

Meeting of the Board of Education Park Ridge-Niles School District 64

**Board of Education Agenda
Monday, September 28, 2015
Roosevelt School – North Gym
1001 S. Fairview Avenue
Park Ridge, IL 60068**

On some occasions the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks and other needs.

Monday, September 28, 2015

TIME

APPENDIX

6:15 p.m. Meeting of the Board Convenes

- Roll Call
- Introductions
- Opening Remarks from President of the Board

• Board Recesses and Adjourns to Closed Session

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity [5 ILCS 120/2 (c)(1)]

7:00 p.m. • Board Adjourns from Closed Session and Resumes Regular Board Meeting

7:00 p.m. • Pledge of Allegiance and Welcome

- Roosevelt School Principal/Students/PTO

• Public Comments

7:15 p.m. • Board Convenes to a Public Hearing on the Budget

7:30 p.m. • Board Adjourns from Public Hearing on the Budget and Resumes Regular Board Meeting

• Financial Projections

- Chief School Business Official

A-1

• Adoption of FY16 District 64 Budget

- Chief School Business Official

Action Item 15-09-2

A-2

• Sixth Day of Enrollment

- Chief School Business Official

A-3

• Review of Educational Ends with Departmental Focus: Foreign Language, Instrumental Music, Music, Art and Physical Education

- Assistant Superintendent for Student Learning

A-4

<ul style="list-style-type: none"> • Update on Residency Re-verification Process -- Superintendent/CSBO 	A-5
<ul style="list-style-type: none"> • Follow-up on District Dashboard and Website -- Director of Innovation and Instructional Technology 	A-6
<ul style="list-style-type: none"> • 2014-15 Bright Bytes Survey Results and Fall 2015 Update -- Director of Innovation and Instructional Technology 	A-7
<ul style="list-style-type: none"> • Board Member Spotlight Visits on 2020 Vision Strategic Plan -- Superintendent and Board President 	A-8
<ul style="list-style-type: none"> • Approval of Resolution Authorizing Issuance of Notice of Remedial Warning to a Tenured Teacher -- Superintendent 	Action Item 15-09-3 A-9
<ul style="list-style-type: none"> • Approval of Resolution Authorizing the Suspension Without Pay of A Tenured Teacher -- Superintendent 	Action Item 15-09-4 A-10
<ul style="list-style-type: none"> • Approval of Separation Agreement with an Educational Support Personnel Employee -- Superintendent 	Action Item 15-09-5 A-11
<ul style="list-style-type: none"> • Consent Agenda -- Board President <ul style="list-style-type: none"> • Personnel Report • Bills, Payroll and Benefits • Approval of August Financials Ending August 31, 2015 • Annual Application for Recognition of Schools • Destruction of Audio Closed Minutes (none) 	Action Item 15-09-6 A-12
<ul style="list-style-type: none"> • Approval of Minutes -- Board President <ul style="list-style-type: none"> • Closed SessionSeptember 21, 2015 • Special Board MeetingSeptember 21, 2015 • Closed SessionAugust 27, 2015 • Special Board MeetingAugust 27, 2015 • Regular Board MeetingAugust 24, 2015 • Closed SessionAugust 24, 2015 	Action Item 15-09-7 A-13
<ul style="list-style-type: none"> • Board Member Liaison Report -- Board of Education <ul style="list-style-type: none"> • Elementary Learning Foundation Meeting on September 16, 2015 • Superintendent Community Relations Council on September 15, 2015 	A-14
<ul style="list-style-type: none"> • Other Discussion and Items of Information <ul style="list-style-type: none"> • Upcoming Agenda • Freedom of Information Act Requests • Memoranda of Information - ISBE Report: Administrator & Teacher Salary and Benefits School Year 2015 	A-15

- INSPRA Communications Awards 2015
- Minutes of Board Committees (none)
- Other
 - Superintendent Community Relations Council
 - PTO/A Visits

• **Adjournment**

Next Meeting: **Monday, October 5, 2015**
6:30 p.m. – Committee-of-the-Whole: Capital Projects
Jefferson School – Multipurpose room
8200 Greendale Avenue
Niles, IL 60714

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting, so we can make every effort to accommodate you or provide for any special needs.

Upcoming Meetings and Topics
As of September 24, 2015

October 5, 2015 – Jefferson School - Multipurpose Room

Committee-of-the-Whole: Master Facility – 6:30 p.m.

Saturday, October 17, 2015 – Emerson School - LRC

Board Advance

- Closed Session – 9:00 a.m.

October 26, 2015 – Field School – South Gym

Regular Board Meeting – 7:00 p.m.

(As of Thursday, August 27, 2015 all Regular meetings will move from 7:30 p.m. to 7:00 p.m.)

- Board Reviews the 2015 Proposed Tax Levy
- Resolution #__ to Approve 2015 Proposed Tentative Tax Levy and Establishment of Public Hearing
- Board Discussion on Financial Projection Assumptions
- Briefing on Salary Schedule Structure
- Overview of McKinney Vento (Homeless) Requirements
- Update on Senate Bill 316 and Potential Impact to District 64
- First Reading of Policies 5:270 and 5:290
- Finalize Superintendent Evaluation
- Restatement of the Model 403(b) Retirement Plan Adoption Agreement to add Roth 403(b) to Plan

November 16, 2015 – Franklin School – Gym

Committee of the Whole: Finance – 6:30 p.m.

Regular Board Meeting – 7:00 p.m.

(As of Thursday, August 27, 2015 all Regular meetings will move from 7:30 p.m. to 7:00 p.m.)

- Presentation of State School Report Cards & Discussion of PARCC and 5E Survey Results from 2014-15
- Summer Interim Session 2015 Report
- Presentation and Approval of Summer Interim Session 2016
- Board Member Appreciation /Recognition Days
- Present Tentative Calendar for 2016-17 school year and Tentative Calendars for 2017-18
- Approval of Policies 5:270 and 5:290
- Annual Audit Report FY15

TBD

- Discussion of New Board Finance Committee Structure (November/December)
- Discussion: Fee Study
- Discussion: Board Policy 4:130 - Should the District Offer Reduced Lunch
- Discussion: Board Policy 4:150 – Should the Board continue to grant authority up to \$25,000 for renovations or permanent alterations Buildings and Grounds
- Approval of Ten-year Health Life Safety Survey

The above are subject to change.

To: Laurie Heinz, Superintendent
Board of Education

APPENDIX 1

From: Luann Kolstad, Chief School Business Official

Subject: Financial Projections

Date: September 28, 2015

The Financial Projections being presented to the board tonight utilize the 2015-16 Budget and the assumptions in terms of revenues and expenditures as discussed with the board (see Attachment 1). In order to prepare the projections, the administration used the following pieces of information:

- Assumptions discussed/adjusted with the Board of Education on August 24, 2015
- Curriculum Adoption Projections from administration
- 1:1 Refresh Cycle Projections from administration
- Tax Levy/Extensions/Tax Rates/Distributions
- Equalized Assessed Valuation (EAV).

As per the Assumptions sheet, the administration has also assumed that approximately \$750K per year would be added to the Operations & Maintenance Expenditures each year. These funds would be used for yearly maintenance projects that are beyond the scope of the normal O&M projects. For example, replacing flooring, roof repair, parking lot seal coating, etc. These would be items that would either replace aging equipment, or services that would extend the life of the District's assets.

For the first time, the financial projections include a pension cost shift/TRS phase in from the state to the District of .5% increasing each year to 2.5% in FY 2020-21. This estimate mirrors current discussion in Springfield and amongst other districts.

The Revenue Assumptions are extremely conservative with all revenues being just about flat. Administration is assuming a 1.0% increase in EAV per year and a .23% increase in new construction per year. The 2015 Tax Levy will give us more information regarding the recovery of the area. For the first time in many years, the District saw growth in the EAV and new construction in the 2014 Tax Levy Extension.

Expenditure Assumptions show increases in every object. Once we get through this fiscal year, the new administration will have a very good handle on the actual expenditures. With negotiations of both union contracts this year, there are many unknowns at this time.

The Financial Projections are the starting point for this board and administration. This model will be used with any major expenditure considerations as we move forward.

After the in-depth discussion regarding facility needs scheduled for October 5, we will be able to use this model to see the affect of various funding options.

FINANCIAL PROJECTION ASSUMPTIONS:**Revenue:**

Revenue Driver	Current Assumption
Increase/Decrease % in EAV	2016 – 6.50% . Other years – 0% 1.00%/year
% New Construction	.23% per year
Distribution of Taxes	52% - First Collection, 48% Second
Tax Collection Rate	99% 98.5%
CPI	2015 – 0.8%, 1.5% other years 1.00%/year
Investment Rate of Return	1.00%
Local Revenue	0% Change
State & Federal Revenue	0% Change

Expenditure:

Expenditure Driver	Current Assumption
Enrollment Assumptions	Range -0.43% - -0.55%
Certified Staffing Projections	2016 – Inc. of 5.49 .
Salary Increases	3.00% per year
Benefit Cost Increases	Recommend 5.0%
Purchased Services Inc./Dec.	Range 0.80% - 1.30%
Supplies Inc./Dec.	Range 0.80% - 1.30%
Capital Outlay Inc./Dec.	Range 0.80% - 1.30%
Other Objects Inc./Dec.	3.50% 1.0%

Curriculum Adoptions (Estimates only for projections):

2016-17: Science K-5 \$400K Adoption, Science 6-8 \$40K Curriculum writing stipend

2017-18: Music, Art \$30K Adoption

2018-19: English, Language Arts \$400K Adoption, Math Extension K-5 \$100K

2019-20: Social Studies, Middle School Electives \$100K

2020-21: Math? \$100K

Technology 1:1 Student Device Refresh (Estimates only for projections):

2016-17: \$140K

2017-18: \$140K

2018-19: \$276K

2019-20: \$276K

2020-21: \$140K

Capital Projects in O&M: Set at \$750K per year

Pension Cost Shift/TRS Phase In: Included .5% increasing each year by .5% in Education Fund. At end of FY 2020-21 the District would be contributing 2.5%.

ATTACHMENT 1

Budgeting philosophy is to underestimate revenue and overestimate expenditures. This is a good practice in general, however, if you want to manage your budget so that you do not need to go to referendum, you must realistically look at your projected revenues and expenditures understanding how changes will positively and negatively affect your fund balance.

Based on our assumptions, we can estimate how much new money we have every year. If you do not exceed this amount every year, you are continually pushing off the referendum question.

Looking at your Financial Projections at pivotal times helps the board to accomplish this:

1. Tax Levy – If we receive all the funds we are entitled to, what is this going to do to our fund balance?
2. Early spring – Administration's staffing recommendations based on enrollment and changes in programs. New Initiatives administration is recommending, including but not limited to curriculum and technology. Construction projects and/or needed building updates, etc.
3. Budget – Before adoption, assure the board that the budget being presented fits within our financial projections.
4. Negotiations – How will proposals affect the fund balance?
5. Major shifts in state and federal funding, including shifts in pension liability and Senate Bill 316 (Property Tax Freeze).

The key is to review your fund balance at key times and not on a monthly basis. There are key times as outlined above that the board must know the implications of decisions they are making.

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
Fall CPI	1.70%		1.50%		0.80%		1.00%		1.00%		1.00%		1.00%	
Spring CPI	1.50%		0.80%		1.00%		1.00%		1.00%		1.00%		1.00%	
EDUCATION FUND:														
REVENUES: Local														
Taxes, Ad Valorem. - 1100	\$ 48,486,830	3.9%	\$ 50,370,000	0.2%	\$ 50,448,270	2.0%	\$ 51,447,012	1.5%	\$ 52,201,472	1.8%	\$ 53,117,695	2.3%	\$ 54,326,109	98.5% Collection Rate
Prior Year Refunds	\$ (233,374)		\$ (156,900)		\$ (156,900)		\$ (156,900)		\$ (156,900)		\$ (156,900)		\$ (156,900)	
Corporate Property Replacement Tax	1,094,349		1,042,602		1,042,602		1,042,602		1,042,602		1,042,602		1,042,602	
Regular Tuition - 1311	90,377		80,000		80,000		80,000		80,000		80,000		80,000	
Summer School Fees - 1300	231,757		225,220		225,220		225,220		225,220		225,220		225,220	
Interest -1500	298,657		302,786		302,786		302,786		302,786		302,786		302,786	
Food Services - 1600	637,702		589,200		589,200		589,200		589,200		589,200		589,200	Fees collected by June 1, 2015
Pupil Activities - 1700	89,357		67,787		67,787		67,787		67,787		67,787		67,787	Fees collected by June 1, 2015
Student Fees - 1800	1,600,380		1,019,976		1,019,976		1,019,976		1,019,976		1,019,976		1,019,976	Fees collected by June 1, 2015
Donations - 1900	300		500		500		500		500		500		500	
Other														
Chromebook Accessory Fees	1,993		600		600		600		600		600		600	
Extended K Program	412,420		374,325		374,325		374,325		374,325		374,325		374,325	
Summer Camp Fees	80,124													
Refund Prior Year Expenditure	15,568		12,000		12,000		12,000		12,000		12,000		12,000	
TIF - New Property	-		700,000		383,471		387,305		391,178		395,090		399,041	
TIF - New Student	215,971													
Misc. Revenue	5,460		5,200		5,200		5,200		5,200		5,200		5,200	
TOTAL LOCAL	\$ 53,027,871	3.0%	\$ 54,633,296	-0.4%	\$ 54,395,037	1.8%	\$ 55,397,613	1.4%	\$ 56,155,946	1.6%	\$ 57,076,081	2.1%	\$ 58,288,446	

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
REVENUES: State														
3001 Gross GSA Entitlement	\$ 1,353,495		\$ 1,573,205		\$ 1,573,205		\$ 1,573,205		\$ 1,573,205		\$ 1,573,205		\$ 1,573,205	92% Proration
Special Education:														
3100 Private Facility	312,575		416,430		416,430		416,430		416,430		416,430		416,430	
3105 Extraordinary	377,779		511,376		511,376		511,376		511,376		511,376		511,376	
3110 Personnel	855,130		1,045,190		1,045,190		1,045,190		1,045,190		1,045,190		1,045,190	
3145 Summer School	3,079													
3360 Free Lunch/Breakfast	773		560		560		560		560		560		560	
3800 State Library Grant	3,246		3,145		3,145		3,145		3,145		3,145		3,145	
TOTAL STATE	\$ 2,906,077	22.2%	\$ 3,549,906		\$ 3,549,906		\$ 3,549,906		\$ 3,549,906		\$ 3,549,906		\$ 3,549,906	Only Rcvd 3 payments in 2014-15
REVENUES: Federal														
Flow-Throughs: Federal Sources														
4215 Milk Program	32,766		37,100		37,100		37,100		37,100		37,100		37,100	
4300 Title I - Low Income	121,094		300,000		300,000		300,000		300,000		300,000		300,000	
4300 Title I - Low Income Prior Year														
Special Education IDEA Pre-School	17,951		17,480		17,480		17,480		17,480		17,480		17,480	
4620 Sp. Ed. IDEA Pre-School Prior Year														
4620 IDEA Flow Thru	1,002,708		1,045,108		1,045,108		1,045,108		1,045,108		1,045,108		1,045,108	
4620 IDEA Prior Year														
4625 IDEA Room & Board														
4932 Title IIA - Teacher Quality	37,338		70,185		70,185		70,185		70,185		70,185		70,185	
4932 Title IIA - Teacher Quality Prior Year														
Medicaid Matching - Admin Outreach	86,023		76,055		76,055		76,055		76,055		76,055		76,055	
Medicaid Fee for Service	142,716		99,337		99,337		99,337		99,337		99,337		99,337	
TOTAL FEDERAL	\$ 1,440,596	14.2%	\$ 1,645,265		\$ 1,645,265		\$ 1,645,265		\$ 1,645,265		\$ 1,645,265		\$ 1,645,265	
TOTAL REVENUE	\$ 57,374,544	4.3%	\$ 59,828,467	-0.4%	\$ 59,590,208	1.7%	\$ 60,592,784	1.3%	\$ 61,351,117	1.5%	\$ 62,271,252	1.9%	\$ 63,483,617	

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
EDUCATION FUND EXPENDITURES:														
Salaries	44,432,036	4.1%	46,232,717	2.6%	47,454,899	2.7%	48,713,745	2.7%	50,010,358	2.7%	51,345,869	2.7%	52,721,445	4 Retirees per year
Employee Benefits	6,125,092	5.7%	6,473,184	5.0%	6,796,843	5.0%	7,136,685	5.0%	7,493,520	5.0%	7,868,196	5.0%	8,261,605	TRS, THIS, Insurance, Tuition Reimbursement
Purchased Services	2,155,093	30.3%	2,808,283	0.0%	2,808,283	0.0%	2,808,283	0.0%	2,808,283	0.0%	2,808,283	0.0%	2,808,283	Phone, Internet, Duplicates still in budget?
Supplies	2,363,750	-18.6%	1,924,399	28.6%	2,474,399	-15.0%	2,104,399	28.8%	2,710,399	-14.8%	2,310,399	6.1%	2,450,399	See Assumptions for Adoptions/Chromebooks
Capital Outlay	119,121	7.4%	127,935	1.0%	129,214	1.0%	130,506	1.0%	131,812	1.0%	133,130	1.0%	134,461	
Dues & Fees (Other)	1,851,513	-4.2%	1,774,661	1.0%	1,792,408	1.0%	1,810,332	1.0%	1,828,435	1.0%	1,846,719	1.0%	1,865,187	Inc. Private Placement Tuition (\$1.6M)
Non-Capitalized Expenditures	54,685	-21.4%	43,000	1.0%	43,430	1.0%	43,864	1.0%	44,303	1.0%	44,746	1.0%	45,193	
State Pension Shift/TRS Phase In					182,050		364,100		546,150		728,200		910,250	0.5% of Certified Salaries Inc. each year
TOTAL EXPENDITURES	\$ 57,101,290	4.0%	\$ 59,384,179	3.9%	\$ 61,681,526	2.3%	\$ 63,111,915	3.9%	\$ 65,573,259	2.3%	\$ 67,085,541	3.1%	\$ 69,196,823	
EXCESS(DEFICIT) FOR YEAR	\$ 273,254		\$ 444,288		\$ (2,091,318)		\$ (2,519,132)		\$ (4,222,142)		\$ (4,814,289)		\$ (5,713,206)	
Fund Transfers/Loans	161,515												5,000,000	Transfer from O&M
Other Financing Sources(Uses)	- 154,628		- 196,807		- 196,807		- 196,807		- 196,807		- 196,807		- 196,807	Copier & VOIP Leases
BALANCE, BEGINNING:	\$ 25,782,971		\$ 26,063,112		\$ 26,310,593		\$ 24,022,468		\$ 21,306,530		\$ 16,887,581		\$ 11,876,485	
FUND BALANCE ENDING	\$ 26,063,112	0.9%	\$ 26,310,593	-8.7%	\$ 24,022,468	-11.3%	\$ 21,306,530	-20.7%	\$ 16,887,581	-29.7%	\$ 11,876,485	-7.7%	\$ 10,966,472	Hit the 3.50% CAP in Ed Fund.

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
OPER. & MAINT. FUND														
REVENUES:														
Taxes, Ad Valorem	\$ 7,546,751	2.0%	\$ 7,700,000		\$ 6,609,818		\$ 6,638,629		\$ 6,750,844		\$ 6,891,978		\$ 7,517,114	
Prior Year Refunds	- 40,055		- 30,000		- 30,000		- 30,000		- 30,000		- 30,000		- 30,000	
Interest	13,604		13,925		13,925		13,925		13,925		13,925		13,925	
Rentals	65,177		53,248		\$50,000		\$50,000		\$50,000		\$50,000		\$50,000	
TIF New Student			215,972		\$200,000		\$200,000		\$200,000		\$200,000		\$200,000	
E-Rate	81,879		81,879		\$80,000		\$80,000		\$80,000		\$80,000		\$80,000	
Other Revenue	1,054		600											
TOTAL REVENUES	\$ 7,668,410	4.8%	\$ 8,035,624	-13.8%	\$ 6,923,743	0.4%	\$ 6,952,554	1.6%	\$ 7,064,769	2.0%	\$ 7,205,903	8.7%	\$ 7,831,039	
EXPENDITURES:														
Salaries	2,655,243	2.0%	2,709,187	2.0%	2,763,371	2.0%	2,818,638	2.0%	2,875,011	2.0%	2,932,511	2.0%	2,991,161	
Employee Benefits	385,062	1.8%	391,835	5.0%	411,427	5.0%	431,998	5.0%	453,598	5.0%	476,278	5.0%	500,092	
Purchased Services	1,061,058	-24.8%	797,595	1.0%	805,571	1.0%	813,627	1.0%	821,763	1.0%	829,981	1.0%	838,280	Moved Internet/Phone to Fund 10
Supplies	968,033	7.8%	1,043,968	1.0%	1,054,408	1.0%	1,064,952	1.0%	1,075,601	1.0%	1,086,357	1.0%	1,097,221	
Capital Expenditures	106,445	208.8%	328,750	-24.0%	250,000	1.0%	252,500	1.0%	255,025	1.0%	257,575	1.0%	260,151	Purchase of 5 vehicles - 2016
Construction					750,000		750,000		750,000		750,000		750,000	
Non-Capitalized Expenditures	88,741													Budget in Capital Exp.
TOTAL EXPENDITURES	\$ 5,264,582	0.1%	\$ 5,271,335		\$ 6,034,776		\$ 6,131,715		\$ 6,230,998		\$ 6,332,702		\$ 6,436,905	
EXCESS(DEFICIT) FOR YEAR	\$ 2,403,828		\$ 2,764,289		\$ 888,967		\$ 820,839		\$ 833,770		\$ 873,201		\$ 1,394,133	
Fund Transfers/Loans													- 5,000,000	Transfers to Education Fund
BALANCE, BEGINNING:	\$ 1,501,963		\$ 3,905,790		\$ 6,670,079		\$ 7,559,047		\$ 8,379,886		\$ 9,213,656		\$ 10,086,857	
FUND BALANCE ENDING	\$ 3,905,790	70.8%	\$ 6,670,079	13.3%	\$ 7,559,047	10.9%	\$ 8,379,886	9.9%	\$ 9,213,656	9.5%	\$ 10,086,857	-35.7%	\$ 6,480,991	

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
TRANSPORTATION FUND														
REVENUES: Local														
Taxes, Ad Valorem	\$ 1,024,697	7.3%	\$ 1,100,000		\$ 1,775,772		\$ 1,783,512		\$ 1,617,915		\$ 1,579,628		\$ 1,433,797	
Prior Year Refunds	- 4,853		- 5,800		- 5,800		- 5,800		- 5,800		- 5,800		- 5,800	
Paid Rider Fees	18,627		18,205		18,000		18,000		18,000		18,000		18,000	
Field Trips	35,208		35,185		35,000		35,000		35,000		35,000		35,000	
Interest	26,778		24,733		24,000		24,000		24,000		24,000		24,000	
Refund Prior Year Expenditures	660													
Other Revenue														
TOTAL LOCAL	\$ 1,101,117	6.5%	\$ 1,172,323		\$ 1,846,972		\$ 1,854,712		\$ 1,689,115		\$ 1,650,828		\$ 1,504,997	
REVENUES: State														
3500 Regular Trans Aid	15,109		28,153		28,000		28,000		28,000		28,000		28,000	
3510 Sp. Ed. Trans.	350,802		477,852		475,000		475,000		475,000		475,000		475,000	
TOTAL STATE	\$ 365,911	38.3%	\$ 506,005		\$ 503,000		\$ 503,000		\$ 503,000		\$ 503,000		\$ 503,000	
TOTAL REVENUES	\$ 1,467,028	14.4%	\$ 1,678,328		\$ 2,349,972		\$ 2,357,712		\$ 2,192,115		\$ 2,153,828		\$ 2,007,997	
EXPENDITURES:														
Salaries	\$ 13,438	384.3%	\$ 65,075		\$ 67,027		\$ 69,038		\$ 71,109		\$ 73,242		\$ 75,440	Moved Bus Supervision Stipends to Fund 40
Benefits	1,748	52.7%	2,670		\$ 2,804		\$ 2,944		\$ 3,091		\$ 3,245		\$ 3,408	
Purchased Services	2,161,381	-0.1%	2,159,400		2,213,385		2,268,720		2,325,438		2,383,574		2,443,163	Inc. Trans. Services & Versatrans
Supplies														
Other Support Services (Purchased Serv)														
Payments to Other Government Units														
TOTAL EXPENDITURES	\$ 2,176,567	2.3%	\$ 2,227,145		\$ 2,283,216		\$ 2,340,701		\$ 2,399,638		\$ 2,460,061		\$ 2,522,010	
EXCESS(DEFICIT) FOR YEAR	\$ (709,539)		\$ (548,817)		\$ 66,756		\$ 17,011		\$ (207,523)		\$ (306,233)		\$ (514,014)	
Fund Transfers/Loans														
BALANCE, BEGINNING:	\$ 3,213,987		\$ 2,504,449		\$ 1,955,632		\$ 2,022,388		\$ 2,039,399		\$ 1,831,876		\$ 1,525,643	
FUND BALANCE ENDING	\$ 2,504,449	-21.9%	\$ 1,955,632	3.4%	\$ 2,022,388	0.8%	\$ 2,039,399	-10.2%	\$ 1,831,876	-16.7%	\$ 1,525,643	-33.7%	\$ 1,011,629	

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
IMRF/SS FUND:														
REVENUES:														
Taxes, Ad Valorem	\$ 2,140,112	-2.3%	\$ 2,090,000		\$ 2,279,334		\$ 2,378,016		\$ 2,267,796		\$ 2,180,819		\$ 2,256,573	
Prior Year Refunds	- 7,767		- 7,400		\$ (7,400)		\$ (7,400)		\$ (7,400)		\$ (7,400)		\$ (7,400)	
Corp. PPRT	125,931		125,931		126,000		126,000		126,000		126,000		126,000	
Interest	2,577		3,330		3,000		3,000		3,000		3,000		3,000	
Other	-													
TOTAL REVENUE	\$ 2,260,853	-2.2%	\$ 2,211,861		\$ 2,400,934		\$ 2,499,616		\$ 2,389,396		\$ 2,302,419		\$ 2,378,173	
EXPENDITURES:	\$ 2,310,222	1.1%	\$ 2,335,245		\$ 2,358,597		\$ 2,382,183		\$ 2,406,005		\$ 2,430,065		\$ 2,454,366	
EXCESS(DEFICIT) FOR YEAR	\$ (49,369)	149.9%	\$ (123,384)		\$ 42,337		\$ 117,433		\$ (16,609)		\$ (127,646)		\$ (76,193)	
Fund Transfers/Loans														
BALANCE, BEGINNING:	\$ 750,019		\$ 700,650		\$ 577,266		\$ 619,603		\$ 737,036		\$ 720,427		\$ 592,781	
BALANCE, END-OF-YEAR:	\$ 700,650	-17.6%	\$ 577,266	7.3%	\$ 619,603	19.0%	\$ 737,036	-2.3%	\$ 720,427	-17.7%	\$ 592,781	-12.9%	\$ 516,587	
WORKING CASH FUND:														
REVENUES:														
Taxes, Ad Valorem	\$ 410,434		\$ 420,000		\$ 443,250		\$ 443,250		\$ 443,250		\$ 468,860		\$ 468,860	
Prior Year Refunds	- 1,946		- 2,000		- 2,000		- 2,000		- 2,000		- 2,000		- 2,000	
Interest	161,017		176,810		180,000		180,000		180,000		180,000		180,000	
Misc. Revenue														
Refund Prior Year Expenditures														
TOTAL REVENUE	\$ 569,505		\$ 594,810		\$ 621,250		\$ 621,250		\$ 621,250		\$ 646,860		\$ 646,860	
EXPENDITURES:	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
EXCESS(DEFICIT) FOR YEAR	\$ 569,505		\$ 594,810		\$ 621,250		\$ 621,250		\$ 621,250		\$ 646,860		\$ 646,860	
Fund Transfers/Loans	-\$ 161,515													
BALANCE, BEGINNING:	\$ 14,229,573		\$ 14,637,563		\$ 15,232,373		\$ 15,853,623		\$ 16,474,873		\$ 17,096,123		\$ 17,742,983	
BALANCE, END-OF-YEAR:	\$ 14,637,563	4.1%	\$ 15,232,373	4.1%	\$ 15,853,623	3.9%	\$ 16,474,873	3.8%	\$ 17,096,123	3.8%	\$ 17,742,983	3.6%	\$ 18,389,843	

