

WELCOME TO FIELD ELEMENTARY SCHOOL!

Monday, November 14 2016



Field 4th and 5th grade chorus members

Directed by Miss Jennifer Johnson
and Ms. Jessica Kwasny



Please rise, and join us in the National Anthem
and Pledge of Allegiance.



5TH GRADE CHORUS PARTICIPANTS

Lain A.

Nina A.

Kate A.

Hayat A.

Izabela B.

Grace B.

Sebastian B.

Ava C.

Emma D.

Chris G.

Elizabeth H.

Jillian H.

Tina I.

Izzie J.

Zach K.

Lilly K.

Kai L.

Henry M.

Isabelle N.

Miriana P.

Anthony S.

Justin S.

Grace T.

Annafleur E.



4TH GRADE CHORUS PARTICIPANTS

Ella B.

Meer D.

Kyra D.

Enzo F.

Chris G.

Isabel G.

Ava G.

Charlotte G.

Enya H.

Selah K.

Ava K.

Shae K.

Milani M.

Jaco L.

Annamarie M.

Luke M.

Evan M.

Cooper N.

Ava S.

Angelina S.

Tyler S.

Max S.

Prim S.

Walter S.

Oliver T.

Brendan W.

Isabelle Y.

Eliana Z.



"Why fit in, when you
were born to stand out?"



FIELD DIVERSITY COMMITTEE

Mrs. Maryann Geisheker
Ms. Angela Krischon



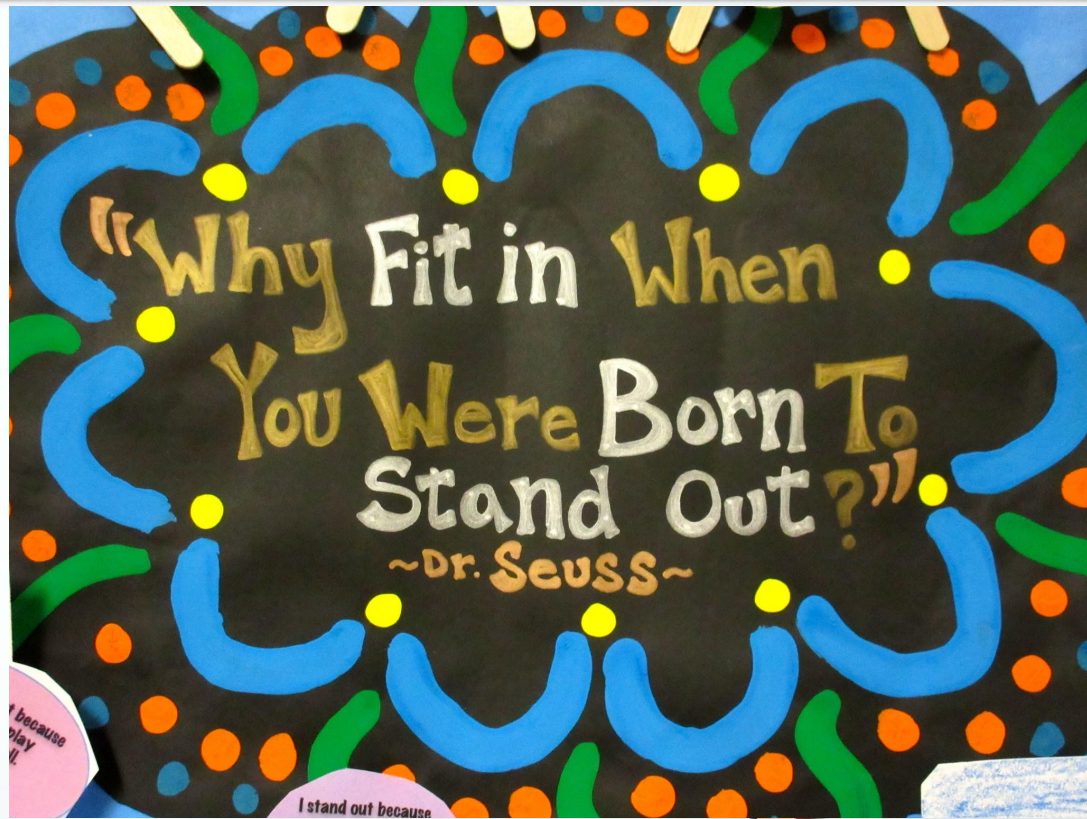
WHY DID WE ESTABLISH THIS COMMITTEE?

