

**Score Card Educational Ends  
Visual Arts Through 2014-15**

ENDS STATEMENT	ASSESSMENT TOOL	EVIDENCE	TARGETED OUTCOME	WHEN	BASELINE	TARGET	CURRENT STATUS
VA - 1: Students will have the skills and knowledge to produce a variety of artistic works using a broad range of materials and tools.	<u>Elementary - Teacher Observation Checklist</u>	Art projects will be created and specific skills/processes observed by the Art teacher according to a common, District developed checklist. (Third Grade Weaving)	80% of third grade students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address performance skills on at least one project per year.	Yearly	92% (2006/2007)	80%	92% (2006/2007) 90% (2007/2008) 91% (2008/2009) 95% (2009/2010) 95% (2010/2011) 87% (2011/2012) Not Assessed (2012/2013) 88% (2013/2014) 85% (2014/2015)
	<u>Middle School - Student Self-Evaluation/ Teacher Evaluation</u>	Art projects will be created and specific indicators evaluated using a common District rubric. (Seventh Grade Ceramics)	80% of students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address performance skills on at least one project per trimester.	Each Trimester	95%(2006/2007)	80%	95%(2006/2007) 97% (2007/2008) 97% (2008/2009) 97% (2009/2010) 99% (2010/2011) 98% (2011/2012) Not Assessed (2012/2013) 99% (2013/2014) 99% (2014/2015)
VA - 2: Students will understand and appreciate the value of the visual arts and its impact on personal, historic, and/or cultural expression.	<u>Elementary School - Multiple Choice Common Assessment using Google Forms</u>	Students will study architecture as a thematic focus throughout 4th grade. In the spring all 4th grade students will respond to a series of images of architecture by answering multiple choice and short-answer questions. Responses will demonstrate an understanding and appreciation of various historical and cultural aspects of architecture. A common set of images and questions will be used.	80% of the fourth grade students will meet or exceed expectations in those portions of District Visual Arts Curriculum that address the understanding and appreciation of historic periods and cultures on at least one assessment per year.	Yearly	77% (2008/2009) Pilot Data	80%	77% (2008/2009) 90% (2009/2010) 89% (2010/2011) Currently being revised (2011/2012) Not Assessed (2012/2013) 88% (2013/2014) 93% (2014/2015)
	<u>Middle School - Student Self-Reflection</u>	Art projects will be created that reflect an understanding and appreciation of historic periods and cultures. In a written self-reflection of the art work created, specific questions will be asked/evaluated to chart evidence of understanding and appreciation. A common set of questions will be used. (Seventh Grade Ceramics)	80% of the students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address the understanding and appreciation of historic periods and cultures on at least one project per trimester.	TBD	96% (2007/2008) Third Trimester Pilot Data	80%	96% (2007/2008) 96% (2008/2009) 95% (2009/2010) 99% (2010/2011) 92% (2011/2012) Not Assessed (2012/2013) 94% (2013/2014) 93% (2014/2015)

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VA - 3: Students will use the visual arts as a means of communicating human thoughts, feelings and emotions.	<u>Elementary - Teacher Observation Checklist</u>	Art projects will be created and will be observed / documented by the Art teacher according to a common, District developed checklist. (Inspiration/Motivation: the development of a particular idea or theme with originality) (Third Grade Weaving)	80% of the third grade students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address Inspiration/Motivation (the development of a particular idea or theme with originality) on one project per year.	Yearly	88% (2006/2007)	80%	88% (2006/2007) 98% (2007/2008) 95% (2008/2009) 97% (2009/2010) 96% (2010/2011) 92% (2011/2012) Not Assessed (2012/2013) 94% (2013/2014) 90% (2014/2015)
	<u>Middle School - Student Self-Evaluation/Teacher Evaluation</u>	Art projects will be created and evaluated based on specific indicators using a common District rubric. (Idea Development: communication of a particular idea or theme in an original and creative manner) (Seventh Grade Ceramics)	80% of the students will meet or exceed expectations in those portions of the District Visual Arts Curriculum that address idea development (communication of a particular idea or theme in an original and creative manner) on at least one project per trimester.	Each Trimester	99%(2006/2007)	80%	99% (2006/2007) 97% (2007/2008) 98% (2008/2009) 98% (2009/2010) 95% (2010/2011) 98% (2011/2012) Not Assessed (2012/2013) 99% (2013/2014) 99%(2014/2015)