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
TORT LIABILITY FUND:														
REVENUES:														
Taxes, Ad Valorem	\$ 614,262		\$ 650,000		\$ 717,587		\$ 766,935		\$ 712,704		\$ 689,198		\$ 689,198	
Prior Year Refunds	- 2,906		- 2,900		- 3,000		- 3,000		- 3,000		- 3,000		- 3,000	
Interest	6,788		5,890		3,500		3,500		3,500		3,500		3,500	
Misc. Revenue	221		225											
Refund Prior Year Expenditures	861		500											
TOTAL REVENUE	\$ 619,226		\$ 653,715		\$ 718,087		\$ 767,435		\$ 713,204		\$ 689,698		\$ 689,698	
EXPENDITURES:	\$ 978,996		\$ 743,126		\$ 765,420		\$ 788,382		\$ 812,034		\$ 836,395		\$ 861,487	
EXCESS(DEFICIT) FOR YEAR	\$ (359,770)		\$ (89,411)		\$ (47,332)		\$ (20,948)		\$ (98,829)		\$ (146,697)		\$ (171,789)	
Fund Transfers/Loans														
BALANCE, BEGINNING:	\$ 1,431,914		\$ 1,072,144		\$ 982,733		\$ 935,400		\$ 914,452		\$ 815,623		\$ 668,926	
BALANCE, END-OF-YEAR:	\$ 1,072,144	-8.3%	\$ 982,733	-4.8%	\$ 935,400	-2.2%	\$ 914,452	-10.8%	\$ 815,623	-18.0%	\$ 668,926	-25.7%	\$ 497,137	

Park Ridge Niles School District 64

Five-Year Financial Projections
9/25/15

	Unaudited Actual 2014-15		Tentative Budget 2015-16		Projected Budget 2016-17		Projected Budget 2017-18		Projected Budget 2018-19		Projected Budget 2019-20		Projected Budget 2020-21	NOTES
TOTAL OPERATING FUNDS														
REVENUES:														
Education Fund	\$ 57,374,544		\$ 59,828,467		\$ 59,590,208		\$ 60,592,784		\$ 61,351,117		\$ 62,271,252		\$ 63,483,617	
Operations & Maintenance Fund	7,668,410		8,035,624		6,923,743		6,952,554		7,064,769		7,205,903		7,831,039	
Transportation Fund	1,467,028		1,678,328		2,349,972		2,357,712		2,192,115		2,153,828		2,007,997	
IMRF/SS Fund	2,260,853		2,211,861		2,400,934		2,499,616		2,389,396		2,302,419		2,378,173	
Working Cash Fund	569,505		594,810		621,250		621,250		621,250		646,860		646,860	
Tort Fund	619,226		653,715		718,087		767,435		713,204		689,698		689,698	
TOTAL REVENUES	\$ 69,959,566	4.3%	\$ 73,002,805	-0.5%	\$ 72,604,195	1.6%	\$ 73,791,350	0.7%	\$ 74,331,852	1.3%	\$ 75,269,960	2.3%	\$ 77,037,383	
EXPENDITURES:														
Education Fund	\$ 57,101,290		\$ 59,384,179		\$ 61,681,526		\$ 63,111,915		\$ 65,573,259		\$ 67,085,541		\$ 69,196,823	
Operations & Maintenance Fund	5,264,582		5,271,335		6,034,776		6,131,715		6,230,998		6,332,702		6,436,905	
Transportation Fund	2,176,567		2,227,145		2,283,216		2,340,701		2,399,638		2,460,061		2,522,010	
IMRF/SS Fund	2,310,222		2,335,245		2,358,597		2,382,183		2,406,005		2,430,065		2,454,366	
Working Cash Fund	161,515		-		-		-		-		-		-	
Tort Fund	978,996		743,126		765,420		788,382		812,034		836,395		861,487	
TOTAL EXPENDITURES	\$ 67,993,172	2.9%	\$ 69,961,030	4.5%	\$ 73,123,535	2.2%	\$ 74,754,897	3.6%	\$ 77,421,934	2.2%	\$ 79,144,765	2.9%	\$ 81,471,591	
EXCESS (DEFICIT) FOR YEAR	\$ 1,966,395		\$ 3,041,775		\$ (519,340)		\$ (963,547)		\$ (3,090,082)		\$ (3,874,805)		\$ (4,434,208)	
Transfers	\$ 161,515													
Other Financing Sources (Uses)	- 154,628		- 196,807		- 196,807		- 196,807		- 196,807		- 196,807		- 196,807	
BALANCE, BEGINNING:	\$ 46,910,427		\$ 48,883,709		\$ 51,728,677		\$ 51,012,530		\$ 49,852,176		\$ 46,565,287		\$ 42,493,675	
BALANCE, END-OF-YEAR	\$ 48,883,709	5.8%	\$ 51,728,677	-1.4%	\$ 51,012,530	-2.3%	\$ 49,852,176	-6.6%	\$ 46,565,287	-8.7%	\$ 42,493,675	-10.9%	\$ 37,862,660	
OPERATING FUND BALANCE:	71.90%		73.94%		69.76%		66.69%		60.14%		53.69%		46.47%	
DAYS CASH ON HAND	262		270		255		243		220		196		170	

To: Laurie Heinz, Superintendent
Board of Education

APPENDIX 2

From: Luann Kolstad, Chief School Business Official

Subject: Adoption of FY16 District 64 Budget (**Action Item 15-09-02**)

Date: September 28, 2015

At two Committee of the Whole meetings in August and September, the board took a deep dive into each Funds budget. The administration reviewed with the board the new account structure, which will provide the board the ability to track, costs for individual programs within the District.

The action the board takes tonight to adopt the 2015-16 budget is the culmination of work that began in February 2015 when the administration reviewed their enrollment projections and set staffing based on these projections.

Attached to this report are two additional spreadsheets:

- 2015-2016 Adopted Fund Balance, June 30, 2016 – Quick snapshot of our projected Fund Balance on June 30, 2016.
- Adopted 2015-16 Budget Variances – This document shows the 2014-15 Adopted Budget, but compares the 2014-15 Unaudited Actuals to the 2015-16 Adopted Budget. The Unaudited Actuals provide a clearer picture of the variances with the 2015-16 Adopted Budget since the Unaudited Actuals actually represent what transpired during 2014-15.

Based on the Fund Balance Projections for 2015-16, the District's Operating Fund Balance is projected to be approximately 73.73% or 267 Days Cash on Hand on June 30, 2016. The administration will be monitoring this amount throughout the fiscal year.

ADOPTION OF THE 2015-16 BUDGET

The budget being presented for adoption this evening represents the administrations best estimate of revenues and expenditures for the 2015-16 fiscal year.

ACTION ITEM 15-09-02

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, adopt the Budget for the Fiscal Year beginning July 1, 2015 and ending June 30, 2016, as presented.

Moved by: _____ Seconded by: _____

AYES:

NAYES:

PRESENT:

ABSENT:

9/28/2015

STATE OF ILLINOIS)
)
COUNTY OF COOK) SS

I, the undersigned, do hereby certify that I am the duly appointed Superintendent of the Schools of Park Ridge – Niles School District 64, County of Cook, and State of Illinois.

I do further certify that the foregoing budget is a full, true and complete copy of the 2015-2016 Budget adopted by the Board of Education at its regular meeting on the 28th day of September 2015, and shows an estimate of anticipated revenues for the fiscal year, July 1, 2015 – June 30, 2016 true to the best of my knowledge.

IN WITNESS WHEREOF, I have hereunto affixed my official signature at Park Ridge, Illinois this 28th day of September 2015.

Laurie Heinz

Superintendent of Schools
Park Ridge – Niles School District 64
County of Cook
State of Illinois

STATE OF ILLINOIS)
)
COUNTY OF COOK) SS

I, the undersigned, do hereby certify that I am the duly elected Secretary of the Board of Education of Park Ridge – Niles School District 64, County of Cook, and State of Illinois. I do further certify that the foregoing budget is a full, true and complete copy of the 2015-2016 Budget adopted by the Board of Education at its regular meeting on the 28th day of September 2015.

IN WITNESS WHEREOF, I have hereunto affixed my official signature at Park Ridge, Illinois this 28th day of September 2015.

Vicki Lee

Secretary, Board of Education
Park Ridge – Niles School District 64
County of Cook
State of Illinois

Park Ridge - Niles Community Consolidated School District 64
2015-2016 Adopted Fund Balance June 30, 2016

Fund	Unaudited Fund Balance June 30, 2015	2015-2016 Tentative Revenue Budget	2015-2016 Tentative Expenditure Budget	Projected Fund Balance June 30, 2016
Education	\$ 26,063,112	\$ 59,828,467	\$ 59,384,179	\$ 26,507,400
Operations & Maintenance	\$ 3,905,790	\$ 8,035,624	\$ 5,271,335	\$ 6,670,079
Transportation	\$ 2,504,449	\$ 1,678,328	\$ 2,227,145	\$ 1,955,632
Tort Immunity	\$ 1,072,144	\$ 653,715	\$ 743,126	\$ 982,733
Retirement (IMRF & SS)	\$ 700,650	\$ 2,211,861	\$ 2,335,245	\$ 577,266
Working Cash	\$ 14,637,563	\$ 594,810	\$ -	\$ 15,232,373
Transfers/Sources/Uses			\$ 196,807	-\$ 196,807
Total Operating Funds	\$ 48,883,708	\$ 73,002,805	\$ 70,157,837	\$ 51,728,676
Capital Projects	\$ 4,176,494	\$ -	\$ 3,907,359	\$ 269,135
Debt Service	\$ 3,743,955	\$ 3,511,708	\$ 3,300,295	\$ 3,955,368.00
Transfers/Sources/Uses			\$ 196,807	\$ 196,807.00
Total All-Funds	\$ 56,804,157	\$ 76,514,513	\$ 77,365,491	\$ 55,953,179

Fund Balance Objective at Fiscal Year End = 33% (4-months (120 days) of operating expenses)

**Operating Fund Balance as % of
Expenditures**

73.73%

Days Cash on Hand

267

Park Ridge Niles School District 64
Adopted 2015-16 Budget Variances

Fund	2014-15 Adopted Budget	Unaudited 2014-15 Actuals	2015-16 Adopted Budget	2015-16 Budget vs. 2014-15 Actual	% Change Budget vs. Actual
EXPENDITURES					
Education	\$ 58,684,143	\$ 57,410,547	\$ 59,580,986	\$ 2,170,439	3.78%
Operations & Maintenance	\$ 5,252,127	\$ 5,264,582	\$ 5,271,335	\$ 6,753	0.13%
Transportation	\$ 1,881,450	\$ 2,176,567	\$ 2,227,145	\$ 50,578	2.32%
IMRF/SS	\$ 2,542,730	\$ 2,310,222	\$ 2,335,245	\$ 25,023	1.08%
Working Cash	\$ 160,010	\$ 161,515	\$ -	-\$ 161,515	
Tort Immunity	\$ 1,027,539	\$ 978,996	\$ 743,126	-\$ 235,870	-24.09%
TOTAL EXPENDITURES:	\$ 69,547,999	\$ 68,302,429	\$ 70,157,837	\$ 1,855,408	2.72%
REVENUES:					
Education	\$ 57,615,286	\$ 57,374,544	\$ 59,828,457	\$ 2,453,913	4.28%
Operations & Maintenance	\$ 7,012,634	\$ 7,668,410	\$ 8,035,624	\$ 367,214	4.79%
Transportation	\$ 1,741,369	\$ 1,467,028	\$ 1,678,328	\$ 211,300	14.40%
IMRF/SS	\$ 2,521,794	\$ 2,260,853	\$ 2,211,861	-\$ 48,992	-2.17%
Working Cash	\$ 577,010	\$ 569,505	\$ 594,810	\$ 25,305	4.44%
Tort Immunity	\$ 720,615	\$ 619,226	\$ 653,715	\$ 34,489	5.57%
TOTAL REVENUES:	\$ 70,188,708	\$ 69,959,566	\$ 73,002,795	\$ 3,043,229	4.35%

Education Fund Actuals and Budget contain copier lease amounts, \$154,628 and \$196,807 respectfully.

Revised 9/28/15

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☒ Cash
☐ Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2015 - June 30, 2016

Balanced budget, no deficit
reduction plan is required.

Date of Amended Budget: _____

(MM/DD/YY)

District Name:

Park Ridge-Niles CCSD 64

District RCDT No:

05-016-0640-04

If your FY15 AFR states that you need to do a deficit reduction plan and your FY16 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Park Ridge-Niles CCSD 64, County of Cook,
State of Illinois, for the Fiscal Year beginning July 1, 2015 and ending June 30, 2016.

WHEREAS the Board of Education of Park Ridge-Niles CCSD 64,
County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 28th day of September, 20 15,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied
with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be

beginning July 1, 2015 and ending June 30, 2016.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from
each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 28th
day of September, 20 15 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

MEMBERS VOTING YEA:	MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to: <https://sec1.isbe.net/attachmgr/default.aspx> The electronic version does not require member signatures.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2015 ¹		26,063,112	3,905,790	3,743,955	2,504,449	700,650	4,176,493	14,637,563	1,072,144	0	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	54,633,296	8,035,624	3,314,901	1,172,323	2,211,861	0	594,810	653,715	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	3,549,906	0	0	506,005	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,645,265	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		59,828,467	8,035,624	3,314,901	1,678,328	2,211,861	0	594,810	653,715	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	15,000,000									
11	Total Receipts/Revenues		74,828,467	8,035,624	3,314,901	1,678,328	2,211,861	0	594,810	653,715	0	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	41,413,434				933,300					
14	SUPPORT SERVICES	2000	16,701,342	5,271,335		2,053,045	1,368,245	3,907,359		743,126	0	
15	COMMUNITY SERVICES	3000	395,903	0		174,100	33,700					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	873,500	0	0	0	0	0			0	
17	DEBT SERVICES	5000	0	0	3,300,295	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		59,384,179	5,271,335	3,300,295	2,227,145	2,335,245	3,907,359		743,126	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	15,000,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		74,384,179	5,271,335	3,300,295	2,227,145	2,335,245	3,907,359		743,126	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		444,288	2,764,289	14,606	(548,817)	(123,384)	(3,907,359)	594,810	(89,411)	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			166,455							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			30,352							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	196,807	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430	166,455									
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530	30,352									
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		196,807	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		(196,807)	0	196,807	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2016		26,310,593	6,670,079	3,955,368	1,955,632	577,266	269,134	15,232,373	982,733	0	
82												
83	SUMMARY OF EXPENDITURES (by Major Object)											
84	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
85			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
86	Object Name											
87	Salaries	100	46,232,717	2,709,187		65,075		0		0	0	49,006,979
88	Employee Benefits	200	6,473,184	391,835		2,670	2,335,245	0		5,000	0	9,207,934
89	Purchased Services	300	2,808,283	797,595	0	2,159,400		165,000		738,126	0	6,668,404
90	Supplies & Materials	400	1,924,399	1,043,968		0		0		0	0	2,968,367
91	Capital Outlay	500	127,935	328,750		0		3,742,359		0	0	4,199,044
92	Other Objects	600	1,774,661	0	3,300,295	0	0	0		0	0	5,074,956
93	Non-Capitalized Equipment	700	43,000	0		0		0		0	0	43,000
94	Termination Benefits	800	0	0		0						0
95	Total Expenditures		59,384,179	5,271,335	3,300,295	2,227,145	2,335,245	3,907,359		743,126	0	77,168,684

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2015 ⁷		26,063,112	3,905,790	3,743,955	2,504,449	700,650	4,176,493	14,637,563	1,072,144	0
4	Total Direct Receipts & Other Sources ⁸		59,828,467	8,035,624	3,511,708	1,678,328	2,211,861	0	594,810	653,715	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		59,828,467	8,035,624	3,511,708	1,678,328	2,211,861	0	594,810	653,715	0
12	Total Amount Available		85,891,579	11,941,414	7,255,663	4,182,777	2,912,511	4,176,493	15,232,373	1,725,859	0
13	Total Direct Disbursements & Other Uses ⁹		59,580,986	5,271,335	3,300,295	2,227,145	2,335,245	3,907,359	0	743,126	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		59,580,986	5,271,335	3,300,295	2,227,145	2,335,245	3,907,359	0	743,126	0
21	ENDING CASH BALANCE ON HAND June 30, 2016 ⁷		26,310,593	6,670,079	3,955,368	1,955,632	577,266	269,134	15,232,373	982,733	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
5	Designated Purposes Levies ¹¹	-	48,445,000	7,670,000	3,309,000	1,094,200	1,246,200		418,000	647,100	
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	1,768,100								
8	FICA and Medicare Only Levies	1150					836,400				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		50,213,100	7,670,000	3,309,000	1,094,200	2,082,600	0	418,000	647,100	0
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	1,042,602				125,931				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		1,042,602	0	0	0	125,931	0	0	0	0
19	TUITION										
20	Regular Tuition from Pupils or Parents (In State)	1311	80,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	225,220								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		305,220								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				18,205					
43	Regular Transportation Fees from Other Districts (In State)	1412				35,185					
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					53,390					
64	EARNINGS ON INVESTMENTS										
65	Interest on Investments	1510	302,786	13,925	5,901	24,733	3,330		176,810	5,890	
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		302,786	13,925	5,901	24,733	3,330	0	176,810	5,890	0
68	FOOD SERVICE										
69	Sales to Pupils - Lunch	1611	589,200								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		589,200								
76	DISTRICT/SCHOOL ACTIVITY INCOME										
77	Admissions - Athletic	1711	22,400								
78	Admissions - Other	1719									
79	Fees	1720	41,387								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	4,000								
82	Total District/School Activity Income		67,787	0							
83	TEXTBOOK Income										
84	Rentals - Regular Textbooks	1811	1,019,976								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		1,019,976								
94	OTHER REVENUE FROM LOCAL SOURCES										
95	Rentals	1910		53,248							
96	Contributions and Donations from Private Sources	1920	500								
97	Impact Fees from Municipal or County Governments	1930	374,925								
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950	12,000							500	
100	Payments of Surplus Moneys from TIF Districts	1960	700,000	215,972							
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	5,200	82,479						225	
108	Total Other Revenue from Local Sources		1,092,625	351,699	0	0	0	0	0	725	0
109	Total Receipts/Revenues from Local Sources	1000	54,633,296	8,035,624	3,314,901	1,172,323	2,211,861	0	594,810	653,715	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES										
116	UNRESTRICTED GRANTS-IN-AID										
117	General State Aid (Section 18-8.05)	3001	1,573,205								
118	General State Aid Hold Harmless/Supplemental	3002									
119	Reorganization Incentives (Accounts 3005-3021)	3005									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		1,573,205	0	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100	416,430								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105	511,376								
126	Special Education - Personnel	3110	1,045,190								
127	Special Education - Orphanage - Individual	3120									
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		1,972,996	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360	560								
146	School Breakfast Initiative	3365									
147	Driver Education	3370									
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500				28,153					
152	Transportation - Special Education	3510				477,852					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		506,005	0				
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Reading Improvement Block Grant	3715									
160	Reading Improvement Block Grant - Reading Recovery	3720									
161	Continued Reading Improvement Block Grant	3725									
162	Continued Reading Improvement Block Grant (2% Set Aside)	3726									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
163	Chicago General Education Block Grant	3766									
164	Chicago Educational Services Block Grant	3767									
165	School Safety & Educational Improvement Block Grant	3775									
166	Technology - Technology for Success	3780									
167	State Charter Schools	3815									
168	Extended Learning Opportunities - Summer Bridges	3825									
169	Infrastructure Improvements - Planning/Construction	3920									
170	School Infrastructure - Maintenance Projects	3925									
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	3,145								
172	Total Restricted Grants-In-Aid		1,976,701	0	0	506,005	0	0	0	0	0
173	Total Receipts/Revenues from State Sources	3000	3,549,906	0	0	506,005	0	0	0	0	0
174	RECEIPTS/REVENUES FROM FEDERAL SOURCES										
175	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT.										
176	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
178	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
179	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
180	Head Start	4045									
181	Construction (Impact Aid)	4050									
182	MAGNET	4060									
183	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
184	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
185	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE										
186	TITLE VI										
187	Title VI - Innovation and Flexibility Formula	4100									
188	Title VI - SEA Projects	4105									
189	Title VI - Rural Education Initiative (REI)	4107									
190	Title VI - Other (Describe & Itemize)	4199									
191	Total Title VI		0	0		0	0				
192	FOOD SERVICE										
193	Breakfast Start-Up Expansion	4200									
194	National School Lunch Program	4210									
195	Special Milk Program	4215	37,100								
196	School Breakfast Program	4220									
197	Summer Food Service Admin/Program	4225									
198	Child and Adult Care Food Program	4226									
199	Fresh Fruit and Vegetables	4240									
200	Food Service - Other (Describe & Itemize)	4299									
201	Total Food Service		37,100				0				
202	TITLE I										
203	Title I - Low Income	4300	300,000								
204	Title I - Low Income - Neglected, Private	4305									
205	Title I - Comprehensive School Reform	4332									
206	Title I - Reading First	4334									
207	Title I - Even Start	4335									
208	Title I - Reading First SEA Funds	4337									
209	Title I - Migrant Education	4340									
210	Title I - Other (Describe & Itemize)	4399									
211	Total Title I		300,000	0		0	0				

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
212	TITLE IV										
213	Title IV - Safe & Drug Free Schools - Formula	4400									
214	Title IV - 21st Century Comm Learning Centers	4421									
215	Title IV - Other (Describe & Itemize)	4499									
216	Total Title IV		0	0		0	0				
217	FEDERAL - SPECIAL EDUCATION										
218	Federal Special Education - Preschool Flow-Through	4600	17,480								
219	Federal Special Education - Preschool Discretionary	4605									
220	Federal Special Education - IDEA Flow Through	4620	1,045,108								
221	Federal Special Education - IDEA Room & Board	4625									
222	Federal Special Education - IDEA Discretionary	4630									
223	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
224	Total Federal Special Education		1,062,588	0		0	0				
225	CTE - PERKINS										
226	CTE - Perkins-Title III E Tech Prep	4770									
227	CTE - Other (Describe & Itemize)	4799									
228	Total CTE - Perkins		0	0			0				
229	Federal - Adult Education	4810									
230	ARRA - General State Aid - Education Stabilization	4850									
231	ARRA - Title I - Low Income	4851									
232	ARRA - Title I - Neglected, Private	4852									
233	ARRA - Title I - Delinquent, Private	4853									
234	ARRA - Title I - School Improvement (Part A)	4854									
235	ARRA - Title I - School Improvement (Section 1003g)	4855									
236	ARRA - IDEA - Part B - Preschool	4856									
237	ARRA - IDEA - Part B - Flow-Through	4857									
238	ARRA - Title IID - Technology - Formula	4860									
239	ARRA - Title IID - Technology - Competitive	4861									
240	ARRA - McKinney - Vento Homeless Education	4862									
241	ARRA - Child Nutrition Equipment Assistance	4863									
242	Impact Aid Formula Grants	4864									
243	Impact Aid Competitive Grants	4865									
244	Qualified Zone Academy Bond Tax Credits	4866									
245	Qualified School Construction Bond Credits	4867									
246	Build America Bond Tax Credits	4868									
247	Build America Bond Interest Reimbursement	4869									
248	ARRA - General State Aid - Other Government Services Stabilization	4870									
249	Other ARRA Funds - II	4871									
250	Other ARRA Funds - III	4872									
251	Other ARRA Funds - IV	4873									
252	Other ARRA Funds - V	4874									
253	ARRA - Early Childhood	4875									
254	Other ARRA Funds - VII	4876									
255	Other ARRA Funds - VIII	4877									
256	Other ARRA Funds - IX	4878									
257	Other ARRA Funds - X	4879									
258	Other ARRA Funds - Ed Job Fund Program	4880									
259	Total Stimulus Programs		0	0	0	0	0	0		0	0
260	Race to the Top Program	4901									
261	Race to the Top - Preschool Expansion Grant	4902									
262	Advanced Placement Fee/International Baccalaureate	4904									
263	Title III - Immigrant Education Program (IEP)	4905									
264	Title III - Language Inst Program - Limited English (LIPLEP)	4909									
265	Learn & Serve America	4910									
266	McKinney Education for Homeless Children	4920									
267	Title II - Eisenhower - Professional Development Formula	4930									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
268	Title II - Teacher Quality	4932	70,185								
269	Federal Charter Schools	4960									
270	Medicaid Matching Funds - Administrative Outreach	4991	76,055								
271	Medicaid Matching Funds - Fee-For-Service Program	4992	99,337								
272	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
273	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,645,265	0	0	0	0	0		0	0
274	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,645,265	0	0	0	0	0	0	0	0
275	TOTAL DIRECT RECEIPTS/REVENUES		59,828,467	8,035,624	3,314,901	1,678,328	2,211,861	0	594,810	653,715	0