The Diversity Committee came to be, in part, because of our large EL (English Learner) population at Field School. This year 92 students qualified for EL services.

We saw a need for diversity awareness, in not only linguistic diversity, but also cultural diversity at our school. We are becoming a more global and international society, and it is necessary to instill cultural awareness and appreciation within our school community.

Last school year, we formed a teacher committee, which currently has 16 members. There is representation from primary, intermediate, and specials teachers, as well as administrators on our team.





because
play
ll

I stand out because



"WHY FIT IN WHEN YOU WERE BORN TO STAND
OUT?" -DR. SEUSS

...is our open motto, which we present to the
students, staff, and families, to anchor the work we
are doing.



WHY FIT IN WHEN YOU WERE BORN TO STAND OUT



OUR MISSION...

We celebrate the uniqueness of each individual by fostering confidence, empathy, awareness, and respect within our Field Family, and the larger global community.





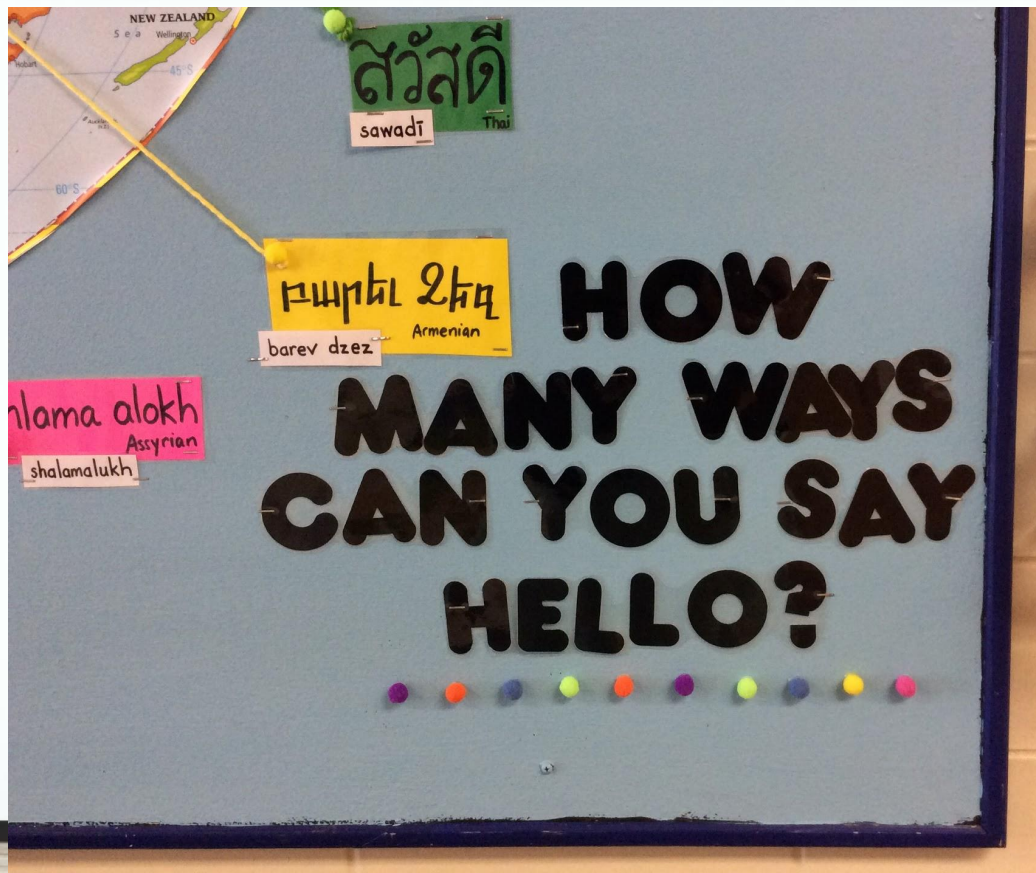
OUR PROJECTS: 2015-2016

- Hello Project which is an Interactive online application, featuring Field students, available to the whole community
- Why Fit In? Cutouts - Interactive art display throughout our school
- Resource Library - Available online to all staff members, to help teachers with lesson planning











