

# **Core Plus Committee**

**Update & Mission**

**May 9, 2016**

Camille Derwin, PC/CC (CA)	Melanie Moon, 2nd (FI)	Lee Deines, Art (LI)
Kara Forrest, Literacy (CA)	Diane Kucharski, EL (WA)	Jess Caplis, 6th/8th Math (LI/EM)
Beth Rihtar, ITC (FI)	Joy Benjamin, 2nd (WA)	Jill Dziek, Facilitator (LI/EM)
Cassie Prejzner, 4th (CA)	Mariellyn Kowatsch, PreK (JE)	Vasiliki Frake, Asst. Director of Student Services (ESC)
Bill Connor, Psych (CA/EM)	Julie Vukmarkaj, 2nd (FR)	Julie Chalberg, 1st (FI)
Lynda Kasky-Hernandez, Psych Intern (CA/EM)	Mary McCabe, Resource (FR)	Brett Balduf, Principal (CA)
Madeline Kiem, 6th SS (EM)	Andrew Bielenda, PE (RO)	Sia Albans, Asst. Principal (RO)
Linda Aichinger, 6th Math (EM)	Cara Filipiak, 3rd (RO)	Jim Morrison, Principal (EM)
Lindsey Harrington, 7th/8th ELA (EM)	Melissa Johnson, 6th SS (LI)	

# Timeline of Core Plus Committee

▶ June 1

Identified the foundational elements of Core Plus and how these impact student learning.

▶ Sep 25

Connected the foundational elements to the District Strategic Plan.

2015

June  
2015

Jul

Aug

Sep

Oct

Nov

2016

Began work on the Mission of Core Plus  
Launched Problem Solving Sub-Committee  
Planned presentations for building meetings

Oct 19



▶ Dec 15

- Reviewed work of Problem Solving Committee
- Continued work on Mission
- Developed survey for K-2 teachers seeking feedback regarding assessment
- Launched SEL Sub-Committee

▶ April 2016

Today we are here to share with you our work so far, and the Mission of Core Plus

2016

Dec

Jan

Feb

Mar

Apr

May

2016

- Finalized our Mission
- Reviewed feedback from K-2 teachers regarding assessment
- Discussed Data System Needs (Inform)
- Discussed needs and variables of elementary Intervention Block

Mar 11 ◀

# Strategic Plan Connections...

## **Strategic Objective One:**

- Develop Students Who Master the 4 C's - Communication, Collaboration, Creativity, and Critical Thinking

## **Strategic Objective Two:**

- Provide a Rigorous Education for All Students

## **Strategic Objective Three:**

- Differentiate to Meet the Academic and Social/Emotional Health Needs of All Students

## **Strategic Objective Four:**

- Foster Effective Communities of Practice Through Professional Development and Staff Support

## Strategic Objective Three:

### Differentiate to Meet the Academic and Social/Emotional Health Needs of All Students

#### A. High-Quality Tier 2 and Tier 3 Interventions

Three tiers of instruction are provided in Math, Reading, Writing, and Social Emotional Learning (SEL).

Students are provided appropriate program/service options to support their learning.

Students master grade-level curriculum and are prepared for success at the next grade or subject level.

Student mastery is analyzed by grade level, subject area, and identified groups, including: English Learners (EL), special education (Individualized Education Plan - IEP), and low socioeconomic status (SES).

#### B. Data-Driven Decision-Making

District 64 has Data Decision-Making Guidelines and uses this process for continual improvement.

Teachers set target and learning goals for all students in Tier 2 and Tier 3.

Students examine their own data, know their learning goals, and actively work to reach them.

Student mastery is analyzed by grade level, subject area, and identified groups, including: English Learners (EL), Individualized Education Plan (IEP), and low Socioeconomic Status (SES).

# Core Plus Mission Outcomes...

Differentiated Tier 1 Instruction in Math, ELA and SEL aligned to Explicit Common Standards (PreK – 8)

Comprehensive Data Systems to support student progress in the areas of Math, ELA and SEL (PreK-8)

Scientifically Research Based Tier 2 and Tier 3 interventions available to all students at-risk in Math, Reading, Writing, and/or SEL (PreK- 8)

Regular High Quality Problem Solving Process for all students at risk in Math, Reading, Writing, and/or SEL (PreK – 8)

# Questions?

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