

- **Approval of ENVIRON Contract to Manage the Field Asbestos Removal Project** A-7
 - Director of Facility Management **Action Item 13-04-9**

- **Discussion and Approval of Administrative Benefits** A-8
 - Superintendent/Board President **Action Item 13-04-10**

- **Consent Agenda -** **Action Item 13-04-11** A-9
 - Board President
 - Personnel Report
 - Bills, Payroll and Benefits
 - Approval of Financial Update for the Period Ending March 31, 2013
 - Adoption of Math Materials
 - Acceptance of Restored Post Office Mural Replicas
 - Destruction of Audio Closed Minutes

- **Approval of Minutes** **Action Item 13-04-12** A-10
 - Board President
 - Committee-of-the-Whole: Recommendation from Math CommitteeMarch 18, 2013
 - Regular Board Meeting MinutesMarch 18, 2013
 - Closed Session MinutesMarch 18, 2013
 - Special Board Meeting MinutesApril 3, 2013
 - Committee-of-the-Whole: Recommendations from BATC.....April 8, 2013
 - Special Board Meeting MinutesApril 8, 2013
 - Closed Session MinutesApril 8, 2013

- **Other Discussion and Items of Information** A-11
 - Superintendent
 - Upcoming Agenda
 - Freedom of Information Request (FOIA)
 - Memorandum of Information
 - School Search™ 2013 Bright Red Apple™ Award
 - ISBE Financial Profile
 - Minutes of Board Committees
 - Wellness Council Minutes of March 19, 2013
 - Other

- **Adjournment**

Special Board and Organizational Meeting:

Monday, May 6, 2013
 6:30 p.m. – Special Board Meeting
 7:30 p.m. – Organizational Meeting
 Raymond Hendee Educational Service Center
 164 S. Prospect Avenue
 Park Ridge, IL 60068

May 6, 2013

Special Board Meeting – 6:30 p.m.

- Acceptance of Canvass of Votes for Election of Board Members for April 9, 2013
- Approval of Minutes • Recognition of Retiring Board Members

- Update on Board Goals 2011-2013
- Organizational Meeting – 7:30 p.m.
- Election of Board President
 - Election of Board Secretary
 - Ratification of Board of Education Policies and Procedures
 - Approval of Board of Education Meetings for 2013-14
 - Review of Board of Education Assignments
 - Election of Board Vice-President

May 20, 2013 – Emerson Middle School – Multi-purpose Room

Committee-of-the-Whole – Finance – 6:30 p.m.

- Review Proposed Budget Draft #1 of 2013-14 Tentative Budget

Regular Board Meeting – 7:30 p.m.

- District 64 Jazz Band Emerson
- Pledge of Allegiance and Welcome
- Recognition of Student Awards
- Recognition of Tenured Teachers
- Discussion and Approval for Design of Field Phase 2
- Approval of Final Calendar for 2012-13
- Approval of April Financials
- INSPRA Distinguished Service Award 2013 (memo)
- ELF Grant Awards
- Annual Technology Purchase
- Bid for PE Uniforms (memo)

June 10, 2013

Committee-of-the-Whole – Finance – 7:00 p.m.

- Review Proposed Budget Draft #2 of 2013-14 Tentative Budget

June 24, 2013

Regular Board Meeting – 7:30 p.m.

- Judith L. Snow Awards
- Discussion of CFC Student Fee Study Goals
- Resolution # for Transfer of Interest Funds from Working Cash to Educational Fund
- Resolution # for Transfer of Interest Funds from Debt Service to Educational Fund
- Resolution # for Prevailing Wage
- Approval of May Financials
- Approval of Custodial Supply Bid 2013-14
- Update on Summer Construction Projects

Upcoming Meetings

August 16 and 17, 2013 - Board Retreat

TBD

- Approval of Recommendations from Board Advanced Technology Committee (BATC)
- Maine Township Treasurer (memo)
- Recognition/Plans for Community Finance Committee
- Approval of 2nd year Extension of Bus Contract
- Analysis of ISAT Test Scores
- Appointment of Hearing Officer - July TBD
- Approval to Design Phase II at Field School
- Approval of Student/Parent Handbook 2013-14 – July TBD
- Board Adopts 2013-14 Tentative Budget – July TBD
- Board Sets Date of Public Hearing for Final Budget Adoption – July TBD
- Approval of June Financials – July TBD
- Update on Summer Construction Projects – July TBD
- Update on Summer Construction Projects – August TBD

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting, so we can make every effort to accommodate you or provide for any special needs.

All action items included
in this packet are subject to
final Board approval.

PRESENTATION OF RESTORED POST OFFICE MURAL REPLICAS

“Indians Cede the Land” by George Melville Smith is a Depression-era mural created for the Park Ridge Post Office. The 6’ x 20’ mural was originally installed in 1940 and remained there until the building was sold in 1970 to become the current District 64 Hendee Educational Service Center. The mural was removed and stored by Maine East High School teacher Paul Carlson, a founding member of the Park Ridge Historical Society. Following his death, the mural was again brought to light through the efforts of individuals as well as a volunteer committee, which raised funds from local community members and organizations for its restoration.

The restored mural was recently installed at the Park Ridge Public Library.

In recognition of the support received from District 64 school PTO/As, the committee is now donating five replicas to District 64 for use primarily at the elementary schools in the social studies curriculum. According to research materials assembled by the committee, the mural “is believed to be an imagined scene rather than a specific single treaty signing.” Elements from the wilderness and the Native American environment are depicted in the work, “as well as the arriving wave of American pioneers who would re-shape the landscape to their own purpose.”

District 64 Board member Anthony Borrelli, a member of the restoration committee, will represent the committee in making the presentation at the Board meeting.

Ratification of Park Ridge Teacher Assistants' Association (PRTAA)
PRTAA/ Board Contract

ACTION ITEM 13-04-5

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, ratify the 4 - year contract between the Park Ridge Teacher Assistants' Association (PRTAA) and the Board of Education on April 22, 2013.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

To: Board of Education

From: Dr. Terri Bresnahan, Director of Technology

Date: April 22, 2013

Subject: Board Advanced Technology Committee Report, Part II

BACKGROUND:

During the April 8 Board meeting, Board members and the community had the opportunity to hear from the Board Advanced Technology Committee. In its presentation from its members, a vision for one-to-one computing to facilitate 21st century learning was recommended.

The report below recaps the recommendation summary and then offers specific options for implementation and pacing in order to achieve that vision. It concludes with the financial considerations based on the preferred option.

For additional details and to reference all materials presented, please visit the BATC Recommendation website at: <https://sites.google.com/a/d64.org/batc-recommendation/>

RECOMMENDATION SUMMARY:

Based on its findings, **the committee believes learning in District 64 should be: collaborative, creative, connected to the real world, flexible, differentiated, self-paced, inquiry-based, and integrated with technology.**

In order to achieve this type of learning and support the District's implementation of the Common Core State Standards with technology integration, the committee agrees that students should be connected to one another and the world through the use of technology.

The following beliefs were guiding factors in developing this recommendation:

- Students should be engaged and motivated throughout the learning process.
- 21st century skills, such as communication, collaboration, creativity, and critical thinking are vital to prepare our students for high school, college, careers, and beyond.
- Students should be empowered in the classroom and play active roles in their learning.

- The use of the Internet and digital resources, when integrated under the guidance of a teacher, extends learning beyond the classroom and allows for access to a richer and deeper learning experience.
- Students today are “digital natives” who are accustomed to navigating a technology-rich world.
- Learning with technology is not about the device, it is about the connection to resources and the way in which they are used to support rigorous and higher-level learning.
- Teachers need ongoing, job-embedded professional development to transform the way in which they teach.

Therefore, it is the recommendation of the Board Advanced Technology Committee that all students in District 64 have equal access to the digital resources necessary to support 21st century learning in a one-to-one computing model.

FOCUS ON LEARNING:

The vision for 1:1 computing is founded in quality 21st century teaching and learning. The primary focus for this initiative will continue to be providing students with the type of learning opportunities that will prepare them for high school, college and beyond.

The following considerations are included in the recommendation from the BATC:

- **Professional Development:** Instructional Technology Coaches will continue to be used to support teachers as they implement new technologies and teaching strategies in their classrooms. The existing coaches are recommended to continue at each building to meet the needs of staff as we transition to and fully adopt a 1:1 computing model. Additionally, steering committees will be formed to further investigate and explore innovative teaching strategies such as inquiry-based learning and the flipped classroom model. These committees will include teachers from all levels on the technology proficiency spectrum in order to capture all existing viewpoints.
- **Measurements for Success:** This year, rubrics are being developed to facilitate data collection for the impact of Instructional Technology Coaches on the mastery of the National Educational Technology Standards for Teachers (NETS-T). This tool will also be adapted to allow for teachers to self-evaluate and identify their strengths and areas for improvement related to those standards. The tool can be used to benchmark progress throughout the year beginning in 2013-14. Similar tools will also be developed based on the NETS for Students in

order to measure the progress of students as they develop in the area of 21st century learning.

- **The Right Tool for the Job:** In addition to the recommended Chromebooks and iPads, other technology tools will be necessary to meet the specific needs of a variety of learning situations. Computer labs, laptops, iPads on carts, specialized software, projection devices, SmartBoards, etc. will continue to be supported throughout the District to address those needs.

- **SmartBoards:** In all cases, SmartBoards are being recommended for all remaining elementary classrooms and middle school math classrooms. The costs for these remaining boards have been included in the preliminary technology budget. Regardless of the computing model, the advantages of the SmartBoard at the elementary level, especially in the primary grades, are worth the investment.

The District began implementing SmartBoards four years ago and has increased the number of boards each year. By purchasing the remaining boards, all elementary classrooms in K-5 will have consistent access to SmartBoard technology.

- **Infrastructure:** With all options, an upgrade to the District's infrastructure will be necessary. Based on an analysis done of the current wireless network, additional switches (1 per building) are recommended as well as wireless access points for each classroom. This will ensure proper coverage and capacity for the anticipated increase in wireless connectivity based on a 1:1 initiative. In addition, there may be some network cabling necessary for the installation of the new access points.

Lastly, an increase in bandwidth is also recommended in order to accommodate the District's Internet traffic, which has been steadily increasing over the past several years due to an increase in usage and number of devices. We currently purchase 100Mbps and utilize up to 90% of that total bandwidth allocation. The recommendation for 2013-14 is to purchase an additional 100 Mbps of bandwidth for a total of 200Mbps. The technology department monitors Internet usage on a daily basis to ensure optimal access to the Internet. As a 1:1 model is implemented, additional upgrades may be necessary.

IMPLEMENTATION & PACING OPTIONS:

Below are three options for achieving 1:1 computing to support student learning; all options would require two or three years. Regardless of the model selected, the

primary focus will continue to be the implementation of the Common Core State Standards with the integration of technology.

Financial considerations, as well as the impact on student learning, must **both** be taken into account in order to select the model that will best meet the needs of all learners in District 64.

Please see Attachment 1 for details regarding device selection, pricing and options for iPads and Chromebooks.

Option 1:

This option would target two grade levels for a 1:1 computing initiative in 2013-14 with the goal of reaching 100% 1:1 in grades 3-8 across the span of three years. Based on feedback from the committee, 3rd grade and 6th grade would be ideal starting points for the implementation plan. Having experience with a 1:1 rollout at both the elementary and middle school levels would enable the District to plan for future rollouts on a larger scale and prevent overwhelming any one particular school.

In this plan, the Chromebook would be the recommended device for grades 3-8. Devices would be provided to all students in grades 3 and 6 in Year 1. Additional Chromebooks on carts would also be made available at all schools to ensure that all grade levels continue to have greater access to devices. In Year 2 (2014-15), grades 3, 4, 6 and 7 would be fully implemented with 1:1 computing. Finally, in Year 3 (2015-16), all grades 3-8 would be practicing a 1:1 approach.

The strengths of this model would include the following:

- Gradual implementation to allow for problem-solving over a three-year time period
- Expanded time for professional development and feedback, while still making progress towards the goal of 1:1
- Exposure to the use of Chromebooks for all grades 3-8 students and teachers

The areas of concern for this model would include the following:

- Current 3rd grade students would not experience a 1:1 computing model until 6th grade
- Current 6th grade students would never experience a 1:1 computing model
- Gaps in professional development for teachers participating in 1:1 versus those who are not
- Pacing of this would not be aligned with the pacing of technology innovations

Option 1: Chromebooks Grades 3-8

	Year 1 (2013-14)	Year 2 (2014-15)	Year 3 (2015-16)
Grade 3	1:1	1:1	1:1
Grade 4	Chromebooks on Carts	1:1	1:1
Grade 5	Chromebooks on Carts	Chromebooks on Carts	1:1
Grade 6	1:1	1:1	1:1
Grade 7	Chromebooks on Carts	1:1	1:1
Grade 8	Chromebooks on Carts	Chromebooks on Carts	1:1

For grades K-2, the focus will be to establish an iPad to student ratio of 1:4 in the first year of implementation. Given the existing number of iPads available, it would be feasible to purchase a limited number of iPads for 2013-14 to reach the 1:4 ratio. In Years 2 and 3, the goal would be to increase the ratio to 1:3 and 1:2, respectively.

Option 1: iPads Grades K-2

	Year 1 (2013-14)	Year 2 (2014-15)	Year 3 (2015-16)
Kinder	1:4	1:3	1:2
Grade 1	1:4	1:3	1:2
Grade 2	1:4	1:3	1:2

Option 2:

The second option is more accelerated in achieving the goal of a 1:1 computing model for grades 3-8. Through this model, each student in grades 3-8 would have access to a Chromebook in two years, by the 2014-15 school year. This would directly align with the fifth and final year of the Strategic Plan, as well as with the new PARCC assessment to be administered online in 2014-15.

In the first year, grades 3, 5, and 7 would begin their 1:1 adoption. In the second year, those students would advance to the next grade with their Chromebooks and a second installation of 1:1 devices would be made for the next group of students in grades 3, 5, and 7.

The strengths of this model would include the following:

- Ability for all students participating in 1:1 to complete the first year of the PARCC assessment in 2014-15 using their own devices
- Less time before all students can benefit from the 1:1 computing model
- Allows for the exploration of online textbooks within two years
- Ability to have a “pilot” before full implementation

The areas of concern for this model would include the following:

- Gaps in grade levels participating in 1:1 computing
- Gaps in professional development for teachers participating in 1:1 versus those who are not
- Unknown factors related to student fees which could impact the financing of the devices
- Students and teachers in grades 3, 5, and 7 would have a short time to prepare for the 1:1 implementation

Option 2: Chromebooks Grades 3-8

	Year 1 (2013-14)	Year 2 (2014-15)
Grade 3	1:1	1:1
Grade 4	Chromebooks on Carts	1:1
Grade 5	1:1	1:1
Grade 6	Chromebooks on Carts	1:1
Grade 7	1:1	1:1
Grade 8	Chromebooks on Carts	1:1

For grades K-2, the pacing would accelerate slightly to achieve a 1:2 model in two years versus the three years in the former model.

Option 2: iPads Grades K-2

	Year 1 (2013-14)	Year 2 (2014-15)
Kindergarten	1:4	1:2
Grade 1	1:4	1:2
Grade 2	1:4	1:2

Option 3:

The third option would move the District forward at its current budget pace for the 2013-14 school while laying essential groundwork to prepare for accelerated implementation in the 2014-15 school year.

The District would shift from purchasing new MacBook Pro laptops to replace outdated computers for students and opt to infuse Chromebooks into the inventory. For every one MacBook Pro, the District would be able to purchase approximately four Chromebooks. This model would also continue to increase the number of iPads available to students and focus their use at the K-2 level.

During the 2013-14 school year, professional development in the areas of the Common Core State Standards with technology integration will remain a focus and will continue to be provided through the roles of the Instructional Technology Coaches, Curriculum Specialists, and other teacher leaders. The first year would concentrate on building the capacity of teachers and students for a 1:1 computing model through District-wide support for grades 3-8.

Also during this developmental year, infrastructure would be upgraded as needed, teachers and students would become familiar with the Chromebook as a device for teaching and learning, and baseline data would be collected to determine the needs of staff and students in relation to the National Educational Technology Standards (NETS). The Community Finance Committee (CFC) student fees study also would be completed during this first year to allow for exploration of funding options for the 1:1 initiative.

In the second year (2014-15), a 1:1 computing model would then be implemented for all grades 3-8. The existing Chromebooks used in Year 1 would be reallocated for students in grades 3-5 for their 1:1 experience. With policies, professional development, and baseline data in place, a full 1:1 initiative would have the greatest chance of success.

The strengths of this model would include the following:

- An increased number of devices available to students in 2013-14 at a faster pace than in years past
- Preparation for students and teachers on the use of Chromebooks in the classroom prior to implementing a 1:1 model
- Time to explore student fees and the implications for funding a 1:1 initiative
- Time for continued professional development prior to implementation of a 1:1 model

The areas of concern for this model would include the following:

- A prolonged wait time for 1:1 at any grade level

Option 3: Chromebooks Grades 3-8

	Year 1 (2013-14)	Year 2 (2014-15)
Grade 3	Chromebooks on Carts	1:1
Grade 4	Chromebooks on Carts	1:1
Grade 5	Chromebooks on Carts	1:1
Grade 6	Chromebooks on Carts	1:1
Grade 7	Chromebooks on Carts	1:1
Grade 8	Chromebooks on Carts	1:1

For grades K-2, the pacing would be the same as in Option 2 to achieve a 1:2 model in two years versus the three years in Option 1.

Option 3: iPads Grades K-2

	Year 1 (2013-14)	Year 2 (2014-15)
Kindergarten	1:4	1:2
Grade 1	1:4	1:2
Grade 2	1:4	1:2

RECOMMENDATION FOR IMPLEMENTATION & PACING:

Based on the strengths and areas of concern of the above options, the Board Advanced Technology Committee, along with input from the District’s administrative team, believe Option 3 would best meet the needs of students and staff, while continuing to make progress towards accelerating the use of advanced technology.

The committee believes that by investing our time and energy in 2013-14 towards professional development, infrastructure, and capacity building, we will have a solid foundation for a successful 1:1 computing initiative in 2014-15 to support 21st century learning.

Once the District is able to successfully implement 1:1 computing for grades 3-8, it is recommended to further evaluate the use of iPads at the K-2 level and consider further decreasing the ratio to 1:1 to achieve equitable access to personal computing devices for all grade levels in District 64.

FINANCIAL DETAILS:

Below are the financial details related to the preferred Option 3. The budgets for Year 1 and Year 2 are shown separately. A total is provided at the end.

YEAR 1 -- 2013-14:

- Maintain the existing budget for hardware purchases.
- Utilize funds to purchase Chromebooks instead of refreshing outdated MacBook Pro laptops.
- Increase iPad ratio for grades K-2 to 1:4

1:4 iPad to Student Ratio Grades K-2, iPads on Carts for K-5

*K-2 Students (1068)	267
# of iPads on Carts for K-5	140
Total # of iPads Needed	407
# of Existing iPads	337
# of iPads to Purchase	70
Approximate Total Cost for iPads for Year 1 (2013-14) (\$400 per Unit)	\$28,000

*Kindergarten count represents FTE

*2 carts of iPads will remain at each middle school (numbers not included above)

Chromebooks on Carts for Grades 3-8

	Elementary	Middle School	Total	Cost Per Unit	Total Cost
Existing budget: # of Laptops Budgeted to Replace	99	58	157	\$1,200	\$188,400
Alternate use of budget: # of Chromebooks	425	250	675	\$280	\$189,000

As noted earlier in this report, SmartBoards are being recommended for all remaining elementary classrooms and middle school math classrooms.