VISIT OUR "HELLO" SITE:

[TINY.CC/FIELDHELLO](https://tiny.cc/fieldhello)

PROJECTS 2016-17:

- The Whole School Art Project -
- Cultural Diversity Fair - Coming this spring 2017, a showcase of diversity by our Field Families, will coincide with Screen Free Week
- Professional Development for staff - through a monthly Article Club, and also by featuring different topics at Building Meetings





Meeting Students Where They Are: Interventions and X-Block



FIELD 4TH TEACHER

Mrs. Caroline Schaab



Mrs. Schaab

I WANNA
SEE YOU BE
BRAVE

Adventures to Amazing in 4th Grade

[HOME](#) [HOMEWORK](#) [CALENDAR](#) [SCHOLAR RESOURCES](#) [PARENT RESOURCES](#) [ABOUT ME](#)

FRIDAY, NOVEMBER 11, 2016

IF I were president...



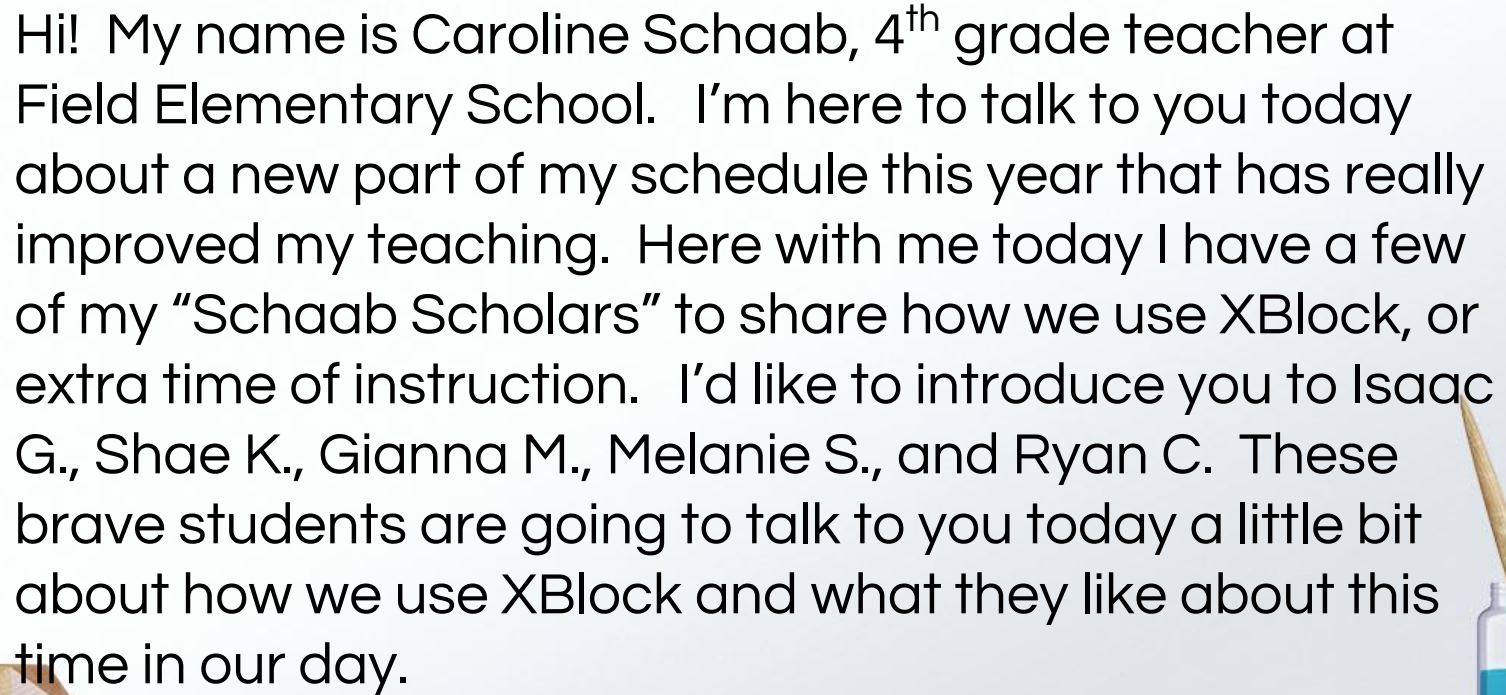
Mrs. Caroline Schaab
Room 125 • Field School

