BATC Recommendation

June 10, 2013

Committee Members

Co-Facilitators:
- ❖ Dr. Phil Bender, Superintendent
- ❖ Dr. Terri Bresnahan, Director of Technology

District 64 Staff:
- ❖ Allison Blum, Technologist (RO)
- ❖ Gini Burns, Teacher (EM)
- ❖ Sue Herman, Technologist (LI)
- ❖ Dr. Lori Hinton, Assistant Superintendent for Student Learning
- ❖ Franny Keyes, Teacher (LI)
- ❖ Jason Mata, Teacher (FI)
- ❖ Barbie Murphy, Speech Language (JE)
- ❖ Dr. Tony Murray, Principal (LI)
- ❖ Caroline Schaab, Instructional Technology Coach (RO)
- ❖ Nancy Sweeney, Teacher (FR)
- ❖ Jon Urbanski, Manager of Technology
- ❖ Amanda Walsh, Instructional Technology Coach (LI)
- ❖ Dan Walsh, Principal (FR)

Community Members:
- ❖ Scott Altman, Parent (WA, LI)
- ❖ Bill Basquin, Parent (JE, RO)
- ❖ Paul Brown, Parent (CA)
- ❖ Carrie De La Cruz, Parent (FR)
- ❖ Sara Greiner-Carolan, Parent (FR)
- ❖ Kendra Griffin, Parent (LI)
- ❖ Dave Iffland, Parent (FI, EM)
- ❖ David Langlands, Parent (RO)
- ❖ Paul McCarthy, Parent (WA)
- ❖ Doug Miller, Parent (CA)
- ❖ Janice Oliva, Parent (WA)
- ❖ Tony Sivore, Parent (FI, EM)
- ❖ Nancy Zver, Teacher (Mary, Seat of Wisdom)

Liaisons:
- ❖ Hank Thiele, Chief Technology Officer Maine 207
- ❖ Bernadette Tramm, District 64 Public Information Coordinator
- ❖ Scott Zimmerman, District 64 Board of Education Vice President

Goals for 2013-14

❖ Focus on Student Learning

❖ Exposure and Exploration of Devices
  ❖ iPads: 836 existing plus 70 recommended = 906 total
  ❖ Chromebooks: 675 (approximately 2-3 class sets per school)
  ❖ Continuation of use of laptops and labs
  ❖ Continuation of professional development with ITCs

❖ Data Collection
  ❖ BATC continues research to prepare recommendation for Year 2
  ❖ Identify expectations for technology integration based on NETS and CCSS

❖ Prepare for:
  ❖ CCSS, Math Adoption, PARCC, MAP

Financial Commitment

❖ Maintain existing technology budget, while increasing number of devices (675 vs. 157)

❖ Offset infrastructure costs through reductions in facilities spending ($200,000)

❖ Maintain other budget areas that support the technology integration plan (student learning)

The use of technology in schools at all levels and in the workplace is only going to continue to become more important. But proficiency for both teachers and students will only occur if there is daily and prolonged access to the tools the district has chosen. Please look at these technology purchases as building an infrastructure for the future of learning, a future that I know the families of District 64 want to be a part of.

District 64 Teacher