## General Music Through 2014-2015

| ENDS STATEMENT | ASSESSMENT TOOL | EVIDENCE | TARGETED OUTCOME | WHEN | BASELINE | TARGET | CURRENT STATUS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GM - 1: Students will know and apply the skills necessary to experience, perform, and produce a variety of musical works. | Singing Performance Assessment | Students will perform in class and public performances. | $75 \%$ of fourth grade students will score 3 out of 4 on the District assessment. | Spring | 80\% (2007/2008) | 75\% | $80 \%(2007 / 2008)$ $88 \%(2008 / 2009)$ $85 \%(2009 / 2010)$ $86 \%(2010 / 2011)$ |
|  | Rhythm Performance Assessment | Students will perform in class and public performances. | $75 \%$ of fourth grade students will score 3 out of 4 on the District assessment. | Spring | 79\% (2007/2008) | 75\% | $79 \%(2007 / 2008)$ $84 \%(2008 / 2009)$ $83 \%(2009 / 2010)$ $88 \%(2010 / 2011)$ |
|  | Listening Assessment | Students will perform in class performances and take a listening assessment. | $75 \%$ of fourth grade students will score 3 out of 4 on the District assessment. | Spring | 92\% (2007/2008) | 75\% | $92 \%(2007 / 2008)$ $78 \%(2008 / 2009)$ $82 \%(2009 / 2010)$ $82 \%(2010 / 2011)$ |
|  | Written Assessment | Students will demonstrate appropriate knowledge and skills when creating and performing music, demonstrated on a written assessment. | $75 \%$ of sixth grade students will score $80 \%$ or better on the District assessment. | Every Trimester | 79\% (2007/2008) | 75\% | $79 \%(2007 / 2008)$ $79 \%(2008 / 2009)$ $73 \%(2009 / 2010)$ $51 \%(2010 / 2011)$ |
| GM - 2: Students will have | Observation of Music | Students perform in any of | 100\% of students in | Throughout The | 100\% (2007/2008) | 100\% | 100\% (2007/2008) |
| opportunities to create and perform musical works in music classes and other settings. | Performances | the following venues: class performances, original compositions, performance on field trips, school performances, etc. | kindergarten through sixth grade will participate in at least one performance on an annual basis. | Year |  |  | $\begin{aligned} & 100 \%(2008 / 2009) \\ & 100 \%(2009 / 2010) \\ & 100 \%(2010 / 2011) \\ & 100 \%(2011 / 2012) \\ & 100 \%(2012 / 2013) \\ & 100 \%(2013 / 2014) \\ & 100 \%(2014 / 2015) \end{aligned}$ |
|  |  |  |  |  |  |  |  |
| GM - 3: Students will appreciate the value of music in their lives, as well as the value of music throughout history and across cultures. | Middle School Enrollment Data for Music Electives | Continuing interest and involvement in music classes and programs | $70 \%$ of seventh and eighth grade students will take music electives. | Yearly | 68\% (2007/2008) | 70\% | $\begin{aligned} & \hline 68 \%(2007 / 2008) \\ & 64 \%(2008 / 2009) \\ & 82 \%(2009 / 2010) \\ & \text { Not reported in }(2010 / 2011) \\ & 79 \%(2011 / 2012) \\ & 72 \%(2012 / 2013) \\ & 77 \%(2013 / 2014) \\ & 70 \%(2014 / 2015) \\ & \hline \end{aligned}$ |
| M-4: Students will have | Student Concert | Choral Performances | All choral students in the | oughout The | TBD (2008/2009) | 100\% | TBD |
| opportunities to perform musical works in a choral setting. | Performances |  | 4th through 8th grades will have opportunities to perform in concerts. Students in chorus will participate in at least 2 performances per year. | Year |  |  | $\begin{aligned} & 100 \%(2008 / 2009) \\ & 100 \%(2009 / 2010) \\ & 100 \%(2010 / 2011) \\ & 100 \%(2011 / 2012) \\ & 100 \%(2012 / 2013) \\ & 100 \%(2013 / 2014) \\ & 100 \%(2014 / 2015) \end{aligned}$ |

