

Educational Ends

Encore/Physical Education/Foreign Language

Language Arts

Math

General
Music

Social Emotional

Instrumental Music

*Foreign
Language*

What do we want our students to learn as a
result of their District 64 education?

Critical
Thinking/
Problem-Solving

SOCIAL
STUDIES

Art

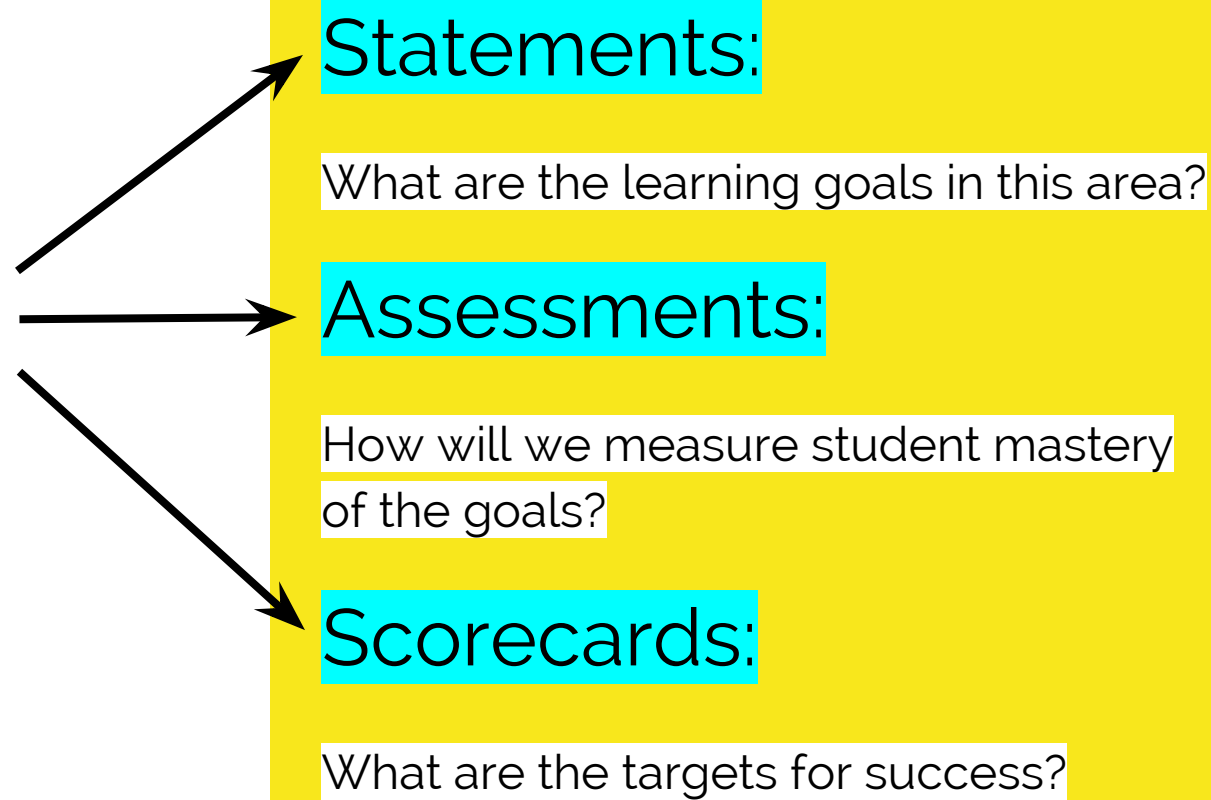
Science

Health

Physical
Education

2001

Educational Ends Framework



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graph LR; A[Educational Ends Framework] --> B[Statements:]; A --> C[Assessments:]; A --> D[Scorecards:]; B --> B1[What are the learning goals in this area?]; C --> C1[How will we measure student mastery of the goals?]; D --> D1[What are the targets for success?];
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Statements:

What are the learning goals in this area?

Assessments:

How will we measure student mastery of the goals?

Scorecards:

What are the targets for success?

