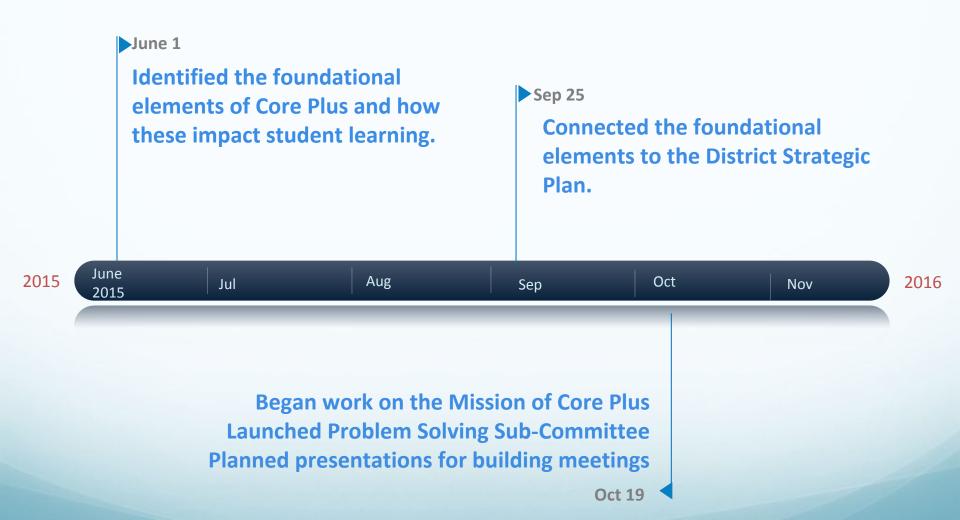
Core Plus Committee

Update & Mission
May 9, 2016

Camille Derwin, PC/CC (CA)	Melanie Moon, 2nd (FI)	Lee Deines, Art (LI)
Kara Forrest, Literacy (CA)	Diane Kucharski, EL (WA)	Jess Caplis, 6th/8th Math (LI/EM)
Beth Rihtar, ITC (FI)	Joy Benjamin, 2nd (WA)	Jill Dziek, Facilitator (LI/EM)
	Mariellyn Kowatsch,	Vasiliki Frake, Asst. Director of
Cassie Prejzner, 4th (CA)	PreK (JE)	Student Services (ESC)
Bill Connor, Psych (CA/EM)	Julie Vukmarkaj, 2nd (FR)	Julie Chalberg, 1st (FI)
Lunda Kaslar Harmandaz Daush	N. 4 N. 4 - C - b - c	
Lynda Kasky-Hernandez,Psych Intern (CA/EM)	Mary McCabe, Resource (FR)	Brett Balduf, Principal (CA)
IIICIII (CA) LIVIJ	nesource (in)	brett Baldar, Frincipal (C/t)
Madeline Kiem, 6th SS (EM)	Andrew Bielenda, PE (RO)	Sia Albans, Asst. Principal (RO)
Linda Aichinger, 6th Math (EM)	Cara Filipiak, 3rd (RO)	Jim Morrison, Principal (EM)
Lindsey Harrington, 7th/8th		
ELA (EM)	Melissa Johnson, 6th SS (LI)	

Timeline of Core Plus Committee



Dec 15

- Reviewed work of Problem Solving Committee
- Continued work on Mission
- Developed survey for K-2 teachers seeking feedback regarding assessment
- Launched SEL Sub-Committee

April 2016

Today we are here to share with you our work so far, and the Mission of Core Plus

2016 Dec Jan Feb Mar Apr May 2016

- Finalized our Mission
- Reviewed feedback from K-2 teachers regarding assessment
- Discussed Data System Needs (Inform)
- Discussed needs and variables of elementary Intervention Block

Mar 11

Strategic Plan Connections...

Strategic Objective One:

 Develop Students Who Master the 4 C's - Communication, Collaboration, Creativity, and Critical Thinking

Strategic Objective Two:

Provide a Rigorous Education for All Students

Strategic Objective Three:

 Differentiate to Meet the Academic and Social/Emotional Health Needs of All Students

Strategic Objective Four:

 Foster Effective Communities of Practice Through Professional Development and Staff Support

Strategic Objective Three:

Differentiate to Meet the Academic and Social/Emotional Health Needs of All Students

A. High-Quality Tier 2 and Tier 3 Interventions

Three tiers of instruction are provided in Math, Reading, Writing, and Social Emotional Learning (SEL).

Students are provided appropriate program/service options to support their learning.

Students master grade-level curriculum and are prepared for success at the next grade or subject level.

Student mastery is analyzed by grade level, subject area, and identified groups, including: English Learners (EL), special education (Individualized Education Plan - IEP), and low socioeconomic status (SES).

B. Data-Driven Decision-Making

District 64 has Data Decision-Making Guidelines and uses this process for continual improvement.

Teachers set target and learning goals for all students in Tier 2 and Tier 3.

Students examine their own data, know their learning goals, and actively work to reach them.

Student mastery is analyzed by grade level, subject area, and identified groups, including: English Learners (EL), Individualized Education Plan (IEP), and low Socioeconomic Status (SES).

Core Plus Mission Outcomes...

Differentiated Tier 1 Instruction in Math, ELA and SEL aligned to Explicit Common Standards (PreK – 8)

Comprehensive Data Systems to support student progress in the areas of Math, ELA and SEL (PreK-8)

Scientifically Research Based Tier 2 and Tier 3 interventions available to all students at-risk in Math, Reading, Writing, and/or SEL (PreK- 8)

Regular High Quality Problem Solving Process for all students at risk in Math, Reading, Writing, and/or SEL (PreK – 8)

Questions?

jboyd@d64.org llopez@d64.org