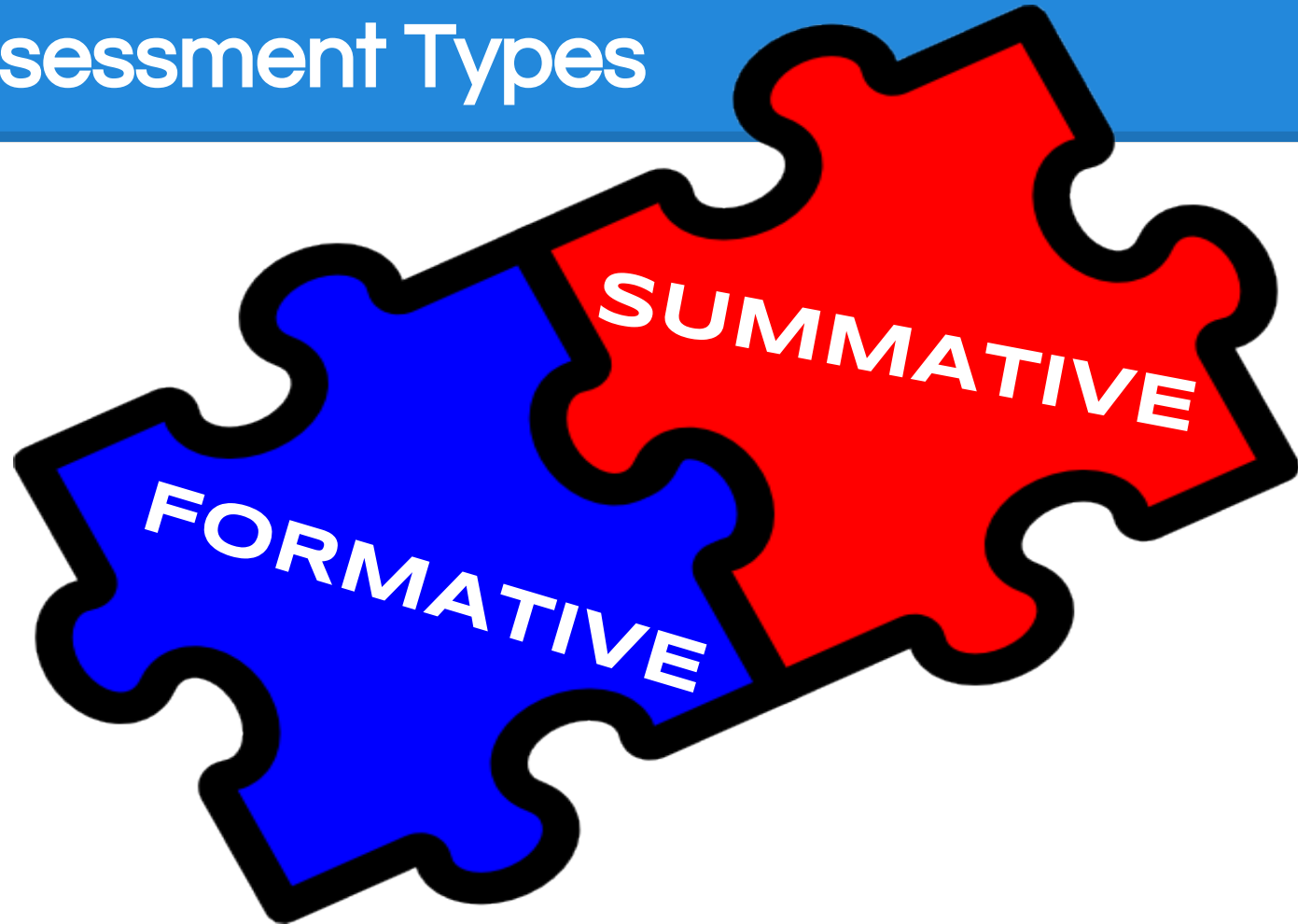


District 64

Fall Student Achievement Report

October 27, 2014

Assessment Types



Summative Assessment

ISAT

MAP

Educational Ends
Assessments

Quizzes or Tests that
Contribute to a
Grade

End of Unit/Term
Tests or Projects

Report Card Grades

- Measure student learning relative to content standards
- Occur *after* instruction
- Tools to evaluate program effectiveness, school improvement goals, and curriculum alignment

