

Elementary Grades

Three marks are given to every student on the trimester report cards for grades K-2 at the elementary level. Understands Concepts indicates the level to which the student is gaining proficiency in the concepts presented in class. Skillful use of tools and materials indicates the level to which the student is gaining proficiency in the ability to use tools and materials to create art. Timely completion of projects and assignments reflects the student's ability to think and work through the art process during the class time allotted. Starting in 3rd grade, through 5th, students also receive a mark for effort. This mark reflects not only the behavior in the classroom but the degree of investment in individual work.

Students receive the following marks in accordance with the District Numeric Rating Scale Explanation for K-5 report cards:

(4) Exceeds: This student demonstrates a thorough understanding of facts, concepts, and/or principles. The student completes tasks and applies skills independently. This student rarely makes any substantial errors in his/her work.

(3) Secure: This student meets grade level expectations for the development of facts, concepts, and/or principles. The student completes tasks with minimal teacher support.

(2) Developing: This student is developing an understanding of facts, concepts, and/or principles. The student often relies on teacher assistance.

(1) Beginning: This student is beginning to understand facts, concepts, and/or principles. The student requires frequent teacher assistance.

Students receive the following marks in grades 3-5 in accordance with the Rating Scale Explanations for Civil Behavior and Work Habits (grades 3-5 Effort and Middle School Civil Behavior) on report cards:

(S) Secure: This student is exhibiting behaviors, habits and effort that are appropriate for this grade level.

(D) Developing: This student is beginning to exhibit behaviors, habits and effort that are appropriate for this grade level.

(N) Secure: This student needs to show improvement in behaviors, habits and effort that are appropriate for this grade level.

Middle School Grades

One letter grade is given to middle school students for each class in which they have been enrolled, per trimester. The grade is the average of all project grades, also including but not limited to written reflections and quizzes related to projects, etc. Grades per project are the result of a student/teacher assessment process that considers Idea Development, Technical Skills, Craftsmanship and Effort as they relate to the specific media and curricular goals of a project. Students also may be asked to reflect, in writing, on what they have learned. take a vocabulary quiz over unit vocabulary and be responsible for any additional teacher expectations. All of this will be reflected in the final grade.

Each student will also receive teacher comments related to work habits and 4 marks related to Civil Behavior. Grading is viewed as an important means of communication between students, teachers and the parents. Grading lets the students know what is expected in art learning and growing. It is expected of the art teachers to keep careful and accurate records.

Students receive the following marks on report cards in middle school in accordance with the Rating Scale Explanations for Civil Behavior:

(S) Secure: This student is exhibiting behaviors, habits and effort that are appropriate for this grade level.

(N) Secure: This student needs to show improvement in behaviors, habits and effort that are appropriate for this grade level.