Life-long learner.
Passionate about
making a difference.
4th grade teacher at
Field School.

FOLLOW BY EMAIL

Email address...

Submit

A decorative desk scene is visible in the background. On the left, there are three books (red, white, and blue) and a brown geometric object. In the center, a wooden desk holds two pencils (one red, one black) and a white eraser. On the right, a glass jar filled with blue liquid holds a wooden pencil.

Hi! My name is Caroline Schaab, 4th grade teacher at Field Elementary School. I'm here to talk to you today about a new part of my schedule this year that has really improved my teaching. Here with me today I have a few of my "Schaab Scholars" to share how we use XBlock, or extra time of instruction. I'd like to introduce you to Isaac G., Shae K., Gianna M., Melanie S., and Ryan C. These brave students are going to talk to you today a little bit about how we use XBlock and what they like about this time in our day.

Isaac

Schaab Scholars Daily Check In

Please fill out the following so I know how you're feeling today!

Your email address (cschaab@d64.org) will be recorded when you submit this form. Not you? [Sign Out](#)

* Required

What is your name? *

Choose

How are you feeling today? *

- ☐ Happy, Thrilled
- ☐ Excited, Energized
- ☐ Proud, Beaming
- ☐ Chill, Relaxed
- ☐ Tired, Sleepy
- ☐ Nervous, Scared
- ☐ Sorrowful, Sad, Morose
- ☐ Irrate, Angry

Why do you feel this way? *

Your answer

Any good news to share?

About home, or school, or anything

Your answer

Any not so good news to share?

About home, or school, or anything

Your answer

Something I'm looking forward to...

Your answer

My Chromebook is Charged to... *

Choose

Teacher Conference *

If you want me to follow up with you based on your answers above...

☐ Yes

☐ No

SUBMIT

Isaac

Hi! My name is Isaac G. Every day when we come into our classroom, we go to our classroom blog and “check in with Mrs. Schaab”.

This gives us a chance to share with Mrs. Schaab about our day, things that are going well and things that we might want help with or not good news.



Melanie



K12.com 2018 www.k12.com/teachers.com



Melanie

After we finish our check in, then we go and record what our goals for xblock are for the day. We have many tools and activities that we can work on from all other subject areas. This helps us get a clear focus on what we want to work on during Xblock, since it is our first subject of the day, every day. A really cool part about xblock is that we can choose what we are doing, and move around the room to a spot where we can learn comfortably. It also allows us to do the best thing that will help us become a better reader, READ!

