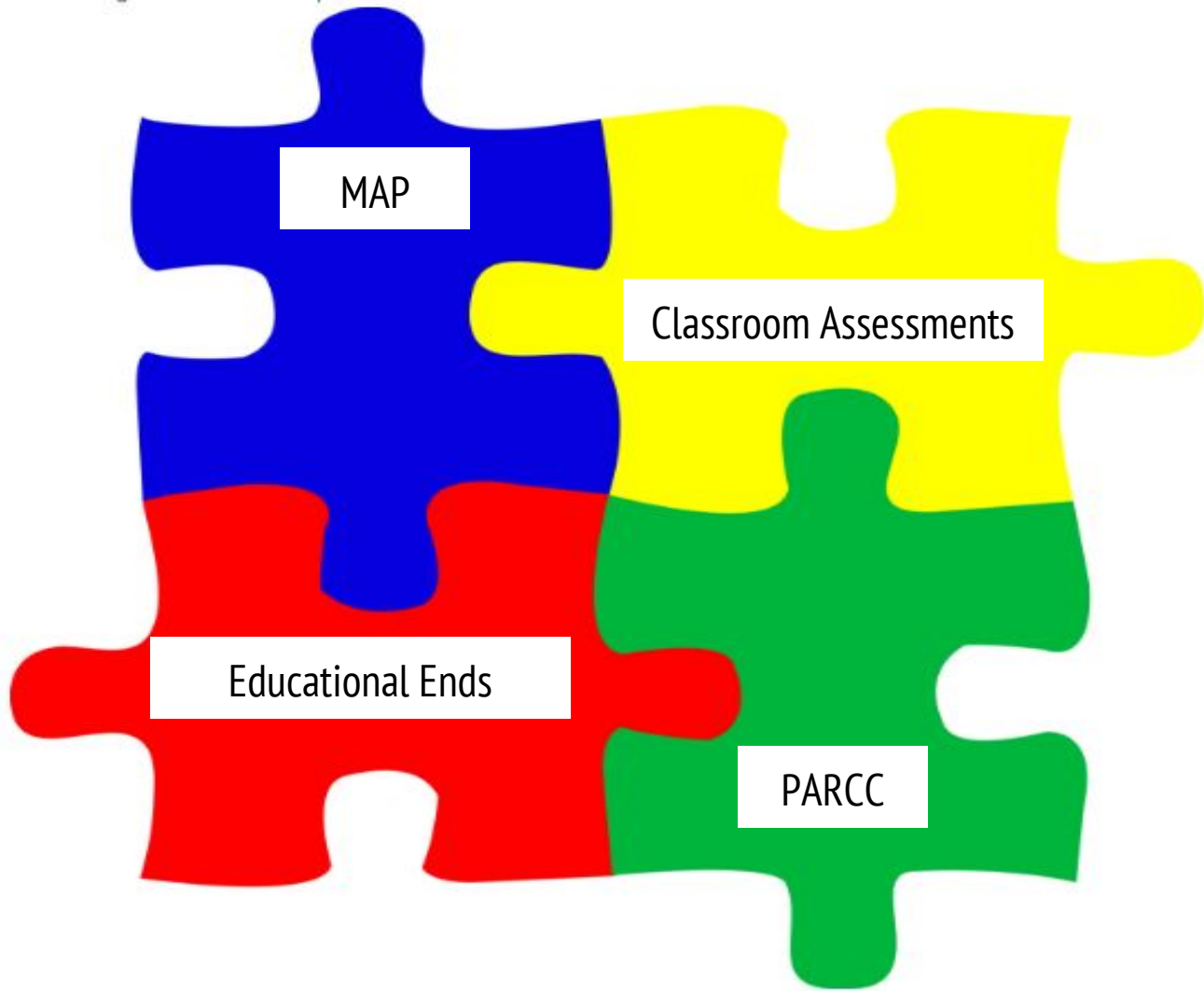


# District 64 Fall MAP Update & Presentation of School Report Card

November 14, 2016



# District 64 Assessment Portfolio



# Spring 2016 vs. Fall 2016



|                     | MATH           |              | READING        |              |
|---------------------|----------------|--------------|----------------|--------------|
| Grade in<br>2016-17 | Spring<br>2016 | Fall<br>2016 | Spring<br>2016 | Fall<br>2016 |
| 2                   | NA             | 181.9        | NA             | 183.1        |
| 3                   | 196.7          | 196.9        | 196.5          | 196.7        |
| 4                   | 209.9          | 205.3        | 207.3          | 207.2        |
| 5                   | 217.8          | 215.4        | 215.1          | 213.5        |
| 6                   | 224.8          | 225.3        | 221.5          | 219.4        |
| 7                   | 233.9          | 232.5        | 224.0          | 223.8        |
| 8                   | 242.5          | 243.0        | 228.7          | 229.4        |

