



Franklin Flyer

Dear Franklin Parents and Guardians:

I want to personally wish all of you a wonderful and restful holiday season with your families. Enjoy the time off school. Have a Happy and Healthy New Year!

Best,

Dr. Claire Kowalczyk

Mon Jan. 9	Tues Jan. 10	Wed. Jan. 11	Thurs Jan. 12	Fri Jan. 13	Mon Jan. 16th
School Resumes	Spelling Bee Practice at lunch	Chess Club at lunch	4:00-5:00 p.m. Franklin Spelling Bee in Auditorium 7:00 PTA meeting in LRC		NO SCHOOL MLK Holiday

Holiday Sing: Thank you to Mrs. Carlson and Mr. Kabat for the AMAZING holiday sing performances yesterday! All of students did a fabulous job singing. We were thrilled to have so many parents, grandparents, aunts and uncles, and friends come see our students perform.

ELF - Elementary Learning Foundation - Please support District 64's Elementary Learning Foundation by attending Casino Night on Jan. 28th. Casino Night is the largest fundraiser of the year for ELF. All parents are welcome and encouraged to support this event. [Early Bird ticket discounts](#) are available through January 16th. The money raised by ELF goes directly back into our schools to benefit our students. This past year, our Kindergarten classrooms were the recipients of standing tables to help develop postural endurance and fine motor strength in our young students. For a [complete list of grants](#) that Franklin school has been awarded from 2000-2016 please click here.

Winter break family activity:

Join District 64 experts for a guided conversation about helping children navigate online interactions

District 64's first Parent University podcast is on the web! The short presentation is designed as an opportunity for a family viewing and discussion to help students navigate the in's and out's of online interactions. The program is geared particularly for grades 3-8, although all parents may benefit. Students in this digital age have many types of interactions while online: positive, negative, friendly, hostile. A trio of District 64 experts -- Social Worker Linda Mirza (Roosevelt School), Psychologist Jocelyn Ortiz (Field/Roosevelt schools), and Instructional Technology Coach Beth Rihtar (Field School) -- discuss how we can teach children to cope with the actions of others as well as with their own reactions to a digital world. They also respond to questions students have submitted anonymously. [View the "Take Care of You" podcast here!](#)

Our PTA sponsored student book club sign-up is now open!

Space is limited, so sign up soon!

Book Club meets on Fridays during lunch from January through March. The students will read 2 books (usually in a book series) during that time. They'll read and discuss the books, and often do crafts that are related to the story. The groups are led by parent volunteers. Registration fee is \$30 per student and covers cost of 2 paperback books, plus materials for class activities.

If you can't register your child, that grade is already full. If you'd like to lead one of our groups, we'd love to have you. Just let me know and we can open up another group!

Kindergarten Parents: We currently do not have any kindergarten parent volunteers but would be happy to open a section if anyone would like to volunteer to lead a group.

To sign-up, please go to the PTA Store on MySchoolAnywhere

Happy reading!

Carolyn Kosiorek

Ckosiorek417@gmail.com

Flyers Attached:

1. 5Essentials Flyer [new deadline](#) - attached
2. ELF Casino Night -
3. Winter closing guidelines -
4. Parent U podcast now available - new version will be sent to you on Wednesday
5. Young Authors

Franklin Elementary on Facebook is:

<https://www.facebook.com/pages/Franklin-Elementary-School-Park-Ridge-Niles/414168118713916>

Franklin Elementary Twitter is : [@FranklinD64](https://twitter.com/FranklinD64)

District 64 on Facebook is: <https://www.facebook.com/d64parkridgeniles>

Twitter is: @D64News <https://twitter.com/D64News>

Illinois 5Essentials Survey

**10 minutes of your time
can impact your school's success --**

<https://survey.5-essentials.org/illinois/survey/parent/login/>

If you have not already done so, please take 10 minutes to participate in the 2016-17 "5Essentials" school climate survey for parents. The survey helps us understand the conditions at your child's school and will guide improvements to make it even better.

WHY?

Schools strong on the "5Essentials" are 10 times more likely to improve student learning.