	A	B	C	D	E	F	G	H	I	J	K
			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)										
5	Regular Programs	1100	25,075,820	2,763,015	66,066	530,943	10,000	10,945	31,000	0	28,487,789
6	Tuition Payment to Charter Schools	1115			26,200						26,200
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,004,060	1,053,451	48,326	185,000	30,000				7,320,837
9	Special Education Programs Pre-K	1225	785,146	55,853		26,000					866,999
10	Remedial and Supplemental Programs K-12	1250	129,352	72,024	3,948	24,156		16,167			245,647
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,065,000	17,600	4,750	62,788					1,150,138
14	Interscholastic Programs	1500	146,000	1,900	11,600	8,900	1,000	2,900			172,300
15	Summer School Programs	1600	317,500		2,000	9,500					329,000
16	Gifted Programs	1650	1,235,700	154,267	3,000	16,985		209			1,410,161
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	594,000	55,563	2,300	2,500					654,363
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						750,000			750,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction ¹⁴	1000	35,352,578	4,173,673	168,190	866,772	41,000	780,221	31,000	0	41,413,434
34	SUPPORT SERVICES (ED)										
35	Support Services - Pupil										
36	Attendance & Social Work Services	2110	948,000	86,381		70,450					1,104,831
37	Guidance Services	2120	159,000	11,438		2,900					173,338
38	Health Services	2130	967,021	593,000	101,470	10,000	1,535				1,673,026
39	Psychological Services	2140	412,596	29,827	1,795						444,218
40	Speech Pathology & Audiology Services	2150	1,127,000	172,366	500	1,000					1,300,866
41	Other Support Services - Pupils (Describe & Itemize)	2190	422,500	200	21,000	11,000					454,700
42	Total Support Services - Pupil	2100	4,036,117	893,212	124,765	95,350	1,535	0	0	0	5,150,979
43	Support Services - Instructional Staff										
44	Improvement of Instruction Services	2210	618,081	90,468	329,895	47,300		5,940			1,091,684
45	Educational Media Services	2220	2,014,661	203,402	306,142	764,915	71,900				3,361,020
46	Assessment & Testing	2230				2,000					2,000
47	Total Support Services - Instructional Staff	2200	2,632,742	293,870	636,037	814,215	71,900	5,940	0	0	4,454,704
48	Support Services - General Administration										
49	Board of Education Services	2310		250,330	334,800	20,250		16,000			621,380
50	Executive Administration Services	2320	280,020	52,223	40,660	4,500		3,500			380,903
51	Special Area Administration Services	2330	352,915	75,907	12,697	1,000					442,519
52	Tort Immunity Services	2360 - 2370									0
53	Total Support Services - General Administration	2300	632,935	378,460	388,157	25,750	0	19,500	0	0	1,444,802
54	Support Services - School Administration										
55	Office of the Principal Services	2410	2,134,194	477,457	96,898	13,712			12,000		2,734,261
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	2,134,194	477,457	96,898	13,712	0	0	12,000	0	2,734,261

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
58	Support Services - Business										
59	Direction of Business Support Services	2510	172,234	21,200	4,160						197,594
60	Fiscal Services	2520	413,200	117,755	113,840	10,500	13,500	137,500			806,295
61	Operation & Maintenance of Plant Services	2540									0
62	Pupil Transportation Services	2550									0
63	Food Services	2560			575,003	6,000					581,003
64	Internal Services	2570			150,700	73,500					224,200
65	Total Support Services - Business	2500	585,434	138,955	843,703	90,000	13,500	137,500	0	0	1,809,092
66	Support Services - Central										
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630	114,100	6,124	354,373						474,597
70	Staff Services	2640	400,517	88,230	142,660	1,500					632,907
71	Data Processing Services	2660									0
72	Total Support Services - Central	2600	514,617	94,354	497,033	1,500	0	0	0	0	1,107,504
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	10,536,039	2,276,308	2,586,593	1,040,527	86,935	162,940	12,000	0	16,701,342
75	COMMUNITY SERVICES (ED)	3000	344,100	23,203	11,500	17,100					395,903
76	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)										
77	Payments to Other Govt Units (In-State)										
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120			42,000						42,000
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Districts and Other Govt Units (In-State)	4100			42,000			0			42,000
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220						831,500			831,500
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						831,500			831,500
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other District & Govt Units - Transfers (In State)	4300			0			0			0
101	Payments to Other District & Govt Units (Out of State)	4400									0
102	Total Payments to Other District & Govt Units	4000			42,000			831,500			873,500
103	DEBT SERVICE (ED)										
104	Debt Service - Interest on Short-Term Debt										
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0
113	PROVISION FOR CONTINGENCIES (ED)	6000									0
114	Total Direct Disbursements/Expenditures		46,232,717	6,473,184	2,808,283	1,924,399	127,935	1,774,661	43,000	0	59,384,179
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										444,288
116											
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)										
119	Support Services - Pupil										
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business										
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530			20,000		50,000				70,000
124	Operation & Maintenance of Plant Services	2540	2,709,187	391,835	777,595	1,043,968	278,750				5,201,335
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	2,709,187	391,835	797,595	1,043,968	328,750	0	0	0	5,271,335
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	2,709,187	391,835	797,595	1,043,968	328,750	0	0	0	5,271,335
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (O&M)										
132	Payments to Other Govt Units (In-State)										
133	Payments for Special Education Programs	4120									0
134	Payments for CTE Program	4140									0
135	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
136	Total Payments to Other Govt Units (In-State)	4100			0			0			0
137	Payments to Other Govt Units (Out of State) ¹⁴	4400									0
138	Total Payments to Other District and Govt Unit	4000			0			0			0
139	DEBT SERVICE (O&M)										
140	Debt Service - Interest on Short-Term Debt										
141	Tax Anticipation Warrants	5110									0
142	Tax Anticipation Notes	5120									0
143	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
144	State Aid Anticipation Certificates	5140									0
145	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
146	Total Debt Service - Interest on Short-Term Debt	5100						0			0
147	Debt Service - Interest on Long-Term Debt	5200									0
148	Total Debt Service	5000						0			0
149	PROVISION FOR CONTINGENCIES (O&M)	6000									0
150	Total Direct Disbursements/Expenditures		2,709,187	391,835	797,595	1,043,968	328,750	0	0	0	5,271,335
151	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,764,289
152											
153	30 - DEBT SERVICE FUND (DS)										
154	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (DS)	4000						0			0
155	DEBT SERVICE (DS)										
156	Debt Service - Interest on Short-Term Debt										
157	Tax Anticipation Warrants	5110									0
158	Tax Anticipation Notes	5120									0
159	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
160	State Aid Anticipation Certificates	5140									0
161	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
162	Total Debt Service - Interest On Short-Term Debt	5100						0			0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
163	Debt Service - Interest on Long-Term Debt	5200						523,488			523,488
164	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						2,766,807			2,766,807
165	Debt Service Other (Describe & Itemize)	5400						10,000			10,000
166	Total Debt Service	5000			0			3,300,295			3,300,295
167	PROVISION FOR CONTINGENCIES (DS)	6000									0
168	Total Direct Disbursements/Expenditures				0			3,300,295			3,300,295
169	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										14,606
171	40 - TRANSPORTATION FUND (TR)										
172	SUPPORT SERVICES (TR)										
173	Support Services - Pupils										
174	Other Support Services - Pupils (Describe & Itemize)	2190									0
175	Support Services - Business										
176	Pupil Transportation Services	2550	65,075	2,670	1,985,300						2,053,045
177	Other Support Services (Describe & Itemize)	2900									0
178	Total Support Services	2000	65,075	2,670	1,985,300	0	0	0	0	0	2,053,045
179	COMMUNITY SERVICES (TR)	3000			174,100						174,100
180	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (TR)										
181	Payments to Other Govt Units (In-State)										
182	Payments for Regular Program	4110									0
183	Payments for Special Education Programs	4120									0
184	Payments for Adult/Continuing Education Programs	4130									0
185	Payments for CTE Programs	4140									0
186	Payments for Community College Programs	4170									0
187	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
188	Total Payments to Other Govt Units (In-State)	4100			0			0			0
189	Payments to Other Govt Units (Out-of-State) (Describe & Itemize)	4400									0
190	Total Payments to Other Districts & Govt Units	4000			0			0			0
191	DEBT SERVICE (TR)										
192	Debt Service - Interest on Short-Term Debt										
193	Tax Anticipation Warrants	5110									0
194	Tax Anticipation Notes	5120									0
195	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
196	State Aid Anticipation Certificates	5140									0
197	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
198	Total Debt Service - Interest On Short-Term Debt	5100						0			0
199	Debt Service - Interest on Long-Term Debt	5200									0
200	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
201	Debt Service - Other (Describe and Itemize)	5400									0
202	Total Debt Service	5000						0			0
203	PROVISION FOR CONTINGENCIES (TR)	6000									0
204	Total Direct Disbursements/Expenditures		65,075	2,670	2,159,400	0	0	0	0	0	2,227,145
205	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(548,817)
206											
207	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
208	INSTRUCTION (MR/SS)										
209	Regular Program	1100		372,900							372,900
210	Pre-K Programs	1125		3,400							3,400
211	Special Education Programs (Functions 1200-1220)	1200		437,500							437,500
212	Special Education Programs Pre-K	1225		70,200							70,200
213	Remedial and Supplemental Programs K-12	1250									0
214	Remedial and Supplemental Programs Pre-K	1275									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
215	Adult/Continuing Education Programs	1300									0
216	CTE Programs	1400		15,500							15,500
217	Interscholastic Programs	1500		4,150							4,150
218	Summer School Programs	1600									0
219	Gifted Programs	1650		20,950							20,950
220	Driver's Education Programs	1700									0
221	Bilingual Programs	1800		8,700							8,700
222	Truant Alternative & Optional Programs	1900									0
223	Total Instruction	1000		933,300							933,300
224	SUPPORT SERVICES (MR/SS)										
225	Support Services - Pupil										
226	Attendance & Social Work Services	2110		14,000							14,000
227	Guidance Services	2120		2,400							2,400
228	Health Services	2130		135,190							135,190
229	Psychological Services	2140		5,700							5,700
230	Speech Pathology & Audiology Services	2150		16,400							16,400
231	Other Support Services - Pupils (Describe & Itemize)	2190		1,750							1,750
232	Total Support Services - Pupil	2100		175,440							175,440
233	Support Services - Instructional Staff										
234	Improvement of Instruction Services	2210		39,900							39,900
235	Educational Media Services	2220		186,940							186,940
236	Assessment & Testing	2230									0
237	Total Support Services - Instructional Staff	2200		226,840							226,840
238	Support Services - General Administration										
239	Board of Education Services	2310		59,000							59,000
240	Executive Administration Services	2320		18,825							18,825
241	Special Area Administrative Services	2330		30,900							30,900
242	Claims Paid from Self Insurance Fund	2361									0
243	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
244	Unemployment Insurance Payments	2363									0
245	Insurance Payments (regular or self-insurance)	2364									0
246	Risk Management and Claims Services Payments	2365									0
247	Judgment and Settlements	2366									0
248	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
249	Reciprocal Insurance Payments	2368									0
250	Legal Service	2369									0
251	Total Support Services - General Administration	2300		108,725							108,725
252	Support Services - School Administration										
253	Office of the Principal Services	2410		151,100							151,100
254	Other Support Services - School Administration (Describe & Itemize)	2490									0
255	Total Support Services - School Administration	2400		151,100							151,100
256	Support Services - Business										
257	Direction of Business Support Services	2510		2,500							2,500
258	Fiscal Services	2520		87,500							87,500
259	Facilities Acquisition & Construction Services	2530									0
260	Operation & Maintenance of Plant Service	2540		543,500							543,500
261	Pupil Transportation Services	2550		6,400							6,400
262	Food Services	2560									0
263	Internal Services	2570									0
264	Total Support Services - Business	2500		639,900							639,900

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
265	Support Services - Central										
266	Direction of Central Support Services	2610									0
267	Planning, Research, Development & Evaluation Services	2620									0
268	Information Services	2630		24,990							24,990
269	Staff Services	2640		41,250							41,250
270	Data Processing Services	2660									0
271	Total Support Services - Central	2600		66,240							66,240
272	Other Support Services (Describe & Itemize)	2900									0
273	Total Support Services	2000		1,368,245							1,368,245
274	COMMUNITY SERVICES (MR/SS)	3000		33,700							33,700
275	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (MR/SS)										
276	Payments for Special Education Programs	4120									0
277	Payments for CTE Programs	4140									0
278	Total Payments to Other Districts & Govt Units	4000		0							0
279	DEBT SERVICE (MR/SS)										
280	Debt Service - Interest on Short-Term Debt										
281	Tax Anticipation Warrants	5110									0
282	Tax Anticipation Notes	5120									0
283	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
284	State Aid Anticipation Certificates	5140									0
285	Other (Describe & Itemize)	5150									0
286	Total Debt Service	5000						0			0
287	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
288	Total Direct Disbursements/Expenditures			2,335,245				0			2,335,245
289	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(123,384)
290											
291	60 - CAPITAL PROJECTS (CP)										
292	SUPPORT SERVICES (CP)										
293	Support Services - Business										
294	Facilities Acquisition & Construction Services	2530			165,000		3,742,359				3,907,359
295	Other Support Services (Describe & Itemize)	2900									0
296	Total Support Services	2000	0	0	165,000	0	3,742,359	0	0		3,907,359
297	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (CP)										
298	Payments to Other Govt Units (In-State)										
299	Payments to Other Govt Units (In-State)	4100									0
300	Payment for Special Education Programs	4120									0
301	Payment for CTE Programs	4140									0
302	Other Payments to In-State Governmental Units (Describe & Itemize)	4190									0
303	Total Payments to Other Districts & Govt Units	4000			0			0			0
304	PROVISION FOR CONTINGENCIES (CP)	6000									0
305	Total Direct Disbursements/Expenditures		0	0	165,000	0	3,742,359	0	0		3,907,359
306	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(3,907,359)
307											
308	70 WORKING CASH FUND (WC)										
309											
310	80 - TORT FUND (TF)										
311	SUPPORT SERVICES - GENERAL ADMINISTRATION										
312	Claims Paid from Self Insurance Fund	2361									0
313	Workers' Compensation or Workers' Occupational Disease Act Payments	2362			574,292						574,292
314	Unemployment Insurance Payments	2363		5,000							5,000
315	Insurance Payments (regular or self-insurance)	2364			163,834						163,834
316	Risk Management and Claims Services Payments	2365									0
317	Judgment and Settlements	2366									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
318	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
319	Reciprocal Insurance Payments	2368									0
320	Legal Service	2369									0
321	Property Insurance (Building & Grounds)	2371									0
322	Vehicle Insurance (Transportation)	2372									0
323	Total Support Services - General Administration	2000	0	5,000	738,126	0	0	0	0		743,126
324	DEBT SERVICE (TF)										
325	Debt Service - Interest on Short-Term Debt										
326	Tax Anticipation Warrants	5110									0
327	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
328	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
329	Total Debt Service	5000						0			0
330	PROVISION FOR CONTINGENCIES (TF)	6000									0
331	Total Direct Disbursements/Expenditures		0	5,000	738,126	0	0	0	0		743,126
332	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(89,411)
333											
334	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
335	SUPPORT SERVICES (FP&S)										
336	Support Services - Business										
337	Facilities Acquisition & Construction Services	2530									0
338	Operation & Maintenance of Plant Service	2540									0
339	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
340	Other Support Services (Describe & Itemize)	2900									0
341	Total Support Services	2000	0	0	0	0	0	0	0		0
342	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)										
343	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
344	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
345	DEBT SERVICE (FP&S)										
346	Debt Service - Interest on Short-Term Debt										
347	Tax Anticipation Warrants	5110									0
348	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
349	Total Debt Service - Interest on Short-Term Debt	5100						0			0
350	Debt Service - Interest on Long-Term Debt	5200									0
	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
351											0
352	Total Debt Service	5000						0			0
353	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
354	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
355	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1						
2	Park Ridge-Niles CCSD 64 05-016-0640-04					
3	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
4		EDUCATIONAL	OPERATIONS & MAINTENANCE	TRANSPORTATION	WORKING CASH	TOTAL
5	Direct Revenues	59,828,467	8,035,624	1,678,328	594,810	70,137,229
6	Direct Expenditures	59,384,179	5,271,335	2,227,145		66,882,659
7	Difference	444,288	2,764,289	(548,817)	594,810	3,254,570
8	Estimated Fund Balance - June 30, 2016	26,310,593	6,670,079	1,955,632	15,232,373	50,168,677
9	<div style="border: 1px solid blue; padding: 10px; text-align: center;"> Balanced budget, no deficit reduction plan is required. </div>					
10						
11						
12	<p>A deficit reduction plan is required if the local board of education adopts (or amends) the 2015-16 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</p>					
13	<p>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p>					
14	<p>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2014-2015 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</p>					
15	<p>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</p>					

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

	A	B	C	D	E	F	G
1	Park Ridge-Niles CCSD 64 05-016-0640-04 <i>District Number</i>		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3			FY2015-16				
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		26,063,112	3,905,790	2,504,449	14,637,563	47,110,914
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000	54,633,296	8,035,624	1,172,323	594,810	64,436,053
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	3,549,906	0	506,005	0	4,055,911
12	FEDERAL SOURCES	4000	1,645,265	0	0	0	1,645,265
13	Total Receipts/Revenues		59,828,467	8,035,624	1,678,328	594,810	70,137,229
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000	41,413,434				41,413,434
16	SUPPORT SERVICES	2000	16,701,342	5,271,335	2,053,045		24,025,722
17	COMMUNITY SERVICES	3000	395,903	0	174,100		570,003
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	873,500	0	0		873,500
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		59,384,179	5,271,335	2,227,145		66,882,659
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		444,288	2,764,289	(548,817)	594,810	3,254,570
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		196,807	0	0	0	196,807
26	TOTAL OTHER SOURCES/USES OF FUNDS		(196,807)	0	0	0	(196,807)
27	ESTIMATED ENDING FUND BALANCE		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

	A	B	H	I	J	K	L
1	Park Ridge-Niles CCSD 64 05-016-0640-04 <i>District Number</i>		ESTIMATED BUDGET				
2			FY2016-17				
3			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
4							
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

	A	B	M	N	O	P	Q
1	Park Ridge-Niles CCSD 64 05-016-0640-04 <i>District Number</i>		ESTIMATED BUDGET FY2017-18				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

	A	B	R	S	T	U	V
1	Park Ridge-Niles CCSD 64 05-016-0640-04 <i>District Number</i>		ESTIMATED BUDGET FY2018-19				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		26,310,593	6,670,079	1,955,632	15,232,373	50,168,677

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

	A	B	W	X	Y	Z
1	Park Ridge-Niles CCSD 64 05-016-0640-04 <i>District Number</i>		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ <i>(Enter as MM/DD/YY)</i>			
2						
3						
4						
5						
6			FY2015-16	FY2016-17	FY2017-18	FY2018-19
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		47,110,914	50,168,677	50,168,677	50,168,677
8	RECEIPTS/REVENUES	Acct No.				
9	LOCAL SOURCES	1000	64,436,053	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	4,055,911	0	0	0
12	FEDERAL SOURCES	4000	1,645,265	0	0	0
13	Total Receipts/Revenues		70,137,229	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.				
15	INSTRUCTION	1000	41,413,434	0	0	0
16	SUPPORT SERVICES	2000	24,025,722	0	0	0
17	COMMUNITY SERVICES	3000	570,003	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	873,500	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		66,882,659	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		3,254,570	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		196,807	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(196,807)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		50,168,677	50,168,677	50,168,677	50,168,677

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2016 through Fiscal Year 2019

Park Ridge-Niles CCSD 64**05-016-0640-04**

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available. For additional information, please see:

<http://www.isbe.net/sfms/budget/default.htm>

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- Foundation Levels for General State Aid:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2016 budgeted expenditures over FY2015 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code)					School District Name: Park Ridge-Niles CCSD 64		
					RCDT Number: 05-016-0640-04		
Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2015			Budgeted Expenditures, Fiscal Year 2016		
		(10) Educational	(20) Operations & Maintenance	Total	(10) Educational	(20) Operations & Maintenance	Total
1. Executive Administration Services	2320	357,038		357,038	380,903		380,903
2. Special Area Administration Services	2330	442,596		442,596	442,519		442,519
3. Other Support Services - School Administration	2490			0	0		0
4. Direction of Business Support Services	2510	232,390		232,390	197,594	0	197,594
5. Internal Services	2570	234,597		234,597	224,200		224,200
6. Direction of Central Support Services	2610			0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
8. Totals		1,266,621	0	1,266,621	1,245,216	0	1,245,216
9. Estimated Percent Increase (Decrease) for FY2016 (Budgeted) over FY2015 (Actual)							-2%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

Park Ridge-Niles CCSD 64 05-016-0640-04

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵ The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴ Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Out-of-balance conditions are accompanied by an error message.	
Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July, 1 2015 for all Funds (Cells C3 - K3)(Line must have a number or zero)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2015, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2016, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

To: Board of Education
From: Brian Imhoff, Assistant Business Manager
Date: September 28, 2015
Subject: 6th Day Enrollment Report

This District historically reports to the Board on enrollment as of the 6th day of attendance each year. This year's 6th day of attendance was August 25, 2015. A chart of the enrollment data is presented as part of this appendix.

This year's enrollment data and class sections continue to reflect the class size guidelines in effect since the 2007-08 school year. The guidelines are as follows:

- Kindergarten 22
- Grades 1-2 24
- Grades 3-4 26
- Grades 5-8 28

Although Lincoln's 6th grade homerooms exceed 28 students, the District hired an additional teacher for Science and Social Studies before the start of the year to keep instructional class sizes below the 28 student guideline.

Comparison to Prior Year

The total K-8 6th day enrollment for 2015 is 4,372, which is 2 students less than the 6th day enrollment in 2014. Enrollment at the elementary schools increased by 57 students from last year. Despite a smaller kindergarten class, the District experienced a significant influx of students that were new to the District in grades 1-5. Meanwhile, enrollment at the middle schools declined by 59 students because last year's graduating 8th grade class was larger than the incoming 6th grade class.

Comparison to Kasarda Projections

In 2013, the District hired Dr. John Kasarda to project future enrollments for the District. His report estimated K-8 enrollment in District 64 at 4,338 for 2015-16. Actual enrollment was 34 students higher than Dr. Kasarda's projections.

Future Projections

The District plans to project enrollment internally going forward using live birth data and a cohort survival methodology. An updated set of enrollment projections will be presented to the Board in the fall.

District 64 - 2015-16 6th Day Enrollment - AUGUST 25, 2015

Grade Level	Guideline	Carpenter	Field	Franklin	Roosevelt	Washington	Emerson	Lincoln	K-8 Total Enrollment	Jefferson **	Placed Outside District 64
Pre - School										49	1
KDG	22	21 18 22	22 22 22 21 2	19 17 19 16 3 *	22 19 21 21	21 20 19 20 17					
		61	89	74	83	97			404	0	1
1	24	20 19 20 20	20 20 20 20 19	22 21 21 22	20 22 20 21 20	24 24 23 24					
		79	99	86	123	95			482		1
2	24	18 19 19 18	23 24 24 24 24	22 22 21 22	23 22 22 23	23 22 22 23 22					
		74	119	87	90	112			482		1
3	26	21 21 21 21	22 21 24 23 24	25 26 25	23 23 21 22 23	21 22 21 21 22					
		84	114	76	135	107			516		2
4	26	25 25 25	22 22 22 22 23	24 22 24 25	23 23 22 22 23	22 22 22 24					
		75	111	95	113	90			484		6
5	28	27 27 28	24 25 24 24 24	24 24 24	27 27 27 27 27	24 25 25 24					
		82	121	72	135	98			508		0
6	28					24 26 26 25 26	27 25 28 27 25	29 29 30 29 29			
							259	234	493		3
7	28					26 27 26 26 25	26 27 28 26 27	27 27 27 26 28			
							264	216	480		2
8	28					26 26 24 26 25	27 27 26 25 26	26 28 26 27 26			
							284	239	523		5
Building Totals		455	653	490	679	599	807	689	4,372	49	22
Change from 2014-15 6th Day		11	4	31	20	(9)	(30)	(29)	(2)	(11)	(2)
Change from 6/13/15		10	0	21	12	(15)	(25)	(27)	(24)	(33)	(5)
*		Special education students that are counted twice because they attend for the full day.									
**		Jefferson has 53 community students in the community preschool program who are not included in enrollment totals.									

District 64 - 2015-16 6th Day Availability - AUGUST 25, 2015

Grade Level	Carpenter	Field	Franklin	Roosevelt	Washington	Emerson	Lincoln	K-8 Total Availability
Pre - School	0	0	0	0	0			
KDG	1 4 0	0 0 0 1 0	3 5 3 6 0	0 3 1 1	1 2 3 2 5			
	5	1	17	5	13			41
1	4 5 4 4	4 4 4 4 5	2 3 3 2	4 4 4 3 4	0 0 1 0			
	17	21	10	21	1			70
2	6 5 5 6	1 0 0 0 0	2 2 3 2	1 2 2 1	1 2 2 1 2			
	22	1	9	6	8			46
3	5 5 5 5	4 5 2 3 2	1 0 1	3 3 5 4 3	5 4 5 5 4			
	20	16	2	21	23			82
4	1 1 1	4 4 4 4 3	2 4 2 1	3 3 4 4 3	4 4 4 2			
	3	19	9	17	14			62
5	1 1 0	4 3 4 4 4	4 4 4	1 1 1 1 1	4 3 3 4			
	2	19	12	5	14			52
6						4 1 2 3 2 0 3 1 2 3	-1 -1 -2 -1 -2 -1 -1 -1	
						21	-10	11
7						2 2 1 1 2 0 2 2 3 1	1 1 2 1 1 0 2 0	
						16	8	24
8						2 1 2 2 1 4 2 2 3 3 2	2 1 2 0 1 2 2 0 2	
						24	12	36
Building Totals	69	77	59	75	73	61	10	424

To: District 64 Board of Education

From: Dr. Lori Lopez, Assistant Superintendent for Student Learning

Date: September 28, 2015

Re: Review of Educational Ends with Departmental Focus: Art, General Music, Instrumental Music, Physical Education and Foreign Language

At the August 2013 Board Study Session, the Board identified the revision of the Educational Ends Statements, Assessments, and Scorecards as an ongoing goal for District 64.

What is the Educational Ends Framework?

Fourteen years ago, the Educational Ends Framework was created in response to the question, “What do we want our students to learn as a result of their District 64 education?” The Educational Ends are District 64’s unique view of learning beyond high stakes tests in Reading and Math.

There are three components to the Educational Ends Framework:

1. **Statements**: The Statements identify *broad learning goals* in 12 areas: Language Arts, Math, Science, Social Studies, Health, Visual Art, General Music, Instrumental Music, Physical Education, Foreign Language, Critical Thinking/Problem-Solving Skills, and Social Emotional Development.
2. **Assessments**: The Assessments identify *how we will measure* student mastery of the goals.
3. **Scorecards**: The Scorecards identify our *annual targets for success*.

For the past two years, the Educational Ends have been under construction due to changes in national standards and assessments. This memo provides an overview of the Educational Ends in five areas: Visual Art, General Music, Instrumental Music, Foreign Language, and Physical Education.

What are the Educational Ends Statements for the Fine Arts, Physical Education, and Foreign Language?

The Statements for all 12 areas can be found on the District 64 website. The Statements for the Fine Arts, Physical Education, and Foreign Language include:

VISUAL ARTS

- Students will have the skills and knowledge to produce a variety of artistic works using a broad range of materials and tools.
- Students will understand and appreciate the value of the visual arts and it’s impact on personal, historic, and cultural expressions.

- Students will apply and demonstrate visual art as a means of communicating human thoughts, feelings and emotions.

GENERAL MUSIC

- Students will know and apply the skills necessary to experience, perform and produce a variety of musical works.
- Students will have opportunities to create and perform musical works in music classes and other settings.
- Students will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.
- Students will have opportunities to perform musical works in a choral setting.