SmartBoards

SmartBoards for K-5	72
SmartBoards for 6-8	12
Total Cost for SmartBoards for Year 1 (2013-14) (\$2,800 per Unit)	\$235,200*

*Total cost currently budgeted in existing technology budget for 2013-14

Infrastructure

Wireless Access Points & Switches	\$129,212
Network Cabling	\$12,000
Bandwidth Upgrade (200 Mbps)	\$13,200 (\$1,100 per month)
Approximate Total Cost for Infrastructure for Year 1 (2013-14)	\$154,412

TOTAL APPROXIMATE COSTS FOR YEAR 1 -- 2013-14

iPads (1:4 for Grades K-2)	\$28,000
Chromebooks (On Carts for Grades 3-8)	\$189,000
SmartBoards	\$235,200*
Infrastructure	\$154,412
SUBTOTAL	\$606,612
Amount Currently Budgeted	\$453,660*
TOTAL APPROXIMATE ADDITIONAL COST FOR YEAR 1 (2013-14)	\$152,952

*\$118,800 already budgeted in Tech Budget for 2013-14 for elementary laptop purchases, \$99,660 for middle school laptop and iPad purchases, and \$235,200 for SmartBoards for a total of \$453,660.

YEAR 2 -- 2014-15:

1:2 iPad to Student Ratio Grades K-2

*K-2 Students (1,050)	525
# of Existing iPads for K-2	267
# of iPads to Purchase in 2014-15	258
Approximate Total Cost for iPads for Year 2 (2014-15) (\$400 per Unit)	\$103,200

*Kindergarten count represents FTE

1:1 Chromebooks for Grades 3-8

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL
# of CBs	430	477	465	474	525	531	2,902
Approx. Cost (\$320 each)	\$137,600	\$152,640	\$148,800	\$151,680	\$168,000	\$169,920	\$928,640

Number of Chromebooks for Grades 3-8	2,902
Number of Existing Chromebooks from 2013-14	675
Total Number to Purchase for 2014-15	2,227
Approximate Total Cost for Chromebooks for Year 2 (2014-15) (\$320 per unit)	\$712,640

TOTAL APPROXIMATE COSTS FOR YEAR 2 -- 2014-15:

iPads (1:2 Grades K-2)	\$103,200
Chromebooks (1:1 Grades 3-8)	\$712,640
Infrastructure Upgrades	Completed in 2013-14
SUBTOTAL	\$815,400
Amount Currently Budgeted*	\$453,660*
TOTAL APPROXIMATE ADDITIONAL COST FOR YEAR 2 (2014-15)	\$362,180

*Budget amount based on a 0% increase above the 2013-14 tentative technology budget.

Based on the above-recommended financial considerations, the District's two-year commitment would be \$515,132 above the planned technology department annual budgets for 2013-14 and 2014-15. In addition, it does not take into consideration any cost-sharing with families leading to ownership of the devices. Any potential arrangement could be considered during Year 1 as the CFC Student Fee Study is completed.

APPROXIMATE TOTAL ADDITIONAL INVESTMENT FOR PREFERRED OPTION

Total Approximate Additional Cost for Year 1 (2013-14)	\$152,952
Total Approximate Additional Cost for Year 2 (2014-15)	\$362,180
APPROXIMATE TOTAL ADDITIONAL COST ABOVE PLANNED 2-YEAR BUDGET	\$515,132

Insurance Options:

Options for insurance will be considered when the final selection of which option to implement the 1:1 computing model is chosen. Depending on the decision for device ownership, either third party insurance or District-managed insurance should be considered.

In District 207, parents will have the ability to purchase an insurance plan through a third party provider for \$32-\$39 per year for coverage of the Chromebook.

NEXT STEPS:

The committee will continue to provide answers to any questions the Board may have and facilitate any further discussion regarding the recommendations.

The Board Advanced Technology Committee will request approval for this recommendation at a Board meeting later this spring.

THANK YOU:

Thank you again to all members of the Board Advanced Technology Committee who have dedicated their time and talents to accelerating the use of advanced technology in District 64, without whom this recommendation would not be possible.

Co-Facilitators:

Dr. Phil Bender, Superintendent
Dr. Terri Bresnahan, Director of Technology

District 64 Staff:

Allison Blum, Technologist (RO)
Gini Burns, Teacher (EM)
Sue Herman, Technologist (LI)
Dr. Lori Hinton, Assistant Superintendent for Student Learning
Franny Keyes, Teacher (LI)
Jason Mata, Teacher (FI)
Barbie Murphy, Speech Language (JE)
Dr. Tony Murray, Principal (LI)
Caroline Schaab, Instructional Technology Coach (RO)
Nancy Sweeney, Teacher (FR)
Jon Urbanski, Manager of Technology
Amanda Walsh, Instructional Technology Coach (LI)
Dan Walsh, Principal (FR)

Community Members:

Scott Altman, Parent (WA, LI)
Bill Basquin, Parent (JE, RO)
Paul Brown, Parent (CA)
Carrie De La Cruz, Parent (FR)
Sara Greiner-Carolan, Parent (FR)
Kendra Griffin, Parent (LI)
Dave Iffland, Parent (FI, EM)
David Langlands, Parent (RO)
Paul McCarthy, Parent (WA)
Doug Miller, Parent (CA)

Janice Oliva, Parent (WA)
Tony Sivore, Parent (FL, EM)
Nancy Zver, Teacher (Mary, Seat of Wisdom)

Liaisons:

Hank Thiele, Director of Technology, Maine Township High School District 207
Bernadette Tramm, District 64 Public Information Coordinator
Scott Zimmerman, District 64 Board of Education Vice President

Device Selection:

The committee explored a variety of tools to meet the needs of 21st century learners. The following factors were considered in choosing the most appropriate tool for students:

- Needs of the curriculum
- Current tools used in District 64
- Exemplary models in other districts
- Articulation with Maine 207 high schools
- Management capabilities
- Requirements for PARCC assessment (screen size, keyboard, etc.)
- Cost
- Durability

Based on the above criteria, the committee reached consensus on continuing to utilize iPads for the primary grades (PK-2) in a dedicated classroom environment. It also recognized the advantages to having access to iPads for grades 3-8 and thus, recommended maintaining iPads on carts that would be available on a checkout basis for those grade levels.

The benefits of the iPads for grades PK-2 include:

- Touchscreen capabilities to support fine motor development
- Affordability
- App-driven to support small group learning and targeted skill practice
- Existing effective use of iPads at the elementary level

For grades 3-8, the committee researched a variety of 1:1 models utilizing iPads, MacBooks and other laptop devices. However, with the announcement of District 207's Chromebook initiative, the committee felt this device merited further consideration. After reviewing the criteria and having the opportunity for hands-on exploration of the Chromebooks, the committee fully supported these devices for use in District 64.

The benefits of the Chromebooks for grades 3-8 include:

- Management capabilities for teachers in the classroom
- Management of devices on the District's network
- Ability to filter easily
- Fully integrated with Google Apps for Education
- Full keyboard
- Battery life (5-7 hours approx.)
- Best value
- Built-in memory
- Ports to support peripheral devices (USB, memory slot, etc.)

- Fully supported by NWEA for MAP testing
- Fully meets minimum requirements for PARCC assessment
- Able to use in District 207 when students enter high school

Device Pricing and Specifications:

	iPad	Chromebook
Internal Memory	16GB	16GB
Keyboard	N/A (sold separately for \$20-\$60)	Integrated
Case	Approx. \$20	Approx. \$20
Management System & Collaboration/Monitoring Tool	N/A	\$50 per device
Unit Cost	\$379 (iPad 2) \$479 (iPad 3)	\$249
Compatible for PARCC	Yes, but only with keyboard	Yes
TOTAL COST	\$399-\$499	\$319

RE-ADOPTION OF 2012-2013 BUDGET

The re-adoption of 2012-2013 Budget, as proposed, is presented to the Board of Education for adoption. The Budget is a product of the Administration working with District staff since January 2012. The Budget being presented herein represents our best estimate of revenues and expenditures for the 2012-2013 fiscal year and contains added salary adjustments not presented in the approved Budget presented in September 2012.

ACTION ITEM 13-04-6

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, re-adopt the Budget for the Fiscal Year beginning July 1, 2012 and ending June 30, 2013, as presented.

Moved by: _____ Seconded by: _____

AYES:

NAYES:

PRESENT:

ABSENT:

4/22/13

LEGAL NOTICE

NOTICE IS HEREBY GIVEN BY THE BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64 IN THE COUNTY OF COOK, STATE OF ILLINOIS, THAT A TENTATIVE AMENDED BUDGET FOR SAID SCHOOL DISTRICT FOR THE FISCAL YEAR BEGINNING JULY 1, 2012 AND ENDING JUNE 30, 2013 WILL BE ON FILE AND CONVENIENTLY AVAILABLE FOR PUBLIC INSPECTION AT THE RAYMOND E. HENDEE EDUCATIONAL SERVICE CENTER (ESC), 164 S. PROSPECT AVENUE, PARK RIDGE, ILLINOIS, 60068, FROM 8:00 A.M. TO 4:00 P.M., MONDAY THROUGH FRIDAY, BEGINNING TUESDAY, MARCH 19, 2013, EXCEPT FOR MARCH 25 THROUGH MARCH 29, 2013, ESC WILL BE CLOSED FOR SPRING BREAK. COPIES OF SAID AMENDED BUDGET WILL ALSO BE AVAILBLE AT THE PARK RIDGE AND NILES PUBLIC LIBRARIES.

NOTICE IS FURTHER HEREBY GIVEN THAT A PUBLIC HEARING ON SAID AMENDED BUDGET WILL BE HELD AT 7:15 P.M. ON MONDAY, APRIL 22, 2013 AT ROOSEVELT ELEMENTARY SCHOOL, 1001 S. FAIRVIEW, PARK RIDGE, IL 60068.

DATED THIS MARCH 18, 2013

BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64

ERIC UHLIG
SECRETARY

TO BE PUBLISHED IN THE PARK RIDGE HERALD ADVOCATE AND THE NILES SPECTATOR ON THURSDAY, MARCH 21, 2013.

PARK RIDGE SCHOOL DST 64
Tentative Budget

ADORDERNUMBER: 0000525676-01
PO NUMBER: Tentative Budget
AMOUNT: \$37.60
NO OF AFFIDAVITS: 1

Sun Times Media Pioneer Press Certificate of Publication

State of Illinois - County of Cook

Pioneer Press, does hereby certify it has published the attached advertisements in the following secular newspapers. All newspapers meet Illinois Compiled Statute requirements for publication of Notices per Chapter 715 ILCS 5/0.01 et seq. R.S. 1874, P728 Sec 1, EFF. July 1, 1874. Amended by Laws 1959, P1494, EFF. July 17, 1959. Formerly Ill. Rev. Stat. 1991, CH100, Pl.

Note: Notice appeared in the following checked positions.

PUBLICATION DATE(S): 03/21/2013

CENTRAL ZONE --- Lincolnwood Review, Morton Grove Champion, Niles Herald-Spectator, Norridge/Harwood Heights News, Park Ridge Herald-Advocate, Skokie Review

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3/21/2013 525676

RECEIVED
APR 1 2013
ACCOUNTS PAYABLE

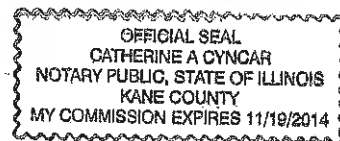
IN WITNESS WHEREOF, the undersigned, being duly authorized, has caused this Certificate to be signed and notarized

By 
David Fontechia
Account Manager - Public Legal Notices

Subscribed and sworn to before me this 21st Day of March 2013 A.D.


Catherine A. Cyncar
Notary Public

PARK RIDGE SCHOOL DST 64
164 S PROSPECT AVE
PARK RIDGE, IL 60068-4035



ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

Cash
 Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2012 - June 30, 2013

Balanced budget, no deficit
reduction plan is required.

Date of Amended Budget: 4/22/2013
(MM/DD/YY)

District Name: Park Ridge - Niles CCSD 64
District RCDT No: 5-016-0640-04

Budget of Park Ridge - Niles CCSD 64, County of Cook,
State of Illinois, for the Fiscal Year beginning July 1, 2012 and ending June 30, 2013.

WHEREAS the Board of Education of Park Ridge - Niles CCSD 64,
County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22 day of April, 20 2013,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied
with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:
Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be

beginning July 1, 2012 and ending June 30, 2013.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from
each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22
day of April, 20 22 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

MEMBERS VOTING YEA:	MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and in conformity with Section 17-1 of the School Code.
(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 31,
whichever comes first. Budgets are submitted to: www.isbe.net/sfms/budget/2013/budget.htm. The electronic version does
not require member signatures.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	ESTIMATED BEGINNING FUND BALANCE July 1, 2012 ¹		22,413,191	(1,362,824)	3,417,654	2,849,726	1,908,613	2,642,071	13,316,712	1,578,955	0	
2	RECEIPTS/REVENUES											
3	LOCAL SOURCES	1000	50,471,236	8,420,103	3,506,523	1,327,141	2,029,219	2,500	747,534	967,377	0	
4	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	3000	0	0	0	0	0	0	0	0	0	
5	STATE SOURCES	4000	3,556,106	100,000	0	535,696	0	0	0	0	0	
6	FEDERAL SOURCES	4000	1,505,003	298,666	0	0	0	0	0	0	0	
7	Total Direct Receipts/Revenues ¹		55,532,345	6,816,769	2,806,623	1,863,037	2,029,219	2,500	747,534	967,377	0	
8	Receipts/Revenues for "On Behalf" Payments ²	3998	9,206,108	6,816,769	2,806,623	1,863,037	2,029,219	2,500	747,534	967,377	0	
9	Total Receipts/Revenues		64,738,453	13,633,538	5,613,246	3,726,074	4,058,438	5,000	1,495,068	1,934,754	0	
10	DISBURSEMENTS/EXPENDITURES											
11	INSTRUCTION	1000	39,862,247				948,102					
12	SUPPORT SERVICES	3000	14,566,453	5,507,971		1,635,028	1,240,874	3,050,000		649,518	0	
13	COMMUNITY SERVICES	3000	986,114	0		0	113,608				0	
14	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,157,000	0	0	0	0	0	0	0	0	
15	DEBT SERVICES	5000	0	0	2,800,227	0	0	0	0	0	0	
16	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
17	Total Direct Disbursements/Expenditures ⁹		55,543,824	5,507,971	2,800,227	1,635,028	2,302,684	3,050,000		649,518	0	
18	Disbursements/Expenditures for "On Behalf" Payments ²	4190	9,206,108	5,507,971	2,800,227	1,635,028	2,302,684	3,050,000		649,518	0	
19	Total Disbursements/Expenditures		64,749,932	11,015,942	5,600,454	3,270,056	4,605,368	6,100,000		1,299,036	0	
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(11,479)	3,308,798	6,396	227,009	(274,465)	(3,047,500)	747,534	17,859	0	
21	OTHER SOURCES/USES OF FUNDS											
22	PERMANENT TRANSFER FROM VARIOUS FUNDS	7110										
23	Abolishment the Working Cash Fund ¹⁶	7110										
24	Abatement of the Working Cash Fund ¹⁸	7120	240,100									
25	Transfer of Working Cash Fund Interest	7130										
26	Transfer Among Funds	7140	9,281									
27	Transfer of Interest	7150										
28	Transfer from Capital Projects Fund to O&M Fund	7160										
29	Transfer of Excess Fire Prev & Safety Tax & Interest ³			0								
30	Proceeds to O&M Fund	7170			0							
31	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a}				0							
32	Proceeds to Debt Service Fund											
33	SALE OF BONDS (7200)											
34	Principal on Bonds Sold ⁴	7210										
35	Premium on Bonds Sold	7220										
36	Accrued Interest on Bonds Sold	7230										
37	Sale or Compensation for Fixed Assets ⁵	7300										
38	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
39	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
40	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
41	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
42	Transfer to Capital Projects Fund	7800			0							
43	ISBE Loan Proceeds	7900										
44	Other Sources Not Classified Elsewhere ⁸	7990	249,361	0	0	0	0	0	0	0	0	
45	Total Other Sources of Funds		249,361	0	0	0	0	0	0	0	0	
46												

SUMMARY OF CASH TRANSACTIONS

A	B	C	D	E	F	G	H	I	J	K
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1										
2										
3		22,413,161	0	3,417,654	2,849,726	1,806,613	2,642,071	11,953,788	1,578,655	0
4		55,781,706	8,816,769	2,306,623	1,863,037	2,028,219	2,500	747,534	667,377	0
5										
6										
7										
8										
9										
10										
11		55,781,706	8,816,769	2,306,623	1,863,037	2,028,219	2,500	11,953,788	1,578,655	0
12		78,194,667	8,816,769	5,224,277	4,712,763	3,634,832	2,644,571	14,064,246	2,246,332	0
13		55,543,824	5,507,971	2,409,488	1,836,028	2,302,684	3,050,000	240,100	649,518	0
14										
15										
16			1,362,924							
17										
18										
19										
20		55,543,824	6,870,895	2,809,488	1,836,028	2,302,684	3,050,000	240,100	649,518	0
21		22,051,043	1,945,874	3,414,789	3,076,735	1,532,148	(405,429)	13,824,146	1,596,814	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	RECEIPTS/REVENUES FROM LOCAL SOURCES										
3	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
4	Designated Purposes Levies ¹¹		45,058,103	8,229,784	2,797,362	1,225,393	1,002,896		507,434	662,601	
5	Leasing Purposes Levy ¹²	1130									
6	Special Education Purposes Levy	1140	517,050								
7	FICA and Medicare Only Levies	1150					921,896				
8	Area Vocational Construction Purposes Levy	1160									
9	Area Vocational Construction Purposes Levy	1170									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1180	45,573,153	8,229,784	2,797,362	1,225,393	1,924,792	0	507,434	662,601	0
12	Total Ad Valorem Taxes Levied by District										
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	942,699				94,687				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		942,699	0	0	0	94,687	0	0	0	0
19	TUITION										
20	Regular Tuition from Pupils or Parents (In State)	1311	42,848								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	190,229								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		233,077								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				91,380					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2											
60	Adult Transportation Fees from Other Districts (in State)	1452									
61	Adult Transportation Fees from Other Sources (in State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					91,560					
64	EARNINGS ON INVESTMENTS										
65	Interest on Investments	1510			9,261						
66	Gain or Loss on Sale of Investments	1520	221,526	1,800			8,740	2,500	240,100	4,776	
67	Total Earnings on Investments		221,526	1,800	9,261	10,168	8,740	2,500	240,100	4,776	0
68	FOOD SERVICE										
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612	485,476								
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1650									
75	Total Food Service		485,476								
76	DISTRICT/SCHOOL ACTIVITY INCOME										
77	Admissions - Athletic	1711	19,442								
78	Admissions - Other	1718									
79	Fees	1720	41,107								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		60,549	0							
83	TEXTBOOK INCOME										
84	Rentals - Regular Textbooks	1811	931,847								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1818									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1830									
93	Total Textbooks		931,847								
94	OTHER REVENUE FROM LOCAL SOURCES										
95	Rentals	1910		72,762							
96	Contributions and Donations from Private Sources	1920	1,150	114,267							
97	Impact Fees from Municipal or County Governments	1930	0								
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950	22,959								
100	Payments of Surplus Moneys from TIF Districts	1960	636,329								
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983	474,376								
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									
106	Other Local Fees	1993	6,911	1,500							
107	Other Local Revenues (Describe & Itemize)	1996	881,284	186,619							
108	Total Other Revenue from Local Sources		2,022,905	186,619	0	1,327,141	2,028,219	2,500	747,634	667,377	0
109	Total Available Revenues from Local Sources	1000	50,471,236	6,420,103	2,806,623	1,327,141	2,028,219	2,500	747,634	667,377	0

