PARK RIDGE CCSD 64

- 164 S Prospect ave parkridge, IL 60068035 (847) 318 -4300

Grades: P-8
Superintendent: Dr.Laurie Heinz

## FAST FACTS

58.3\%
ready for next level 21
average class size

93\%
teacher retention

State Avg.


## Student Characteristics

| White | $\mathbf{8 5 \%}$ |
| :--- | :--- |
| Black | $\mathbf{1 \%}$ |
| Hispanic | $\mathbf{7 \%}$ |
| Asian | $\mathbf{4 \%}$ |
| American Indian | $\mathbf{0 \%}$ |
| Two or More Races | $\mathbf{2 \%}$ |
| Pacific Islander | $\mathbf{0 \%}$ |

## District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

|  | 2013 | 2014 | 2015 | $\$ 10.0 \mathrm{k}$ |
| :--- | :--- | :--- | :--- | :--- |
| District | $\$ 9,807$ | $\$ 9,824$ | $\$ 9,898$ | $\$ 9.00 \mathrm{k}$ |
| State | $\$ 7,094$ | $\$ 7,419$ | $\$ 7,712$ | $\$ 8.00 \mathrm{k}$ |

Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

|  | 2013 | 2014 | 2015 | $\$ 16.5 \mathrm{k}$ |
| :--- | :--- | :--- | :--- | :--- |
| District | $\$ 14,886$ | $\$ 15,152$ | $\$ 15,613$ | $\$ 15.0 \mathrm{k}$ |
| State | $\$ 12,045$ | $\$ 12,521$ | $\$ 12,821$ | $\$ 13.5 \mathrm{k}$ |


| Student Attendance and Mobility | 0\% 25\% | 50\% | 75\% | 100\% |
| :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |
| Rate at which students are present at school, not including excused or unexcused absences |  |  |  | 96\% |
|  |  |  |  | 94\% |
| Chronic Truancy Rate |  |  |  |  |
| Percentage of students who have been absent without valid reasons for $5 \%$ or more of regular school days | 10\% |  |  |  |
| Student Mobility | 4\% |  |  |  |
| Percentage of students who transfer in or out of the school during the school year, not including graduates | 12\% |  |  |  |
|  | District | State |  |  |

## PARK RIDGE CCSD 64

Schools in District

| School Name | \% Ready for |  |
| :--- | :--- | :--- |
| EMERSON MIDDLE SCHOOL | $6-8$ | $60.1 \%$ |
| LINCOLN MIDDLE SCHOOL | $6-8$ | $55.7 \%$ |
| EUGENE FIELD ELEM SCHOOL | K-5 | $57.2 \%$ |
| FRANKLIN ELEMENTARY SCHOOL | K-5 | $59.8 \%$ |


| School Name | \% Ready for <br> Next Level |  |
| :--- | :--- | :--- |
| GEORGE B CARPENTER ELEM SCHOOL | K-5 | $61.2 \%$ |
| GEORGE WASHINGTON ELEM SCHOOL | K-5 | $64.5 \%$ |
| THEODORE ROOSEVELT ELEM SCHOOL | K-5 | $53 \%$ |

GEORGE B CARPENTER ELEM SCHOOL THEODORE ROOSEVELT ELEM SCHOOL

## FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

Achievement Gap
Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.

| 100\%80\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 60\% | non-LI |  | non-LI |  |
| 60\% | -22 | non-LI |  | non-LI |
| 40\% |  |  |  |  |
|  | LI | -29 | LI | -28 |
| 20\% |  | LI |  | LI |
| 0\% |  |  |  |  |
|  | PARCC ELA |  | PARCC Math |  |
|  | District | State | District | State |
| Non-Low Income | 60\% | 51\% | 59\% | 45\% |
| Low Income | 38\% | 22\% | 35\% | 17\% |
| Gap | -22 | -29 | -24 | -28 |

Educator Measures
This district has had an average of $\mathbf{2}$ principal(s) at the same school over the past 6 years. District wide in the last three years, an average of $93 \%$ of teachers return to the same school each year.