INSTRUMENTAL MUSIC

- Students who choose to participate in band or orchestra will have the knowledge and skills necessary to perform and experience a variety of musical works.
- Students who choose to participate in band or orchestra will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.
- Students who choose to participate in band or orchestra will have opportunities to perform musical works in a band or orchestra setting.

PHYSICAL EDUCATION

- Understand and apply the practices of physical fitness, health, and safety.
- Understand the concepts and strategies of individual and team games.
- Develop in each student the attitudes necessary to maintain a physically fit and healthy body.
- Develop in each student consideration, cooperation and respect for themselves and others in a physically active environment.
- Demonstrate physical competency in skills necessary to participate in lifelong physical activity.

FOREIGN LANGUAGE

- Students will develop listening and speaking skills in the target language.
- Students will develop an appreciation for the culture of the countries where the target language is spoken and an appreciation for the value of learning another language.
- Students who elect to take foreign language in middle school will further develop reading, writing, speaking and listening skills in the target language and enhance their knowledge of the culture, history and current events of the countries where the target language is spoken.

How are the Statements assessed?

The Statements are measured by standardized tests (e.g., PARCC and MAP) as well as locally developed assessments, performance activities, report card data, and information from student surveys.

A short description of the assessments are included on the Scorecards for each area. There may be multiple assessments for each Statement. Specific grade levels have been identified for “benchmark” assessments rather than assessing each grade level.

What information is included on the Scorecards?

The Scorecards for each area can be found on the District website. They include:

- Statements for each area of learning
- Information about the assessment tool(s) that are used to measure each statement
- The timeframe for assessment administration
- The desired level of performance
- The baseline level of performance
- Prior and current performance data

District Scorecards reflect performance over a six-year period. The last column of each Scorecard, “Current Status,” provides data results for all previous years. Each cell in this column is color-coded to reflect the level of performance from the most recent year. Green cells indicate on-target performance. Yellow cells indicate performance within 10% of our target. Red cells identify our greatest opportunities for growth and indicate that our performance is not within 10% of the target.

What specifically did the Educational Ends revision process address?

The revision of the Educational Ends Framework addressed:

1. Alignment: There was a need to revise the Assessments due to changes in state and national standards and assessments.
2. Application: The Statements are broad. The Assessments are designed to measure what we value related to the Statements. As the curriculum has changed, the assessments needed to be redesigned to reflect what we are teaching. The goal is for the Educational Ends Assessments to be valued as information about student learning and used to inform instruction. In this way, they serve the dual purpose of supporting teachers with designing instruction and measuring the impact of District 64 programming.
3. Targets: There was a need to increase the rigor of some targets for the Assessment. Reviewing and increasing the rigor of targets is important in our District where we are focused on continuous improvement.

Following are the Scorecards for Art, General Music, Instrumental Music, Physical Education and Foreign Language. Adjustments to alignment, assessments, and targets have been made to these five areas. Short audio clips describing these revisions have been created by the Curriculum Specialists from each of these departments. These will be shared at the September 28 Board Meeting.

**Educational Ends Scorecard
Visual Arts Through 2014-15**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
VA - 1: Students will have the skills and knowledge to produce a variety of artistic works using a broad range of materials and tools.	<u>Elementary - Teacher Observation Checklist</u>	Art projects will be created and specific skills/ processes observed by the Art teacher according to a common, District developed checklist. (Third Grade Weaving)	88% of third grade students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address performance skills on at least one project per year.	Yearly	92% (2006/2007)	88%	92% (2006/2007) 90% (2007/2008) 91% (2008/2009) 95% (2009/2010) 95% (2010/2011) 87% (2011/2012) Not Assessed (2012/2013) 88% (2013/2014) 85% (2014/2015)
	<u>Middle School - Student Self-Evaluation/Teacher Evaluation</u>	Art projects will be created and specific indicators evaluated using a common District rubric. (Seventh Grade Ceramics)	99% of students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address performance skills on at least one project per trimester.	Each Trimester	95%(2006/2007)	99%	95%(2006/2007) 97% (2007/2008) 97% (2008/2009) 97% (2009/2010) 99% (2010/2011) 98% (2011/2012) Not Assessed (2012/2013) 99% (2013/2014) 99% (2014/2015)
VA - 2: Students will understand and appreciate the value of the visual arts and its impact on personal, historic, and/or cultural expression.	<u>Elementary School - Multiple Choice Common Assessment using Google Forms</u>	Students will study architecture as a thematic focus throughout 4th grade. In the spring all 4th grade students will respond to a series of images of architecture by answering multiple choice and short-answer questions. Responses will demonstrate an understanding and appreciation of various historical and cultural aspects of architecture. A common set of images and questions will be used.	90% of the fourth grade students will meet or exceed expectations in those portions of District Visual Arts Curriculum that address the understanding and appreciation of historic periods and cultures on at least one assessment per year.	Yearly	77% (2008/2009) Pilot Data	90%	77% (2008/2009) 90% (2009/2010) 89% (2010/2011) Currently being revised (2011/2012) Not Assessed (2012/2013) 88% (2013/2014) 93% (2014/2015)
	<u>Middle School - Student Self-Reflection</u>	Art projects will be created that reflect an understanding and appreciation of historic periods and cultures. In a written self-reflection of the art work created, specific questions will be asked/evaluated to chart evidence of understanding and appreciation. A common set of questions will be used. (Seventh Grade Ceramics)	94% of the students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address the understanding and appreciation of historic periods and cultures on at least one project per trimester.	TBD	96% (2007/2008) Third Trimester Pilot Data	94%	96% (2007/2008) 96% (2008/2009) 95% (2009/2010) 99% (2010/2011) 92% (2011/2012) Not Assessed (2012/2013) 94% (2013/2014) 93% (2014/2015)

**Educational Ends Scorecard
Visual Arts Through 2014-15**

VA - 3: Students will use the visual arts as a means of communicating human thoughts, feelings and emotions.	<u>Elementary - Teacher Observation Checklist</u>	Art projects will be created and will be observed/ documented by the Art teacher according to a common, District developed checklist. (Inspiration/Motivation: the development of a particular idea or theme with originality) (Third Grade Weaving)	92% of the third grade students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address Inspiration/Motivation (the development of a particular idea or theme with originality) on one project per year.	Yearly	88% (2006/2007)	92%	88% (2006/2007) 98% (2007/2008) 95% (2008/2009) 97% (2009/2010) 96% (2010/2011) 92% (2011/2012) Not Assessed (2012/2013) 94% (2013/2014) 90% (2014/2015)
	<u>Middle School - Student Self-Evaluation/Teacher Evaluation</u>	Art projects will be created and evaluated based on specific indicators using a common District rubric. (Idea Development: communication of a particular idea or theme in an original and creative manner) (Seventh Grade Ceramics)	99% of the students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address idea development (communication of a particular idea or theme in an original and creative manner) on at least one project per trimester.	Each Trimester	99%(2006/2007)	99%	99% (2006/2007) 97% (2007/2008) 98% (2008/2009) 98% (2009/2010) 95% (2010/2011) 98% (2011/2012) Not Assessed (2012/2013) 99% (2013/2014) 99%(2014/2015)

**Educational Ends Scorecard
General Music Through 2014-2015**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
GM - 1: Students will know and apply the skills necessary to experience, perform, and produce a variety of musical works.	Rhythm Performance Assessment	Students will perform in class and public performances.	75% of kindergarten students will score 2 out of 3 on the District assessment.	Spring	New Assessment	75%	80% (2007/2008) 88% (2008/2009) 85% (2009/2010) 86% (2010/2011)
	Rhythm Performance Assessment	Students will perform in class and public performances.	75% of second grade students will score 2 out of 3 on the District assessment.	Spring	New Assessment	75%	79% (2007/2008) 84% (2008/2009) 83% (2009/2010) 88% (2010/2011)
	Rhythm Performance Assessment	Students will perform in class performances and take a listening assessment.	75% of fourth grade students will score 2 out of 3 on the District assessment.	Spring	New Assessment	75%	92% (2007/2008) 78% (2008/2009) 82% (2009/2010) 82% (2010/2011)
	Written Assessment	Students will demonstrate appropriate knowledge and skills when creating and performing music, demonstrated on a written assessment.	75% of sixth grade students will score 75% or better on the District assessment.	Every Trimester	New Assessment	75%	79% (2007/2008) 79% (2008/2009) 73% (2009/2010) 51% (2010/2011)
GM - 2: Students will have opportunities to create and perform musical works in music classes and other settings.	Observation of Music Performances	Students perform in any of the following venues: class performances, original compositions, performance on field trips, school performances, etc.	100% of students in kindergarten through sixth grade will participate in at least one performance on an annual basis.	Throughout The Year	100% (2007/2008)	100%	100% (2007/2008) 100% (2008/2009) 100% (2009/2010) 100% (2010/2011) 100% (2011/2012) 100% (2012/2013) 100% (2013/2014) 100% (2014/2015)
GM - 3: Students will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.	Middle School Enrollment Data for Music Electives	Continuing interest and involvement in music classes and programs	70% of seventh and eighth grade students will take music electives.	Yearly	68% (2007/2008)	70%	68% (2007/2008) 64% (2008/2009) 82% (2009/2010) Not reported in (2010/2011) 79% (2011/2012) 72% (2012/2013) 77% (2013/2014)
GM - 4: Students will have opportunities to perform musical works in a choral setting.	Student Concert Performances	Choral Performances	All choral students in the 4th through 8th grades will have opportunities to perform in concerts. Students in chorus will participate in at least 2 performances per year.	Throughout The Year	80% (2014/2015)	100%	TBD 100% (2008/2009) 100% (2009/2010) 100% (2010/2011) 100% (2011/2012) 100% (2012/2013) 100% (2013/2014) 100% (2014/2015)

**Educational Ends Scorecard
Instrumental Music Through 2014-2015**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
IM - 1: Students who choose to participate in band or orchestra will have the knowledge and skills necessary to perform and experience a variety of musical works.	District 64 Instrumental Music Assessment Program	District Assessments	85% of students enrolled in band & orchestra will Meet or Exceed expectations on District Performance Assessments.	Spring	70% (Spring 2007)	85%	70% (2007/2008) 63% (2007/2008) 78% (2008/2009) 93% (2009/2010) 88% (2010/2011) 93% (2011/2012) 85% (2012/2013) 80% (2013/2014) 91% (2014/2015)
IM - 2: Students who choose to participate in band or orchestra will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.	Eighth Grade Student Exit Surveys	Survey questions regarding participation in band & orchestra. (Example: Band/orchestra gives me an opportunity to express myself musically. I enjoy participating in band or orchestra.)	85% of survey responses are positive.	Spring Exit Survey to be Administered Spring 2008	94% (2007/2008)	99%	94% (2007/2008) 100% (2008/2009) 100% (2009/2010) 100% (2010/2011) 100% (2011/2012) 100% (2012/2013) 100% (2013/2014) 100% (2014/2015)
IM - 3: Students who choose to participate in band or orchestra will have opportunities to perform musical works in a band or orchestra setting.	Student Concert Performances	Concert Performances	All band & orchestra students will have opportunities to perform in concerts. Beginning groups - 2 performances per year Cadet Band, Concert Band, String Ensemble - 3 performances per year Ensemble - 3-5 performances per year	Year Long	100% (Year Long)	100%	100% (2006/2007) 100% (2007/2008) 100% (2008/2009) 100% (2009/2010) 100% (2010/2011) 100% (2011/2012) 100% (2012/2013) 100% (2013/2014) 100% (2014/2015)

Educational Ends Scorecard
Physical Education Through 2014-2015

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
PE - 1: Understand and apply the practices of physical fitness, health, and safety.	Fitness Tests	Personal Fitness Test Scores	80% of fifth grade students will meet the physical fitness standard on the Fitnessgram Assessment.	Fall, Spring	80% (2006/2007)	80%	61% (2007/2008) 89% (2008/2009) 90% (2009/2010) 87% (2010/2011) 90% (2011/2012) 90% (2012/2013) 84% (2013/2014) 79% (2014/2015)
	Fitness Tests		85% of eighth grade students will will meet the physical fitness standard on the Fitnessgram Assessment.	Fall, Spring	67% (2006/2007)	85%	77% (2007/2008) 75% (2008/2009) 77% (2009/2010) 75% (2010/2011) 83% (2011/2012) 87% (2012/2013) 81% (2013/2014) 83% (2014/2015)
	Final Written Test	Score on Fitness Assessment Test	90% of eighth grade students will score in the Meets or Exceeds category on the final written fitness test.	Spring	56% (2006/2007)	90%	38% (2007/2008) 75% (2008/2009) 76% (2009/2010) 76% (2010/2011) 72% (2011/2012) 74% (2012/2013) 72% (2013/2014) 89% (2014/2015)
	Warm-up Checklist	Demonstrate Proper Warm-Ups	100% of fifth grade students will score in the Meets or Exceeds category of warm-up assessment.	Year Long	91% (2006/2007)	100%	98% (2007/2008) 92% (2008/2009) 100% (2009/2010) 100% (2010/2011) 97% (2011/2012) 98% (2012/2013) 85% (2013/2014) 99% (2014/2015)
PE - 2: Understand the concepts and strategies of individual and team games.							
	Written Sports Test	Score on Sports Test – Volleyball, Basketball, Badminton	90% of eighth grade students will score in the Meets or Exceeds category on District assessments.	Year Long	93% (2006/2007)	90%	79% (2007/2008) 87% (2008/2009) 84% (2009/2010) 88% (2010/2011) 86% (2011/2012) 87% (2012/2013) 83% (2013/2014) 89% (2014/2015)

Educational Ends Scorecard
Physical Education Through 2014-2015

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
PE - 3: Develop in each student the attitudes necessary to maintain a physically fit and healthy body.							
	Student Survey	Interest and participation in physical activities outside of Physical Education class	99% of fifth grade students surveyed will participate in organized or non-organized sports at least 1 time a week or more.	Spring	94% (2006/2007)	99%	94% (2007/2008) 94% (2008/2009) 99% (2009/2010) 98% (2010/2011) 99% (2011/2012) 98% (2012/2013) 99% (2013/2014) 99% (2014/2015)
	Student Survey		90% of eighth grade students surveyed will participate in organized or non-organized sports at least 1 time a week or more.	Spring	96% (2006/2007)	90%	TBD (2007/2008) 91% (2008/2009) 97% (2009/2010) 97% (2010/2011) 99% (2011/2012) 98% (2012/2013) 93% (2013/2014) 85% (2014/2015)
	Student Survey	Fitness for Life: Build Positive Attitudes Scale	80% of students in seventh grade will score in the high or very high range on this scale.	Spring	82%(2006/2007)	80%	78% (2007/2008) 81% (2008/2009) 81% (2009/2010) 77% (2010/2011) 83% (2011/2012) 87% (2012/2013) 70% (2013/2014) 75% (2014/2015)
PE - 4: Develop in each student consideration, cooperation and respect for themselves and others in a physically active environment.							
	To be measured through Social Emotional End Statements						
PE - 5: Demonstrate physical competency in skills necessary to participate in lifelong physical activity.							

Educational Ends Scorecard
Physical Education Through 2014-2015

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
	District Skills Assessments	Score on District Skills Assessments	80% of sixth grade students will score in the Meets or Exceeds category on the description and performance of a push-up.	Year Long	2015/16 -New Assessment	80%	93% (2007/2008) 97% (2008/2009) 93% (2009/2010) 96% (2010/2011) 79% (2011/2012) 97% (2012/2013) 98% (2013/2014) 98% (2014/2015)
			80% of seventh grade students will score in the Meets or Exceeds category on the description and performance of a forearm plank.	Year Long	2015/16-New Assessment	80%	81% (2007/2008) 85% (2008/2009) 86% (2009/2010) 86% (2010/2011) 84% (2011/2012) 92% (2012/2013) 93% (2013/2014) 77% (2014/2015)
	HRM	Knowing Heart Rate Zone and how to pace oneself while running	92% of eighth grade students will score in the Meets or Exceeds category on the Spring Heart Rate Monitor Assessment.	Spring	2015/16 -New heart rate monitor tool	92%	89% (2007/2008) 85% (2008/2009) 84% (2009/2010) 76% (2010/2011) 82% (2011/2012) 73% (2012/2013) 83% (2013/2014) 89% (2014/2015)
	Locomotor Checklist	Students will demonstrate control when performing locomotor skills	97% of second grade students will score in the Meets or Exceeds category on the Locomotor Skills Assessment.	Year Long	93%(2006/2007)	97%	90% (2007/2008) 90% (2008/2009) 83% (2009/2010) 99% (2010/2011) 95% (2011/2012) 94% (2012/2013) 94% (2013/2014) 97% (2014/2015)

**Educational Ends Scorecard
Foreign Language Through 2014-15**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
FL - 1: Students will develop listening and speaking skills in Spanish.	Listening/Speaking Oral/Written Questionnaire	Students will be able to respond to various questions in French or Spanish.	90% of third grade students will score a 4 out of a possible 5 points on the responses from the various questions.	Spring	87% (Spring 2009)	90%	87% (2008/2009) 84% (2009/2010) 92% (2010/2011) 88% (2011/2012) 88% (2012/2013) 89% (2013/2014) 89% (2014/2015)
	Listening/Speaking Oral/Written Questionnaire	Students will be able to respond to various questions in French or Spanish.	90% of fifth grade students will score a 7 out of a possible 10 points on the responses from the various questions.	Spring	73% (Spring 2007)	90%	73% (Spring 2007) 78% (Spring 2008) 96% (2008/2009) 89% (2009/2010) 94% (2010/2011) 85% (2011/2012) 86% (2012/2013) 89% (2013/2014) 91% (2014/2015)
FL - 2: Students will develop an appreciation for the culture of French or Spanish speaking countries and an appreciation for the value of learning another language.	Cultural Written Questionnaire	Students will be able to demonstrate their understanding of similarities and differences between the U.S. and one Spanish or French speaking country.	95% of third grade Spanish students will score a 5 out of 6 on a District developed test.	Spring	58% (Spring 2007)	95%	58% (Spring 2007) 77% (Spring 2008) 84% (2008/2009) Not assessed with new program in 2009/2010 88% (2010/2011) 66% (2011/2012) 96% (2012/2013) 92% (2013/2014) 93% (2014/2015)
	Cultural Written Questionnaire	Students will be able to demonstrate their understanding of similarities and differences between the U.S. and one Spanish or French speaking country.	95% of fifth grade Spanish students will score an 8 out of 10 on a District developed test.	Spring	84% (Spring 2007)	95%	84% (Spring 2007) 82% (Spring 2008) 96% (2008/2009)* Not assessed with new program 2009/2010 84% (2010/2011) 70% (2011/2012) 89% (2012/2013) 93% (2013/2014) 95% (2014/2015)
	Cultural Written Questionnaire	Students will be measured by a district/department based assessment on culture.	80% of eighth students will earn a score of 75% or higher on the department-based rubric assessment.	Spring		80%	94% (Spring 2007) 96% (2008/2009) 96% (2009/2010) 99% (2010/2011) 90% (2011/2012) 90% (2012/2013) Under revision 2013/14 72% (2014/2015)

Educational Ends Scorecard
Foreign Language Through 2014-15

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
FL - 3: Students will make connections between foreign language study and Language Arts.	Multi-skill Written District Assessment	Student performance scores on pencil-paper assessment task.	80% of seventh grade students will earn a score of 75% or higher on the department-based assessment.	Spring	New Assessment	80%	
FL - 4: Students who elect to take foreign language in middle school will further develop reading, writing, speaking and listening skills in either French or Spanish and enhance their knowledge of the culture, history and current events of the French or Spanish speaking world.	High School Foreign Language Placement	Maine South 1st semester report card grade.	80% of ninth grade students will earn a grade of 80% or better in French and Spanish II during the first semester.	Spring	94% (Spring 2007)	80%	94% (Spring 2007) 96% (2008/2009) 96% (2009/2010) 99% (2010/2011) 90% (2011/2012) 90% (2012/2013) Assessment administered in 2nd trimester. 95% (2014/2015)

To: Board of Education
From: Dr. Laurie Heinz, Superintendent
Date: September 28, 2015
Re: Discussion of Residency Re-Verification Process for 2015-16 School Year

The Board of Education on February 9 approved a residency re-verification plan requiring 100% of District 64 students' residency be re-verified on an annual ongoing basis. For the 2015-16 school year, all returning students were required to re-verify residency before the start of school on Tuesday, August 18.

As agreed by the Board, District 64 shifted to requiring that the "Homeowners Exemption" be listed on the property tax bill for homeowners. Several other changes were made to the list of acceptable documents to prove residency for all types of domestic arrangements, such as existing and new homeowners, renters, and other circumstances (doubling up, homelessness, etc.). The purpose of the residency documents is to show that the parent/guardian physically resides at the address listed on the registration paperwork. Parents received a checklist to guide them through the list of acceptable documents. (See Attachment 1)

Re-Verification Process for 2015-16 School Year

The process was designed to have parents present while their documentation was checked by a trained, District staff member to ensure completeness and accuracy. Mail-in, drop off or electronic uploading of documents was not allowed during year 1, but was to be considered in subsequent years. Once documents were checked, an Infosnap code to complete registration was assigned to each family. Any cases requiring further paperwork review were directed to the Educational Service Center (ESC).

The District publicized a three-week window for day-time processing at local schools during the weeks of April 20-May 8, including repeated phone calls, emails and mailed letters. All schools offered some extended hours (before or after school) at least once per week during this period. In addition, two District-wide evenings open to all families were held on May 12 (at Lincoln Middle School) and May 14 (at Emerson Middle School) from 5:00-7:30 p.m. The Business Office during regular work hours at the ESC handled all residency situations that required more extensive documentation, such as signed affidavits, etc. Intensive training of all building and District staff involved in reviewing documents was conducted in early April. Extensive planning also was completed to provide for the efficient tracking of documents between schools and in our student database. Personnel also were enlisted to work during the two evening events. After this period, re-verification continued during regular school hours at the buildings until the offices were closed for the summer. At that point, all registrations were channeled to the ESC.

So that the re-verification requirement could potentially benefit the District's planning and staffing decisions, the deadline for completion of residency re-verification and the Infosnap registration and payment of student fees was advanced from August 1 to June 1. Classroom teacher assignments mailed to elementary students on August 7 were withheld for any student who failed to fully verify residency and complete the Infosnap registration process. Middle school students did not receive a core placement letter, which was distributed about two weeks after the close of school, until the re-verification had been completed.

On the first day of school August 18, students who were re-verified but had not completed Infosnap were allowed to enter school.

Evaluation

By the stated June 1 deadline, 89% of returning students had verified residency. Considering this was an entirely new process, this was a high level of compliance. As the summer continued, outreach was focused on the families that had not re-verified to either submit documentation or inform the District of their plans not to return.

In reviewing the program, several viewpoints must be considered:

- Parents - Most parents cooperated within the June 1 timeframe, although a great deal of outreach was required to introduce the new procedure and explain the documentation. More complex situations required more extensive cooperation from parents and interaction with office staff.
- Impact on School Offices - The time commitment of school staff throughout the spring before school offices closed for the summer was consistently reported as being disruptive to their day-to-day responsibilities and to the office environment.
- Impact on District 64 Business Office - Because all complex re-verifications were handled exclusively by two members of the Business Office, the disruptions were substantial through the spring and grew heavier after ESC became the single location through the summer when school offices were not open for registration. In addition to the pressures on the daily workflow of Business Office personnel, the increased volume of visitors in a small waiting area at ESC also was disruptive to the work environment for other employees at the District office.

In general, the re-verification of about 4,000 returning students required an extraordinary amount of work to manage the process.

Recommendation for Future Years

As we review our 6th day of enrollment for 2015-16 compared to the June 13 final day of school for 2014-15, it is impossible to clearly identify any shifts in enrollment that would be attributable to re-verification. In addition, we also looked at the number of families transferring out of District 64 in recent years, and found that in 2013-14, 125 (171 students) transferred out compared to 146 (195 students) in 2014-15. While this number has increased, it may also be a factor of the improving economy with more families relocating for their employment. Again, we believe it is impossible to clearly identify any specific trend attributable solely to re-verification.

Moving forward, administration has already undertaken the following actions:

- Private investigator - We have engaged a new firm to conduct investigations as information is received on potential non-resident families.
- Legal action - If individuals have falsified affidavits, we intend to vigorously pursue legal action. We will work with our attorneys to determine the proper course.

For 2016-17, administration recommends that the re-verification procedure be updated as follows:

- Registration for all Kindergarten and new students will continue to be processed only in person with all documents being examined.
- Residency re-verification will be conducted for students entering grades 3, 5 and 7 only, and parents/guardians will be allowed to scan their residency documents and upload them

to District 64 during the Infosnap registration process. This selected grade re-verification will be more convenient for families initially, however, it will remain an additional burden for District 64 staff involved in residency at the school offices and ESC to review the documentation provided and/or handle affidavits or more complex situations. Note that in all cases, in person re-verification will be required if documents are found to be inadequate or if additional affidavits are required.

We believe that this combined approach -- using a blend of in-person and selected grade level reviews combined with investigations and strong enforcement actions -- will provide a level of scrutiny and vigilance consistent with the stated goal of ensuring that only students who are residents are attending District 64 schools in conformance with Board Policy 7:60.

As we prepare for 2016-17, we will:

- Secure additional training via a workshop with our attorneys for all individuals in the District that work with residency. This will include building secretaries, ESC receptionist, and appropriate individuals within the Business Office.
- Review our affidavits to ensure all documentation required is clearly listed and to emphatically state what will occur if individuals falsify documents.
- Update our registration documents to reflect any changes in state laws.
- Plan communication to families about re-verification requirements for the coming year.

PLEASE PRINT

For Office Use Only:

Residency Verified _____

Infosnap Entry _____

PARK RIDGE-NILES SCHOOL DISTRICT 64
2015-16 RESIDENCY RE-VERIFICATION CHECKLIST

Address _____ City _____ Zip _____

Parent/Guardian 1 Name _____ Parent/Guardian 2 Name _____

List all students that reside at the above address and currently attend School District 64:

Student Name	Current School (2014-15)	Current Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

RESIDENCY DOCUMENTS - You must provide documentation showing you PHYSICALLY RESIDE at the address listed above. All documents must be current and show your name and address. **SAVE TIME BY MAKING COPIES OF YOUR DOCUMENTS BEFOREHAND THAT CAN BE PROVIDED TO D64 STAFF.** Any personal information (account numbers, etc.) that does not relate to your proof of residency can be blocked out.

FALSIFYING INFORMATION REGARDING RESIDENCY IS A CLASS C MISDEMEANOR SUBJECT TO
 UP TO 30 DAYS IN JAIL AND/OR A \$1,500 FINE (105 ILCS 5/10-20.12B & 730 ILCS 5/5-4.5-65)

Category A (must provide ONE from this category)

☐ 2013 Second Installment (paid Aug 2014) AND 2014 First Installment (paid March 2015) property tax bills with parent/guardian name (Note: 2013 Second Installment bill must show that you are receiving a homeowner's exemption. To apply for the exemption contact your Township Assessor's office.)

