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# Student Learning Update

— PARCC —  
Spring 2015

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# What is the structure of the PARCC?

## SPRING 2015

- Two Testing Windows, One Test Score: Performance-Based Assessment (March) & End-of-Year Assessment (May)
- 8-9 test sessions per student

## SPRING 2016

- One Testing Window, One Test Score (April)
- 6-7 test sessions per student (reduced testing time for most students by 90 minutes)

# Assessment Topics

## ELA

### Reading

- Literary Text
- Informational Text
- Vocabulary

### Writing

- Expression
- Conventions

## MATH

- Major content
- Supporting content
- Reasoning
- Modeling/Application

# PARCC vs. ISAT

- Rigor
- Problem-solving abilities, critical thinking, and writing skills
- Increased expectations for “meet expectations” rating
- New category of “approaching expectations”
- Decreased percentage of students in “exceeds” category
- Novel test format

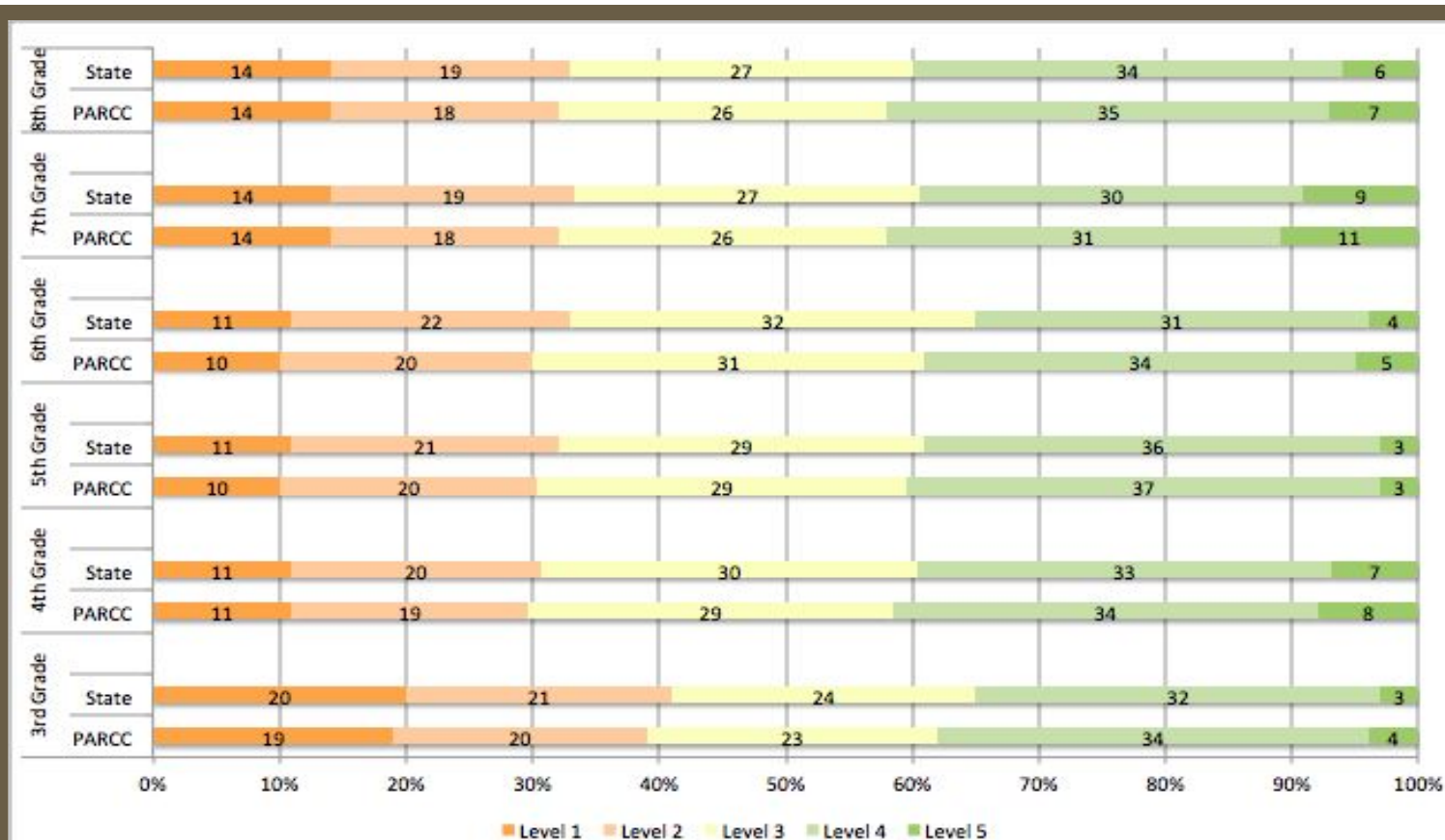
# PARCC vs. ISAT

## 2015 Test Questions

# How is the data reported?

- ELA/Math
- Percentage of Students Achieving at Five Performance Levels
  - 5- Exceeded Expectations
  - 4 - Met Expectations
  - 3- Approached Expectations
  - 2 - Partially Met Expectations
  - 1 - Did Not Meet Expectations

