

District 64 Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.

District 64 is committed to providing an exemplary program of instruction for students that contributes to the development of the “whole child.” Broad learning targets or “Educational Ends” have been developed that reflect the knowledge, skills, behaviors and attitudes toward learning that we want all students to achieve as the result of their education in District 64. These end statements can be found on the District 64 website. Curriculum at each grade level has been designed to promote continuous progress towards high academic standards and the achievement of the “Educational Ends.” This pamphlet shares highlights of the specific objectives taught at this grade level.

District 64’s Learner Objectives in English Language Arts (ELA) and Mathematics are based on the Common Core State Standards which have replaced the Illinois Learning Standards in these two subject areas. In ELA, students at all grade levels will read more complex text, balancing fiction and nonfiction, and use evidence from text to explicitly support their thinking. Students will build upon their reading, writing, speaking, language and listening skills to communicate across disciplines. The Math curriculum addresses both the Mathematical Practices and Content Standards. The eight Mathematical Practices, which are consistent across the grade levels, are “habits of mind” that support learning, mastery and application of mathematical concepts.

For an explanation of the Mathematical Practices, visit: <http://www.corestandards.org/Math/Practice>. For detailed information about the ELA and Math Standards and a complete list of the standards at each grade level, visit: <http://www.corestandards.org/the-standards>.

If you have any questions, please contact the Department for Student Learning at 847-318-4304.

Dr. Laurie Heinz
Superintendent

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Assistant Superintendent for Student Learning

Language Arts

In Kindergarten, students will learn the alphabet and basic features of letters, sounds, words, and print. With prompting and support, students will be able to:

- Demonstrate understanding of spoken words, syllables, and letter-sounds
- Read common sight words (e.g., the, of, to, you, she, my, is, are, do, does)
- Read beginning level books with understanding
- Ask and answer questions about key ideas and details in a text, including characters, settings, and major events
- Ask and answer questions about unknown words in a text
- Compare and contrast characters and topics in familiar books
- Use a combination of drawing, dictating, and writing to compose opinion, informative, and narrative texts
- Add details to strengthen and publish writing based on adult and peer suggestions
- Participate in shared research projects to gather information and answer questions
- Participate in collaborative conversations
- Ask and answer questions in order to seek help or get information
- Speak clearly to communicate thoughts, feelings and ideas
- Print upper and lowercase letters by name or sound
- Use nouns, verbs, prepositions and question words
- Capitalize the first word in a sentence and the pronoun *I*

- Recognize and name end punctuation

- Spell simple words phonetically

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases

- Explore word relationships and nuances in word meanings

Math

In addition to demonstrating the eight Mathematical Practices, students will be able to:

- Write and represent the numbers from 0 to 20

- Count how many objects are in a group and compare the quantities of two groups of objects

- Understand addition as putting together and subtraction as taking away from

- Break up numbers less than or equal to 10 in more than one way (e.g., $9 = 6 + 3$, $9 = 5 + 4$)

- Compose and decompose numbers from 11 to 19 into ten ones and some further ones

- For any number from 1 to 9, find the missing quantity that is needed to reach 10

- Represent addition and subtraction word problems using objects, by drawing pictures or by acting out

- Solve addition and subtraction word problems involving numbers that add up to 10 or less or by subtracting from a number 10 or less

- Correctly name shapes regardless of orientation or size

Social Studies

Students will be able to:

- Recognize that each person has unique feelings

- Identify ways to get along with others and make friends

- Describe how families are the same and yet different in their make up, celebrations and responsibilities

- Identify people and places in their neighborhood

- Identify how our basic needs (food, clothing, shelter, love and friendship) are met

- Recognize the difference between wants and needs

- Describe different types of human and animal shelters

- Describe a place using locational and directional terms

- Recite address

- Compare and contrast rural and urban life

- Distinguish between the seasons of the year and their related holidays and celebrations

- Place events in sequence

Science

Students will be able to:

- Ask questions based on their natural curiosity

- Make observations during hands-on interactions with matter

- Take accurate measurements using non standard units

Art

Students will be able to:

- Identify primary colors, lines, textures and simple shapes
- Identify different types of media
- Become familiar with the expressive capabilities of media including crayon, tempera paint, cut and torn paper, markers and pencils and develop age level manipulative skills using these tools
- Learn observational skills and become more aware of their environment
- Use art to tell stories
- Recognize their own creative ability

Music

Students will be able to:

- Discriminate between fast and slow tempi
- Perform a steady beat in a variety of ways
- Discriminate between beat and rhythm
- Discriminate between high and low registers
- Recognize and perform upward and downward melodic direction
- Recognize same and different sections
- Experience a variety of classroom instruments
- Discriminate between loud and soft
- Respond to expressive qualities in music
- Perform vocally by speaking, singing, calling, whispering

- Recognize various types of songs such as: lullaby, march, patriotic, and singing games
- Understand the function of a composer

Physical Education

Students will be able to:

- Demonstrate age-appropriate safety practices
- Understand and demonstrate basic motor patterns
- Demonstrate the ability to work with others
- Participate in fitness-related activities
- Understand and apply basic rules and class procedures

Technology

Students will be able to:

- Use mouse and keyboard to operate computers
- Communicate about technology using developmentally appropriate and accurate terminology
- Use technology resources and tools for directed learning activities
- Practice safe and responsible use of technology
- Describe personal consequences of unsafe or inappropriate use of technology

Health

Students will be able to:

- Explore the five senses

- Identify actions and choices which influence bodily health
- Identify positive versus negative behaviors and communication skills
- Identify healthy actions that lead to illness prevention
- Identify dangerous situations and use strategies to promote personal safety (“Yell, Run, and Tell” or Stranger Danger program)
- Participate in fire safety program (learn about firefighters, smoke detectors, and life preservation skills — “Stop, Drop, and Roll”)

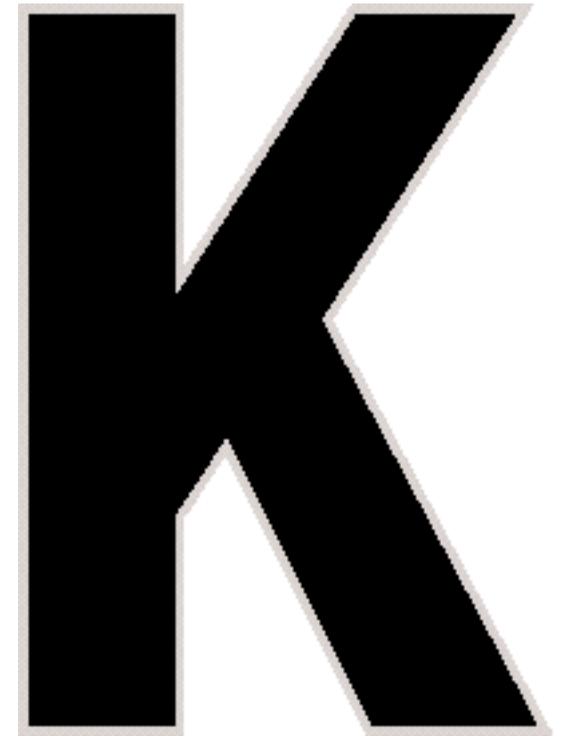
Civil Behavior

Students will develop the following skills/attitudes:

- Responsibility: Be dependable and accountable for one’s own actions
- Empathy: Treat others respectfully and be sensitive to their feelings
- Strategies: Know and apply conflict resolution and decision making strategies
- Positive Attitude: Choose an optimistic way to think, act and feel
- Excellence: Demonstrate a strong work ethic and sense of pride in one’s efforts
- Citizenship: Follow the rules and work to make the school and local community a better place
- Trustworthiness: Be honest and relied upon to make wise choices

Community
Consolidated
School District 64
Park Ridge–Niles
Illinois

LEARNER
OBJECTIVES



kindergarten