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	K		
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT										
110	Flow-Through Revenue from State Sources	2100									
111	Flow-Through Revenue from Federal Sources	2200									
112	Other Flow-Through Revenue (Describe & Itemize)	2300									
113	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0	0	0	0	0	0	0	0
114	UNRESTRICTED GRANTS-IN-AID										
115	General State Aid (Section 16-3.05)	3001	1,353,000								
116	General State Aid Held Harmless/Supplemental	3002									
117	Reorganization Incentives (Accounts 3005-3021)	3005									
118	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3059									
119	Total Unrestricted Grants-In-Aid		1,353,000	0	0	0	0	0	0	0	0
120	RESTRICTED GRANTS-IN-AID										
121	Special Education - Private Facility Tuition	3100	388,750								
122	Special Education - Extraordinary	3105	556,232								
123	Special Education - Personnel	3110	1,051,373								
124	Special Education - Orphanage - Individual	3120	181,190								
125	Special Education - Orphanage - Summer	3130	12,314								
126	Special Education - Summer School	3145	6,012								
127	Special Education - Other (Describe & Itemize)	3199	2,195,871	0	0	0	0	0	0	0	
128	Total Special Education		2,195,871	0	0	0	0	0	0	0	0
129	CAREER AND TECHNICAL EDUCATION (CTE)										
130	CTE - Technical Education - Tech Prep	3200									
131	CTE - Secondary Program Improvement (CTE)	3220									
132	CTE - WEECP	3225									
133	CTE - Agriculture Education	3235									
134	CTE - Instructor Proficium	3240									
135	CTE - Student Organizations	3270									
136	CTE - Other (Describe & Itemize)	3299									
137	Total Career and Technical Education		0	0	0	0	0	0	0	0	0
138	BILINGUAL EDUCATION										
139	Bilingual Education - Downstate - IPI and TBE	3305	2,164								
140	Bilingual Education - Downstate - Transitional Bilingual Education	3310	2,164								
141	Total Bilingual Education		4,328								
142	State Free Lunch & Breakfast	3360	1,750								
143	School Breakfast Initiative	3365									
144	Driver Education	3370									
145	Adult Education (from ICCB)	3410									
146	Adult Education - Other (Describe & Itemize)	3499									
147	Total Transportation		0	0	0	0	0	0	0	0	0
148	TRANSPORTATION										
149	Transportation - Regular/Vocational	3500									
150	Transportation - Special Education	3510									
151	Transportation - Other (Describe & Itemize)	3599									
152	Total Transportation		0	0	0	0	0	0	0	0	0
153	Learning Improvement - Change Grants	3610									
154	Scientific Literacy	3660									
155	Tuuant Alternative/Optional Education	3695									
156	Early Childhood - Block Grant	3705									
157	Reading Improvement Block Grant	3715									
158	Reading Improvement Block Grant - Reading Recovery	3720									
159	Continued Reading Improvement Block Grant	3725									
160	Continued Reading Improvement Block Grant (2% Set Aside)	3726									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K	
	Description	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)	
1												
2												
163	Chicago General Education Block Grant	3766										
164	Chicago Educational Services Block Grant	3767										
165	School Safety & Educational Improvement Block Grant	3775										
166	Technology - Learning Technology Centers	3780										
167	State Charter Schools	3815										
168	Extended Learning Opportunities - Summer Bridges	3825										
169	Infrastructure Improvements - Planning/Construction	3920										
170	School Infrastructure - Maintenance Projects	3925	3,321	100,000								
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3899	2,203,106	100,000	0	535,896	0	0	0	0	0	
172	Total Restricted Grants-In-Aid		3,556,106	100,000	0	535,896	0	0	0	0	0	
173	Total Receipts/Revenues from State Sources	3000	3,556,106	100,000	0	535,896	0	0	0	0	0	
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT.											
175	Federal Impact Aid	4001										
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009										
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0	
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT.											
179	Head Start	4045										
180	Construction (Impact Aid)	4050										
181	MAGNET	4060										
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090										
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0	
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE											
185												
186	TITLE V											
187	Title V - Innovation and Flexibility Formula	4100										
188	Title V - SEA Projects	4105										
189	Title V - Rural and Low Income Schools (REI)	4107										
190	Title V - Other (Describe & Itemize)	4199										
191	Total Title V		0	0	0	0	0	0	0	0	0	
192	FOOD SERVICE											
193	Breakfast Start-Up	4200										
194	National School Lunch Program	4210										
195	Special Milk Program	4215	49,639									
196	School Breakfast Program	4220										
197	Summer Food Service Admin/Program	4225										
198	Child Care Commodity/SFS 13-Adult Day Care	4226										
199	Fresh Fruit and Vegetables	4240										
200	Food Service - Other (Describe & Itemize)	4289	49,639									
201	Total Food Service		49,639									
202	TITLE I											
203	Title I - Low Income	4300										
204	Title I - Neglected Private	4305										
205	Title I - Comprehensive School Reform	4332										
206	Title I - Reading First	4334										
207	Title I - Even Start	4335										
208	Title I - Reading First SEA Funds	4337										
209	Title I - Migrant Education	4340										
210	Title I - Other (Describe & Itemize)	4399	0	0	0	0	0	0	0	0	0	
211	Total Title I		0	0	0	0	0	0	0	0	0	

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2											
212	TITLE IV										
213	Title IV - Safe & Drug Free Schools - Formula	4400									
214	Title IV - 21st Century	4421									
215	Title IV - Other (Describe & Itemize)										
216	Total Title IV		0	0	0	0	0	0	0	0	0
217	FEDERAL - SPECIAL EDUCATION										
218	Federal Special Education - Preschool Flow-Through	4600	17,926								
219	Federal Special Education - Preschool Discretionary	4605									
220	Federal Special Education - IDEA Flow Through/Low Incidence	4620	1,119,000								
221	Federal Special Education - IDEA Room & Board	4625	28,000								
222	Federal Special Education - IDEA Discretionary	4630									
223	Federal Special Education - IDEA - Other (Describe & Itemize)	4659									
224	Total Federal Special Education		1,164,926	0	0	0	0	0	0	0	0
225	CTE - PERKINS										
226	CTE - Perkins - Title III, Tech Prep	4770									
227	CTE - Other (Describe & Itemize)	4799									
228	Total CTE - Perkins		0	0	0	0	0	0	0	0	0
229	Federal - Adult Education	4810									
230	ARRA - General State Aid - Education Stabilization	4850									
231	ARRA - Title I - Low Income	4851									
232	ARRA - Title I - Neglected, Private	4852									
233	ARRA - Title I - Delinquent, Private	4853									
234	ARRA - Title I - School Improvement (Part A)	4854									
235	ARRA - Title I - School Improvement (Section 1003g)	4855									
236	ARRA - IDEA - Part B - Preschool	4856									
237	ARRA - IDEA - Part B - Flow-Through	4857									
238	ARRA - Title III - Technology - Formula	4860									
239	ARRA - Title III - Technology - Competitive	4861									
240	ARRA - McKinney - Vento Homeless Education	4862									
241	ARRA - Child Nutrition Equipment Assistance	4863									
242	Impact Aid Formula Grants	4864									
243	Impact Aid Competitive Grants	4865									
244	Qualified Zone Academy Bond Tax Credits	4867									
245	Qualified School Construction Bond Credits	4868									
246	Build America Bond Tax Credits	4869									
247	Build America Bond Interest Reimbursement	4870									
248	ARRA - General State Aid - Other Government Services Stabilization	4871									
249	Other ARRA Funds - II	4872									
250	Other ARRA Funds - III	4873									
251	Other ARRA Funds - IV	4874									
252	Other ARRA Funds - V	4875									
253	ARRA - Early Childhood	4876									
254	Other ARRA Funds - VII	4877									
255	Other ARRA Funds - VIII	4878									
256	Other ARRA Funds - IX	4879									
257	Other ARRA Funds - X	4880									
258	Other ARRA Funds - XI	4890									
259	Total Stimulus Program		0	0	0	0	0	0	0	0	0
260	Race to the Top Program	4901									
261	Advanced Placement Fee/International Baccalaureate	4904									
262	Emergency Immigrant Assistance	4905									
263	Title III - English Language Acquisition	4909									
264	Learn & Serve America	4910									
265	McKinney Education for Homeless Children	4920									
266	Title II - Eisenhower - Professional Development Formula	4930	74,975								
267	Title II - Teacher Quality	4932									
268	Federal Charter Schools	4960									
269	Medicaid Matching Funds - Administrative Outreach	4981	163,550								
270	Medicaid Matching Funds - Fee-For-Service Program	4992	50,731								

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4986	1,182	296,666							
271	Total Restricted Grants-Aid Received from Federal Govt. Thru the State		1,505,003	296,666	0	0	0	0	0	0	0
272			1,505,003	296,666	0	0	0	0	0	0	0
273	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	55,532,345	8,816,769	2,806,623	1,863,037	2,029,219	2,500	747,534	667,377	0
274	TOTAL DIRECT RECEIPTS/REVENUES										0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	18 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)										
5	Regular Programs	1100	23,544,517	2,801,177	457,837	1,397,448	86,000	1,500			28,288,479
6	Pre-K Programs	1125									0
7	Special Education Programs (Functions 1200 - 1220)	1200	5,917,907	930,284	54,051	81,303	11,000	0			6,994,545
8	Special Education Programs Pre-K	1225	535,304	55,444	0	8,281					599,029
9	Remedial and Supplemental Programs K-12	1250									0
10	Remedial and Supplemental Programs Pre-K	1275									0
11	Adult/Continuing Education Programs	1300									0
12	CTE Programs	1400									0
13	Interscholastic Programs	1500	110,970	1,545	6,978	4,215	0	2,400			126,108
14	Summer School Programs	1600	157,649	1,384	7,937	9,593					176,563
15	Gifted Programs	1650	1,122,759	145,710	1,904	6,759					1,277,132
16	Driver's Education Programs	1700									0
17	Bilingual Programs	1800	434,305	53,518	882	1,586					480,391
18	Traunt Alternative & Optional Programs	1900									0
19	Pre-K Programs - Private Tuition	1910									0
20	Regular K-12 Programs - Private Tuition	1911									0
21	Special Education Programs K-12 Private Tuition	1912					910,000				910,000
22	Special Education Programs Pre-K Tuition	1913									0
23	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
24	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
25	Adult/Continuing Education Programs Private Tuition	1916									0
26	CTE Programs Private Tuition	1917									0
27	Interscholastic Programs Private Tuition	1918									0
28	Summer School Programs Private Tuition	1919									0
29	Gifted Programs Private Tuition	1920									0
30	Bilingual Programs Private Tuition	1921									0
31	Traunt's Alternative/Ort. Ed Programs Private Tuition	1922									0
32	Total Instruction	1000	31,823,411	3,589,162	529,589	1,509,165	97,000	913,900	0	0	38,862,247
33	SUPPORT SERVICES (ED)										
34	Support Services - Pupil										
35	Attendance & Social Work Services	2110	926,591	107,877	0	315					1,034,583
36	Guidance Services	2120	133,166	9,767		2,118					145,051
37	Health Services	2130	831,141	61,279	17,319	7,652	1,550				918,941
38	Psychological Services	2140	457,423	16,916	10,339	6,942	0	525			482,145
39	Speech Pathology & Audiology Services	2150	1,263,696	150,260	1,800	1,625					1,417,382
40	Other Support Services - Pupils (Describe & Itemize)	2190									0
41	Total Support Services - Pupil	2100	3,612,017	345,899	29,458	13,653	1,550	525	0	0	4,008,102
42	Support Services - Instructional Staff										
43	Improvement of Instruction Services	2210	537,588	65,628	189,877	30,527		800			824,420
44	Educational Media Services	2220	930,941	137,835	40,860	143,925					1,253,561
45	Assessment & Testing	2230			11,924						11,924
46	Total Support Services - Instructional Staff	2200	1,468,529	203,463	242,661	174,452	0	800	0	0	2,089,005
47	Support Services - General Administration										
48	Board of Education Services	2310	180,283	865,901	221,256	1,329		16,000			1,284,769
49	Executive Administration Services	2320	257,691	40,085	5,739	441	5,000	3,000			311,956
50	Special Area Administration Services	2330	251,767	58,353	5,475						315,615
51	Tort Immunity Services	2360									0
52	Total Support Services - General Administration	2300	689,761	964,339	232,470	1,770	5,000	19,000	0	0	1,912,340
53	Support Services - School Administration										
54	Office of the Principal Services	2410	2,215,166	504,564	41,482	24,602					2,785,844
55	Other Support Services - School Administration (Describe & Itemize)	2480									0
56	Total Support Services - School Administration	2400	2,215,166	504,564	41,482	24,602	0	0	0	0	2,785,844

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
57	Support Services - Business										
58	Direction of Business Support Services	2510									852,611
59	Fiscal Services	2520	626,029	67,315	56,147	7,120	6,000	90,000			852,611
60	Operation & Maintenance of Plant Services	2540			402						402
61	Pupil Transportation Services	2550			571,676						571,676
62	Food Services	2560		4,186	254,412	65,603					324,201
63	Internal Services	2570			882,637	72,723	6,000				1,748,990
64	Total Support Services - Business	2500	626,029	71,501	882,637	72,723	6,000	90,000	0	0	1,748,990
65	Support Services - Central										
66	Direction of Central Support Services	2610									0
67	Planning, Research, Development & Evaluation Services	2620			4,258	0	4,000				106,700
68	Information Services	2630	98,153	289	59,976	1,363	11,000				438,164
69	Staff Services	2640	313,812	52,023	132,762	59,266	45,000				1,476,518
70	Data Processing Services	2660	1,147,020	92,471	188,896	80,618	60,000				2,021,382
71	Total Support Services - Central	2600	1,558,985	144,783	188,896	80,618	60,000	0	0	0	2,021,382
72	Other Support Services (Describe & Itemize)	2900	10,170,487	2,234,579	1,325,704	352,318	72,550	110,328	0	0	14,566,463
73	Total Support Services	3000	892,223	8,034	17,947	37,010	3,000				858,114
74	COMMUNITY SERVICES (ED)										
75	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)										
76	Payments to Other Govt Units (In-State)										
77	Payments for Regular Programs	4110									0
78	Payments for Special Education Programs	4120						1,157,000			1,157,000
79	Payments for Adult/Continuing Education Programs	4130									0
80	Payments for CTE Programs	4140									0
81	Payments for Community College Programs	4170									0
82	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
83	Total Payments to Districts and Other Govt Units (In-State)	4100			0			1,157,000			1,157,000
84	Payments for Regular Programs - Tuition	4210									0
85	Payments for Special Education Programs - Tuition	4220									0
86	Payments for Adult/Continuing Education Programs - Tuition	4230									0
87	Payments for CTE Programs - Tuition	4240									0
88	Payments for Community College Programs - Tuition	4270									0
89	Other Payments to In-State Govt Units	4280									0
90	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
91	Payments for Regular Programs - Transfers	4310									0
92	Payments for Special Education Programs - Transfers	4320									0
93	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
94	Payments for CTE Programs - Transfers	4340									0
95	Payments for Community College Program - Transfers	4370									0
96	Other Payments to In-State Govt Units - Transfers	4380									0
97	Other Payments to In-State Govt Units - Transfers	4390									0
98	Total Payments to Other District & Govt Units - Transfers (In State)	4300			0			0			0
99	Transfers (In State)	4400			0			0			0
100	Payments to Other District & Govt Units (Out of State)	4000			0			1,157,000			1,157,000
101	Total Payments to Other District & Govt Units	4000			0			1,157,000			1,157,000
102	DEBT SERVICE (ED)										
103	Debt Service - Interest on Short-Term Debt										
104	Tax Anticipation Warrants	5110									0
105	Tax Anticipation Notes	5120									0
106	Corporate Personal Property Rept. Tax Anticipated Notes	5130									0
107	State Aid Anticipation Certificates	5140									0
108	Other Interest on Short-Term Debt	5150									0
109	Total Debt Service - Interest on Short-Term Debt	5100						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
110	Debt Service - Interest on Long-Term Debt	5200									0
111	Total Debt Service	5000									0
112	PROVISION FOR CONTINGENCIES (ED)	5100									0
113	Total Direct Disbursements/Expenditures		42,886,121	6,231,776	2,173,140	1,899,013	172,550	2,181,225	0	0	55,543,824
114	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(11,479)
115											
116	11620 - OPERATIONS AND MAINTENANCE FUND (O&M)										
117	SUPPORT SERVICES (O&M)										
118	Support Services - Pupil	2190									0
119	Other Support Services - Pupils (Describe & Itemize)										0
120	Support Services - Business										0
121	Direction of Business Support Services	2510			0						0
122	Facilities Acquisition & Construction Services	2530									0
123	Operation & Maintenance of Plant Services	2540	2,583,132	399,406	1,180,533	1,036,900	308,000	0			5,507,971
124	Pupil Transportation Services	2550									0
125	Food Services	2560									0
126	Total Support Services - Business	2500	2,583,132	399,406	1,180,533	1,036,900	308,000	0	0	0	5,507,971
127	Other Support Services (Describe & Itemize)	2500									0
128	Total Support Services	2600	2,583,132	399,406	1,180,533	1,036,900	308,000	0	0	0	5,507,971
129	COMMUNITY SERVICES (O&M)	3000									0
130	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (O&M)										
131	Payments to Other Govt Units (In-State)										0
132	Payments for Special Education Programs	4120									0
133	Payments for CTE Program	4140									0
134	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
135	Total Payments to Other Govt Units (In-State)	4100			0						0
136	Payments to Other Govt Units (Out of State)	4400									0
137	Total Payments to Other District and Govt Unit	4000									0
138	DEBT SERVICE (O&M)										
139	Debt Service - Interest on Short-Term Debt										0
140	Tax Anticipation Warrants	5110									0
141	Tax Anticipation Notes	5120									0
142	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
143	State Aid Anticipation Certificates	5140									0
144	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
145	Total Debt Service - Interest on Short-Term Debt	5100									0
146	Debt Service - Interest on Long-Term Debt	5200									0
147	Total Debt Service	5000									0
148	PROVISION FOR CONTINGENCIES (O&M)										0
149	Total Direct Disbursements/Expenditures		2,583,132	399,406	1,180,533	1,036,900	308,000	0	0	0	5,507,971
150	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										3,308,798
151											
152	30 - DEBT SERVICE FUND (DS)										
153	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (DS)	4000									0
154	DEBT SERVICE (DS)										
155	Debt Service - Interest on Short-Term Debt										0
156	Tax Anticipation Warrants	5110									0
157	Tax Anticipation Notes	5120									0
158	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
159	State Aid Anticipation Certificates	5140									0
160	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
161	Total Debt Service - Interest on Short-Term Debt	5100									0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
162	Debt Service - Interest on Long-Term Debt	5200						627,888			627,888
163	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300						2,160,000			2,160,000
164	(Lease/Purchase Principal Retired)							12,339			12,339
165	Debt Service Other (Describe & Itemize)	5400						2,800,227			2,800,227
166	Total Debt Service	5000									
167	PROVISION FOR CONTINGENCIES (DS)	5900									
168	Total Direct Disbursements/Expenditures							2,800,227			2,800,227
169	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										6,386
170	40 - TRANSPORTATION FUND (TR)										
171	SUPPORT SERVICES (TR)										
172	Support Services - Pupils										
173	Other Support Services - Pupils (Describe & Itemize)	2190									
174	Support Services - Business		30,628		1,605,400						1,636,028
175	Pupil Transportation Services	2560									
176	Other Support Services (Describe & Itemize)	2600									
177	Total Support Services	2000	30,628		1,605,400						1,636,028
178	COMMUNITY SERVICES (TR)	3000									
179	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (TR)										
180	Payments to Other Govt Units (In-State)										
181	Payments for Regular Program	4110									
182	Payments for Special Education Programs	4120									
183	Payments for Adult/Continuing Education Programs	4130									
184	Payments for CTE Programs	4140									
185	Payments for Community College Programs	4170									
186	Other Payments to In-State Govt Units (Describe & Itemize)	4190									
187	Total Payments to Other Govt Units (In-State)	4100									
188	Payments to Other Govt Units (Out-of-State)	4400									
189	Total Payments to Other Districts & Govt Units	4000									
190	DEBT SERVICE (TR)										
191	Debt Service - Interest on Short-Term Debt										
192	Tax Anticipation Warrants	5110									
193	Tax Anticipation Notes	5120									
194	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
195	State Aid Anticipation Certificates	5140									
196	Other Interest on Short-Term Debt (Describe and Itemize)	5150									
197	Total Debt Service - Interest On Short-Term Debt	5100									
198	Debt Service - Interest on Long-Term Debt	5200									
199	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300									
200	(Lease/Purchase Principal Retired)										
201	Debt Service - Other (Describe and Itemize)	5400									
202	Total Debt Service	5000									
203	PROVISION FOR CONTINGENCIES (TR)	6000									
204	Total Direct Disbursements/Expenditures		30,628		1,605,400						1,636,028
205	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										227,009
206	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
207	INSTRUCTION (MR/SS)										
208	Regular Program	1100		359,285							359,285
209	Pre-K Programs	1125									
210	Special Education Programs (Functions 1200-1220)	1200		544,982							544,982
211	Special Education Programs Pre-K	1225		8,480							8,480
212	Remedial and Supplemental Programs K-12	1250									
213	Remedial and Supplemental Programs Pre-K	1275									
214	Adult/Continuing Education Programs	1300									
215	CTE Programs	1400									
216	Interscholastic Programs	1500		2,895							2,895