Statements

VISUAL ARTS

- Students will have the skills and knowledge to produce a variety of artistic works using a broad range of materials and tools.
- Students will understand and appreciate the value of the visual arts and its impact on personal, historic, and cultural expressions.
- Students will apply and demonstrate visual art as a means of communicating human thoughts, feelings and emotions.

GENERAL MUSIC

- Students will know and apply the skills necessary to experience, perform and produce a variety of musical works.
- Students will have opportunities to create and perform musical works in music classes and other settings.
- Students will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.
- Students will have opportunities to perform musical works in a choral setting.

INSTRUMENTAL MUSIC

- Students who choose to participate in band or orchestra will have the knowledge and **skills necessary to perform** and experience a variety of musical works.
- Students who choose to participate in band or orchestra will appreciate the **value** of music in their lives, as well as the value of music throughout history and across cultures.
- Students who choose to participate in band or orchestra will have **opportunities** to perform musical works in a band or orchestra setting.

PHYSICAL EDUCATION

- Understand and apply the practices of **physical fitness, health, and safety**.
- Understand the concepts and strategies of **individual and team games**.
- Develop in each student the **attitudes** necessary to maintain a physically fit and healthy body.
- Develop in each student **consideration, cooperation and respect** for themselves and others in a physically active environment.
- Demonstrate physical competency in skills necessary to participate in **lifelong physical activity**.

FOREIGN LANGUAGE

- Students will develop **listening and speaking** skills in the target language.
- Students will develop an **appreciation** for the culture of the countries where the target language is spoken and an appreciation for the value of learning another language.
- Students who elect to take foreign language in middle school will further develop reading, writing, speaking and listening skills in the target language and enhance their knowledge of the of the culture, **history and current events** of the countries where the target language is spoken.

SCORECARD

Statement

Assessment Tool

Evidence

Targeted Outcome

Baseline

Target

Current Status

Revisions

- Alignment
- Application
- Targets

- Kindergarten: 45 min/week
- 1st: 60 min/week
- 2nd-5th: 45 min/week
- 6th-7th: 1 trimester each year
- 7th & 8th: elective choice

Visual

Art

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
VA - 1: Students will have the skills and knowledge to produce a variety of artistic works using a broad range of materials and tools.	Elementary - Teacher Observation Checklist	Art projects will be created and specific skills/ processes observed by the Art teacher according to a common, District developed checklist. (Third Grade Weaving)	88% of third grade students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address performance skills on at least one project per year.	Yearly	92% (2006/2007)	88%	92% (2006/2007) 90% (2007/2008) 91% (2008/2009) 95% (2009/2010) 95% (2010/2011) 87% (2011/2012) Not Assessed (2012/2013) 88% (2013/2014) 85% (2014/2015)
	Middle School - Student Self-Evaluation/Teacher Evaluation	Art projects will be created and specific indicators evaluated using a common District rubric. (Seventh Grade Ceramics)	99% of students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address performance skills on at least one project per trimester.	Each Trimester	95%(2006/2007)	99%	95%(2006/2007) 97% (2007/2008) 97% (2008/2009) 97% (2009/2010) 99% (2010/2011) 98% (2011/2012) Not Assessed (2012/2013) 99% (2013/2014) 99% (2014/2015)
VA - 2: Students will understand and appreciate the value of the visual arts and its impact on personal, historic, and/or cultural expression.	Elementary School - Multiple Choice Common Assessment using Google Forms	Students will study architecture as a thematic focus throughout 4th grade. In the spring all 4th grade students will respond to a series of images of architecture by answering multiple choice and short-answer questions. Responses will demonstrate an understanding and appreciation of various historical and cultural aspects of architecture. A common set of images and questions will be used.	90% of the fourth grade students will meet or exceed expectations in those portions of District Visual Arts Curriculum that address the understanding and appreciation of historic periods and cultures on at least one assessment per year.	Yearly	77% (2008/2009) Pilot Data	90%	77% (2008/2009) 90% (2009/2010) 89% (2010/2011) Currently being revised (2011/2012) Not Assessed (2012/2013) 88% (2013/2014) 93% (2014/2015)
	Middle School - Student Self-Reflection	Art projects will be created that reflect an understanding and appreciation of historic periods and cultures. In a written self-reflection of the art work created, specific questions will be asked/evaluated to chart evidence of understanding and appreciation. A common set of questions will be used. (Seventh Grade Ceramics)	94% of the students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address the understanding and appreciation of historic periods and cultures on at least one project per trimester.	TBD	96% (2007/2008) Third Trimester Pilot Data	94%	96% (2007/2008) 96% (2008/2009) 95% (2009/2010) 99% (2010/2011) 92% (2011/2012) Not Assessed (2012/2013) 94% (2013/2014) 93% (2014/2015)

