

# Student Learning Goals

*October 28, 2013*

**Individual student growth  
through  
high-yield instruction**

# What D64 resources enable us to accomplish this goal?

- Rigorous core curriculum for all students
- Flagship elective program
- Exemplary 21st Century Learning experiences
- Rigorous professional development and implementation expectations for all teachers

# How might we measure our success?

- **By November 1, 2013 develop student growth goals measured by Type 1 (MAP), Type 2, and Type 3 assessments.**
- Maintain competitive scores on the state assessment (e.g., ISAT, PARCC).
- Continue to review and refine the Educational Ends statements, assessments, and targets.

**By November 1, 2013 develop student growth goals measured by Type 1 (MAP), Type 2, and Type 3 assessments.**

**Type I:** Scored by a non-district entity and administered either statewide or beyond Illinois (MAP, ISAT/PARCC)

**Type II:** Used on a district-wide basis by all teachers in a given grade or subject area

~~Type III: Same as Type II but not administered district-wide~~

# Student Growth Targets

- Describe typical or anticipated growth over a period of time
- Benefit all students
- Calculated based on a student's beginning RIT score and grade level

# 2006 NWEA Growth Study

| Rate of Growth    | Percentage of Students Meeting Growth Target |
|-------------------|--|
| Average Growth    | 50%  |
| Ambitious Growth  | 63%  |
| Aggressive Growth | 70%<br>(90-95th percentile for growth)       |

# MAP: Historical & Current Performance

|                | 2009 | 2010 | 2011 | 2012 | 2013 | 5-Year<br>Average                  | 3-Year<br>Average                   |
|----------------|------|------|------|------|------|------------------------------------|-------------------------------------|
| <b>Reading</b> | 59.0 | 54.1 | 56.4 | 56.9 | 55.2 | 56.3<br>Above<br>Average<br>Growth | 55.4<br>Above<br>Average<br>Growth  |
| <b>Math</b>    | 58.9 | 55.9 | 59.8 | 62.6 | 62.8 | 60.0<br>Above<br>Average<br>Growth | 61.4<br>Near<br>Ambitious<br>Growth |



# Current Capacity

- Varied use and varied understanding
- Current professional development focus on the Common Core Standards (Reading, Writing, Speaking/Listening, Content Area Literacy, Math) and the changes to instruction that support the CCSS
- Implementation of new K-8 Math Program

# Proposed Deliverables

- Manageable and achievable
- Consultative feedback from stakeholders
- Continued collaboration with all stakeholders throughout the process
- Not a part of individual teacher evaluation

# Spring 2014 Deliverables

**58%** of students will meet their projected growth targets in Reading as measured by the MAP assessment.

Review baseline data and establish target for Math:

**TBD%** of students will meet their projected growth targets in Math as measured by the MAP assessment.

Identify **Type II assessments** and targets which measure student growth in **Math, Reading, and Encore**. This is the initial revision of our current Educational Ends assessments.

**40%** of certified staff members will have completed “The Seven Strategies of Assessment for Learning” workshop (high-impact strategy that supports differentiation).

**100%** of principals, Curriculum Specialists, ITCs, and building-level teacher leaders will attend NWEA’s “Growth & Goals” workshop to lead and/or support building-level professional development.

# Spring 2015 Deliverables

**59%** of students will meet their projected growth targets in Reading as measured by the MAP assessment.

**TBD%** of students will meet their projected growth targets in Math as measured by the MAP assessment.

Identify **Type II assessments** and targets which measure student growth in the remaining curricular areas and SEL/Critical Thinking. This will complete the revision of the Educational Ends framework.

**100%** of certified staff members will have completed “The Seven Strategies of Assessment for Learning” workshop (high-impact strategy that supports differentiation).

Establish **protocol for measuring system-wide implementation** of instructional strategies. Identify implementation goals and baseline data collection plan for Fall 2016.

# Spring 2016 Deliverables

**60%** of students will meet their projected growth targets in Reading as measured by the MAP assessment.

**TBD%** of students will meet their projected growth targets in Math as measured by the MAP assessment.

Students will **meet targets identified on Type II assessments** in all curricular areas in addition to SEL and Critical Thinking.

Meet **system-level implementation goals** for high-impact instructional strategies (as measured by protocol). Identify additional goals.

# Spring 2017 Deliverables

61% of students will meet their projected growth targets in Reading as measured by the MAP assessment.

(TBD)% of students will meet their projected growth targets in Math as measured by the MAP assessment.

Students will meet targets identified on Type II assessments in all curricular areas in addition to SEL and Critical Thinking.

Meet system-level implementation goals for high-impact instructional strategies (as measured by protocol). Identify additional goals.

# MAP Growth Targets: Historical & Current Performance

|         | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | New 3-Year<br>Average               |
|---------|------|------|------|------|------|------|------|------|------|-------------------------------------|
| Reading | 59.0 | 54.1 | 56.4 | 56.9 | 55.2 | 58.0 | 59.0 | 60.0 | 61.0 | 60.0<br>Near<br>Ambitious<br>Growth |
| Math    | 58.9 | 55.9 | 59.8 | 62.6 | 62.8 | TBD  | TBD  | TBD  | TBD  | TBD<br>Ambitious<br>Growth          |