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
217	Summer School Programs	1800		8,135							8,135
218	Gifted Programs	1850		17,648							17,648
219	Driver's Education Programs	1700									0
220	Bilingual Programs	1800		6,677							6,677
221	Traut Alternative & Optional Programs	1900									0
222	Total Instruction	1000		948,102							948,102
223	SUPPORT SERVICES (WR/SS)										
224	Support Services - Pupil										
225	Attendance & Social Work Services	2110		13,903							13,903
226	Guidance Services	2120		1,954							1,954
227	Health Services	2130		62,865							62,865
228	Psychological Services	2140		9,830							9,830
229	Speech Pathology & Audiology Services	2150		19,030							19,030
230	Other Support Services - Pupils (Describe & Itemize)	2190									0
231	Total Support Services - Pupil	2100		103,562							103,562
232	Support Services - Instructional Staff										
233	Improvement of Instruction Services	2210		34,982							34,982
234	Educational Media Services	2220		55,473							55,473
235	Assessment & Testing	2230									0
236	Total Support Services - Instructional Staff	2200		90,455							90,455
237	Support Services - General Administration										
238	Board of Education Services	2310		3,266							3,266
239	Executive Administration Services	2320		16,970							16,970
240	Special Area Administrative Services	2330		24,621							24,621
241	Claims Paid from Self Insurance Fund	2361									0
242	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
243	Unemployment Insurance Payments	2363									0
244	Insurance Payments (regular or self insurance)	2364									0
245	Risk Management and Claims Services Payments	2365									0
246	Judgment and Settlements	2366									0
247	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
248	Reciprocal Insurance Payments	2368									0
249	Legal Service	2369									0
250	Total Support Services - General Administration	2300		44,857							44,857
251	Support Services - School Administration										
252	Office of the Principal Services	2410		185,053							185,053
253	Other Support Services - School Administration (Describe & Itemize)	2490									0
254	Total Support Services - School Administration	2400		185,053							185,053
255	Support Services - Business										
256	Direction of Business Support Services	2510									0
257	Fiscal Services	2520		91,661							91,661
258	Facilities Acquisition & Construction Services	2530									0
259	Operation & Maintenance of Plant Service	2540		522,121							522,121
260	Pupil Transportation Services	2550									0
261	Food Services	2560									0
262	Internal Services	2570		20,467							20,467
263	Total Support Services - Business	2600		634,249							634,249

ESTIMATED DISBURSEMENTS/EXPENDITURES

A	B	C	D	E	F	G	H	I	J	K
Description	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1										
2										
264	Support Services - Central									0
265	Direction of Central Support Services	2810								0
266	Planning, Research, Development & Evaluation Services	2820								21,935
267	Information Services	2830	21,935							40,222
268	Staff Services	2840	40,222							120,621
269	Date Processing Services	2860	120,621							182,778
270	Total Support Services - Central	2800	182,778							0
271	Other Support Services (Describe & Itemize)	2900	1,240,974							1,240,974
272	Total Support Services	2000	113,608							113,608
273	COMMUNITY SERVICES (NR/S)	3000								0
274	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (NR/S)	4120								0
275	Payments for Special Education Programs	4140								0
276	Payments for CTE Programs	4000	0							0
277	Total Payments to Other Districts & Govt Units	4000	0							0
278	DEBT SERVICE (NR/S)									0
279	Debt Service - Interest on Short-Term Debt									0
280	Tax Anticipation Warrants	5110								0
281	Tax Anticipation Notes	5120								0
282	Corporate Personal Prop Real Tax Anticipation Notes	5130								0
283	State Aid Anticipation Certificates	5140								0
284	Other (Describe & Itemize)	5160								0
285	Total Debt Service	5000								0
286	PROVISION FOR CONTINGENCIES (NR/S)	6000								0
287	Total Direct Disbursements/Expenditures		2,302,664							2,302,664
288	Excess (Deficiency) of Receipts/Revenues Over									(274,465)
289	Disbursements/Expenditures									
290	60 - CAPITAL PROJECTS (CP)									
291	SUPPORT SERVICES (CP)									
292	Support Services - Business									3,050,000
293	Facilities Acquisition & Construction Services	2650		550,000	2,500,000					0
294	Other Support Services (Describe & Itemize)	2900								0
295	Total Support Services	2000	0	550,000	2,500,000					3,050,000
296	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (CP)									
297	Payments to Other Govt Units (In-State)	4100								0
298	Payments to Other Govt Units (Out-Of-State)	4120								0
299	Payment for Special Education Programs	4140								0
300	Payment for CTE Programs	4190								0
301	Other Payments to In-State Governmental Units (Describe & Itemize)	4190								0
302	Total Payments to Other Districts & Govt Units	4000								0
303	PROVISION FOR CONTINGENCIES (CP)	6000								0
304	Total Direct Disbursements/Expenditures		0	550,000	2,500,000					3,050,000
305	Excess (Deficiency) of Receipts/Revenues Over									(3,047,500)
306	Disbursements/Expenditures									
307	70 WORKING CASH FUND (WC)									
308										
309	80 - TORT FUND (TF)									
310	SUPPORT SERVICES - GENERAL ADMINISTRATION									
311	Claims Paid from Self Insurance Fund	2351								0
312	Workers' Compensation or Workers' Occupational Disease Act Payments	2362		417,909						417,909
313	Unemployment Insurance Payments	2363	33,825							33,825
314	Insurance Payments (regular or self-insurance)	2364	9,484							9,484
315	Risk Management and Claims Services Payments	2365	23,500		0					23,500
316	Judgment and Settlements	2366								0
317	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367								0
318	Reciprocal Insurance Payments	2368								0
319	Legal Service	2369								0

ESTIMATED DISBURSEMENTS/EXPENDITURES

A	B	C	D	E	F	G	H	I	J	K
Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
320	Property Insurance (Building & Grounds)			164,800						164,800
321	Vehicle Insurance (Transportation)									0
322	Total Support Services - General Administration	0	39,825	619,693	0	0	0	0	0	649,518
323	DEBT SERVICE (FP&S)									
324	Debt Service - Interest on Short-Term Debt									0
325	Tax Anticipation Warrants									0
326	Corporate Personal Property Replacement Tax Anticipation Notes									0
327	Other Interest on Short-Term Debt									0
328	Total Debt Service									0
329	PROVISION FOR CONTINGENCIES (FP)									
330	Total Direct Disbursements/Expenditures	0	39,825	619,693	0	0	0	0	0	649,518
331	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									17,859
332										
333	90 - FIRE PREVENTION & SAFETY FUND (FP&S)									
334	SUPPORT SERVICES (FP&S)									
335	Support Services - Business									0
336	Facilities Acquisition & Construction Services									0
337	Operation & Maintenance of Plant Service									0
338	Total Support Services - Business									0
339	Other Support Services (Describe & Itemize)									0
340	Total Support Services									0
341	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)									
342	Other Payments to In-State Govt Units (Describe & Itemize)									0
343	Total Payments to Other Districts & Govt Units (FPS)									0
344	DEBT SERVICE (FP&S)									
345	Debt Service - Interest on Short-Term Debt									0
346	Tax Anticipation Warrants									0
347	Other Interest on Short-Term Debt									0
348	Total Debt Service - Interest on Short-Term Debt									0
349	Debt Service - Interest on Long-Term Debt									0
350	Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired)									0
351	Total Debt Service									0
352	PROVISIONS FOR CONTINGENCIES (FP&S)									
353	Total Direct Disbursements/Expenditures	0	0	0	0	0	0	0	0	0
354	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures									0

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1						
2	Park Ridge - Niles CCSD 64 5016064004					
3	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
4		EDUCATIONAL	OPERATIONS & MAINTENANCE	TRANSPORTATION	WORKING CASH	TOTAL
5	Direct Revenues	55,532,345	8,818,769	1,863,037	747,534	66,959,685
6	Direct Expenditures	55,543,824	5,507,971	1,636,028		62,687,823
7	Difference	(11,479)	3,308,798	227,009	747,534	4,271,862
8	Estimated Fund Balance - June 30, 2013	22,651,043	1,945,874	3,076,735	13,824,146	41,497,798
9	Balanced budget, no deficit reduction plan is required.					
10						
11						
12	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2012-13 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
13	<p><i>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
14	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the Annual Financial Report (AFR) for the applicable (budget) fiscal year reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan to ISBE within 30 days after acceptance of the AFR.</i></p>					
15	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

A		B	C	D	E	F	G
			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
1							
2							
3	Park Ridge - Niles CCSD 64	5016064004					
4	District Number						
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		22,413,161	(1,362,824)	2,849,726	13,316,712	37,216,675
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000	50,471,236	5,420,103	1,327,141	747,534	60,966,014
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0
11	STATE SOURCES	3000	3,556,106	100,000	535,896	0	4,192,002
12	FEDERAL SOURCES	4000	1,506,003	296,886	0	0	1,801,669
13	Total Receipts/Revenues		55,532,345	8,816,769	1,863,037	747,534	66,959,685
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000	38,862,247				38,862,247
16	SUPPORT SERVICES	2000	14,566,463	5,507,971	1,636,028		21,710,462
17	COMMUNITY SERVICES	3000	958,114	0	0		958,114
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,157,000	0	0		1,157,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		55,543,824	5,507,971	1,636,028		62,687,823
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(11,479)	3,308,798	227,009	747,534	4,271,862
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES/USES OF FUNDS (7000)		249,361	0	0	0	249,361
25	OTHER USES OF FUNDS (8000)		0	0	0	240,100	240,100
26	TOTAL OTHER SOURCES/USES OF FUNDS		249,361	0	0	(240,100)	9,261
27	ESTIMATED ENDING FUND BALANCE		22,651,043	1,945,874	3,076,735	13,824,146	41,497,798

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

A		B	H	I	J	K	L
Park Ridge - Niles CCSD 64 5016064004							
District Number							
ESTIMATED BUDGET FY2013-14							
		Acct No.	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6	ESTIMATED BEGINNING FUND BALANCE		22,651,043	1,945,874	3,076,735	13,824,146	41,497,798
7	(must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES						
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES						
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		22,651,043	1,945,874	3,076,735	13,824,146	41,497,798

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

A		B	M	N	O	P	Q
			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BUDGET FY2014-15							
1							
2							
3	Part Ridge - Niles CCSD 64	5016064004					
4	District Number						
5							
6	ESTIMATED BEGINNING FUND BALANCE		22,851,043	1,945,874	3,076,735	13,824,146	41,497,798
7	(must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES						
9		Acct No.					
10		1000					0
11		2000					0
12		3000					0
13		4000					0
14		Total Receipts/Revenues	0	0	0	0	0
15	DISBURSEMENTS/EXPENDITURES						
16		Funct No.					
17		1000					0
18		2000					0
19		3000					0
20		4000					0
21		5000					0
22		6000					0
23		Total Disbursements/Expenditures	0	0	0	0	0
24		Excess of Receipts/Revenue Over/(Under)	0	0	0	0	0
25		Disbursements/Expenditures					
26	OTHER SOURCES/USES OF FUNDS						
27		0000					0
28		Total Other Sources/Uses of Funds	0	0	0	0	0
29	ESTIMATED ENDING FUND BALANCE		22,851,043	1,945,874	3,076,735	13,824,146	41,497,798

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

A		B	R	S	T	U	V
			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BUDGET FY2015-16							
1							
2							
3	Park Ridge - Niles CCSD 64	5016064004					
4	District Number						
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		22,651,043	1,945,874	3,076,735	13,824,146	41,497,798
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		22,651,043	1,945,874	3,076,735	13,824,146	41,497,798

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2013 through Fiscal Year 2016

Park Ridge - Niles CCSD 64 5016064004

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available. For additional information, please see:

www.isbe.net/sfms/budget/2013/budget.htm

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- Foundation Levels for General State Aid:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2013 budgeted expenditures over FY2012 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code)

School District Name: Park Ridge - Niles CCSD 64
RCDT Number: 05-016-0640-04

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2012		Budgeted Expenditures, Fiscal Year 2013		Total
		(10) Educational	(20) Operations & Maintenance	(10) Educational	(20) Operations & Maintenance	
1. Executive Administration Services	2320	316,876		311,958		311,956
2. Special Area Administration Services	2330	291,355		315,615		315,615
3. Other Support Services - School Administration	2490			0	0	0
4. Direction of Business Support Services	2510			0	0	0
5. Internal Services	2570	349,763		324,201		324,201
6. Direction of Central Support Services	2610			0	0	0
7. Deduct - Early Retirement or Other Pension Obligations Included Above				0		0
8. Totals		957,994	0	951,772	0	951,772
9. Estimated Percent Increase (Decrease) for FY2013 (Budgeted) over FY2012 (Actual)						-1%

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-6 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

2012-13 TENTATIVE AMENDED BUDGET
PRESENTED AT BOARD MEETING ON 3/18/13

REFER TO REPORTS POSTED ON DISTRICT 64 WEBSITE
AT WWW.D64.ORG

FOR THAT DATE

ADOPTION OF 2013-14 HEALTH INSURANCE RENEWAL RATES FOR:
PREFERRED PROVIDER PLAN (PPO 350); HEALTH MAINTENANCE
ORGANIZATION (HMO); PREFERRED PROVIDER PLAN (PPO 1200) AND
HIGH DEDUCTIBLE HEALTH PLAN (HDHP) MEDICAL PLANS

Attached are the Northern Illinois Health Insurance Plans (NIHIP) 2013-14 health insurance rates. The increase in the NIHIP plans is 7.8% for the PPO 350, PPO 1200 and the HDHP and 0.2% for the HMO. These rates are effective September 1, 2013.

The distribution of the rates between the employer and the employee will be in accordance with the PREA contract.

ACTION ITEM 13-04-7

I move the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, adopt the medical insurance rates as presented for 2013-14 school year per the attached documents.

Moved By: _____ Seconded By: _____

AYES:

NAYS:

PRESENT:

ABSENT:

4/22/2013

Park Ridge Niles Community Consolidated School District 64

Final NIHIP Rate Renewal Page

September 1, 2013 - August 31, 2014

PPO - 350			
Rate Tier	Employees	2012-13 Rates	2013-14 Rates
Single	244	\$698.71	\$753.21
Single +1	56	\$1,379.23	\$1,486.81
Family	84	\$1,975.28	\$2,129.35
Medicare - Single	0	\$698.71	\$753.21
Medicare - Family	0	\$1,379.23	\$1,486.81
Total Monthly	384	\$413,645.64	\$445,910.00
Percent Change			7.80%

PPO - HDHP			
Rate Tier	Employees	2012-13 Rates	2013-14 Rates
Single	4	\$620.13	\$668.50
Single +1	0	\$1,224.12	\$1,319.60
Family	1	\$1,753.14	\$1,889.88
Medicare - Single	0	\$620.13	\$668.50
Medicare - Family	0	\$1,224.12	\$1,319.60
Total Monthly	5	\$4,233.66	\$4,563.88
Percent Change			7.80%

PPO - 1,200			
Rate Tier	Employees	2012-13 Rates	2013-14 Rates
Single	3	\$513.43	\$553.48
Single +1	5	\$1,013.46	\$1,092.51
Family	11	\$1,451.44	\$1,564.65
Medicare - Single	0	\$513.43	\$553.48
Medicare - Family	0	\$1,013.46	\$1,092.51
Total Monthly	19	\$22,573.43	\$24,334.14
Percent Change			7.80%

HMO			
Rate Tier	Employees	2012-13 Rates	2013-14 Rates
Single	9	\$467.12	\$468.04
Single +1	27	\$922.09	\$923.93
Family	27	\$1,320.54	\$1,323.18
Medicare - Single	0	\$373.69	\$468.04
Total Monthly	63	\$64,755.09	\$64,884.33
Percent Change			0.20%

Total PPO and HMO			
	Employees	2012-13	2013-14
Total Monthly	471	\$505,208	\$539,692
Total Annual		\$6,062,494	\$6,476,308
Percentage Change			6.83%

Approval of Asbestos Abatement at Field School

It is the recommendation of the Facility Management Department to approve Tecnica Environmental Services to perform the Asbestos abatement project at Field School. The project came in at a cost of \$138,600.00. Please refer to the attached letter.

The estimated cost was projected at \$217,000.00 per ENVIRON'S February cost estimate.

ACTION ITEM 13-04-8

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, award the contract for the asbestos abatement project at Field School to Tecnica Environmental Services in the amount of \$138,600.00

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:



April 9, 2013

Mr. Scott Mackall
Director, Facility Management
Community Consolidated School District 64
164 South Prospect Avenue
Park Ridge, Illinois 60068

RE: Asbestos Abatement Contractor Bids and Letter of Recommendation – Field School

Dear Mr. Mackall:

Bids were publicly opened for the referenced project on April 4, 2013. A total of six (6) asbestos abatement contractors provided bids for the work. A copy of the Bid Tabulation is attached.

The low bidder for the project was Tecnica Environmental Services with a bid amount of \$138,600. Tecnica has successfully completed very similar projects for School District 64 (at Carpenter and Washington Schools) over the last few years and the projects were completed safely and smoothly. Tecnica is a Minority Owned Business Enterprise (MBE) and is also a Union contractor.

