

**Score Card Educational Ends
Foreign Language Through 2014-15**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
FL - 1: Students will develop listening and speaking skills in Spanish. Updated August 2008: Students will develop listening and speaking skills in Spanish.	Listening/Speaking Oral / Written Questionnaire	Students will be able to respond to various questions in French or Spanish.	80% of third grade students will score a 4 out of a possible 5 points on the responses from the various questions.	Spring	87% (Spring 2009) NEW for Grade Three	80%	87% (2008 / 2009) 84% (2009 / 2010) 92% (2010 / 2011) 88% (2011 / 2012) 88% (2012 / 2013) 89% (2013 / 2014) 89% (2014 / 2015)
Note: This End is not a goal of our revised FLES program.	Listening/Speaking Oral / Written Questionnaire	Students will be able to respond to various questions in French or Spanish.	80% of fifth grade students will score a 7 out of a possible 10 points on the responses from the various questions.	Spring	73% (Spring 2007)	80%	73% (Spring 2007) 78% (Spring 2008) 96% (2008 / 2009) 89% (2009 / 2010) 94% (2010 / 2011) 85% (2011 / 2012) 86% (2012 / 2013) 89% (2013 / 2014) 91% (2014 / 2015)
FL - 2: Students will develop an appreciation for the culture of French or Spanish speaking countries and an appreciation for the value of learning another language.	Cultural Written Questionnaire	Students will be able to demonstrate their understanding of similarities and differences between the U.S. and one Spanish or French speaking country.	80% of third grade Spanish students will score a 5 out of 6 on a District developed test.	Spring	58% (Spring 2007)	80%	58% (Spring 2007) 77% (Spring 2008) 84% (2008 / 2009) Not assessed with new program in 2009 / 2010 88% (2010 / 2011) 66% (2011 / 2012) 96% (2012 / 2013) 92% (2013 / 2014) 93% (2014 / 2015)
	Cultural Written Questionnaire	Students will be able to demonstrate their understanding of similarities and differences between the U.S. and one Spanish or French speaking country.	80% of fifth grade Spanish students will score an 8 out of 10 on a District developed test.	Spring	84% (Spring 2007)	80%	84% (Spring 2007) 82% (Spring 2008) 96% (2008 / 2009)* Not assessed with new program 2009 / 2010 84% (2010 / 2011) 70% (2011 / 2012) 89% (2012 / 2013) 93% (2013 / 2014) 95% (2014 / 2015)
	Cultural Written Questionnaire	Students will be measured by a district / department based assessment on culture.	80% of eighth students will earn a score of 75% or higher on the department-based rubric assessment.	Spring		80%	94% (Spring 2007) 96% (2008 / 2009) 96% (2009 / 2010) 99% (2010 / 2011) 90% (2011 / 2012) 90% (2012 / 2013) 72% (2013 / 2014) Not Assessed in 2014 / 15

**Score Card Educational Ends
Foreign Language Through 2014-15**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
FL - 3: Students will make connections between foreign language study and Language Arts.	Multi-skill Written District Assessment	Student performance scores on pencil-paper assessment task.	80% of seventh grade students will earn a score of 75% or higher on the department-based assessment.	Spring		80%	
FL - 4: Students who elect to take foreign language in middle school will further develop reading, writing, speaking and listening skills in either French or Spanish and enhance their knowledge of the culture, history and current events of the French or Spanish speaking world.	High School Foreign Language Placement	Maine South 1st semester report card grade.	80% of ninth grade students will earn a grade of 70% or better in French and Spanish II during the first semester.	Spring	94% (Spring 2007)	80%	94% (Spring 2007) 96% (2008 / 2009) 96% (2009 / 2010) 99% (2010 / 2011) 90% (2011 / 2012) 90% (2012 / 2013) 95% (2013 / 2014) 89% (2014 / 2015)