VA - 3: Students will use the visual arts as a means of communicating human thoughts, feelings and emotions.	<u>Elementary - Teacher Observation Checklist</u>	Art projects will be created and will be observed /documented by the Art teacher according to a common, District developed checklist. (Inspiration/Motivation: the development of a particular idea or theme with originality) (Third Grade Weaving)	92% of the third grade students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address Inspiration/Motivation (the development of a particular idea or theme with originality) on one project per year.	Yearly	88% (2006/2007)	92%	88% (2006/2007) 98% (2007/2008) 95% (2008/2009) 97% (2009/2010) 96% (2010/2011) 92% (2011/2012) Not Assessed (2012/2013) 94% (2013/2014) 90% (2014/2015)
	<u>Middle School - Student Self-Evaluation/Teacher Evaluation</u>	Art projects will be created and evaluated based on specific indicators using a common District rubric. (Idea Development: communication of a particular idea or theme in an original and creative manner) (Seventh Grade Ceramics)	99% of the students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address idea development (communication of a particular idea or theme in an original and creative manner) on at least one project per trimester.	Each Trimester	99%(2006/2007)	99%	99% (2006/2007) 97% (2007/2008) 98% (2008/2009) 98% (2009/2010) 95% (2010/2011) 98% (2011/2012) Not Assessed (2012/2013) 99% (2013/2014) 99%(2014/2015)

Visual Art



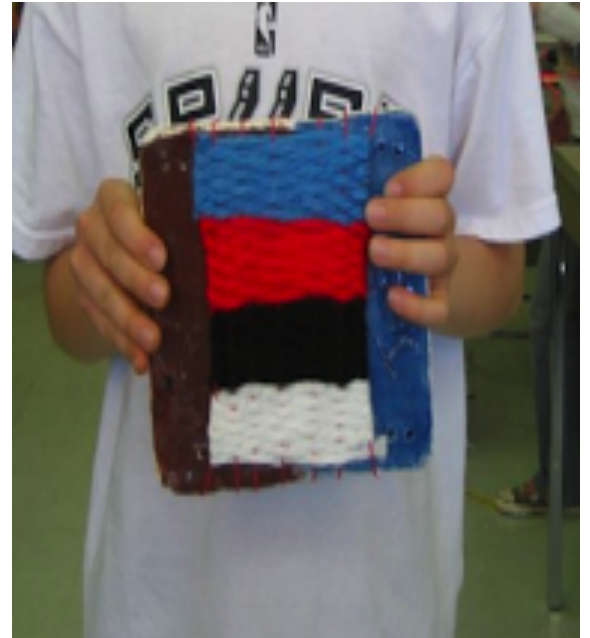
**Voice of: Sonia Dziedzic,
Art Curriculum Specialist**

Visual Art



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Art Curriculum Specialist**

Visual Art



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Art Curriculum Specialist**

Visual Art



Voice of: Sonia Dziedzic,
Art Curriculum Specialist

- General Music: K-5th Grade
- 1 Trimester in 6th Grade
- 1 required elective choice: 7th Grade
- Elective choice in 8th grade