The survey focuses on **5 essential indicators** that can affect **school success**:

- Effective Leaders
- Collaborative Teachers
- Involved Families
- Supportive Environments
- Ambitious Instruction

**Deadline to participate:
January 30, 2017**

<https://survey.5-essentials.org/illinois/survey/parent/login/>

The 5E survey is sponsored by the Illinois State Board of Education and was developed in collaboration with the University of Chicago. This survey is offered only every two years – it won't come again until 2019!

DISTRICT 64 ELEMENTARY LEARNING FOUNDATION'S

LASINO



NIGHT

**A NIGHT
OF
GOOD
FORTUNE**



TICKETS:

**\$100 each until
January 16th**

\$125 thereafter

Buy online at

www.district64elf.org

CAFÉ LA CAVE

**2777 S MANNHEIM RD
DES PLAINES, IL**

6:30pm - 11:30pm

Proceeds support innovative & imaginative education programming for D64 schools

SATURDAY JANUARY 28, 2017

School Closing Guidelines Winter 2016-17

Wind-chill is a key factor in our closing guidelines.

District 64 coordinates guidelines with other elementary and high school districts in our community (62, 63, 79 and 207). The Superintendents work together on closing decisions for severe weather-related conditions or other emergency situations.

Safety is our priority

Our first priority is the safety of students and staff. At the same time, we know that closings create child care and work schedule problems for families. Districts understand that individual views of weather-related closings vary, and that not everyone will always agree with district decisions. For many reasons, we prefer to keep schools open. In deciding, Superintendents consult with local municipal departments and use National Weather Service data. Some factors we consider include:

- ❖ safety of students and staff
- ❖ severity of weather (extreme cold, flooding, etc.)
- ❖ timing of the weather
- ❖ ability of vehicles to travel safely and ability of students to walk to and from school safely
- ❖ operable condition of our buildings and ability to maintain safe conditions around the buildings, sidewalks and parking lots

Wind-chill is a key factor

Wind-chill notices from the National Weather Service are the primary meteorological source to determine and declare weather conditions, such as snow forecasts, wind-chill advisory, or wind-chill warning.

- ❖ **Advisory** - Schools will be in session when a wind-chill advisory is issued. A wind-chill advisory is typically issued when the wind chill is -20 degrees F or colder. The weather during a wind-chill advisory is not life threatening, but presents conditions that may result in inconvenience or pose moderate risk to safety.
- ❖ **Warning** - In contrast, schools will be closed under the condition of a wind-chill warning, which indicates life-threatening conditions and a risk to safety exists. Measures should be taken to safeguard life and property immediately. A wind-chill warning is typically issued when the wind-chill will be -30 degrees F or colder OR the actual temperature is -15 degrees F or colder.

How we inform parents and staff of closings

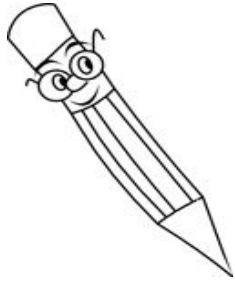
When a decision is made to cancel school, parents and staff can expect to receive an automated phone call and email. It is the parent's responsibility to provide up-to-date contact information and/or preferences to the school office. **School closing decisions will usually be made by 6:00 a.m. This allows Superintendents to monitor weather overnight and avoid unnecessary closures.** Weather closing information also is available through: District 64 and school websites; recorded on District and school phone messages; www.emergencyclosingcenter.com; and broadcast on TV and radio stations.



Here's to a safe
winter ahead!

Your family situation. . .

Any decision to cancel school or alter the school day is based on general safety conditions for all students and staff. Districts know that conditions may vary for each student or family. If, in the event of severe weather when schools are open, you feel it is unsafe to send your student to school, please contact the school office.



CALLING ALL YOUNG AUTHORS!

District 64 Young Authors Guidelines

Are you an aspiring young author ready to share your work with others? The Young Authors Contest is an independent, voluntary at-home project for students interested in writing and publishing their work for others to read. One winner from each grade level will be selected to represent District 64 at the [Illinois State Young Authors Conference](#) in May 2017! See below for details.