☐ New homeowners (last 6 months) - HUD statement signed by buyer and seller at closing for the purchase of the home

☐ Lease agreement signed by both parties AND proof of last month's rent payment (copy of cleared check from bank)

☐ In lieu of lease, a signed & notarized (by bank or currency exchange) letter of residence from landlord with contact information, monthly rent amount AND proof of last month's rent payment (copy of cleared check from bank)

☐ Section 8 letter

AND

Category B (must provide TWO from this category)

☐ Most recent month's cable TV or telephone bill

☐ Current homeowner's/renter's insurance policy

☐ Most recent month's gas or electric bill

☐ Current bank statement or credit card statement

☐ Most recent month's water bill

☐ Current Medicaid card or LINK card

IF YOU CANNOT PRODUCE ALL REQUIRED DOCUMENTS:

Please call the District 64 Educational Service Center at 847-318-4300 to set up an appointment to prove residency.

NOTE: Students experiencing homelessness can contact the District 64 McKinney-Vento Liaison, Jane Boyd, (847-318-4332) or see the "Students Experiencing Homelessness" letter at http://www.d64.org/about/documents/15_16Homeless.pdf

IF YOU NEED HELP completing these forms, please call your school office for assistance.

To: Board of Education
From: Mary Jane Warden, Director of Innovation & Instructional Technology
Allison Blum, District Technologist/Webmaster
Date: September 28, 2015
Re: District Dashboard Development Update and Website Feature Clarification

In response to the feedback gathered from the August 24 Board of Education meeting, the following changes were made as we further develop the District's data dashboards in the area of finance.

1. Refinement of the timeline on 6th Day Enrollment graphic. The enrollment numbers are now displayed by grade level for the past 4 years and in a bar graph as requested. The 6th Day Enrollment by Building graph was removed as the Board's consensus was this data was unnecessary.
2. The Financial Profile graphic also was deemed unnecessary and removed at this time.
3. A graph for Operating Expense by Student was added.
4. Student Fees breakdown graphs from the Business Office/A Look Ahead at Student Fees 2015-16 fact sheet were added to the digital dashboard. This will be further refined to show itemization in a future iteration.

We are in the midst of developing dashboards for the other strategic objectives in our 2020 Vision Strategic Plan and will continue to keep you abreast of the progress.

Regarding the website, here is further clarification on the search feature. We have verified that users already can take advantage of a robust keyword search tool, and can sort search results either by relevance or by date of creation (most recent at the top).

We have labeled the financial dashboard page as under development, and added information about the ongoing roll-out. Additional links will be added in the resource panels on the District website and school home pages later this fall, as dashboards for the other 2020 Vision Strategic Plan strategies are added.

In addition, we are reviewing the Board of Education meetings page matrix to determine whether a direct link to a Board Briefs summary can be added, and hope to roll out this new feature in October. This will allow archived material to be moved off the page and a new matrix to be built for use going forward.

To: Board of Education
Dr. Laurie Heinz, Superintendent

From: Mary Jane Warden, Director of Innovation & Instructional Technology

Date: September 28, 2015

Re: 2014-15 Bright Bytes Survey Results and Fall 2015 Update

Bright Bytes Recap

As part of the District's Strategic Plan and in tracking our progress in building 21st Century learning environments, the District partnered with Clarity Bright Bytes, a software and research company, to assist us in this development. For over a decade, Bright Bytes researchers and data scientists have collaborated with educational researchers, K-12 practitioners, and higher-ed statisticians across the nation to develop the "CASE" framework, linking education with 21st century learning outcomes. C-A-S-E refers to four domains: Classroom, Access, Skills, and Environment.

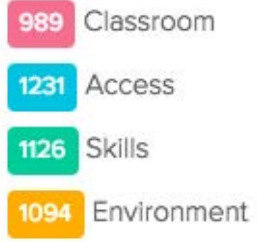

Data for the CASE framework is gathered through questionnaires. Baseline collections were conducted in the fall of the 2014-15 school year. Questionnaires were completed by both teachers/administrators and students to depict a multi-faceted picture of technology integration in our learning process and environments. Bright Bytes provides an overall numeric score aligned to a five-color maturity scale (Beginning, **Emerging**, **Proficient**, **Advanced**, **Exemplary**). From the Fall 2014 collection, the District's overall score (1073) was **Proficient**.

From the analysis of this metric, the District developed a plan to focus on the area of professional development in order to grow in our effectiveness of using technology in improving student achievement. Therefore, the District set a growth goal to move from **Emerging** to **Proficient** in the domain of **Classroom** in the CASE framework. The Classroom domain encompasses the integration of the 4 C's -- communication, collaboration, critical thinking, and creativity -- in classrooms across District 64.

The Data Tells a Story

The Bright Bytes questionnaires were administered again at the end school year (late May/early June). The District's overall CASE score grew 12 points, **from 1073 to 1085**, between September 2014 to June 2015. According to our partner data analysts at Clarity, this is "substantial progress" in our effectiveness in fostering 21st century technology integration in our classrooms. As the District lived out its first year of a 1:1 learning environment, our focused efforts in professional development with the support of our job-embedded coaching and in giving teachers the gift of time to integrate and adjust their classroom environments have shown positive results.

Here is a comparison of the results in all four domains of the CASE framework for 2014-15:

September 2014	June 2015
 <p>A vertical stack of four colored squares with corresponding scores and domain names: a pink square with '989' and 'Classroom', a blue square with '1231' and 'Access', a green square with '1126' and 'Skills', and an orange square with '1094' and 'Environment'.</p>	 <p>A vertical stack of four colored squares with corresponding scores and domain names: a pink square with '998' and 'Classroom', a blue square with '1237' and 'Access', a green square with '1137' and 'Skills', and an orange square with '1097' and 'Environment'.</p>

In the **Classroom** domain of the CASE framework, the District has progressed towards the goal of moving towards **Proficient** with a 9-point gain (989 to 998). Although we are still in the **Emerging** maturity-scale, we have made significant progress forward.

By the end of the 2014-15 school year, both teachers and students reported higher frequency of practice in the 4C's. The largest gains were in the areas of communication and collaboration as reported by students. This means that students have experienced great increases in their practice as technology is being integrated into their learning environments.

Here are some of the key results in the **Classroom** domain:

- Elementary students (grades 3-5) reported a 23% increase in being asked to receive feedback from others in their classroom on a monthly basis.
- Elementary students reported a 9% increase in being asked to use online spaces for documents on a weekly basis (as opposed to monthly or never). Only 4% reported that they had never been asked (substantially down from 16% at the beginning of the 2014-15 school year).
- Elementary students reported a 27% increase in being asked to collaborate with their peers online monthly.
- 53% of elementary students report that they being asked to create and upload art, music, movies, or webcasts at least every few months. This is an increase of 11% from the start of the school year.
- Middle school students report that they have increased their collaboration with their teachers and peers online to more of a weekly and monthly basis.

- 97% of our middle schoolers report being asked to create or present multimedia presentations at least every few months with an increase of 11% in digital media creation (photos or videos).
- 91% of middle school students and 95% of elementary school students report a daily use of computers in the classroom.

Overall, our learning ecosystem is taking solid shape as our learning culture is reformed. In our 1:1 environment, students are feeling more confident in their use of technology and are being asked with more frequency to use this technology in their learning process. Students are practicing communication and collaboration online and are being asked to create and produce more multimedia artifacts of their learning. This is a solid start in the evolution of our 21st century learning environments.

Next Steps

As we begin the 2015-16 school year, the District will continue utilizing Bright Bytes questionnaires for students and teachers/administrators. We are in the process of reviewing the fall collection of data and developing focus goals for our efforts this year. Data will also be collected in late spring 2016 to measure growth over the school year. We will plan to report to the Board on our continued growth and progress for 2015-16 in late summer/early fall. Bright Bytes survey data also will be reported as part of the 2020 Vision Strategic Plan scorecard for Strategic Objective 1 and 2.

Board Member Spotlight Visits on 2020 Vision Strategic Plan

The Superintendent and Board President will lead a discussion on whether or not Board members would like to visit to observe strategic objectives within the 2020 Vision Strategic Plan being implemented by staff and students.

Approval of Resolution Authorizing Issuance of Notice of Remedial Warning to a
Tenured Teacher

ACTION ITEM 15-09-3

I move that the Board of Education of Community Consolidated School District 64,
Park Ridge – Niles, Illinois, approve the formal Resolution Authorizing Issuance of a
Notice of Remedial Warning to a Tenured Teacher Sean Masterton.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Approval of Resolution Authorizing the Suspension Without Pay of a Tenured Teacher

ACTION ITEM 15-09-4

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the formal Resolution Authorizing the Suspension Without Pay of Tenured Teacher Sean Masterton for misconduct, pursuant to Board Policy 5:240, for a period of two days.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Approval of Separation Agreement With an Educational Support Personnel Employee

ACTION ITEM 15-09-5

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the formal Separation Agreement with Colleen Krone, an Educational Support Personnel Employee, by with the Board accepts her resignation from employment effective _____ following her use of Family and Medical Leave.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Consent Agenda

ACTION ITEM 15-09-6

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of September 28, 2015 which includes the Personnel Report; Bills and Benefits; Approval of August Financials Ending August 31, 2015, Annual Application for Recognition of Schools and Destruction of Audio Closed Minutes.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Personnel Report
September 28, 2015

Edward Dreyer	Employ as Instructional Resource Assistant at Emerson School beginning September 8, 2015 – \$19,772.34.
Danielle Bogolub	Employ as Special Needs Assistant at Franklin School beginning October 1, 2015 – \$16,616.34.
Katherine Dulek	Employ as 5th Grade Teacher at Roosevelt School beginning August 17, 2015 – \$48,582.00.
Laura Frayn	Employ as (.50) Special Education Teacher at Private/Parochial School beginning October 5, 2015 – \$22,804.02.
Elizabeth Frink	Employ as Lunch Program Supervisor at Carpenter School effective September 21, 2015 - \$12.00.
Linda Khalouf	Employ as 10-Mo Secretary Level IV at Emerson School beginning August 31, 2015 - \$24,804.50.
Magdalena Szakola	Employ as Instructional Resource Assistant at Field School beginning September 11, 2015 – \$18,052.23.
Minh Thu Nguyen	Employ as Special Needs Assistant at Emerson School beginning September 10, 2015 – \$19,551.42.
Laura Papageorgiou	Employ as Special Needs Assistant at Roosevelt School beginning September 1, 2015 - \$11,487.84.
Nancy Pomis	Employ as 10-Mo Secretary Level IV at Emerson School beginning August 24, 2015 - \$25,457.25.
Amy Rendino	Employ as Special Needs Assistant at Roosevelt School beginning September 14, 2015 - \$17,949.75.
Staci Rusch	Employ as Part-Time Health Assistant at Jefferson School beginning September 3, 2015 - \$11,487.84.
Jacob Szczesniak	Employ as Special Needs Assistant at Emerson School beginning August 24, 2015 - \$20,987.40.
Amy Tecu	Employ as Early Childhood Assistant at Jefferson School beginning September 14, 2015 - \$17,949.75.
Shannon Bechtold	Change of Assignment from Lunch Program Supervisor at Washington to Lunch Program Assistant Head Supervisor at Washington effective September 22, 2015.

Personnel Report
September 28, 2015

Lynn Bugai	Change of Assignment from From .50 Kindergarten Teacher at Roosevelt to fulltime Kindergarten Teacher at Roosevelt effective August 17, 2015 - \$102,779.00.
Christine Johnson	Change in Assignment from 1st Grade Teacher at Washington School to 3rd Grade Teacher at Washington School effective August 17, 2015 - \$72,214.00.
Janet Johnson	Leave of Absence Request, FMLA /Family Medical – Instructional Resource Assistant at Washington School effective August 31, 2015 – December 1, 2015 (tentative).
Erin McCoy	Leave of Absence Request, Maternity /FMLA – 4th Grade Teacher at Roosevelt School effective August 17, 2015 – September 11, 2015 (tentative).
Melissa Milostan	Leave of Absence Request, Maternity /FMLA – C of C Language Arts/Math at Lincoln School effective January 18, 2016 – April 8, 2016 (tentative).
Amy Pekic	Leave of Absence Request, Maternity /FMLA – Instructional Resource Teacher at Emerson School effective March 25, 2016 – May 27, 2016 (tentative).
Robyn Schmit	Leave of Absence Request, Maternity /FMLA – Special Education Teacher at Carpenter School effective January 13, 2016– April 6, 2016 (tentative).
Molly Staron	Leave of Absence Request, Maternity /FMLA – Instructional Resource /Literacy Teacher at Roosevelt School effective February 8, 2016– May 2, 2016 (tentative).
Jamie Zimniok	Leave of Absence Request, Maternity /FMLA – Instrumental Music Teacher at Emerson School effective January 29, 2016– April 22, 2016 (tentative).
Mary Jo Baldassone	Resign as Lunch Program Supervisor at Washington School effective September 17, 2015.
Katie Moorman	Resign as Special Education Teacher at Field School effective June 12, 2015.
Doris Moss	Resign as Lunch Program Supervisor at Roosevelt School effective September 4, 2015.
Katherine White	Resign as Special Needs Assistant at Roosevelt School effective August 28, 2015.

APPROVAL OF BILLS AND PAYROLL

The following bills, payrolls and Board's share of pension fund are presented for approval:

Bills

10 - Education Fund -----	\$ 1,311,144.34
20 - Operations and Maintenance Fund -----	\$ 239,238.06
30 - Debt Services -----	\$ -
40 - Transportation Fund -----	\$ 397,533.78
50- Retirement (IMRF/SS/MEDICARE)-----	\$ -
60 - Capital Projects -----	\$ 1,083,481.11
80 - Tort Immunity Fund -----	\$ 2,990.00
90 - Fire Prevention and Safety Fund -----	\$ -

Checks Numbered: 122582 - 122839

Total: \$ 3,034,387.29

Payroll and Benefits for Month of August, 2015

10 - Education Fund -----	\$ 2,047,556.42
20 - Operations and Maintenance Fund -----	\$ 230,669.68
40 - Transportation Fund -----	\$ -
50 - IMRF/FICA Fund -----	\$ 58,549.09
80 - Tort Immunity Fund -----	\$ -

Checks Numbered: 11745 - 11783

Direct Deposit: 900080900 - 900081622

Total: \$ 2,336,775.19

This report can be viewed on the District 64 website on the Financial Data-Current link.

<http://www.d64.org/business/financial-data-current.cfm>

To: Laurie Heinz, Superintendent
Board of Education

From: Luann Kolstad, Chief School Business Official

Subject: Executive Summary – Financial Update for the Period Ending August 31, 2015

Date: September 28, 2015

Based on conversations with the board at our September 21, 2015 Committee of Whole meeting, the administration has revamped the monthly financial update. This is our first go around with the new model; we are open to suggestions on how we can deliver the most meaningful data to the board. Every board is different, so I do not want to assume what worked for my last board works for my current board.

This month's financials contains the monthly Fund Balance Report for a quick snapshot of where the board was at on August 31, 2015. It also contains the monthly Revenue Report, which will be going under construction soon to narrow down the number of accounts and the monthly Expenditure Report. The monthly Expenditure Report has been set up in Skyward to deliver the financial information by Function and Object.

For example, in Function 1100 – Elementary Education, you will see a line for each object, salaries, benefits, purchased services, Supplies < \$500 and Equipment \$500-\$1,500. We have collapsed the detailed information into these smaller, easier to understand format. Skyward does not deliver the most beautiful reports, but all the data is there.

Mr. Imhoff has laid out the columns to present the most meaningful data to the board and the public. Every column pretty much speaks for itself, in case some individuals do not know, "Encumbered Amount" means that we have an outstanding purchase order in that function. This is included in calculating the Remaining Balance since we eventually will pay the invoice and close the purchase order.

Fund 50 is a bit onerous; the payroll system generates a suite of accounts for every function, which makes it more difficult to read. Just flip to the last page of this Fund to get the final details on the expenditures. Going forward, I can have Mr. Imhoff remove the other pages for Fund 50 and only include the final page if this makes reading easier.

Mrs. Wsol will be posting on your Board Wiki in a location separate from the board reports the detailed monthly financial information and the monthly Investment Report from the treasurer. If you need the detail, go here for it.

As always, if you have any questions comments or concerns, please email Dr. Heinz and myself.

Park Ridge - Niles School District 64
Fund Balance Report for the Period Ending August 31, 2015

Fund	Unaudited Fund Balance June 30, 2015	2015-16 FYTD Revenues	2015-16 FYTD Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	Inter-Fund Transfers	Unaudited Fund Balance August 31, 2015
Education	\$26,063,112	\$23,622,272	\$4,188,470	\$19,433,802	\$0	\$45,496,914
Tort Immunity	1,072,144	282,413	726,908	(444,495)	0	\$627,649
Operations & Maintenance	3,905,790	3,440,454	990,495	2,449,959	0	\$6,355,749
Transportation	2,504,449	607,802	82,350	525,452	0	\$3,029,901
Retirement (IMRF & SS)	700,650	981,598	252,492	729,106	0	\$1,429,756
Working Cash	14,637,563	219,450	0	219,450	0	\$14,857,013
Total Operating Funds	\$48,883,708	\$29,153,989	\$6,240,715	\$22,913,274	\$0	\$71,796,982
Capital Projects	4,176,494	9,534	1,042,883	(1,033,349)	0	\$3,143,145
Debt Service	3,743,954	1,477,332	59,229	1,418,103	0	\$5,162,057
Total Non-Operating Funds	\$7,920,448	\$1,486,866	\$1,102,112	\$384,754	\$0	\$8,305,202
Total All Funds	\$56,804,156	\$30,640,855	\$7,342,827	\$23,298,028	\$0	\$80,102,184

This report can be viewed on the District 64 website on the Financial Data-Current link.






<http://www.d64.org/business/financial-data-current.cfm>

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**George B Carpenter Elem School**
05-0160640-04 2001**Pending - District Document Author**

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

  Find...    1 of 1 100%					
Main Report					
List of Paraprofessionals					
9/24/2015		<u>Instructional</u>	<u>Title I</u>	<u>Title I</u>	
	<u>First Initial Last</u>	<u>Qualified</u>	<u>Support</u>	<u>Funded</u>	<u>Funded</u>
			<u>Provided</u>	<u>Targeted</u>	<u>School</u>
				<u>Assistance</u>	<u>Wide</u>
					<u>Approvals</u>
Region 05 North Cook ISC 1					
Park Ridge CCSD 64					
George B Carpenter Elem School					
	Margaret A Barry	Yes	Yes		
	Pam Kalliantasis	Yes	Yes		TASN
	Mogil B Kronborg	Yes	Yes		TASN
	Colleen D Krone	Yes	Yes		TASN
	Diane K Lohens	Yes	Yes		TASN
	Megan C Magnuson	Yes	Yes		TASN
	Samantha Odelson	Yes	Yes		
	Katrina M Olson	Yes	Yes		TASN
	Christine C Perille	Yes	Yes		TASN
	Pauline B Ronan	Yes	Yes		TASN

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**Emerson Middle School**
05-0160640-04 1006

Pending - District Document Author

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.



Find...



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Main Report

List of Paraprofessionals

9/24/2015

Instructional
Support
Provided
Title I
Funded
Targeted
Assistance
Title I
Funded
School
Wide
ApprovalsFirst Initial LastQualified

Region 05 North Cook ISC 1

Park Ridge CCSD 64

Emerson Middle School

Linda S Adamowski	Yes	Yes	
Vera Andronenkova	Yes	Yes	TASN
Anna M Barry	Yes	Yes	TASN
Susan E Battista	Yes	Yes	
Alice Beauvais	Yes	Yes	TASN
Gisella R Calo	Yes	Yes	TASN
Marco Colapietro	Yes	Yes	TASN
Rita Downing	Yes	Yes	
Edward L Dreyer	Yes	Yes	TASN
Valerie S Halston	Yes	Yes	TASN
Patricia Livensparger	Yes	Yes	TASN
Julie M Lukas	Yes	Yes	TASN
Minhthu T Nguyen	Yes	Yes	TASN
Margaret Szajowska	Yes	Yes	TASN
Jacob J Szczesniak	Yes	Yes	TASN
Keri J Travis	Yes	Yes	TASN

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**Eugene Field Elem School
05-0160640-04 2004****Pending - District Document Author**

-
- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

Find...					
1 of 1					
100%					
Main Report					
List of Paraprofessionals					
9/24/2015					
	<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>
					<u>Approvals</u>
	Region 05 North Cook ISC 1				
	Park Ridge CCSD 64				
	Eugene Field Elem School				
	Marie A Anderson	Yes	Yes		
	Michele M Bauer	Yes	Yes		
	Liliana P Bran	Yes	Yes		TAS
	Ashley Hardiman	Yes	Yes		TASN
	Linda R Hill	Yes	Yes		TASN
	Lisa L Horn	Yes	Yes		
	Dimitra C Katsoulis	Yes	Yes		TASN
	Patricia A Kisielius	Yes	Yes		TASN
	Kimberly F Rusteburg	Yes	Yes		TASN
	Katherine Schneider	Yes	Yes		TASN
	Ioanna Sinatra	Yes	Yes		TASN
	Magdalena Szakola	Yes	Yes		TASN

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**Franklin Elementary School**
05-0160640-04 2005**Pending - District Document Author**

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

Find...					
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100%					
Main Report					
List of Paraprofessionals					
9/24/2015					
	<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>
					<u>Approvals</u>
	Region 05 North Cook ISC 1				
	Park Ridge CCSD 64				
	Franklin Elementary School				
	Annmarie Bartee	Yes	Yes		TASN
	Carole L Cirillo	Yes	Yes		TASN
	KATELYN S ELDER				TASN
	Donna L Hapeman	Yes	Yes		TASN
	Lindsay M Jozwiak	Yes	Yes		TASN
	Karin A Lennon	Yes	Yes		

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**Jefferson School**
05-0160640-04 3001**Pending - District Document Author**

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
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- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**Lincoln Middle School**
05-0160640-04 1007**Pending - District Document Author**

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.



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Main Report

List of Paraprofessionals

9/24/2015

Instructional
Support
Provided
Title I
Funded
Targeted
Assistance
Title I
Funded
School
Wide
ApprovalsFirst Initial LastQualified

Region 05 North Cook ISC 1

Park Ridge CCSD 64

Lincoln Middle School

Helen M Barnes	Yes	Yes	TASN
Sandra L DeGrazia	Yes	Yes	
Ellen R Dishneau	Yes	Yes	TASN
Jessica C Greenspan	Yes	Yes	TASN
CATHERINE A KEATING	Yes	Yes	TASN
Joan E Lindgren	Yes	Yes	TA
Margaret E Makula	Yes	Yes	TASN
Lauren E Maloney	Yes	Yes	
Alexis Migon	Yes	Yes	
Joann Poshka - Pahlke	Yes	Yes	TASN
Miodrag Stanoev	Yes	Yes	



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Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016**Theodore Roosevelt Elem School**
05-0160640-04 2011**Pending - District Document Author**

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
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- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
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- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

Find...					
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Main Report					
List of Paraprofessionals					
9/24/2015					
	<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>
	<u>Approvals</u>				
	Region 05 North Cook ISC 1				
	Park Ridge CCSD 64				
	Theodore Roosevelt Elem School				
	Beth M Gelfand	Yes	Yes		TASN
	Susan K Graf	Yes	Yes		TA
	Russell G Haak	Yes	Yes		TASN
	Ann M Heneghan	Yes	Yes		TASN
	Debra Keane				TASN
	Maribetit Mancuso	Yes	Yes		TASN
	Laura Papageorgiou	Yes	Yes		TASN
	Terese M Sara	Yes	Yes		TASN
	Jennifer C Zawilla	Yes	Yes		TASN
	Kelly S Zurek	Yes	Yes		TASN

Main Report

9/24/2015

Application for Recognition of Public Schools 2015-2016
George Washington Elem School
05-0160640-04 2012

Pending - District Document Author

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
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- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

Main Report

List of Paraprofessionals

9/24/2015

Instructional
Support
Provided
Title I
Funded
Targeted
Assistance
Title I
Funded
School
Wide
ApprovalsFirst Initial LastQualified

Region 05 North Cook ISC 1

Park Ridge CCSD 64

George Washington Elem School

Christina L Bridich	Yes	Yes	TASN
Michelle M Cimilluca	Yes	Yes	TASN
Karen A Collins	Yes	Yes	TASN
John R Crowl	Yes	Yes	TASN
Roisin M Dohl	Yes	Yes	TASN
Georgeanna Jaffe	Yes	Yes	TAS
Janet A Johnson	Yes	Yes	TASN
Nancy C Novak	Yes	Yes	
Kelly L Olmstead	Yes	Yes	TASN
Cheryl L Parsons	Yes	Yes	TASN
Noreen K Peters	Yes	Yes	TASN
Janice M Roche	Yes	Yes	
Andrea M Taglia	Yes	Yes	TASN

Approval of Minutes

ACTION ITEM 15-09-7

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Special Board Meetings on September 21 and August 27, 2015, the Regular Board Meeting on August 24, 2015 and Closed Meetings on September 21, August 27 and August 24, 2015.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Special Board of Education Meeting held at 7:25 p.m.
September 21, 2015
Jefferson School – Multipurpose Room
8200 Greendale
Niles, IL 60714**

Board President Anthony Borrelli called the meeting to order at 7:02 p.m. Other Board members in attendance were Mark Eggemann, Bob Johnson, Vicki Lee, Scott Zimmerman, and Dathan Paterno. Board member Tom Sotos arrived during the closed session. Also present were Superintendent Laurie Heinz, Assistant Superintendent Joel T. Martin, Chief School Business Official Luann Kolstad, Public Information Coordinator Bernadette Tramm, and two members of the public.

Board of Education meetings are videotaped and may be viewed in their full length from the District's website at: <http://www.d64.org>.

BOARD ADJOURNS TO CLOSED SESSION

Board Adjourns to
Closed Session

At 7:03 p.m., it was moved by Board President Borrelli and seconded by Board member Paterno to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity [5 ILCS 120/2 (c)(1)].

The votes were cast as follows:

AYES: Paterno, Zimmerman, Borrelli, Lee, Johnson

NAYS: Eggemann

PRESENT: None.

ABSENT: Sotos

The motion carried.

The Board adjourned from closed session at approximately 7:40 p.m., and after a short recess, resumed the special Board meeting at 7:45 p.m. In addition to those mentioned previously, also present were Assistant Superintendent for Student Learning Lori Lopez, Director of Student Services Jane Boyd, Director of Innovation and Instructional Technology Mary Jane Warden, and about 15 additional members of the public.

PUBLIC COMMENTS

Public
Comments

Board President Borrelli invited public comment on items not on the agenda; none

were received.

Dismissal of Educational Support Personnel Employee For Reasons Other Than Reduction-In Force and Upholding of Unpaid Suspension

This previously posted agenda item was not discussed and no action was taken.

Dismissal of Educational Support Personnel Employee For Reasons Other Than Reduction-In-Force and Upholding of Unpaid Suspension

**ADJOURNMENT TO COMMITTEE-OF-THE-WHOLE:
FINANCE**

Adjournment

At 7:49 p.m., it was moved by Board President Borrelli to adjourn to a Committee-of-the-Whole: Finance, which was approved by consensus.

