Student Achievement Update

June 22, 2015

Three Key Questions

1. Did we meet our 2015 goals?

2. What happened? To what do we attribute our performance?

3. What are our next steps?

Status & Growth

Status

How does our students' average RIT compare to the average RIT of students in other schools?

Growth

Are our students growing more or less than students in other schools?

MAP Reading

Grade Level	STATUS What is our average percentile rank for the mean RIT at this grade level?	GROWTH What is our average percentile rank for growth at this grade level?	Growth Goal for 2014-15 (National Percentile)
	2014	2014	
District	96	86	
3	97	93	
4	97	83	
5	96	92	
6	96	87	
7	92	76	

MAP Reading

Grade Level	STATUS What is our average percentile rank for the mean RIT at this grade level?	GROWTH What is our average percentile rank for growth at this grade level?	Growth Goal for 2014-15 (National Percentile)
	2014	2014	
District	96	86	
3	97	93	Maintain
4	97	83	90
5	96	92	Maintain
6	96	87	90
7	92	76	80

What happened?

- CCSS Version of MAP

+ Maintained District status at 95th percentile

+ District growth is close to the upper quartile (73)

MAP Math

Grade Level	STATUS What is our average percentile rank for the mean RIT at this grade level?		GROWTH What is our average percentile rank for growth at this grade level?		Growth Goal for 2014-15 (National Percentile)
	2014		2014		
District	87		51		
3	88		55		
4	85		33		
5	82		34		
6	92		66		
7	89		65		

MAP Math

Grade Level	STATUS What is our average percentile rank for the mean RIT at this grade level?	GROWTH What is our average percentile rank for growth at this grade level?	Growth Goal for 2014-15 (National Percentile)
	2014	2014	
District	87	51	
3	88	55	60
4	85	33	50
5	82	34	50
6	92	66	70
7	89	65	70

What happened?

+ Math resources

+ Professional development

+ High-Impact Instruction

+ Data Review

+ Common Core Version of MAP

+ Math Plus intervention at Middle School

+ Title I Funded Tutoring Program

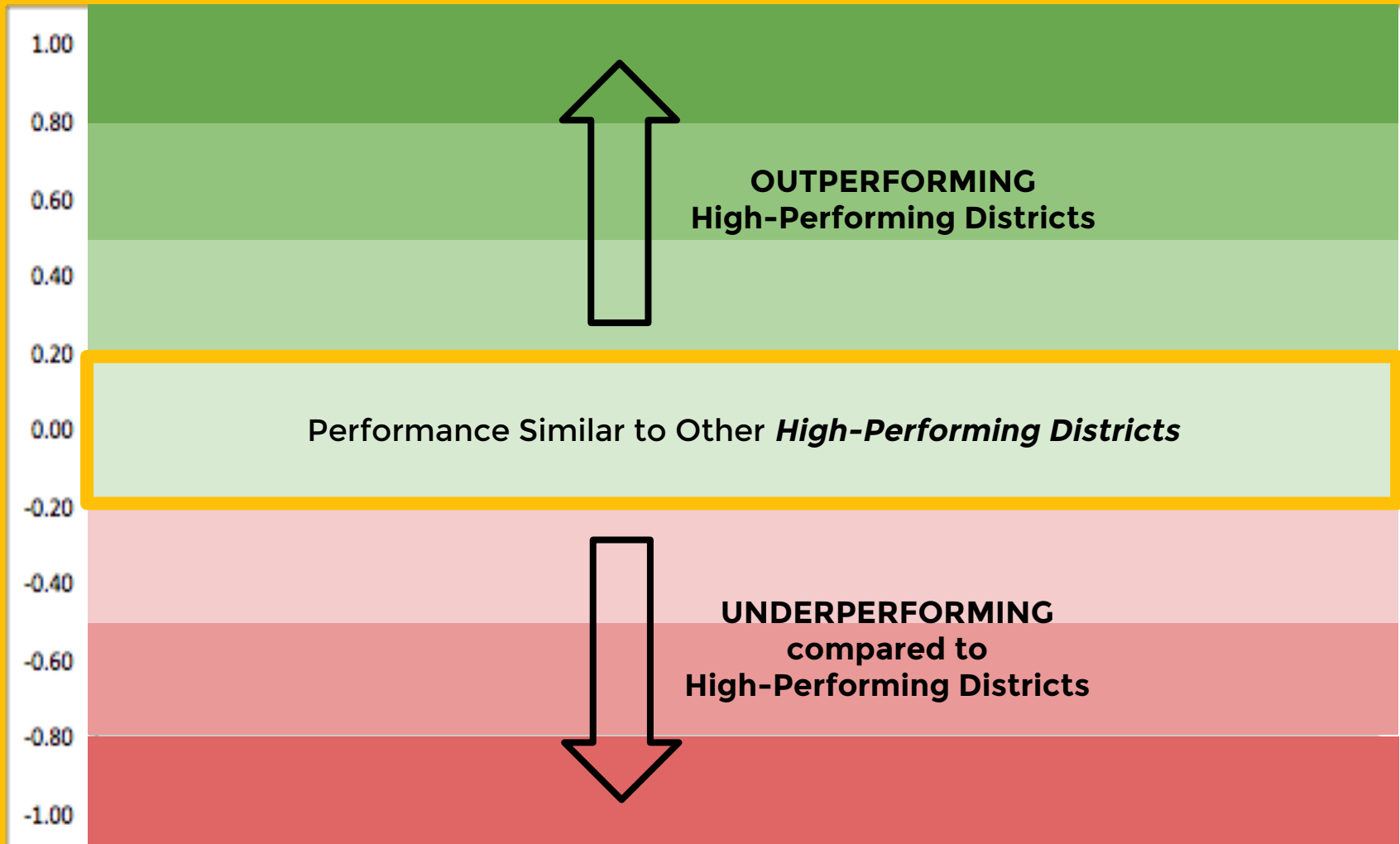• Baseline data point for new trend?