# ELA: GRADE LEVEL Data at the PARCC/STATE Level



State  
38%

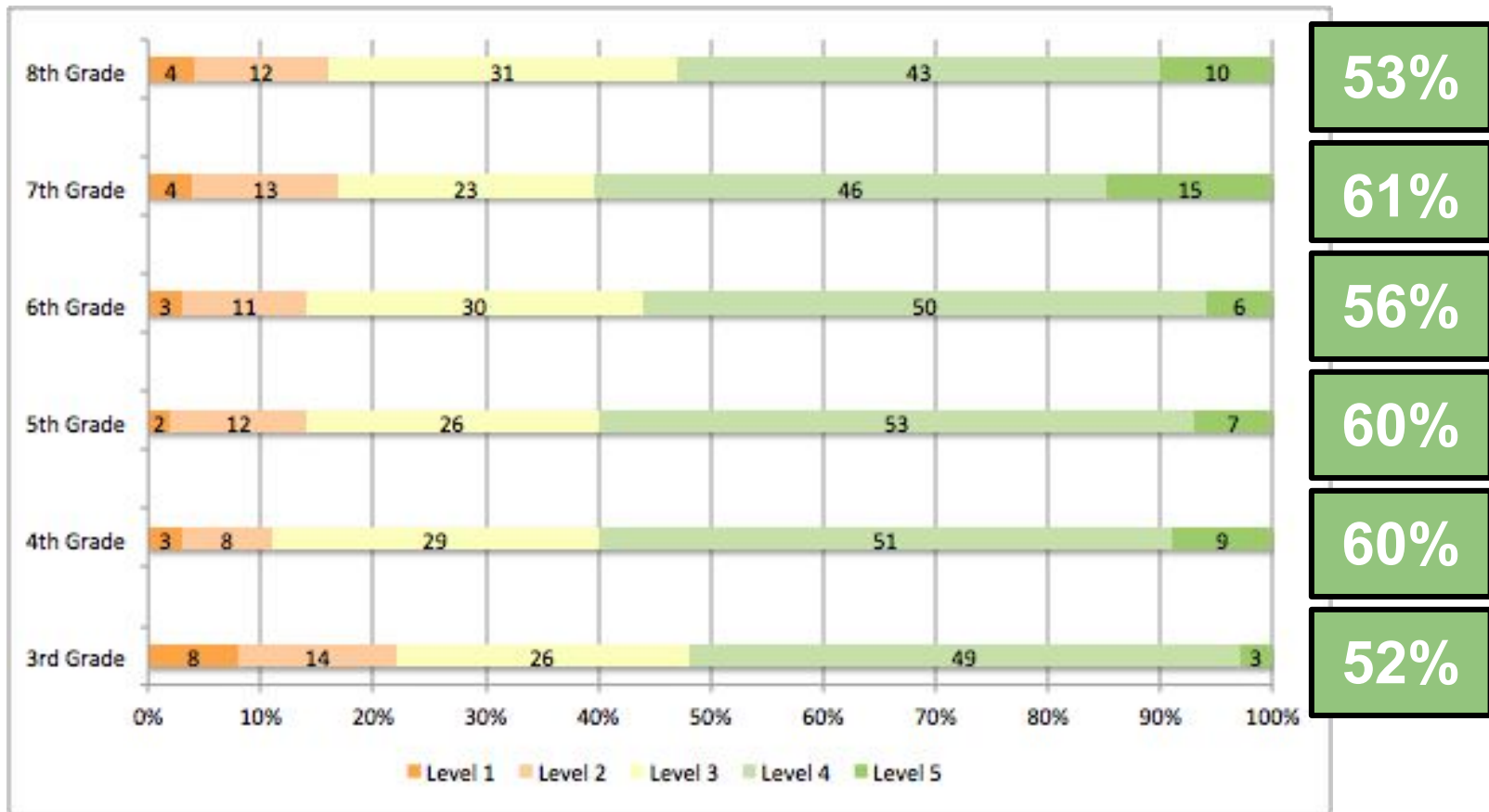
PARCC  
41%

## ELA: What does our DISTRICT data look like?

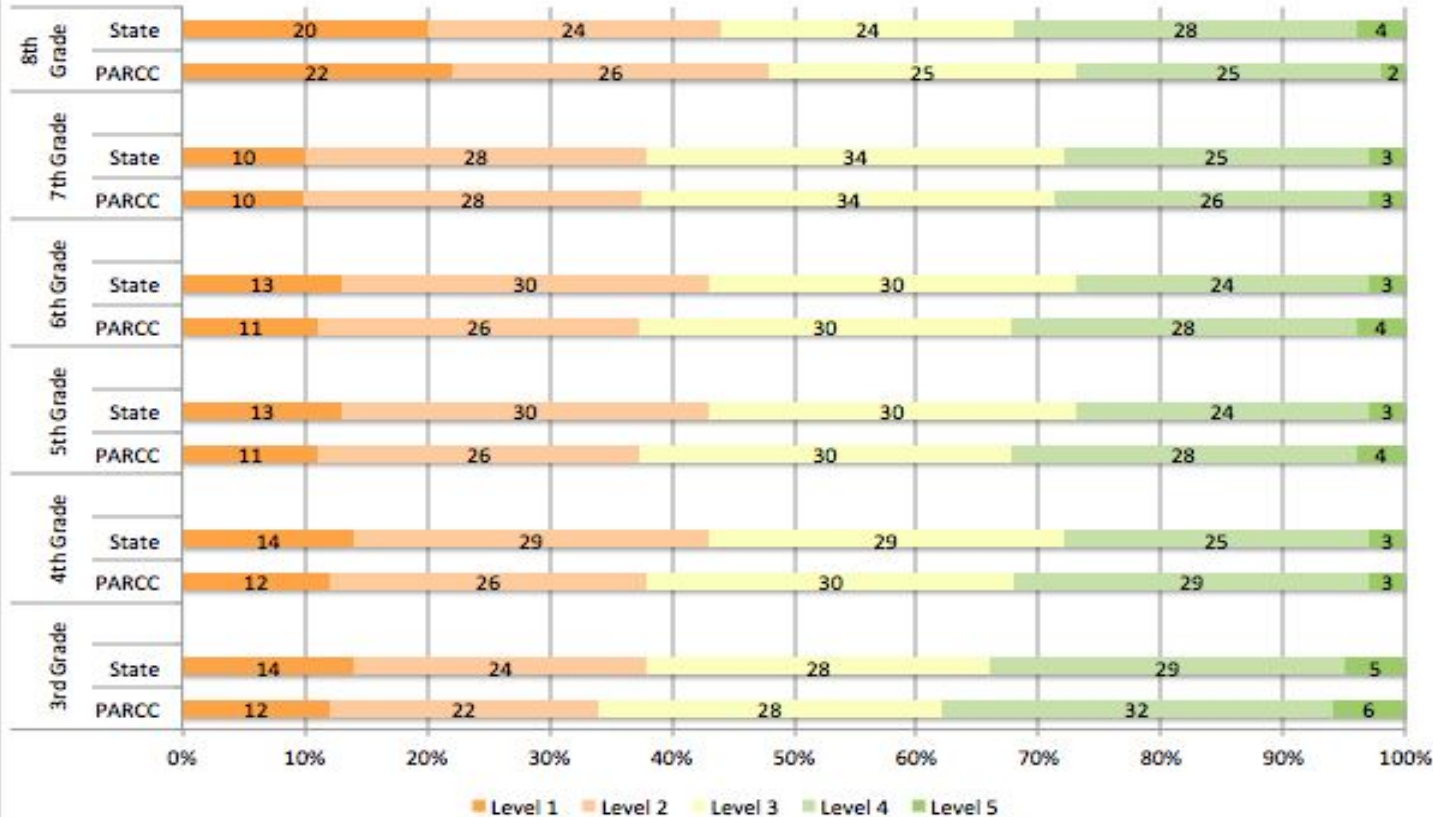
5- Exceeded Expectations	9%	57%
4 - Met Expectations	48%	
3- Approached Expectations	28%	
2 - Partially Met Expectations	12%	
1 - Did Not Meet Expectations	4%	