President

Secretary

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Special Board of Education Meeting held at 6:00 p.m.
August 27, 2015
Jefferson School – Multipurpose Room
8200 Greendale
Niles, IL 60714**

Board President Anthony Borrelli called the meeting to order at 6:00 p.m. Other Board members in attendance were Tom Sotos, Dathan Paterno, Scott Zimmerman, Vicki Lee, Bob Johnson, and Mark Eggemann, who arrived immediately following the roll. Also present were Superintendent Laurie Heinz, Assistant Superintendent for Human Resources Joel Martin, Public Information Coordinator Bernadette Tramm, and two members of the public.

Board of Education meetings are videotaped and may be viewed in their full length from the District's website at: <http://www.d64.org>.

BOARD ADJOURNS TO CLOSED SESSION

Board Adjourns to
Closed Session

At 6:01 p.m., it was moved by Board President Borrelli and seconded by Board member Zimmerman to adjourn to closed session to discuss: the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity [5 ILCS 120/2 (c)(1)]

The votes were cast as follows:

AYES: Johnson, Lee, Borrelli, Zimmerman, Paterno, Sotos

NAYS: Eggemann

PRESENT: None.

ABSENT: None.

The motion carried.

The Board adjourned from closed session at 6:18 p.m. and immediately resumed the special Board meeting.

PUBLIC COMMENTS

Public
Comments

Board President Borrelli invited public comments on items not on the agenda; none were received.

**APPROVAL OF SETTLEMENT AGREEMENT WITH A TENURED
TEACHER**

Approval of
Settlement
Agreement with a
Tenured Teacher

Dr. Heinz said the District had been working with legal counsel over several months to bring a positive conclusion to a residency matter brought before the Board earlier this summer, and that tonight the Board would be asked to move forward with a settlement agreement and a notice of remedial warning. Board President Borrelli noted these two actions would resolve the issue. He invited further questions from the Board; none were received.

ACTION ITEM 15-08-7

Action Item
15-08-7

It was moved by Board member Paterno and seconded by Board member Zimmerman that the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64, approve the formal settlement agreement with Kate DeLaPasqua and Victor DeLaPasqua regarding the resolution of both a student residency dispute and employee discipline matter.

The votes were cast as follows:

AYES: Eggemann, Johnson, Lee, Borrelli, Zimmerman, Paterno, Sotos

NAYS: None.

PRESENT: None.

ABSENT: None.

The motion carried.

**APPROVAL OF RESOLUTION AUTHORIZING ISSUANCE
OF NOTICE OF REMEDIAL WARNING TO A TENURED
TEACHER**

Approval of Resolution
Authorizing Issuance of
Notice of Remedial Warning
to a Tenured Teacher

Board President Borrelli invited Board member comments; none were received.

Action Item 15-08-8

Action Item
15-08-8

It was moved by Board member Zimmerman and seconded by Board member Johnson that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the formal Resolution Authorizing Issuance of a Notice of Remedial Warning to Tenured Teacher Kate DeLaPasqua.

The votes were cast as follows:

AYES: Sotos, Paterno, Zimmerman, Borrelli, Lee, Johnson, Eggemann

NAYS: None.

PRESENT: None.

ABSENT: None.

The motion carried.

CONSENT AGENDA

Consent
Agenda

A. Approval of Policies from PRESS Issue 88, May 2015 to include revisions on policies 2:250 and 3:50; Policy 6:60 from PRESS Issue 87; Policies 1:30 and 8:20.

Board President Borrelli noted several small revisions that had been made since the first reading. Dr. Heinz stated that Policy 7:60 had been removed for consideration at a later meeting.

ACTION ITEM 15-08-9

Action Item
15-08-9

It was moved by Board member Johnson and seconded by Board member Paterno that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of August 27, 2015 which includes the Approval of Policies from PRESS Issue 88, May 2015 to include revisions on policies 2:250 and 3:50; Policy 6:60 from PRESS Issue 87; Policies 1:30 and 8:20.

The votes were cast as follows:

AYES: Eggemann, Johnson, Lee, Borrelli, Zimmerman, Paterno, Sotos

NAYS: None.

PRESENT: None.

ABSENT: None.

The motion carried.

ADJOURNMENT

Adjournment

At 6:26 p.m., it was moved by Board member Zimmerman and seconded by Board member Paterno to adjourn, which was approved by voice vote.

President

Secretary

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Regular Board of Education Meeting held at 7:30 p.m.
August 24, 2015
Jefferson School – Multipurpose Room
8200 Greendale Avenue
Niles, IL 60714**

Board President Anthony Borrelli called the meeting to order at 7:03 p.m. Other Board members in attendance were Mark Eggemann, Bob Johnson, Vicki Lee, Scott Zimmerman, and Dathan Paterno. Board member Tom Sotos arrived during the closed session. Also present were Superintendent Laurie Heinz, Chief School Business Official Luann Kolstad, Assistant Superintendent Joel Martin, Public Information Coordinator Bernadette Tramm, and two members of the public.

Board of Education meetings are videotaped and may be viewed in their full length from the District's website at: <http://www.d64.org>.

BOARD ADJOURNS TO CLOSED SESSION

At 7:04 p.m., it was moved by Board President Borrelli and seconded by Board member Johnson to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity [5 ILCS 120/2(c)(1)] and litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes [5 ILCS 120/2 (c)(11)].

Board Adjourns
to Closed
Session

The votes were cast as follows:

AYES: Paterno, Zimmerman, Borrelli, Lee, Johnson

NAYS: Eggemann

PRESENT: None.

ABSENT: Sotos

The motion carried.

The Board adjourned from closed session at approximately 7:33 p.m. and after a short recess resumed the regular Board meeting at 7:38 p.m. In addition to those mentioned above, also present were Director of Student Services Jane Boyd, Director of Innovation & Instructional Technology Mary Jane Warden, and two additional members of the public.

PUBLIC COMMENTS

Public
Comments

Board President Borrelli invited public comments on topics not on the agenda; none were received.

DISTRICT INSTITUTE DAY & OPENING DAY REPORT

District Institute Day & Opening Day Report

Dr. Heinz reported on the staff Institute Day held on August 17 at the Pickwick Theatre, which for the first time brought together all staff members in one venue. She reported that staff members were able to sit by school, and thanked the Loomos Family for making the theatre available. Dr. Heinz reviewed the agenda for the morning, which included a short musical performance by staff members, remarks by Dr. Borrelli, PREA President Erin Breen, and District 64 Elementary Learning Foundation Chairman Heather Imhoff. Dr. Heinz noted that more than 30 new staff members were welcomed as part of her presentation, which also included accolades for accomplishments in 2014-15, a preview of the top initiatives for the coming year along and highlights of the new 2020 Vision Strategic Plan. Dr. Heinz reported that the morning ended with a guest speaker from the Growth Mindset Corporation, who provided additional strategies for continuous improvement that reinforce the new Strategic Plan. Dr. Heinz noted staff members then boarded buses for the return to their schools for their building meetings and preparation for the return of students on August 18. Turning to the first day of school, Dr. Heinz reported that the start was smooth, and that transportation hiccups were handled as quickly as possible. She thanked all District 64 teachers and staff members for their efforts to prepare for the new school year, especially those at Field School that had wrapped up a major summer facility project. Dr. Heinz reported that on her tour of the buildings, all were well prepared for the start of school. She also reported she had greeted many happy children and parents on the first day and during the first week. Board President Borrelli thanked Dr. Heinz for her efforts to bring all the staff together for the first time, and for setting such a positive tone for the new school year.

FOLLOW-UP DISCUSSION ON SUPERINTENDENT EVALUATIONS/5-YEAR STRATEGIC PLAN CALENDAR

Follow-up Discussion on Superintendent Evaluations/5-year Strategic Plan Calendar

Board President Borrelli noted that at the previous meeting, Dr. Heinz had reviewed the seven leadership standards to be used in her evaluation for 2015-16 and provided a list of the proposed evidence or indicators of how she would demonstrate having achieved each standard so that the Board could hold her accountable in reaching those targets. Board President Borrelli noted that the purpose of tonight's discussion would be to review each standard and make sure the Board was fully satisfied that the evidence and indicators for each were in place. The standards include: vision; teaching and learning; organization, finance and facilities; ethics; social and political environments; policy and governance; and communication and community relations. He noted the new 2002 Vision Strategic Plan also would have a scorecard that would be providing the Board with data through the year as well. Board President Borrelli then led the Board through a detailed discussion of each standard. Board members and Dr. Heinz discussed various items of evidence in each standard to understand each item and suggest revisions and/or additional items to be added. Lengthy discussion occurred around various measures in the teaching and learning standard area; Dr. Heinz confirmed that student assessment data would become available later

this fall and goals would then be added to the Strategic Plan scorecard. Dr. Heinz noted various items to be added to the evaluation tool in all standards areas. Board members also discussed whether a specific percentage increase in salary for 2016-17 for Dr. Heinz should be tied to performance on the four-point scale used in the evaluation tool. Dr. Heinz noted the evaluation tool would be updated to reflect the Board's discussion this evening, and returned for adoption at a later meeting; a mid-year update also is scheduled.

DISCUSSION ON BOARD ADVANCE DATES

Discussion on
Board Advance
Dates

Dr. Heinz reported that scheduling conflicts did not permit the Board to conduct an advance session this summer, however Saturday, October 17 would appear to be available for a session. She reported that the District's legal counsel Terri Hodges and the Illinois Association of School Boards (IASB) representative Barb Toney would be available that day to conduct sessions on preparing for collective bargaining, board member roles and responsibilities and a potential new committee structure, and communication to further engage the community. Following discussion, Board members reached consensus to focus on the first two topics on October 17, and schedule communications as the focus of a separate evening meeting.

FINAL REPORT OF SUMMER CONSTRUCTION PROJECTS

Final Report of
Summer Construction
Projects

CSBO Kolstad reported on the status of various facility projects undertaken in summer 2015, and noted the District's construction manager Nicholas & Associates had been working through a punch list with contractors. She reviewed the status of the gym partition at Washington School, work on washrooms and windows at Lincoln Middle School, and exterior brickwork at Roosevelt School, among other items. She noted that she was awaiting a playground inspection report on the condition of equipment in place at the schools. She also responded to Board member questions about the current functioning of the Carpenter HVAC system that had required a cooperative effort with various contractors last year to address continuing problems and would research the final distribution of expenses and opportunities to recoup costs.

DISCUSSION ON FINANCIAL FORECASTING

Discussion on
Financial
Forecasting

CSBO Kolstad reviewed an itemized list of the assumptions used to build the long-range financial projections model. Beginning with revenues, she addressed each component in turn with Board members commenting on the assumptions, including major items such as the assumption for annual growth in the Equalized Assessed Valuation (EAV); new construction; CPI to be applied to the tax levy growth; investment income; and local, state and federal income. Turning to expenditures, CSBO Kolstad and Board members also reviewed and discussed each item. CSBO Kolstad noted that her department would be preparing updated student enrollment projections this fall utilizing a cohort survival method incorporating birth rates for Park Ridge into a new model that should provide useful data along with the District's existing demographic study. She reviewed the assumptions used for salary increases for certified staff and other expenditure components. CSBO Kolstad concluded that the projections are a useful tool for the Board to review at pivotal times each year to manage the District's fund

balance in relation to extending its referendum goal to 2020-21. She also noted that the Board may want to consider designating an amount within the District's existing fund balance for facilities projects, and pointed out that the Board would be focusing on facility needs and financing options at several upcoming meetings.

DISTRICT DASHBOARD UPDATE

District Dashboard Update

Technology Director Warden reported on the first iteration of an online dashboard connected to the District 64 website, which allows the District to share important metrics with the community in real time. She noted that the goal is for the graphics to make a wide array of information easy to find and readily understandable. Director Warden noted that the first iteration focuses on essential financial data that will be tracked through the 2020 Vision Strategic Plan Strategic Objective 6. She led the Board through an online demonstration of the dashboard. Dr. Heinz, CSBO Kolstad and Director Warden responded to Board member questions and noted Board member preferences on the appearance and content of the information being presented. The consensus was that the first iteration was a positive step, and should remain on the website while being noted as under development. Dr. Heinz affirmed that updates will be provided to the Board as changes are implemented and new dashboard pages are added to track data for the other five strategic objectives.

YEAR 1 WEB REVIEW

Year 1 Web Review

Technology Director Warden reviewed the enhancements added during the first full year of the award-winning website's operation. Among the features highlighted, she noted that principal blogs had been introduced along with photo galleries; the translate tool had been repositioned; and calendars for schools had been created to feed automatically. She stated that the new dashboard was an important focus for the year ahead, along with the expanded web presence for teachers that will now utilize new guidelines. She provided an online tour of examples of how teacher websites are being used as access points to facilitate student learning and engagement, consistent with the Strategic Plan Strategic Objectives 1-3 focused on student learning. Dr. Heinz and Director Warden responded to further Board member questions about the timeline for implementation of the teacher web presence guidelines throughout the District and opportunities to collect usage analytics and feedback about the website. Public Information Coordinator Tramm and Webmaster Blum responded to questions and comments about functioning of the website, search capability, and new links and calendar features.

2015-16 BUDGET FOCUS: O & M, TRANSPORTATION AND TORT

2015-16 Budget Focus: O & M, Transportation and Tort

CSBO Kolstad reported that as introduced at the August 10 meeting, discussion on the budget was being divided into segments to permit a more in-depth review of each fund. She pointed out that the spreadsheets now provided an area for line item notes to offer clarifying information about unusual situations or major changes that may have occurred. CSBO Kolstad reported that she had been revising the budget to bring the District's chart of accounts into alignment with the Illinois Program Accounting Manual, which has led to various items being moved into different

function areas. This conversion work is ongoing, but will be helpful as the code ties into both the official Annual Budget and the Annual Financial Report submitted to ISBE. CSBO Kolstad then provided highlights for the Board on every function area within the Operations & Maintenance budget Fund 20, the Tort budget Fund 80 and the Transportation budget Fund 40, and noted that her written report provided line item data for the 2014-15 adopted budget, the 2014-15 actual expenditures, and the 2015-16 adopted tentative budget. She noted that these funds together account for about \$8.4 million in expenditures for 2015-16, and provided clarifying information to various Board member comments and discussion. Regarding transportation, CSBO Kolstad reported on several changes to bus transportation this year that are achieving savings of \$152,000 over last year's contracted amount while also providing enhancements in GPS monitoring of bus locations and online tracking. Dr. Heinz expressed appreciation for the detailed analysis of the budget and effective changes being implemented by CSBO Kolstad since her arrival in District 64 on July 1.

FIRST READING OF POLICIES FROM PRESS ISSUE 88, MAY 2015 AND POLICIES 1:30, 7:60 AND 8:20

First Reading of Policies
from PRESS Issue 88,
May 2015 and Policies
1:30, 7:60 and 8:20

Dr. Heinz responded to Board member questions on several of the Board policies presented for first reading, including 1:30, 2:50, 2:250, 8:20 and 7:60.

CONSENT AGENDA

Consent
Agenda

A. PERSONNEL REPORT

Stacey Carvatta	Employ as Lunch Program Head Supervisor at Field School beginning August 18, 2015 - \$13.00.
Julie Dinverno	Employ as 4th Grade Teacher at Franklin School beginning August 20, 2015 - \$47,794.18 (prorated 182 days).
Katie Elder	Employ as Special Needs Assistant at Franklin School beginning August 17, 2015 - \$20,001.15.
Fran Franceschina	Employ as Secretary for Student Services, Level III at ESC beginning August 17, 2015 - \$27,765.15.
Beth Gelfand	Employ as Special Needs Assistant at Roosevelt School effective August 17, 2015 - \$20,001.15.
Carolyn Glidden	Employ as Instructional Resource Teacher at Roosevelt School beginning August 21, 2015 - \$54,669.24 (prorated 181 days).
Janet Groll	Employ as (.40) Occupational Therapist at Jefferson School beginning August 17, 2015 - \$25,000.00.
Debra Keane	Employ as Special Needs/One-on-One Assistant at Roosevelt School effective August 17, 2015 - \$20,001.15.
Kevin Michael	Employ as Instructional Technology Coach Teacher at Carpenter School beginning August 17, 2015 - \$60,423.00.
Dawn Oda	Employ as 10-Mo Secretary Level IV at Lincoln School beginning August 24, 2015 - \$25,457.25.

Brittany Pater	Employ as (.21) PE Health/Tech Teacher at Emerson/Roosevelt School beginning August 18, 2015 - \$10,202.22.
Michelle Raclaw	Employ as (.50) C of C Teacher at Field School beginning August 17, 2015 - \$27,939.00.
Irma Rendon-Gonzalez	Employ as 10-Mo Secretary/Office Associate, Level III at Washington School beginning August 17, 2015 - \$18,296.85.
Stephanie Voyls	Employ as Special Needs Assistant at Jefferson School beginning August 18, 2015 - \$19,898.58.
Michelle Wasilewski	Employ as 6th Grade Social Studies/Science Teacher at Lincoln School beginning August 17, 2015 - \$48,582.00.
Jennifer Zawilla	Employ as Special Needs Assistant at Roosevelt School beginning August 18, 2015 - \$19,898.58.
Julie Flyke	Change of assignment from (.60) Speech Language Pathologist at Emerson School to fulltime Speech Language Pathologist at Emerson School effective August 17, 2015.
Heather Frieese	Change of assignment from (.57) Physical Education Teacher at Washington School to (.63) Physical Education Teacher at Washington School effective August 17, 2015.
Jackie Mayer	Change of assignment from (.89) Spanish Teacher at Carpenter School to fulltime Spanish Teacher at Carpenter School effective August 17, 2015.
Samantha Meza	Change of assignment from (.68) Physical Education Teacher at Field School to (.52) Physical Education Teacher at Field School effective August 17, 2015.
Melissa Milostan	Change of Assignment as C of C Language Arts/Math Teacher at Emerson School to C of C Math Teacher at Lincoln School effective August 17, 2015.
Joanne Mulvihill	Change of assignment from 2nd Grade Teacher at Roosevelt School to 1st Grade Teacher at Roosevelt School effective August 17, 2015.
Janet Petrielli	Change of assignment from Office Associate 4 hours 15 minutes per day at Carpenter School to Office Associate 5 hours 30 minutes per day at Carpenter School effective August 17, 2015.
Julie Voigt	Change of assignment from (.53) Art Teacher at Roosevelt School to (.445) Art Teacher at Roosevelt School effective August 17, 2015.
Susan Balek	Change of location as Special Needs Assistant at Emerson School to Special Needs Assistant at Jefferson School effective August 17, 2015.
Keith Engeriser	Change of location as Physical Education Teacher at Emerson School to Physical Education Teacher at Washington School effective August 17, 2015.
Melissa Milostan	Leave of Absence Request, Maternity/FMLA – C of C Math Teacher at Lincoln School effective January 18, 2016 – April 8, 2016 (tentative).
Ashley Apa	Resign as Instructional Resource Assistant at Field School effective June 12, 2015.

Caroline Brzozowski-Charneske	Resign as Instructional Resource Assistant at Roosevelt School effective June 12, 2015.
Elizabeth Kim	Resign as Instructional Resource Assistant at Roosevelt School effective June 12, 2015.
Lisa Szykowski	Resign as Special Needs Assistant at Jefferson School effective June 12, 2015.
Amanda Affetto	Termination as Occupational Therapist for Jefferson School Effective August 17, 2015.

If additional information is needed, please contact Assistant Superintendent for Human Resources Joel T. Martin.

B. BILLS, PAYROLL AND BENEFITS

Bills

10 - Education Fund-----	\$ 923,512.30
20 - Operations and Maintenance Fund -----	95,376.58
30 - Debt Services-----	-
40 - Transportation Fund -----	5,812.38
50 - Retirement (IMRF/SS/MEDICARE)-----	-
60 - Capital Projects -----	-
80 - Tort Immunity Fund -----	3,469.00
90 - Fire Prevention and Safety Fund -----	-

Checks Numbered: 122404 - 122502 Total: \$1,028,170.26

Payroll and Benefits for Month of July, 2015

10 - Education Fund-----	\$ 665,079.44
20 - Operations and Maintenance Fund -----	315,287.43
40 - Transportation Fund -----	-
50 - IMRF/FICA -----	-
60 - Capital Projects -----	60,416.51
80 - Tort Immunity Fund -----	-

Checks Numbered: 11722 - 1144 Total: \$1,040,783.38

Accounts Payable detailed list can be viewed on the District 64 website www.d64.org > Departments > Business Services.

C. APPROVAL OF JULY FINANCIALS ENDING JULY 31, 2015

D. DESTRUCTION OF AUDIO CLOSED MINUTES (NONE)

Dr. Heinz and CSBO Kolstad provided clarifying information about professional development for staff being provided by the Smart Schools Academy.

ACTION ITEM 15-08-5

Action Item
15-08-5

It was moved by Board President Borrelli and seconded by Board member Zimmerman that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of August 24, 2015 which includes the Personnel Report; Bills, Payroll and Benefits; Approval of July Financials Ending July 31, 2015; and Destruction of Audio Closed Minutes (none).

The votes were cast as follows:

AYES: Sotos, Paterno, Zimmerman, Borrelli, Lee, Johnson, Eggemann

NAYS: None.

PRESENT: None.

ABSENT: None.

The motion carried.

APPROVAL OF MINUTES

Approval of
Minutes

ACTION ITEM 15-08-6

It was moved by Board member Zimmerman and seconded by Board member Paterno that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Regular Board Meeting on August 10, 2015 and Closed Session Meeting Minutes on August 10, 2015.

Action Item
15-08-6

The votes were cast as follows:

AYES: Eggemann, Johnson, Lee, Borrelli, Zimmerman, Paterno, Sotos

NAYS: None.

PRESENT: None.

ABSENT: None.

The motion carried.

BOARD MEMBER LIAISON REPORT

Board Member
Liaison Report

Dr. Heinz reported on the recent Traffic Safety meeting and described the various safety drills conducted with students at all the schools during the first weeks. She noted that the District would be including safety officials in a welcome meeting for the District's new Director of Facility Management Ron DeGeorge in coming weeks. Dr. Heinz also reported

on a recent ELF meeting, and announced that planning is well underway for the annual casino night fundraiser with a Casino Royale theme on January 30.

OTHER DISCUSSION AND ITEMS OF INFORMATION

Board President Borrelli announced that the Board anticipated conducting a brief, special meeting on August 27.

Other Discussion and
Items of Information

APPROVAL OF SETTLEMENT AGREEMENT WITH A TENURED TEACHER

Approval of
Settlement
Agreement with a
Tenured Teacher

This previously posted agenda item was not discussed and no action was taken.

APPROVAL OF RESOLUTION AUTHORIZING ISSUANCE OF NOTICE OF REMEDIAL WARNING TO A TENURED TEACHER

Approval of Resolution
Authorizing Issuance of
Notice of Remedial
Warning to a Tenured
Teacher

This previously posted agenda item was not discussed and no action was taken.

ADJOURNMENT

Adjournment

At 11:25 p.m., it was moved by Board member Zimmerman and seconded by Board member Paterno to adjourn, which was approved by voice vote.

President

Secretary

Board Member Liaison Report

- Elementary Learning Foundation Meeting on September 16, 2015
- Superintendent Community Relations Council on September 15, 2015

**Meeting of the Board of Education
Park Ridge-Niles School District 64**

**Board of Education Agenda
Monday, October 26, 2015
Regular Board Meeting
Field Elementary School – South Gym
707 Wisner Avenue
Park Ridge, IL 60068**

On some occasions the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks and other needs.

Monday, October 26, 2015

TIME

APPENDIX

7:00 p.m.	Meeting of the Board Convenes <ul style="list-style-type: none"> • Roll Call • Introductions • Opening Remarks from President of the Board 	
7:00 p.m.	<ul style="list-style-type: none"> • Pledge of Allegiance and Welcome -- Field Elementary School Principal/Students/PTO • Public Comments • Review of 2015 Proposed Tax Levy -- Chief School Business Official • Resolution #__ to Approve 2015 Proposed Tentative Tax Levy and Establishment of Public Hearing -- Chief School Business Official • Restatement of the Model 403(b) Retirement Plan Adoption Agreement to add Roth 403(b) to Plan -- Chief School Business Official • Board Discussion on Financial Projection Assumptions -- Superintendent • Briefing on Salary Schedule Structure -- Superintendent • Overview of McKinney Vento (Homeless) Requirements -- Superintendent • Update on Senate Bill 316 and Potential Impact to District 64 -- Superintendent 	<p>A-1</p> <p>A-2</p> <p>A-3</p> <p>A-4</p> <p>A-5</p> <p>A-6</p> <p>A-7</p>

- **First Reading From PRESS Policies 5:270 and 5:290** **A-8**
 -- Superintendent

- **Finalize Superintendent Evaluation** **A-9**
 -- Superintendent

- **Consent Agenda** **Action Item 15-10-3** **A-10**
 -- Board President
 - Personnel Report
 - Bills, Payroll and Benefits
 - Approval of Financial Update for the Period Ending September 30, 2015
 - Destruction Audio Closed Minutes

- **Approval of Minutes** **Action Item 15-10-4** **A-11**
 -- Board President
 - Closed Session Minutes..... October 17, 2015
 - Committee-of-the-Whole: Master Facility Plan October 5, 2015
 - Regular Board Meeting Minutes..... September 28, 2015
 - Closed Session Minutes..... September 28, 2015
 - Committee-of-the-Whole: Finance..... September 21, 2015

- **Board Member Liaison Report** **A-12**
 -- Board of Education
 - Elementary Learning Foundation
 - IASB Fall Meeting
 - PTO/A Presidents Meeting
 - ED-RED

- **Other Discussion and Items of Information** **A-13**
 -- Superintendent
 - Upcoming Agenda
 - Memorandum of Information
 - Minutes of Board Committees (none)
 - Other

- **Adjournment**

Next Regular Meeting: **Monday, November 16, 2015**
 Committee-of-the-Whole: Finance - Finance
 Regular Board Meeting – 7:00 p.m.
Franklin Elementary School – Gym
 2401 Manor Lane
 Park Ridge, IL 60068



August 21, 2015

Richard C. Kelly, Esq.
623 N. Broad St., Lansdale, Pa. 19446
Phone: 215-896-3846 ext. 100 | Fax: 267-653-1405
E-mail: rckelly@rckelly.com

Via E-mail to: lheinz@d64.org

Via Fax to: 847-318-4351

Via FED EX Overnight Delivery Tracking No: 8055 7273 9110

Dr. Laurie Heinz, Superintendent
Park Ridge-Niles School District 64
164 S. Prospect Ave.
Park Ridge, IL 60068

**Re: Request for Park Ridge-Niles School District 64's Contracts and
Communications with its Student Transportation Contractors**

Dear Dr. Heinz:

Pursuant to Illinois' Freedom of Information Act, 5 ILCS 140/1.1, et. seq. I am hereby requesting copies of any and all records relating to Park Ridge-Niles School District 64's contracts and/or communications with its student transportation contractors for the 2014-2015 and 2015-2016 school years including, but not limited to;

1. Any and all contracts between Park Ridge-Niles School District 64 and all of its student transportation contractors for the 2014-2015 and 2015-2016 school years.
2. Any and all communications between Park Ridge-Niles School District 64 and all of its student transportation contractors for the 2014-2015 and 2015-2016 school years.
3. Any and all records of payment from Park Ridge-Niles School District 64 to all of its student transportation contractors for the 2014-2015 and 2015-2016 school years.
4. Any and all meeting agendas, minutes, decisions, reports, evaluations, notes, letters and/or records of any kind relating to student transportation for the 2014-2015 and 2015-2016 school years.
5. A description of any and all records that are described above but are not being produced in response to this request and the reason(s) that said records are not being produced.