District Performance Profile
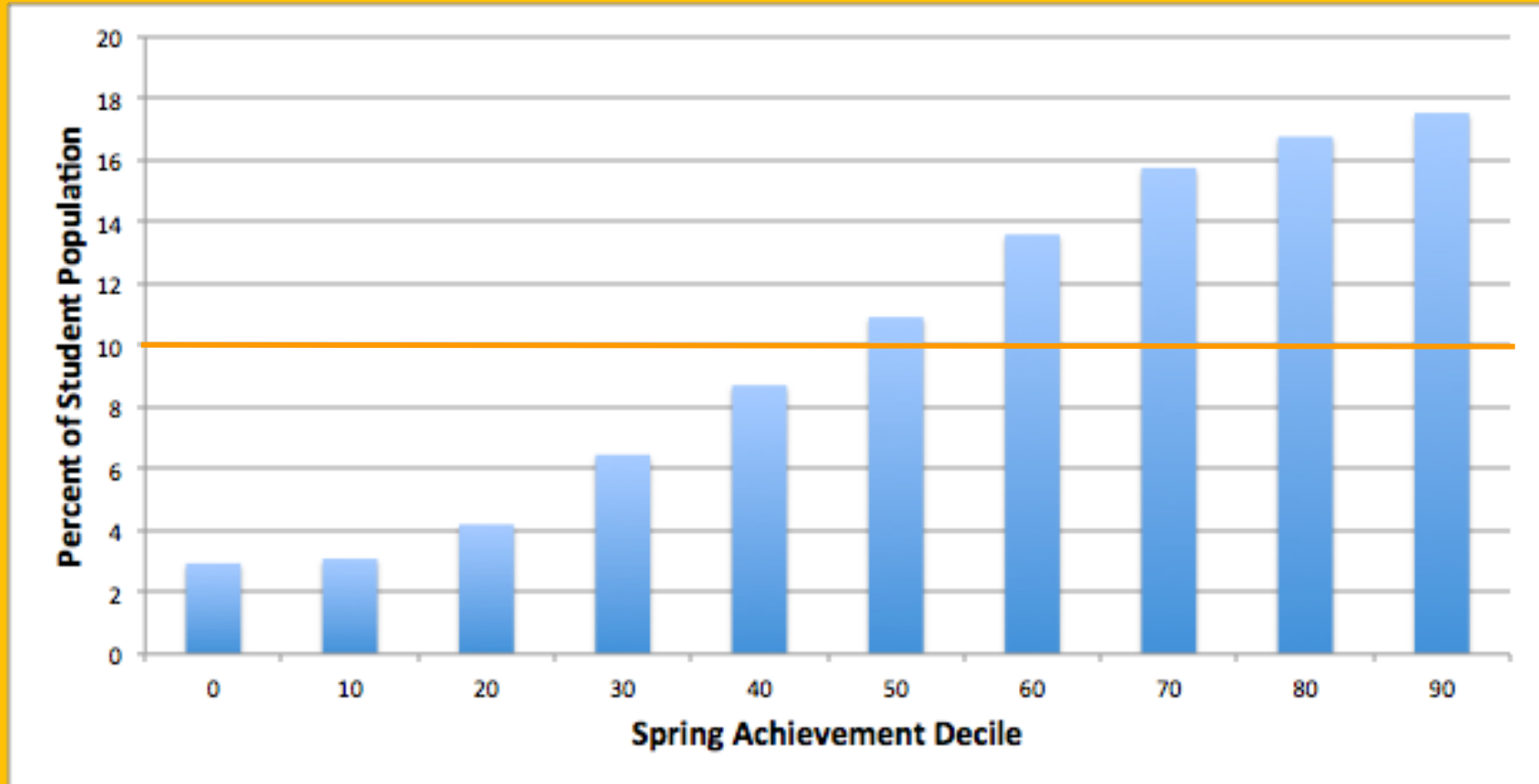
A New Look…