I reviewed the scope of work with Tecnica's President and estimator for the project, Mr. Sergio Munoz. Mr. Munoz assured me that they have a clear understanding of the scope of work, have adequate supplies and workmen to complete the project on schedule, and that Tecnica is comfortable with their bid and they want the project.

Therefore, our office recommends that the asbestos abatement work be awarded to the low bidder, Tecnica Environmental Services for the amount of \$138,600. If you have any questions or require additional information, please do not hesitate to contact me.

Sincerely:

A handwritten signature in black ink that reads "Matthew F. Meyer".

Matthew F. Meyer
Manager
Direct Dial 773.272.3527
E-mail: mmeyer@environcorp.com

BID TABULATION

**ASBESTOS ABATEMENT and RE-INSULATION
FIELD SCHOOL
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
April 4, 2013 @ 2 pm.**

Contractor Name	Bid Bond?	Addendum #1 Acknowledged?	Base Bid
VALOR	✓	✓	144,800.00
CELTIC			
EHC			
SBE	✓		200,718.00
TECNICA	✓	✓	188,600.00
COLFAX			
KINSALE	✓		202,300.00
DEM INSULATION SYSTEMS			
LUSE	✓	✓	277,020.00
HOLIAN			
ABEL PLUS			
NEI	✓	✓	176,400.00
ATLANTIC PLANT			
O'MALLEY BROS.			

Approval of ENVIRON Contract to Manage the Field Asbestos Removal Project

We are recommending the Board of Education approve the contract with ENVIRON to provide services on the asbestos removal project at Field School. This project will consist of 3 phases. Phase 1 work is scheduled for this summer, work on Phase 2 is scheduled for spring 2014 (boilers), and Phase 3 work is scheduled for summer 2014 (floor tile below unit ventilators).

Following are the services ENVIRON is providing:

- Coordinate with the abatement contractor and provide contract administration (contracts, payment applications, etc.)
- Provide an on site air sampling professional / project manager during abatement work to observe abatement work methods, enforce the project specifications, conduct daily air sampling, perform visual inspections, and conduct air clearance testing in accordance with IDPH requirements
- Maintain a daily log and other documentation that supports and documents the work performed
- Issue a final report at the end of each phase of abatement.

ENVIRON's fixed fee for this work using the preferred rates we have with School District 64 is \$25,000.00.

ACTION ITEM 13-04-9

I move that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois approve the contract for ENVIRON to manage the asbestos project at Field School in the amount of \$25,000.00.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Discussion and Approval of Administrative Benefits

New Standard Contract Terms for District 64 Administrators

From a historical perspective, the Board of Education began reviewing all employee salaries and benefits during the 2012-2013 school year, beginning with the negotiations process with the Park Ridge Education Association.

Upon completion of the PREA contract, the Board began negotiations with the Park Ridge Teacher Assistants Association (PRTAA). While negotiating with this group, the Board also began 'Meet and Confer' meetings with the custodians, secretaries, and administrators.

Benefits for these groups were changed, reflecting a more direct approach and alignment with the PREA. The most notable accomplishment of these meetings was the sunseting of the District's "retirement recognition program," a very costly program for District 64.

The benefit structure moving forward for District 64 administrators is reflective of the move to effectively align administrators with the benefits offered all other employee groups within the district.

ACTION ITEM 13-04-10

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the New Standard Contract Terms for District 64 Administrators, as presented.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Consent Agenda

ACTION ITEM 13-04-11

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of April 22, 2013, which includes the Personnel Report; Bills, Payroll, and Benefits; Approval of Financial Update for the Period Ending March 31, 2013; Adoption of Math Materials; Acceptance of Restored Post Office Mural Replicas; and Destruction of Audio Closed Minutes.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

Personnel Report
April 22, 2013

William Fajardo Employ as night custodian, effective May 6, 2013 at \$17.03 per hour – Lincoln School

Meghan Philippsen Grant Maternity/FMLA as teacher effective 4/27/13 – Carpenter School

Debra Stefan Accept retirement of Debra Stefan as special needs teacher assistant effective 6/6/13 – Emerson School

Joyce Zimny Accept retirement of Joyce Zimny as special needs teacher assistant effective 6/6/13 – Carpenter School

APPROVAL OF BILLS AND PAYROLL

The following bills, payrolls and Board's share of pension fund are presented for approval:

Bills

10 - Education Fund -----	\$ 757,571.84
20 - Operations and Maintenance Fund -----	\$ 163,145.12
30 - Debt Services -----	\$ -
40 - Transportation Fund -----	\$ 100,914.20
50 - Retirement (IMRF/SS/MEDICARE)-----	\$ -
60 - Capital Projects -----	\$ -
80 - Tort Immunity Fund -----	\$ 1,890.00
90 - Fire Prevention and Safety Fund -----	\$ -

Checks Numbered: 112398 - 112571

Total: \$ 1,023,521.16

Payroll for Month of March, 2013

10 - Education Fund -----	\$ 3,321,473.69
20 - Operations and Maintenance Fund -----	\$ 291,855.65
40 - Transportation Fund -----	\$ -
50 - IMRF/FICA Fund -----	\$ 206,692.20
80 - Tort Immunity Fund -----	\$ -

Checks Numbered: 8285 - 8447

Direct Deposit: 900029276 - 900031189

Total: \$ 3,820,021.54

Bills

This report can be viewed on the District 64 website www.d64.org on the Financial Data-Current link.

ADOPTION OF MATH MATERIALS

At the March 18th Committee of the Whole, the Math Curriculum Review Committee made recommendations related to materials adoption, professional development, and the District 64 Math Priority Standards.

The cost for the K-8 program, excluding shipping, is \$404,821.83. Including the estimated shipping cost of 5%, the total cost to the District is \$425,106.11.

Recommendations from the Math Curriculum Review Committee include:

1. Adopt the My Math series at grades K-5 and the Glencoe Math series at grades 6-8 for Course 1, Course 2, Course 3, Accelerated Pre-Algebra, Algebra I and Algebra II (all published by McGraw-Hill).
2. Provide ongoing professional development for both teachers and principals to support the three shifts in mathematics instruction. The cost for this professional development will be addressed within the parameters of the current budget.

The Math Curriculum Review Committee will also finalize the District 64 Math Priority Standards prior to the end of the school year.

LH:km

Acceptance of Restored Post Office Mural Replicas

In recognition of the support received from District 64 school PTO/As, District 64 accepts the donation from the Restoration Committee of five replicas of the Post Office Mural to use in the social studies curriculum. We want to thank the Restoration Committee for this contribution to School District 64.

It is recommended that the following audio closed minutes of the Board of Education be destroyed.

September 19, 2011
October 17, 2011

Background

The Open Meetings Act provides that verbatim recordings of closed sessions may be destroyed not less than 18 months after completion of the recorded meeting, and after the Board approves written minutes of the closed session and the destruction of the recording. The Board has approved the written minutes of these meetings.

Approval of Minutes

ACTION ITEM 13-04-12

I move that the Board of Education of Community Consolidated School District 64 approve the minutes from the Committee-of-the-Whole: Recommendation from Math Committee of March 18, 2013, Regular Board Meeting Minutes of March 18, 2013, Closed Session Minutes of March 18, 2013, Special Board Meeting Minutes of April 3, 2013, Committee-of-the-Whole: Recommendations from BATC of April 8, 2013, Special Board Meeting Minutes of April 8, 2013 and Closed Session Minutes of April 8, 2013.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64**

**Minutes of the Regular Meeting held at 7:30 p.m.
March 18, 2013
Lincoln Middle School – Gym
200 South Lincoln Avenue, Park Ridge, IL**

Board President John Heyde called the meeting to order at 7:05 p.m. Other Board members present were Dan Collins, Pat Fioretto, Scott Zimmerman and Anthony Borrelli. Board member Sharon Lawson arrived at 7:09 p.m.; Board member Eric Uhlig was not in attendance. Also present were Superintendent Philip Bender, Assistant Superintendents Lori Hinton and Joel T. Martin, Director of Special Education/Pupil Services Jim Even, Director of Technology Terri Bresnahan, Director of Facility Management Scott Mackall, Business Manager Becky Allard, Public Information Coordinator Bernadette Tramm, and approximately 15 members of the public.

Board of Education meetings are now being videotaped and may be viewed in their full length from the District's website at:
<http://www.d64.org/subsite/dist/page/board-education-meetings-984>

Upon motion of Board member Zimmerman and second of Board member Fioretto, the Board appointed by consensus Board member Borrelli by voice vote as secretary for the meeting.

The Board convened a Committee-of-the-Whole: Recommendations from Math Curriculum Review Committee at 7:06 p.m.

During the Committee-of-the-Whole meeting, Board President Heyde proposed and Board members were in consensus to defer discussion of the math curriculum to the regular meeting and to move action on student fees for 2013-14 to the start of the agenda.

The Board adjourned from the Committee of the Whole: Recommendations from Math Curriculum Review Committee at 7:39 p.m. and immediately resumed as a regular Board meeting.

In addition to the persons listed above, also present at the regular meeting were approximately 35 additional members of the public.

PLEDGE OF ALLEGIANCE AND WELCOME

Pledge of Allegiance
and Welcome

Lincoln Principal Tony Murray welcomed the Board and attendees to Lincoln, and led the Pledge. He noted that the school had raised more than \$72,000 in a recent St. Baldrick's head-shaving fund-raiser for pediatric cancer research, and that those students were being honored at the City Council meeting this evening. Dr. Murray introduced school social workers Genevieve Chesney and Matt Shaffer and school psychologist Erin Liebman. They described the positive behavior incentive program utilizing the acronym, Lincoln "ROARS," which offers clear, consistent expectations in common

language easily understood by students for behavior across all school settings. They described a variety of activities used this year throughout the building to create a climate that points out and reinforces positive behavior of students in all grade levels. Dr. Murray thanked his staff members for reporting on this important initiative that will continue at the school. Board President Heyde thanked Dr. Murray and the staff for sharing details of this civil behavior initiative, and extended congratulations to the students for their generous St. Baldrick's fund-raising efforts.

PUBLIC COMMENTS

Board President Heyde invited public comments on topics not on the agenda. Comments were offered as follows:

Public
Comments

- Angie Collet, 129 Stanley, requested follow-up to ensure multiple email addresses are associated with her child's student record. Dr. Bender advised her to check with the school office first and then contact him if further follow up is needed.

DISCUSSION ON RECOMMENDATIONS FROM MATH CURRICULUM REVIEW COMMITTEE ON CURRICULUM MATERIALS

Discussion on
Recommendations
from Math
Curriculum Review
Committee on
Curriculum
Materials

Assistant Superintendent for Student Learning Hinton and members of the Math Curriculum Review Committee responded to questions from Board members based on their presentation at a Committee-of-the-Whole meeting immediately prior to the regular meeting. [Separate minutes are available for that meeting.] Areas of interest included: plans to provide professional development and how costs associated with these activities will be covered within the Department of Student Learning budget; plans to communicate the priority standards/Common Core State Standards Mathematics (CCSSM) with parents through the District website, annual Learner Objectives booklets and other means; implementation timing in District 64 leading up to new assessments in 2014-15; pending Board approval, availability of new materials for the 2013-14 school year; ability to grow into whatever technology is accessible to District 64 in future years through the bundling option, which is based on student enrollment and offers different timelines for each package; positive findings of middle school team visits to districts utilizing the materials; confidence in the analytical process used to evaluate the programs identified for review leading up to the selection of recommended materials; support for students with their learning through online resources increasingly and less through print editions; need for professional development around the resources that are available; cooperation with the Technology Department to provide needed resources to support math learning; ways to provide ongoing professional development on technology resources and math curriculum, and ways to establish measurable goals for the impact on student learning; compatibility of the math curriculum with the District's technology resources now and as resources grow; and availability of alignment tools to quickly assess where gaps are for students as the new curriculum is implemented.

In response to further Board member questions, Business Manager Allard confirmed the cost of the adoption would be in the 2013-14 budget. Dr. Hinton stated that when combined with the previous materials adoption for English Language Arts, the recommended math curriculum will give the District the critical resources needed for the next 5-7 years in this expected curriculum cycle. She also reported that the math adoption actually was overdue, and had been held specifically until the CCSSM had been released to ensure that the District would adopt exactly what is needed for the new standards. Ms. Allard noted that the District might have to reallocate among planned expenditures in the supplies area to make sure the adoption can be accommodated. For the remaining core subjects, Ms. Hinton reported that a draft of the CCSS for science was now available and a general framework was provided for social studies, which had a curriculum adoption recently. Team members noted that the committee had been comprised of teachers at all levels and from all schools, and included teachers with and without Smart boards currently in their classrooms. They further noted that enthusiasm for the recommended materials was very strong already and would continue to build through professional development and as staff members have the opportunity to design new learning experiences for students that support the CCSSM.

Board President Heyde thanked the committee for its work, and noted that the Board would be asked to consider adoption of these recommendations at the April 22 meeting.

APPROVAL OF STUDENT FEES 2013-14

Approval of
Student Fees
2013-14

Business Manager Allard briefly reviewed the recommended increases as presented to the Board in detail at the February 25 meeting, and noted that a memo included with her report provided additional data on student and revenue impact per fee type as requested by the Board.

Ms. Allard then focused on expanded information provided about the before school child care program, and pointed out the District had reduced the recommended annual fee to \$945 from a higher amount presented at the last meeting. Ms. Allard reviewed the increased staff required to operate the program in 2013-14, based on compliance with the Illinois School Code and to provide an appropriate student/adult ratio to limit any potential liability as recommended by the District's legal counsel.

Both Ms. Allard and Dr. Bender responded to Board member questions about the cost for additional personnel for the program; compliance with the Illinois School Code; liability concerns surrounding the current high student/adult ratio; and the Board's previous direction to operate child care programs on a cost-neutral basis.

In response to further Board member questions about the required student fees, Ms. Allard noted that the Community Finance Committee (CFC) in a 2009 in-depth study had recommended the present amounts, and that the current CFC student fee study group had been asked to update the study for the Board by

December 2013. She noted that the CFC would be able to utilize the FY 2013 actual expenditures for its review.

Board President Heyde then invited public comment. Comments were received as follows:

- Benjamin Yatvin, a Franklin parent, questioned what the additional fee for the before school program would purchase, such as curriculum and type of supervisors. Dr. Bender noted that the before school program would be modeled on the current after school program so that it is a quality program.
- Rocco Campanelli, 811 S. Seminary, a current Washington kindergarten parent, stated his satisfaction with the existing program and fee level. Dr. Bender pointed out the District's current hourly rate is the lowest in the State of Illinois, and that costs must increase to implement the required changes.
- Angie Collet, a Field parent, questioned whether the new program should have a mission statement; stated her satisfaction with an unstructured, relaxed environment; and requested the public law citation, which was then provided.
- Michelle Peterino, a Field parent, asked the Board to consider a pricing option for students who do not use the before school program consistently on a daily basis.
- Mike and Enza Tomlinson, parents of a first grade student, questioned the analysis behind the legal advice to lower the student/adult ratio in the before school program and expressed concern about the increased fee being passed on to parents all in one year.
- Katie Ranalli, a Roosevelt parent, commented that District 64 had the highest required student fees among area districts and urged the Board to lower fees to ease the financial burden on families.

During further discussion, Board President Heyde offered an historical perspective that in the years prior to the referendum in 2007, the Board had approved higher fees as a way of avoiding program cuts during a period of intensive cost-cutting; that subsequently the Board had maintained the higher student fees rather than shifting the expense to local property taxpayers; and how the current required student fees were set on recommendation from the CFC in 2009 and had not been raised since then. Board members also noted that if a Park District pilot at Roosevelt School is successful in 2013-14, the before and after school programs at the other four elementary schools would likely be transferred to the Park District as well. Board members also discussed the feasibility of offering some relief to parents for 2013-14 by changing the payment terms to split the amount owed into two installments; Ms. Allard agreed that this would be possible to do.

ACTION ITEM 13-03-4

It was moved by Board member Fioretto and seconded by Board member Lawson that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the 2013-14 student fees presented in the attached worksheet; and specifically dealing with the before school child care, approve it at the rate of \$945 to be paid in two equal

Action Item
13-03-4

installments on or before July 15 and on or before January 15; additionally, the District directs the school administration to conduct a survey for both mandatory and participatory fees to be delivered to the School Board no later than December 15, 2013.

During discussion, Business Manager Allard agreed to bring a draft of the study's goals to the Board for approval by the June meeting.

The votes were cast as follows:

AYES: Lawson, Collins, Fioretto, Zimmerman, Heyde

NAYS: Borrelli

PRESENT: None.

ABSENT: Uhlig

The motion carried.

At 9:21 p.m., Board President Heyde recessed the meeting for a short break. The meeting was resumed at 9:33 p.m.

**APPROVAL OF THE 2012-2013 TENTATIVE AMENDED
BUDGET AND ESTABLISHMENT OF PUBLIC HEARING
DATE ON APRIL 22, 2013**

Approval of 2012-2013
Tentative Amended
Budget and
Establishment of Public
Hearing Date on April
22, 2013

Business Manager Allard stated that the 2012-13 budget adopted in September did not include salary increases, and that the Board needed to adopt an amended budget to include those amounts. She proposed a public hearing date of April 22, and reviewed the notice requirements. She stated the Board would begin looking at the 2013-14 budget at the May 6 meeting. Ms. Allard pointed out the revised budget for 2012-13 indicates a total all funds final ending balance on June 30 of \$47,636,114, which is a reduction of just over \$800,000 from the September budget. She noted that revenues have increased by \$789,040 from the adopted budget, and expenses have risen by \$1,347,527. She then reviewed specific changes in the expenditure and revenues budgets.

During Board member discussion, Ms. Allard pointed out that the overall 6.1 percent increase for Operating Fund salaries includes increases for various employee groups as well as the cost of new staff added. Although she did not include a breakdown of new staff in this revised budget presentation, Ms. Allard noted that she does do so for the extensive budget presentation at the start of each new budget cycle. Board members suggested that a narrative for explanation of quarterly budget variances would be helpful.

ACTION ITEM 13-03-1

Action Item
13-03-1

It was moved by Board member Collins and seconded by Board member Zimmerman that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the 2012-2013 Tentative Amended Budget and that the public hearing and adoption for the final

Amended Budget for Community Consolidated School District 64 for the 2012-2013 school year be held on Monday, April 22, 2013 at 7:15 p.m. at the Roosevelt Elementary School, 1001 S. Fairview, Park Ridge, Illinois. The notice of the Public Hearing shall be placed in a Park Ridge and Niles newspaper.

The votes were cast as follows:

AYES: Borrelli, Heyde, Zimmerman, Fioretto, Collins, Lawson

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

APPROVAL OF ANNUAL OPEN ENROLLMENT FOR FLEXIBLE SPENDING ACCOUNT AND HEALTH INSURANCE

Business Manager Allard said employees currently are offered an opportunity to make an election upon hiring, and can only change thereafter if a qualifying event occurs. The District's Insurance Committee recommends that the District offer a traditional annual open enrollment period for all employees. She pointed out that when District 64 became a member of the Northern Illinois Health Insurance Plan (NIHIP), the rates were set to accommodate such an open enrollment period. If approved by the Board, Ms. Allard suggested that the open enrollment would be conducted in May to take effect for the 2013-14 school year.

Approval of Annual Open Enrollment for Flexible Spending Account and Health Insurance

ACTION ITEM 13-03-2

Action Item
13-03-2

It was moved by Board member Lawson and seconded by Board member Zimmerman that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, adopt annual open enrollment for flexible spending account and health insurance.