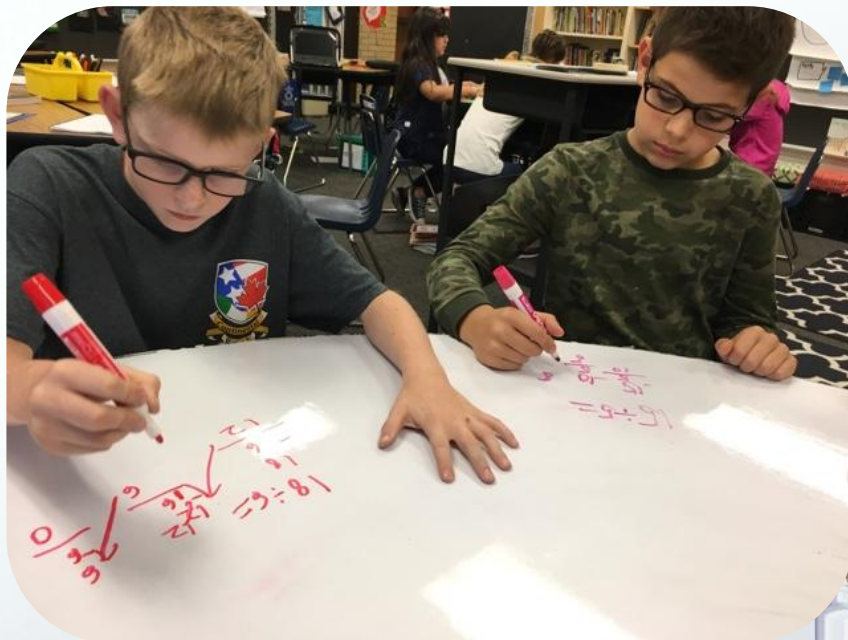


Shae

MISTAKES

are proof that
you are

TRYING



Shae

One of the coolest parts of XBlock is that if we didn't understand something from the day before, we can work on it with Mrs. Schaab. Sometimes we ask for help, other times Mrs. Schaab uses her information from our "Math Quick Checks" or reading groups to pull groups of kids who need some extra help



Ryan



BE somebody
WHO MAKES
EVERYBODY
FEEL LIKE A
somebody.

KTD PRESIDENT

Ryan

Another awesome part of Xblock is that you can talk to Mrs. Schaab if you are having a problem or having trouble meeting your goal. She meets with students all the time so it's not weird or anything to be talking to her. If we need help making our goal smaller, she can talk to us and guide us in the right direction. Xblock also lets us have a little bit of time to let us think about how our day is going to go.



Gianna

DON'T GIVE
UP UNTIL
YOU ARE
PROUD

Math

Name: _____

Chapter 5

Goal Setting Page

Standard #	Target	Pre-Test		Post Test	
		Earned	Possible	Earned	Possible
4.NBT.3	I can multiply a two-digit number by a multiple of ten.		2		2
4.NBT.5	I can use the Distributive Property to multiply two, two digit number.				
	I can use partial products to multiply two, two-digit numbers		6		6
4.NBT.5	I can multiply two, two digit numbers using partial products or paper and pencil.		11		11
4.NBT.3	I can estimate by rounding and determine if it is greater or less than the actual product.		4		4
4.OA.3	I can use a data table and a variable to solve a multi step problem.		4		4

My Greatest Area(s) of Need:

4.NBT.3

4.NBT.5

4.OA.3

My SMART Goal for Chapter 5:

Gianna

We've learned a lot this year about setting goals, reflecting, and then setting new goals. We know that mistakes are opportunities to learn, and xblock gives us the time in our school day to get help fixing our mistakes. I like being able to check in to make sure I'm on the right track.



Mrs. Schaab

DON'T
BELIEVE ME
JUST
WATCH



Mrs. Schaab

XBlock has really transformed my teaching in a few different ways this year. I know my kids are getting extra instructional work time and I'm able to meet individual students' needs without having to worry about "how am I going to fit this in". My students who receive other special services, such as speech, instructional resource support minutes, social work, literacy, etc. aren't missing core instruction. This is a huge shift from previous years. I also believe that this extra ½ hour in my day has allowed me to get to know my students on a deeper level, both as learners and as individuals. I have an amazing group of students this year and I know we are all benefiting from this awesome time in our schedule!







Growing Writers

Write fiction, nonfiction, Poetry

Put spaces between words

Spell 1st Grade Words Correctly

Write Complete Sentences

Draw Supportive Illustrations

Use Capitalization

Use Punctuation

Write about what they know

Think about the reader

Tell More



THANK YOU!

It is our pleasure to welcome you to Field!

