

District 64 Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.

District 64 is committed to providing an exemplary program of instruction for students that contributes to the development of the “whole child.” Broad learning targets or “Educational Ends” have been developed that reflect the knowledge, skills, behaviors and attitudes toward learning that we want all students to achieve as the result of their education in District 64. These end statements can be found on the District 64 website. Curriculum at each grade level has been designed to promote continuous progress towards high academic standards and the achievement of the “Educational Ends.” This pamphlet shares highlights of the specific objectives taught at this grade level.

District 64’s Learner Objectives in English Language Arts (ELA) and Mathematics are based on the Common Core State Standards which have replaced the Illinois Learning Standards in these two subject areas. In ELA, students at all grade levels will read more complex text, balancing fiction and nonfiction, and use evidence from text to explicitly support their thinking. Students will build upon their reading, writing, speaking, language and listening skills to communicate across disciplines. The Math curriculum addresses both the Mathematical Practices and Content Standards. The eight Mathematical Practices, which are consistent across the grade levels, are “habits of mind” that support learning, mastery and application of mathematical concepts.

For an explanation of the Mathematical Practices, visit: <http://www.corestandards.org/Math/Practice>. For detailed information about the ELA and Math Standards and a complete list of the standards at each grade level, visit: <http://www.corestandards.org/the-standards>.

If you have any questions, please contact the Department for Student Learning at 847-318-4304.

Dr. Laurie Heinz
Superintendent

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Language Arts

In Grade 1, students will continue to build important foundational reading, writing, speaking and listening, and language skills. They will use their knowledge of letter-sound relationships to read and write new words and build their vocabulary.

Students will be able to:

- Recognize the features of a sentence (e.g., first word, capitalization, ending punctuation)
- Read, write, pronounce, identify and blend sounds in single-syllable words, including final-e and vowel team sounds
- Read two-syllable words that follow basic patterns and 1st grade irregular words
- Ask and answer questions about key details in a text, including characters, settings and major events
- Read 1st grade books with accuracy, rate, expression, and understanding
- Retell stories and understand the main message
- Determine meanings and purpose of new words and phrases
- Know and use text features (e.g., headings, tables of contents, glossaries) and illustrations
- Know the difference between story books and informational books
- Compare and contrast characters and topics between books
- Read grade-level text with accuracy, expression and understanding
- Know and use the standard English grammar conventions, capitalization, punctuation and spelling when writing
- Write opinion, informative and narrative pieces, including a clear topic, some details and a sense of closure
- Add details to strengthen and publish writing based on peer and adult feedback
- With support from adults, recall information from experiences or gather information from provided sources to answer a question
- Participate in collaborative conversations, following rules for discussion
- Express ideas and feelings clearly

Math

In Addition to demonstrating the eight Mathematical Practices, students will be able to:

- Quickly and accurately add numbers together that total up to 10 or less and subtract from numbers up through 10
- Understand the rules of addition and subtraction (e.g., $5+2=2+5$)
- Understand what the different digits mean in two-digit numbers
- Compare two-digit numbers using the symbols $>$ (greater than), $=$ (equal to), and $<$ (less than)
- Understand the meaning of the equal sign ($=$) to determine if statements involving addition and subtraction are true or false
- Add one and two-digit numbers together
- Solve addition and subtraction word problems in situations of adding to, taking from, putting together, taking apart and comparing
- Put objects in order from longest to shortest or shortest to longest
- Measure the lengths of objects by using a shorter object as a unit of length
- Organize objects into categories and compare the number of objects in different categories
- Divide circles and rectangles into halves and quarters
- Solve word problems that call for the addition of three whole numbers whose sum is less than 20
- Count, read, write and represent numbers to 120, starting at any place less than 120
- Given a two-digit number, mentally find ten more or ten less than the number without having to count
- Tell and write time in hours and half-hours

Social Studies

Students will be able to:

- Define a family and compare their families with others around the world
- Explain how the family unit meets basic needs
- Identify ways that the school community is similar to a family

