

BOARD OF EDUCATION  
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64

Minutes of the Committee-of-the-Whole: Student Achievement  
held at 6:30 p.m. on October 28, 2013  
Washington School - South Gym  
1500 Stewart, Park Ridge, IL

Board President Anthony Borrelli called the meeting to order at 6:31 p.m. Other Board members present were Scott Zimmerman, Dan Collins, Vicki Lee, John Heyde, and Dathan Paterno. Board member Terry Cameron participated by telephone. Also present were Superintendent Philip Bender, Assistant Superintendents Lori Hinton and Joel T. Martin, Director of Special Education/Pupil Services Jim Even, Director of Technology Terri Bresnahan, Director of Facility Management Scott Mackall, Business Manager Becky Allard, Assistant Business Manager Brian Imhoff, and approximately 40 members of the public.

Board President Borrelli stated the purpose of the meeting was to receive a comprehensive report on 2012-13 student achievement and a preview of the new State Report Card from Dr. Hinton. Dr. Hinton reviewed the differences between summative and formative assessments, and began with a discussion of student performance on the District's Educational Ends, which broadly define learning goals in each area of a child's development and reflect the value District 64 places on educating the whole child. She noted the various types of assessments that are used to measure the Ends, and reported that 87 indicators were reviewed in 2012-13 and that 84% reflect on target performance. Turning to the Measures of Academic Progress (MAP) assessments in reading and math, she indicated that the District 64 mean has increased over time and is consistently higher than the national mean. Dr. Hinton reported that in reading and math, about a quarter of District 64 students perform above the 75<sup>th</sup> percentile for District 64 norms, which relates to the 86<sup>th</sup> to the 90<sup>th</sup> percentile nationally in reading and the 85<sup>th</sup> to 88<sup>th</sup> percentile nationally for math. She reviewed specific performance by grade level and pointed out trends. She then noted that MAP also provides a growth target for each student, and that the percentage of District 64 students in grades 3-7 meeting their growth targets in reading is described as "above average," while for math, their performance qualifies as "ambitious" growth according to MAP standards.

Dr. Hinton then moved to a discussion of the Illinois Standards Achievement Test (ISAT) performance levels, noting that due to changes in the cut scores mandated by the Illinois State Board of Education (ISBE) this year, the percentage of students in the "meets" or "exceeds" categories has decreased by 11-14% for 2013. She noted that about 20% of the questions in the 2013 ISAT were based on the new Common Core State Standards (CCSS), and that ISAT will sunset in 2014 and be replaced in 2014-15 by new testing more closely aligned with CCSS. Dr. Hinton provided an in-depth review of ISAT trend data for reading, math and science across multiple grade levels. She reported that District 64 as a whole did not achieve the Adequate Yearly Progress (AYP) goal

for 2013, and that only Franklin School among the seven individual schools did so. Dr. Hinton then reviewed the format of the new State Report Card and described the strengths and opportunities for growth identified in the new 5Essentials survey included on the report.

Looking ahead, Dr. Hinton described upcoming changes expected as the state shifts to the new performance-based assessments aligned with the CCSS that are being developed through the Partnership for Assessment of Readiness for College & Careers (PARCC), and also discussed recommendations for how the District will move forward in this new assessment environment. She noted that the District would maintain its focus on individual student growth and the high-yield instructional strategies that support student growth, and would also be continuing to support teachers with the use of data to inform instruction, among other recommendations.

Dr. Hinton then responded to Board member questions concerning the District's next steps to focus on in ISAT performance; changes in the number of Educational Ends assessments; analysis of MAP scores over time District-wide; the tracking of cohort data; and comparisons of District 64 performance to other districts.

Board President Borrelli adjourned from the Committee-of-the-Whole at 7:27 p.m., and following a brief break, resumed as a regular Board meeting.

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President

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Secretary