fees at current level;
 - Repeat the 2009 CFC study by December 2013
- 2009 CFC Study
 - Annually increase fees by CPI:
 - Middle School
 - From \$315
 - 2013-14 \$347
 - Elementary
 - From \$227
 - 2013-14 \$250



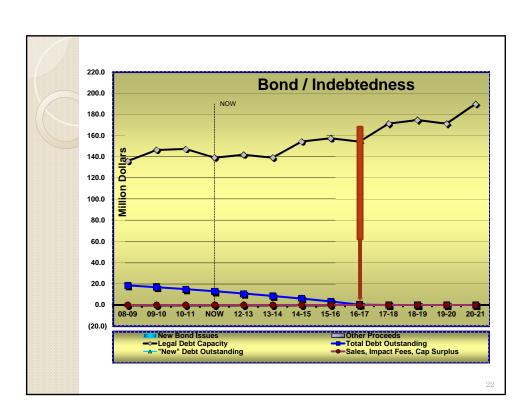
Expenditure Assumptions

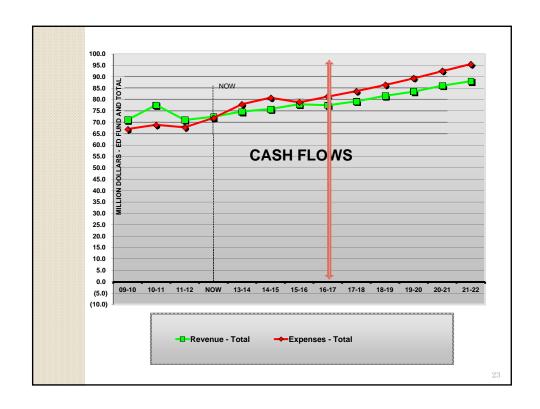
- Staffing reflects Kasarda "Series B" projection
 - ∘ K − 8 average class size of 24
- Salaries reflect current contractual agreements
- Benefits average 8.0% (last year 5.0%)
 - Retirement incentives
- All other expenses are increased by CPI
- Special Education Tuition average 5.0%
- Capital Projects -

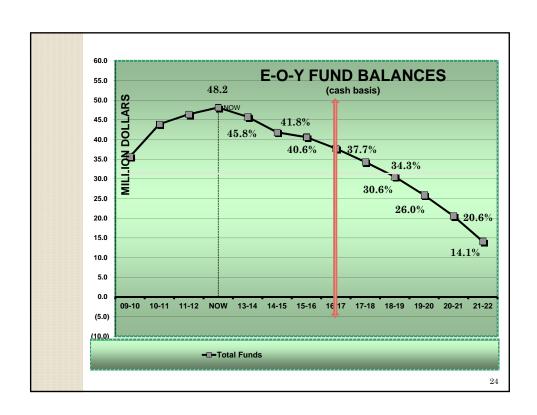
Capital Projects and Maintenance Projects Expenditure Assumptions

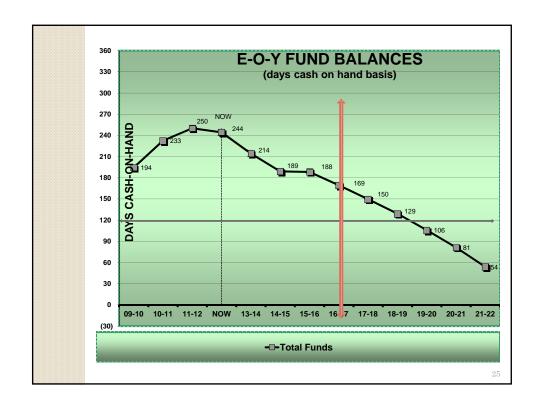
By Fiscal Year:

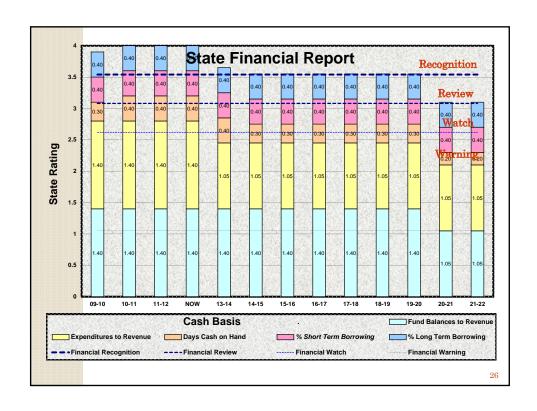
- 2013-14 \$6.5 million
- 2014-15 \$6.5 million
- 2015-16 \$1.6 million
- 2016-17 \$1.6 million
- 2017-18 \$4.0 million











CONCLUSION

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District 64

has positioned itself with solid fund balances, positive cash flows with considerable flexibility

to honor the Referendum Commitment.

Financial projections
need to be updated as
economic conditions
change

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BOARD DISCUSSION