- Maximum of two authors/illustrators per manuscript (must be in same grade & school). Students can only collaborate on one manuscript.
- Written piece must be an original fiction short story—maximum 20 pages, no poetry, no graphic novels, no nonfiction/informational text.
- Illustrations may be used to enhance the story.
- Content must be appropriate for peer audience.
- K-2 students may hand in a handwritten story.
 - Dictated books may be typed or handwritten by an adult, but the story must remain in the student's own language.
- 3rd - 8th grade students must hand in a typewritten manuscript.
- Students must complete their manuscripts without any teacher input.
- Manuscript must have a substantial cover (like a report cover) with 8 ½ x 11 paper securely attached.
- Cover Page must include: Title, author's name, grade level, school, homeroom number, optional: illustration.

Manuscripts that do not meet these requirements will be returned to the author.

Important Dates for 2017

December 22, 2016--Guidelines shared in School Newsletters! It's not too early to start writing!

Friday, February 10--All manuscripts collected at the buildings.

Friday, March 3--Winning building manuscripts (1 per grade level) delivered to district level coordinator.

Week of March 13 --District winners are announced and invited to State Young Authors Conference & May School Board meeting.

Wednesday, March 29--District winners interested in participating in State Young Authors Conference must submit registration forms.

***Saturday, May 20**--State Young Authors Conference at Illinois State University in Bloomington-Normal, IL.

Monday, May 22--D64 School Board Student Recognition.

Please contact your school's Young Author Coordinator with any questions.

Carpenter: Ms. Kerrie Fuller, kfuller@d64.org

Emerson: Ms. Tina Gomez, tgomez@d64.org

Field: Ms. Jane Everett, jeverett@d64.org

Franklin: Ms. Natalie Schuetz, nschuetz@d64.org

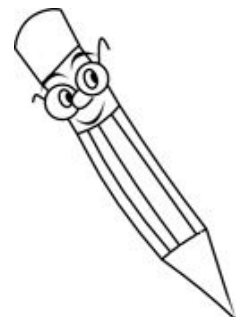
Lincoln: Ms. Franny Keyes, fkeyes@d64.org

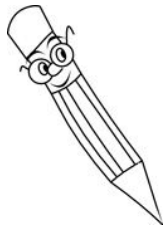
Roosevelt: Mrs. Azark & Mrs. Handlon,

nazark@d64.org & thandlon@d64.org

Washington: Ms. Kelly Amelse, kamelse@d64.org

District: Ms. Meghan Keefer, mkeefee@d64.org





Young Authors Scoring Guidelines

Keep the following guidelines in mind as you write your piece and revise before submission. You will be evaluated on the following:

<p>Ideas (It is clear what this piece is about; writing fully communicates ideas and shows sustained thought)</p> <ul style="list-style-type: none">Strong Opening/ClosingStays on trackStory makes sense	<p>Voice (Writing shows individual expression and/or creativity)</p> <ul style="list-style-type: none">Strong Sensory DetailsIdeas fully communicatedShows Expression/Voice
<p>Organization (One idea flows logically into the next)</p> <ul style="list-style-type: none">Strong charactersDescriptive settingClear problemLogical plot eventsClear resolutionLength is appropriate to the piece (not too long, not too short)—maximum 20 pages	<p>Conventions (Writing incorporates taught skills; spelling is developmentally correct)</p> <ul style="list-style-type: none">Strong Sentence ConstructionNo Spelling ErrorsCorrect Capitals/PunctuationErrors should not interfere with understanding
<p>Sentence Fluency (Sentences are fluent when read aloud)</p> <ul style="list-style-type: none">Logical SequenceAppropriate StructureStrong Transitions	<p>Word Choice (There is varied and descriptive vocabulary)</p> <ul style="list-style-type: none">Uses Sentence VarietyVaried Vocabulary
<p>Presentation (overall presentation of story; neatness) Substantial Cover with all pages securely attached Cover Includes:</p> <ul style="list-style-type: none">• Title• Name, School, Grade, Home Room #• Illustration (optional)	<p>OPTIONAL Illustrations:</p> <ul style="list-style-type: none">Artistically designedAppealingThoughtfully PlacedEnhance the Text