General Music

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASLINE	TARGET	CURRENT STATUS
GM - 1: Students will know and apply the skills necessary to experience, perform, and produce a variety of musical works.	Rhythm Performance Assessment	Students will perform in class and public performances.	75% of kindergarten students will score 2 out of 3 on the District assessment.	Spring	New Assessment	75%	80% (2007 / 2008) 88% (2008 / 2009) 85% (2009 / 2010) 86% (2010 / 2011)
	Rhythm Performance Assessment	Students will perform in class and public performances.	75% of second grade students will score 2 out of 3 on the District assessment.	Spring	New Assessment	75%	79% (2007 / 2008) 84% (2008 / 2009) 83% (2009 / 2010) 88% (2010 / 2011)
	Rhythm Performance Assessment	Students will perform in class performances and take a listening assessment.	75% of fourth grade students will score 2 out of 3 on the District assessment.	Spring	New Assessment	75%	92% (2007 / 2008) 78% (2008 / 2009) 82% (2009 / 2010) 82% (2010 / 2011)
	Written Assessment	Students will demonstrate appropriate knowledge and skills when creating and performing music, demonstrated on a written assessment.	75% of sixth grade students will score 75% or better on the District assessment.	Every Trimester	New Assessment	75%	79% (2007 / 2008) 79% (2008 / 2009) 73% (2009 / 2010) 51% (2010 / 2011)
GM - 2: Students will have opportunities to create and perform musical works in music classes and other settings.	Observation of Music Performances	Students perform in any of the following venues: class performances, original compositions, performance on field trips, school performances, etc.	100% of students in kindergarten through sixth grade will participate in at least one performance on an annual basis.	Throughout The Year	100% (2007 / 2008)	100%	100% (2007 / 2008) 100% (2008 / 2009) 100% (2009 / 2010) 100% (2010 / 2011) 100% (2011 / 2012) 100% (2012 / 2013) 100% (2013 / 2014) 100% (2014 / 2015)
GM - 3: Students will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.	Middle School Enrollment Data for Music Electives	Continuing interest and involvement in music classes and programs	70% of seventh and eighth grade students will take music electives.	Yearly	68% (2007 / 2008)	70%	68% (2007 / 2008) 64% (2008 / 2009) 82% (2009 / 2010) Not reported in (2010 / 2011) 79% (2011 / 2012) 72% (2012 / 2013) 77% (2013 / 2014)
GM - 4: Students will have opportunities to perform musical works in a choral setting.	Student Concert Performances	Choral Performances	All choral students in the 4th through 8th grades will have opportunities to perform in concerts. Students in choruses will participate in at least 2 performances per year.	Throughout The Year	80% (2014 / 2015)	100%	TBD 100% (2008 / 2009) 100% (2009 / 2010) 100% (2010 / 2011) 100% (2011 / 2012) 100% (2012 / 2013) 100% (2013 / 2014) 100% (2014 / 2015)

General Music



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Vocal Music Curriculum Specialist

General Music



Voice of: Terry Broeker
Vocal Music Curriculum Specialist

General Music



Voice of: Terry Broeker
Vocal Music Curriculum Specialist

General Music



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Vocal Music Curriculum Specialist

- 4th - 8th Grade
- Considered part of the school day/report card
- 2015-16: 46% of elementary students participating
- 2015-16: 26% of middle school students participating

Instrumental Music

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
DM - 1: Students who choose to participate in band or orchestra will have the knowledge and skills necessary to perform and experience a variety of musical works.	District 64 Instrumental Music Assessment Program	District Assessments	85% of students enrolled in band & orchestra will Meet or Exceed expectations on District Performance Assessments.	Spring	70% (Spring 2007)	85%	70% (2007 / 2008) 63% (2007 / 2008) 78% (2008 / 2009) 93% (2009 / 2010) 88% (2010 / 2011) 93% (2011 / 2012) 85% (2012 / 2013) 80% (2013 / 2014) 91% (2014 / 2015)
DM - 2: Students who choose to participate in band or orchestra will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures.	Eighth Grade Student Exit Surveys	Survey questions regarding participation in band & orchestra. (Example: Band / orchestra gives me an opportunity to express myself musically. I enjoy participating in band or orchestra.)	85% of survey responses are positive.	Spring Exit Survey to be Administered Spring 2008	94% (2007 / 2008)	99%	94% (2007 / 2008) 100% (2008 / 2009) 100% (2009 / 2010) 100% (2010 / 2011) 100% (2011 / 2012) 100% (2012 / 2013) 100% (2013 / 2014) 100% (2014 / 2015)
DM - 3: Students who choose to participate in band or orchestra will have opportunities to perform musical works in a band or orchestra setting.	Student Concert Performances	Concert Performances	All band & orchestra students will have opportunities to perform in concerts. Beginning groups - 2 performances per year Cadet Band, Concert Band, String Ensemble - 3 performances per year Ensemble - 3-5 performances per year	Year Long	100% (Year Long)	100%	100% (2006 / 2007) 100% (2007 / 2008) 100% (2008 / 2009) 100% (2009 / 2010) 100% (2010 / 2011) 100% (2011 / 2012) 100% (2012 / 2013) 100% (2013 / 2014) 100% (2014 / 2015)