# ELA: What does our DISTRICT GRADE LEVEL data look like?



# MATH: GRADE LEVEL Data at the PARCC/STATE



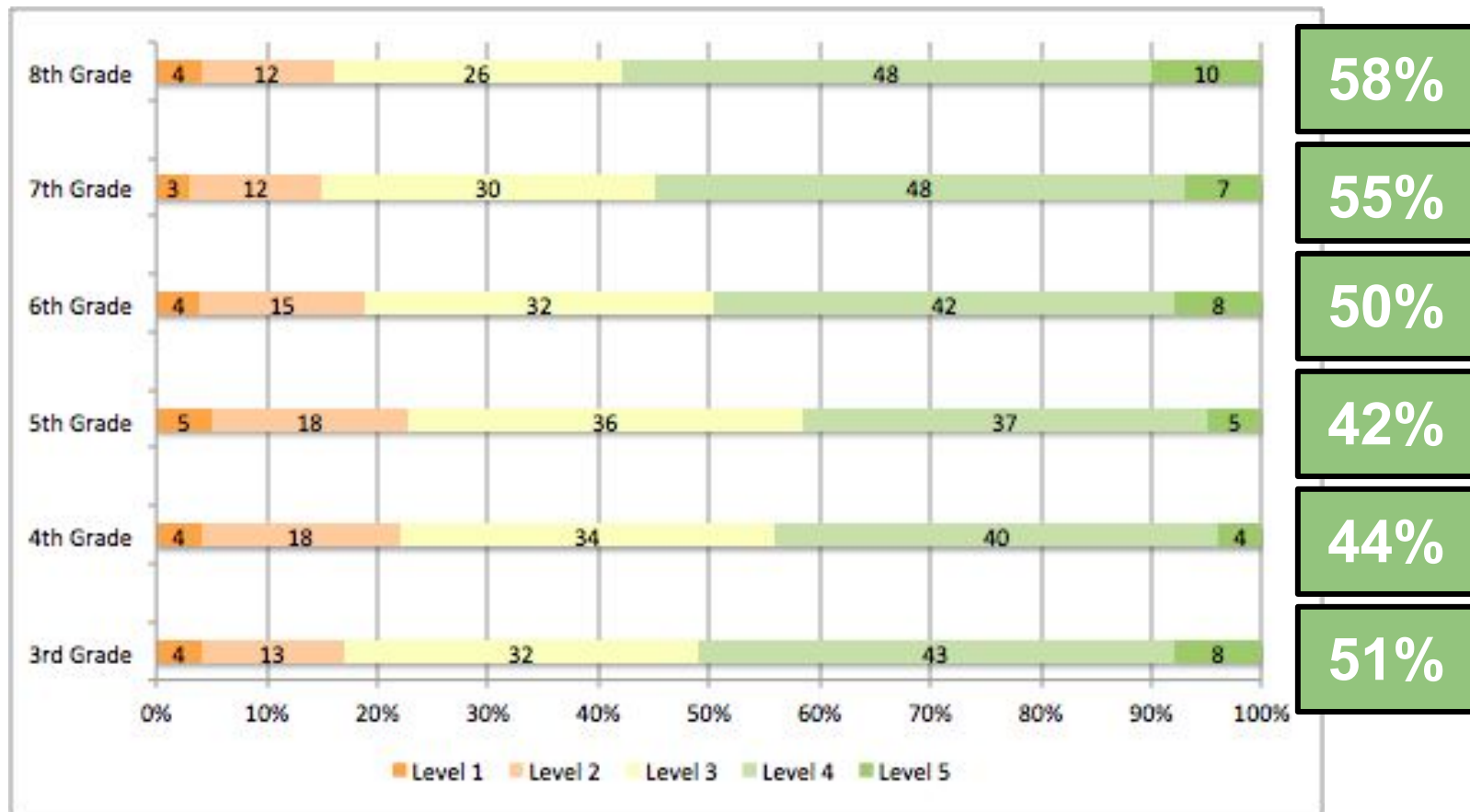
STATE  
28%

PARCC  
32%

## MATH: What does our DISTRICT data look like?

5- Exceeded Expectations	7%	50%
4 - Met Expectations	43%	
3- Approached Expectations	32%	
2 - Partially Met Expectations	15%	
1 - Did Not Meet Expectations	4%	

# MATH: What does our DISTRICT GRADE LEVEL data look like?

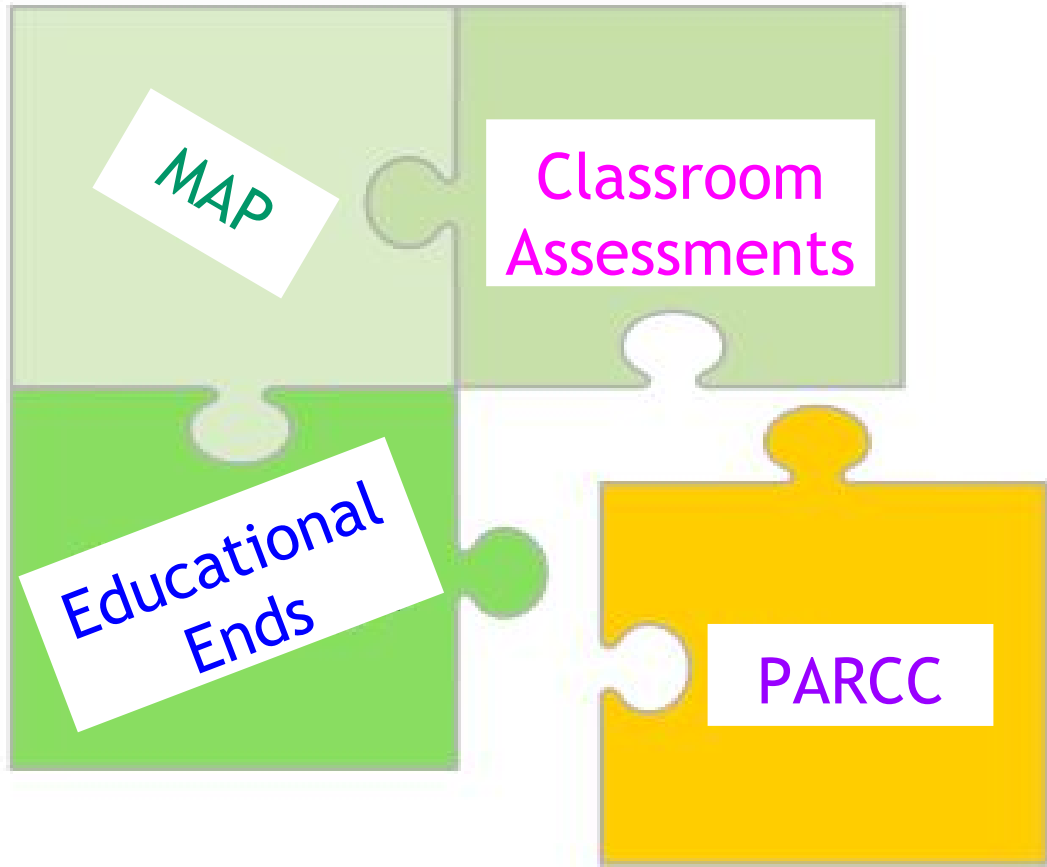


# Support for 2016 PARCC Assessment Administration

- Provide students with appropriate practice of the test format
- Support teachers with reviewing question types and the criteria for proficiency
- Review practices implemented by high-performing teams and replicate these across the district

*The best test preparation is continued implementation of our rigorous standards-based curriculum.*

# District 64 Assessment Portfolio



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# Questions?

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