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# Channels of Challenge

Program Review Committee  
Recommendations  
April 2016

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# Primary Challenge/Channels of Challenge

## Program Review Committee

- Math & Reading Replacement Program/High Ability, High Achievement
- 4 parents, 3 administrators, and 19 certified staff members representative of various schools and roles
- Laura Beltchenko, Program Review Consultant
- Dr. Dill-Varga, District 207
- Continuing work on selection criteria
- Two current recommendations

## Recommendation #1: Screening

Administer the CogAT to ALL 2nd graders beginning in the 2016-17.

- Cognitive Abilities Test
- Parent and teacher nominations
- Equity
- Local norms

## Recommendation #2: Program Structure

Extend 3rd-5th grade C of C Math and Reading instruction to 60 minutes with the C of C Teacher.

- Current Practice: 45 minutes with C of C Teacher and 15 minutes of independent practice assigned by C of C Teacher and completed in homeroom
- Issues of equity, logistics, rigor and pacing
- Balancing instructional needs with impact in staffing
  - Current C of C guideline: >20
  - Current General Education guidelines: >26 at 3rd, >26 at 4th, > 28 at 5th

# Staffing Impact

	2016-17 Sections Within Three Students of Enrollment Guideline	FTE Increase/Decrease from 2015-16 Staffing
Maintain Current Enrollment - 20 Maintain Current Minutes - 45	6	(.66) - .33
Maintain Current Enrollment - 20 Increase Minutes - 60	6	+2.0 - 3.5
Increase Enrollment to Match General Education Classroom Guideline Increase Minutes - 60	1	+.75 - 1.0

# Next Steps

- Continued committee work on program selection criteria
- Anticipated recommendation in June
- Possible increase in selection criteria, which may result in a decrease in enrollment and class sections
- By 2018-19: Potential allocation decrease from .75 to .5 FTE above the current 2015-16 staffing

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# Questions?

— *PC/CC Review Committee* —  
*Recommendations*

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