The votes were cast as follows:

AYES: Lawson, Collins, Fioretto, Zimmerman, Heyde, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

APPROVAL OF FOOD SERVICE CONTRACT RENEWAL

Business Manager Allard stated that 2013-14 would be the fifth year of a five-year contract with Arbor Management, and noted that the District would bid the middle school food service program in spring 2014 for the 2014-15 school year. Arbor is proposing a 2.5 percent increase in selling

Approval of Food Service Contract Renewal

prices for the highest volume items, and a range of pricing increases for the popular rotating food bars to give some flexibility due to the variability of food costs. She noted that Arbor's management fee would rise from 2.05 percent to 2.15 percent, and that the District's return would be about \$74,000.

Ms. Allard responded to Board member questions about the pricing differences on the rate sheet and said she would provide additional information to the Board on the components of the direct cost line item.

ACTION ITEM 13-03-3

Action Item
13-03-3

It was moved by Board member Lawson and seconded by Board member Collins that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, renew the food service contract with Arbor Management for one year, commencing July 1, 2013.

The votes were cast as follows:

AYES: Borrelli, Heyde, Zimmerman, Fioretto, Collins, Lawson

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

APPROVAL TO AWARD CONTRACT FOR THE FRANKLIN SCHOOL MECHANICAL UPGRADES PROJECT

Approval to Award Contract for the Franklin School Mechanical Upgrades Project

Facility Management Director Mackall reported that along with architects Fanning Howey, the bids of the apparent lowest, responsive, responsible bidders had been reviewed and discussed with them. He recommended that the Board award the contract to Mechanical Concepts of Illinois for the mechanical upgrades at \$1,028,000 and for alternates 1 – new casework, 2 – vestibule heating units, 3 – exhaust fans, and 5 – polypropylene domestic water piping for an additional \$224,000. He pointed out that the base bid had come in lower than the projected cost from Fanning Howey. In response to Board member questions, Ms. VanSant from Fanning Howey confirmed that the overall combined base bid with the alternates included from Mechanical Concepts is the lowest. As to further work at the school, Mr. Mackall noted that several roof leaks are under control and replacement is not high on the maintenance list; the water piping does have leaks and needs to be addressed, however.

ACTION ITEM 13-03-5

Action Item
13-03-5

It was moved by Board member Zimmerman and seconded by Board member Lawson that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, award the contract for mechanical upgrades at Franklin School to Mechanical Concepts including alternates numbers one, two, three, and five in the amount of \$1,252,000.00.

Mr. Mackall and Ms. VanSant responded to further Board member questions about the current air conditioning at the school and the suitability of polypropylene domestic water piping.

The votes were cast as follows:

AYES: Lawson, Collins, Fioretto, Zimmerman, Heyde, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

APPROVAL TO AWARD CONTRACT FOR THE LINCOLN MIDDLE SCHOOL MECHANICAL UPGRADES PROJECT

Approval to Award Contract for the Lincoln Middle School Mechanical Upgrades Project

Facility Management Director Mackall reported that along with architects Fanning Howey, the bids of the apparent lowest, responsive, responsible bidders had been reviewed and discussed with them. He recommended that the Board award the contract to Hayes Mechanical, LLC for \$516,500. He also stated that although it would improve the air quality of the cafeteria, an alternate bid for air conditioning of the space was not being recommended for approval at this time due to the cost. Ms. VanSant added that the District could go to bid separately for the cafeteria air conditioning at some point in the future and might receive more competitive bids. She noted that Hayes was a reputable firm and was eager to do the project.

ACTION ITEM 13-03-6

It was moved by Board member Fioretto and seconded by Board member Lawson that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the mechanical upgrades to Hayes Mechanical in the amount of \$516,500.00 at Lincoln Middle School.

The votes were cast as follows:

AYES: Borrelli, Heyde, Zimmerman, Fioretto, Collins, Lawson

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

DISCUSSION OF CLASS SIZE GUIDELINES

Discussion of Class Size Guidelines

Dr. Bender reported that the current guidelines have been in place for more than 20 years, with the exception of three years prior to the 2007 referendum due to budget cuts. He noted that District 64 guidelines by grade level bands also are in keeping with practices in other districts. In previous discussions with the Board, he noted that it was

assumed that the focus was not on the guidelines themselves, but rather on the timing of when decisions are made to increase sections due to enrollment. He reviewed the differing procedure followed to increase sections before and after the school year begins. He recommended that the Board consider establishing a committee headed by the District's two assistant superintendents and to involve all stakeholders that would focus only on alternatives for establishing an earlier cut-off date – rather than the first day of student attendance – for adding sections prior to the opening of school, and that the committee could be asked to deliver recommendations to the Board in late 2013 or early 2014.

Following Board discussion, the consensus was to move forward with the committee. Dr. Bender asked Board members to send him any additional ideas for the committee's consideration.

CONSENT AGENDA

Consent Agenda

A. PERSONNEL REPORT

- Amanda Sedlacek Employ as .20 Science Teacher, effective March 5, 2013 – Emerson.
- Deogenes Valentin Grant change of assignment as substitute custodian at Washington School to night custodian effective March 11, 2013 – Emerson - \$37,897.60.
- Pablo Alvarez Grant FMLA as teacher, effective July 25, 2013 – August 26, 2013 (tentative) - Washington.
- Sara Born Grant FMLA as teacher, effective June 15, 2013 – August 26, 2013 (tentative) – Washington.
- Danielle Bielenda Grant FMLA as teacher, effective May 13, 2013 – August 26, 2013 (tentative) – Carpenter.
- Kellie Sultan Grant FMLA as teacher, effective April 8, 2013 – June 3, 2013 (tentative) – Field.
- Barbara Kadus Accept resignation as teacher assistant, effective February 22, 2013 – Carpenter.
- Sarah Merrill Accept resignation as teacher, effective June 6, 2013 – Carpenter.
- Robert Miller Accept retirement as teacher, effective June 6, 2013 – Lincoln.

B. APPROVAL OF INCREASES FOR STAFF POSITIONS: TECHNOLOGISTS, PSYCHOLOGISTS, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT, PUBLIC INFORMATION COORDINATOR, ASSISTANT FOR STUDENT LEARNING, ASSISTANT MANAGER OF TECHNOLOGY,

LUNCHROOM SUPERVISORS, BEFORE SCHOOL SUPERVISORS, JEFFERSON
DAY CARE WORKERS (EXCEPTION PRATAA MEMBERS), DISTRICT
TRAVELING NURSE, DISTRICT WAREHOUSE/DELIVERY

C. BILLS, PAYROLL AND BENEFITS

Bills

10 – Education Fund -----	\$761,495.56
20 – Operations and Maintenance Fund -----	178,422.27
30 – Debt Services -----	-
40 – Transportation Fund -----	152,575.54
50 – Retirement (IMRF/SS/Medicare) -----	-
60 – Capital Projects -----	48,545.35
80 – Tort Immunity Fund -----	-
90 – Fire Prevention and Safety Fund -----	-

Checks Numbered: 111949 – 112160

Total: \$1,141,038.72

Accounts Payable detailed list can be viewed on the District 64 website
www.d64.org > Business Services.

Payroll for month of February 2013

10 – Education Fund -----	\$3,233,942.65
20 – Operations and Maintenance Fund -----	231,779.42
40 – Transportation Fund -----	-
50 – IMRF/FICA Fund -----	176,409.56
80 – Tort Immunity Fund -----	-

Checks Numbered: 8139 - 8284

Direct Deposit: 900027491 – 900029275

Total: \$3,642,131.63

D. APPROVAL OF FINANCIAL UPDATE FOR THE PERIOD ENDING
FEBRUARY 28, 2013

Monthly updates may be viewed on the District 64 website www.d64.org >
Business Services.

E. RESOLUTION #1093 RECOMMENDING THE BOARD ADOPT A COPY FEE SCHEDULE FOR FOIA REQUESTS

F. DESTRUCTION OF AUDIO CLOSED MINUTES (NONE)

ACTION ITEM 13-03-7

Action Item
13-03-7

It was moved by Board member Lawson and seconded by Board member Collins that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of March 18, 2013, which includes the Personnel Report; Approval of Increases for Staff Positions: Technologists, Psychologists, Administrative Assistant to the Superintendent, Public Information Coordinator, Assistant for Student Learning, Assistant Manager of Technology, Lunchroom Supervisors, Before School Supervisors, Jefferson Day Care Workers (exception PRTAA members), District Traveling Nurse, District Warehouse/Delivery; Bills, Payroll, and Benefits; Approval of Financial Update for the Period Ending February 28, 2013; Resolution #1093 Recommending the Board Adopt a Copy Fee Schedule for FOIA Requests; and Destruction of Audio Closed Minutes (none).

The votes were cast as follows:

AYES: Borrelli, Heyde, Zimmerman, Fioretto, Collins, Lawson

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

APPROVAL OF MINUTES

Approval of
Minutes

ACTION ITEM 13-03-8

Action Item
13-03-8

It was moved by Board member Lawson and seconded by Board member Collins that the Board of Education of Community Consolidated School District 64, Park Ridge–Niles, Illinois, approve the Regular Board Meeting Minutes of February 25, 2013.

The votes were cast as follows:

AYES: Lawson, Collins, Fioretto, Zimmerman, Heyde, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

OTHER ITEMS OF INFORMATION

Other Items of
Information

Dr. Bender called the Board's attention to items of information included in the packet on Healthy Living Month and other

Board member Borrelli addressed the Board on the need for communication regarding the Board's goals to employee groups and other community members.

BOARD ADJOURNS TO CLOSED SESSION

Board
Adjourns to
Closed Session

At 10:25 p.m., it was moved by Board member Lawson and seconded by Board member Fioretto to adjourn to closed session to discuss Performance of a Specific Employee [5 ILCS 120/2 (c)(1)] and Collective Negotiations [5 ILCS 120/2 (c)(2)] not to take action and not to reconvene in open session.

The votes were cast as follows:

AYES: Lawson, Collins, Fioretto, Zimmerman, Heyde, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Uhlig

The motion carried.

The regular Board meeting adjourned from closed session at 11:55 p.m.

President

Secretary

BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64

Minutes of the Committee-of-the-Whole: Recommendations from
Math Curriculum Review Committee on Curriculum Materials
held at 7:00 p.m. on March 18, 2013
Lincoln Middle School – Gym
200 S. Lincoln Ave., Park Ridge, IL

President John Heyde called the meeting to order at 7:06 p.m. Other Board members present were Dan Collins, Pat Fioretto, Scott Zimmerman, and Anthony Borrelli. Board member Eric Uhlig was absent; Board member Sharon Lawson arrived at 7:09 p.m. Also present were Superintendent Philip Bender, Assistant Superintendents Joel T. Martin and Lori Hinton, Director of Technology Terri Bresnahan, Director of Special Education/Pupil Services Jim Even, Director of Facility Management Scott Mackall, Business Manager Becky Allard, Public Information Coordinator Bernadette Tramm, and 15 members of the public.

President Heyde stated the purpose of the meeting was to hear the recommendations from the Math Curriculum Review Committee on curriculum materials to be adopted. Dr. Bender provided an overview of the work of the committee in relation to the District's Strategic Plan and District-wide priorities. He noted that the report of the Math Committee would be followed at the next meeting by a report from the Board Advanced Technology Committee, whose work also emanates from the Strategic Plan and District priorities.

Dr. Hinton introduced other committee representatives presenting with her: Tracie Thomas, K-5 Math Curriculum Specialist; Christie Thielen, middle school Math Department Chair; Matt Bozeday, Washington grade 4 teacher; Josh Hammond, Lincoln grade 6 math teacher; and Mark Pancini, Lincoln grade 7/8 math teacher.

Dr. Hinton confirmed that materials for math have not been selected since 2003 for the middle school level and 2004 for the elementary grades. She stated that the committee would provide an overview of the Common Core State Standards for Mathematics (CCSSM); describe the rigorous process the committee used to select materials; focus on specific recommendations, including the reasons why these materials will have the most significant impact on student learning; and provide a cost analysis of the recommended materials.

Mr. Hammond and Ms. Thomas reviewed the committee's broad membership and its goals. Dr. Hinton offered examples of the challenging problem-solving that is representative of the new CCSSM, and then described two important pieces of the CC that have significant implications for instruction: the content standards that outline content learning expectations at each grade level by identifying the topics that are to be addressed and the depth in which they will be explored; and, the eight standards for mathematical practice that describe various expertise that all math teachers should seek to develop in their students.

She noted that the implementation of the CCSSM would cause three instructional shifts in math: focus – the CCSS focus on fewer topics at each grade level and address them in greater depth; coherence – instruction will encourage students to think across grades and link to major topics within grades, which ultimately will lead to a deeper understanding

of topics; and rigor – students will be required to demonstrate all three aspects of math knowledge, including deep conceptual understanding, procedural skill and fluency, and application of this knowledge to solve real-world problems.

Ms. Thomas offered an overview of the committee's work during the year to learn about the CCSSM, the mathematical practices, and new assessments from the Partnership for Assessment of Readiness for College and Careers (PARCC), which will replace the Illinois Standards Achievement Test (ISAT) in 2014-15. She also described the professional development provided to District 64 staff this year in conjunction with the new Math Professional Development Team. Ms. Thomas then introduced the three curriculum alignment analysis tools the committee used to evaluate the curricular materials that could support District 64 teachers with the implementation of the standards. The tools were developed by a national team of educators and mathematicians, and provide objective measures to help local educators evaluate the content alignment, alignment to mathematical practices and other essential features of different curricular materials.

Mr. Bozeday reported how the committee had used the first two tools to assess District 64's current math series, which pointed out significant gaps in the alignment of the content standards and mathematical practices. Ms. Thomas provided an example of how content had been added or moved from grade 5. She then described how the committee had invited publishers to present to the elementary committee members and the middle school members, and then utilized the first two tools to evaluate the materials and hone in on programs that most closely addressed fully the CCSSM and / or the Standards for Mathematical Practice. Ms. Thielen noted that the committee used the third tool to evaluate the remaining programs and met with the publishers to fully explore the technology and assessment components and answer questions. Ms. Thomas reported that the committee had also gathered additional information through lesson and unit sampling, and that middle school committee members conducted site visits to observe implementation of each of the programs.

Dr. Hinton shared the committee's recommendation to adopt the My Math series at grades K-5 and the Glencoe Math series at grades 6-8 for course 1, course 2, course 3, accelerated pre-Algebra, Algebra I and Algebra II, which are all published by McGraw-Hill. She reviewed six areas of strength identified by the committee that will positively impact student learning, including: CCSSM aligned; mathematical practices; Response to Intervention (RtI) components; 21st century technology; innovative assessment tools; and consumable guides. The other presenters offered further details about each area.

Speaking about the consumable guides, Dr. Hinton noted these are provided in lieu of a traditional textbook, are published each year, and are used in concert with "eEdition" online resources to provide students with comprehensive support for mastering their learning targets. She noted the online resources include virtual manipulatives, video tutorials, virtual tutors, an auditory glossary, online quizzes for self-monitoring, games to reinforce learning, and inquiry labs.

Turning to pricing, Dr. Hinton said the publisher offers multi-year packages that bundle the inexpensive consumable guides or print editions of the student text with the eEdition online resource, which will enable District 64 to access current pricing for multiple years depending on the grade level and package. Dr. Hinton summarized the recommendations based on the committee's cost analysis for each type of material, as detailed in her written report. Dr. Hinton reported that the total cost for the grades K-8

program is \$404,821.83 plus an estimated 5 percent for shipping, bringing the total to \$425,106.11. She noted that the publisher would provide free materials valued at \$313,515.17, including all teacher materials grades K-8, all of the elementary grade level real world problem-solving libraries, and a portion of the manipulative kit costs. The total value to the District of the program, therefore, would be \$718, 337.

Dr. Hinton then offered historical comparisons to the previous math materials adoption, including the initial cost and annual expenses. She also noted the Board had approved approximately \$281,000 in 2009 for the adoption of the English Language Arts curriculum materials.

Turning to the committee's other two recommendations, Dr. Hinton reaffirmed that ongoing professional development would be essential to the implementation of the CCSSM, and that a comprehensive professional development plan would be designed to support the implementation of the new resources as well as the instructional shifts required to successfully implement the core standards. She also pointed out that teachers representing grade-level teams will convene this summer to design rich performance tasks for students drawn from a number of resources, which are representative of the deep thinking and rigor expected from our students.

Dr. Hinton stated that the committee's third recommendation was to finalize the District's Priority Standards identified by the work of the Strategy IV Student Learning Strategic Planning committees in previous years. She noted that the Math Committee would use an audit completed in conjunction with the committee's consultant to identify and make small adjustments as needed.

In summary, Dr. Hinton reviewed how the current recommendations are aligned to the District 64 Strategic Plan, pointing out that the District's current area of focus is the implementation of CCSS with technology integration. She stated that the recommendation for this materials adoption supports this strategic focus, because: the materials are aligned to the content standards and practice; the program requires the essential skills of the 21st century learning framework and is compatible with the District's technology vision to support student learning and our specific tools; and that ongoing professional development will support teachers in making the three instructional shifts in this transition. She concluded by noting the committee structure itself, primarily made up of teachers, affirmed the District's commitment to collaboration and shared decision-making.

Given the hour, Board President Heyde proposed and Board members were in consensus to defer discussion of the math curriculum recommendations to the regular meeting and also to move action on student fees for 2013-14 to the start of that agenda.

President Heyde concluded the Committee-of-the-Whole meeting at 7:39 p.m., which was followed immediately by the regular Board meeting.

President

Secretary

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64**

**Minutes of the Special Meeting held at 6:30 p.m.
April 3, 2013
Raymond Hendee Educational Service Center
164 S. Prospect Avenue, Park Ridge, IL**

Board President John Heyde called the meeting to order at 6:30 p.m. Other Board members present were Pat Fioretto, Scott Zimmerman, Eric Uhlig and Anthony Borrelli. Board members Dan Collins and Sharon Lawson were absent. Also present were Superintendent Philip Bender, Assistant Superintendent Joel T. Martin, Public Information Coordinator Bernadette Tramm and one member of the public.

Board of Education meetings now are being videotaped and may be viewed in their full length from the District's website at:

<http://www.d64.org/subsite/dist/page/board-education-meetings-984>

Board President Heyde stated the purpose of the special meeting was to take action upon dismissal of support personnel done annually, and that the timing was required to meet a legal deadline.

PUBLIC COMMENTS

There were no public comments.

Public
Comments

**RESOLUTION OF THE DISMISSAL OF EDUCATIONAL
SUPPORT PERSONNEL EMPLOYEES**

Assistant Superintendent Martin expressed his appreciation to the Board for scheduling a special meeting to take action on this matter. He noted the District's legal counsel had reviewed the proposed paperwork and recommended two small wording changes; copies of the revisions were provided at the Board table. Mr. Martin explained the dismissal of first year educational support personnel is typically done at this time every year, as the District begins to look ahead at enrollment for the coming year. He pointed out that many of these employees work with special needs students and that because the District is unsure of its enrollment for next year, it is to the District's advantage to dismiss these employees. Mr. Martin further noted that as requirements become known over the summer, the District would hire back support personnel as needed.

Resolution of the
Dismissal of
Educational Support
Personnel Employees

ACTION ITEM 13-04-1

It was moved by Board member Zimmerman and seconded by Board member Uhlig that the Board of Education of Community

Action Item
13-04-1

Consolidated School District 64, Park Ridge–Niles, Illinois, approve the formal Resolution authorizing the Dismissal of Probationary Support Personnel Employees.

