
Channels of Challenge

Program Review Update
June 2016

Primary Challenge/Channels of Challenge

Program Review Committee

- Math & Reading Replacement Program/High Ability, High Achievement
- 4 parents, 3 administrators, and 19 certified staff members representative of various schools and roles
- Laura Beltchenko, Program Review Consultant
- Consultative feedback from the 3rd-8th grade Channels of Challenge Team

Screening

Administer the CogAT to ALL 2nd graders beginning in the 2016-17.

- Cognitive Abilities Test
- Parent and teacher nominations
- Equity
- Local norms

Instructional Minutes

Extend 3rd-5th grade C of C Math and Reading instruction to 60 minutes with the C of C Teacher.

- Equity
- Logistics
- Rigor
- Pacing

New Recommendations

Increased Baseline Score to
Enter Selection Process

New Math Screener for English
Learners

New Teacher Rating Scales

Determining Eligibility

New Support for
Differentiation Added

- increase program **equity** for English Learners
- increase the **rigor** of Channels of Challenge classes
- provide increased opportunities for students to **access** the program
- **alignment** of the eligibility process to the services we are providing as a talent development program in reading and math

Increased Baseline Score to Enter Selection Process

- All second graders screened using the Cognitive Abilities Test (CogAT)
- Score of 120 (89th percentile) required to move to selection process
- Increase from previous score of 115 (83rd percentile)

New Math Screener for English Learners

- Naglieri
- Nonverbal ability test
- Supports English Learner eligibility

New Teacher Rating Scales

- Completed for all students who move to the selection process
- Subject-based
- Separate scales completed for each subject
- At the 2nd-5th grade level - completed by teacher who best knows student in that subject area
- Scales will be normed locally by District 64 psychologists during the 2016-17 school year
- Maintain current rating scale until norms are established for new scales
- Professional development to increase inter-rater reliability

Determining Eligibility Current Practices

2nd Grade: Z-scores - 10 points

- Ability Test - CogAT or WISC
- Achievement Test MAP-Reading, Math
- Teacher Rating Scales

Math

- CogAT Quantitative or WISC Fluid Reasoning
- Math MAP
- Teacher Rating Scale - Math

Reading

- CogAT Verbal or WISC Verbal Comprehension
- Reading MAP
- Teacher Rating Scale - Reading

Determining Eligibility New Practices

- Discontinue practice of substituting full-scale WISC score
- Spring selection based on MAP; no longer based on teacher and parent recommendation
 - MAP score at or above 85th local percentile (90th-92nd percentile nationally)
 - Administer CogAT
 - 120 or above on CogAT - Teacher Rating Scale completed
 - 10 points in a subject area (based on z-scores)
- Review of fall MAP scores
- MAP for new students
- No other formal appeals process

New Support for Differentiation

- Summer school class to support 4th and 5th grade students new to Channels of Challenge Math
- Summer Curriculum Writing: 3rd-5th grade differentiation projects
- SEL support for Channels of Challenge students

Summary

- Equity
- Rigor
- Access
- Alignment of the eligibility process to program services

Thank you, Committee Members!

Pam Johnson, K (CA)

Danielle Bielenda, 5th (CA)

Camille Derwin, PC/CC Curriculum Specialist

Linda Damianides, 6-8 - Math (EM)

Nicole Parrilli, 6-8 ELA (EM)

Missy Machon, 1st (FI)

Jennifer Andre, 4th (FI)

Mike O'Malley, K-5 Literacy (FI)

Shirlee Pater, CC (FR)

Tracie Thomas, K-5 Math Curriculum Specialist

Kim Kaniecki, PC (FR/FI)

Irene Kappos, 6-8 LA Dept. Chair

Chris Francis, 6th SS (LI)

Rebecca Fallico, 5th (RO)

Linda Diekman, ITC (RO)

Meghan Keefer, K-5 LA Curriculum Specialist

Amy Sacor, CC (WA)

Tina DeCicco, PC (WA/CA)

Shari Lazor, AP (WA)

Jane Boyd, Director of Pupil Services

Tim Gleason, AP (LI)

Ken Fogel, Parent (CA)

Mark Ryken, Parent (WA/ LI)

Janeth McDonough, Parent (FR/EM)

Meg Strotman, Parent (RO)

Questions?

— *PC/CC Review Committee Update* —