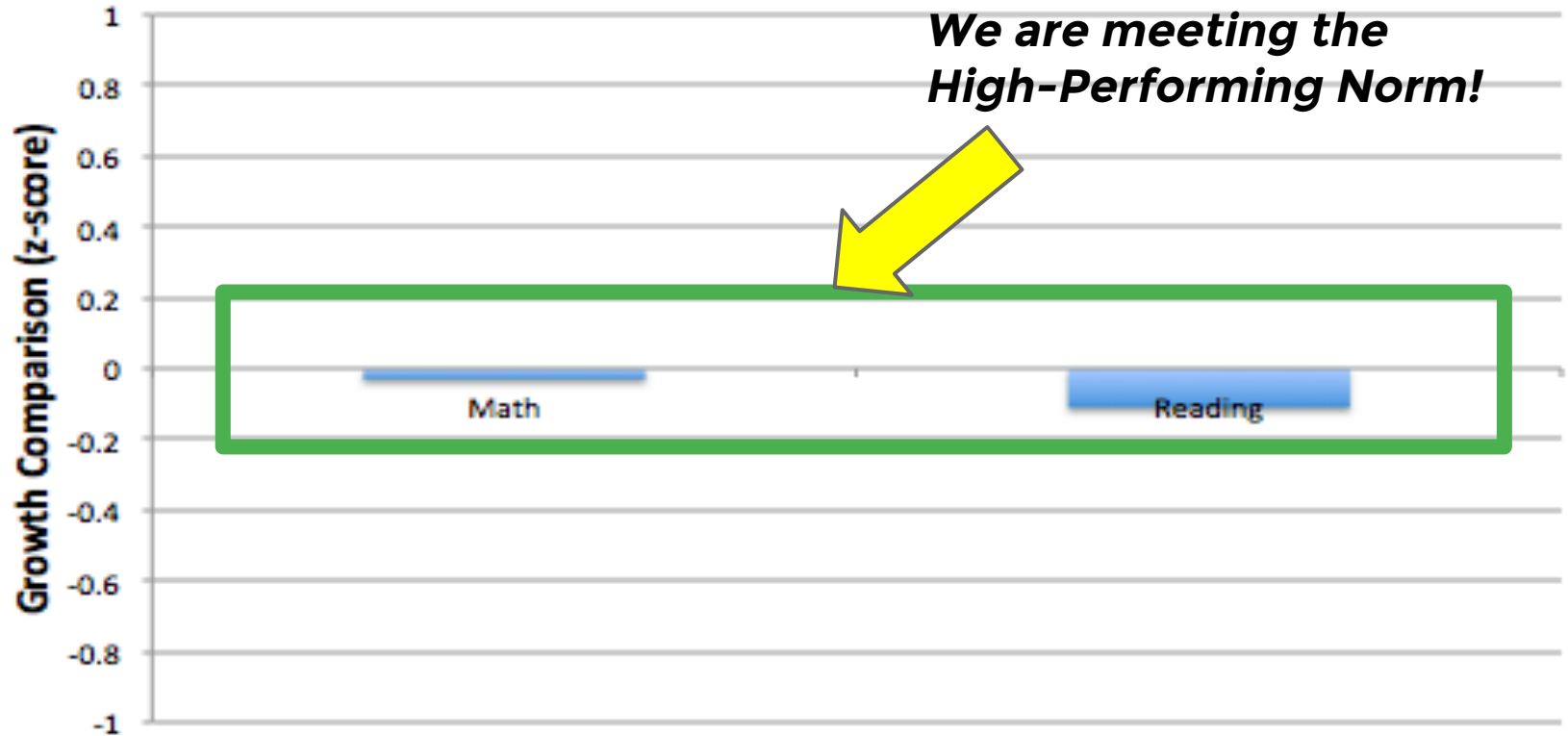**National norms** may not be an appropriate benchmark