The votes were cast as follows:

AYES: Fioretto, Zimmerman, Heyde, Uhlig, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Collins, Lawson

The motion carried.

ADJOURNMENT

Adjournment

At 6:34 p.m., it was moved by Board member Zimmerman and seconded by Board member Borrelli to adjourn the meeting. The motion passed by consensus.

President

Secretary

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Special Meeting held at 8:00 p.m.
April 8, 2013
Hendee Educational Service Center
164 S. Prospect Avenue
Park Ridge, IL 60068**

Board President John Heyde called the meeting to order at 7:02 p.m. Other Board members present were Eric Uhlig, Sharon Lawson, Pat Fioretto, Scott Zimmerman, and Anthony Borrelli. Also present were Superintendent Philip Bender, Assistant Superintendents Joel T. Martin and Lori Hinton, Director of Technology Terri Bresnahan, Director of Special Education / Pupil Services Jim Even, Director of Facility Management Scott Mackall, Business Manager Becky Allard, Public Information Coordinator Bernadette Tramm, and about 40 members of the public.

Board of Education meetings now are being videotaped and may be viewed in their full length from the District's website at:
<http://www.d64.org/subsite/dist/page/board-education-meetings-984>.

The Board immediately convened a Committee-of-the-Whole: Recommendations from Board Advanced Technology Committee (BATC).

The Board adjourned from the Committee of the Whole: Recommendations from Board Advanced Technology Committee (BATC) at 8:59 p.m. and following a short recess, resumed as a Special Board meeting at 9:08 p.m.

In addition to the Board members and administrators mentioned above, approximately 20 members of the public were in attendance at the Special meeting.

Board President Heyde stated the consensus of the Board would be to move the appointment of the Washington Principal first on the agenda.

APPOINTMENT OF WASHINGTON SCHOOL PRINCIPAL

Dr. Bender described the steps the District had followed over the past several months to accept applications, screen candidates, and interview finalists, and noted that Washington teachers, a support staff member, parents, administrators, and a Board member had participated in the interview process with him. He announced that his recommendation tonight was to appoint current Assistant Principal Jessica Hutchison as principal. He reviewed her many accomplishments at Washington in her current capacity, having joined the District in summer 2012 at a time of transition between administrators at Washington. He reviewed her professional experience, and praised her dedication and leadership abilities, recommending her wholeheartedly for the post.

Appointment of
Washington School
Principal

Action Item 13-04-2

Action Item
13-04-2

It was moved by Board member Fioretto and seconded by Board member Zimmerman that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the appointment of Jessica Hutchison as the Principal at Washington Elementary School beginning July 1, 2013 through June 30, 2014.

The votes were cast as follows:

AYES: Lawson, Fioretto, Zimmerman, Heyde, Uhlig, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Collins

The motion carried.

Mr. Heyde congratulated Ms. Hutchison; Ms. Hutchison expressed her gratitude for being given this opportunity to lead the Washington School community and to carry forward the school's caring, family environment.

PUBLIC COMMENTS

Public
Comments

Board President Heyde invited public comments; none were received.

**PUBLIC HEARING ON PROPOSED HONORABLE
DISMISSALS OF TEACHERS FOR ECONOMIC NECESSITY**

Public Hearing on
Proposed Honorable
Dismissals of Teachers
for Economic Necessity

At 9:17 p.m., it was moved by Board member Lawson, seconded by Board member Zimmerman, and approved by consensus to adjourn from the Special meeting to a Public Hearing on proposed honorable dismissals of teachers for economic necessity.

Assistant Superintendent Martin stated that District 64 was complying with new state requirements to conduct the Public Hearing to consider the honorable dismissals of seven full-time staff members due to reduction in force. He stated the teachers are being dismissed due to enrollment and expected decreases in sections for 2013-14, coupled with the need to accommodate staff members who will be returning from leave. He noted the District would be seeking the reduction of a number of part-time staff members in the specials area for similar reasons.

Board President Heyde invited public comments; none were received.

At 9:20 p.m., it was moved by Board member Zimmerman, seconded by Board member Uhlig, and approved by consensus to adjourn the Public Hearing and return immediately to the Special meeting.

APPROVAL TO AWARD THE CONTRACT FOR PHASE 1 OF THE FIELD PROJECT

Approval to Award the Contract for Phase 1 of the Field Project

Facility Management Director Mackall reported that based on the review of the apparent lowest, responsive, responsible bidders with Fanning Howey, the District recommends the award of the Field Phase 1 mechanical upgrades work for summer 2013 to Amber Mechanical Contractors. The bid is slightly below the amount estimated by Fanning Howey for the project, which includes air conditioning the north gym at the school.

Board President Heyde invited public comments; none were received.

Action Item 13-04-3

Action Item 13-04-3

It was moved by Board member Zimmerman and seconded by Board member Lawson that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, award the contract for Phase 1 of mechanical upgrades at Field School to Amber Mechanical Inc. in the amount of \$130,300.00.

The votes were cast as follows:

AYES: Borrelli, Uhlig, Heyde, Zimmerman, Lawson

NAYS: Fioretto

PRESENT: None

ABSENT: Collins

The motion carried.

DISCUSSION TO DESIGN PHASE 2 AT FIELD SCHOOL

Discussion to Design Phase 2 at Field School

Within the planned work for Field School, Mr. Mackall pointed out two items that he proposed be included in the asbestos abatement work to be brought to the Board for consideration at the next meeting. The first is a \$9,000 project to replace carpeting in the Learning Resource Center due to asbestos removal around the existing uni-vents, and the second is window caulking at an estimated cost of \$43,000. Mr. Mackall noted that these two projects would impact what is planned for summer 2013 work at the school. Mr. Mackall responded to several Board member questions about the scope of the work to be included.

Mr. Mackall then reviewed the preliminary project scope prepared by Fanning Howey for consideration in Phase 2. He noted a total of 32 items related to the

Heating-Ventilation-Air Conditioning (HVAC) of the school, which total an estimated \$5,790,091 and would be done in summer 2014; 18 items related to exterior Health/Life Safety improvements, which total an estimated \$1,416,170 and would be completed in summer 2014/2015; and 12 items related to interior Health/Life Safety improvements, which total an estimated \$217,882 and would be completed in summer 2015. Mr. Mackall reported that the total for Phase 2 would be an estimated \$7,442,413 for base bid construction costs. Mr. Mackall and Ms. Van Sant from Fanning Howey responded to Board member questions concerning the District's current and future ability to remotely control the operation of the HVAC systems at all schools from a central location. Mr. Mackall also responded to Board member questions about security upgrades, which are not included in the Phase 2 project list. Mr. Mackall said a preliminary estimate of \$103,000 for equipment upgrades at all buildings had just been received from the District's security contractor, but the survey needs a careful review before a recommendation can be brought to the Board. Responding to questions regarding timing of the Phase 2 work, Mr. Mackall said dividing the work over several summers would make it more manageable.

Board President Heyde noted the Board with this evening's proposal was now moving from the original short list of priority maintenance projects into Life Safety projects in 2014/2015. He noted that the Board had not discussed the Life Safety work to be accomplished throughout the District beyond the original list of priority projects nearing completion. Ms. Van Sant confirmed that Field School's Life Safety work would be the priority among Life Safety items identified in the December 2011 report, because it is important to secure the roof and exterior shell of the building and related items and because of the number of items at Field that had not been addressed previously.

Board President Heyde noted that the two asbestos-related items would be brought to the Board for approval separately on April 22 or in May; Mr Mackkall confirmed the project list for Phase 2 also would be brought for Board approval to begin design work.

CONSENT AGENDA

Consent Agenda

A. PERSONNEL REPORT

- | | |
|--------------------|--|
| Jessica Hutchison | Appointment of principal at Washington School effective July 1, 2013 - \$107,000 |
| Kelly Tess | Accept resignation of Assistant Principal at Carpenter and Franklin Schools, effective June 30, 2013 |
| Cora Hill | Accept resignation of Speech language Pathologist at Carpenter, Field, Lincoln Schools, effective June 6, 2013 |
| Elizabeth Schimmel | Accept resignation of Family & Consumer/Health teacher at Lincoln School, effective June 6, 2013 |
| Jennifer Buti | Approval of Formal Resolution Authorizing Dismissal of |

Jane Feit	Certain Part-Time Teachers Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Nichole Hayes	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Amanda Hernandez	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Jessica Kwasny	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Julie Mathieu	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Timothy O'Donnell	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Katherine Ryan	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Gail Scimeca	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Amanda Sedlacek	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Deepa Shah	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Stephanie Slager	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Dana Wessel	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Scott Studinger	Approval of Formal Resolution Authorizing Dismissal of Certain Part-Time Teachers
Shea Barrett	Approval of Formal Resolution Authorizing Dismissal of Certain First-Year Probationary Teachers
Ashley Arsenault	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers
Andrew Bielenda	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers
Cara Deverman	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers
Kelsey Engle	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers
Shelli Mata	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers
Dina Pappas	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers
Julia Risk	Approval of Formal Resolution Authorizing Honorable Dismissal of Certain Teachers

If additional information is needed, please contact Assistant Superintendent for Human Resources, Joel T. Martin.

B. BILLS

Bills

10 – Education Fund -----	\$ 169,413.62
20 – Operations and Maintenance Fund -----	95,555.72
30 – Debt Services -----	-
40 – Transportation Fund -----	48,933.09
50 – Retirement (IMRF/SS/Medicare) -----	-
60 – Capital Projects -----	33,611.49
80 – Tort Immunity Fund -----	-
90 – Fire Prevention and Safety Fund -----	-

Checks Numbered: 112199 – 112368

Total: \$ 347,513.92

Accounts Payable detailed list can be viewed on the District 64 website
www.d64.org Business Services.

Action Item 13-04-4

It was moved by Board member Fioretto and seconded by Board member Uhlig that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda of April 8, 2013, which includes the Personnel Report, including Resolution Authorizing Dismissal of Certain Part-Time Teachers, Resolution Authorizing Dismissal of Certain First-Year Probationary Teachers, Resolution Authorizing Honorable Dismissal of Certain Teachers, and Bills.

Board President Heyde confirmed the changes in the Personnel Report presented to the Board at the meeting compared to an earlier version in the Board packet.

The votes were cast as follows:

AYES: Lawson, Fioretto, Zimmerman, Heyde, Uhlig, Borrelli

NAYS: None.

PRESENT: None.

ABSENT: Collins

The motion carried.

OTHER DISCUSSION AND ITEMS OF INFORMATION

Other Discussion
and Items of
Information

Dr. Bender reported he had emailed all parents earlier this week with an important safety reminder about texting and use of cell phones in school zones, and to enlist their help in maintaining a safe environment around schools.

ADJOURNMENT TO CLOSED SESSION

At 9:48 p.m., it was moved by Board member Zimmerman and seconded by Board member Lawson to adjourn to closed session to discuss performance of a specific employee 5 ILCS 120/2(c)(1) and collective negotiations 5 ILCS 120/2(c)(2) with no decisions to be made and not to reconvene in open session.

The votes were cast as follows:

AYES: Borrelli, Uhlig, Heyde, Zimmerman, Fioretto, Lawson

NAYS: None.

PRESENT: None.

ABSENT: Collins

The motion carried.

The Special Board meeting adjourned from closed session at 11:20 p.m.

President

Secretary

DRAFT

Meeting of the Board of Education Park Ridge-Niles School District 64

SPECIAL MEETING

Monday, May 6, 2013
Hendee Educational Service Center
164 S. Prospect Avenue
Park Ridge, IL

On some occasions the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks and other needs.

Monday, May 6, 2013

Organizational Meeting to Follow Special Meeting

TIME

APPENDIX

6:30 p.m.	<p>Meeting of the Board Convenes</p> <ul style="list-style-type: none"> • Roll Call • Introductions • Opening Remarks from President of the Board • Public Comments • Acceptance of Canvass of Votes for Election of Board Members for April 9, 2013 	A-1
	<ul style="list-style-type: none"> -- Board President Action Item 13-05-1 • Consent Agenda 	A-2
	<ul style="list-style-type: none"> -- Board President Action Item 13-05-2 <ul style="list-style-type: none"> • Bills • Approval of Minutes 	A-3
	<ul style="list-style-type: none"> -- Board President Action Item 13-05-3 • Other Discussion and Items of Information 	A-4
	<ul style="list-style-type: none"> -- Superintendent <ul style="list-style-type: none"> • Update on Board of Education Goals 2011-13 • Recognition of Retiring Board Members 	
	<ul style="list-style-type: none"> -- Board President • Adjournment sine die 	

RECEPTION FOR RETIRING BOARD MEMBERS

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting, so we can make every effort to accommodate you or provide for any special needs.

DRAFT

**Meeting of the Board of Education
Park Ridge-Niles School District 64**

**Monday, May 6, 2013
ORGANIZATIONAL MEETING OF THE BOARD OF EDUCATION
Hendee Educational Service Center
164 S. Prospect Avenue
Park Ridge, IL**

On some occasions the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks and other needs.

Monday, May 6, 2013

TIME

APPENDIX

7:30 p.m.

Meeting of the Board Reconvenes as Organizational Meeting

- **Administration of the Oath of Office for Newly Elected Board Members**
- **Call to Order and Roll Call**
- **Election of Board President** A-1 OM
 - Action Item 13-05-4**
- **Election of Board Vice President** A-2 OM
 - New Board President **Action Item 13-05-5**
- **Election of Board Secretary** A-3 OM
 - New Board President **Action Item 13-05-6**
- **Ratification of Board of Education Policies and Procedures** A-4 OM
 - New Board President **Action Item 13-05-7**
- **Approval of Board of Education Meetings for 2013-14** A-5 OM
 - New Board President **Action Item 13-05-8**
- **Review of Board of Education Assignments** A-6 OM
- **Other** A-7 OM
 - Board of Education Vacations
 - Photo Session
- **Adjournment**

Next Meeting:

Monday, May 20, 2013
6:30 p.m. Committee-of-the-Whole: Finance
7:30 p.m. Regular Board Meeting
Emerson Middle School

8101 N. Cumberland Avenue
Niles, IL 60714

May 20, 2013 – Emerson Middle School – Multi-purpose Room

Committee-of-the-Whole: Finance – 6:30 p.m.

- Review Proposed Budget Draft #1 of 2013-14 Tentative Budget

Regular Board Meeting – 7:30 p.m.

- District 64 Jazz Band Emerson
- Pledge of Allegiance and Welcome
- Recognition of Student Awards
- Recognition of Tenured Teachers
- Discussion and Approval for Design of Field Phase 2
- Approval of Final Calendar for 2012-13
- Approval of April Financials
- INSPRA Distinguished Service Award 2013 (memo)
- ELF Grant Awards
- Annual Technology Purchase
- Bid for PE Uniforms (memo)

June 10, 2013

Committee-of-the-Whole – Finance – 7:00 p.m.

- Review Proposed Budget Draft #2 of 2013-14 Tentative Budget

June 24, 2013

- Judith L. Snow Awards
- Discussion of CFC Student Fee Study Goals
- Resolution # for Transfer of Interest Funds from Working Cash to Educational Fund
- Resolution # for Transfer of Interest Funds from Debt Service to Educational Fund
- Resolution # for Prevailing Wage
- Approval of May Financials
- Update on Summer Construction Projects
- Annual Technology Purchase
- Approval of Custodial Supply Bid 2013-14

Upcoming Meetings

August 16 and 17, 2013 - Board Retreat

TBD

- Approval of Recommendations from Board Advanced Technology Committee (BATC)
- Maine Township Treasurer (memo)
- Recognition/Plans for Community Finance Committee
- Approval of 2nd year Extension of Bus Contract
- Analysis of ISAT Test Scores
- Approval to Design Phase II at Field School
- Appointment of Hearing Officer - July TBD
- Approval of Student/Parent Handbook 2013-14 – July TBD
- Board Adopts 2013-14 Tentative Budget – July TBD
- Board Sets Date of Public Hearing for Final Budget Adoption – July TBD
- Approval of June Financials – July TBD
- Update on Summer Construction Projects – July TBD
- Update on Summer Construction Projects – August TBD

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting, so we can make every effort to accommodate you or provide for any special needs.

DRAFT

Meeting of the Board of Education Park Ridge-Niles School District 64

**Board of Education Agenda
Monday, May 20, 2013
Emerson Middle School – Multipurpose Room
8101 N. Cumberland Avenue
Niles, IL**

On some occasions the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of session, breaks and other needs.

Monday, May 20, 2013

TIME

APPENDIX

6:30 p.m.

Meeting of the Board Convenes

- Roll Call
- Introductions
- Opening Remarks from President of the Board

6:30 p.m.

• Board Recesses and Adjourns to a Committee-of-the-Whole: Finance

7:30 p.m.

• Board Adjourns from Committee-of-the-Whole: Finance and Resumes Regular Meeting

- **Pledge of Allegiance and Welcome**
-- Emerson School Principal/Students/PTO
-- District 64 Jazz Band Emerson

• Public Comments

- **Recognition of Student Awards** A-1
-- Board President

- **Recognition of Tenured Teachers** A-2
-- Assistant Superintendent for Human Resources/
PREA President

- **ELF Grant Awards** A-3
-- Superintendent/
Elementary Learning Foundation (ELF) Representative

- **Discussion and Approval for Design of Field Phase 2** A-4
-- Director of Facility Management/
Fanning-Howey

- **Consent Agenda -** A-5
-- Board President Action Item 13-05-8
 - Personnel Report
 - Bills, Payroll and Benefits

- Approval of Financial Update for the Period Ending April 30, 2013
- Approval of Final Calendar for 2012-13
- Approval of Annual Technology Purchase
- Destruction of Audio Closed Minutes

• **Approval of Minutes** **Action Item 13-05-9** **A-6**

-- Board President

- Special Board Meeting MinutesMay 6, 2013
- Organizational Meeting MinutesMay 6, 2013

• **Other Discussion and Items of Information** **A-7**

-- Superintendent

- Upcoming Agenda
- Memorandum of Information
 - Bid for PE Uniforms
 - INSPRA Distinguished Service Award 2013
- Minutes of Board Committees
 - Wellness Committee Minutes of April 22, 2013
 - Traffic Safety Minutes of May 7, 2013
- Other

• **Adjournment**

Committee-of-the-Whole Meeting on Finance:

Monday, June 10, 2013

Raymond Hendee Educational Service Center
164 S. Prospect Avenue
Park Ridge, IL 60068

Next Regular Board Meeting:

Monday, June 24, 2013

Raymond Hendee Educational Service Center
164 S. Prospect Avenue
Park Ridge, IL 60068

June 10, 2013

Committee-of-the-Whole – Finance – 7:00 p.m.

- Review Proposed Budget Draft #2 of 2013-14 Tentative Budget

June 24, 2013

- Judith L. Snow Awards
- Discussion of CFC Student Fee Study Goals
- Resolution # for Transfer of Interest Funds from Working Cash to Educational Fund
- Resolution # for Transfer of Interest Funds from Debt Service to Educational Fund
- Resolution # for Prevailing Wage • Annual Technology Purchase
- Approval of May Financials • Approval of Custodial Supply Bid 2013-14
- Update on Summer Construction Projects

Upcoming Meetings

August 16 and 17, 2013 - Board Retreat

TBD

- Approval of Recommendations from Board Advanced Technology Committee (BATC)
- Maine Township Treasurer (memo)
- Recognition/Plans for Community Finance Committee
- Approval of 2nd year Extension of Bus Contract
- Analysis of ISAT Test Scores
- Approval to Design Phase II at Field School
- Appointment of Hearing Officer - July TBD
- Approval of Student/Parent Handbook 2013-14 – July TBD
- Board Adopts 2013-14 Tentative Budget – July TBD
- Board Sets Date of Public Hearing for Final Budget Adoption – July TBD
- Approval of June Financials – July TBD
- Update on Summer Construction Projects – July TBD
- Update on Summer Construction Projects – August TBD

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CANON SOLUTIONS AMERICA

FOIA 2013-8

Canon Solutions America, Inc.