- Role play how to be good citizens both at home and in their community
- Work cooperatively in a group to complete projects
- Recognize our national symbols and their importance
- Identify ways that people celebrate seasonal holidays
- List different ways that we can give of ourselves to others
- Describe qualities of heroes and leaders
- Name some famous American heroes and leaders
- Define ways to be a local hero
- Summarize how weather and the seasons play an important role in local and farming communities
- Illustrate ways that we can care for the earth and its resources
- Read and interpret simple maps and globes
- Use basic directional terms
- Read and interpret simple graphs to collect information

Science

Students will be able to:

- Discuss the difference between standard and non-standard units and use both types for measuring activities
- Record and graph a variety of collected data
- Discuss basic weather ingredients and processes
- Observe and discuss weather phenomena
- List and discuss differences between living and non-living forms of matter
- Discuss the relationship between organisms and their habitats
- Research dinosaurs and their characteristics

Art

Students will be able to:

- Identify the work of a few notable artists and use them as a resource
- Discuss their own art using age-appropriate vocabulary
- Identify the primary and secondary colors
- Use different art media, such as pencils, markers, cut paper, tempera paint, watercolor paint and clay
- Identify and use art tools appropriately
- Recognize textural qualities, moods and patterns in artwork
- Express their own ideas and use their imaginations as resources

Music

Students will be able to:

- Demonstrate the ability to perform and count the following: quarter rest, quarter note, and two eighth notes
- Recognize and perform *so-mi* and *so-mi-la* patterns
- Recognize and perform melodic direction with the voice
- Respond to phrases through movement
- Identify the form of a composition as AB or ABA
- Distinguish between men's, women's, and children's voices
- Classify percussion instruments
- Understand expressive qualities in music
- Discriminate between getting louder and getting softer
- Discriminate between getting faster and getting slower
- Match pitch with a clear tone in an appropriate range

- Discuss the function of a composer, conductor, performer and audience through study of *Peter and the Wolf*

Physical Education

Students will be able to:

- Demonstrate age-appropriate safety practices
- Understand and demonstrate basic motor patterns
- Demonstrate the ability to work with others
- Participate in fitness-related activities
- Understand and apply basic rules and class procedures

Technology

Students will be able to:

- Use mouse and keyboard to operate computers
- Communicate about technology using developmentally appropriate and accurate terminology
- Use technology resources and tools for directed learning activities
- Use developmentally appropriate multimedia and online resources
- Use online resources to gather information in curriculum content areas, with support from the teacher, parents or student helpers
- Create curriculum-based multimedia products with support from the teacher, parents or student helpers
- Practice safe and responsible use of technology
- Describe personal consequences of unsafe or inappropriate use of technology

Health

Students will be able to:

- Identify basic parts of body systems (heart, lungs, eyes, etc.)
- Identify signs of illness and methods of illness prevention
- Use personal safety strategies (home safety, traffic safety, "Yell, Run, and Tell" or Stranger Danger program)
- Identify positive versus negative behaviors and communication skills
- Identify positive health choices
- Participate in fire safety program (emergency "911" and ambulance awareness)

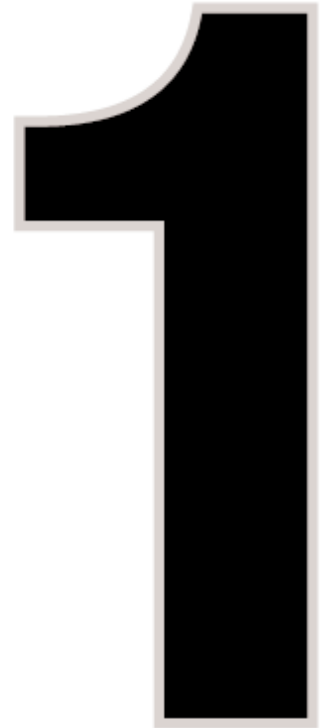
Civil Behavior

Students will develop the following skills/attitudes:

- Responsibility: Be dependable and accountable for one's own actions
- Empathy: Treat others respectfully and be sensitive to their feelings
- Strategies: Know and apply conflict resolution and decision making strategies
- Positive Attitude: Choose an optimistic way to think, act and feel
- Excellence: Demonstrate a strong work ethic and sense of pride in one's efforts
- Citizenship: Follow the rules and work to make the school and local community a better place
- Trustworthiness: Be honest and relied upon to make wise choices

Community
Consolidated
School District 64
Park Ridge–Niles
Illinois

LEARNER
OBJECTIVES



GRADE
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