Instrumental Music



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Instrumental Music Curriculum Specialist**

Instrumental Music

Voice of: Brian Jacobi.
Instrumental Music Curriculum Specialist



Instrumental Music



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Instrumental Music



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- Kindergarten: 3 days per week + Health
- 1st-5th Grade: 4 days per week + Health
- 6th-8th Grade: 5 days per week + 1 trimester of Health each year

Physical Education

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
PE - 1: Understand and apply the practices of physical fitness, health, and safety.	Fitness Tests	Personal Fitness Test Scores	80% of fifth grade students will meet the physical fitness standard on the Fitnessgram Assessment.	Fall, Spring	80% (2006/2007)	80%	61% (2007/2008) 89% (2008/2009) 90% (2009/2010) 87% (2010/2011) 90% (2011/2012) 90% (2012/2013) 84% (2013/2014) 79% (2014/2015)
	Fitness Tests		85% of eighth grade students will will meet the physical fitness standard on the Fitnessgram Assessment.	Fall, Spring	67% (2006/2007)	85%	77% (2007/2008) 75% (2008/2009) 77% (2009/2010) 75% (2010/2011) 83% (2011/2012) 87% (2012/2013) 81%(2013/2014) 83%(2014/2015)
	Final Written Test	Score on Fitness Assessment Test	90% of eighth grade students will score in the Meets or Exceeds category on the final written fitness test.	Spring	56% (2006/2007)	90%	38% (2007/2008) 75% (2008/2009) 76% (2009/2010) 76% (2010/2011) 72% (2011/2012) 74% (2012/2013) 72% (2013/2014) 89% (2014/2015)
	Warm-up Checklist	Demonstrate Proper Warm-Ups	100% of fifth grade students will score in the Meets or Exceeds category of warm-up assessment.	Year Long	91% (2006/2007)	100%	98% (2007/2008) 92% (2008/2009) 100%(2009/2010) 100% (2010/2011) 97% (2011/2012) 98% (2012/2013) 85% (2013/2014) 99% (2014/2015)
PE - 2: Understand the concepts and strategies of individual and team games.							
	Written Sports Test	Score on Sports Test – Volleyball, Basketball, Badminton	90% of eighth grade students will score in the Meets or Exceeds category on District assessments.	Year Long	93% (2006/2007)	90%	79% (2007/2008) 87% (2008/2009) 84% (2009/2010) 88% (2010/2011) 86% (2011/2012) 87% (2012/2013) 83% (2013/2014) 89% (2014/2015)

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
PE - 3: Develop in each student the attitudes necessary to maintain a physically fit and healthy body.							
	Student Survey	Interest and participation in physical activities outside of Physical Education class	99% of fifth grade students surveyed will participate in organized or non-organized sports at least 1 time a week or more.	Spring	94% (2005/2007)	99%	94% (2007/2008) 94% (2008/2009) 99% (2009/2010) 98% (2010/2011) 99% (2011/2012) 98% (2012/2013) 99% (2013/2014) 99% (2014/2015)
	Student Survey		90% of eighth grade students surveyed will participate in organized or non-organized sports at least 1 time a week or more.	Spring	96% (2006/2007)	90%	TBD (2007/2008) 91% (2008/2009) 97% (2009/2010) 97% (2010/2011) 99% (2011/2012) 98% (2012/2013) 93% (2013/2014) 85% (2014/2015)
	Student Survey	Fitness for Life: Build Positive Attitudes Scale	80% of students in seventh grade will score in the high or very high range on this scale.	Spring	82%(2006/2007)	80%	78% (2007/2008) 81% (2008/2009) 81% (2009/2010) 77% (2010/2011) 83% (2011/2012) 87% (2012/2013) 70% (2013/2014) 75% (2014/2015)
PE - 4: Develop in each student consideration, cooperation and respect for themselves and others in a physically active environment.							
	To be measured through Social Emotional End Statements						
PE - 5: Demonstrate physical competency in skills necessary to participate in lifelong physical activity.							

