

*In Preparation for the
New School Year...*

Department for Student Learning
Top Five Summer Activities

5. Professional Growth Workshops

- Instructional Models to Support
Differentiation of Instruction

- Technology Tools to Support
Student Learning

- Formative Assessment Practices

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Department for Student Learning
Top Five Summer Activities

4. Worlds of Wonder

5. Professional Growth Workshops

Science

Basic Skills Construction Junction

A Star is Born

Ultimate Sports Experience

Me Dolls

Drawing Fun

Baking Buddies

860

Photography

STUDENTS

A Stitch in Time

Pirate Maps and Treasures

Reading is Fun-damental

CSI for Students

Money, Banking, & Business

International Cooking

Studio Art

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3. Relationship-Building
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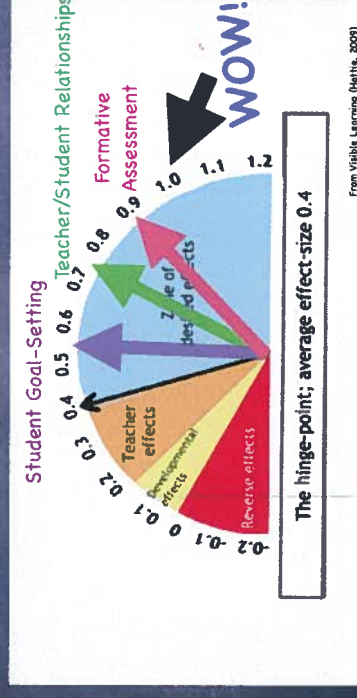
Department for Student Learning
Top Five Summer Activities

2. New Teacher Orientation
3. Relationship-Building
4. Worlds of Wonder
5. Professional Growth Workshops

Given that we can't do everything,
where should we focus our attention?

An effect of 1.0 is associated with...

- advancing student achievement by 2-3 years
- improving the rate of learning by 50%



*In Preparation for the
New School Year...*

**Department for Student Learning
Top Five Summer Activities**

1. Planning for Priority Standards Implementation
2. New Teacher Orientation
3. Relationship-Building
4. Worlds of Wonder
5. Professional Growth Workshops

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New School Year...*
- Department for Student Learning
Top Five Summer Activities**
1. Planning for Priority Standards Implementation
 2. New Teacher Orientation
 3. Relationship-Building
 4. Worlds of Wonder
 5. Professional Growth Workshops



Social Studies Priority Standards (by grade level)
1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade
6th Grade
7th Grade
8th Grade

Social Studies Priority Standards (by grade level)
1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade
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7th Grade
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Priority Standards by Subject	Source
Art	Illinois State Learning Standards National Standards for Art District 64 Educational Ends for Art
FL/ES	Illinois State Learning Standards for Foreign Language District 64 Educational Ends for Foreign Language District 64 Learner Objectives for Foreign Language
Health	Illinois State Learning Standards
Instrumental Music	Illinois State Learning Standards
Language Arts	Common Core State Standards
Math	Common Core State Standards
Music	Illinois State Learning Standards National Standards for Music Education
Physical Education	Illinois State Learning Standards
Science	Common Core State Standards for Literacy in Science
Social Studies	National Curriculum Standards for Social Studies

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Unit: U.S. Geography

Theme	Priority Standards Addresses by this Unit:
Time, Continuity and Change	1. Learners will understand tools such as maps, globes and geospatial technologies in investigating the relationships among people and environments.

Unit: Regions

Theme	Priority Standards Addresses by this Unit:
Time, Continuity and Change	1. Learners will understand key people, events and places associated with the history of the nation.
Time, Continuity and Change	2. Learners will understand physical characteristics of states and regions and the interactions of people in these places with the environment.
Science, Technology and Society	3. Learners will understand how society often turns to science and technology to solve problems.

Unit Organizer

Subject: Social Studies

Grade Level: 4

Unit: 1 U.S. Geography

Planned Number of Weeks: 3-5

Priority Standards Addressed in this Unit:

1. Learners will understand tools such as maps, globes and geospatial technologies in investigating the relationships among people, places and environments.

Concept (Nouns) Students will know:	Skills (Verbs) Students will be able to do:	Level of Bloom's Taxonomy	What can be used? (unit, lesson, activities)
hemisphere, equator, prime meridian, continent, relative location, land forms, sea level, heartland	Identify, describe, explain	Identify-Level 1 describe-Level 1 explain-Level 2	Chapter 1: Lessons 1 and 2 Unit 1, The Geography of Illinois
latitude, longitude, meridian, parallel, absolute location	Identify, find, describe	Identify-Level 1 find-Level 1 describe-Level 1	Latitude and Longitude skill lesson
elevation	Identify, use	Identify-Level 1 use-Level 3	Read an elevation map skill lesson

Big Ideas:

- Locating the United States on the globe
- Identifying important land forms, including river systems
- Differences in climate across the United States

Essential Questions:

1. What details can you use to describe the location of North America?
2. What are some landforms that are found in the United States?
3. How do you locate specific places on the globe?
4. How do maps help us understand a place?