for high-achieving districts.
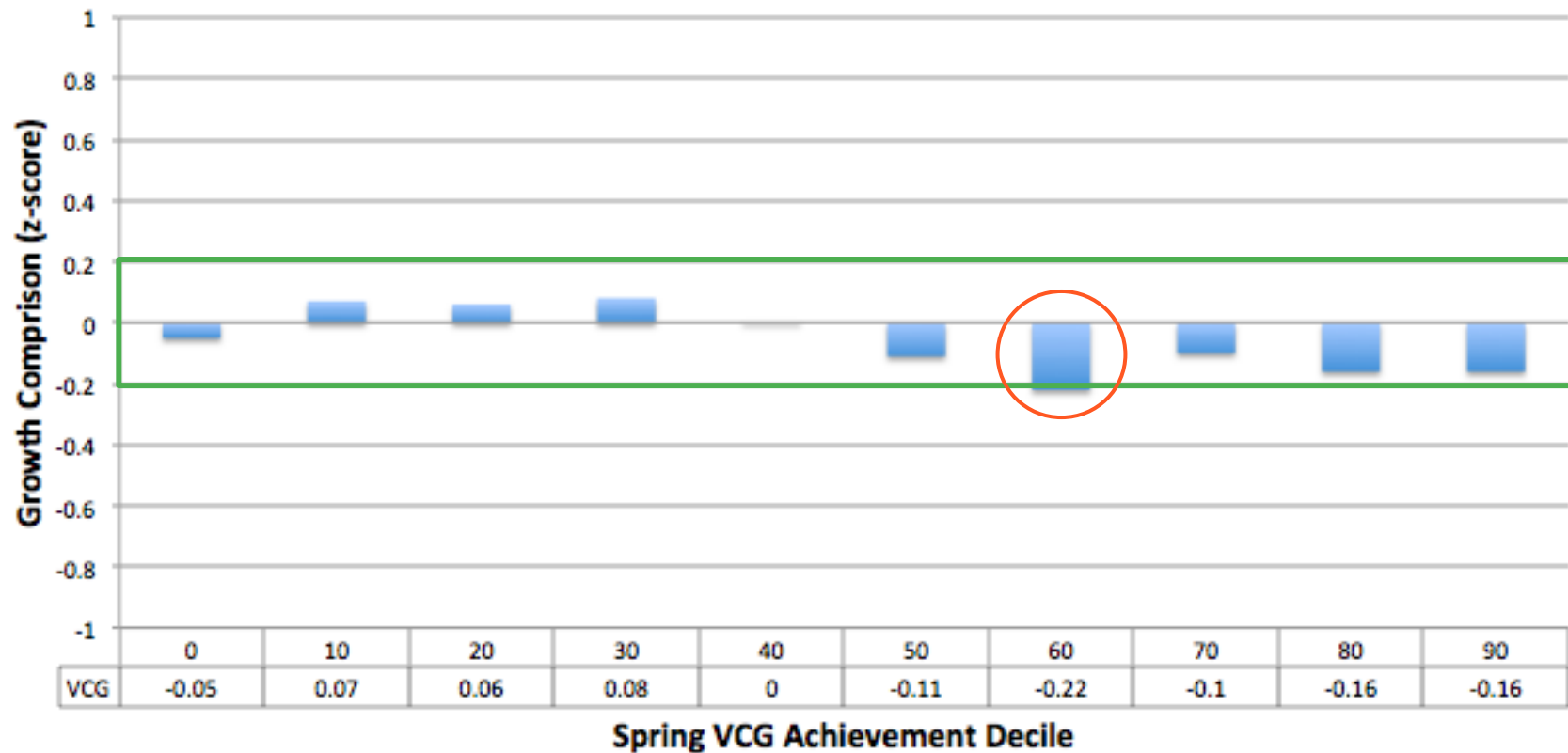
Virtual Comparison Group

