

# Gr. 1 Science Unit--Air, Water, and Weather

## Lesson 1. Water! Water! Everywhere!

## Final Assessment

Name \_\_\_\_\_

1. Circle the **iceberg**.

A.



B.



2. Circle the **hoarfrost**.

A.



B.



3. Circle **water vapor**.

A.



B.



4. Circle the **fog**.

A.



B.



Name \_\_\_\_\_

5. Circle all the examples of water that is **frozen**.



**Name** \_\_\_\_\_

6. Look at the picture.  
Why does water change?  
Write your answer.



**Name** \_\_\_\_\_

Scientists learn by observing. Say how you enjoyed making observations when learning about water.

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### Final Assessment Key

1. A
2. A
3. B
4. A
5. Circle all the examples of water that is **frozen**.



Possible, higher level answers: in these two examples, water goes into the air as vapor, disappears, and then freezes in the air as a cloud.

6. Look at the picture. Why does water change? Write your answer.  
Possible Responses . . . *When water gets hot enough, or cold enough, it can freeze, melt, or disappear into the air.*

More Possible Responses . . . *When it gets cold enough, water can freeze and turn to ice. When water gets warm enough, it will melt and turn to a liquid. When water gets very hot, it will turn to water vapor and disappear into the air. When water vapor gets very cold, it can freeze and turn into a cloud. When a cloud gets warm enough, it will turn to rain. When ice cubes get warm, they melt and turn to liquid water.*

Scientists learn by observing. Say how you enjoyed making observations when learning about water. *Answers will vary.*