# Learning Launch



- August/Early September administration
- Understand learning needs by class
- Triangulated with historical results and classroom data
- **Differentiation focus:** Identify students for intervention & enrichment

# How do we use Fall MAP data?

1. Isolate the greatest area of need (GAN)
2. Create School SMART Goal
3. Select strategies to support improvement (HIGH-IMPACT)
4. Develop action plans
5. Analyze and refocus



# District GAN = STUDENT GROWTH

Student Achievement



Student Growth



High-Impact Instruction



# MAP Reading

| STATUS<br>Percentile Rank for Mean Score |      |
|------------------------------------------|------|
| 2015                                     | 2016 |
| 91                                       | 93   |
| GROWTH<br>Percentile Rank for Growth     |      |
| 2015                                     | 2016 |
| 39                                       | 55   |

# MAP Math

| STATUS<br>Percentile Rank for Mean Score |      |
|------------------------------------------|------|
| 2015                                     | 2016 |
| 86                                       | 88   |
| GROWTH<br>Percentile Rank for Growth     |      |
| 2015                                     | 2016 |
| 66                                       | 68   |

# Class Report

|                                                                                            | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Median RIT | Std Dev |
|--------------------------------------------------------------------------------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|------------|---------|
| Overall Performance                                                                        | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |            |         |
| MAP: Reading 2-5 Common<br>Core 2010 V2/Common Core<br>English Language Arts K-12:<br>2010 | 2               | 18% | 4                   | 36% | 2                 | 18% | 2                   | 18% | 1               | 9% | 198-201-204               | 201        | 11.2    |
|                                                                                            |                 |     |                     |     |                   |     |                     |     |                 |    |                           |            |         |
| Goal Area                                                                                  |                 |     |                     |     |                   |     |                     |     |                 |    |                           |            |         |
| Literature                                                                                 | 3               | 27% | 2                   | 18% | 3                 | 27% | 2                   | 18% | 1               | 9% | 196-201-206               | 204        | 18.1    |
| Informational Text                                                                         | 3               | 27% | 3                   | 27% | 1                 | 9%  | 3                   | 27% | 1               | 9% | 196-204-212               | 202        | 12.5    |
| Vocabulary Acquisition and Use                                                             | 4               | 36% | 2                   | 18% | 3                 | 27% | 1                   | 9%  | 1               | 9% | 194-198-202               | 198        | 10.0    |

# Class Report



## Class Report

Kotifani, Jenisha  
5th Grade Homeroom

**Term Rostered:** Fall 2015-2016  
**Term Tested:** Fall 2015-2016  
**District:** NWEA Sample District 3  
**School:** Three Sisters Elementary

**Norms Reference Data:** 2015  
**Weeks of Instruction:** 4 (Fall 2015)  
**Small Group Display:** No

Detail page

Goal Performance:  
A. Literature  
B. Informational Text  
C. Vocabulary Acquisition and Use

| Name (Student ID)                  | Gr | Test Date | RIT<br>(+/- Std Err) | Percentile<br>(+/- Std Err) | Lexile®<br>Range | Test Duration | A       | B       | C              |
|------------------------------------|----|-----------|----------------------|-----------------------------|------------------|---------------|---------|---------|----------------|
| Dugaw, Daytan N. (SW07001428)      | 5  | 09/14/15  | 178-181-184          | 4-5-8                       | 158-308          | 75 m          | 163-177 | 175-187 | <b>187-197</b> |
| Devany, Noni J. (F09000030)        | 5  | 09/14/15  | 184-188-192          | 8-12-18                     | 288-438          | 20 m          | 185-196 | 185-195 | 177-189        |
| Scruggs, Ambrose E. (F10000851)    | 5  | 09/14/15  | 194-197-200          | 22-28-35                    | 452-602          | 42 m          | 191-202 | 191-203 | 192-204        |
| Shallfoe, Dyanne E. (F10000849)    | 5  | 09/14/15  | 195-198-201          | 25-31-38                    | 464-614          | 60 m          | 201-213 | 180-201 | 185-198        |
| Haukebo-Bol, Zaiden N. (SF0600226) | 5  | 09/14/15  | 195-198-201          | 25-31-38                    | 457-607          | 53 m          | 187-199 | 196-207 | 192-204        |