If you are not the Open Records Officer required to be named pursuant to the Illinois Freedom of Information Act, please forward this request to that person with copy to my attention so the request for records can be completed in five (5) days as required. Please call me if you have any questions about this request for public records. Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "R. Kelly", with a long horizontal line extending to the right.

Richard C. Kelly, Esq.



Madelyn Wsol <mwsol@d64.org>

FOIA request: settlement agreement

1 message

Johnson, Jennifer <jjohnson@pioneerlocal.com>

Wed, Sep 2, 2015 at 1:46 PM

To: "mwsol@d64.org" <mwsol@d64.org>

RE: Illinois FOIA Request

Dear Madelyn,

Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting:

A copy of the settlement agreement with a tenured teacher that was approved by the Board of Education on Aug. 27 and a copy of the notice of remedial warning given to this teacher.

As a representative of the news media I ask that you waive any applicable fees. Release of the Under FOIA, "[a]ll records in the custody or possession of a public body are presumed to be open to inspection or copying." As a representative of the news media I ask that you waive any applicable fees. This information is being sought on behalf of Pioneer Press Newspapers/Chicago Tribune Media.

As this information is of timely value, I would appreciate your communicating with me by telephone or e-mail if you have questions regarding this request. Thank you for your assistance.

Jennifer Johnson
Staff Writer
Park Ridge Herald-Advocate
Pioneer Press/Chicago Tribune Media

Phone: (630) 200-8301

parkridge.chicagotribune.com

www.facebook.com/prheraldadvocate

Twitter: @ParkRidge_HA

@Jen_Pioneer



Madelyn Wsol <mwsol@d64.org>

FOIA1 message

Patrick McCraney <pmccraney@bettergov.org>

Wed, Sep 16, 2015 at 2:30 PM

To: mwsol@d64.org

Dear FOIA officer,

This is Patrick McCraney at the Better Government Association with a request for documents under the Illinois Freedom of Information Act.

Specifically, under FOIA, I am requesting copies of:

- 1.) Collective Bargaining Agreements:** Any and all current collective bargaining agreements, including but not limited to union contracts with teachers. If a union is currently operating under an expired contract, please include it.
- 2.) Administrator Contracts:** Any and all employment/personnel agreements and contracts with current administrators, including but not limited to superintendents and principals.
- 3.) Budget:** The approved operating and capital budgets for the 2015-16 school year.
- 4.) Legal Settlements:** Any and all legal settlements entered into, signed, or otherwise adopted from January 1, 2014 to present.
- 5.) Payroll:** Documents sufficient to show the **names and corresponding job titles and salaries of any and all district employees and board members** as of today (In other words, the current payroll records that include names, positions and pay for all employees, **not just teachers and administrators**).

Please provide all documents in PDF format.

I am making this request on behalf of the Better Government Association (BGA). The BGA is a registered-non profit organization in the State of Illinois.

The principal purpose of this request is to access and disseminate information concerning news and current or passing events for articles of opinion or features of interest to the public regarding the health, safety and welfare or the legal rights of the general public. The information sought will not be used for sale, resale, or solicitation or advertisement for sales or services.

This request is not made for commercial or personal purposes. More information about the BGA is available on the BGA website, www.bettergov.org, and on file with the Illinois Secretary of State. I ask that you waive fees as the law allows.

For any written correspondence, please use this address: Patrick McCraney, 7756 Green Valley Ct, Darien, IL 60561. **However, in the interest of saving money and paper, I ask that you send all responses to my email address: pmccraney@bettergov.org.**

Please call or email with any questions. I look forward to your response within five business days as required by law.

--

Patrick McCraney
Better Government Association
Cell: 815-483-1612
www.bettergov.org

EIS Administrator and Teacher Salary and Benefits Report - School Year 2015

Park Ridge CCSD 64
164 S Prospect Ave, Park Ridge, IL 60068
050160640040000

Selection Criteria: (Employer) Employees = Current

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ADAMIK, AGNES	610-Resource Teacher Elementary	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.60	\$12,397.32
ADAMS, JENNIFER L	250-Special Education Teacher	\$70,740.00	1.000	0	15	\$0.00	\$0.00	\$410.54	\$10,897.82
AICHINGER, LINDA K	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$641.20	\$11,468.86
ALBANS, ATHANASIA	104-Assistant Principal	\$81,984.00	1.000	0	12	\$0.00	\$0.00	\$584.88	\$20,711.55
ALBIN, MARGARET	200-Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$511.36	\$10,974.52
ALLARD, REBECCA	114-Chief School Business Official	\$212,063.00	1.000	20	15	\$0.00	\$0.00	\$1,220.60	\$17,037.92
ALVAREZ, PABLO M	200-Teacher	\$63,204.00	1.000	0	15	\$0.00	\$0.00	\$374.24	\$7,470.03
AMELSE, KELLY	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$636.29	\$636.29	\$1,246.80
ANDERSON, LISA W	200-Teacher	\$28,265.50	0.500	0	10	\$0.00	\$0.00	\$184.68	\$737.80
ANDRE, JENNIFER	200-Teacher	\$100,763.00	1.000	0	15	\$0.00	\$0.00	\$589.18	\$11,251.59
ANTONUCCI, PAMELA	202-Bilingual Education Teacher	\$90,326.00	1.000	0	15	\$0.00	\$0.00	\$524.77	\$11,024.20
ARNOLD, MARISSA	200-Teacher	\$86,321.00	1.000	0	15	\$0.00	\$0.00	\$545.67	\$11,073.03
ARSENAULT, ASHLEY R	200-Teacher	\$51,190.00	1.000	0	10	\$0.00	\$0.00	\$308.11	\$10,299.92
ARSENIJEVIC, MIRJANA	202-Bilingual Education Teacher	\$68,964.00	1.000	0	15	\$0.00	\$0.00	\$400.66	\$10,551.67
AZARK, NICOLE	200-Teacher	\$90,326.00	1.000	0	15	\$0.00	\$0.00	\$529.88	\$14,917.84
BABCOCK, CHRISTY	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$627.12	\$11,407.96
BACHMANN, ERIC	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$652.34	\$18,419.41
BAILEY, SHARON	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$592.54	\$11,282.19
BALCARCEL, CHRISTINE	250-Special Education Teacher	\$54,749.00	1.000	0	12	\$0.00	\$0.00	\$318.68	\$4,894.01
BALDUF, BRETT	103-Principal	\$111,574.00	1.000	20	12	\$0.00	\$0.00	\$123,645.55	\$14,923.63
BARANOVSKA, KATERINA	250-Special Education Teacher	\$54,783.00	1.000	0	10	\$0.00	\$0.00	\$317.91	\$10,529.10
BARKER, ROBERT	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$607.88	\$10,822.32
BARRETT, HOLLY	200-Teacher	\$70,328.00	1.000	0	15	\$0.00	\$0.00	\$407.34	\$18,252.95
BARZOWSKI, JOSEPHINE ANN	200-Teacher	\$65,434.00	1.000	0	15	\$0.00	\$0.00	\$387.75	\$1,890.50
BATY, JODY HAMILTON	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$592.70	\$15,152.37
BELMONTE, ANTHONY	200-Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$469.51	\$22,874.21
BELMONTE, JENNIFER	200-Teacher	\$34,623.20	0.400	0	15	\$0.00	\$0.00	\$250.90	\$1,165.76
BELMONTE, JENNIFER	250-Special Education Teacher	\$8,655.80	0.100	0	0	\$0.00	\$0.00	\$0.00	\$0.00
BENEDETTI, ALLISON P	200-Teacher	\$100,763.00	1.000	0	15	\$0.00	\$0.00	\$584.48	\$2,267.77
BENJAMIN, JOY	200-Teacher	\$94,332.00	1.000	0	15	\$0.00	\$0.00	\$562.91	\$11,169.66

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
BENKA, TIMOTHY	104-Assistant Principal	\$115,638.00	1.000	20	15	\$0.00	\$7,000.00	\$16,025.44	\$5,358.27
BENSON, JILL	200-Teacher	\$104,394.00	1.000	0	15	\$0.00	\$0.00	\$605.54	\$15,172.50
BIANCHI, SHAUGHN	200-Teacher	\$54,749.00	1.000	0	12	\$0.00	\$0.00	\$312.31	\$11,994.26
BIELEND, ANDREW	200-Teacher	\$54,749.00	1.000	0	12	\$0.00	\$0.00	\$344.00	\$2,061.15
BIELEND, DANIELLE	200-Teacher	\$65,397.00	1.000	0	15	\$0.00	\$0.00	\$384.06	\$26,930.10
BLETHEN, SANDRA S	200-Teacher	\$72,108.00	1.000	0	15	\$0.00	\$0.00	\$425.21	\$2,032.71
BLOOM, KIMBERLY	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.90	\$11,401.85
BOBOWSKI, LINDA	200-Teacher	\$90,982.00	1.000	0	15	\$0.00	\$0.00	\$527.80	\$12,869.87
BOMELY, ROCHELLE	200-Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$492.70	\$1,918.74
BORN, SARA	200-Teacher	\$90,326.00	1.000	0	15	\$0.00	\$0.00	\$523.90	\$2,392.61
BORTA, CAROLYN	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$460.04	\$10,778.39
BOSS, CHARLENE A	200-Teacher	\$116,181.00	1.000	0	15	\$0.00	\$0.00	\$679.92	\$11,593.46
BOYD, JANE E	107-General Administrator or General Supervisor	\$126,000.00	1.000	20	15	\$0.00	\$0.00	\$13,963.04	\$25,299.34
BOZEDAY, MATTHEW	200-Teacher	\$65,397.00	1.000	0	12	\$0.00	\$0.00	\$383.06	\$7,150.55
BREEN, ERIN	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$556.97	\$11,148.48
BRENNAN, PATRICIA A	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.90	\$11,406.79
BREWSTER, ALLY B	250-Special Education Teacher	\$6,951.12	0.290	0	0	\$0.00	\$0.00	\$47.38	\$199.47
BROEKER, TERESA	200-Teacher	\$46,523.46	0.670	0	15	\$0.00	\$0.00	\$451.88	\$18,355.70
BRONSKI, JENNIFER	250-Special Education Teacher	\$25,136.61	0.380	0	0	\$0.00	\$0.00	\$228.66	\$888.84
BRUTON, JOANNE E	200-Teacher	\$73,416.00	1.000	0	15	\$0.00	\$0.00	\$430.31	\$10,665.27
BUBLITZ, KIRSTEN	610-Resource Teacher Elementary	\$86,522.00	1.000	0	15	\$0.00	\$0.00	\$506.44	\$2,373.59
BUGAI, LYNNE	200-Teacher	\$49,066.00	0.500	0	15	\$0.00	\$0.00	\$288.07	\$8,542.43
BULTINCK, BARBARA ANN	200-Teacher	\$96,414.00	1.000	0	15	\$0.00	\$0.00	\$571.48	\$11,203.15
BURNS, VIRGINIA A	203-English as a Second Language Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$11,369.73
BUTI, JENNIFER	200-Teacher	\$67,182.00	0.750	0	12	\$0.00	\$0.00	\$293.78	\$13,321.59
CACINI JR, RONALD	200-Teacher	\$89,194.00	1.000	0	15	\$0.00	\$0.00	\$517.91	\$2,363.13
CAHILL, MARIE A	250-Special Education Teacher	\$72,520.00	1.000	0	15	\$0.00	\$0.00	\$412.28	\$18,200.04
CAIN, CATHERINE	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$456.82	\$10,749.38
CAPLIS, JESSICA A	200-Teacher	\$49,406.00	1.000	0	10	\$0.00	\$0.00	\$293.09	\$10,834.29
CARLSON, COLLEEN	200-Teacher	\$73,416.00	1.000	0	15	\$0.00	\$0.00	\$384.22	\$18,164.93
CARLSON, KATE A	200-Teacher	\$51,190.00	1.000	0	15	\$0.00	\$0.00	\$311.70	\$7,298.76
CASEY, JULIE	250-Special Education Teacher	\$67,182.00	1.000	0	15	\$0.00	\$0.00	\$391.87	\$10,518.74
CHALBERG, JULIE	200-Teacher	\$74,747.00	1.000	0	15	\$0.00	\$0.00	\$433.49	\$1,693.41
CHAROUS, ERICA	200-Teacher	\$63,619.00	1.000	0	15	\$0.00	\$0.00	\$395.61	\$10,533.05
CHRISTIAN, JESSICA	200-Teacher	\$76,086.00	1.000	0	15	\$0.00	\$0.00	\$441.22	\$18,382.41
CICCOTELLI, MARY T	200-Teacher	\$112,992.32	1.000	0	15	\$0.00	\$0.00	\$670.96	\$11,574.15
CICHON, KIMBERLY A	200-Teacher	\$65,880.00	1.000	0	15	\$0.00	\$0.00	\$382.66	\$1,869.98
CICHY, ELIZABETH	200-Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$465.88	\$18,770.05

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
CIVINELLI, SALLY ANN	250-Special Education Teacher	\$89,194.00	1.000	0	15	\$0.00	\$0.00	\$517.40	\$10,996.97
COHEN, LINNA R	200-Teacher	\$117,311.69	1.000	0	15	\$0.00	\$0.00	\$685.12	\$15,506.35
COPPOLA, CATHLEEN N	250-Special Education Teacher	\$70,798.00	1.000	0	15	\$0.00	\$0.00	\$438.13	\$18,373.36
CORBETT, SHARON M	200-Teacher	\$70,328.00	1.000	0	15	\$0.00	\$0.00	\$414.78	\$18,284.48
CORLETT, CHRISTINE M	200-Teacher	\$96,414.00	1.000	0	15	\$0.00	\$0.00	\$602.09	\$1,279.23
CORSELLO, KAREN	200-Teacher	\$66,287.00	1.000	0	15	\$0.00	\$0.00	\$410.48	\$7,566.01
COSENTINO, URSULA	200-Teacher	\$94,332.00	1.000	0	15	\$0.00	\$0.00	\$549.15	\$14,991.37
COSTA, TIFFANY	200-Teacher	\$70,798.00	1.000	0	15	\$0.00	\$0.00	\$410.54	\$16,268.11
COURSEY LONES, MAUREEN	200-Teacher	\$100,763.00	1.000	0	15	\$0.00	\$0.00	\$587.27	\$15,477.40
CRESPO, ELIZABETH	250-Special Education Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$472.16	\$1,840.59
CWIERTNIAK, MICHELLE	200-Teacher	\$96,414.00	1.000	0	15	\$0.00	\$0.00	\$582.58	\$11,264.74
DABE, KARA N	200-Teacher	\$82,755.00	1.000	0	15	\$0.00	\$0.00	\$499.76	\$10,930.04
DALY, COLLEEN	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$617.88	\$15,249.69
DALY, STEPHANIE	103-Principal	\$109,000.00	1.000	20	15	\$0.00	\$0.00	\$12,079.08	\$18,525.91
DAMIANIDES, LINDA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$678.01	\$11,603.70
DAVIES, CYNTHIA M	200-Teacher	\$90,982.00	1.000	0	15	\$0.00	\$0.00	\$541.04	\$11,086.90
DE LA PASQUA, KATE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$613.87	\$2,379.98
DE MANO, ROBERT	200-Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$496.61	\$10,917.64
DECICCO, CETTINA	200-Teacher	\$73,416.00	1.000	0	15	\$0.00	\$0.00	\$420.35	\$13,879.36
DEINES, LEE	200-Teacher	\$95,670.00	1.000	0	15	\$0.00	\$0.00	\$586.13	\$13,103.87
DELUCA, JENNIFER	200-Teacher	\$82,755.00	1.000	0	15	\$0.00	\$0.00	\$479.96	\$2,241.77
DEMARINIS, GEORGETTE	610-Resource Teacher Elementary	\$88,990.00	1.000	0	15	\$0.00	\$0.00	\$548.16	\$11,114.70
DEWITT, COLLEEN CECILE	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$458.27	\$2,158.89
DI MASO, CAROLINE	200-Teacher	\$95,670.00	1.000	0	15	\$0.00	\$0.00	\$555.29	\$12,986.79
DIEDEN, ERICA	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$606.03	\$19,024.23
DILEGGE, REBECCA	200-Teacher	\$72,556.00	1.000	0	15	\$0.00	\$0.00	\$436.10	\$1,703.18
DOHENY, JEANNE	200-Teacher	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$534.71	\$11,059.84
DONATO, ANNAMARIE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$653.76	\$11,516.50
DOUGLASS, SUSAN K	200-Teacher	\$83,491.00	1.000	0	15	\$0.00	\$0.00	\$488.12	\$14,749.82
DUERKOP, F ANDREW	200-Teacher	\$100,763.00	1.000	0	15	\$0.00	\$0.00	\$584.32	\$18,159.17
DURKIN, THERESA H	200-Teacher	\$67,214.00	1.000	0	15	\$0.00	\$0.00	\$402.41	\$10,559.49
DWYER, KEVIN M	103-Principal	\$128,820.00	1.000	0	15	\$0.00	\$0.00	\$14,514.23	\$32,469.53
DYCKMAN, ERIN	207-Speech Language Pathology Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$509.21	\$10,966.36
DZIEDZIC, SONJA L	200-Teacher	\$70,664.23	0.670	0	15	\$0.00	\$0.00	\$654.91	\$11,509.08
ENGERISER, KEITH J	200-Teacher	\$41,501.04	0.840	0	10	\$0.00	\$0.00	\$264.62	\$1,325.57
ENGLE, KELSEY	200-Teacher	\$52,016.00	1.000	0	12	\$0.00	\$0.00	\$301.72	\$9,803.01
ESCHENBAUM, LINNEA	200-Teacher	\$51,190.00	1.000	0	12	\$0.00	\$0.00	\$284.98	\$10,109.93
FALLICO, REBECCA	200-Teacher	\$88,990.00	1.000	0	15	\$0.00	\$0.00	\$519.01	\$2,390.58

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
FARRELL, LOUISE	200-Teacher	\$76,086.00	1.000	0	15	\$0.00	\$0.00	\$441.22	\$18,094.07
FEHRMAN, TAMARA	200-Teacher	\$90,982.00	1.000	0	15	\$0.00	\$0.00	\$528.00	\$2,052.51
FERRARO, CHRISTINE	200-Teacher	\$83,334.00	1.000	0	15	\$0.00	\$0.00	\$486.34	\$10,878.33
FIGGINS, MARGARET	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$592.80	\$2,303.81
FILIPIAK, CARA	200-Teacher	\$52,968.00	1.000	0	15	\$0.00	\$0.00	\$321.96	\$8,462.83
FITZSIMONS, BARBARA	200-Teacher	\$85,432.00	1.000	0	15	\$0.00	\$0.00	\$495.55	\$10,912.70
FLORENCE, DOUGLAS	200-Teacher	\$82,755.00	1.000	0	15	\$0.00	\$0.00	\$524.33	\$11,023.48
FORREST, KARA	200-Teacher	\$94,332.00	1.000	0	15	\$0.00	\$0.00	\$570.02	\$11,197.90
FOZAILOFF, ALIZA	202-Bilingual Education Teacher	\$86,558.00	1.000	0	15	\$0.00	\$0.00	\$503.91	\$18,562.69
FRAGALE, JENNIFER	200-Teacher	\$59,028.00	1.000	0	12	\$0.00	\$0.00	\$356.16	\$1,108.97
FRAKE-VOURVAHIS, VASILIKI	151-Assistant Director (Special Education)	\$90,000.00	1.000	0	10	\$0.00	\$0.00	\$641.74	\$13,003.41
FRANCIS, CHRISTOPHER	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$616.67	\$2,690.28
FRANCKOWIAK, LEONARDA	250-Special Education Teacher	\$95,670.00	1.000	0	15	\$0.00	\$0.00	\$607.13	\$11,330.52
FRIESE, HEATHER	200-Teacher	\$72,520.72	0.760	0	15	\$0.00	\$0.00	\$421.95	\$14,520.52
FULARA, MERYL	200-Teacher	\$79,928.00	1.000	0	15	\$0.00	\$0.00	\$463.58	\$10,792.09
FULLER, KERRIE	200-Teacher	\$81,712.00	1.000	0	15	\$0.00	\$0.00	\$482.12	\$7,889.77
FULLER, SHANNON	200-Teacher	\$51,190.00	1.000	0	10	\$0.00	\$0.00	\$325.02	\$7,300.47
GABEL, JENNIFER	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$626.11	\$15,250.89
GARCIA, LISA	250-Special Education Teacher	\$49,598.90	0.470	0	15	\$0.00	\$0.00	\$304.93	\$5,528.65
GESCHKE, CHARLENE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$630.05	\$19,086.86
GIBBONS, JEANNE	200-Teacher	\$90,982.00	1.000	0	15	\$0.00	\$0.00	\$537.10	\$15,027.81
GILLIGAN, COLLEEN P	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$325.36	\$11,408.51
GLAUSER, GRETCHEN	250-Special Education Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$584.77	\$11,254.33
GLEASON, TIMOTHY E	104-Assistant Principal	\$105,518.00	1.000	20	15	\$0.00	\$1,000.00	\$14,858.90	\$5,230.63
GLICKMAN, MELISSA	200-Teacher	\$86,321.00	1.000	0	15	\$0.00	\$0.00	\$502.53	\$6,493.77
GLINES, SUSAN	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$592.93	\$11,284.74
GOLBECK, NANCY E	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$627.03	\$11,388.50
GOMEZ, TINA A	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$633.57	\$11,439.81
GONZALEZ, JESSICA L	200-Teacher	\$54,783.00	1.000	0	10	\$0.00	\$0.00	\$318.82	\$7,741.94
GORCIK, MARGARET	200-Teacher	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$534.41	\$2,077.14
GOVIS, ALEX	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$627.92	\$11,418.28
GRAACK, KRISTEN	200-Teacher	\$95,119.92	1.000	0	15	\$0.00	\$0.00	\$555.74	\$2,157.90
GRAY, ELIZABETH M	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$626.83	\$16,868.25
GRAZIANO, DEBBIE A	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$627.28	\$11,391.75
GROSSO, BESSIE	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$454.66	\$2,145.13
HAASE, DALE M	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$656.43	\$11,509.04
HALLERDUFF, MARY	250-Special Education Teacher	\$54,783.00	1.000	0	10	\$0.00	\$0.00	\$317.72	\$17,222.44
HAMILTON, JULIE	207-Speech Language Pathology Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$19,081.50

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
HAMMER, CHRISTOPHER	202-Bilingual Education Teacher	\$51,190.00	1.000	0	12	\$0.00	\$0.00	\$309.57	\$9,824.57
HAMMOND, JOSHUA	200-Teacher	\$70,328.00	1.000	0	15	\$0.00	\$0.00	\$411.62	\$1,809.62
HANDLON, TARYN	200-Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$512.91	\$10,980.23
HARRINGTON, LINDSEY	200-Teacher	\$92,789.00	1.000	0	15	\$0.00	\$0.00	\$540.44	\$2,399.26
HARVALIS, KRISTIE LILA	200-Teacher	\$83,209.00	1.000	0	15	\$0.00	\$0.00	\$433.81	\$297.21
HECKER, JILL	250-Special Education Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$391.66	\$1,533.37
HEFFELFINGER, THERESA A	200-Teacher	\$86,522.00	1.000	0	15	\$0.00	\$0.00	\$513.50	\$17,660.31
HEFFNER, KAREN	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$648.33	\$15,352.26
HEINZ, LAURIE LYNN	100-District Superintendent	\$201,000.00	1.000	20	15	\$0.00	\$0.00	\$22,274.72	\$20,356.66
HEJZA, LINDSEY ANN	200-Teacher	\$65,397.00	1.000	0	15	\$0.00	\$0.00	\$398.62	\$14,422.86
HELLERMANN, MAX T	200-Teacher	\$56,568.00	1.000	0	10	\$0.00	\$0.00	\$347.32	\$11,000.08
HERGUTH, SUZANNE	200-Teacher	\$100,763.00	1.000	0	15	\$0.00	\$0.00	\$586.28	\$2,646.46
HERNANDEZ, AMANDA	202-Bilingual Education Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$564.84	\$2,565.42
HESS, KAREN	250-Special Education Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$488.08	\$10,885.12
HOBART, JANE	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$608.47	\$10,582.72
HOBSON, RICHARD J	202-Bilingual Education Teacher	\$16,434.90	0.300	0	0	\$0.00	\$0.00	\$113.64	\$433.22
HOFFMAN, JOAN C	200-Teacher	\$60,812.00	1.000	0	12	\$0.00	\$0.00	\$352.82	\$1,385.07
HOLTZ, CHRISTY L	610-Resource Teacher Elementary	\$81,455.00	1.000	0	15	\$0.00	\$0.00	\$484.91	\$14,746.46
HOMANN, KATHRYN	200-Teacher	\$63,619.00	1.000	0	15	\$0.00	\$0.00	\$375.31	\$7,485.98
HROBSKY, EMILY R	200-Teacher	\$54,749.00	1.000	0	12	\$0.00	\$0.00	\$310.98	\$9,747.34
HULTING, JON SCOTT	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$647.80	\$11,421.50
HURLEY, KATHLEEN A	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$2,418.82
JACOBI, BRIAN A	200-Teacher	\$70,664.23	0.670	0	15	\$0.00	\$0.00	\$693.06	\$11,668.25
JACOBSEN, NATALIE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$497.41	\$1,095.23
JANICKI, KRISTIE	200-Teacher	\$90,982.00	1.000	0	15	\$0.00	\$0.00	\$607.55	\$11,340.89
JOHNSON, CHRISTINE H	200-Teacher	\$68,964.00	1.000	0	15	\$0.00	\$0.00	\$399.88	\$1,565.25
JOHNSON, JENNIFER DANIELLE	200-Teacher	\$60,089.00	1.000	0	15	\$0.00	\$0.00	\$364.12	\$10,412.99
JOHNSON, MELISSA	200-Teacher	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$551.44	\$566.96
JONAS, JUSTIN	200-Teacher	\$88,990.00	1.000	0	15	\$0.00	\$0.00	\$538.20	\$12,915.96
JONES, MARY C	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$592.54	\$11,283.23
JONES, MICHELE L	200-Teacher	\$92,996.00	1.000	0	15	\$0.00	\$0.00	\$467.59	\$11,196.32
JURCZAK, RENEE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.01	\$9,613.91
KABAT, BRIAN	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$13,232.52
KANIECKI, KIMBERLY	200-Teacher	\$56,531.00	1.000	0	15	\$0.00	\$0.00	\$332.19	\$1,679.04
KAPLAN, SUZANNE CAROLYN	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$569.85	\$12,893.07
KAPPOS, IRENE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$660.06	\$9,904.61
KEATING, MATTHEW J	200-Teacher	\$51,190.00	1.000	0	12	\$0.00	\$0.00	\$303.95	\$8,394.54
KEENAN, REBECCA	200-Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$462.93	\$10,789.33

