COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64 PARK RIDGE-NILES, IL

PUBLIC HEARING MONDAY, FEBRUARY 27, 2012 7:10 P.M. FIELD ELEMENTARY SCHOOL – NORTH GYM 707 WISNER AVENUE PARK RIDGE, IL

AGENDA

- 1. CALL TO ORDER AND ROLL CALL
- 2. DISCUSSION OF CONTINUED MODIFICATION TO SCHOOL HOLIDAYS; SCHOOL CODE 105 ILCS 5/24-2 FOR ABRAHAM LINCOLN'S BIRTHDAY, CASIMIR PULASKI DAY, AND VETERANS' DAY
- 3. ADJOURNMENT

To: Board of Education

From: Dr. Philip Bender, Superintendent

Date: February 27, 2012

Re: Continue Holiday Modifications

According to new state law, school districts no longer have to apply for a waiver from the Illinois State Board of Education every 5 years to hold school and have students in attendance on legal school holidays such as Veterans' Day, Lincoln's Birthday or Casimir Pulaski Day. However, districts do need to have a public hearing to make a formal proposal regarding the District's intention to continue to hold school on these days and to hear public comment from parents and educators regarding the proposal.

District 64 is requesting a continued modification of State Code 105 ILCS 5/24-2, which states that teachers shall not be required to work on legal school holidays. On the dates listed below the district proposes to continue to hold school with students and teachers in attendance. It would be the intent of District 64 to treat these days as commemorative holidays, during which time the staff and administrators of the district would coordinate activities which would instruct students on the accomplishments of, President Lincoln, General Pulaski, and all veterans of foreign wars. We feel that these types of activities would add an educational perspective to the meaning of these days for our students.

- Abraham Lincoln's Birthday
- Casimir Pulaski Day
- Veterans' Day

The district is not proposing any changes to current practice as it relates to the calendar and the observance of these three holidays but is merely complying with a new state law regarding official communication and notification of our current practices.