# Class Breakdown Report

| Goal Area                                  | <u>181-190</u>                                                | <u>191-200</u>                                                 | <u>201-210</u>                                                 | <u>211-220</u>                               | <u>221-230</u>                                         | <u>231-240</u>                            |
|--------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|-------------------------------------------|
| <b>Operations and Algebraic Thinking</b>   | E Croy<br>A Kriegel<br>A Brannen<br>K Gilpatrick<br>E Lothrop | L Ohanlon<br>N Finamo<br>I Herrman<br>T Palmisano<br>T Kratzer | M Brisbin<br>T Isla<br>L Bartman<br>A Forand                   | K Deason<br>C Coleman                        |                                                        | L Deck<br>V Steven<br>L Manly<br>L Kuchta |
| <b>The Real and Complex Number Systems</b> | N Finamo<br>I Herrman<br>T Palmisano<br>T Kratzer             | K Gilpatrick<br>E Lothrop<br>L Ohanlon                         | K Gilpatrick<br>E Lothrop                                      | M Brisbin<br>T Isla<br>L Bartman<br>A Forand | L Deck<br>V Steven<br>L Manly<br>K Deason<br>C Coleman | L Kuchta                                  |
| <b>Geometry</b>                            | T Isla<br>L Bartman                                           | E Croy<br>A Kriegel<br>A Brannen<br>K Gilpatrick<br>E Lothrop  | L Ohanlon<br>N Finamo<br>I Herrman<br>T Palmisano<br>T Kratzer | L Kuchta<br>T Islam<br>L Bartman             | M Brisbin                                              |                                           |

# Learning Continuum

## Geometric Measurement and Relationships



191-200

201-210

211-220



### **Reinforce**

these skills & concepts

### **Develop**

these skills & concepts

### **Introduce**

these skills & concepts

### **Angle Measurement**

- Compares angle measures to benchmark angles
- Identifies/estimates angle measures
- Solves one-step word problems involving angles

- Compares angle measures to benchmark angles
- Identifies/estimates angle measures
- Solves one-step word problems involving angles

- Compares angle measures to benchmark angles
- Identifies/estimates angle measures
- Measures non-right angles using a protractor
- Solves one-step word problems involving angles

# Classroom and School-Level Intervention

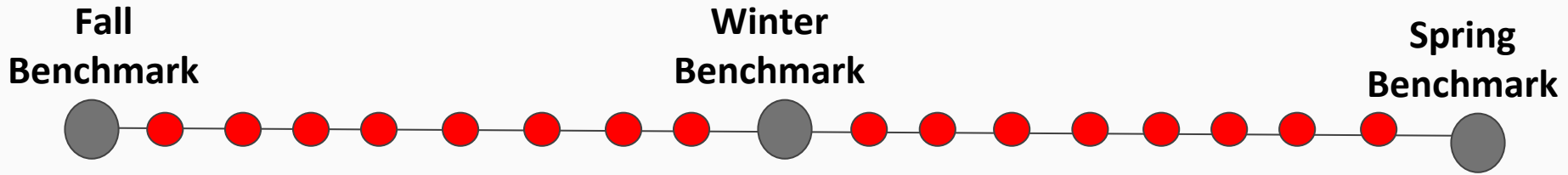
## **Classroom**

- Flexible grouping within the classroom
- Flexible grouping across the grade level
- Differentiated assignments and student materials
- Co-teaching

## **School-Level**

- Literacy intervention
- Primary Challenge/Channels of Challenge
- Special Education support

# Common Formative Assessments



## Formative Assessments

Interim “check-ins” to measure progress and plan  
for instruction

(Observations, unit tests, quizzes, portfolios of student work, etc.)

# Illinois Report Card



Illinois Report Card 2015-2016

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# Anatomy of the School Report Card

**District Snapshot**

**Academic Progress**

**District Environment**

**Students**

**Teachers**

**Administrators**

**Schools In District**

**Retired Tests**

- annual release date
- Shows performance on range of indicators for each school, district, and the state
- Five key sections
- Links to individual schools
- Retired test data