Source: Association for Middle Level Education - <http://www.amle.org>

Formative Assessment

Observation

Questioning

Diagnostic Admit
Slips or Exit Slips

Checkpoints

Learning Logs

SMART Response

- Occur *during* instruction
- Provide information to adjust teaching and learning while they are happening
- Students have the opportunity to respond to feedback

Achievement Update

- District 64 Educational Ends
- ISAT (Illinois Standards Achievement Test)
- MAP (Measures of Academic Progress)
- Illinois Report Card

Measures of Academic Progress

Status

Comparison of mean RIT to benchmark

Growth

Comparison of fall-to-spring growth

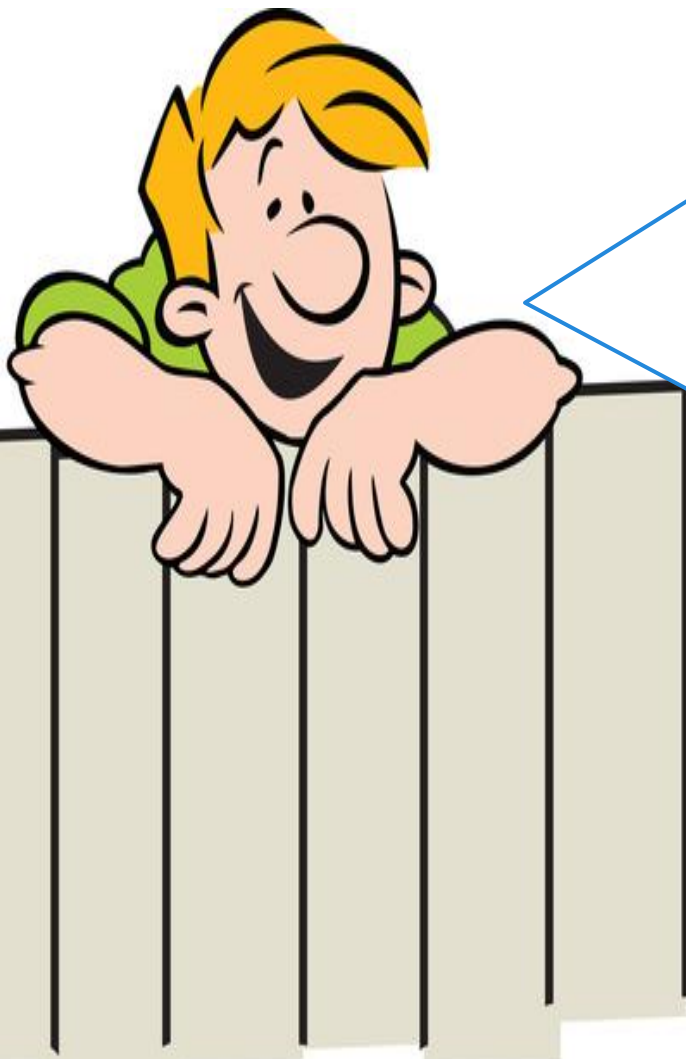
National Percentile Rank

Measures of Academic Progress: *Reading*

Grade	STATUS	GROWTH	Growth Goal 2014-15	3-Year Growth Goal
3	97	93	Maintain	Maintain
4	97	83	90	Maintain
5	96	92	Maintain	Maintain
6	96	87	90	Maintain
7	92	76	80	90

Measures of Academic Progress: *Math*

Grade	STATUS	GROWTH	Growth Goal 2014-15	3-Year Growth Goal
3	88	55	60	75
4	85	33	50	75
5	82	34	50	75
6	92	66	70	75
7	89	65	70	75



In reading, our schools perform better than 95% of all schools across the country! Last year in Math, we changed our standards, the MAP test, and our math program. Our schools still performed better than 87% of all schools.

Because our schools perform so well in both Reading and Math, we are focusing on *individual* student growth by differentiating instruction.

Short-term, we want to see *ALL* of our students *grow* better than 90% of schools in Reading and better than 75% of schools in Math.

Action Steps

- Individual student growth and high-impact instructional strategies
- Use of data to inform instruction
- Evaluate and refine the Educational Ends
- Support for the implementation of the CCSS

Illinois Report Card

 Illinois Report Card 2012-2013

[Take the Survey](#) [Classic IIRC](#) [MyIIRC](#) [Help](#)

Find Your School

Or by Address

within



[Search](#)

[Other Search Options](#)