425 North Martingale Road

Suite 1400

Schaumburg, IL 60173

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APR 05 2013

Phone: 800.815.4000

www.csa.canon.com

BOARD OF EDUCATION
DISTRICT 64

March 11, 2013

Park Ridge Community Consolidated School District 64

164 South Prospect Avenue

Park Ridge, IL 60068 4035

To whom it may concern:

As a way to position Canon Solutions America to compete for your business during the next bid process, I am sending you this written request for records. Requests for information can sometimes come across as abrasive, which is why I want to assure you that this request is being made simply to collect information and determine the proper follow up times down the road. I am requesting the following information:

- Lease and Maintenance / Service contract(s) pertaining to all copier and printer equipment used by the school/district
- Contract(s) pertaining to any Managed Print Services program used by the school/district

~~Thank you for what I hope is not a great deal of your time spent gathering~~ this information. It can be sent via whatever method is easiest for you. Feel free to contact me with any questions or if there are any charges (copying, shipping, etc.) associated with providing this information. I will be more than happy to cover these costs, as well as follow any other guidelines set forth by the district for this process.

Thank You Again,

Lauren Semrinec
Records Administrator

Office: 847-706-3079
lsemrinec@csa.canon.com

A Canon U.S.A. Company



NEWS

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64 Park Ridge-Niles

164 S. Prospect Avenue

Park Ridge, IL 60068-4079

(847) 318-4300

FAX: (847) 318-4351

For information, contact:
Superintendent Philip Bender, 847-318-4300
Bernadette Tramm, Public Information Coordinator, 847-318-4343

FOR IMMEDIATE RELEASE
April 22, 2013

School District 64 Rated Among Top 9% in Illinois; Earns Bright Red Apple Award for 2013

Park Ridge-Niles School District 64 has been rated in the top 9% of school districts across Illinois and has earned the 2013 Bright Red Apple Award for educational excellence from SchoolSearch, an independent research and consulting firm. It's the 19th year that District 64 has been selected for "providing students with an outstanding educational environment," the award notes.

Using objective data from the 2012 Illinois State Report Cards, only 78 of the state's 866 districts merited the distinction.

District 64 "is strong in all five family-favored categories" compared by SchoolSearch, including: academic performance of students in grades 3-8 in math and reading on the Illinois Standards Achievement Test (ISAT); pupil/teacher ratio; operating expenditure per pupil; educational level of teachers; and average teacher salary.

"It's not surprising that District 64 schools draw attention state-wide to the Park Ridge-Niles community as a great place for families to settle and grow," Superintendent Philip Bender noted. "With the community's tremendous ongoing support, our schools maintain a tradition of quality education that creates a highly desirable environment that benefits families with students in our schools and all who live and work here, too," he added.

#

In recognition of educational excellence, the

**2013 SchoolSearch™
Bright Red Apple™ Award**

is awarded to

Park Ridge CCSD 64

Park Ridge, Illinois



Dee Shugart, Ph.D. President

E-mail: info@schoolsearchrankings.com

SchoolSearch™

**Web Site: www.schoolsearchrankings.com
Educational Research & Publisher of School Rankings**

To: Board of Education
Dr. Philip Bender, Superintendent

From: Becky Allard

Date: April 22, 2013

Subject: 2013 ISBE School District Financial Profile

For the fourth consecutive year, District 64 has earned a perfect 4.0 score on the Illinois State Board of Education (ISBE) School District Financial Profile. This again places District 64 at the peak of ISBE's "Financial Recognition" range, the highest category of financial strength.

This is the sixth year that District 64 has been ranked in the top category.

ISBE reports that "more than 100 school districts dropped out of the highest financial ranking in the past year and the number in the lowest category doubled, reflecting the significant cuts to the state education budget and decreased local revenues of the past several years." About 65 percent of the school districts in the state remain in the top category with District 64.

Looking back a decade, however, District 64's profile actually has spanned all four categories the ISBE uses to designate a district's financial condition. The community's support for education in the 2007 property tax referendum, coupled with ongoing spend management, has allowed the District to rebuild and maintain financial strength. Attachment 1 charts this remarkable progress.

The 2013 profile offers a "snapshot" of the District's financial condition at the close of the fiscal year on June 30, 2012. It allows taxpayers to see how District 64 compares to other districts on five indicators:

- Fund balance to revenue ratio
- Expenditure to revenue ratio
- Days cash on hand
- Percent of short-term borrowing available
- Percent of long-term debt remaining

Attachment 2 tracks District 64's specific performance over the past five years on these key measures.

District 64 also has updated the Education Finance Fact Book chapter on the "ISBE Financial Profile." This chapter is the first to be revised and re-published to the District 64 website www.d64.org > Business Services. Attachment 3 is a printed version of the revamped chapter.

The official ISBE profile certificate will be displayed at the Educational Service Center.

County	District Name	Data Year	FBRR	EXRV	DCOH	STB	LTD	Total Score	Designation	
Cook	Park Forest SD 163	2012	1.40	1.05	0.30	0.40	0.10	3.25	Review	
		2011	1.40	1.40	0.30	0.40	0.10	3.60	Recognition	
		2010	1.40	1.40	0.30	0.40	0.10	3.60	Recognition	
		2009	1.05	1.05	0.20	0.40	0.40	3.10	Review	
		2008	1.40	1.40	0.30	0.40	0.30	3.80	Recognition	
		2007	1.40	1.05	0.30	0.40	0.20	3.35	Review	
		2006	1.05	1.40	0.20	0.40	0.30	3.35	Review	
		2005	1.05	1.40	0.20	0.40	0.20	3.25	Review	
		2004	1.05	0.35	0.20	0.40	0.20	2.20	Watch	
		2003	1.05	0.70	0.20	0.40	0.30	2.65	Early Warning	
			Park Ridge CCSD 64	2012	1.40	1.40	0.40	0.40	4.00	Recognition
				2011	1.40	1.40	0.40	0.40	4.00	Recognition
				2010	1.40	1.40	0.40	0.40	4.00	Recognition
				2009	1.40	1.40	0.40	0.40	4.00	Recognition
		2008	1.40	1.40	0.30	0.40	3.90	Recognition		
		2007	1.05	1.40	0.30	0.40	3.55	Recognition		
		2006	1.05	1.40	0.30	0.40	3.45	Review		
		2005	0.70	1.05	0.20	0.40	2.75	Early Warning		
		2004	0.70	0.70	0.20	0.40	2.30	Watch		
		2003	1.05	1.05	0.30	0.30	3.10	Review		
Morton	Patoka CUSD 100	2012	1.40	1.05	0.30	0.40	0.40	3.55	Recognition	
		2011	1.40	1.05	0.40	0.40	0.40	3.65	Recognition	
		2010	1.40	1.05	0.40	0.40	0.40	3.65	Recognition	
		2009	1.40	1.40	0.40	0.40	0.30	3.90	Recognition	
		2008	1.40	1.40	0.40	0.40	0.30	3.90	Recognition	
		2007	1.40	1.40	0.40	0.40	0.40	4.00	Recognition	
		2006	1.40	1.40	0.30	0.40	0.40	3.90	Recognition	
		2005	1.05	1.40	0.20	0.40	0.40	3.45	Review	
		2004	0.70	1.40	0.10	0.40	0.40	3.00	Early Warning	
		2003	0.70	1.05	0.20	0.30	0.40	2.65	Early Warning	

(FBRR - Fund Balance/Revenue Ratio - Weighting of 35%, EXRV - Expenditures/Revenue Ratio have a Weighting of 35%, DCOH - Days Cash on Hand - Weighting of 10%, STB - Short-Term Borrowing - Weighting of 10%, LTD - Long-Term Debt have a Weighting of 10%)

School District Financial Profile

Park Ridge CCSD 64
Elementary
05-016-0640-04

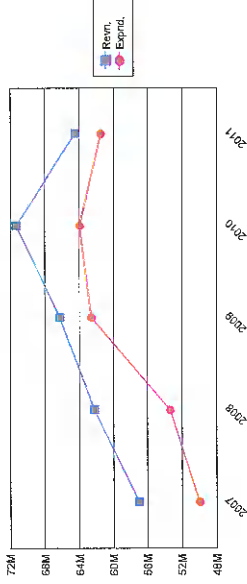
Located in : Park Ridge
Superintendent: Dr. Philip Bender

Basis of Accounting: Accrual
Under Tax Cap: Yes

Historical Data

*Operating Funds Summary :	2008	2009	2010	2011	2012
Beginning Fund Balance	10,398,969	17,776,832	26,674,338	30,310,342	37,601,038
+ Revenues	56,871,989	62,157,590	66,107,801	71,230,178	64,333,789
- Expenditures	49,839,100	53,303,160	62,493,610	63,868,615	61,408,569
= Results of Operations	7,032,889	8,854,430	3,614,191	7,361,563	2,945,220
+ Other Receipts and Adjustments	344,994	43,056	21,813	(70,867)	(2,988,389)
Ending Fund Balance	17,776,852	26,674,338	30,310,342	37,601,038	37,557,869
Working Cash Ending Fund Balance	10,376,929	11,683,735	13,045,000	13,329,803	13,603,291

Revenues and Expenditures



* The Operating Funds include the Educational, Operations and Maintenance, Transportation and Working Cash Funds. For further analysis of the district's ability to levy and transfer monies into the operations of a district, the Working Cash Fund has been pulled separate below. Districts may transfer money from the working cash fund to any of the operating funds as a loan.

District's Comments Regarding the School District Financial Profile

School District Financial Profile

Park Ridge CCSD 64
Elementary
05-016-0640-04

Located in : Park Ridge
Superintendent: Dr. Philip Bender

Basis of Accounting: Accrual
Under Tax Cap: Yes

Historical Data

	2008	2009	2010	2011	2012
--	------	------	------	------	------

Financial Indicators :

Fund Balance to Revenue Ratio :	0.31	0.426	0.458	0.529	0.583
--	------	-------	-------	-------	-------

(Includes Educational, Operations & Maintenance, Transportation, Working Cash, and negative IMRF/FICA Funds)

Total Fund Balance divided by
Total Revenue

Weighted Score

The Fund Balance to Revenue Ratio reflects the impact of additional revenues to the existing fund balances of the district. Fund Balances, to a district, can be viewed as savings or checking account balances to the average citizen. A ratio of .25 or greater scores 4, between .25 and .10 scores 3, between .10 and zero scores 2 and a negative fund balance to revenue ratio scores 1.

Expenditure to Revenue Ratio :

	2008	2009	2010	2011	2012
--	------	------	------	------	------

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Total Expenditure divided by
Total Revenues

Weighted Score

The Expenditure to Revenue Ratio represents how much the school district is spending for every dollar they are bringing in as revenue. Equal to or less than \$1.00 has a score of 4, between \$1.00 and \$1.10 scores 3, between \$1.10 and \$1.20 scores 2 and spending of greater than \$1.20 scores 1. One-time expenditures made by the district, including construction costs, are included in this ratio. Upon review of the remaining fund balance when deficit spending occurs, the indicator score may be adjusted.

Days Cash on Hand :

	2008	2009	2010	2011	2012
--	------	------	------	------	------

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Cash on Hand divided by
Expenditures per Day

Weighted Score

Days Cash on Hand reflects the number of days a school district would be able to pay their average bills without any additional revenues. 180 days or greater scores 4, between 90 and 180 scores 3, between 30 and 90 scores 2 and less than 30 days of cash on hand scores 1.

% of Short-Term Borrowing Max. Remaining :

	2008	2009	2010	2011	2012
--	------	------	------	------	------

Tax Anticipation Warrants
Short-Term Debt Max. Available

Weighted Score

Based on Tax Anticipation Warrants, this represents how much short-term debt the district may incur.

% of Long-Term Debt Margin Remaining :

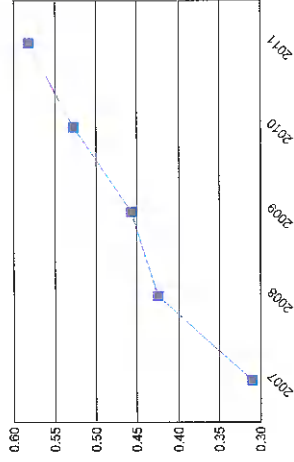
	2008	2009	2010	2011	2012
--	------	------	------	------	------

Long-Term Debt Amount

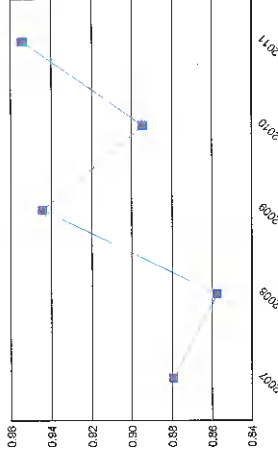
Weighted Score

Represents how much long-term debt the district may incur.

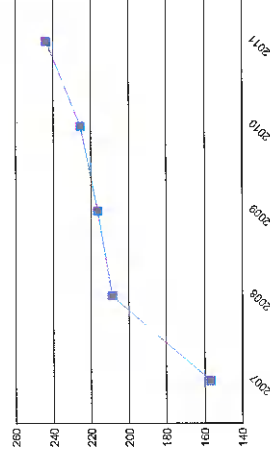
Fund Balance to Revenue Ratio



Expenditure to Revenue Ratio



Days Cash on Hand



FY 11 Profile Score	4.00
FY 12 Profile Score	4.00
Recognition	4/16/13 9:22 AM

Published on *Park Ridge-Niles School District 64* (<http://www.d64.org>)

ISBE Financial Profile

The information below first appeared as a "chapter" in the Education Finance Fact Book, which was originally created in a joint effort by the District 64 Community Finance Committee and District 64 in 2006-07.

-- The chapter was most recently updated in April 2013

Illinois State Board of Education Financial Profile

As reported at the April 22, 2013 Board of Education meeting, the Illinois State Board of Education (ISBE) had awarded a "Financial Recognition" designation to District 64 for 2013 (utilizing data from the fiscal year ended June 30, 2012) based on the ISBE's financial profile methodology.

This is the sixth year that District 64 has achieved the top designation, and the fourth consecutive year it has received a "perfect 4.0" score.

The information below is designed to answer these basic questions:

- What is a financial profile system and what does it mean?
- How has District 64 been doing over time?
- In which areas is the District weakest? Strongest?

This is ISBE's 11th year in using its financial profile to evaluate districts. The overarching goal of the profile is to objectively assess the financial health of all school districts in order for the public to gain a better understanding of where their districts rank in comparison to others.

There are four ISBE financial profile designations listed in increasing order of risk and concern:

- **Financial Recognition** — highest category of financial strength, requiring little or no review by ISBE. Score 3.54 – 4.00.
- **Financial Review** — ISBE will monitor for potential downward trends. Score 3.08 – 3.53.
- **Financial Early Warning** — ISBE will monitor closely and offer proactive technical assistance. Score 2.62 – 3.07.
- **Financial Watch** — greatest risk – district will be closely monitored by ISBE with the offer of technical assistance including, but not limited to, financial projections, cash flow analysis, budgeting, personnel inventories, and enrollment projections. Score 1.00 – 2.61.

A district in the latter two categories could be reviewed by the ISBE to determine whether it requires further financial oversight.

District 64 earned the highest category under the current profile methodology for the first time in 2007 following the Park Ridge-Niles voters' decision to suspend the Property Tax Extension Limitation Law (PTELL or the "tax cap") for two years in order to restore the District's financial health.

Data Year	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Profile Designation	Financial Early Warning	Financial Review	Financial Watch	Financial Early Warning	Financial Review	Financial Recognition	Financial Recognition	Financial Recognition	Financial Recognition	Financial Recognition	Financial Recognition
Profile Score (Out of 4.00)	3.10	3.10	2.30	2.75	3.45	3.55	<u>3.90</u>	<u>4.00</u>	<u>4.00</u>	<u>4.00</u>	<u>4.00</u>

Each district's profile is calculated through a process of benchmarking five financial indicators:

- **Fund Balance to Revenue Ratio:** indicates the overall financial strength of a district. (35% of the Profile Score)
- **Expenditure to Revenue Ratio:** identifies how much a district spent for each dollar it received. (35% of the Profile Score)
- **Days Cash on Hand:** provides a projected estimate of the number of days a district could meet operating expenses if no additional revenues were received. (10% of the Profile Score)
- **Percent of Short-Term Borrowing Maximum Remaining:** reflects the remaining short-term debt extension available to a district. (10% of the Profile Score)
- **Percent of Long-Term Debt Margin Remaining:** percentage of a district's debt limit not already used. (10% of the Profile Score)

For District 64, the greatest factors contributing to the Financial Recognition designation were the significant increases in the "Fund Balance to Revenue Ratio" and the "Expenditure to Revenue Ratio," due primarily to the successful referendum in 2007.

Since 2002, the District has scored at or near the maximum for items 4 and 5, suggesting that the District's ability to borrow has always been considered a strong suit.

The District 64 Board of Education uses the ISBE Financial Profile as one measure of the District's financial performance. It provides a "snapshot" of the District's financial condition at one point in time as assessed on a set of indicators selected by the State.

For further discussion and information, please visit:

- [Summary of ISBE Financial Profile Evaluation and Weighting System \(PDF on ISBE website\)](#)
- [Link to ISBE Financial Profile website](#) for additional information on District 64 and all other school districts

Source URL (retrieved on 04/16/2013 - 11:17): <http://www.d64.org/subsite/dist/page/isbe-profile-627>



DISTRICT 64 WELLNESS COUNCIL

March 19, 2013

Attended: T. Gleason, C. Meredith, S. McDaniel, M. Lones, J. Mata, M. Sutschek, P. Yurkovic, M. Petkofski

• **Medical Advisory Board April 10th, 2013**

Requested that any ideas for the April 19th meeting be emailed to M. Petkofski.

• **Healthy Heart Month: handout from ALG nurse/dietician**

District nurses coordinated activities during February for Health Heart Month, including a Traveling Heart Board (display with information about heart health), Red Bag Lunch (speakers from Lutheran General Hospital who spoke on good nutrition and cardiac health), and healthy treats.

• **Update on District Wellness Activities**

Weekly staff yoga classes at Roosevelt, Field, and Carpenter. Field hosting a staff "Biggest Loser" event with 10 active participants. Franklin 2nd grade teachers piloted Nutrition Detectives, which was well-received. Will ask Health Curriculum specialist to offer to other 2nd grades across district.

T. Gleason at Lincoln expressed interest in conducting a pedometer challenge for staff. Will investigate ways to obtain pedometers.

• **Indian Scouts 5K May 11, 2013**

Discussed involvement ideas for the May event. Ideas included handouts: mini water bottles, "Got Milk" keychains, bananas, healthy recipes. WC will set up a booth at the event, including a list of initiatives/ activities/events that WC been involved in.

• **Future Ideas for Staff Wellness**

Developed new initiative: Eliminating Healthy Habits. These will be monthly "health tips" for staff, posted in all buildings, in strategically-placed areas.

• **Next Meeting: April 23rd**

Submitted by M. Petkofski