# Second Grade Overview

In the second grade students become more aware of the idea that all things made by people reflect a creative decision. They learn that artists of various cultures have made contributions to our art heritage. They are encouraged to make purposeful use of elements and principals of design to enhance their personal expression in art. They are asked to demonstrate skillful and appropriate use of tools and materials.

#### Themes Portrait\*

# Artists/Art Works/Cultures/Stories

Self-Portrait <sup>*</sup> Figure Built environment Landscape Outerspace Underwater Nature Arctic	VanGogh Monet Hartley Roualt Modigliani Johnson O'Keefe Klimt Wood	Haring Degas	Egypt	Beautiful Oops
	Wood			

### MEDIA AND MATERIALS

<b>2-D:</b> drawing,	<b>3-D:</b> sculpture,	
painting, printmaking	crafts	
pencil	clay	
crayon	found objects	
marker	paper	
oil pastels	cardboard	
resist	yarn	
rubbings		
stamping		
styrofoam		
tempera		
water colors		
collage		

# SKILLS AND CONCEPTS

SKILLS MID CONCELLIS					
<b>2-D:</b> drawing,	<b>3-D:</b> sculpture, crafts				
painting, printmaking					
observe	"butter" or blend clay				
contour line	vessels				
gesture drawing	modeling tools				
portrait/self-portrait	texture				
figure	glazing				
proportion	weaving				
pattern	stitching				
cutting	spinning				
folding	bookmaking				
color mixing					
blending					
warm/cool colors	brush: skinny or fat?				
complementary colors	brush: flat or round				
balance: symmetrical,	non-standard paint				
asymmetrical, radial	tools				

## VOCABULARY

architecture	color wheel	landscape	printmaking	title
arrange	crayon resist	line	rhythm	vertical
arrangement	creative	mask	secondary colors	weaving
background	decorative	movement	shape	
balance	design	original	sketch	
brayer	diagonal	pattern	slab	
brush strokes	foreground	portrait	space	
ceramics	functional	primary colors	still life	
coil	horizon line	print	symmetry	
collage	horizontal	printing block	texture	

4/17/12