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
KELLY, KATHERINE	104-Assistant Principal	\$60,906.78	1.000	0	15	\$0.00	\$0.00	\$6,749.60	\$28,831.52
KENNEDY, BRENDA D	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$11,378.32
KENNEDY, MICHAEL J	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$643.00	\$11,475.59
KERBER, GAIL	250-Special Education Teacher	\$47,630.00	1.000	0	10	\$0.00	\$0.00	\$279.07	\$13,849.84
KEYES, F	200-Teacher	\$94,332.00	1.000	0	15	\$0.00	\$0.00	\$599.41	\$11,309.38
KIEM, MADELINE	200-Teacher	\$65,397.00	1.000	0	15	\$0.00	\$0.00	\$365.55	\$10,418.64
KIRCHNER, CLAIRE M	200-Teacher	\$31,152.40	0.650	0	10	\$0.00	\$0.00	\$262.19	\$9,901.72
KIRILUK, ELLAINE	207-Speech Language Pathology Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$627.77	\$11,018.92
KNOBLAUCH, JAMIE L	200-Teacher	\$83,491.00	1.000	0	15	\$0.00	\$636.22	\$491.66	\$2,913.35
KOHBERGER, BARBARA MARIE	250-Special Education Teacher	\$90,982.00	1.000	0	15	\$0.00	\$0.00	\$529.69	\$2,430.71
KOMENDA, MEGAN M	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$11,434.29
KOTIS, EUGENIA	200-Teacher	\$91,506.00	1.000	0	15	\$0.00	\$636.02	\$534.38	\$15,522.25
KOWATSCH, MARIELLYN	610-Resource Teacher Elementary	\$52,968.00	1.000	0	10	\$0.00	\$0.00	\$313.11	\$17,949.66
KOZELKA, MARCIA	200-Teacher	\$96,987.76	1.000	0	15	\$0.00	\$0.00	\$563.03	\$15,015.59
KRISCHON, ANGELA A	203-English as a Second Language Teacher	\$57,204.68	0.760	0	8	\$0.00	\$0.00	\$381.80	\$9,433.47
KUCHARSKI, DIANE G	203-English as a Second Language Teacher	\$61,934.40	0.800	0	15	\$0.00	\$0.00	\$461.02	\$14,657.29
KUHAR, KELLY	610-Resource Teacher Elementary	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$555.68	\$2,472.66
KULNIG, JEAN	200-Teacher	\$74,747.00	1.000	0	15	\$0.00	\$0.00	\$450.95	\$18,422.67
KWASNY, JESSICA	200-Teacher	\$52,968.00	1.000	0	12	\$0.00	\$0.00	\$316.15	\$10,189.96
LALLY, MARY L	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$626.41	\$19,101.90
LAPPING, LESLYE	103-Principal	\$109,794.00	1.000	20	15	\$0.00	\$0.00	\$12,167.21	\$16,757.67
LARSON, MICHELE J	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$580.84	\$10,733.55
LAWSON, ERIC	200-Teacher	\$70,343.00	1.000	0	15	\$0.00	\$0.00	\$402.68	\$10,559.80
LECH, EMILY O	104-Assistant Principal	\$77,818.18	1.000	0	10	\$0.00	\$0.00	\$8,623.68	\$16,411.86
LEN, TRICIA	250-Special Education Teacher	\$77,418.00	1.000	0	15	\$0.00	\$0.00	\$459.02	\$18,452.49
LESLIE, KATHERINE	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$458.82	\$14,613.12
LIDDELL, KEITH	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$643.13	\$18,396.85
LOHENS, NICOLE	200-Teacher	\$83,653.00	1.000	0	15	\$0.00	\$0.00	\$485.16	\$18,549.76
LOPEZ, LORI S	107-General Administrator or General Supervisor	\$146,684.00	1.000	20	15	\$0.00	\$0.00	\$16,505.58	\$18,755.69
LOPRESTI, CHRIS P	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$659.86	\$19,225.46
LORING, JENNIFER	200-Teacher	\$45,831.50	0.500	0	15	\$0.00	\$0.00	\$236.75	\$943.19
LUCAS, KATHRYN	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$592.53	\$11,275.95
LUDKOWSKI, LILLIAN	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$19,330.63
LUIF, SUSAN	610-Resource Teacher Elementary	\$116,238.00	1.000	0	15	\$0.00	\$0.00	\$674.08	\$2,974.55
LUXTON, GEORG A	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$628.76	\$11,421.82
MABRITO, LAURA	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$543.40	\$2,483.82
MACHON, MADOLYN	200-Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$465.87	\$18,409.84
MAJESKI, JULIE	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$597.18	\$11,300.91

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MALAGOLI, SUSANNE	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.90	\$19,048.55
MALARTSIK, PATRICIA	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$458.88	\$10,774.00
MALONEY, SHANNON M	200-Teacher	\$52,968.00	1.000	0	12	\$0.00	\$0.00	\$307.63	\$14,074.90
MANZI, FAYE	201-Reading Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$667.29	\$11,560.65
MARCELL, BARCLAY	200-Teacher	\$92,996.00	1.000	0	15	\$0.00	\$0.00	\$544.91	\$14,968.12
MARKS, SANDI	203-English as a Second Language Teacher	\$68,964.00	1.000	0	15	\$0.00	\$0.00	\$439.88	\$14,637.50
MAROLT, TARA	200-Teacher	\$96,414.00	1.000	0	15	\$0.00	\$0.00	\$571.48	\$2,218.62
MARTH, ALAINA	200-Teacher	\$69,851.00	1.000	0	15	\$0.00	\$0.00	\$417.07	\$7,644.70
MARTIN, ELIZABETH	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$581.51	\$11,241.62
MARTIN, JOEL T	107-General Administrator or General Supervisor	\$134,111.00	1.000	20	15	\$0.00	\$0.00	\$14,862.11	\$33,004.27
MARX, ERICH	200-Teacher	\$68,964.00	1.000	0	15	\$0.00	\$0.00	\$439.88	\$14,637.50
MASTERTON, SEAN G	250-Special Education Teacher	\$68,964.00	1.000	0	15	\$0.00	\$0.00	\$419.42	\$10,720.74
MATA, LAWRENCE JASON	200-Teacher	\$71,632.00	1.000	0	15	\$0.00	\$0.00	\$423.39	\$27,030.00
MATA, SHELLI M	200-Teacher	\$51,190.00	1.000	0	12	\$0.00	\$0.00	\$301.12	\$1,553.04
MATHE, JUDYTH	200-Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$472.16	\$2,164.79
MAY, KATHERINE	200-Teacher	\$77,418.00	1.000	0	15	\$0.00	\$0.00	\$489.64	\$18,411.73
MAYER, JACQUELINE M	202-Bilingual Education Teacher	\$44,465.40	0.900	0	10	\$0.00	\$0.00	\$259.81	\$11,776.47
MAYER, PATRICIA	200-Teacher	\$83,491.00	1.000	0	15	\$0.00	\$0.00	\$507.32	\$10,959.24
MCCABE, MARY	250-Special Education Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$525.74	\$11,029.28
MCCALL, KELLY M	250-Special Education Teacher	\$72,080.00	1.000	0	15	\$0.00	\$0.00	\$419.91	\$1,641.13
MCCARTEN, CAITLIN	200-Teacher	\$52,968.00	1.000	0	12	\$0.00	\$0.00	\$313.14	\$10,218.41
MCCARTHY, JUDITH R	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$626.88	\$19,017.57
MCCOY, ERIN	200-Teacher	\$76,086.00	1.000	0	12	\$0.00	\$0.00	\$445.92	\$10,724.44
MCGOVERN, SUSAN	200-Teacher	\$49,188.72	0.670	0	15	\$0.00	\$0.00	\$450.07	\$1,755.78
MCGRATH, KATHLEEN	250-Special Education Teacher	\$92,789.00	1.000	0	15	\$0.00	\$0.00	\$541.75	\$2,477.09
MEZA, SAMANTHA A	200-Teacher	\$63,619.00	1.000	0	15	\$0.00	\$0.00	\$309.85	\$10,528.49
MIGASI, KATHLEEN	201-Reading Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$506.14	\$9,212.24
MILEWSKI, KATHERINE	202-Bilingual Education Teacher	\$67,182.00	1.000	0	15	\$0.00	\$0.00	\$394.40	\$10,505.96
MILLER, SUSAN A	200-Teacher	\$64,987.00	1.000	0	15	\$0.00	\$0.00	\$382.99	\$1,504.31
MOON, MELANIE	200-Teacher	\$82,755.00	1.000	0	15	\$0.00	\$0.00	\$492.71	\$17,775.57
MOORE, TIMOTHY	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$661.06	\$10,755.65
MOORMAN, KATIE E	250-Special Education Teacher	\$60,812.00	1.000	0	12	\$0.00	\$0.00	\$352.82	\$10,369.85
MORRIS, DEBRA L	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$632.10	\$17,697.92
MORRISON, JAMES	103-Principal	\$131,274.00	1.000	20	15	\$0.00	\$0.00	\$14,787.76	\$16,094.73
MULVIHILL, JEREMIAH	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$596.78	\$27,740.72
MULVIHILL, JOANNE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$627.95	\$11,418.40
MURGES, CATHERINE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$654.46	\$18,437.65
MURPHY, BARBARA	207-Speech Language Pathology Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$700.08	\$11,691.86

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MURRAY, ANTHONY J	103-Principal	\$122,622.00	1.000	20	15	\$0.00	\$0.00	\$13,823.16	\$21,396.80
MUSTARI, KARIN J	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$628.64	\$19,048.90
NAGAI, BRIDGET M	200-Teacher	\$90,326.00	1.000	0	15	\$0.00	\$0.00	\$530.55	\$11,047.39
NAGEL, TRICIA	202-Bilingual Education Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$510.41	\$1,986.41
NARDI, TAMARA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$635.96	\$644.80	\$1,893.89
NASSHAN, THOMAS	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$566.74	\$2,572.72
NAVEZ, REBECCA	200-Teacher	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$542.74	\$2,108.84
NELSON, LISA	200-Teacher	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$576.43	\$11,222.00
NEUMANN, VEDA	200-Teacher	\$96,414.00	1.000	0	15	\$0.00	\$0.00	\$571.46	\$11,203.19
NOBILING, NADINE	200-Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$525.78	\$13,003.39
NORMAN, ELIZABETH	200-Teacher	\$82,319.00	1.000	0	15	\$0.00	\$0.00	\$477.57	\$10,832.17
OCONNOR, DAWN	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$577.89	\$11,227.57
ODONNELL, TINA	200-Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$483.69	\$14,741.62
OMALLEY, MICHAEL	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$664.74	\$11,558.25
ONEIL, BETH N	200-Teacher	\$72,080.00	1.000	0	15	\$0.00	\$0.00	\$418.08	\$18,297.53
OTTO, NANCY S	200-Teacher	\$90,326.00	1.000	0	15	\$0.00	\$0.00	\$523.90	\$2,408.95
PANCINI, KATHLEEN	250-Special Education Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$485.93	\$27,319.05
PANCINI, MARK	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$605.56	\$2,712.09
PANKAU, CAROL	200-Teacher	\$74,747.00	1.000	0	15	\$0.00	\$0.00	\$436.11	\$10,687.85
PAPPAS, DINA	200-Teacher	\$68,964.00	1.000	0	12	\$0.00	\$0.00	\$404.14	\$18,250.48
PARK, KRISTIN	200-Teacher	\$88,990.00	1.000	0	15	\$0.00	\$0.00	\$521.37	\$2,399.64
PARRILLI, NICOLE M	200-Teacher	\$54,749.00	1.000	0	10	\$0.00	\$0.00	\$352.17	\$10,414.60
PASIER, EMILIA H	200-Teacher	\$86,766.00	1.000	0	15	\$0.00	\$0.00	\$573.01	\$11,189.69
PATER, SHIRLEE	200-Teacher	\$73,446.00	1.000	0	15	\$0.00	\$0.00	\$463.00	\$10,778.37
PEKIC, AMY L	250-Special Education Teacher	\$73,416.00	1.000	0	15	\$0.00	\$0.00	\$427.93	\$18,345.08
PETRICCA, ANNA MARIE	250-Special Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$645.76	\$14,202.27
PETRIE, MARLENE	250-Special Education Teacher	\$96,414.00	1.000	0	15	\$0.00	\$0.00	\$576.92	\$15,058.60
PETROLINE, KEVIN A	104-Assistant Principal	\$88,282.00	1.000	0	15	\$0.00	\$0.00	\$10,886.51	\$28,988.55
PHILIPPSEN, MEGHAN	200-Teacher	\$67,182.00	1.000	0	15	\$0.00	\$0.00	\$382.29	\$10,333.67
POLINSKI, RENEE	200-Teacher	\$74,747.00	1.000	0	15	\$0.00	\$0.00	\$443.77	\$7,753.20
PORRELLO, ALYSIA	200-Teacher	\$73,416.00	1.000	0	15	\$0.00	\$0.00	\$427.17	\$18,331.11
PREJZNER, CASSANDRA M	200-Teacher	\$52,968.00	1.000	0	12	\$0.00	\$0.00	\$307.32	\$1,382.42
PROENZA, KIM	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$555.62	\$18,821.24
PROKOS, OURANIA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$623.06	\$19,071.25
PUMO, SANDRA	200-Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$472.43	\$1,841.60
RANDEL, DANA C	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$628.52	\$19,070.68
RICHARDS, JANE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$626.11	\$11,375.24
RISK, JULIA	200-Teacher	\$65,397.00	1.000	0	15	\$0.00	\$0.00	\$390.81	\$10,489.79

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
RODRIGUEZ, SHANNON	202-Bilingual Education Teacher	\$62,168.63	0.670	0	15	\$0.00	\$0.00	\$579.65	\$11,234.72
ROHN, KATHRYN	250-Special Education Teacher	\$60,812.00	1.000	0	12	\$0.00	\$0.00	\$353.70	\$10,373.33
ROIG, LINDA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$15,281.29
ROMEY, JAMES	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$610.86	\$11,353.23
ROTHENBERGER, JANICE	200-Teacher	\$95,670.00	1.000	0	15	\$0.00	\$0.00	\$555.68	\$2,530.42
ROUSAKIS, LAURA M	200-Teacher	\$49,406.00	1.000	0	10	\$0.00	\$0.00	\$286.73	\$1,092.53
RUBENSTEIN, ALEX G	200-Teacher	\$74,747.00	1.000	0	15	\$0.00	\$0.00	\$452.31	\$10,600.82
RUBEO, CRISTIE M	200-Teacher	\$69,438.00	1.000	0	15	\$0.00	\$0.00	\$410.40	\$10,588.56
RUFF, MICHAELA S	200-Teacher	\$70,798.00	1.000	0	15	\$0.00	\$0.00	\$428.15	\$3,488.13
RUSSELL, MYRA	200-Teacher	\$66,323.00	1.000	0	15	\$0.00	\$0.00	\$403.22	\$12,406.00
RYBAK, SEAN M	200-Teacher	\$61,873.00	1.000	0	15	\$0.00	\$0.00	\$368.68	\$18,120.05
SACOR, AMY	200-Teacher	\$72,080.00	1.000	0	15	\$0.00	\$0.00	\$418.08	\$15,772.72
SAMMONS, PAMELA ANNE	200-Teacher	\$67,182.00	1.000	0	15	\$0.00	\$0.00	\$392.29	\$1,535.20
SCHALKE, MARK	200-Teacher	\$87,658.00	1.000	0	15	\$0.00	\$0.00	\$540.31	\$2,454.29
SCHAUER, AARON	200-Teacher	\$65,748.44	0.670	0	15	\$0.00	\$0.00	\$705.53	\$18,661.42
SCHMIDT, REGINA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.84	\$19,068.83
SCHMIT, ROBYN M	250-Special Education Teacher	\$71,632.00	1.000	0	15	\$0.00	\$0.00	\$416.53	\$10,605.60
SCHUETZ, NATALIE E	200-Teacher	\$93,700.00	1.000	0	15	\$0.00	\$0.00	\$555.62	\$11,143.33
SCHWICHTENBERG, BRITTANEY	200-Teacher	\$51,190.00	1.000	0	12	\$0.00	\$0.00	\$324.97	\$10,263.73
SEBO, CARLA	200-Teacher	\$86,766.00	1.000	0	15	\$0.00	\$0.00	\$533.14	\$11,056.76
SEGURA, BRANDI N	200-Teacher	\$49,406.00	0.900	0	10	\$0.00	\$0.00	\$267.52	\$9,206.84
SENF, STEVEN C	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$661.95	\$13,392.36
SEPUTIS, CYNTHIA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$628.94	\$11,412.45
SIANIS, SARA ELIZABETH	200-Teacher	\$67,182.00	1.000	0	15	\$0.00	\$0.00	\$357.77	\$18,078.16
SIMMONS, DANIEL	200-Teacher	\$95,670.00	1.000	0	15	\$0.00	\$0.00	\$591.92	\$18,958.34
SKIDMORE, SUSAN	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$570.22	\$10,977.06
SLIMAK, SARA	200-Teacher	\$71,632.00	1.000	0	15	\$0.00	\$0.00	\$416.53	\$10,613.27
SOLDAN, GERALYN	610-Resource Teacher Elementary	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$635.92	\$11,431.48
SORENSEN, JUNE	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$585.96	\$14,476.41
SPEILBURG, CHRISTOPHER	200-Teacher	\$65,397.00	1.000	0	15	\$0.00	\$0.00	\$418.94	\$10,621.71
STAKE, SHARON	250-Special Education Teacher	\$57,182.00	1.000	0	15	\$0.00	\$0.00	\$389.74	\$18,177.98
STARON, MOLLY	200-Teacher	\$32,698.50	0.500	0	0	\$0.00	\$0.00	\$0.00	\$0.00
STARON, MOLLY	250-Special Education Teacher	\$32,698.50	0.500	0	12	\$0.00	\$0.00	\$376.12	\$1,656.02
STEFANIK, MARK	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$647.59	\$11,480.73
STEVENS, SUZANNE	200-Teacher	\$81,426.00	1.000	0	15	\$0.00	\$0.00	\$489.42	\$18,551.21
STONELAKE, AILEEN MARIE	200-Teacher	\$65,397.00	1.000	0	15	\$0.00	\$0.00	\$381.45	\$10,479.34
SUPERFINE, MELISSA	250-Special Education Teacher	\$76,086.00	1.000	0	15	\$0.00	\$0.00	\$445.15	\$14,446.24
SUTTER, MEGAN	200-Teacher	\$90,326.00	1.000	0	15	\$0.00	\$0.00	\$541.41	\$11,088.43

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
SWAIN, LISA A	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$634.06	\$11,434.82
SWEENEY, NANCY	200-Teacher	\$92,996.00	1.000	0	15	\$0.00	\$0.00	\$557.62	\$11,142.76
SZAFLARSKI, RICHARD A	200-Teacher	\$95,670.00	1.000	0	15	\$0.00	\$0.00	\$569.33	\$11,170.82
TAGLIA, MICHAEL	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$606.21	\$11,335.56
TEATER, ALEX D	200-Teacher	\$21,738.64	0.440	0	10	\$0.00	\$0.00	\$149.06	\$568.18
TEBO, JAMES	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$685.24	\$18,595.55
THIELEN, CHRISTINE M	200-Teacher	\$82,755.00	1.000	0	15	\$0.00	\$0.00	\$516.99	\$10,995.21
THOMAS, LINDA	200-Teacher	\$80,852.00	1.000	0	15	\$0.00	\$0.00	\$491.46	\$10,869.67
TIMPERLEY, LOREEN G	202-Bilingual Education Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$631.70	\$11,432.49
TINAGLIA, LISA	250-Special Education Teacher	\$60,812.00	1.000	0	15	\$0.00	\$0.00	\$357.57	\$10,198.00
TOM, HARLEY C	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$631.88	\$8,470.90
TOREN, MATTHEW B	200-Teacher	\$81,712.00	1.000	0	15	\$0.00	\$0.00	\$486.98	\$10,881.79
TRUCHON, ELIZABETH	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$595.25	\$15,156.62
VAN HORN, KELLY L	200-Teacher	\$77,418.00	1.000	0	15	\$0.00	\$0.00	\$430.47	\$1,681.51
VELASCO, KELLY	200-Teacher	\$52,968.00	1.000	0	15	\$0.00	\$0.00	\$310.22	\$10,206.73
VENN, KERRY	200-Teacher	\$91,663.00	1.000	0	15	\$0.00	\$0.00	\$536.35	\$3,072.67
VERDUN, JON BRETT	200-Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$597.22	\$2,316.91
VLAHAKIS, ELAINE	200-Teacher	\$76,086.00	1.000	0	15	\$0.00	\$0.00	\$444.22	\$10,694.22
VOIGT, JULIE A	200-Teacher	\$32,703.72	0.420	0	0	\$0.00	\$0.00	\$175.61	\$669.46
VOLDEN, VICKI LEE	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.00	\$9,644.87
VUKMARKAJ, JULIE L	200-Teacher	\$51,190.00	1.000	0	10	\$0.00	\$0.00	\$194.00	\$783.29
WALSH, DANIEL	103-Principal	\$140,910.00	1.000	20	15	\$0.00	\$1,000.00	\$18,804.40	\$6,184.74
WALSH, KATHLEEN	200-Teacher	\$42,048.50	0.500	0	15	\$0.00	\$0.00	\$487.76	\$12,717.77
WALSH, KATHLEEN	250-Special Education Teacher	\$42,048.50	0.500	0	0	\$0.00	\$0.00	\$0.00	\$0.00
WALSH, SUSAN	103-Principal	\$124,661.00	1.000	20	15	\$0.00	\$0.00	\$13,814.84	\$13,631.27
WALTERS, MELISSA	200-Teacher	\$82,755.00	1.000	0	15	\$0.00	\$0.00	\$500.51	\$20,403.73
WARNEKE, PATRICIA L	200-Teacher	\$100,763.00	1.000	0	15	\$0.00	\$0.00	\$586.38	\$11,259.73
WEIL, KRISTA	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$624.52	\$2,791.68
WELLER, PEGGY A	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$629.44	\$2,813.40
WESOLOWSKI, LESLIE	200-Teacher	\$98,132.00	1.000	0	15	\$0.00	\$0.00	\$586.28	\$11,230.54
WESSEL, DANA L	610-Resource Teacher Elementary	\$59,028.00	0.500	0	15	\$0.00	\$0.00	\$203.64	\$3,737.10
WIESKA, CATHLEEN D	200-Teacher	\$63,204.00	1.000	0	15	\$0.00	\$0.00	\$371.95	\$18,121.17
WILLIAMS, CHERYL	200-Teacher	\$69,438.00	1.000	0	15	\$0.00	\$0.00	\$420.25	\$10,627.16
WINGADER, LISA	200-Teacher	\$78,752.00	1.000	0	15	\$0.00	\$0.00	\$455.55	\$10,761.45
YAZDANI, ASMA	200-Teacher	\$74,304.00	1.000	0	15	\$0.00	\$0.00	\$451.87	\$7,884.76
ZAJAC, KATHLEEN D	203-English as a Second Language Teacher	\$59,028.00	1.000	0	12	\$0.00	\$0.00	\$340.57	\$18,050.57
ZASKY, PAMELA	202-Bilingual Education Teacher	\$100,038.00	1.000	0	15	\$0.00	\$0.00	\$595.17	\$11,269.48
ZIMNIOK, JAMIE H	200-Teacher	\$60,089.00	1.000	0	15	\$0.00	\$0.00	\$377.82	\$3,361.82

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ZUKAS, HELENE	203-English as a Second Language Teacher	\$84,990.00	1.000	0	15	\$0.00	\$0.00	\$445.01	\$1,736.63
ZUR, JACQUELINE	200-Teacher	\$74,747.00	1.000	0	15	\$0.00	\$0.00	\$435.92	\$10,664.53
ZWIK, LYNN	200-Teacher	\$80,089.00	1.000	0	15	\$0.00	\$0.00	\$469.46	\$2,201.93
ZYDEK, CAROL	200-Teacher	\$105,469.00	1.000	0	15	\$0.00	\$0.00	\$649.16	\$11,499.12
Totals									
Distinct Employee Count: 373		Distinct Positions Count: 376		Total Positions Count: 376		Vacation Days: 280		Sick Days: 5350	
Base Salary: \$31,486,103.89		Bonuses: \$0.00		Annuities: \$11,544.49		Retirement Enhancements: \$524,537.21		Other Benefits: \$4,047,170.74	

TO: Board Members
Dr. Laurie Heinz, Superintendent
FROM: Bernadette Tramm, Public Information Coordinator
DATE: September 28, 2015
RE: INSPRA Communications Awards

It is my pleasure to announce that District 64 has garnered three awards this year in the communications contest sponsored by the Illinois Chapter of the National School Public Relations Association (INSPRA).

INSPRA offers an opportunity each year for school districts to submit communications materials for competitive judging by a panel of public relations professionals from across the country. Members of NSPRA chapters in Iowa, Michigan, Mississippi, Nebraska, New York, Ohio, Pennsylvania and Wisconsin evaluated this year's submissions.

The trio of awards will be displayed at the District 64 Educational Service Center:

- **Financial Report 2014** – Award of Excellence – *Bernadette Tramm and Brian Imhoff*
The first edition of a [new e-publication](#) was designed to provide essential information about the District's financial health in one reader-friendly overview. It offered "at a glance" highlights for the previous year as well as the current budget, focusing primarily on our investments in student learning. In addition, it offered a review of revenues and expenses, and looked at the District's financial performance over time and projections for the further. Our vital partnerships with parents and community members were also highlighted.



- **Quality Audit Findings Podcast** – Award of Merit – *Dr. Laurie Heinz, Kara Pottinger, Bernadette Tramm and Mary Jane Warden*
District 64 engaged the Consortium for Educational Change (CEC) to identify areas of strength and opportunities for improvement within District 64 through a [quality audit](#) in February 2015. This District-level process, called a "System Overview Assessment," offered us an opportunity to benchmark ourselves against effective practices of other high performing districts in the areas of learning, collaboration and results. In addition to sharing the findings through written reports, the District created four video podcasts to offer an additional way for interested community members to learn about the findings.



Use these quick links to watch the videos:

[Overview of CEC Findings](#)

[Findings on Learning](#)

[Findings on Collaboration](#)

[Findings on Results](#)

- **District 64 Website** – Award of Merit – *Allison Blum and Bernadette Tramm*

The District 64 website (www.d64.org) was completely redesigned and re-launched in summer 2014 to offer a welcoming face for the District and our eight schools. The site has received a very positive response for its user-driven experience and numerous fresh features that represent the best practice in District/school web design and performance. The new website took a year of effort to develop during the 2013-14 school year, and was based on extensive research through an online survey; focus groups; and website metrics.