District 64 Student Growth - Reading

Chart: Growth Comparison (z-score) vs. Spring VCG Achievement Decile

	0	10	20	30	40	50	60	70	80	90
VCG	-0.05	0.07	0.06	0.08	0	-0.11	-0.22	-0.1	-0.16	-0.16

District 64 Student Growth - Math

	0	10	20	30	40	50	60	70	80	90
■ VCG	0.21	0.27	0.14	0.08	-0.08	-0.1	-0.06	-0.19	-0.11	0.03

Spring VCG Achievement Decile

Growth Comparison (z-score) (y-axis)
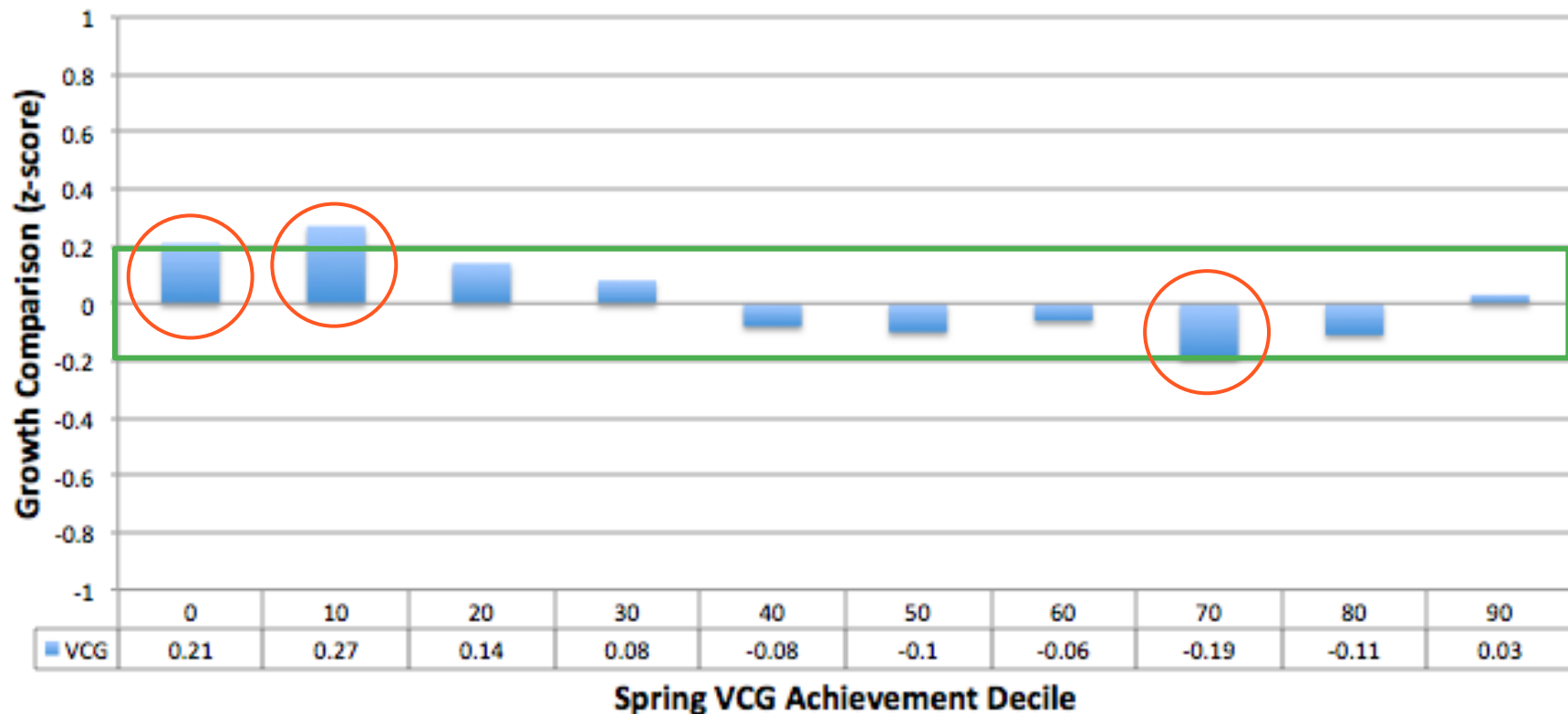
Setting the Target

- Continue to meet High-Performing Norm as a District

- 2015-16: Review our fall data through the high-performing lens; focus on differentiation so *every decile group* is meeting the high-performing norm
    - High average in Reading
    - High average in Math

- Within five years, increase the use of high-impact instruction to exceed the High-Performing District Norm (> .2)

- Expand MAP testing to 8th grade - Spring 2016

THANKS!

Any questions?

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CREDITS

Special thanks to all the people who made and released this resource for free:

- ▸ Presentation template by SlidesCarnival