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
	District Skills Assessments	Score on District Skills Assessments	80% of sixth grade students will score in the Meets or Exceeds category on the description and performance of a push-up.	Year Long	2015/16 -New Assessment	80%	93% (2007/2008) 97% (2008/2009) 93% (2009/2010) 96% (2010/2011) 79% (2011/2012) 97% (2012/2013) 98% (2013/2014) 98% (2014/2015)
			80% of seventh grade students will score in the Meets or Exceeds category on the description and performance of a forearm plank.	Year Long	2015/16 -New Assessment	80%	81% (2007/2008) 85% (2008/2009) 86% (2009/2010) 86% (2010/2011) 84% (2011/2012) 92% (2012/2013) 93% (2013/2014) 77% (2014/2015)
	HRM	Knowing Heart Rate Zone and how to pace oneself while running	92% of eighth grade students will score in the Meets or Exceeds category on the Spring Heart Rate Monitor Assessment.	Spring	2015/16 -New heart rate monitor tool	92%	89% (2007/2008) 85% (2008/2009) 84% (2009/2010) 76% (2010/2011) 82% (2011/2012) 73% (2012/2013) 83% (2013/2014) 89% (2014/2015)
	Locomotor Checklist	Students will demonstrate control when performing locomotor skills	97% of second grade students will score in the Meets or Exceeds category on the Locomotor Skills Assessment.	Year Long	93%(2006/2007)	97%	90% (2007/2008) 90% (2008/2009) 83% (2009/2010) 99% (2010/2011) 95% (2011/2012) 94% (2012/2013) 94% (2013/2014) 97% (2014/2015)

Physical Education



**Voice of: Sue McGovern.
P.E. Curriculum Specialist**

Physical Education



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P.E. Curriculum Specialist**

Physical Education



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Physical Education



Voice of: Sue McGovern.
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- Spanish: 2nd-5th Grade
- French or Spanish: 6th Grade (1 Semester)
- Yearlong Elective
Choice: 7th and 8th grade
- 2014-15: 32% of 7th & 8th graders participated in FL as an elective

Foreign Language

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
FL - 1: Students will develop listening and speaking skills in Spanish.	Listening/Speaking Oral/Written Questionnaire	Students will be able to respond to various questions in French or Spanish.	90% of third grade students will score a 4 out of a possible 5 points on the responses from the various questions.	Spring	87% (Spring 2009)	90%	87% (2008/2009) 84% (2009/2010) 92% (2010/2011) 88% (2011/2012) 88% (2012/2013) 89% (2013/2014) 89% (2014/2015)
	Listening/Speaking Oral/Written Questionnaire	Students will be able to respond to various questions in French or Spanish.	90% of fifth grade students will score a 7 out of a possible 10 points on the responses from the various questions.	Spring	73% (Spring 2007)	90%	73% (Spring 2007) 78% (Spring 2008) 96% (2008/2009) 89% (2009/2010) 94% (2010/2011) 83% (2011/2012) 86% (2012/2013) 89% (2013/2014) 91% (2014/2015)
FL - 2: Students will develop an appreciation for the culture of French or Spanish speaking countries and an appreciation for the value of learning another language.	Cultural Written Questionnaire	Students will be able to demonstrate their understanding of similarities and differences between the U.S. and one Spanish or French speaking country.	95% of third grade Spanish students will score a 5 out of 6 on a District developed test.	Spring	58% (Spring 2007)	95%	58% (Spring 2007) 77% (Spring 2008) 84% (2008/2009) Not assessed with new program in 2009/2010 88% (2010/2011) 66% (2011/2012) 96% (2012/2013) 92% (2013/2014) 93% (2014/2015)
	Cultural Written Questionnaire	Students will be able to demonstrate their understanding of similarities and differences between the U.S. and one Spanish or French speaking country.	95% of fifth grade Spanish students will score an 8 out of 10 on a District developed test.	Spring	84% (Spring 2007)	95%	84% (Spring 2007) 82% (Spring 2008) 96% (2008/2009)* Not assessed with new program 2009/2010 84% (2010/2011) 70% (2011/2012) 89% (2012/2013) 93% (2013/2014) 93% (2014/2015)
	Cultural Written Questionnaire	Students will be measured by a district/department based assessment on culture.	80% of eighth students will earn a score of 75% or higher on the department-based rubric assessment.	Spring		80%	94% (Spring 2007) 96% (2008/2009) 96% (2009/2010) 99% (2010/2011) 90% (2011/2012) 90% (2012/2013) Under revision 2013/14 72% (2014/2015)

