



The Organized Child – Part 2

Building Executive Functions



District 64 Parent University

Thursday, April 9, 7:00-8:30 p.m.

Lincoln Middle School (Gym), 200 S. Lincoln Ave., Park Ridge

*With Dr. Georgia Bozeday, Director of Educational Services
Rush NeuroBehavioral Center*

***This evening is
for you, if your
child needs to. .***

- Create a healthy study space?
- Develop a study plan, including breaking down assignments?
- Use methods for test preparation?

By popular demand, Lincoln Middle School PTO is bringing back Dr. Bozeday to offer parents and community members a second opportunity to learn even more about executive function skills. These skills impact student performance across all subject areas in school.

What can parents do to help their children develop executive function skills? This presentation will provide parents with practical strategies from the field of executive functions to help them guide students at home.

Dr. Bozeday will review some of the basics from her November 2014 presentation (Home Study Environment, Materials Management, and Using a Planner) and then will introduce two topics not included in the first presentation but that have easy applicability at home: test preparation strategies and strategies for organizing tasks. Plenty of time will be devoted to questions and discussion throughout the evening.

Georgia Bozeday, EdD, Director of Educational Services at Rush NeuroBehavioral Center and Adjunct Instructor at Northeastern Illinois University, has extensive experience in education, speech language pathology, learning disabilities and gifted education. She currently manages the Executive Function projects and is instrumental in curriculum design and implementation of the RNBC Executive Functions programs. Founded in 1997 as part of Rush University Medical Center, RNBC brings together professionals from multiple disciplines to address the diagnosis and treatment of children with neurobehavioral issues. Rush NeuroBehavioral Center serves the medical, psychological and educational needs of children with brain-based learning and behavioral challenges, and helps them build on their strengths to achieve their full potential.