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
FL - 3: Students will make connections between foreign language study and Language Arts.	Multi-skill Written District Assessment	Student performance scores on pencil-paper assessment task.	80% of seventh grade students will earn a score of 75% or higher on the department-based assessment.	Spring	New Assessment	80%	
FL - 4: Students who elect to take foreign language in middle school will further develop reading, writing, speaking and listening skills in either French or Spanish and enhance their knowledge of the culture, history and current events of the French or Spanish speaking world.	High School Foreign Language Placement	Maine South 1st semester report card grade.	80% of ninth grade students will earn a grade of 80% or better in French and Spanish II during the first semester.	Spring	94% (Spring 2007)	80%	94% (Spring 2007) 96% (2008/2009) 96% (2009/2010) 99% (2010/2011) 90% (2011/2012) 90% (2012/2013) Assessment administered in 2nd trimester. 95% (2014/2015)

Foreign Language



Voice of: Shannon Rodriguez.
Foreign Language Curriculum Specialist

Foreign Language



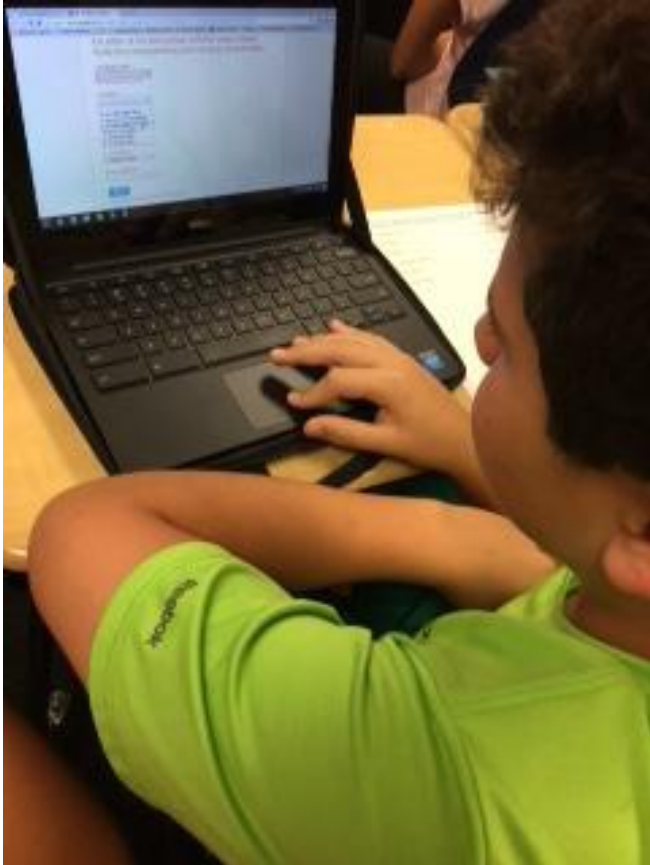
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Foreign Language



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Foreign Language



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Questions?
